San Bernardino County Superintendent of Schools

Transforming lives through education

Equity Webinar Series:

Equity Minded: Challenges Facing Vulnerable Students

Cherina Betters, Ed.D.
Chief of Equity and Access

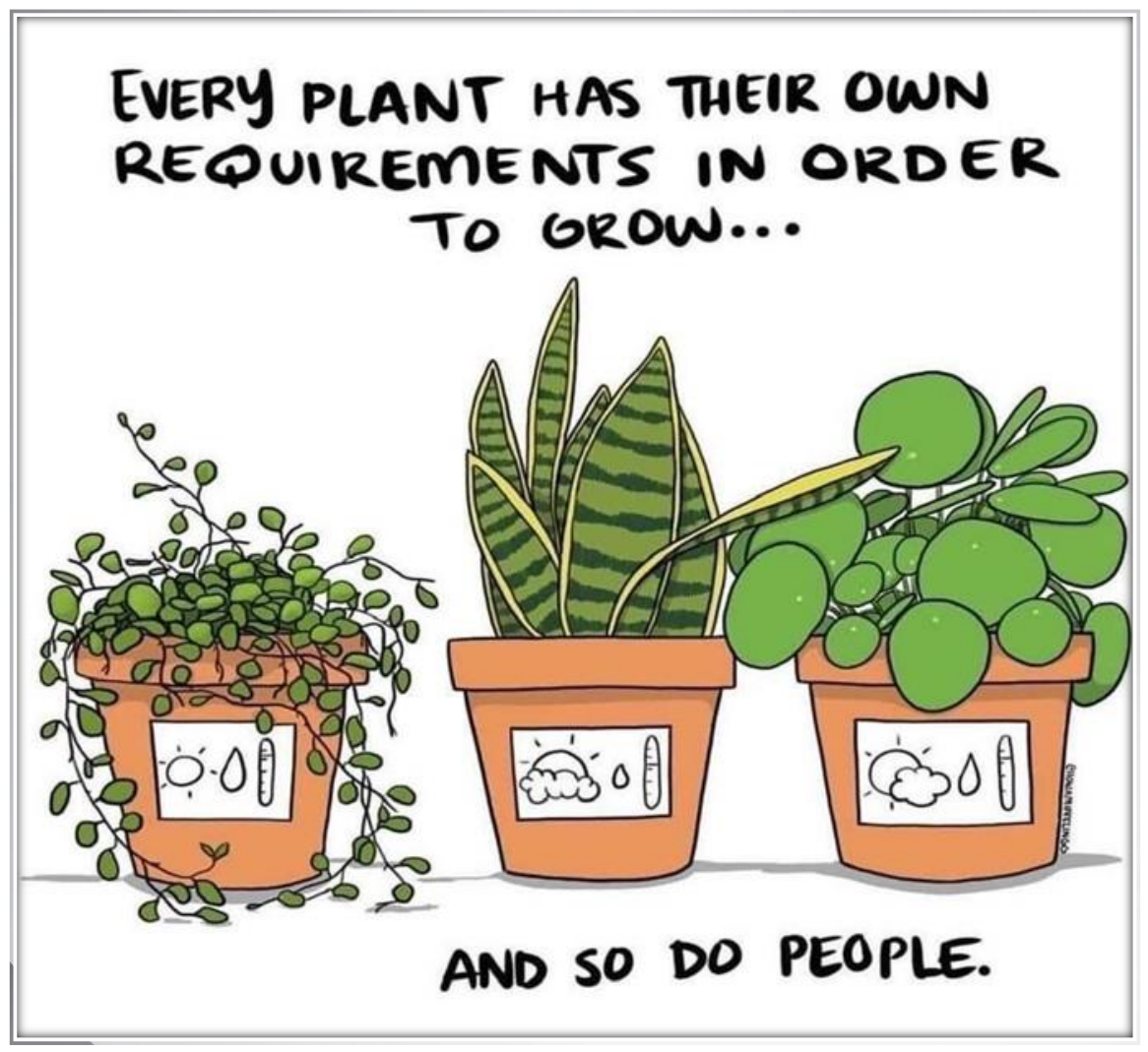
Transforming lives through education

Equity Minded:
Challenges Facing Vulnerable Students

Live: Thursday, August 27, 2020 @ 9:00am – 10:30am - Zoom Webinar



Cherina Betters, Ed.D.


EVERY PLANT HAS THEIR OWN REQUIREMENTS IN ORDER TO GROW...
AND SO DO PEOPLE.

Welcome



Ted Alejandre

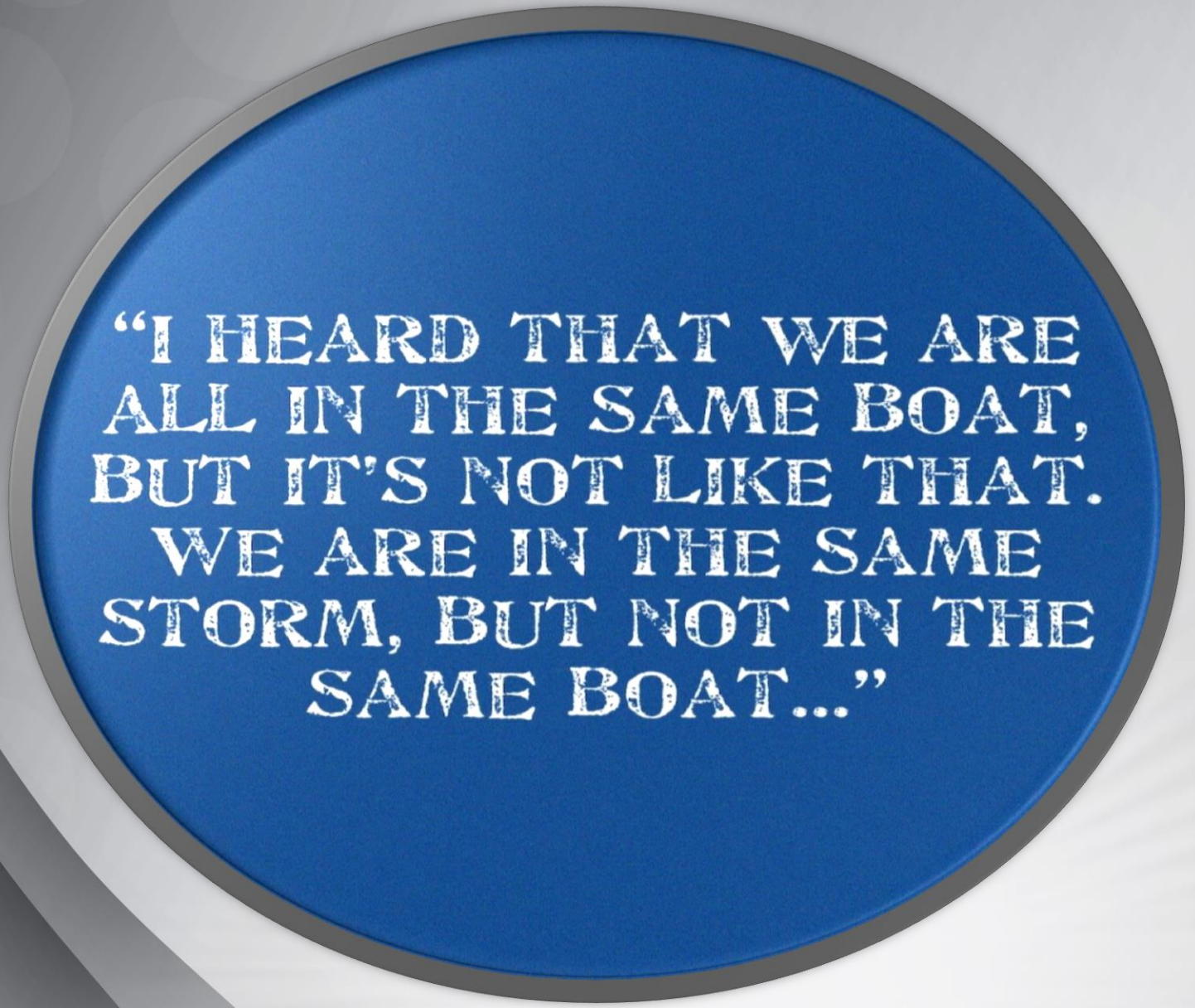
County Superintendent

San Bernardino County Superintendent of Schools

"ALL KIDS NEED IS A LITTLE HELP, A LITTLE HOPE AND SOMEBODY WHO BELIEVES IN THEM."

MAGIC JOHNSON




"I HEARD THAT WE ARE ALL IN THE SAME BOAT, BUT IT'S NOT LIKE THAT. WE ARE IN THE SAME STORM, BUT NOT IN THE SAME BOAT..."


MASLOW
BEFORE BLOOM.
"If my students aren't well fed, don't feel safe, and are badly in need of hugs, they don't care where my questions land on Bloom's. We must meet their basic needs FIRST."
www.mrsdscorner.com



- Nationally, 50% of the homeless population spent time in foster care.
- A history of foster care correlates with becoming homeless at an earlier age and remaining homeless for a longer period of time.

Learning Continuity and Attendance Plan

Information and guidance on developing and implementing the Learning Continuity and Attendance Plan for the 2020-21 school year.

For information regarding the Learning Continuity and Attendance Plan webinars, please visit the LCFF Tuesdays @ 2 Webinar Series web page.

Jump to Frequently Asked Questions

Planning Template

- Learning Continuity and Attendance Plan Template (DOCX; **Posted** 31-Jul-2020)
  - Learning Continuity and Attendance Plan Instructions (DOCX; **Updated** 04-Aug-2020)

Background

Senate Bill (SB) 98 established that the Local Control and Accountability Plan (LCAP) and an annual update to the LCAP are not required for the 2020–21 school year and that the California Department of Education (CDE) shall not publish the California School Dashboard in December 2020 based on performance data on the state and local indicators. SB 98 supersedes the requirement to develop and adopt an LCAP by December 15, 2020, which was established by Executive Order N-56-20, which was published in April 2020.

SB 98 also separates the development and adoption of the Budget Overview for Parents from the development and adoption of the LCAP for the 2020–21 school year. The legislation also requires that the Budget Overview for Parents be developed and adopted by December 15, 2020. The requirements to hold a separate public hearing and adoption at a public local governing board meeting consistent with California *Education Code* (*EC*) Section 52064.1 of the Budget Overview for Parents remains.

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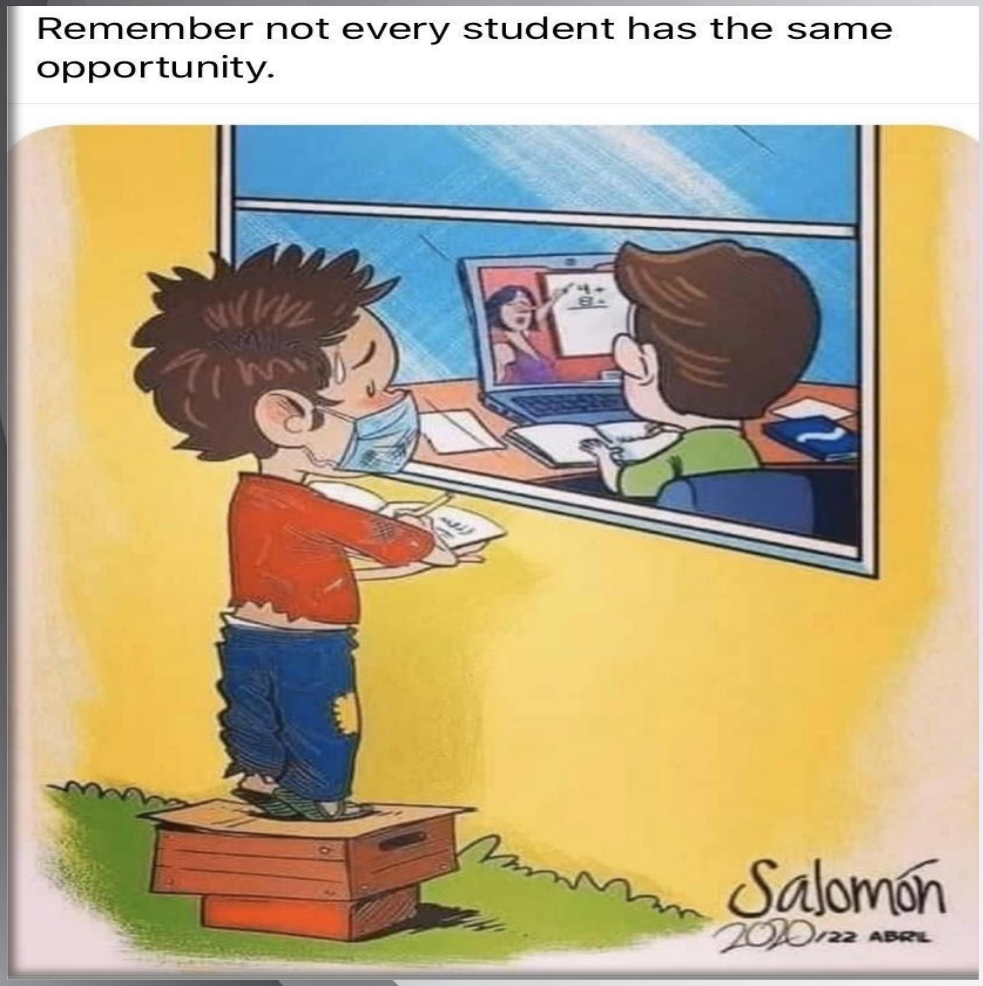
Related Content

Local Control and Accountability Plan (LCAP)
The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes. This page provides resources to support the planning, implementation and evaluation of an LCAP.

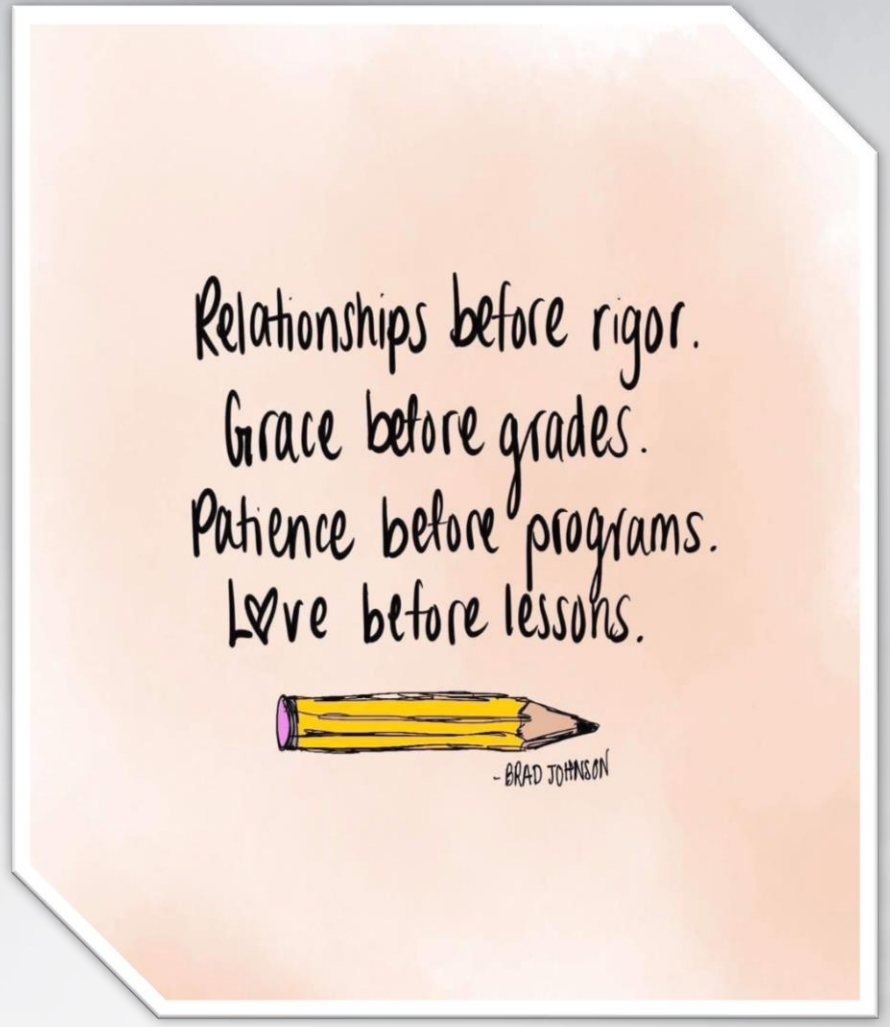
Trending in Local Control and Accountability Plan (LCAP)


DISTANCE LEARNING REMINDERS
DON'T police STUDENTS IN THEIR OWN HOMES
DON'T shame STUDENTS IN THEIR OWN HOMES
DON'T disrespect STUDENTS IN THEIR OWN HOMES
@lit_c.i.r.c.l.e

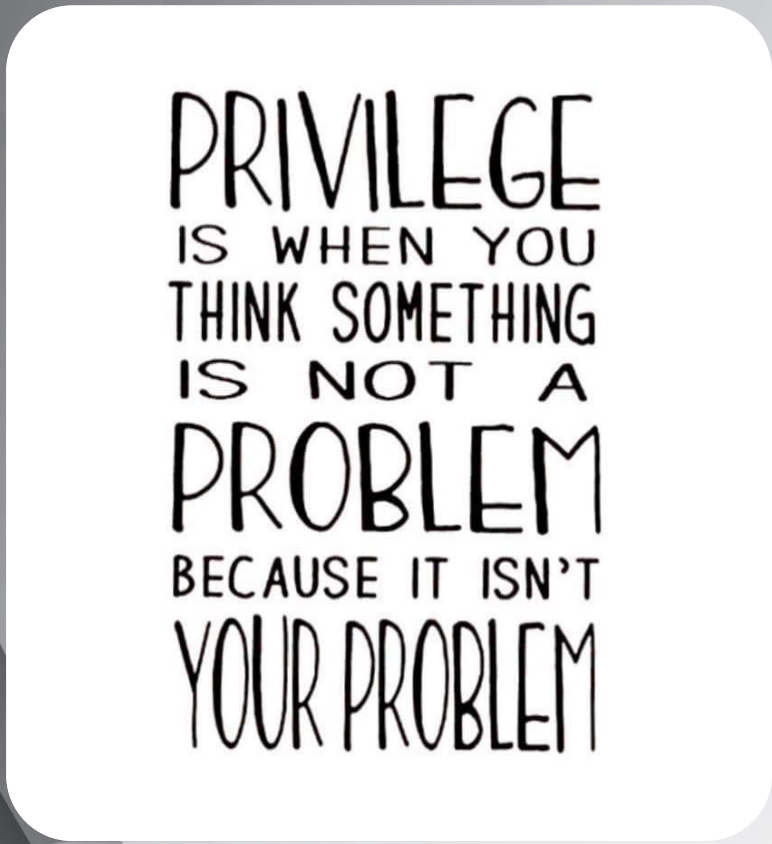


- What does equity look like in your neighborhood school district, schools, and classrooms?

- Are students receiving equitable treatment? Opportunity? Access?




1 IN 4
FOSTER YOUTH BECOME INCARCERATED WITHIN TWO YEARS OF AGING OUT OF FOSTER CARE.



- Approximately 400,000 youth are currently in foster care in the United States.
- Approximately 20,000 of those youth age-out each year without positive familial supports or any family connection at all.
- Within 18 months of emancipation 40-50% of foster youth become homeless.

"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to in order to do that. Whether or not we do it must finally depend upon how we feel about the fact that we haven't so far.'

Ron Edmonds (1979)

Equity Minded: Challenges Facing Vulnerable Students

Panelist and Presenter

Jessica Finkbiner M.Ed. PPS

Manager of Admissions and Student Services
Give Something Back

Jessica Finkbiner graduated with her Bachelors Degree in Psychology from California State University of Fullerton and obtained her Master's Degree in Education with an emphasis in Educational Counseling and her Pupil Personnel Credential from Azusa Pacific University. She started off her career as a school counselor at a Junior High School in Chino Valley Unified School District and then transitioned to a resource family agency Social Worker for 10 years, before being offered the Manager of Admissions and Student Service position at Give Something Back. A non-profit scholarship program dedicated to mentoring foster youth, homeless youth and children of incarcerated parents. She has a passion for helping foster youth academically and emotionally. Jessica has started a resource and advocacy social media platform called Agape Me where foster youth and anyone working with foster youth can follow for local resources and to hopefully be inspired to be a foster parent, mentor or donate to make a positive change in foster youth's lives.



Thursday, August 27, 2020
9:00-10:30AM

Join us for this critical webinar and panel discussion titled, "Equity Minded: Challenges Facing Vulnerable Students", to hear from students, homeless and foster youth liaisons, student advocacy groups, parents, and school officials regarding the experiences, needs, and concerns of students with basic needs insecurities.

Equity Minded: Challenges Facing Vulnerable Students

Panelist and Presenter

Bernadette "Bunny" Pinchback

Foster Youth Services Manager

San Bernardino County Superintendent of Schools

Bernadette "Bunny" Pinchback is a Manager for the Foster Youth Services Coordinating Program at San Bernardino County Superintendent of Schools. The program is responsible for assuring that all children living in foster care are provided with an education despite personal barriers. Bunny has over 40 years of experience working with at-risk, foster youth and children in the community. She has a Master's Degree in Organizational Management and her career includes employment as a probation officer, group home director and non-public school director. In 2007, Bunny collaborated with Dr. Ann Unterreiner to develop an educational support program for foster youth. This program evolved into the Student Success Partnership, a collaboration of San Bernardino County Superintendent of Schools - Foster Youth Services and the University of Redlands School of Education.

In addition to monitoring the grant funded program, Bunny provides technical support to the school districts in San Bernardino County and she provides staff development and training to school administrators, placement workers, foster parents, caregivers and community partners on educational issues that impact at-risk and foster youth. She also participates on several inter-agency collaborations and work groups. Bunny is actively involved in several community and church affiliated organizations. She serves on the Julian Alexander Memorial Scholarship board, the Diocese of San Bernardino Education and Welfare Board and the Catholics of African Descent Advisory board. Bunny is actively involved in her church and she loves spending time with her grandchildren, family and friends. Bunny believes that "knowledge is power" and her mission in life is to educate as many children and families as possible.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist and Presenter

Paul Durham

Foster Youth Services Manager

San Bernardino County Superintendent of Schools

Paul Durham is one of two Manager's for the Foster Youth Services Coordinating Program with San Bernardino County Superintendent of Schools (SBCSS) providing services to the Desert/Mountain region. Paul has worked for SBCSS for 19 years starting as a teacher in juvenile court school. Paul has a MA in School Administration and a MA in Special Education. He works with school district personnel, students, caregivers, foster parents, and numerous community partners. His own experiences as a former homeless and foster youth help him connect with youth to mentor them to realize their hopes and dreams. Paul has been recognized as the 2015 Administrator of the Year by the Association of California School Administrators and received the "Shine the Light on Child Abuse" award by Children's Network in 2018 for his continued efforts to improve educational outcomes for foster and homeless youth.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist and Presenter

Brenda Dowdy

Homeless Education Project Manager

San Bernardino County Superintendent of Schools

Brenda Dowdy is the Homeless Education Project Manager in the Innovation and Engagement Branch for the San Bernardino County Superintendent of Schools (SBCSS). She has managed our Children Deserve Success Homeless Education Program for over fourteen years and has worked for SBCSS for twenty years. Brenda works to ensure that Children and families in our community receive all of the resources needed to aid in there becoming self-sufficient, as well as meeting educational needs.

She assists students with obtaining scholarships to attend college and provides students the opportunity to attend and experience many activities that they may not have an opportunity to attend without her support and assistance.

Brenda has worked in the community providing services to children for over 45 years. She is very active in the community by serving on several boards and committees such as the YMCA of the East Valley, Arrowhead United Way, San Bernardino County Office of Homeless Services, Foster Youth Advisory Board, Gangs and Drugs Executive Board, and several other agencies. She has received numerous awards for her hard work and dedication.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist

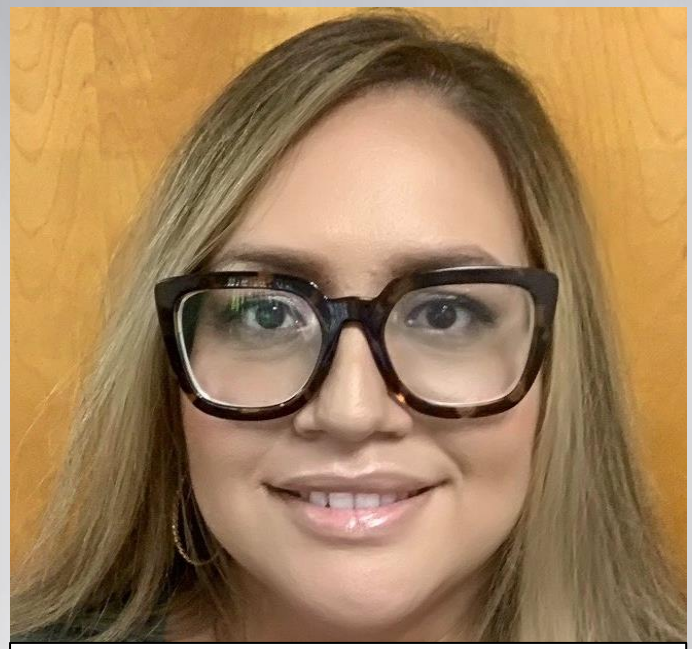
Ilinanoa "Lina" Suliafu

Outreach Consultant

Chaffey Joint Unified School District

Ilinanoa (Lina) Suliafu is an Outreach Consultant with the Chaffey Joint Union High School District (CJUHSD), coordinating services for district students in foster care, on probation, and students who are parenting. Her efforts also include students and families experiencing housing insecurity as identified under the McKinney-Vento Act. Lina has been with CJUHSD for fourteen years and begins her fifth-year coordinating services in the Outreach Department in the 20-21 schoolyear.

Lina works within the community both personally and professionally to help remove barriers so that all students will have equitable access to education. She strives to learn from, support, and empower youth to use their voices to identify gaps and create change within educational and other local/state systems. Lina collaborates with many community agencies and serves on local committees and advisory boards. She has received recognition and several awards for her work with these at-promise youth and families, including 2015 Classified Employee of the Year (SBCSS), 2019 Recognition from SBCSS Child Welfare & Attendance, and 2019 Giving Heart Award (Give Something Back). Lina is also active within her own Pacific Islander community and works to ensure that this marginalized population has a seat at the table.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist

Peter Lock, Ed.D.

Coordinator, Foster Youth and Student Support Services

Redlands Unified School District

Dr. Peter Lock, who serves as the Coordinator, Foster Youth and Student Support Services for the Redlands Unified School District, has been working in education for 37 years, with the last 23 years being in Redlands. After 25 years in the classroom, teaching primarily eighth grade English, he served as a middle school assistant principal for five and a half years. In January 2016, he started working in his current role in Redlands, where he serves as the coordinator for the Academic Case Carrier (ACC) and Elementary Counselor Programs, and also serves as the Homeless Liaison for the district. In 2018, the ACC Program was recognized by the Juvenile Justice Delinquency Prevention Program, and received a Golden Bell Award in 2020.,

For the last 15 years, he has also worked as an adjunct professor at the University of Redlands in both the Liberal Studies and School of Education's Masters of Arts in Learning and Teaching programs, working with future educators.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist

Cynthia Thoele

Student Services Social Worker

Hesperia Unified School District

Currently serving as the District Social Worker in Hesperia Unified School District, I am grateful to be in a position to support our students and families, develop programs and opportunities for the community, and provide professional development to the next generation of social workers. Education has been the cornerstone in my ability to give back to my community, and I have benefitted from strategic programs that supported me in earning degrees from East Los Angeles Community College, University of California at Berkeley, and California State University, Los Angeles. I hold a Master's degree in Social Work and a current License in Clinical Social Work. My career experience includes behavior modification, mentoring, and therapy for youth in residential facilities and in the community, as well as public service as a social services practitioner in San Bernardino County's Public Defenders' Office and Children and Family Services.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist

Naomi Goforth

Program Manager

Salvation Army

Naomi Goforth is a Program Manager of the Hospitality House residential program that assists single women and family's with children experiencing homelessness in overcoming barriers to become stably housed. Being a product of Salvation Army services herself, Naomi believes in and champions the mission of The Salvation Army's transformative and restorative social services. Naomi is a state certified Domestic Violence and Human Trafficking advocate with background and education in family social services, homeless services, urban ministries, substance use prevention and substance abuse treatment. She is a strong voice and advocate for youth, families and single women involved with child protective services, family court and justice systems. Naomi's passion is seeing individuals and families, thrive by experiencing restoration, wholeness, and wellness in all areas of their lives. A foundation rooted in faith and supportive family has enabled her to persevere through life's storms and walk alongside others who are navigating through storms of their own.



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Equity Minded: Challenges Facing Vulnerable Students

Panelist

Antoinette Borders-Frazier,

Program Coordinator

Starshine Treatment Centers Inc.

Antoinette Borders-Frazier is currently the Program Coordinator for Starshine Treatment Center Inc. with her MS in Leadership and Management and her BS in Criminology. She has worked with Starshine for a little over five years and has been working with youth in a group home setting for approximately 10 years. She started out as Night Awake Staff in Northern California in a female group home before transitioning to Southern California to pursue her master's degree. Ms. Antoinette has worked at a level 12 and 14 group home as line staff and emancipation coach and was then promoted to Facility Administrator in 2012. At that time, Ms. Antoinette was the Facility Administrator for an emancipation group home, probation group home and assisted with the management of a substance abuse group home. Ms. Antoinette also has experience working with low income elementary schools as a youth leader for afterschool programs.



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Children Deserve Success

Bernadette Pinchback
Foster Youth Services Manger
Paul Durham
Foster Youth Services Manger
Brenda Dowdy
Homeless Education Project Manager

San Bernardino County Superintendent of Schools

Transforming lives through education



Give Something Back

Jessica Finkbiner M.Ed. PPSC

Manger of Admissions and Student Services

Give Something Back



Give Something Back provides college scholarships, academic mentoring and social guidance to high school students who have faced adversity and are PELL grant eligible

In CA we focus on three special groups of students in the 8th-12th grade

Foster youth

- Homeless youth
- Children of incarcerated parent(s)

More than a Scholarship

- Give Something Back provides support, mentoring and scholarships to children that have been affected by the foster care system, children who have experienced the incarceration of a parent(s) or homelessness.
- Our program gives these youth a stable & nurturing mentor, along with a mentoring program and the opportunity to earn a college degree with the goal of covered tuition, general fees and room and board. Our staff is trauma informed trained.

- *Give Something Back Foundation was founded in 2003*



Types of Programming

- One on One Student Coaching
- Monthly Saturday Programming
- Summer Residential Experience
- Peer Mentoring
- Student Council
- College Prep Workshops
- Life Skills Classes
- Academic Monitoring
- SAT and ACT Prep
- Tutoring
- Physical and Mental Health Support
- Career Advising and Fair Workforce
- Development Advising
- FAFSA Assistance
- College Campus Tours
- College Application Assistance
- Housing Support
- Dorm Supplies
- School Supplies
- Formal Scholar Dinner
- Drop-In Center in Loma Linda







Our Partnering Colleges

Give Something Back Stats



Scholarships Give Back has funded



Scholar college graduation rate in four years



Employment rate of Give Back alumni

Want to refer a student?

Here's how!

https://www.giveback.ngo/ca-info-session/

SCAN ME

Contact Us





Questions? We'd love to hear from you!

jfinkbiner@giveback.ngo

cbrown@giveback.ngo

ayoung@giveback.ngo

ayoung2@giveback.ngo

California Staff

Dr. Amy Young, Executive Director

Christine Brown LCSW, Director of Regional Operations

Jessica Finkbiner M.Ed. PPSC, Manager of Admissions and Student Services

Amber Young M.A. Director of Curriculum and Workforce Development

Follow us on Instagram, FaceBook , Twitter and You Tube
@givebackscholars

Panelist Questions

1. What do you see as the impact of the school building closures for students that you serve who have experienced traumatic events or may have basic needs insecurities?

2. What do you need all educational stakeholders to know about the needs of the students you serve?

3. How can schools more effectively partner with caregivers/shelter staff to support the learning needs of students?



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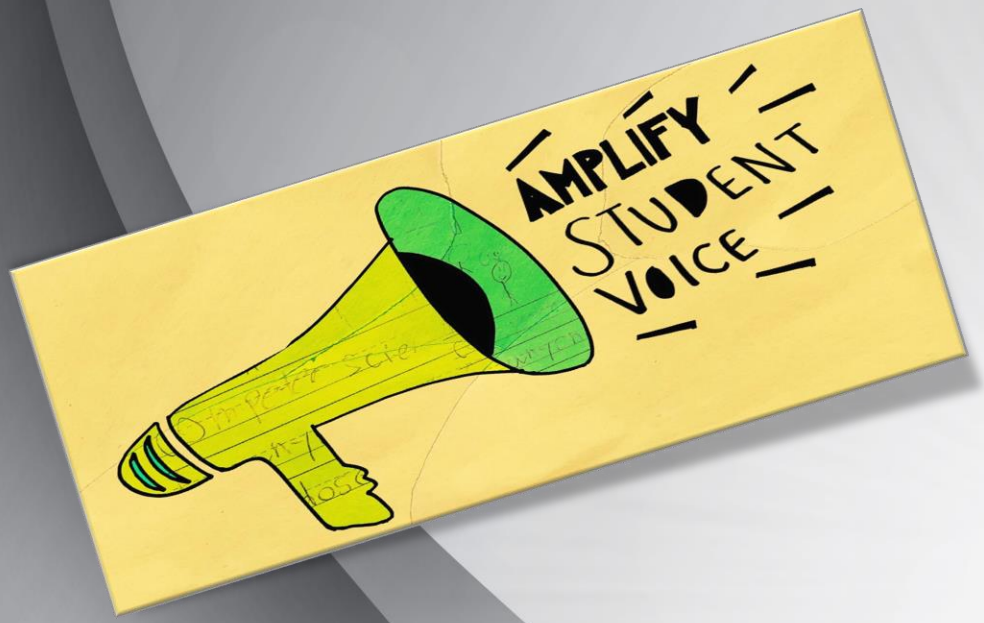
Transforming lives through education

Community Agreements for Student Voice



- Listen to understand
- Student experiences are **non-negotiable**
- Be open and considerate of their feelings and experiences

College Student Panelist Questions

1. Did you have any negative experiences you went through as a child that still present challenges for you today as an adult?

2. What support did you need in K-12 schooling to help you be successful? What support do you need as a college student?

3. How are you feeling about the world, yourself, and the future during this pandemic?



Student Panelist Questions

1. How are you feeling about the world, yourself, and the future during this pandemic?

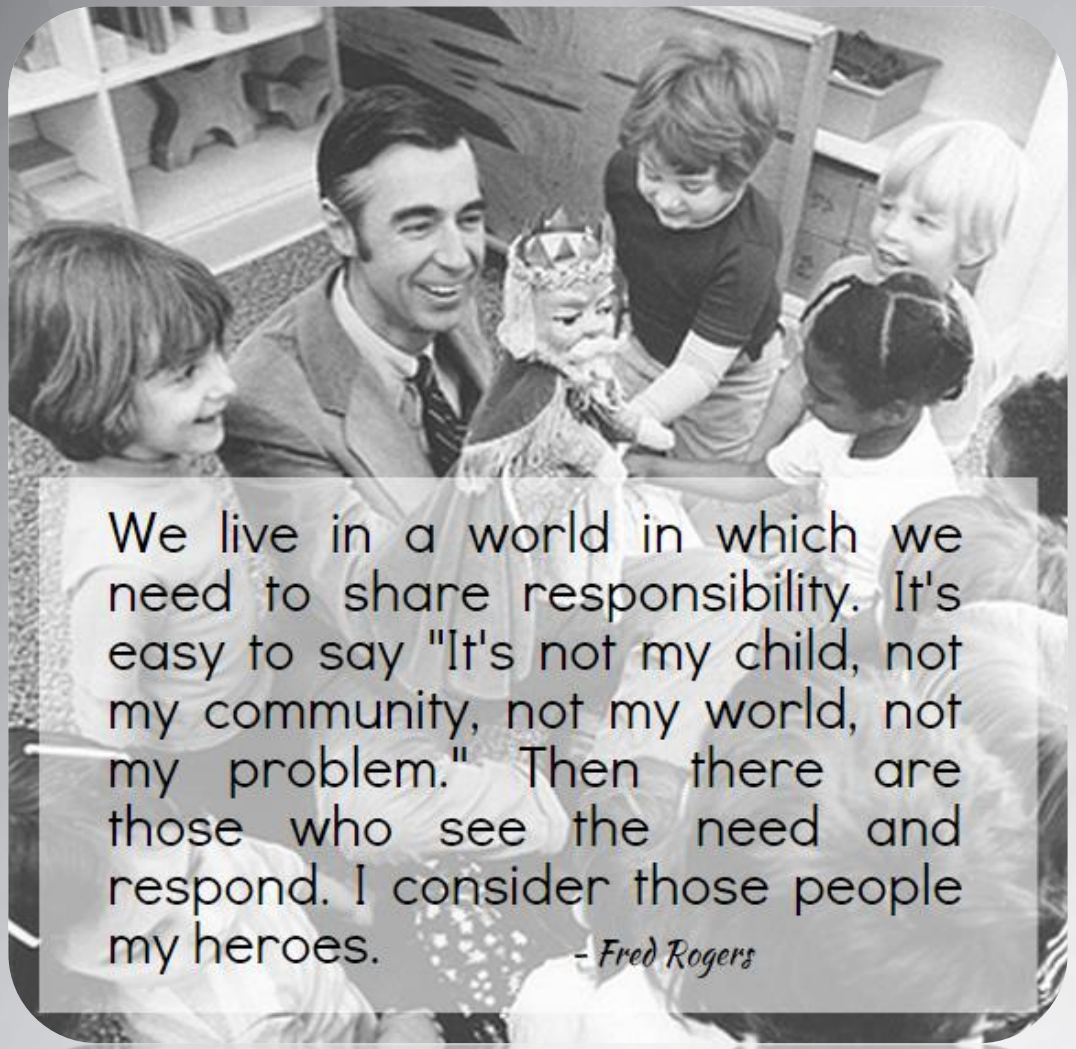
2. How are you spending your time in your current living environment?

3. What challenges do you experience with online learning?



Q&A





bit.ly\DrBettersEquity