



Marietta Middle School International Baccalaureate Middle Years Programme

Admissions Policy

Date(s) revised: April 2019, January 2022, March 2022

Rationale:

Marietta City Schools believes that all students can benefit from the social, emotional, character, and academic opportunities that abound in all four of the International Baccalaureate Programmes. For this reason, the district offers the

- **IB Primary Years Programme** at Sawyer Road Elementary School and A.L. Burruss Elementary School
- **IB Middle Years Programme** for all students grades 6-10 across a three-school partnership of Marietta Sixth Grade Academy, Marietta Middle School, and Marietta High School
- **IB Career-related Programme** for grades 11-12 at Marietta High School, and
- **IB Diploma Programme** for grades 11-12 at Marietta High School.

Admission to the IB Middle Years Programmes:

In Marietta City Schools, the IB Middle Years Programmes are whole-school programs. Students may enter the programs in any grade level. All students attending Marietta Middle School participate in the IB Middle Years Programme (MYP). Students who enter the IB MYP during the 9th grade or earlier and satisfactorily complete the MYP requirements through the 10th grade year are eligible to receive an IB Middle Years Completion Certificate awarded by the school.

Admission to the IB Career-Related or Diploma Programmes

Marietta High School encourages all students to challenge themselves academically. The IB Career-Related Programme (IBCP) and the IB Diploma Programme (IBDP) are open-enrollment programs. Students may choose to enroll in either the IBCP, the IBDP, or they may take individual courses based on their personal interests and abilities. Neither the IBCP nor the IBDP are competitive placement programs at MHS.

There are no entrance exams, applications, minimum standardized test scores, grade point average, or

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A.L. Burruss-Sawyer Road-Marietta Sixth Grade Academy-Marietta Middle-Marietta High

subject grades required to participate in either the IB programs or individual IB courses. Students who wish to participate in the IBCP or IBDP work in conjunction with their families, school counselor, teachers, and the IB CP/DP Coordinator to develop a course plan for their 11th and 12th grade years.

Students and families have the opportunity to meet with the IB CP/DP Coordinator to ask questions, receive clarification, and learn about options available to them.

A student's decision to participate in the IBCP or IBDP should carefully take into account the following characteristics of the student:

- Intellectual curiosity and aptitude for learning.
- Willingness to take academic risks and to reflect on the nature of knowledge.
- Ability and willingness to undertake independent research.
- Ability and willingness to undertake projects and activities that often involve community service.
- Academic and personal integrity.

Note: Students who wish to complete the IBCP must begin one of the school's three-year CTAE pathways during the 9th or 10th grade in order to fulfill the career-related studies component of the IBCP.

Note: Students who do not wish to participate in either program, but desire to take individual IB courses should consult with their current subject area teacher, as well as their school counselor to determine the best options.

Communication of the Policy

The admissions policy is posted on our school's public website.

This district policy should be reviewed annually and revised as necessary following the review.

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