



AIM Report

2023-24 Curtis Middle School



May 2024

School Improvement Goal	Work Completed & In-Progress	Next Steps
<p>Educators will implement SEL Signature Practices into their instruction</p>	<ul style="list-style-type: none"> ● Participation in the SEL Professional Development session on September 13, 2023 ● Educators will plan and implement Optimistic Closure prompts that connect to the learning objectives of the day ● Educators will use a variety of strategies to support the successful implementation of this practice; modeling, varying the content of the prompt, and varying the process for students to share their responses ● Students will participate in the MetroWest Health Survey, Connectedness Survey, Trusted Adult Survey, and Silent Mentoring ● Data results will be analyzed and used to better support students ● Piloting of DESSA Self-Assessment tool for 8th-grade students 	<ul style="list-style-type: none"> ● Reflect and review the implementation of Optimistic Closures and its impact on students ● Continue to provide professional development related to culturally responsive teaching practice ● Utilize Connectedness Survey Data ● Evaluate DESSA Self-Assessment Tool
<p>Staff will increase their awareness and understanding of equitable access to student learning</p>	<ul style="list-style-type: none"> ● All staff will read Grading for Equity and participate in a full year of professional development ● Staff will engage in department-based and cross-curricular discussions about equitable grading practices ● Staff will reflect and strengthen their own grading practices, instruction, and means of assessment ● Staff will pilot one of the practices from the book for at least one-trimester ● Creation of Grading for Equity Committee to make recommendations for the 2024-2025 school year 	<ul style="list-style-type: none"> ● Educators will implement consistent grading practices provided by the Grading for Equity Committee ● Analyze and review new grading practices throughout the 2024-2025 school year ● Collect and utilize data to assess progress and make adjustments as needed

<p>Our school community will continue to explore race, racism, equity, inclusion, and belonging to increase success and connectedness for all students.</p>	<ul style="list-style-type: none"> ● Continuation of Equity Audit ● Examine data around attendance, grades, special education referrals, and discipline reports ● One Curtis Goal: All Students will feel accepted, included, and respected ● Project 351- Playbook Initiative training students to be leaders in the areas of equity and respect for the school community. ● Diversity Club ● Revision of Behavior Chart to provide more consistent, equitable, and aligned responses in the district ● APE Reverse Inclusion through Peer Partner Program ● ADA Curtis Outdoor Space for the school and community ● Unified Games ● Grade-Level Assemblies with Religious Leaders 	<ul style="list-style-type: none"> ● Continue to utilize data to make informed decisions about equity and students ● Promote respect, acceptance, and celebration of differences for ALL students ● Reflect upon discipline data ● Continue APE Reverse Inclusion ● Students will safely use and enjoy the Curtis Outdoor Space ● Continue with Unified Games and expand to include bocce
<p>Expand and strengthen the Intervention Team and services for referred students.</p> <ul style="list-style-type: none"> ● Executive Functioning teacher and class ● Math Interventionist and math center ● School Support Specialist and learning center ● Literacy Specialist and literacy lab 	<ul style="list-style-type: none"> ● A central data system will be established and implemented to ensure student success and appropriate intervention assignments ● Students will learn how to use executive functioning skills and strategies to apply in all their classes. ● Students will receive additional time, instruction, and support to develop math skills and understanding of the content. ● Students will be supported in content and reading/writing strategies as needed to help ensure student success. ● Pilot of School within a School to support students with complex profiles and needs 	<ul style="list-style-type: none"> ● Revise and strengthen the referral process ● Create a full-year calendar for testing and referral dates ● Expand the executive functioning class to include all sixth-grade students ● Expand the executive functioning teachers to 1.2 FTE.