Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The city of Barstow is located about 129 miles east of Los Angeles in the Mojave Desert. It has been referred to as an oasis for travelers on the I-15 between L.A. and Las Vegas. The community serves as a hub for 3 major interstates and employers such as Burlington Northern Santa Fe, and the National Training Center at Ft. Irwin. The community enjoys a rich history that includes the confluence of the Mormon trail and the Spanish trail that meander their way through the area via the banks of the underground Mojave River. The surrounding communities that make up Barstow Unified School District include, Lenwood, Hinkley, and the Marine Corps Logistic Base Barstow.
Barstow Unified School District is comprised of a diverse population. Over 70% of our students are economically disadvantaged, while 53% are Hispanic or Latino, 22% are Caucasian, and 17% are African American. Among the student population, BUSD serves 9.5% English Language Learners. Barstow Unified School District was identified as a Program Improvement district in 2008 due the performance of our English Language Learners on the state prescribed accountability measures.
BUSD serves the students of our community on many different fronts. All 10 of our schools are Title I schools in which the district is able to secure additional funding from the federal government to address student achievement needs. In addition, we receive Title III money to support English Language Learners with acquiring English proficiency as well as increased student achievement on standardized tests.
Our district has engaged in many different professional development opportunities to support students and families with issues of poverty, low student achievement and social emotional learning. In addition, BUSD has fully implemented Common Core State Standards curriculum and offered multiple trainings for

staff on teaching strategies and 21st century learning. Along with standards based instruction, BUSD has improved its technology resources for staff and students by implementing district-wide Wi-Fi access and a 1:1 student to computer ratio.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The Barstow Unified School District 2018-19 LCAP is comprised of many actions and services that were initiated with previous LCAP's as well as a few key new components.
Goal #1- Barstow Unified School District will utilize Common Core State Standards curriculum and teaching strategies that will incorporate 21st century learning skills to prepare students for college and career readiness, as well as mastery on the Smarter Balanced Assessment Consortium Assessments.
• Increased technology for students (Devices, Wi-Fi access, collaboration tools)
• Common Core State Standards Instructional Materials (Science)
• 5 Elementary Assistant Principals
• 5 Secondary Assistant Principals
• Increased instructional time, teacher planning and collaboration time
• Class size reduction
Goal #2- Barstow Unified School District will engage and empower all stakeholders in a partnership that will support the education of our students.
• Parent Involvement Coordinator at each site
• Homeless/foster youth liaison
Goal #3- Barstow Unified School District will provide a positive, safe, and engaging environment that will increase student attendance rates, graduation rates, and decrease suspension/expulsion rates, dropout rates, and behavior referrals.
• Attendance monitoring software
• Coordinator of child, welfare, and attendance
• Positive Behavior Intervention Systems Coach
• Peer Counselor
• 6 Secondary Counselors
• 5 School Psychologists
• 4 Preschool teachers
• CaHelp Contract to deliver PBIS training
• Fine Arts academy pathway development at BJHS
Goal #4- Barstow Unified School District will provide highly qualified teachers that will use the rigors of CCSS instruction to prepare students for Advanced Placement (AP) and CAASPP that will lead to continuous improvement on state and federal accountability measures.
• Signing bonus to new teacher hires to attract highly qualified employees
• Edivate professional development platform to increase teacher tools and learning capacity
Goal #5- Barstow Unified School District will implement curriculum, assessments, and strategies that will ensure all English Learner students will attain English proficiency and Common Core State Standards mastery on standardized tests.
• English Language Development Coach
• English Language Paraeducator support which includes classroom instructional support and translation
• After school tutoring program to support English Learners

Goal #6- Barstow Unified School District will provide clean, safe, and modern facilities that will ensure 21st century learning environments for student learning.
• Information Technology Department staff to support increased need
• Facilities repair and improvement
• BHS Garver Memorial Gymnasium Fine Arts space transition project
• Increased staffing at maintenance and operations
• K-6 Fine Arts school
• Risk manager position

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Barstow Unified School District has made steady progress in a few key areas in the past year. Our graduation rate for all students in the district is currently 92.9%, which falls in the high status on the California Dashboard. This is a significant statistic given the fact that this number represents a 4.1% increase from the previous year. It is also important to note that the following subgroups also received a “blue” or high status on the California dashboard for graduation status: English learners, socioeconomically disadvantaged, Hispanic and white.
BUSD is also very proud of the results indicating that our English Language Learner progress is currently holding in the “yellow” color band, which indicates that our English Learners achievement status is acceptable as it relates to the California dashboard. The percentage of English learners that have made acceptable progress is 67.3%, which is an decrease of .2% from the previous year.
Finally, with the inception of the Local Control Funding Formula and the Local Control Accountability Plan, Barstow Unified has made a concerted effort to improve facilities and technology. In each of these areas, BUSD has met its goals for improvement by implementing a 1:1 technology device ratio and improving the safety, cleanliness, and aesthetic qualities of all facilities.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Barstow Unified School District’s suspension rate data is currently in the orange (9.9%) on the California Dashboard in which, 9 of the 14 subgroups scored in the red or orange bands. This data is indicative of

factors such as classroom management, attendance rates, student achievement, school culture and discipline policies. BUSD has developed actions and services to address each of the factors listed above. Some of these actions include additional assistant principals at the elementary level, early warning programs to catch students before they begin to fail, training for teachers as it relates to classroom management and an emphasis on parent engagement.
Our mathematics data indicates that district-wide, the average student fell 72.9 points below level 3, which is meeting grade level standards. This number represents a trend over 3 years where our students have continually under performed in math. In addition, all student subgroups earned a red or orange status as it relates to math achievement. The lowest performing subgroups was the African American subgroup and the students with disabilities subgroup. BUSD has adopted new common core aligned math curriculum (K-12) as well as maintained a district math coach to support classroom instruction. Instructional minutes and added collaboration time has been included in the LCAP. BUSD's English Language Arts scores reside in the orange status with a score of 54.1 points below level 3. Because the ability to read fluently and comprehend complex ideas is so important across all common core state standards this is definitely an area of concern. In the 18-19 LCAP, BUSD will maintain an online professional development learning tool (Edivate) for staff to improve content knowledge and teaching practices.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

As stated earlier, BUSD’s “all students” graduation rate is in the highest achievement category possible. However, two of our student subgroups fell at least two levels below this achievement level. Our “African American” subgroup fell into the orange category and our “students with disabilities” subgroup fell into the red category with graduation rates of 74.4% and 61% respectively. Increasing assistant principal coverage at the elementary school level will allow the IEP processes at school sites to take top priority to ensure student success. In addition, a commitment to summer school for all struggling students have proven valuable in helping students improve achievement levels at the elementary level and recover credits at the secondary level.
The ability to read, write and think critically are the cornerstone of a student’s learning foundation. BUSD’s district-wide average “all students” English Language Arts scores are 54.1 points below level 3, which is considered meeting grade level standards. Four subgroups have fallen two levels below the district average. The “African American” subgroup scored and average of 93.5 points below level 3, the “students with disabilities” subgroup scored 139.3 points below level 3, the English Learner subgroup scored an average of 71.9 points below level 3 and the homeless student subgroup scored an average of 79.5 points below level 3. BUSD has committed Title I dollars for 6 ELA intervention specialists as well as hiring an ELA coach and an English Language Development coach to support classroom instruction. Finally, BUSD has adopted Common Core aligned instructional materials for Language arts for all grade levels.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Each of the past 5 years, BUSD has increased actions and services for our low-income, English learner, and foster youth groups. For the 2018 LCAP BUSD has increased services in the following areas:
Class size reduction-In 2017-18 BUSD did not spend any money through the LCAP on class size reduction. Due to facilities constraints the district was unable to add teachers towards this endeavor. In the upcoming year, BUSD has committed $480,000 towards adding teachers and reducing K-3 class sizes.
CA help contract-BUSD will enter into a $50,000 contract with the California Association of Health and Education Linked Professions group to bring cutting edge, research based training to all staff at BUSD. We have identified a great need to support student learning in the areas of mental wellness, para professional support, IEP training, and behavioral supports for students.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	$76,350,908
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	$15,533,421

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The general funds budget expenditures that are not listed in the LCAP are listed as follows:

Certificated Salaries
Teachers
Administrators
Counselors
Psychologists
Speech Pathologists
Teacher Coaches

Classified Salaries
Managers
Paraeducators
Health Clerks
Maintenance workers
Information Technology staff
Site and district clerical staff
Food Service workers
Fiscal Service workers

Employee Benefits

Books & Supplies
Textbooks
Classroom supplies
Intervention materials
Cleaning supplies

Services & other operating expenditures
Student information system software
School Resource Officer
Fire & Burglary alarms
Professional Development
Educational Software

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	$63,138,097

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Barstow Unified School District will utilize Common Core State Standards curriculum and teaching strategies that will incorporate 21st century learning skills to prepare students for college and career readiness, as well as mastery on the Smarter Balanced Assessment Consortium Assessments.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
2% increase from 16-17 SBAC Math and ELA scores	SBAC Math- 19% Met Achievement Standard Increase of .79% approx. (unofficial data) ELA - 25% Decrease of 4.61% approx.(unofficial data)

Expected	Actual
5th grade-20.8% 7th grade-55.3% 9th grade-30.8% Percentage of students meeting all 6 areas of the Healthy Fitness Zone	5th grade- 11% (7.8% decrease) 7th grade- 53% (.3% decrease) 9th grade- 26% (2.8% decrease)
2% increase- 1,268 students Student access and enrollment in all required areas of study: Enrolled ROP/CTE students	1,279 students .8% increase
2% increase-18.8% Share of students that are college and career read: A-G certified	16.9% (.1% increase)

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Technologies to include student devices, short throw projectors, etc.	Purchased 675 Chromebooks, 18 Chromebook carts, 19 desktop computers, 55 staff laptops, 57 Ipad Air 2's, 6 interactive projectors, and 5 networked computes.	$292,525 LCFF Books and Supplies	$255,967 LCFF Books and Supplies

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
CCSS implementation-purchase Science and Social Studies instructional materials	CCSS implementation for Science and Social studies resulted in supplementary materials purchased.	$217,506 LCFF Books and Supplies	$14,283 LCFF Books and Supplies

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Increase instructional time, increased teacher collaboration time, increased teacher planning time	Increased instructional time, increased teacher collaboration time, increased teacher planning time. Teachers met in PLC's, collaborated on common assessments, identified key CCSS standards for instruction and coordinated common lesson-planning opportunities.	$1,591,812 LCFF Certificated Salaries and Benefits	$1,591,812 LCFF Certificated Salaries and Benefits

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District-wide software to scan district benchmarks, disaggregate data, and prepare students for CAASPP	Purchased district-wide software to scan district benchmarks, disaggregate data, and prepare students for CAASPP	$52,000 LCFF Services/Operating Expenditures	$36,924 LCFF Services/Operating Expenditures

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

CAASPP test coordinator at each site	Employed CAASPP test coordinator at each site	$17,080 LCFF Certificated Salaries and Benefits	$13,500 LCFF Certificated Salaries and Benefits

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District-wide PE test costs	Purchased district-wide PE test costs	$2,700 LCFF Books and Supplies	$938 LCFF Books and Supplies

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3 Elementary assistant principal, roving at 6 sites	Hired 3 elementary assistant principal, roving at 6 sites	$292,590 LCFF Certificated Salaries and Benefits	$368,853 LCFF Certificated Salaries and Benefits

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Class size reduction	Due to student migration, CSR ratio was accomplished without having to fill positions.	$480,000 LCFF Certificated Salaries and Benefits	$0.00 LCFF Certificated Salaries and Benefits

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
BHS Academies/DDC/AVID/GATE/MCLB field trips	Funded BHS Academies/DDC/AVID/GATE/MCLB field trips	$90,000 LCFF Services/Operating Expenditures	$38,799 LCFF Services/Operating Expenditures

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Barstow STEM Academy and BHS STEM support	Completed Barstow STEM Academy and BHS STEM support	$450,000 LCFF Certificated and Classified Salaries/Benefits	$344,585 LCFF Certificated and Classified Salaries/Benefits

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Science fair coordinator stipend at each site	Completed Science fair coordinator stipend at each site	$8,540 LCFF Certificated Salaries and Benefits	$6,000 LCFF Certificated Salaries and Benefits

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Stipend for district science fair coordinator/spelling bee coordinator	Completed partial stipend for district science fair coordinator/spelling bee coordinator	$4,767 LCFF Certificated Salaries and Expenditures	$1,200 LCFF Certificated Salaries and Expenditures

Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Site specific expenditures based on nonduplicated per pupil amount for low income pupils to meet LCAP goals. Expenditures will include supplementary materials, student computers, interactive projectors, small attendance incentives, etc.	Completed site specific expenditures based on nonduplicated per pupil amount for low income pupils to meet LCAP goals. Expenditures included supplementary materials, student computers, interactive projectors, small attendance incentives, etc.	$355,691 LCFF Certificated and Classified Salaries/Benefits/Operating Expenditures Books and Supplies	$376,134 LCFF Certificated and Classified Salaries/Benefits/Operating Expenditures Books and Supplies

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District-wide after school tutoring program for struggling students	Accomplished partial district-wide after school tutoring program for struggling students. Teachers logged 786 hours of tutoring at various sites.	$45,000 LCFF Certificated and Classified Salaries and Benefits	$27,527 LCFF Certificated and Classified Salaries and Benefits

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Director of Instructional Support, Administrative Assistant, Projects Technician	Paid for 25% Director of Instructional Support, 100% Administrative Assistant, 100% Projects Technician	$225,000 LCFF Certificated and Classified Salaries and Benefits	$136,799 LCFF Certificated and Classified Salaries and Benefits

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District-wide online professional development learning system (Edivate) for teachers/paraeducators/admin to be utilized during early-out Wednesday training. This will result in a teacher pay increase of 5%.	Launched and utilized a district-wide online professional development learning system (Edivate) for teachers/paraeducators/admin to be utilized during early-out Wednesday training, evenings, weekends and even holidays. This will result in a teacher pay increase of 5%.	$1,944,805 LCFF Certificated Salaries and Benefits	$1,944,805 LCFF Certificated Salaries and Benefits

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Goal 1 for the Barstow Unified School District contains the most actions and services in our 17-18 LCAP. The actions and services span many different areas of our organization and are geared towards increased student achievement. Overall, BUSD expended approximately 1 million dollars under the originally budgeted amounts. This was due in large part to the fact that our class size reduction initiative was not fully implemented due to limited space for which an MOU with the teacher union was agreed upon. Also, one of the positions listed, Director of Instructional Support, was partially filled due to unforeseen circumstances. In the following items, the actions and services expenditures matched the original budget amounts: increased instructional time, district-wide scanning software, CAASPP coordinator at each site, Science fair coordinator at each site, district science fair, site expenditures, ISS staffing, and PE test materials.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services in this goal section served to accomplish many of the tasks needed to help improve student achievement. BUSD realized an increase in SBAC math scores of .79%, an increase in the number of Chrome Books district-wide of 675 and an increase in the number of students enrolled in ROP/CTE courses of .8%. The major area of need to improve access to technology has been fully accomplished. The student to device ratio is 1:1 and our network and infrastructure is very sound. Due to an increasing number of IEPs, adding an elementary assistant principal has proven to be invaluable in improving student discipline and culture at all elementary sites. The work and funds that went into adopting a TK-12 Common Core State Standards aligned English Language Arts program has given teachers 21st century tools to support their instruction and student learning. Finally, as our secondary schools continue the journey towards providing college and career curriculum, teaching strategies and opportunities to our students, increasing funding for CTE fieldtrips allows the real-world connections to be established for students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The original budget amount for goal 1 was $6,070,016. As with any budget, this number served as a target for expenditures. Our estimated actual expenditures for goal #1 is $5,250,988. BUSD realized an increase in spending in technology purchases, common core state standards English language arts curriculum purchases, an additional elementary assistant principal and increased support for BHS academies. We also saw decreased spending on the following actions and services: STEM academy support, after school tutoring programs and Class size reduction.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

BUSD will be adding a new action/service which will consist of 4 secondary assistant principals. Also, the action/service dedicated to elementary administration will in include 2 more positions to bring the total to 5 in the 18-19 school year. As the accountability measures continue to increase and the fact that BUSD has been identified for differentiated assistance due to special education student performance on the SBAC and suspension rates, it is important that the principal is supported with all of the initiatives put in place to support students. Finally, action/service #12 on last year's LCAP is not #16 and #14 is now #17, moving up the placement of the other actions/services past action/service #11.

Goal 2

Barstow Unified School District will engage and empower all stakeholders in a partnership that will support the education of our students.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
5 per year School Site Council meetings – maintain 5 per year at all sites	All sites held 5 school site council meetings during the 17-18 school year.
4 per year ELAC Meetings – maintain 4 per year at all sites	All sites held 4 ELAC meetings during the 17-18 school year.

Expected	Actual
2 per year PBIS Parent Training Nights – 2 per year	6 PBIS parent meetings were held during the 17-18 school year.
35% Title I parent survey completion	17-18 school year District wide - 25.35% completion rate 9.65% decrease

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Parent Involvement Coordinator at each site	Filled parent involvement coordinator position at all sites	$8,540 LCFF Certificated Salaries and Benefits	$8,100 LCFF Certificated Salaries and Benefits

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Positive Behavior Intervention System training for parents	Held 6 positive behavior intervention system trainings at multiple elementary sites for parents.	$5,000 LCFF Services/Operating Costs	$8,985 LCFF Services/Operating Costs

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
LEA-wide expenditures to support foster youth pupils	Utilized all funds to support homeless and foster youth students by purchasing supplies, clothing, shoes, etc.	$1,687 LCFF Books and Supplies	$1,135 LCFF Books and Supplies

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Homeless and Foster Youth Liaison/Translator	Employed a homeless foster youth liaison/translator to support student and family needs.	$17,590 LCFF Classified Salaries and Benefits	$18,468 LCFF Classified Salaries and Benefits

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

BUSD marketing plan ($15,000)	Initiated various radio and print ads to communicate with families and communities. Published 4 BUSD newsletter inserts in the local paper. Created a banners for each of the 10 school sites promoting our educational program. Enlisted 3 principals to appear on the local radio station to be interviewed about their school's programs.	$15,000 LCFF Services/Operating Expenditures	$12,595 LCFF Services/Operating Expenditures

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The efforts to implement all actions and services for goal #2 were an overall success. 4 of the 4 metrics listed in the goal were met. We are pleased that the PBIS parent meetings spanned across our entire district and were very successful. As an ongoing effort, sites have worked diligently to ensure all prescribed parent meetings and parent input is taking place. We are encouraged by the growing percentage of Title I parent surveys that are being completed and returned by parents.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As stated above, BUSD was able to meet 4 of the 4 metrics prescribed in the goal. All parent meetings were held and parent input was included. Data is being tracked via parent surveys and sign in sheets.The next steps for this goal is to increase the amount of participation and parent input. As the district moves closer to full implementation of the Positive Behavior Intervention Systems model across all schools, the number of parent night training will increase.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The amount budgeted for goal #2 for the 17-18 school year was $47,817. BUSD expended $49,283 to administer the actions listed in the goal. Overall,the difference is minimal, due to the PBIS coach being hired and ensuring parent trainings were scheduled and completed. Two of the actions listed in the goal were overspent due to the overwhelming need in each area. Those actions that fell into this category are “LEA-wide expenditures to support foster youth pupils” and “Homeless and Foster Youth Liaison/Translator”.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All of the metrics for this goal were accomplished. BUSD sees a growing need for additional support for our homeless and foster youth students. More funds were dedicated to this action/service to help support the liaisons efforts in this area with purchasing supplies for students.

Goal 3

Barstow Unified School District will provide a positive, safe, and engaging environment that will increase student attendance rates, graduation rates, and decrease suspension/expulsion rates, dropout rates, and behavior referrals.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
94.2% Graduation rate – 1% annual increase	92.9% Decrease of 1.3%
9.3% Suspension rate – 1% annual decrease	9.9% Increase of .6%

Expected	Actual
13.4% State Middle/High School dropout rate – decrease 1% annually	3.4% 10% decrease
9,740 Student major infinite campus referrals – decrease 5% annually	12,043 23.6% increase
8,208 Student minor SWIS referrals – decrease 5% annually	5,874 28% decrease
94.71% Attendance rate – 1% increase annually	93.19% 1.52% decrease
12.28% Chronic Absenteeism rate – decrease 1%	12.1 % .27% decrease approximate (district data)

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Incentive awards/certificates – Science Fair, Spelling Bee, Red Ribbon Week	Purchased medals and ribbons for STEAM fair (formerly known as the science fair) and Red Ribbon week activities.	$10,000 LCFF Services/Operating Expenditures	$28,195 LCFF Services/Operating Expenditures

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Software to monitor attendance, “Attention 2 Attendance”	Purchased Attention to Attendance software	$32,000 LCFF Services/Operating Expenditures	$47,758 LCFF Services/Operating Expenditures

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Attention 2 Attendance K-3 initiative software	Purchased Attention 2 Attendance K-3 initiative software.	$18,300 LCFF Services/Operating Expenditures	$18,300 LCFF Services/Operating Expenditures

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
SST Coordinator at each site	Hired an SST Coordinator at each site.	$8,540 LCFF Certificated Salaries and Benefit	$8,540 LCFF Certificated Salaries and Benefit

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Tipping Point program	Purchased the Tipping Point program. This program revealed that 2095 students fall into the "possible downward or upward" trend of becoming chronically absent. Letters were generated for all families for notification.	$7,400 LCFF Services/Operating Expenditures	$7,400 LCFF Services/Operating Expenditures

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Coordinator of Child Welfare & Attendance	Hired a part-time Coordinator of Child Welfare & Attendance who handles all district SARB meetings, home visits for truancy and expulsions.	$10,000 LCFF Certificated Salaries and Benefits	$26,565 LCFF Certificated Salaries and Benefits

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District Positive Behavior Intervention System (PBIS) Coach	Hired a District Positive Behavior Intervention System (PBIS) Coach who administers all PBIS parent trainings and supports schools with implementation of their PBIS plan.	$95,000 LCFF Certificated Salaries and Benefits	$125,048 LCFF Certificated Salaries and Benefits

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Secondary Summer School	Completed a successful secondary summer school whereby 204 out of 408 students recovered credits.	$79,999 LCFF Certificated/Classified Salaries and Benefits	$87,710 LCFF Certificated/Classified Salaries and Benefits

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Peer Counselor	Hired a Peer Counselor who developed the course outline and curriculum for the course and began teaching to students during the second semester of the 17-18 school year.	$89,999 LCFF Certificated Salaries and Benefits	$25,553 LCFF Certificated Salaries and Benefits

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4 Preschool Teachers (4K Program)	Hired 4 Preschool Teachers (4K Program).	$164,000 LCFF Certificated Salaries and Benefits	$180,186 LCFF Certificated Salaries and Benefits

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
CA Help Partnership for admin./teacher/paraeducator training	Completed a CA Help Partnership for admin./teacher/paraeducator training in which 270 employees were trained on crisis intervention, suicide awareness and overall student mental health issues.	$50,000 LCFF Services/Operating Expenditures	$50,000 LCFF Services/Operating Expenditures

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Fine Arts Academy pathway development at BJHS	Completed several components of the Fine Arts Academy pathway development at BJHS such as 8 electronic keyboard for a new piano elective and lights and a new soundboard for the auditorium.	$100,000 LCFF Books and Supplies Services/Operating Expenditures	$100,000 LCFF Books and Supplies Services/Operating Expenditures Certificated & Classified Salaries and Benefits

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

$665,238 was budgeted for the actions and services listed in goal #3. The estimated actual money spent on this goal is $705,255. BUSD stakeholders are encouraged with the graduation rate increase and the minimal decrease in the suspension rate. As the 2018-19 school years nears, a full year of work from the PBIS coach position and the Peer counselor position is encouraging as well.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, BUSD realized decreases in key areas of this goal. The overall attendance rate decreased by 1.52% and the number of major referrals increased by 23.6%. After some investigation it was found that the increase to major referrals was due in part to increased clerical services to input the information. It is hoped that with consistency, school sites will begin to see a trend downward. On a positive note, the number of minor SWIS referral decreased significantly by 28%.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Three employee positions that are listed as actions and services in this goal area were partially filled. Our sitting BHS principal was named as the new CWA but was not able to fill the position full time. The peer counselor position was filled part way through the year that delayed the programs launch. The PBIS coach was also filled in the middle of the year and the program start was affected.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The biggest change to this goal area is that the 18-19 school year will mark the first year that BUSD will have a full-time CWA. This will have a direct

impact on most of our metrics. Also, BUSD finds great value in counseling and psychologist services and will incorporate 6 secondary counselors and 5 psychologists into the 18-19 LCAP as actions and services.

Goal 4

Barstow Unified School District will provide highly qualified teachers that will use the rigors of CCSS instruction to prepare students for Advanced Placement (AP), CAASPP, and CAHSEE that will lead to continuous improvement on state and federal accountability measures.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
34.7% Advanced Placement exams (students' tests scoring 3, 4, 5) – 2% increase annually	25.3% (68/269) 9.4% decrease (# of tests scoring 3, 4 or 5 divided by number of tests administered)
+2% Rate of teacher misassignment – Increase 2% annually	2016-17 rate of misassignment 92% - no change from prior year

Expected	Actual
+2% Percent of 11th graders College and Career Ready	Baseline data for Fall of 2017 (Ca Dashboard) 11th grade Overall- Status: low (22.7% below level 3 or standards met) ELA- Status: 22.1 points below level 3 (20.2 point decrease) Math- Status: 110.3 points below level 3 (21.4 point decrease)

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Peer Assistance Review Consultants (teachers working with other teachers to improve teaching strategies and pedagogy)	Utilized several Peer Assistance Review Consultants (teachers working with other teachers to improve teaching strategies and pedagogy).	$15,000 LCFF Certificated Salaries and Benefits	$31,760 LCFF Certificated Salaries and Benefits

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Signing bonus to new teacher hires to attract quality employees	Completed several signing bonuses to new teacher hires to attract quality employees.	$50,000 LCFF Certificated Salaries and Benefits	$26,340 LCFF Certificated Salaries and Benefits

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Edivate software platform CCSS aligned professional development for all teachers during early out Wednesdays. Teachers will receive increased compensation for PD completion. (Also listed as Action 16 in Goal 1)	Launched and succesfully implemented the Edivate software platform CCSS aligned professional development for all teachers during early out Wednesdays, evenings, weekends and holidays. Teachers will receive increased compensation for PD completion. (Also listed as Action 16 in Goal 1).	Listed in Goal 1, Action 16 LCFF Certificated Salaries and Benefits	n/a LCFF Certificated Salaries and Benefits

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

BUSD saw an uptick in the number of teachers that were referred to the Peer Assistance Review (PAR) process. As we move further into the new accountability system, administrators and teachers are paying much closer attention to CCSS standards and 21st century teaching strategies at a high level. BUSD was able to offer signing bonuses to a number of teachers and many of those teachers will be back for a second year. The Edivate learning platform has proven to be a very valuable tool for all employees as they continue to hone their craft.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As we wait for official results for our AP scores, it is important to note that BUSD students on average increased their CAASPP ELA scores. Preliminary numbers indicate our students increased ELA scores from last year by .72%. Unfortunately, CAASPP math scores decreased by 1.54% across the board. As we continue to increase salaries and step up our efforts to find quality teachers, we are also bringing quality professional development development to our teachers and paraeducators in the hopes that classroom instruction will improve as will student achievement.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The "Peer Assistance Review (PAR)" action/service saw an increase of 111% due to more teachers taking advantage of the professional support to improve their craft. The "signing bonus" action/service was effective, but BUSD only expended 50% of the budgeted amount.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Next year, BUSD will incorporate a new action/service to accommodate our Center for Teacher (CTI) training initiative. We will utilize this program to

support all of our new teachers. It is a program that offers coaching support for individual teachers utilizing a theory-based program to ensure new teachers survive their first 2 years of teaching. BUSD will commit $40,000 to this initiative.

Goal 5

Barstow Unified School District will implement curriculum, assessments, and strategies that will ensure all English Learner students will attain English proficiency and Common Core State Standards mastery on standardized tests.

State and/or Local Priorities addressed by this goal:

State Priorities: 4

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Green Performance Level English Learner Progress Indicator – CA Dashboard – maintain green performance level	Current status: Green Performance Level Pending 2018 CA Dashboard release

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
English Language Development Instructional Coach to support classroom teachers with CCSS ELD standards and instructional strategies	Hired an English Language Development Instructional Coach to support classroom teachers with CCSS ELD standards and instructional strategies.	$35,000 LCFF Certificated Salaries and Benefits	$21,481 LCFF Certificated Salaries and Benefits

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
ELL paraeducator support which includes classroom level instructional support and translation	Hired EL paraeducators at all 10 sites to support classroom level instruction and translation.	$155,000 LCFF Classified Salaries and Benefits	$184,461 LCFF Classified Salaries and Benefits

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Site specific expenditures based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals	Allocated funds to sites based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals.	$42,622 LCFF Classified Salaries and Benefits Books and Supplies Services/Operating Expenditures	$10,056 LCFF Classified Salaries and Benefits Books and Supplies Services/Operating Expenditures

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
BUSD will provide a site English Language Learner Coordinator to facilitate CELDT testing and monitor placement and progress of EL’s	Provided a site English Language Learner Coordinator to facilitate CELDT testing and monitor placement and progress of EL’s.	$10,000 LCFF Certificated and Classified Salaries and Benefits	$8,100 LCFF Certificated and Classified Salaries and Benefits

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

District-wide after school tutoring program to support redesignation of EL students	Offered district-wide after school tutoring program to support redesignation of EL students.	$25,000 LCFF Certificated Salaries and Benefits	$27,340 LCFF Certificated & Classified Salaries and Benefits

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The implementation of the actions/services of goal #5 was very successful. Specifcally, BUSD's English Learners realized a Green Status on the California Dashboard. The coaching support, paraeducator support and CELDT coordinator support was proven to be a great assistance to school sites. The rate of reclassification steadily increased by 5% this year due to the help of the added positions. Sites were unable to expend all funds due to competing categorical spending requirements in the Title I budget. BUSD remains committed to ensuring the success of the English Learners in the district.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of the actions and services listed in this goal area is mixed. BUSD did improve the reclassification rate of English Learners, and the CA Dashboard preliminary results seem to be indicating that BUSD will realize a “green” status again. The districts EL numbers continue to decline, but no secondary students were reclassified this year. Next year’s LCAP will include strategies to further support English acquisition instruction during the school day as well as after school.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

BUSD budgeted $242,622 for this particular goal. We were able to expend $243,338 on the actions and services listed above. The most of the actions and services were were expended at 100% except for the paraeducator support personnel at the sites. Due to raises, step and column increases caused this action/service to go over the budgeted amount.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Due to raises for classified and certificated personnel, 2 action/services will be amended to include more funding. This will not impact the services provided for students. The two action/services that will be affected are: Action #1 "ELD coach", and Action #2 ELD Paraeducator support at each site.

Goal 6

Barstow Unified School District will provide clean, safe, and modern facilities that will ensure 21st century learning environments for student learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
100% Completion California Healthy Kids Survey	2018 California Healthy Kids Survey completion rate: Elementary 45% Secondary 84%
2/4 Completed Maintain completion of 2 major and 4 minor maintenance/IT projects	Completed 2 major and 4 minor maintenance/IT projects

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Information Technology position to focus on upgraded technology, devices, and wifi network	Hired an information technology position to focus on upgraded technology, devices, and wifi network.	$70,000 LCFF Classified Salaries and Benefits	$111,903 LCFF Classified Salaries and Benefits

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Education Tech Specialist at each site	Provided an Education Tech Specialist at each site	$16,500 LCFF Certificated and Classified Salaries and Benefits	$15,750 LCFF Certificated and Classified Salaries and Benefits

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Facilities repairs and improvements to include painting, carpet, window replacement, asbestos removal, electricity upgrades, etc.	Implemented facilities repairs and improvements to include painting, carpet, window replacement, asbestos removal, electricity upgrades, etc..	$1,400,000 LCFF Deferred Maintenance/Special Reserve for Capital Outlay	$1,400,000 LCFF Deferred Maintenance/Special Reserve for Capital Outlay

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Staffing at Maintenance and Operations	Provided staffing at maintenance and operations.	$85,000 LCFF Classified Salaries and Benefits	$114,858 LCFF Classified Salaries and Benefits

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
K-6 grades Fine Arts Academy	Provided funding to complete the K-6 grades Fine Arts Academy.	$2,000,000 LCFF Special Reserve for Capital Outlay	$2,000,000 LCFF Special Reserve for Capital Outlay

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Risk Manager	Employed a Risk Manager.	$50,000 LCFF Classified Salaries and Benefits	$54,546 LCFF Classified Salaries and Benefits

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3 Computer Specialists	Employed 3 Computer Specialists.	$210,000 LCFF Classified Salaries and Benefits	$182,868 LCFF Classified Salaries and Benefits

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1 Network Tech Specialist	Employed 1 Network Tech Specialist.	$79,190 LCFF Classified Salaries and Benefits	$74,505 LCFF Classified Salaries and Benefits

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
21st Century Learning Furniture and Equipment	Purchased 21st Century Learning Furniture and Equipment for 5 sites.	$400,000 LCFF Books and Supplies	$481,832 LCFF Books and Supplies

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions and services listed in this goal area were implemented at a very high rate. Improving technology and facilities has been a major focus for BUSD in the last few years. Aside from needing to wait for personnel to be hired, BUSD did a great job allocating and expending resources in this goal area. The impact of the actions and services have been immediate.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions/services in this goal area have been very successful. BUSD is well on its way to building the Fine Arts Academy and has secured a 39 million dollar facilities bond to address infrastructure needs at all school sites. The network at all sites are in very good shape and we have accomplished our goal of a 1:1 student to device ratio. The added personnel to the maintenance department and Information tech department continues to improve service and complete projects.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There is a $125,572 difference between what what allocated and what was expended on this goal area. The majority of those expenditures came from maintenance projects. Our district has schools that are 50-80 years old and they are beginning to require major repairs. The facilities bond money will support this endeavor.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The added costs to maintenance projects has prompted the district to increase next year allocation to this action/service to keep up with looming

project demands. As the facilities bond money becomes available, less dollars might need to be used to complete projects.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Barstow Unified School District began the Local Control Accountability Process by creating a plan to engage all stakeholders. The plan included the following components:

1. Meetings with all school staffs, Certificated and Classified bargaining units, parent advisory groups, Foster Youth parents, Low Income parents, English Learner Advisory Committee (ELAC) & District English Learner Advisory Committee (DELAC) and the school board to outline the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP).

Meeting Dates:
School Sites: March 2018 – April 2018

District English Learner Advisory Committee (DELAC):
May 15, 2018
These meetings were designed to solicit feedback for the LCAP committee

District Parent Advisory Committee:
May 22, 2018

Bargaining Units:
Various during school year

2. A Local Control Accountability Committee (LCAP) committee was formed to meet statutory requirements listed in Education Code. The committee was comprised of administrators, Principals, teachers, classified staff, parents (required participation by LI, FY, and EL parents was included), students, and community and business partners. Extensive effort was made to ensure equal representation of all stakeholders on the committee. Administration from all secondary sites recommended student representatives across all subgroups and leadership groups. Discussion and information shared during the meetings consisted of quantitative and qualitative data/metrics to ensure transparency and was the driving force behind the decision-making.

Meeting summary:
5/2/18
Purpose- 1. Inform and communicate (Initial training and exploration)
2. Goal setting (data analysis, check alignment with state priorities, stakeholder engagement)
3. Staffing and program planning (based on goals identify programs/services needs, initiate
budget development, stakeholder engagement)
4. Staffing and action planning (assign staff, review draft LCAP)

3. DELAC & Parent Advisory Group input was a necessary component of the plan. The LCAP representatives shared information discussed during the LCAP committee meetings with the various parent groups. Those representatives then solicited input from their constituents to bring back to the LCAP committee. The input was included in all decisions regarding the LCAP.

4. Management team meetings, principals meetings, Cabinet meetings, staff meetings, consisted of LCAP discussion for the course of the 2017-18 school year. Input was solicited in regards to goal setting, services to students and funding. The LCAP committee work was reviewed and impacted by the input solicited during these meetings. These discussions directly impacted the final Local Control Accountability Plan.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

It was very important to all of our stakeholder groups that input was sought out and truly contributed to our plan. We quickly realized that this new way of doing business needed to be communicated fully. Efforts to share information included formal meetings, business coalition forums, district-level staff meetings, board discussions and Local Control Accountability Committee (LCAP) committee stakeholder meetings.

These meetings served to inform our stakeholders as well as to prepare them for the way decision making and funding is changing. Many of the questions and comments from these meetings were brought back to the LCAP committee for review and discussion. These meetings also served as a perfect vehicle for opening the lines of communications for other concerns that may not have been directly related to the LCAP but were still important.

The DELAC made an impact on the LCAP in 3 critical areas; after school tutoring, translation services at each site and summer school opportunities for EL learners to recover credits and English language acquisition support.

The LCAP committee was integral in the creation and implementation of the LCAP. During the 3 meetings, the group reviewed data pertinent to our District, participated in decision-making activities, discussed areas of need and identified funding sources to accomplish specific goals. The information shared with the group was very transparent and allowed the group to get a true sense of the background and story of our district.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

Barstow Unified School District will utilize Common Core State Standards curriculum and teaching strategies that will incorporate 21st century learning skills to prepare students for college and career readiness, as well as mastery on the Smarter Balanced Assessment Consortium Assessments.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 7, 8

Local Priorities:

Identified Need:

BUSD student achievement continues to lag behind the county and state. The CA dashboard indicates that 4 of our student subgroups realized a red performance level on the ELA test and 2 subgroups realized a red performance level on the math test. Full transition to CCSS standards and teaching strategies are paramount. Emphasis on standards-focused, rigorous instruction and increased stakeholder engagement is a continued need.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
SBAC math & ELA scores	ELA- 54.1 points below level 3 (standards met) Math- 72.9 points below level 3 (standards met)	2% increase from 16-17	2% increase from 17-18	2% increase from 18-19
Percentage of students meeting all 6 areas of the Healthy Fitness Zone	5th grade-18.8% 7th grade-53.3% 9th grade-28.8%	5th grade-20.8% 7th grade-55.3% 9th grade-30.8%	5th grade-22.8% 7th grade-57.3% 9th grade-32.8.8%	5th grade-24.8% 7th grade-59.3% 9th grade-34.8%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student access and enrollment in all required areas of study: Enrolled ROP/CTE students	1,244 students	2% increase- 1,268 students	2% increase-1,293 students	2% increase-1,318 students
Share of students that are college and career ready: A-G certified	16.8%	2% increase-18.8%	2% increase-20.8%	2% increase-22.8%
Student access to standards-aligned instructional materials	No CCCSS curriculum adopted or purchased	CCSS math curriculum-adopted and purchased CCSS English Language Arts curriculum- adopted and purchased	CCSS/Next Generation Science Standards curriculum-adopted and purchased	CCSS History Social Science curriculum-adopted and purchased

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Technologies to include student devices, short throw, projectors, etc.	Technologies to include student devices, short throw, projectors, etc.	Technologies to include student devices, short throw, projectors, etc.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$292,525.00	$292,500	$292,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**

Unchanged	Modified	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
CCSS implementation-purchase Science and Social Studies instructional materials	CCSS implementation-purchase Next Generation Science Standards aligned district-wide adoption materials	CCSS implementation-purchase Next Generation Science Standards aligned district-wide adoption materials

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$217,506	$1,000,000	$1,000,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Increased instructional time, increased teacher collaboration time, increased teacher planning time	Increased instructional time, increased teacher collaboration time, increased teacher planning time	Increased instructional time, increased teacher collaboration time, increased teacher planning time

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,591,812.00	$1,591,812.00	$1,591,812.00
Source	LCFF	LCFF	LCFF

Year	2017-18	2018-19	2019-20
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

District-wide software to scan district benchmarks, disaggregate data, and prepare students for CAASPP	District-wide software to scan district benchmarks, disaggregate data, and prepare students for CAASPP	District-wide software to scan district benchmarks, disaggregate data, and prepare students for CAASPP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$52,000	$52,000	$52,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services/Operating Expenditures	Services/Operating Expenditures	Services/Operating Expenditures

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
CAASPP test coordinator at each site	CAASPP test coordinator at each site	CAASPP test coordinator at each site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$17,080	$17,080	$17,080
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
District-wide PE test costs	District-wide PE test costs	District-wide PE test costs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$2,700	$2,700	$2,700

Year	2017-18	2018-19	2019-20
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	Specific Schools, Elementary

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
3 Elementary assistant principals roving at 6 sites	5 Elementary assistant principals	5 Elementary assistant principals

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$292,590	$681,067	$681,067
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated salaries and benefits	Certificated salaries and benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, Elementary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Class size reduction	Class size reduction	Class size reduction

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$480,000	$480,000	$480,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, 9th-12th grade

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
BHS Academies/DDC/AVID/GATE/MCLB field trips	BHS Academies/DDC/AVID/GATE/MCLB field trips	BHS Academies/DDC/AVID/GATE/MCLB field trips

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Year	2017-18	2018-19	2019-20
Amount	$90,000.00	$90,000.00	$90,000.00
Source	LCFF	LCFF	LCFF
Budget Reference	Services\Operating Expenditures	Services\Operating Expenditures	Services\Operating Expenditures

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, Secondary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Barstow STEM Academy support	Barstow STEM Academy support	Barstow STEM Academy support

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$450,000	$466,112	$466,112
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated and Classified Salaries/Benefits	Certificated and Classified Salaries/Benefits	Certificated and Classified Salaries/Benefits

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Science fair coordinator stipend at each site	Science fair coordinator stipend at each site	Science fair coordinator stipend at each site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,540.00	$8,540.00	$8,540.00
Source	LCFF	LCFF	LCFF

Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

Site specific expenditures based on nonduplicated per pupil amount for low income pupils to meet LCAP goals. Expenditures will include supplementary materials, student computers, interactive projectors, small attendance incentives, etc.	Site specific expenditures based on nonduplicated per pupil amount for low income pupils to meet LCAP goals. Expenditures will include supplementary materials, student computers, interactive projectors, small attendance incentives, etc.	Site specific expenditures based on nonduplicated per pupil amount for low income pupils to meet LCAP goals. Expenditures will include supplementary materials, student computers, interactive projectors, small attendance incentives, etc.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$355,691.00	$355,691.00	$355,691.00
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated and Classified, Salaries/Benefits/Operating Expenditures/Books and Supplies	Certificated and Classified, Salaries/Benefits/Operating Expenditures/Books and Supplies	Certificated and Classified, Salaries/Benefits/Operating Expenditures/Books and Supplies

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Director of Instructional Support, Administrative Assistant, Projects Technician	Director of Instructional Support, Administrative Assistant, Projects Technician	Director of Instructional Support, Administrative Assistant, Projects Technician

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$225,000.00	$225,756	$225,756
Source	LCFF	LCFF/Title I	LCFF/Title I

Budget Reference	Certificated and Classified Salaries and Benefits	Certificated and Classified Salaries and Benefits	Certificated and Classified Salaries and Benefits

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
New	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

District-wide online professional development learning system (Edivate) for teachers/paraeducators/admin. to be utilized during early-out Wednesday trainings, evenings, weekends and holidays. This will result in a teacher pay increase of 5% for the 17-18 school year. (Also listed as action 3 in Goal 4)	District-wide online professional development learning system (Edivate) for teachers/paraeducators/admin. to be utilized during early-out Wednesday trainings, evenings, weekends and holidays. This will result in a teacher pay increase of 5% for the 17-18 school year. (Also listed as action 3 in Goal 4)	District-wide online professional development learning system (Edivate) for teachers/paraeducators/admin. to be utilized during early-out Wednesday trainings, evenings, weekends and holidays. This will result in a teacher pay increase of 5% for the 17-18 school year. (Also listed as action 3 in Goal 4)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,944,000	$1,944,000	$1,944,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	Specific Grade spans, Grades 7-12

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
n/a	4 Secondary Assistant Principals	4 Secondary Assistant Principals

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	n/a	$555,481	$555,481
Source	n/a	LCFF	LCFF

Budget Reference	n/a	Certificated salaries and benefits	Certificated salaries and benefits

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Stipend for district science fair coordinator/spelling bee coordinator	No stipend for district science fair coordinator/spelling bee coordinator. BUSD hired a science teacher on assignment that will fulfill these duties during contract hours.	No stipend for district science fair coordinator/spelling bee coordinator. BUSD hired a science teacher on assignment that will fulfill these duties during contract hours.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$4,767.00	$0	$0
Source	LCFF	n/a	n/a
Budget Reference	Certificated salaries and benefits	n/a	n/a

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
District-wide after school tutoring program for struggling students	District-wide after school tutoring program for struggling students to Title I	District-wide after school tutoring program for struggling students to Title I

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$45,000	$45,000	$45,000
Source	LCFF	Title I	Title I
Budget Reference	Certificated & Classified salaries and benefits	Certificated & Classified salaries and benefits	Certificated & Classified salaries and benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Barstow Unified School District will engage and empower all stakeholders in a partnership that will support the education of our students.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Identified Need:

BUSD recognizes the need to increase stakeholder engagement across all aspects of daily business. The 9.65% decrease in Title I parent surveys indicates that we need to do a better job of including our parents and soliciting their input more often. Increased parent engagement is a critical part of student success. Also, the 4 subgroups that have realized a red status on the CA dashboard indicates that more parental involvement is the key to student success.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

School Site Council Meetings-maintain 5 per year at all sites	5 per year	5 per year	5 per year	5 per year
ELAC Meetings-Maintain 4 per year at all sites	4 per year	4 per year	4 per year	4 per year
PBIS Parent Training Nights- 2 per year	0 per year	2 per year	2 per year	2 per year
Efforts to seek parent input: Title I parent survey completion	30%	35%	40%	45%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Parent Involvement Coordinator at each site	Parent Involvement Coordinator at each site	Parent Involvement Coordinator at each site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,540.00	$8,540.00	$8,540.00

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Positive Behavior Intervention System training for parents	Positive Behavior Intervention System training for parents	Positive Behavior Intervention System training for parents

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$5,000.00	$5,000.00	$5,000.00
Source	LCFF	LCFF	LCFF
Budget Reference	Services/Operating Costs	Services/Operating Costs	Services/Operating Costs

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
LEA-wide expenditures to support foster youth pupils	LEA-wide expenditures to support foster youth pupils	LEA-wide expenditures to support foster youth pupils

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,687.00	$5,000	$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Foster Youth	Schoolwide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Homeless and Foster Youth Liaison/Translator	Homeless and Foster Youth Liaison/Translator	Homeless and Foster Youth Liaison/Translator

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$17,590.00	$17,590.00	$17,590.00
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries and Benefits	Classified Salaries and Benefits	Classified Salaries and Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
BUSD marketing plan ($15,000)	Public Information Officer	Public Information Officer

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$15,000.00	$50,000	$50,000
Source	LCFF	LCFF	LCFF
Budget Reference	Service & Operating expenses	Classified Salaries & Benefits	Classified Salaries & Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

Barstow Unified School District will provide a positive, safe, and engaging environment that will increase student attendance rates, graduation rates, and decrease suspension/expulsion rates, dropout rates, and behavior referrals.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6

Local Priorities:

Identified Need:

BUSD recognizes that student safety, health & welfare and happiness are all key ingredients to their success. The greatest area of concern is BUSD's high suspension rate which according to the California Dashboard is 10.3%. Contributing factors to this include uneven implementation of the Positive Behavior System of Support (PBIS) and support for teachers who struggle with classroom management. As we continue to improve in the areas of student discipline, we anticipate that the graduation rate will continue to rise and the drop rate to fall. Also, in order for BUSD to realize sustained growth in this area continued support from the stakeholder groups is very important.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Graduation rate - 1% annual increase	93.2%	94.2%	95.2%	96.2%
Suspension rate - 1% annual decrease	10.3%	9.3%	8.3%	7.3%
High School dropout rate - decrease 1% annually	4.3%	3.3%	2.3%	1.3%
Student major infinite campus referrals - decrease 5% annually	10,252	9,740	9,253	8,790
Student minor SWIS referrals - decrease 5% annually	8,640	8,208	7,798	7,408

Attendance Rate -1% increase annually	93.71%	94.71%	95.71%	96.71%
Chronic Absenteeism rate-decrease - 1%	13.28%	12.28%	11.28%	10.28%
Middle School dropout rate - decrease .1% annually	.47%	.37%	.27%	.17%
Student expulsion rates	.01%	0%	0%	0%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Incentive awards/certificates – Science Fair, Spelling Bee, Red Ribbon Week	Incentive awards/certificates – Science Fair, Spelling Bee, Red Ribbon Week	Incentive awards/certificates – Science Fair, Spelling Bee, Red Ribbon Week

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$10,000.00	$10,000.00	$10,000.00
Source	LCFF	LCFF	LCFF
Budget Reference	Services/Operating Expenditures	Services/Operating Expenditures	Services/Operating Expenditures

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**

Unchanged	Unchanged	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
Software to monitor attendance, “Attention 2 Attendance”	Software to monitor attendance, “Attention 2 Attendance”	Software to monitor attendance, “Attention 2 Attendance”

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$32,000.00	$32,000.00	$32,000.00
Source	LCFF	LCFF	LCFF
Budget Reference	Services/Operating Expenditures	Services/Operating Expenditures	Services/Operating Expenditures

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Attention 2 Attendance K-3 initiative	Attention 2 Attendance K-3 initiative	Attention 2 Attendance K-3 initiative

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$18,300.00	$18,300.00	$18,300.00
Source	LCFF	LCFF	LCFF

Budget Reference	Services/Operating Expenditures	Services/Operating Expenditures	Services/Operating Expenditures

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

SST Coordinator at each site	SST Coordinator at each site	SST Coordinator at each site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,540.00	$8,540.00	$8,540.00
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Tipping Point program	Tipping Point program	Tipping Point program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$7,400.00	$7,400.00	$7,400.00
Source	LCFF	LCFF	LCFF
Budget Reference	Services/Operating Expenditures	Services/Operating Expenditures	Services/Operating Expenditures

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Coordinator of Child Welfare & Attendance	Coordinator of Child Welfare & Attendance	Coordinator of Child Welfare & Attendance

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$10,000	$133,626	$133,626

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
District Positive Behavior Intervention System (PBIS) Coach	District Positive Behavior Intervention System (PBIS) Coach	District Positive Behavior Intervention System (PBIS) Coach

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$95,000	$134,989	$134,989
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, Secondary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Peer Counselor	Peer Counselor	Peer Counselor

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$89,999	$87,770	$87,770
Source	Title I	Title I	Title I
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, Elementary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
4 Preschool Teachers (4K Program)	4 Preschool Teachers (4K Program)	4 Preschool Teachers (4K Program)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$164,000	$196,682	$196,682
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

New	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
CA Help partnership for admin./teacher/paraeducator training	CA Help partnership for admin./teacher/paraeducator training	CA Help partnership for admin./teacher/paraeducator training

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$50,000	$50,000	$50,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services/Operating Expenditures	Services/Operating Expenditures	Services/Operating Expenditures

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, Barstow Junior HS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Fine Arts Academy pathway development at BJHS	Fine Arts Academy pathway development at BJHS	Fine Arts Academy pathway development at BJHS

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$100,000	$100,000	$100,000
Source	LCFF	LCFF	LCFF

Budget Reference	Certificated Salaries & benefits, Books and Supplies, Services/Operating Expenditures	Certificated Salaries & benefits, Books and Supplies, Services/Operating Expenditures	Certificated Salaries & benefits, Books and Supplies, Services/Operating Expenditures

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners, Foster Youth, Low Income	Schoolwide	Specific Grade spans, Grades 7-12

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
New	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
6 Secondary counselors	6 Secondary counselors	6 Secondary counselors

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$808,234	$808,234	$808,234
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated salaries and benefits	Certificated salaries and benefits	Certificated salaries and benefits

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	5 School Psychologists	5 School Psychologists

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	n/a	$653,205	$653,205
Source	n/a	LCFF	LCFF
Budget Reference	n/a	Certificated salaries and benefits	Certificated salaries and benefits

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Grade spans, Secondary

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Secondary summer school	Secondary summer school	Secondary summer school

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$79,999	$79,999	$79,999

Source	LCFF	Title I	Title I
Budget Reference	Certificated salaries and benefits	Certificated & Classified salaries and benefits	Certificated & Classified salaries and benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

Barstow Unified School District will provide highly qualified teachers that will use the rigors of CCSS instruction to prepare students for Advanced Placement (AP) and CAASPP that will lead to continuous improvement on state and federal accountability measures.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4

Local Priorities:

Identified Need:

BUSD is somewhat of an isolated district. In recent history we have also lagged behind other high desert districts compensation package for teachers and administrators. Due to these factors, some of our newly hired teachers are coming to us on intern credentials. Intern credential teachers are must complete more requirements in order to be considered fully credentialed. This factor can sometimes impact the very important work of teaching our students. Because highly qualified teachers are so important to student success it is important to note here that the average BUSD student scores in the "low status" or "orange" status in English Language Arts and also in the "low status" or "orange" status for math. This factor, and more support from the stakeholder engagement process will definitely increase student achievement.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Advanced Placement exams (students scoring 3,4,5)- 2% increase annually	58/177=32.7%	34.7%	36.7%	38.7%
Rate of teacher misassignment – Increase the number of teachers that are highly qualified 2% annually.	Pending 15-16 data	+2%	+2%	+2%
Share of students determined prepared for college by the Early Assessment Program	Pending 16-17 data	+2%	+2%	+2%
Score on Academic Performance Index	2013 results - 756 API	+5 points	+5 points	+5 points

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Peer Assistance Review Consultants	Peer Assistance Review Consultants	Peer Assistance Review Consultants

(teachers working with other teachers to improve teaching strategies and pedagogy)	(teachers working with other teachers to improve teaching strategies and pedagogy)	(teachers working with other teachers to improve teaching strategies and pedagogy)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$15,000	$15,000	$15,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Signing bonus to new teacher hires to attract quality employees	Signing bonus to new teacher hires to attract quality employees	Signing bonus to new teacher hires to attract quality employees

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$50,000	$75,000	$75,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Edivate software platform CCSS aligned professional development for all teachers during early out Wednesdays. Teachers will receive increased compensation for PD completion. (Also listed as action 16 in Goal 1).	Edivate software platform CCSS aligned professional development for all teachers during early out Wednesdays. Teachers will receive increased compensation for PD completion. (Also listed as action 16 in Goal 1).	Edivate software platform CCSS aligned professional development for all teachers during early out Wednesdays. Teachers will receive increased compensation for PD completion. (Also listed as action 16 in Goal 1).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Listed in Goal 1, Action 16	Listed in Goal 1, Action 16	Listed in Goal 1, Action 16
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

New	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Center for Teacher Innovation Program-support for new teachers to BUSD	Center for Teacher Innovation Program-support for new teachers to BUSD	Center for Teacher Innovation Program-support for new teachers to BUSD

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$40,000	$40,000	$40,000
Source	LCFF	LCFF	LCFF
Budget Reference	Contracted services	Contracted services	Contracted services

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 5

Barstow Unified School District will implement curriculum, assessments, and strategies that will ensure all English Learner students will attain English proficiency and Common Core State Standards mastery on standardized tests.

State and/or Local Priorities addressed by this goal:

State Priorities: 4

Local Priorities:

Identified Need:

Many of BUSD's schools have 15% or more English Learners. Not only do we need to support these students with acqusition of the English language, but also academic achievement and college and career readiness. It is imperative that we continue to improve our program and increase the stakeholder engagement process. Historically, our EL students have struggled with becoming English proficient during their elementary years which impacts their progress on CAASPP and college and career readiness. The California dashboard indicates that our EL students realized a "medium" or yellow status as it relates to English Learner progress.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

English Learner Progress Indicator-CA Dashboard-maintain green performance level	Green Performance Level	Green Performance Level	Green Performance Level	Green Performance Level
Share of English Learner that become English Proficient Increase percentage by 2%	42%	44%	46%	48%
English Learner Reclassification rate-Increase by 2%	22	23	24	25

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
English Language Development Instructional Coach to support classroom teachers with CCSS ELD standards and instructional strategies	English Language Development Instructional Coach to support classroom teachers with CCSS ELD standards and instructional strategies	English Language Development Instructional Coach to support classroom teachers with CCSS ELD standards and instructional strategies

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	$35,000	$44,945	$44,945
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries and Benefits	Certificated Salaries and Benefits	Certificated Salaries and Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
EL paraeducator support which includes classroom level instructional support and translation	EL paraeducator support which includes classroom level instructional support and translation	EL paraeducator support which includes classroom level instructional support and translation

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$155,000	$205,377	$205,377
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries and Benefits	Classified Salaries and Benefits	Classified Salaries and Benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	Schoolwide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Site specific expenditures based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals.	Site specific expenditures based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals.	Site specific expenditures based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$42,622	$42,622	$42,622

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated &Classified Salaries and Benefits, Books and Supplies, Services/Operating Expenditures	Certificated &Classified Salaries and Benefits, Books and Supplies, Services/Operating Expenditures	Certificated &Classified Salaries and Benefits, Books and Supplies, Services/Operating Expenditures

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
English Learners	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**

Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
BUSD will provide a site English Language Learner Coordinator to facilitate ELPAC testing and monitor placement and progress of EL's	BUSD will provide a site English Language Learner Coordinator to facilitate ELPAC testing and monitor placement and progress of EL's	BUSD will provide a site English Language Learner Coordinator to facilitate ELPAC testing and monitor placement and progress of EL's

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$10,000	$10,000	$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated & Classified Salaries/ Benefits	Certificated & Classified Salaries/ Benefits	Certificated & Classified Salaries/ Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	Limited to Unduplicated Student Groups	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
District-wide after school tutoring program to support redesignation of EL students	District-wide after school tutoring program to support redesignation of EL students	District-wide after school tutoring program to support redesignation of EL students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$25,000	$25,000	$25,000
Source	LCFF	LCFF	LCFF

Budget Reference	Certificated Salaries/ Benefits	Certificated Salaries/ Benefits	Certificated Salaries/ Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 6

Barstow Unified School District will provide clean, safe, and modern facilities that will ensure 21st century learning environments for student learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 8

Local Priorities:

Identified Need:

Student safety is paramount to student learning. BUSD recognizes that due to aging facilities, critical infrastructure deficiencies, sub par technology systems, and diminished school building aesthetics impact student learning. Increasing stakeholder engagement is an important component to this goal. As a Williams district, BUSD has worked tirelessly to address basic facilities needs. On the California dashboard under the "Basics local Indicators" section BUSD has a rating of "met" as it relates to facilities in good repair, teacher assignments and instructional materials. This goal and the actions & services within it will help rectify longstanding infrastructure issues and help BUSD revamp our schools to instill community pride in our learning institutions.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

California Healthy Kids Survey	None completed	75% completion rate	70% students feel safe	75% students feel safe
Maintain completion of 2 major and 4 minor maintenance/IT projects to attain "facilities in good repair".	2/4 completed	2/4 completed	2/4 completed	2/4 completed

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Information, Technology position to focus on upgraded technology, devices, and wifi network	Information, Technology position to focus on upgraded technology, devices, and wifi network	Information, Technology position to focus on upgraded technology, devices, and wifi network

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$70,000	$95,354	$95,354
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries/Benefits	Classified Salaries/Benefits	Classified Salaries/Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Education Tech Specialist at each site	Education Tech Specialist at each site	Education Tech Specialist at each site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$16,500	$16,500	$16,500
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated and Classified Salaries/Benefits	Certificated and Classified Salaries/Benefits	Certificated and Classified Salaries/Benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged	Select from New, Modified, or Unchanged	Select from New, Modified, or Unchanged

for 2017-18	for 2018-19	for 2019-20
Modified	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Facilities repair and improvements to include painting, carpet, window replacement, asbestos removal, electricity upgrades, etc.	Facilities repair and improvements to include painting, carpet, window replacement, asbestos removal, electricity upgrades, etc.	Facilities repair and improvements to include painting, carpet, window replacement, asbestos removal, electricity upgrades, etc.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,400,000	$1,400,000	$1,400,000
Source	LCFF	LCFF	LCFF
Budget Reference	Deferred Maintenance	Deferred Maintenance	Deferred Maintenance

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Staffing at Maintenance and Operations	Staffing at Maintenance and Operations	Staffing at Maintenance and Operations

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$85,000	$114,858	$114,858
Source	LCFF	LCFF	LCFF

Budget Reference	Classified Salaries/Benefits	Classified Salaries/Benefits	Classified Salaries/Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	Specific Schools, Fine Arts Academy

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

K-6 grades Fine Arts Academy	K-6 grades Fine Arts Academy	K-6 grades Fine Arts Academy

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$2,000,000	$2,000,000	$2,000,000
Source	LCFF	LCFF	LCFF
Budget Reference	Special Reserve for Capital Outlay	Special Reserve for Capital Outlay	Special Reserve for Capital Outlay

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Risk Manager	Risk Manager	Risk Manager

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$50,000	$98,335	$98,335
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries/Benefits	Classified Salaries/Benefits	Classified Salaries/Benefits

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)

All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
3 Computer Specialists	3 Computer Specialists	3 Computer Specialists

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$210,000	$244,407	$244,407

Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries/Benefits	Classified Salaries/Benefits	Classified Salaries/Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1 Network Tech Specialist	1 Network Tech Specialist	1 Network Tech Specialist

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$79,190	$91,409	$91,409
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries/Benefits	Classified Salaries/Benefits	Classified Salaries/Benefits

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)

N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Modified	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
21st Century Learning Furniture & Equipment	21st Century Learning Furniture & Equipment	21st Century Learning Furniture & Equipment

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$400,000	$400,000	$400,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students, grades 9-12	Specific Schools, Barstow High School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
n/a	BHS Garver Memorial transition project-creation of a fine arts space for performances and collaboration.	BHS Garver Memorial transition project-creation of a fine arts space for performances and collaboration.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	n/a	$100,000	$100,000
Source	n/a	LCFF	LCFF
Budget Reference	n/a	Capital Outlay	Capital Outlay

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	Specific Schools, K-6 Fine Arts Academy

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Unchanged	New	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
n/a	K-6 Fine Arts Academy Furniture	K-6 Fine Arts Academy Furniture

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	n/a	$300,000	$300,000
Source	n/a	LCFF	LCFF
Budget Reference	n/a	Books and Supplies	Books and Supplies

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$9,040,927	18.57 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

• Goal 1 (Action/Service 7)-2 Elementary Assistant Principal positions
This action/service is a direct service to unuplicated count students at the 6 elementary school sites in the Barstow Unified School District. In recent years, BUSD has experienced an increased enrollment in the special education population. The addition of the assistant principal positions will allow Principals to attend to all required IEP's. In addition, BUSD has experienced an increase in enrollment at all sites. The added administration support will ease discipline and campus safety concerns as well as support increased student learning and achievement.
(Action/Service 15) - 4 secondary assistant principals
This action/service is a direct service to unduplicated count students at the 4 secondary school sites in the Barstow Unified School District. The attendance rates and suspension/expulsion rates at our secondary schools exceeds that of our elementary sites. The assistant principals listed in this action serve to work directly with at-risk students.

• Goal 3 (Action/Service 11) – CA Help Contract
This action/service is a direct service to all unduplicated count students across the district. BUSD is a Positive Behavior Intervention System district in which we are in the 3rd year of implementation. Each of our schools are in different places as it relates to implementation. Contracting with CAHelp will allow BUSD to continue the important work of training staff and leadership on the best practices associated with PBIS.
(Action/Service 6)-Coordinator of Child Welfare & Attendance
The Director of Child Welfare and Attendance will be working directly with the undluplicated students specifically with discipline and attendance issues. Along with these duties the director will perform home visits and support the homeless foster youth with placement needs, basic necessities and graduation requirements.

(Action/Service 13) - 5 School Psychologists
Each of the 5 school psychologists will spend their time testing and assessing nonduplicated students for intervention, special education identification, IEP goal attainment and social and emotional support. This resource will go above and beyond the students' normal school day to ensure their achievement possibilities.

(Action/Service 12) Fine Arts pathway development at BJHS
This action/service is a direct service to all unduplicated count students in that it will allow BUSD to create a connection between the new K-6 Fine Arts academy and the CTE pathways at Barstow High School. BJHS will become a fine arts magnet school that will act as the bridge between K-6 and high school. The money allocated here will be used to develop curriculum and purchase supplies that will support the development of a vibrant pathway.

• Goal 4 (Action/Service 3) – Utilization of Edivate software platform to deliver CCSS aligned professional development
BUSD has entered into a 3-year contract with the School Improvement Network to be able to access the Edivate software platform. This platform is filled with many teacher tools that will support their growth with CCSS strategies, collaboration, observations, professional learning communities, and videos. The money in this action/service will be used to deliver a 5% pay increase for teachers. Teachers will be required to access and utilize the Edivate software platform to complete professional development on a monthly basis.

(Action/Service 4) - Center for Teacher Innovation Program (Support for new teachers to BUSD)
BUSD hires approximately 40-50 new teachers per year. Fostering a mindset of continual growth, this new system facilitates teacher growth by meaningful, manageable cycles of inquiry that are natural and fluid occurrences in a new teacher's day-to-day work. Unduplicated count students benefit from this program because their teachers are getting in depth learning opportunities and support to hone their craft as a teacher.

• Goal 5 (Action/Service 1) - English Language Development Instructional coach to support classroom teachers with CCSS ELD standards and instructional strategies.
This instructional coach is integral in ensuring that EL students receive ELD instruction and supporting classroom teachers with knowing and understanding how EL standards align with ELA CCSS.

(Action/Service 2) - EL paraeducator support which includes classroom level instructional support and translation
All 10 school sites have an EL paraeducator assigned to them. Primarily, these employees support English Learners during instruction. On an as-need basis, they will serve as translators in the office, during IEP and other meetings.

(Action/Service 3) - Site specific expenditures based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals
Each school site receives LCAP funds specifically dedicated to English Learner needs. Many sites utilize the funds for supplementary software, supplementary materials and ELD planning and collaboration time for classroom teachers.

(Action/Service 4) - BUSD will provide a site English Language Learner coordinator to facilitate ELPAC testing and monitor placement and progress of EL's
The EL coordinator position is very important to each site. The new ELPAC testing season creates a need for planning and coordination of the test schedule and alignment with the SBAC testing season. Each month the coordinator receives English Learner progress data from the district office that must be disseminated and discussed with school leadership, the English Learner Advisory Council and classroom teachers.

(Action/Service 5) - District-wide after school tutoring program to support redesignation of EL students
All school sites utilize an after school tutoring program to increase student achievement. These funds are designed to help English Learners with CCSS math and ELA standards acquistion.

• Goal 6 (Action/Service #10) BHS Garver Memorial Transition Project
BHS has an Arts Media & Entertainment academy pathway that serves as the capstone to our K-12 arts education initiative. The Garver Memorial Gymnasium was built in 1938 and is in need of major repairs. This action/service will be a multi-year project.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
$13,669,377	28.18%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

All of the goals and subsequent actions/services listed in the BUSD LCAP are designed to support student achievement across all 8 state priorities. As a title I district, BUSD strives to allocate resources to all areas of student needs. BUSD has identified critical resources to support our unduplicated count students. Along with every action/service in our LCAP, the following actions/services are highlighted here help indicate what has been added to the LCAP for the 18-19 school year that is above and beyond what was listed in the 17-18 LCAP.

Goal 1
(Action/Service #7)- 5 Elementary Assistant Principal positions
This action/service is a direct service to all students at the 6 elementary school sites in the Barstow Unified School District. The addition of the assistant principal positions will allow Principals to attend to all required IEP's. In addition, BUSD has experienced an increase in enrollment at all sites. The added administration support will ease discipline and campus safety concerns.
(Action/Service #15) - 4 Secondary Assistant Principal positions
This action/service is a direct service to all students at 2 secondary school sites (Barstow Junior HS & Barstow HS) in the Barstow Unified School District. In addition, BUSD has experienced an increase in enrollment at all sites. The added administration support will ease discipline and campus safety concerns.

Goal 2
(Action/Service 4) - Homeless & foster youth liaison/translator
Barstow Unified School District continues to see an increase in the number of homeless and foster youth students in our classrooms. This position is

vital to ensuring the students are receiving much needed support and resources.

Goal 3
(Action/Service 6) - Coordinator of Child Welfare & Attendance
BUSD has seen an increase in suspension rates and a decrease in attendance rates. This position is vital to monitoring and implementing programs to support student achievement. The 18-19 school year will mark the first year of a full time CWA coordinator.
(Action/Service 10) - CA Help partnership for admin./teacher/paraeducator training
The CA Help contract gives BUSD access to hundreds of hours of student wellness professional development. These training opportunities range from "dealing with students who are depressed" to "developing skills to write a comprehensive student IEP" and everything in between.
(Action/Service 11) - Fine Arts Academy pathway development at BJHS
BUSD is building a K-6 fine arts academy and currently delivers a fine arts CTE pathway at the comprehensive high school. In order to create a bridge from the K-6 school to the high school, BUSD is investing in Barstow Junior High's fine arts instructional program. This action/services will be used to develop fine arts curriculum, purchase instruments, costumes for plays etc.
(Action/Service 12) – 6 Secondary Counselors
This action/service is a direct service to all students at each of our secondary schools. As society continues to change and students are exposed to more information, it is imperative that we have support personnel to lend guidance and support to students who need it. These positions will be instrumental in maintaining current mental health programs and developing new programs as student needs arise.
(Action/Service 13) 5 School Psychologists
This action/service is a direct service to all students at all 10 sites in our district. BUSD's special education population has steadily increased over the past 5 years and does not show any sign of decreasing. Additional workload as it relates to student testing, IEP meetings and increased data disagregation for our school psychologists has prompted this action/service.

Goal 4
(Action/Service 3)- District-wide online professional development learning system (Edivate) for teachers/paraeducators/administrators to be utilized during early-out Wednesday trainings, evenings, weekends and holidays. This will result in a teacher pay increase of 5% for the 17-18 school year. As teachers become more and more busy with the day to day duties of teaching students they find it harder to attend professional development. Also, BUSD struggles with employing enough high-quality substitute teachers to fill in when teachers are away at training. The Edivate online professional development platforms remedies both of these needs.
(Action/Service 4) - Center For Teacher Innovation Program support for new teachers to BUSD
Every year BUSD hires 20-40 new teachers. This action/service allows the district to offer specific new teacher training to these folks that is required

for their teaching credential. This is a great way to attract and retain good teachers.

Goal 5
(Action/Service 1) - English Language Development Instructional Coach to support classroom teachers with CCSS ELD standards and instructional strategies.
BUSD has over 500 English Learners across the district. This position is imperative to ensuring ELD training is taking place, student achievement data is shared in a timely fashion and teachers are supported with the delivery of strong ELD teaching strategies.
(Action/Service 2) - EL paraeducator support which includes classroom level instructional support and translation.
Paraeducator support is a vital component to student achievement. School's utilize this resource to lend one-on-one help for students as well as small group instruction with English learners. Because some sites do not have bilingual office staff, the EL paraeducator also translates during parent meetings and helps with written documents as well.
(Action/Service 3) - Site specific expenditures based on nonduplicated per pupil amount for English Learner and redesignated pupils to meet LCAP goals.
Each site utilizes these funds to accomplish both district and school goals as it relates to the Single Plan for Student Achievement (SPSA). Some examples of expenditures include Rosetta Stone software, supplemental materials and field trips.
(Action/Service 4) - BUSD will provide a site English Learner coordinator to facilitate ELPAC testing and monitor placement and progress of EL's.
This position is very important to ensure all students are prepared for and take the English Language Proficiency Assessment for California (ELPAC). The EL coordinator also creates reports and shares information with classroom teachers that is needed for instruction and EL redesignation.
(Action/Service 5) - District-wide after school tutoring program to support redesignation of EL students.
This action/service will serve to support struggling English Learners with understanding and meeting the rigorous Common Core State Standards in math, English, science and social studies. Many EL students need extra support with this difficult task due to not fully grasping the English Language.

Goal 6
(Action/Service #11) - K-6 Fine Arts Academy furniture
The K-6 Fine Arts Academy is in the process of being built and is scheduled to be completed August 2019. This action/service will serve to outfit the entire school with 21st century furniture that is designed to create the optimal learning environment for all students.