

Saraland High School School-Parent Compact

Saraland High School and parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how parents, school staff, and students will share responsibility to improve student academic achievement and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities: Saraland High School staff will-

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Assure that adequate time is scheduled for the teaching of core academics.
- Utilize research-based instructional strategies/techniques that facilitate learning.
- Establish high expectations for all students.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Conduct at least one annual parent conference.
- Facilitate positive communication between teacher, parent, students, and all stakeholders.
- Provide regular feedback of child's progress to parents/guardians.

Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- Disseminate progress reports to parents/students a minimum of once a quarter.
- Grant parents access to the online gradebook via the Internet.
- Disseminate report cards to parents/students once a quarter.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Respond to emails and notes from parents.
- Return phone calls.
- Schedule conferences before school, after school, and during planning periods.

Provide parents opportunities to volunteer and participate in their child's classes and to observe classroom activities, as follows:

- Host annual Alabama Statewide Parenting Day activities.
- Provide Open House opportunities.
- Encourage parents to participate within the daily classroom and school environment.

Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

- Conduct face-to-face conferences.
- Communicate via telephone.
- Communicate via email and social media.

Parent Responsibilities: We, as parents, will support our children's learning in the following ways-

Monitor attendance.

- Ensure my child is present at school each day unless medically unable to attend.
- Ensure my child arrives on time to school each day.
- Refrain from unnecessary early dismissals for my child.

Make education a high priority for my child.

- Maintain a time and place for homework and review it regularly.
- Support discipline policies of the classroom, school, and/or bus.
- Promote positive use of extracurricular time.

Participate in my child's education.

- Volunteer in my child's classrooms.
- Attend parent-teacher conferences.
- Remain informed about my child's education by promptly reading all notices provided by the school and attending educational meetings conducted at the school.

Student Responsibilities: We, as students, will share the responsibility to achieve academic standards set out by the State of Alabama. We will:

- Complete homework assignments every day and ask for help when needed.
- Give parents or guardian all notices and information received from school.
- Adhere to the Saraland City School System's *Student Code of Conduct*.

Principal Signature

Date

Parent Signature

Date

Student Signature

Date