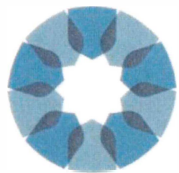


# Education Laws And Agency Rules



## Second Regular Session of the 59<sup>th</sup> Oklahoma Legislature

June 12, 2024 (Updated July 1, 2024)



CCOSA



# CCOSA New Laws and Rules 2024

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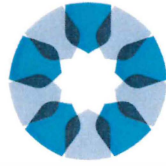
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\*Signed by Governor June 21, 2024



**CCOSA**

The Cooperative Council for  
Oklahoma School Administration

**NEW LAWS  
AFFECTING STUDENTS**

**2024**

## HB 1006: Ensures excused absence for 4-H activities

- Requires excused absence for scheduled 4-H activities or programs approved by the county 4-H educator.
- Allows local board policy to set the number of excused absences allowed.
- Allows principal to require proof of student participation.
- Requires that students be given the opportunity to make up missed class work.
- Disallows any adverse affect on a student's grades.
- Provides exception to the required excused absence if it occurs during statewide assessments or period of discipline, suspension, or expulsion.
- Effective August 28, 2024



1

## HB 2102: Restricts Driver's Ed

- Requires districts providing driver education training or classes to only allow a student driver receiving instruction to drive when there are no other student drivers in the vehicle.
- Allows for parents or guardians to sign a waiver to allow the student driver to ride as a passenger in a vehicle that is being driven by another student driver. The waiver must be on a separate form and must include the following language:
  - *I understand if my child is a passenger in a motor vehicle operated by a student driver, there is a risk of death, serious injury, or collision.*
- A district cannot refuse to admit a student because their parent or guardian refuses to sign the form.

Effective August 28, 2024



2

## HB 2158: Amends Personal Financial Literacy (PFL)

- Begins with students entering the 9<sup>th</sup> grade in SY2025-2026.
- Requires that students satisfactorily complete ½ unit or set of competencies of personal financial literacy (PFL) course or coursework (integrated or embedded in other courses) in order to graduate.
- Must be completed in grades 10, 11, or 12.
- Can be taught in partnership with technology center school.
- Allows districts to develop personal financial literacy assessments for transfer students.
- Allows an exception to the requirement for students who transfer **during or** after their junior year.

Effective July 1, 2025



3

## HB 2158: Amends PFL, cont'd

- Amends the PFL course or set of competencies to include:
  - Specific definition of what to cover under Rights and Responsibilities of renting or buying a home
    - Down payments, mortgage payments, and variable and fixed interest rates.
    - Various types of mortgage loans.
    - Escrow.
  - Specific definition of what to cover under Planning for retirement
    - Individual retirement accounts (IRAs).
    - 401(k)s.
    - Other avenues for saving and investing for retirement.
  - Additional detail for Managing a bank account “including online banking features.”
  - Increasing the Passport to PFL from 14 competencies to 15: “Understanding credit scores, credit reports, and what factors affect an individual’s credit score.”



4

## HB 2158: Amends PFL, cont'd

- Requires PFL teacher to be certified in a relevant secondary subject area and lists those relevant areas “closely related”:
  - Agricultural education
  - Business and information technology
  - Economics
  - Family and consumer sciences
  - History and social studies
  - Marketing or mathematics
  - SDE may review a teacher’s certification to determine qualifications



5

## HB 2158: Amends PFL, cont'd

- SDE shall:
  - Develop guidelines and material designed to enable schools flexibility to integrate PFL within coursework as determined by the school district.
  - Design professional development programs to help teachers provide instruction for a stand-alone and/or embedded PFL course.
  - Develop a “bridge program” to assist teachers seeking to transition from embedded instruction to a separate PFL course.
  - Provide resources to assist schools seeking to offer a separate PFL course.
  - Provide and identify resources designed to enable students identified as ELL and students with specific learning disabilities or individual educational needs.
  - Work with Oklahoma-based not-for-profit organizations to develop personal financial literacy standards, curricula, and guidelines; providing materials and resources; and development of professional teacher learning programs.



6



## HB 2672: Allows Modified Grad Path SY2024-2025

- Allows students to complete a modified graduation track to match the requirements spelled out in HB 3278 beginning in SY2024-2025 if:
  - Their parent or legal guardian approves the modified graduation track AND
  - The school district approves the modified graduation track.

Effective June 14, 2024



7

## HB 2989: Regulates CLEP Credit

- Prohibits higher education institutions from requiring a minimum College-Level Examination Program (CLEP) test score above the minimum score recommended by a nonprofit higher education association for lower division course credit.
- The president of a higher education institution may set a higher score requirement for advanced courses.
- Institutions shall post on campus websites their CLEP examination policy effective for the SY2023-2024 and for each academic year thereafter.
- Oklahoma State System of Higher Ed shall report noncompliance to the Senate and House education committees by December 1 of each year.

Effective July 1, 2024



8

## HB 3274: Pays Exams for Seniors (**vetoed**)

- Would have allowed schools to administer, at no cost to students, certain career-readiness tests and retests (ACT) to students in the fall semester of 12th grade and the Armed Services Vocational Aptitude Battery (ASVAB) to students in 10th through 12th grade.



9

## HB 3278: Modernizes Graduation Requirements

- Requires students to complete modified graduation requirements for grades 8-12 beginning for all students in grade 8 in SY2025-2026 (see chart on next two pages for details).
- Requires schools **to notify** SDE by July 1 of each year with descriptions of locally approved math and science courses that may serve as math or science units.
- Requires the State Board of Career and Technology Education and State Regents for Higher Education to collaborate with SDE, adopt a joint plan for ensuring academic expectations, and submit the plan to the legislature.
- Removes SDE-approval requirement for CareerTech programs and certain AP computer science courses for high school credit.

Effective May 15, 2024



10



- **HB 2158 Amends Personal Financial Literacy**  
(Effective July 1, 2025), pg. 1
- **HB 2672 Allows Modified Grad Path SY2024-2025**  
(Effective Upon Governor's Signature), pg. 3
- **HB 3278 Modernizes Graduation Requirements**  
(Effective May 15, 2024), pg.5
- **SB 1302 Amends OK's Promise Requirements**  
(Effective July 1, 2024), pg. 10



# GRADUATION REQUIREMENTS CHART

June 6, 2024  
 HB 3278  
 Signed by Governor 5.15.24

ANOTHER BILL, HB 2672 ALLOWS FOR AN IMMEDIATE OPT-IN FOR SCHOOLS AND STUDENTS THAT WANT TO MOVE FORWARD, BUT THE ADDITIONAL MATH REQUIREMENT IS NOT EFFECTIVE FOR ALL UNTIL GRADUATING CLASS OF 2030.

SUBJECT	STATE GRADUATION REQUIREMENTS	OK PROMISE REQUIREMENTS SB 1302 (signed by governor 5.3.24)
<p><b>English</b></p>	<p style="text-align: center;"><b>4</b></p> <p>Grammar, Composition, Literature, or any English course</p>	<p style="text-align: center;"><b>4</b></p> <p>Grammar, Composition, Literature; courses should include an integrated writing component</p>
<p><b>Mathematics</b></p> <p><b>Students must take Algebra I and Geometry or Algebra II plus two additional units or sets of competencies.</b></p>	<p style="text-align: center;"><b>4</b></p> <p>Course options must include Algebra I and Algebra II or Geometry.</p> <p>Other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, computer science, math of finance, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or <b>*locally approved</b> math based application course, or any mathematics course with content and/or rigor above Algebra I</p>	<p style="text-align: center;"><b>3</b></p> <p>Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus, Statistics and Probability [must have completed Geometry and Algebra II], Calculus, Advanced Placement [AP] Statistics</p>
<p><b>Science</b></p> <p><b>Students must take Biology I, a physical science course, and a 3rd science.</b></p>	<p style="text-align: center;"><b>3</b></p> <p>Course options must include Biology I, Physical Science, Chemistry, or Physics</p> <p style="text-align: center;"><b>AND</b></p> <p>Other Physical, Life, or Earth/Space Sciences, or approved full-time postsecondary career and technology program or <b>*locally approved</b> science based application course such that the content and/or rigor is above Biology I or Physical Science</p>	<p style="text-align: center;"><b>3</b></p> <p>Biology, chemistry, Physics or any lab science certified by the school district; General Science with or without a lab may NOT be used to meet this requirement.</p>
<p><b>History &amp; Citizenship</b></p>	<p style="text-align: center;"><b>3</b></p> <p>Course options must include American History, ½ Oklahoma History, and ½ United States Government.</p> <p>Other units may include from the subjects of History, Government, Geography, Economics, Civics, or non-western culture</p>	<p style="text-align: center;"><b>3</b></p> <p>Must include 1 unit of American History and 2 units from the subjects of History, Economics, geography, government, Non-Western Culture</p>
<p><b>Locally Approved Units</b></p>	<p style="text-align: center;"><b>3</b></p> <p>Course options approved by the school district board of education</p>	

<p><b>Pathway Units</b></p>	<p><b>6</b></p> <p>At the discretion of the school district board of education which align with each student's Individual Career and Academic Plan (ICAP) and may include, but are not limited to, any additional units or sets of competencies as provided in paragraphs 1 through 4 of this subsection, world or non-English language, computer technology, Junior Reserve Officers' Training Corps (JROTC), internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses</p>	<p><b>1</b></p> <p>Additional course from any of the subjects listed above or psychology, sociology or any concurrent liberal arts and science course at a State System institution</p>
<p><b>Fine Arts</b></p>	<p>Included in Pathway Units (above) May be included in Locally Approved Units</p>	<p><b>1</b></p> <p>Music, Art, Drama, or Speech</p>
<p><b>World Languages OR Computer Technology</b></p>	<p>Included in Pathway Units May be included in Locally Approved Units</p>	<p><b>2</b></p> <p>Foreign or Non-English language (two years of the same language, or Computer Technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify (1 Foreign Language and 1 Computer course will NOT meet this requirement).</p>
<p><b>TOTAL UNITS REQUIRED</b></p>	<p><b>23</b></p>	<p><b>**?</b></p>

Advanced Placement (AP), International Baccalaureate (IB), and Concurrent and/or Dual Credit Courses that are aligned with corresponding state standards, all meet the requirements for English, Math, Science, and Social Studies units.

Current additional requirements for graduation: I-CAP, CPR, PFL, Naturalization test, ASVAB (must be offered), FAFSA [SY2025] (kids can opt out), U.S. History exam, and the federally-required assessments (ACT for English and Math, state-developed for Science).

*G. 1. The State Board of Education, State Board of Career and Technology Education, and State Regents for Higher Education shall adopt a joint plan and submit it to the Speaker of the Oklahoma House of Representatives and the President Pro Tempore of the Oklahoma State Senate to ensure that rigor is maintained in the content, teaching methodology, level of expectations for student achievement, and application of learning in all the courses taught to meet the graduation requirements specified in subsection D of this section.*

*\*A school district shall determine the specific description of the locally approved math and science based application courses allowed pursuant to paragraphs 2 and 3 of subsection D of this section. Formal notification with the specific course description shall be provided to the State Department of Education prior to July 1 of each school year. The notification shall include what courses will be coded as locally approved math and science based application courses for the ensuing school year.*

*\*\*Representatives from the Oklahoma State Regents for Higher Education (OSRHE) were actively involved in discussions around HB 3278, and SB 1302 was an OSRHE-request bill. However, at this time, it is unclear how OSRHE will respond to specific graduation requirements changes.*

## HB 3278: Modernizes Graduation Requirements, cont'd

- Adds definitions for:
  - "Locally approved" means approved by the local school district board of education.
  - "Math based application course" means a course that teaches math content within a real-world application.
  - "Pathway unit" means a course taken by a high school student that is aligned with the student's current Individualized Career and Academic Plan (ICAP).
  - "Science based application course" means a course that teaches science content within a real-world application.



11

## HB 3727: Requires Cursive Writing Curriculum

- Requires districts to provide instruction in cursive handwriting for students grades 3-5 beginning in SY2024-2025.
- Reflects English Language Arts Oklahoma Academic Standards for cursive handwriting, implemented in 2017.

Effective July 1, 2024



12

## HB 3792: Provides Scholarships for Students with Disabilities

- Creates the Oklahoma Access and Achievement Program to provide scholarships to eligible students with intellectual disabilities studying in a comprehensive transition and postsecondary program (CTP) program.
- Defines eligibility as a student who has graduated high school in the previous six years, has enrolled in a CTP program, and establishes financial need. To maintain eligibility, students must meet academic progress and conduct requirements.
- Authorizes State Regents to promulgate further eligibility rules.

Effective July 1, 2024



13

## HB 3792: Provides Scholarships for Students with Disabilities, cont'd

- Stipulates that the following students do NOT qualify for financial need:
  - Students with a gross annual income of \$100,000 or more.
  - Students adopted between birth and 12 years with a gross annual income of \$150,000 or more.
  - Students adopted between 13 and 17 years with a gross annual income of \$200,000 or more.



14



## SB 362: Changes RSA to SRA

- Renames RSA (Reading Sufficiency Act) to the Strong Readers Act (SRA) and removes language prohibiting automatic promotion of certain students.
- Creates the Statewide Literacy Revolving Fund for teacher training and preparation programs in the science of reading.
- Changes the five elements of reading instruction to phonological awareness, decoding, fluency, vocabulary, and comprehension.
- Requires the State Board of Education to consult with the Commission for Educational Quality and Accountability and the Secretary of Education to approve reading screening instruments.
- Requires the State Board of Education to approve at least three screening instruments.

Effective July 1, 2024



15

## SB 362: Changes RSA to SRA, cont'd

- Requires that school district board of education policies facilitate reading instruction and intervention services to address student reading needs and that each student and parent or legal guardian be informed of the student's reading progress.
- Prevents schools from using the "three-cueing system" of teaching students to read.
- Requires the integration of the screening instrument into the reading curriculum.
- Provides exemptions for the screening requirements.
- Allows assessments identified for diagnostic purposes and periodic monitoring to be used for determining if the student is meeting grade-level targets.



16

## SB 362: Changes RSA to SRA, cont'd

- Requires any student exhibiting a deficiency in reading to receive an individual reading intervention plan within 30 days of identifying the deficiency.
- Requires a school to notify a student's parent if the student exhibits a reading deficiency within 30 days of identifying the deficiency.
- Requires district's program of reading instruction to include a means of providing every family of a student in prekindergarten, kindergarten, and first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.
- Requires school districts to send a detailed report to the State Department of Education, OEQA, and the Secretary of Education regarding the reading proficiency skills and intervention outcomes for students in each grade.
- Requires schools to also publish an annual report on their district's website detailing information on resources used and grade-level outcomes.



17

## SB 362: Changes RSA to SRA, cont'd

- Modifies the procedure for remediating retained students.
- Eliminates the READ Initiative.
- Removes language referring to a reading portfolio.
- Removes the good-cause exemption for students who are not demonstrating proficiency by the third grade.
- Requires teacher candidates seeking degrees in early childhood education or elementary education to pass a comprehensive assessment measuring their teaching skills in reading instruction.
- Requires individuals applying for an alternative placement teaching certificate for elementary certification to complete additional reading training.



18

## SB 991: Expands Options for Ag Ed Programs

- Removes the restriction that Agriculture Education Programs be offered only in grades 8-12.
- Gives the Oklahoma Department of Career and Technology Education the ability to determine the grade levels that may offer Agriculture Education Programs.

Effective July 1, 2024



19

## SB 1302: Amends OK's Promise Requirements

- Serves as a companion bill to the new graduation requirements in HB 3278.
- Removes the requirements for:
  - One additional unit or set of competencies in a course that meets college admission requirements.
  - Two units or sets of competencies in foreign or non-English language or technology courses that meet the college admission requirements.
  - One unit or set of competencies of a fine arts course.
- Allows a student who was placed in the custody of the Department of Human Services at any time from 8th through 11th grade to enroll in Oklahoma's Promise through the Oklahoma Higher Learning Access Program (OHLAP). The student is considered in financial need if their personal income is less than \$60,000 per year.

Effective July 1, 2024



20

## SB 1328: Expands OK's Promise for CTE

- Allows a student who has completed the core curriculum graduation requirements to be eligible for an Oklahoma's Promise scholarship to a CareerTech school.

Effective July 1, 2024



21

## SB1527: Excuses Absences for Students with IEPs

- Allows students to be excused from school to attend speech therapy, occupational therapy, or any other service related to their individualized education program (IEP) upon written request from a parent or guardian and district receipt of documentation from the service provider.

Effective July 1, 2024



22

## SB 1624: Creates New Student Funding Source for CPT Programs

- Amends the Oklahoma Higher Education Act to allow resident students enrolled full-time or part-time in comprehensive transition and postsecondary programs (CPT) approved by the U.S. Department of Education to be eligible for Oklahoma tuition aid grants. These include higher education programs designed for postsecondary students with intellectual disabilities and developmental disabilities.

Effective July 1, 2024



23

## SB 1904: Expands Full-time Virtual Schools Assessment Options

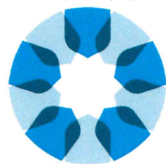
- Allows schools that operate full-time virtual education programs to administer state assessments in a virtual setting that best meets the students' needs and aligns with their regular instruction (grades 3-8 only).
- Does NOT allow assessments for grades 9-12 to be administered virtually.
- Specifies requirements:
  - The student must take the test on an assigned date and time.
  - The student must be attending a real-time video session with school personnel.
  - The device the student uses must have audio capabilities, so the test administrator can hear the student.

Effective August 28, 2024



24





**CCOSA**

The Cooperative Council for  
Oklahoma School Administration

**NEW LAWS AFFECTING  
EMPLOYEES**

**2024**

## HB 1544: Defines Athletic Trainer

- Adds *athletic trainer* to the list of persons who are defined as a *teacher* under 70 O.S. § 1-116.
- Defines *athletic trainer* as a person employed full time by a board of education who is a Certified Athletic Trainer with current certification from the Board of Certification of the National Athletic Trainers' Association and is also currently licensed to practice in the state in accordance with the State Board of Medical Licensure and Supervision.
- Emphasizes that an athletic trainer employed by a board of education shall be accorded the same protection of laws and all other benefits as a certified teacher.

Effective November 1, 2024



25

## HB 2260: Requires Report to SDE for Specific Teacher Termination Causes

- Requires a school superintendent who is recommending the termination of a teacher for the following reasons to forward their recommendation to the State Board of Education:
  - A civil settlement involving sexual abuse or sexual exploitation.
  - An agreement between the school and teacher to avoid civil litigation for actions involving sexual abuse or sexual exploitation.

Effective August 28, 2024



26



## HB 3276: Exempts CTE Teachers from OSAT

- Gives the State Board of Career and Technology Education the sole authority to promulgate rules for a technology center instructor certification system.

Effective November 1, 2024



27

## HB 3327: Allows Glucose Monitoring

- Authorizes school staff to electronically monitor diabetic students' glucose numbers on school or personal devices with parent or guardian permission.
- Indemnifies school staff from disciplinary action for lack of any monitoring of electronic glucose numbers outside of school hours or school-sponsored activities.

Effective August 28, 2024



28

## HB 3958: Restricts Digital Communication with Students

- Defines “electronic or digital communication” to include, but not limited to, emails, text messages, instant messages, direct messages, social media messages, messages sent through software applications, and any other electronic digital means of communication.
- Clarifies that school staff are not required to include parents on academic communications with students through **school-approved platforms**.

Effective July 1, 2024



29

## HB 3958: Restricts Digital Communication, cont'd

- Requires schools to include parents or guardians in any digital communication (not on a school-approved platform) between a staff member and an individual student.
  - Exceptions may be made in cases of emergencies.
- Requires schools to provide SDE-developed training for staff regarding such communication requirements.
- Requires that if a staff member is reported to violate this requirement, they will be put on administrative leave during an investigation.
- Requires that the incident be noted on their record even if no misconduct is found.
- Requires staff members with confirmed violations of this act to be disciplined according to the district's policy, and the incident must be reported to law enforcement.



30

## SB 175: Reduces PD Requirement for Suicide Awareness & Prevention

- Provides that district-wide training shall be provided at least every 5 years instead of every other year.

Effective July 1, 2024



31

## SB 1256: Removes Required Match for OTEP

- Removes the requirement of school districts to pay for salary increases for advanced, lead, and master level teachers and instead requires the state to provide the entire increase amount from lottery funds of the Oklahoma Teacher Empowerment Program (OTEP).
- Stipulates that such increases are not subject to collective bargaining.
- Affirms that the funding will be allocated to districts on a first-come, first-served basis.

Effective July 1, 2024



32

## SB 1256: Removes Required Match for OTEP, cont'd

- Requires salary increase amounts above the base pay at:
  - Advanced = \$3,000 increase
  - Lead = \$5,000 increase
  - Master = \$10,000 increase
- Removes a minimum level of payment and replaces it with a flat increase amount.
- Removes the \$40,000 limitation and replaces it with a flat increase amount.



33

## SB 1921: Expands Chase Morris Sudden Cardiac Arrest Prevention Act

- Requires public schools to create a sudden cardiac emergency response plan and to present the plan to the Board.
- Lists requirements for the plan:
  - Creating a cardiac emergency response team for each school site (must include a school site administrator) and requiring them to conduct periodic drills.
  - Coordinating with local emergency medical service providers.
  - Providing communication and dissemination of the plan throughout the school campus.
  - Placing automated external defibrillators (AED) and conducting routine maintenance of AEDs in accordance with national guidelines.
  - Placing AEDs at each middle school and high school athletic venue, or within 1-3 minutes of each venue or ensuring a mobile AED device is on the premises.

Effective July 1, 2024



34

## SB 1921: Expands Chase Morris Sudden Cardiac Arrest Prevention Act, cont'd

- Lists requirements for the plan, cont'd:
  - Providing that appropriate school staff are trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
  - Stipulating the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers.
- Requires a coach of an athletic activity, school nurses, and athletic trainers to complete:
  - The sudden cardiac arrest training course offered by a State Department of Health-approved provider.
  - Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. (The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.)



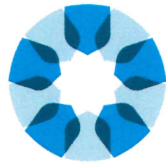
35

## Notes



36





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The Cooperative Council for  
Oklahoma School Administration

**NEW LAWS AFFECTING  
DISTRICT BOARDS AND  
ADMINISTRATORS**

**2024**

## HB 1425: Requires Religious Education

- Requires school districts to allow students to be excused from school for up to 3 class periods per week or 125 class periods per school year to attend a "released time course" in religious or moral instruction provided by an independent entity off school property.
- School boards must award elective credit for completed religious or moral education courses, evaluated in a neutral, secular manner "that does not involve any test for religious content or denominational affiliation." The criteria for evaluation can include (but is not limited to):
  - The amount of classroom instruction time;
  - The course syllabus, which reflects the course requirements and any materials used in the course;
  - Methods of assessment used in the course; and
  - The qualifications of the course instructor.

Effective August 28, 2024



37

## HB 1425: Requires Religious Education, cont'd

- Allows an independent entity to provide religious or moral instruction for students during "released time."
- Provides no definition for "independent entity," no provisions for minimum operational requirements for the entities, including whether an organization is legally recognized or has minimum health and safety standards that would typically be required of organizations working with children, and no requirement for instructors to be licensed or certified.



38



## HB 1425: Requires Religious Education, cont'd

- Requires written parental consent, and students are considered in attendance at school and responsible for missed school work.
- Scheduling is at the discretion of school administrators, and students can't be released during state-tested subjects.
- No school funds, personnel, equipment or resources can be used except for minor administrative costs.
- Charter schools and virtual charter schools are exempt.



39

## HB 2190: Permits Fund for Insurance

- Authorizes a school district's board of education to establish a casualty and flood insurance recovery fund to purchase a high-deductible property insurance policy.
- Requires monies for the casualty and flood insurance recovery fund to be transferred from the general fund and limits the amount to the high-deductible property insurance policy deductible.

Effective July 1, 2024



40

## HB 3386: Regulates Intra-District Transfers & Transfers for Students with Disabilities

- Requires a board policy to determine the capacity of intra-district transfer students and include preferences for students residing in the school site boundary, those who attended the school the previous year, siblings of current students, children of district employees, and students who change residence within the school site boundary.
- Allows the policy to include reasons for denial due to a history of suspensions or unexcused absences.
- Requires the board to establish capacity quarterly to be subsequently published online and reported to SDE.
- Enables students to transfer up to twice per year to another school within the same district at any time of the year, except when the receiving school is already full for that grade level.

Effective May 31, 2024



41

## HB 3386: Regulates Intra-District Transfers & Transfers for Students with Disabilities, cont'd

- Requires a board policy to determine the number of transfer students with disabilities the district can accept by January 1, 2025.
- Mandates that the district must publish the policy online and report the maximum capacity number to SDE.
- Outlines an appeal process for denials of transfer requests:
  - Parent or legal guardian must appeal within 10 days of notification of the appeal denial to the State Board of Education on a form prescribed by SDE.
  - State Board of Education will consider the appeal at the next regularly scheduled board meeting.
  - Parent or legal guardian and a representative from the receiving school district may address the Board.
- Provides annual reporting requirements and an Office of Educational Quality and Accountability audit process.



42

## HB 3523: Requires SDE Publication of Adjunct Teachers

- Requires SDE to publish an annual report detailing the qualifications that determine the eligibility of adjunct teachers, the subjects adjunct teachers are covering, and the types of qualifications adjunct teachers possess that qualify them to teach certain subjects.
- Mandates that SDE publish the Adjunct Teacher Annual Report on the website and provide copies to House and Senate elected officials by January 15 annually.

Effective November 1, 2024



43

## HB 3737: Requires Diabetes Materials

- Requires SDE to create informational materials about type 1 diabetes for parents and guardians.
- Prescribes that the materials be periodically updated and published on the SDE website.
- Requires schools to provide copies of these materials to parents and guardians upon a student's initial sixth grade enrollment beginning August 1, 2024.

Effective July 1, 2024



44

## HB 3737: Requires Diabetes Materials, cont'd

- Allows required diabetes informational materials (developed by SDE) to include:
  - A description of type 1 diabetes.
  - A description of the risk factors and warning signs associated with type 1 diabetes.
  - A recommendation for students who display warning signs associated with type 1 diabetes that the parent or guardian should immediately consult with the student's primary care provider.
  - A description of the screening process for type 1 diabetes, the significance of its stages, and the implications of test results.
  - A recommendation to develop an appropriate treatment plan for a student who receives a type 1 diabetes diagnosis.



45

## HB 3780: Clarifies the Open Meeting Act

- Removes expired provisions from the Oklahoma Open Meeting Act that allowed public bodies to meet by teleconference during the threat of Covid-19.
- Recodifies 74 O.S. § 3106.2 to 25 O.S. § 311.1, which directs that public bodies shall make available on their website a schedule and information about the regularly scheduled meetings of the public bodies or their governing bodies. The information made available shall include the date, time, place, and agenda of each meeting.
- Reinstates the following components of the original bill:
  - Allows public meetings via videoconference if each member is visible and audible, subject to the following:
    - No less than a quorum shall be present in person (exempts virtual charters).
    - Virtual charter schools shall maintain a quorum of members for the entire meeting whether using an in-person site, videoconference sites or any combination of such sites to achieve a quorum.
    - Each public meeting held by videoconference shall be recorded either by written, electronic, or other means.



Effective November 1, 2024

46

## HB 3780: Clarifies the Open Meeting Act, cont'd

- Reinstates the following components of the original bill, cont'd:
  - Requires meeting notice and agenda to indicate if the meeting will include videoconferencing locations and shall state:
    - the location, address, and telephone number of each available videoconference site.
    - the identity of each member of the public body and the specific site from which each member of the body shall be physically present and participating in the meeting.
  - Requires that videoconferencing physical locations must be in the from a site or room located within the district or political subdivision from which they are elected, appointed, or are sworn to represent and be open for public participation.
  - Prohibits holding Executive Session via videoconferencing.
  - Requires all materials share electronically with members to be immediately available to the public in the same form and manner.



47

## HB 3937: Requires Website Posting of Agenda

- Removes expired provisions from the Oklahoma Open Meeting Act that allowed public bodies not to provide notice of a public meeting.
- Stipulates that all state bodies shall at least 24 hours prior to regularly scheduled meetings, display public notice of the meeting by:
  - Posting information that includes date, time, place, and agenda for the meeting in a prominent public view at the principal office of the public body.
  - Posting on the public body's Internet website the date, time, place, and agenda for the meeting.

Effective November 1, 2024



48

## HB 4073: Creates Alyssa's Law

- Directs each district beginning with SY2024-2025 to implement a hardwired or mobile panic alert system.
- Directs SDE to publish a list of approved systems that meet certain criteria.
- States legislative intent that the State Board of Education use funds appropriated for the support of public school activities to implement the systems.
- Adds mobile panic alert systems as an allowable expense from the School Security Revolving Fund.

Effective July 1, 2024



49

## SB 526: Requires School Mapping Data Compatibility

- Requires school mapping data to be compatible with software used by public safety agencies and the school without additional costs.
- Requires that data be both printable and digital, accurate according to on-site inspections, and labeled for structures, grounds, and coordinates.
- Designates that data should align with true north and overlay aerial imagery.
- Stipulates that data may not be independently modified without corresponding updates to public safety agency software.

Effective August 28, 2024



50

## SB 1307: Expands Student Count Eligibility for State Aid

- Removes restrictions to allow ALL students ages 21-26 to be a part of a district's student count for State Aid purposes.
- Exempts these students from taking the state assessments.

Effective July 1, 2024



51

## SB 1319: Provides Grants for Vision Screening

- Establishes the "Public School Vision Screening Modernization Revolving Fund" for the State Department of Health to provide grants to public schools to obtain vision screening equipment, collect screening data, and obtain related services to fulfill vision screening requirements.

Effective July 1, 2024



52

## SB 1324: Allows Electronic Forms for CN

- Requires SDE to make available to districts an optional electronic universal application for free or reduced-price meals.
  - Enables parents and legal guardians to complete and electronically submit applications.
  - Facilitates school districts in collecting and electronically submitting free and reduced-price meal applications.
- Makes using the electronic application optional for districts and parents.

Effective July 1, 2024



53

## SB 1521: Modifies the SRO Program

- Modifies the School Resource Officer Program.
- Directs participating districts to give first priority to employing or contracting with a law enforcement officer who is assigned by an employing agency but allows a district to employ or contract with a retired law enforcement officer or a licensed security guard.
- Mandates that the hired individual must be pre-authorized by the local law enforcement agency and the school must conduct a background check.
- Requires local law enforcement agencies to preauthorize employed school resource officers and mandates officers have access to the local law enforcement agencies' radio system.

Effective July 1, 2024



54



## SB 1522: Expands Use of Redbud Funds

- Authorizes schools to use money in their building fund to purchase school buses.
- Modifies that redbud school grants be used in the same way a building fund may be used.

Effective July 1, 2024



55

## SB 1651: Clarifies Out-of-State Transfers

- Updates language related to transfers of 4-year-old students to reflect “capacity” rather than approval of transfer.
- Waives the tuition fee for a nonresident student to attend an Oklahoma public school if the school does not receive state aid and has a per-pupil expenditure above the state average.
- Stipulates that such nonresident students are not eligible for state aid and no local funds from their out-of-state district may be transferred to the receiving Oklahoma district.

Effective July 1, 2024



56

## SB 1713: Regulates Interlocals for Insurance Boards

- Requires interlocal cooperative agreements, through which schools purchase insurance, to have a board of directors that must include one member who is a member of the American Academy of Actuaries and another member who has more than 10 years of professional experience in property and casualty.

Effective July 1, 2024



57

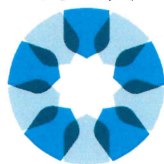
## SB 1985: Allows Use of Church Buildings

- Ensures that school districts can use church property for political, literary, community, cultural, scientific, mechanical, agricultural, or parental involvement purposes.

Effective July 1, 2024



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**CCOSA**

The Cooperative Council for  
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# **NEW LAWS AFFECTING SCHOOL BUDGETS**

**2024**

## SB 1125: General State Appropriations

- . SB 1125 allocates **\$51.9** million more (from FY24) overall to common education, including:
  - . **\$26.2** million increase in State Aid funding formula.
  - . **\$16.6** million increase in Flexible Benefit Allowance.
  - . **\$2.5** million for Maternity Leave Revolving Fund.
  - . **\$2.65** million for Student Teacher Pay.
  
- . SB 1125 also allocates for FY24:
  - . \$16.1 million Off-formula teacher pay raise (Section 160)
  - . \$2.3 million Maternity Leave RF Supplemental (Section 161)
  - . \$78.4 million Ad valorem reimbursement fund (Section 157)



59

## SB 1125: General State Appropriations, cont'd

### • **Assumptions: FY25 State Aid Formula**

- Currently, collections for dedicated chargeables are down approximately \$45 million, but schools on the formula will only see a loss of \$14 million due to the fact that schools off the formula collect 53% of gross production revenue and 13% of other dedicated chargeables.
- **Initial Est.--Based on our estimates at this time, the initial factor may be approximately \$4,203, which is a decrease of \$11.00 from the end of year factor at \$4,214.**
- **Mid-Term Est.--Assuming a 26,000 WADM growth and an average ad valorem growth at mid-term of \$80 million (last three year average), plus adding in the 2% holdout, the mid-term factor may increase to \$4,228. A \$14 increase over the end of FY24.**



60

## SB 1122: Education Line-item Budget SDE School Activities Fund

- **SB 1122** appropriates \$5.1 million more than FY2024.
- **Maintained FY2024** funding for some line items.
- **Added Program** includes the Oklahoma Imagination Library Program.
- **Programs with funding increase** include Early Childhood Initiative, Reading Sufficiency (now Strong Readers Act), required assessments, AP Teacher Training and Test Fee Assistance, Imagine Math and Imagine Reading, Street School, and Psychologists, Speech Pathologists, and Audiologists Bonuses.
- **Eliminated Programs** include Teach for America, academic standards implementation, TLE, inhalers for schools, Oklahoma School Security Initiative, Student Information Security, and Metrics Software.

Effective July 1, 2024



61

## HB 1955: Cuts State Grocery Sales Tax

- Eliminates the 4.5 percent state sales tax on the retail sale of food and food ingredients.
- Does not affect any sales or excise tax levied by a local government on said items.
- Prohibits any new sales or excise tax levied by a city or county enacted prior to June 30, 2025 from being applicable to food and food ingredients.
- Estimates a decrease in state revenues of \$370,330,000.

Effective February 27, 2024



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July 1, 2024

Purpose	FY 22 Appropriation SB 1067/ HB 2900	FY 23 Appropriation SB 1040	FY 24 Appropriation HB 1004X/ SB 36X/ HB 2901	FY 25 Appropriation SB 1125	Amount Change
<b>1 Financial Support of Public Schools (70 O.S. 18-200.1)</b>	<b>2,437,246,699</b>	<b>2,437,246,699</b>	<b>2,937,991,559</b>	<b>2,964,255,079</b>	26,263,520
General Revenue (GR)	1,471,384,271	1,457,068,668	1,312,419,157	1,792,631,799	
Education Reform Revolving Fund (1017 funds)	875,289,631	890,120,375	1,036,701,366	1,067,915,924	
Common Education Technology Fund	47,372,299	47,025,701	47,025,701	47,025,701	
Oklahoma Lottery Trust Fund	34,451,092	38,041,192	37,074,320	31,388,477	
Mineral Leasing Fund	8,749,406	4,990,763	4,771,015	5,293,178	
Special Cash Fund	-			20,000,000	
General Revenue (GR) [HB 2901]			500,000,000		
<b>9 Instructional Materials (70 O.S. 16-114a)</b>	<b>60,000,000</b>	<b>45,190,000</b>	<b>45,190,000</b>	<b>45,190,000</b>	
<b>10 Flexible Benefit Allowance (70 O.S. 26-104)</b>	<b>535,537,021</b>	<b>553,404,829</b>	<b>553,404,829</b>	<b>570,004,829</b>	16,600,000
Certified Personnel	347,081,644	359,193,470	359,193,470	365,793,470	
Support Personnel	188,455,377	194,211,359	194,211,359	204,211,359	
<b>13 Support of Public School Activities (details on pg. 2)</b>	<b>\$108,919,026</b>	<b>117,919,026</b>	<b>121,039,026</b>	<b>126,189,026</b>	5,150,000
<b>14 Redbud Fund</b>			<b>125,000,000</b>	<b>125,000,000</b>	
<b>School Security Pilot Program (HB 2903 &amp; HB 2904)</b>					
<sup>15</sup> 3 yr. funding; Literacy Pilot (SB 1118) 3 yr. funding			<b>160,000,000</b>		<b>(160,000,000)</b>
<b>16 Maternity Leave Revolving Fund (Special Cash Fund)</b>				<b>2,500,000</b>	2,500,000
<b>17 Student Teacher Pay (GR)</b>				<b>2,650,000</b>	2,650,000
<b>18 Administrative and Support Functions (SDE budget)</b>	<b>15,027,640</b>	<b>19,145,366</b>	<b>19,145,366</b>	<b>19,145,366</b>	
<b>19 Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S. 34.93 and 3A O.S. 713(C)(3))</b>	<b>3,827,899</b>	<b>4,226,799</b>	<b>4,119,369</b>	<b>3,487,609</b>	<b>(631,760)</b>
<b>20 Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. 7-203)</b>	<b>3,827,899</b>	<b>4,226,799</b>	<b>4,119,369</b>	<b>3,487,609</b>	<b>(631,760)</b>
<b>21 TOTAL APPROPRIATION</b>	<b>2,992,729,814</b>	<b>3,164,386,184</b>	<b>3,970,009,518</b>	<b>3,861,909,518</b>	<b>(108,100,000)</b>
					51,900,000

\*FY24 Off-formula teacher pay raise (SB1125, Section 160): \$16.1 million

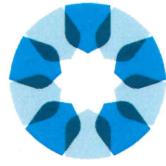
\*\*FY24 Maternity Leave RF Supplemental (SB1125, Section 161): \$2.3 million

\*\*\*FY24 Ad valorem reimbursement fund (SB 1125, Section 157): \$78.4 million



Oklahoma State Board of Education		Public School Activities				
Purpose	FY 22 Appropriation SB 1067	FY 23 Appropriation HB 4465	FY 24 Appropriation SB 36X	FY 25 Appropriation SB 1122	Notes	
1 Early Intervention SoonerStart (70 O.S. 13-124)	14,400,341	16,225,341	16,225,341	16,225,341	maintain + required federal match	
2 Early Childhood Initiative (70 O.S. 10-105.4)	12,000,000	12,000,000	12,000,000	14,000,000	Increased \$2M	
3 Reading Sufficiency (70 O.S. 1210.508D)	12,000,000	13,000,000	13,000,000	17,500,000	Increased \$4.5M	
4 Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	12,000,000	14,000,000	14,000,000	14,000,000	maintain current services	
5 Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	8,205,685	9,205,685	9,205,685	13,405,685	Increased assessment costs (\$4.2M)	
6 School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	3,500,000	3,500,000	3,500,000	3,140,137	Decreased \$359,863	
7 AP Teacher Training and Test Fee Assistance (70 O.S. 1210.709)	1,000,000	1,500,000	1,500,000	1,559,863	Increased \$59,863	
8 Imagine Math	1,000,000	1,000,000	1,000,000	1,400,000	Increased \$400,000	
9 Imagine Reading		1,000,000	1,000,000	1,400,000	Increased \$400,000	
10 ACT Work Keys		250,000	250,000	250,000	maintain current services	
11 Inhalers for all schools			250,000			
11 Great Expectations		500,000	500,000	500,000	maintain current services	
12 Street School	180,000	180,000	180,000	200,000	Increased \$20,000	
13 Ag in the Classroom	38,000	38,000	38,000	38,000	maintain current services	
14 Oklahoma Arts Institute	320,000	320,000	320,000	320,000	maintain current services	
15 Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	-	300,000	300,000			
<b>Total</b>	<b>64,644,026</b>	<b>73,019,026</b>	<b>73,269,026</b>	<b>83,939,026</b>		
<b>Teachers' Retirement System Credit (70 O.S. 17-108.2)</b>						
16 Teachers' Retirement System Credit (70 O.S. 17-108.2)	34,500,000	35,000,000	35,000,000	35,000,000	meet obligations	
17 Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	4,800,000	3,300,000	3,770,000	4,250,000	Increased costs	
18 National Board Teacher Bonus (70 O.S. 6-204.2)	-	1,000,000		250,000	Decreased costs	
19 Secure Schools Program	2,350,000	2,350,000	2,350,000	750,000	Decreased \$1.6M	
20 Child ID		500,000	500,000			
21 Oklahoma School Security Initiative			1,400,000			
22 Student Information Security		500,000	500,000			
23 Metrics Software		2,000,000	2,000,000			
24 Teach for America	2,000,000					
25 Teacher and Leader Effectiveness Programs (70 O.S. 6-101.16)	250,000	250,000	250,000			
26 Teacher Induction Program (70 O.S. 6-195)	375,000					
27 Oklahoma Imagination Library Program				2,000,000		
<b>Total</b>	<b>44,275,000</b>	<b>44,900,000</b>	<b>47,770,000</b>	<b>42,250,000</b>		
<b>Grand Total</b>	<b>\$108,919,026</b>	<b>\$117,919,026</b>	<b>\$121,039,026</b>	<b>\$126,189,026</b>	<b>\$5,150,000</b>	





**CCOSA**

The Cooperative Council for  
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**FY2023 LAWS  
AFFECTING FY2024  
SCHOOL BUDGETS**

**2024**

## HB 2903 (2023) & HB 2904 (2023): School Security Pilot Program [Year 2]

- **\$ 50 million** appropriated for School Security Pilot Program per year (\$150M over 3 years)
- 2<sup>nd</sup> year (FY2025) of 3 year pilot program for school security.
  - Last year, each district received a \$92,000 allocation.
    - Can be used:
      - To establish and maintain a School Resource Officer (SRO) Program
        - Defines SRO as a law enforcement officer with sworn authority and training in school-based law enforcement and crisis response who is assigned by an employing law enforcement agency to work collaboratively w/ one or more schools using community oriented policing concepts.
        - Requires SRO to receive certain training, including active shooter training .
      - To provide physical security enhancements for schools including, but not limited to, school resource officers, cameras, gates, lighting, locks, doors, windows, security geofencing, ballistic storm shelters, **and mobile panic alert systems [added in HB 4073 (2024)]**.
- Monies in the School Security Revolving Fund shall supplement and not supplant existing school security funding.
- Effective July 1, 2023



63

## SB 1118 (2023): Literacy Instructional Team Pilot [Year 2]

- **\$ 3.3 million** for Literacy Instructional Team per year (\$10 million over 3 years).
- 2<sup>nd</sup> year (FY2025) of 3-year pilot program managed through the State Department of Education, Director of Reading Sufficiency.
  - Creates a state literacy instructional team through regional literacy teams:
    - 5 regional literacy leads.
    - 10 literacy specialists.
  - Prioritizes supports and interventions for schools which have the highest percentage of students who do not demonstrate sufficient reading skills.
- Effective July 1, 2023



64

## HB 1934 (2023): Tax Credits for Private School Tuition & Homeschool Costs [Year 2]

- HB 1934, Rep. Charles McCall, R-Atoka and Sen. Greg Treat, R-Oklahoma City, creates the Oklahoma Parental Choice Tax Credit Act. For private school tuition and fees, the measure creates an income tax credit on a sliding scale with income caps based on adjusted gross income (AGI) of the eligible student’s household for the second preceding tax year for qualified expenses related to private school tuition and fees equal to the following:
  - \$7,500 credit: less than \$75,000 AGI
  - \$7,000 credit: more than \$75,000 but less than \$150,000 AGI
  - \$6,500 credit: more than \$150,000 but less than \$225,000 AGI
  - \$6,000 credit: more than \$225,000 but less than \$250,000 AGI
  - \$5,000 credit: more than \$250,000 AGI
- Stipulates that the amount of the tax credit shall be equal to the private school tuition and fees or the maximum credit allowed according to the AGI of the eligible student’s household, whichever is less.
- Caps the amount of total credits that may be claimed for private school tuition and fees:
  - 2025: \$150 million
  - 2026: \$200 million
  - 2027 and subsequent tax years: \$250 million
- Establishes a \$1,000 per-student income tax credit for qualified expenses related to homeschooling. The measure caps the total amount of credit claimed for homeschooling expenses at \$5 million per year.
- Effective January 1, 2024



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## Other Tax Effects

- Lindsey Nicole Henry Scholarships
- Oklahoma Equal Opportunity Education Scholarships
  - \$25 million per year to private schools
  - \$25 million per year to public schools

### Public Dollars to Private Schools: The Growth of Lindsey Nicole Henry Vouchers

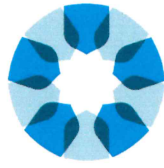
School Year	Total Recipients	Total Scholarships
2010-11	53	-
2011-12	144	\$941,276
2012-13	211	\$1,318,903
2013-14	276	\$1,872,806
2014-15	364	\$2,439,059
2015-16	455	\$3,586,394
2016-17	673	\$3,660,655
2017-18	714	\$4,445,444
2018-19	826	\$5,790,995
2019-20	1,001	\$6,914,159
2020-2021	1,135*	\$7,347,598
2021-2022	1,410*	\$9,145,901
2022-2023	1,352*	\$10,151,719
<b>Total</b>		<b>\$57,614,909</b>

Source: State Education Department  
\*Number of applicants



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**CCOSA**


The Cooperative Council for  
Oklahoma School Administration

**MANDATES  
IMPLEMENTATION  
TIMELINE**

**2024**

## SY2024-2025 New Mandates


(Implemented July 1, 2024)

- HB 3400 (2020) Minimum of 4 Advanced Placement courses available to students (Effective November 1, 2020)
  - SB 252 (2021) Computer Science (one in HS; aligned to standards in MS and Elementary) offered (Effective November 1, 2021)
  - HB 1029 (2023) Standard form required for identifying homeless students (Effective November 1, 2023)
  - SB 93 (2023) FAFSA required for high school graduation (November 1, 2023)
  - SB 100 (2023) Risk & vulnerability assessment [exemptions possible] (Effective July 1, 2023)
  - HB 2102 (2024) Restricts Driver's Ed (Effective August 28, 2024)
  - HB 3727 (2024) Requires Cursive Writing [grades 3-5] (Effective July 1, 2024)
- 

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## SY2024-2025 New Mandates

(Implemented July 1, 2024)

- SB 362 (2024) Changes RSA to SRA (Effective July 1, 2024)
  - HB 3958 (2024) Restricts Digital Communication with Students (Effective July 1, 2024)
  - SB 1921 (2024) Expands Chase Morris Sudden Cardiac Arrest Prevention Act (Effective July 1, 2024)
  - HB 3386 (2024) Regulates Intra-District Transfers and Transfers for Students with Disabilities (Effective May 31, 2024)
  - HB 3737 (2024) Requires Diabetes Materials (Effective July 1, 2024)
  - HB 4073 (2024) Creates Alyssa's Law (Effective July 1, 2024)
  - SB 1307 (2024) Expands Student Count Eligibility for State Aid (ages 21-26) (Effective July 1, 2024)
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## SY2025-2026 New Mandates

(Implemented July 1, 2025)

- HB 2158 (2024) Amends Personal Financial Literacy [grades 10-12] (Effective July 1, 2025)
- HB 3278 (2024) Modernizes Graduation Requirements [incoming 8<sup>th</sup> grade] (Effective May 15, 2024)
- HB 1425 (2024) Requires Release for Religious Education (Effective August 28, 2024)
- SB 526 (2024) Requires School Mapping Data Capability (Effective August 28, 2024)



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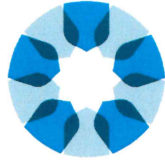
## Notes



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# CCOSA

The Cooperative Council for  
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# **NEW RULES OKLAHOMA ADMINISTRATIVE CODE (OAC)**

The Legislature did not approve or disapprove the following SDE rules. Instead, the rules were sent to the Governor for approval or disapproval. The Governor approved them on June 21, 2024. CCOSA submitted comments on 18 Rules, and alerted on three of them, two related to accreditation being tied to OSTP performance and one connected to removing OSSBA as an automatically-approved agency for required board points. OSSBA has approval for FY2025.

# **2024**

CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES  
 SUBCHAPTER 1. GENERAL PROVISIONS

**210:10-1-24. Student records** (previously implemented as an emergency rule)

- School districts and local school sites would be prohibited from altering sex or gender designations in any prior year student records without authorization from the State Board of Education (SBE).
- Any authorization would have to specify the particular record at issue.
- School districts would have to promptly inform SBE of pending litigation or a Court order related to altering sex or gender designations in school records in their district.
- Notices that ensure district compliance would be timely filed if provided to SBE's executive secretary within 14 days of the district's knowledge of the litigation or Court order.



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CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL,  
 SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
 SUBCHAPTER 29. ALTERNATIVE EDUCATION ACADEMIES, PROGRAMS, AND SCHOOLS  
**210:35-29-2. Definitions [AMENDED]**

- The definition of the term “abbreviated school day” in subsection (A) would be amended to eliminate the reference to a “180-day” school calendar: A school day which consists of not less than 4 hours and 12 minutes per day devoted to academic instruction for the locally approved school calendar.
- The definition of “abbreviated school day” in subsection (B) would be amended to change the September 15 SBE notice date to September 1: A school district that chooses the total instructional hours scheduling approach for its alternative education program would have to notify the State Board of Education by September 1 of each applicable school year.



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CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL,  
SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
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CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL,  
SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 29. ALTERNATIVE EDUCATION ACADEMIES, PROGRAMS, AND SCHOOLS  
**210:35-29-8. Requirements for alternative education programs [AMENDED]**

- This amended rule makes the following changes to the requirements a school district’s alternative school or alternative education program would have to meet to qualify as an approved alternative education program:
  - Student-teacher ratios typically should not exceed 15:1;
  - Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction must include utilizing attendance, academic and behavior data for program improvement and a system of student support such as RTI, PBIS, or MTSS;
  - An intake and screening process to determine eligibility of students must include student involvement in enrolling in the program such the program is accurately described as a “school of choice,” and an “at-risk” assessment should be used to determine eligibility in the program;



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### 210:35-29-8. Requirements for alternative education programs [AMENDED], Cont'd

- Having teaching faculty with experiences or personal traits that qualify them for successful work with at-risk students, typically including at least one representative of the district's alternative education program must attend at least one of SDE's Fall regional meetings and professional development intentionally designed to support alternative education is used to improve instruction and student success;
- Counseling and social service components, typically including students meet with licensed/certified counselor(s) at least once a month in a group or individual setting; as needed, an "at-risk" assessment is used to determine social service needs; and counseling and social service agencies are an integral part of the alternative education program, with the programs engaging with the agencies to provide additional student supports;



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### 210:35-29-8. Requirements for alternative education programs [AMENDED], Cont'd

- Life skills instruction should typically be integrated weekly to include long term transition to self-sufficiency, employment, or financial stability as adults;
- Opportunities for arts education must be infused into the academic curriculum for interested students at least monthly;
- The previous requirement for an annual written self-evaluation is deleted; and
- Service to students in grades 7 (previously 6) through 12 who are most at risk of not completing high school for reasons other than disability must include allocating adequate funding and resources to support and protect the program's integrity; and providing students standard services that include physical classroom space, library access, school nutrition and transportation.



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### 210:35-29-8. Requirements for alternative education programs [Amended], Cont'd

- Every school district – except those deregulated by Rule 210:35-29-9, would have to submit and certify an Alternative Education Implementation Plan to SDE by September 1 (rather than 15) of each year.
- Language explaining an alternative education program waiver for elementary school districts would be deleted as unnecessary because the statute addresses waiver.
- Language would be added to provide an SBE appeal within 30 days of receiving a report from SDE for any school district with valid reasons to comply with the 16 criteria required for an approved alternative school program aside from the “typical definition” and any district otherwise dissatisfied with SDE’s application of the criteria.



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CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS  
SUBCHAPTER 29. ALTERNATIVE EDUCATION ACADEMIES, PROGRAMS, AND SCHOOLS  
**210:35-29-9. Requirements for incentive amount for participating in a cooperative agreement [NEW]**

- The new rule would provide that a school district currently participating in a cooperative agreement that identifies 0 alternative education students after completing its needs assessment under 70 O.S. § 1210.566(A), may, at its option, be exempt from filing the plan under Section 1210.566(B) and in receipt of an automatic waiver under Section 1210.568(I).
- It would also provide that, to be eligible for an allocation for participating in a cooperative agreement, districts must file the plan provided under Section 1210.566(B) for alternative education. A district that doesn’t file a plan would be ineligible for the incentive amount.



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CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL, SECONDARY,  
AND CAREER AND TECHNOLOGY SCHOOLS

SUBCHAPTER 9. ADDITIONAL STANDARDS FOR SECONDARY SCHOOLS

Part 7. Standard IV: Curriculum, Instruction, Assessment, and Climate

**210:35-9-31. Program of studies and graduation requirements [AMENDED]**

- A FAFSA requirement would be added to the rule as an additional graduation requirement.
- Every district superintendent would designate a school employee or employees to collect information regarding student compliance with 70 O.S. § 1210.508-6(A) or (B) to complete and submit a FAFSA.
- Information collection and storage must comply with FERPA.
- Neither SDE nor any LEA would review, hold, or maintain FAFSA applications.
- FAFSA or opt-out forms would be completed prior to a student's high school graduation.
- Reporting FAFSA completion or opt-out forms can include but isn't limited to reporting through an online tool like the OK FAFSA Data Portal offered by the State Regents for Higher Education; a FAFSA completion confirmation email, report, or other official communication; or completing a state-provided opt-out.
- School districts must provide FAFSA completion resources published by or recommended by SDE to families and students through virtual sessions, in-person sessions, or brochures.



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER  
AND TECHNOLOGY SCHOOLS

PART 22. STANDARD XII: ACADEMIC PERFORMANCE

**210:35-3-210. Purpose [NEW]**

**210:35-3-211. Applicability of the Standard [NEW]**

- The new Purpose rule would provide that SBE shall maintain accreditation standards that equal or exceed nationally recognized accreditation standards to the extent that the standards are consistent with an academic results-oriented approach.
- The new Applicability of the Standard rule would provide that Standard XII : Academic Performance pertains to all school districts and through each district to all school sites.



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

PART 22. STANDARD XII: ACADEMIC PERFORMANCE

**210:35-3-212. Metrics for Academic Deficiencies [NEW]**

- Beginning with SY2023-24 state assessment data, if a school district has fewer than 50% of all students testing at the basic performance level or above in the state assessments for either ELA or Mathematics for the combined grades of 3-8 and 11, it would receive an academic deficiency.
- Beginning with SY2024-25 school year assessment data, if in the previous year a district had an academic deficiency and failed to show a 5% year over year absolute increase in district level total assessment scores in the respective subject or subjects that are less than 50% basic or above for the combined grades of 3-8 and 11, it would receive an academic deficiency, and its accreditation status would be downgraded to accredited with warning.



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**210:35-3-212. Metrics for Academic Deficiencies [NEW], Cont'd**

- Beginning with SY2025-26 school year assessment data, if in the previous year a district had an academic deficiency with warning and failed to show a 5% year over year absolute increase in district level total assessment scores in the respective subject or subjects that are less than 50% basic or above for the combined grades of 3-8 and 11, it would receive an academic deficiency, and its accreditation status would be downgraded to accredited with probation.
- When the district shows a 5% year over year absolute increase in assessment scores in the subject or subjects that are less than 50% basic or above, its accreditation status would not be altered based solely on an academic deficiency. If the district had an academic deficiency in the prior year, but now has 50% or more of its tested students testing at the basic performance level or above in the state assessment for both ELA and Mathematics for grades 3-8 and 11, it would no longer have an academic deficiency.



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### 210:35-3-212. Metrics for Academic Deficiencies [NEW], Cont'd

- If a district receives an academic deficiency, it would have the opportunity to provide written evidence to SBE showing that substantial changes have been made to improve academic performances to allow alteration of its accreditation status. SBE could request an in-person presentation after the district submits written evidence.



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### SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

#### PART 9. STANDARD V: THE SCHOOL STAFF

### 210:35-3-86. Qualifications; personnel records; health and safety [AMENDED]

- Language has been added to the amended rule providing that SDE may notify in writing the school district superintendent if an investigation or certification review has started concerning a current district employee.
- Regarding certified employees, if a district that received the above notice doesn't place the employee on administrative leave during the time the employee is under investigation for certificate revocation, and the employee's certificate is revoked when the investigation concludes, the district would be given a health and safety deficiency.
- Regarding non-certified employees, if a district that received notice of felony investigation by a law enforcement agency doesn't place the employee on administrative leave during the time the employee is under investigation by law enforcement for a felony; and the employee is convicted of, pleads guilty to, or pleads nolo contendere to a felony when the investigation concludes, the district would be given a health and safety deficiency.



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND  
CAREER AND TECHNOLOGY SCHOOLS

PART 21. STANDARD XI: ACCREDITATION STATUS

**210:35-3-201. Statement of the standard [AMENDED]**

- The rule would add a requirement to classify school districts – not just school sites - by accreditation status. They would be classified in a category, such as *Accredited With No Deficiencies*, *With Deficiencies*, *With Warning*, *With Probation* or *Nonaccredited*, just as school sites are.
- A new category of accreditation would be added: *Accredited With Distinction*, meaning that a school district and all of its sites were accredited with no deficiencies in the previous academic year. The school would have to apply for this. SDE would develop and publish on its website the audit rubric for use in reviewing a district seeking this accreditation rating.



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CHAPTER 25. FINANCE  
SUBCHAPTER 1. GENERAL PROVISIONS

**210:25-1-2. Equal Protection [NEW]**

- This new rule is reportedly based on Governor's Executive Order 2023-31, which directs state executive agencies to place certain limits on the use of state funds, property, or resources to comply with the U.S. and Oklahoma Constitutions.
- It would provide that SDE can't use state funds, property, or resources, or knowingly distribute state funds, property, or resources to:
  - Grant or support diversity, equity and inclusion positions, departments, activities, procedures, or programs to the extent they grant preferential treatment based on one person's particular race, color, ethnicity, or national origin over another's;
  - mandate any person to participate in, listen to, or receive any education, training, activities, procedures, or programming to the extent such education, training, activity, or procedure grants preferences based on one person's particular race, color, sex, ethnicity, or national origin over another's;
  - mandate any person swear, certify, or agree to any loyalty oath that favors or prefers one particular race, color, sex, ethnicity, or national origin over another's;
  - mandate any person to certify or declare agreement with, recognition of, or adherence to, any particular political, philosophical, religious, or other ideological viewpoint;
  - mandate any applicant for employment provide a diversity, equity, and inclusion statement or give any applicant for employment preferential consideration based on the provision of such a diversity, equity, and inclusion statement; or
  - mandate any person to disclose their pronouns.



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### 210:25-1-2. Equal Protection [NEW], cont'd

- The rule would require SDE and any recipient of funds from SDE to initiate a review of diversity, equity and inclusion positions, departments, activities, procedures and programs and, if necessary, restructure and/or eliminate functions not necessary for compliance, accreditation, or student and employee support services intended to support success broadly.
- The rule includes lists of actions and activities to which it doesn't apply.
- It would require SDE and any recipient of funds from SDE, within 90 days of the rule effective date, to submit a report to SBE that includes a description of the diversity, equity and inclusion positions, departments, activities, procedures and programs in existence as of the date Governor's Executive Order 2023-31 was issued and identify what functions, if any, were restructured and/or eliminated after the Order was issued or the rule took effect.



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### CHAPTER 20. STAFF

#### SUBCHAPTER 29 STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS

### 210:20-29-5. Principle III [AMENDED]

- New language would be added to this rule, providing that a teacher may be dismissed, refused employment, or not reemployed after a finding that the person has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the educational value of the material and in light of the youngest age of any student with access to the material.



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

Part 25. STANDARD XIV: FREEDOM OF RELIGION [NEW]

**210:35-3-251. Voluntary prayer [NEW]**

- This new rule would require every public school district to adopt a policy that permits students and teachers who want to to participate in voluntary prayer.
- The policy must include provisions authorizing voluntary prayer at sporting events and graduation ceremonies per the U.S. Supreme Court's 2022 decision in *Kennedy v. Bremerton School District*, and for addressing complaints regarding violations of 70 O.S. § 11-101.1.
- SDE would annually verify that districts have adopted policies that comply and recommend an accreditation deficiency to SBE for any school district that fails to comply.



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

Part 25. STANDARD XIV: FREEDOM OF RELIGION [NEW]

**210:35-3-252. Minute of silence in public schools [NEW]**

- This new rule would require every public school district to adopt a policy enforcing the minute of silence provided for in 70 O.S. § 11-101.2.
- The policy must:
  - require that the daily minute of silence last for approximately one minute;
  - require that the minute of silence begin with an announcement, in each classroom, in a school assembly, or over the PA, that substantially mirrors the statutory language, such as: “We now pause for a minute of silence in which students and teachers may reflect, meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their individual choices”; and
  - include provisions for addressing complaints regarding violations of 70 O.S. § 11-101.2.
- SDE would annually verify that districts have adopted policies that comply and recommend an accreditation deficiency to SBE for any school district that fails to comply.



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CHAPTER 20. STAFF

SUBCHAPTER 23. SCHOOL BOARD MEMBERS

**210:20-23-3. Requirements for new and incumbent school board member training [AMENDED]**

**210:20-23-4. Requirements for continuing education; certificates; costs [AMENDED]**

- The first amended rule would remove OSSBA from the list of pre-approved providers of instruction for credit to new and incumbent school board members. OSSBA would have to seek approval from SDE to provide instruction for credit to new and incumbent board members in subsequent fiscal years. OSSBA has approval for FY2025.
- The second amended rule would remove OSSBA from the list of pre-approved providers of continuing education instruction for credit to new and incumbent school board members elected to a full term of office of 3 or more years. OSSBA would have to seek approval from SDE and the Oklahoma Department of Career and Technology Education to provide continuing education instruction for credit in subsequent fiscal years.



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CHAPTER 1. STATE BOARD OF EDUCATION

SUBCHAPTER 1. GENERAL PROVISIONS

**210:1-1-1. Declaration of Foundational Values [AMENDED]**

- This pre-amendment rule includes a statement of “Purpose,” which would be moved to 210:1-1-7. Purpose.
- The amended rule would be titled, “Declaration of Foundational Values,” and its contents rewritten. It provides that “The State Department of Education is hereby directed to use its full authority to maintain standards and ensure accountability and transparency in such a way that most fully upholds and protects the values of education as stated herein.” We encourage you to read the entire rule.



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CHAPTER 1. STATE BOARD OF EDUCATION  
SUBCHAPTER 5. DUE PROCESS

**210:1-5-6. Suspension and/or revocation of certificates [AMENDED]**

- This amendment would add a new paragraph to the existing rule. It would provide that a respondent (the person who holds the certificate) who intends to contest an application to revoke their certificate must notify SBE's secretary of their intent within 21 days after the application was served. The respondent would also have to file a response stating agreement, disagreement, or lack of sufficient information to agree or disagree with each factual allegation in the application. If the respondent didn't submit a timely response, the allegations in the application would be deemed confessed unless SBE excused the delay.



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CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES  
SUBCHAPTER 1 - GENERAL PROVISIONS

**210:10-1-16. Oklahoma Academic Scholar and other student recognitions [AMENDED]**

- Regarding requirements for recognition as an Oklahoma Academic Scholar, the amended rule would add an equivalent score on the Classical Learning Test as an alternative to a composite score of 27 on the ACT or a 1220 combined score on the SAT.
- Regarding proficiency in English as a requirement for the Seal of Biliteracy, the amended rule would add as an option a score on the English Art section of the Classical Learning Test of at least the equivalent of a score of 18 on the ACT for Gold level recognition or at least the equivalent to a score of 21 on the ACT for Platinum recognition.



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**210:10-1-16. Oklahoma Academic Scholar and other student recognitions [AMENDED], cont'd**

- The amended rule would also add requirements for a new Civics Seal. Students who meet the requirements would be recognized by their school district and SBE with a Seal provided by SDE, which would be noted on their transcript and diploma.
- To earn the Seal, students would have to:
  - Accumulate a 3.0 GPA in all social studies classes.
  - Score 80% or higher on the U.S. Naturalization test.
  - Score proficient or advanced on the College and Career Readiness Test for U.S. History/Government.
  - Complete 75 hours of community service, including a written reflection of experiences.
  - Complete 3 Civics Engagement Programs from a list approved by SBE.



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CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES

SUBCHAPTER 2. PARENTAL RIGHTS

**210:10-2-2. Definitions [AMENDED]**

**210:10-2-3. Requirements [AMENDED]**

- The amendment to the Definitions rule would add the term “independent contractor” and a definition.
- The amendment to the Requirements rule would add an independent contractor to the list of those who cannot encourage, coerce, or attempt to encourage or coerce a minor to withhold information from the child's Parent(s) or guardian(s) and would add school district employees and an independent contractor to those who must disclose to a child’s Parent(s) or guardian(s) any known information regarding material changes reasonably expected to be important to Parent(s) regarding their child's health, social, or psychological development, including Identity information.
- The Requirements rule amendment would also provide that any violation by an Independent Contractor that the school district knew or should have known about shall be attributed to the district responsible for the contract with the Independent Contractor.



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CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES  
 SUBCHAPTER 13. STUDENT ASSESSMENT AND SCHOOL ACCOUNTABILITY  
**210:10-13-2. Oklahoma School Testing Program (OSTP) scope and general administration [AMENDED]**

- This amended rule would delete the paragraph that explains the disaggregation of test results for students not enrolled in a district or school site for a full academic year. A revised paragraph explaining those issues would be included in amended rule 210:10-13-18. Oklahoma School Accountability System.



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CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES  
 SUBCHAPTER 13. STUDENT ASSESSMENT AND SCHOOL ACCOUNTABILITY  
**210:10-13-18. Oklahoma School Accountability System [AMENDED]**

- This amended rule would revise the Procedures for schools to review data reports and accountability calculations.
- Regarding a district's request for review of the data calculation of its "school accountability results or designations" (previously, "performance grade"), the district may submit a request for review of the data calculation because of the omission of certified student data, a data miscalculation or "business rule misapplication" (previously, "special circumstances that might have affected the grade assigned"). The request must be in writing.



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### 210:10-13-18. Oklahoma School Accountability System [AMENDED], cont'd

- The amended rule would provide that data from all students not enrolled in a district for a full academic year would be disaggregated and not used to determine the accountability results of the district (except high school graduation rates).
- It would provide that data from all students not enrolled in a school site for a full academic year would be disaggregated and not used to determine the progress of the school site (except high school graduation rates).
- For purposes of accountability, a student would be considered a Full Academic Year (FAY) student if the student is enrolled within the first 20 instructional days of the school's instructional year through and including the date SDE defined pertinent to the specific measure (e.g., the beginning of the OSTP assessment period) without an enrollment lapse of 10 or more consecutive instructional days.



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### 210:10-13-18. Oklahoma School Accountability System [AMENDED], cont'd

- For purposes of the Oklahoma School Accountability System, the rule would also provide that the data of all students placed in a state juvenile facility by state law or court order or students placed in a full-time residential facility providing educational services to students by joint agreement with one or more districts would not be used to determine the accountability results of the site or the students' district of residence. Instead, their scores would be used in accountability calculations in one statewide "quasi-district."



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CHAPTER 25. FINANCE  
 SUBCHAPTER 5. BUDGETING AND BUSINESS MANAGEMENT  
**210:25-5-4. Accounting [AMENDED]**

- This amended rule would change the timeline during which school districts and charter schools could make changes to their financial reporting and accounting data. It provides that public schools would have between September 1 and November 1 of each year to review and make corrections to the data submitted. It would eliminate the “good cause” appeal period that currently runs between October 1 and December 1.



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND  
 CAREER AND TECHNOLOGY SCHOOLS  
 PART 5. STANDARD III: ADMINISTRATION AND ORGANIZATION  
**210:35-3-48. Local board responsibilities/staff relationships [AMENDED]**

- The amendment to this rule would delete the statement, “The local board and its individual members shall refrain from involvement in or interference with the administrative functions of the school.”



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SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND  
CAREER AND TECHNOLOGY SCHOOLS  
PART 17. STANDARD IX: FINANCIAL SUPPORT  
**210:35-3-167. School District Transparency Act [NEW]**

- This new rule would require SDE to annually review whether school district websites comply with requirements of the School District Transparency Act, 70 O.S. § 5-135.4.
- Any school district SDE finds out of compliance would receive notice and 30 days to correct the error. A district that was notified and failed to comply would receive a deficiency.



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**Revoked Rules**

- Subchapter 1. General Provisions  
**210:10-1-6. Computer assisted pupil accounting [REVOKED]**  
**210:10-1-10. Accreditation rating [REVOKED]**
- Subchapter 3. Departmental Precepts  
**210:1-3-4. Annuities contracts. [REVOKED]**
- Subchapter 5. Due Process  
**210:1-5-7. Teacher evaluation, dismissal, and nonreemployment. [REVOKED]**
- Subchapter 9. Interlocal Cooperative Agreements [REVOKED]  
**210:1-9-1. Purpose. [REVOKED]**  
**210:1-9-2. Definitions. [REVOKED]**  
**210:1-9-3. Enabling provisions/restrictions. [REVOKED]**  
**210:1-9-4. Conditions applicable to interlocal cooperative agreements. [REVOKED]**
- Subchapter 9. Professional Standards: Teacher Education and Certification  
Part 1. General Teaching Certificate Requirements  
**210:20-9-12. General education requirements of individuals who already hold baccalaureate degrees [REVOKED]**  
**210:20-9-14. Alternative plan for student teaching requirements [REVOKED]**

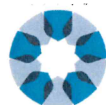


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## Revoked Rules, cont'd

- Subchapter 11. Professional Standards: Accreditation Standards for Approved Teacher Education Programs
  - 210:20-11-1. Evaluation process [REVOKED]**
  - 210:20-11-2. Specific Standards for Program Approval [REVOKED]**
  - 210:20-11-3. General education and professional education [REVOKED]**
  - 210:20-11-4. Specialization standards [REVOKED]**
  - 210:20-11-6. NCATE/State joint visits [REVOKED]**
- Subchapter 15. Residency Program
  - 210:20-15-3. Residency committee [REVOKED]**
  - 210:20-15-4. Variations to the residency program regulations [REVOKED]**
- Subchapter 24. Science and Mathematics Advanced Recruiting Technique (SMART) Program
  - 210:20-24-1. Purpose [REVOKED]**
  - 210:20-24-2. Science and Mathematics Advanced Recruiting Technique (SMART) Program [REVOKED]**
- Subchapter 26. Academic Achievement Award Program
  - 210:20-26-1. Purpose [REVOKED]**
  - 210:20-26-2. Selection and payment criteria [REVOKED]**
  - 210:20-26-3. Qualified employees [REVOKED]**





**CCOSA**

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**The 2024 CCOSA Law Booklet is intended as a helpful reference guide only. This booklet does not necessarily include every new law connected to education. Legal information provided in this document is non-binding and is not intended to replace the advice of the school district's retained legal counsel.**