



What will my child be learning during the first nine weeks of school?

LANGUAGE ARTS

Foundational Skills

- Demonstrate basic concepts of print (Left-to-right, top-to-bottom, return sweep)
- Demonstrate correct pencil grip and letter formation
- Blend syllables and individual sounds to form spoken words
- Segment spoken words into individual sounds
- Identify upper- and lowercase letters
- Identify and match letter sounds

Reading

- Establish the routines and procedures for Reading Workshop
- Gain an understanding of the difference between fiction and nonfiction texts
- Begin to identify and describe main characters
- Begin to describe the elements of plot development, including the main events, the problem, and the resolution for text read aloud

Writing

- Establish the routines and procedures for Writing Workshop
- Exposure to the components of the writing process: plan, draft, revise, edit and share

SCIENCE

Matter and Energy

- Identify and record observable physical properties of objects and generate ways to classify objects

Force, Motion and Energy

- Describe and predict how a magnet interacts with various materials and how a magnet can be used to push or pull
- Explain that light travels in a straight line and that objects can only be seen when a light source is present

MATH

Basic Number Concepts

- Read a set of objects instantly
- Count different arrangements of objects
- Recite numbers to 100

Number Relationships

- Read, write, and build numbers to 10
- Compare two numbers to 10

SOCIAL STUDIES

Government

- Explain the purpose of rules and the role of authority figures

Citizenship

- Describe citizenship and responsibilities

Questions to Ask Your Child

LANGUAGE ARTS

- Can you show me how to hold this book?
- Can you point to the front cover of this book? The back cover?
- Can you show me the title of this book?
- Who are the main characters in this book?

MATH

- Can you count to 20 forward & backward?
- How many objects are in this set of objects?
- Can you write the numbers from 0-10?
- Which number is less or more?

SCIENCE

- What senses can you use to describe something?
- What is the difference between a push and a pull?
- How does light from a flashlight move?

SOCIAL STUDIES

- Why do we have to have rules?
- What would happen if there was not a principal at school?
- How can you help make your school safe?

How Can I Help My Child Learn at Home?

LANGUAGE ARTS

- Read to your child every day!
- Tell stories to, and with, your child.
- Provide your child with a variety of paper, pens, markers, and pencils.
- Encourage your child to draw pictures to illustrate their ideas and stories.

SCIENCE

- Gather a few different objects from inside your home and have your student describe each object.
- Place a small toy on the table and have your child push on it, then pull on it. Discuss what happens.
- Shine a flashlight in a dark or dim room. Talk about which objects were bright and which objects were dark.

SOCIAL STUDIES

- Give your child responsibilities they can do at home to help them learn the importance of completing tasks and following the rules.
- Discuss the different roles each family member has in your household.

MATH

- Incorporate counting into daily routines (shopping, cooking, car rides, etc.).
- Have your child identify numbers on labels and signs.
- Read counting books with your child.
- Help your child practice writing the numbers 0-10.
- Ask your child to show you their Klein Dashboard on the computer so they can share digital resources (such as Waggle) they use in school.

Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to kleinisd.net/students-families and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

