



What will my child be learning during the first nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Can orally blend sounds to form one-syllable words
- Can segment spoken one-syllable words into individual sounds
- Read words with consonant digraphs (two letters that represent one sound such as ch, sh, th, wh) Example words: **ship**, **chat**, **thud**
- Read and spell words with closed syllables (cash, blot, fix etc.)

Reading

- Establish the routines and procedures for Reading Workshop
- Retell the main events in the story in order
- Begin to describe the elements of plot development, including the main events, the problem, and the resolution for text read aloud

Writing

- Establish the routines and procedures for Writing Workshop
- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with and oral narrative writing and informational writing

SCIENCE

- Classify objects by properties including shape, texture, relative size and weight
- Explain and predict changes in materials caused by heating and cooling
- Explain that a whole object is a system made of parts
- Explain and investigate how pushes and pulls change the speed or direction of an object's motion

MATH

- Count numbers to 120 forward/backwards
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on a dice)
- Skip count by 2s, 5s, & 10s
- Represent, compare, and order numbers to 120

SOCIAL STUDIES

- Explain rules at home and at school
- Describe how home and school authority figures maintain order in the community
- Explain what important American and Texas symbols are and tell why they are so important

Questions to Ask Your Child

LANGUAGE ARTS

- Tell me across your fingers what happened in the story at the beginning, middle, and end.
- How do you think the character felt in this part of the story? Why do you think that?

MATH

- Can you count forward/backward from ___?
- How many objects do you see without touching them?
- Can you skip count by 2s, 5s, or 10s?

SCIENCE

- What do you observe about the changes in the Sun's position during the day?
- What are the different characteristics of the seasons? Day and night?

SOCIAL STUDIES

- What rules do we have at school? home?
- Can you identify American and Texas symbols?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Make sure that your child is articulating phonemes correctly and is not adding an /uh/ at the end as they sound out words in reading.
- While reading with your child, encourage them to find word parts inside tricky words to help figure out what that word could be. Example: What part do you see in: trickster (trick), smart (art), stand (and)?

SCIENCE

- Make a list of the types of balls used in different sports, then create a list of properties that can be observed for each ball.
- Using a small toy that can roll, have your child give it a small push and observe what happens. What happens when the toy is given a small pull?

SOCIAL STUDIES

- Create and review rules at home.
- Practice the pledges and naming symbols.

MATH

- Practice counting forward and backward with your student.
- Gather objects and place them in groups to see if students can identify without counting and discuss which group has more, less, or equal.
- Ask your child to show their Klein Dashboard on the computer so they can share digital resources (such as Waggle) that they use in school.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

