

**PLEASANTON UNIFIED SCHOOL DISTRICT  
JOB DESCRIPTION**

**TITLE:**                               **Teacher of Students with Visual Impairments (TVI)**  
**CLASSIFICATION:**           **Certificated**  
**REPORTS TO:**                   **Senior Director, Special Education**

**DESCRIPTION:**

Under the direction of the Special Education Administrator, the Teacher of Students with Visual Impairments (TVI) serves as a member of the Individualized Education Program (IEP) team. The TVI assesses students with visual impairments which adversely impact their educational progress, and plans and provides direct and/or indirect consultative services relating to visual impairments based on IEP goals to provide access to learning in the classroom, home and community environments.

**ESSENTIAL DUTIES**

- Recommend and perform functional vision assessments for students newly referred, and at intervals designated by the IDEA. Determine eligibility under the category of Visual Impairment (VI) based on the California Education Code and Individuals with Disabilities Education Act (IDEA).
- Interpret medical reports as they relate to education environments (e.g., communicate with low-vision specialists, ophthalmologists, neurologists, neuro ophthalmologists and optometrists).
- Prepare professional written assessment reports; effectively communicate assessment results to the IEP team, including parents.
- Develop and implement IEP goals, accommodations, and modifications for students with visual impairments, in collaboration with the IEP team, to address their unique learning needs, including goals related to the Expanded Core Curriculum.
- Assess student progress and adjust instructional strategies as needed to support academic growth and skill development. Regularly inform school personnel and parents of the needs and progress of identified students.
- Provide direct instruction and/or consultative support to students with visual impairments in various subjects, including but not limited to literacy, numeracy, science, social studies, and the Expanded Core Curriculum, including assistive technology skills, career and vocational education, compensatory and access skills, independent living skills, orientation and mobility, recreation/leisure skills, self-determination skills, sensory efficiency skills, and social interaction skills.
- Assist in determining the need for and securing and/or adapting instructional materials and equipment to accommodate the specific learning needs of students with visual impairments, including the use of Braille, tactile materials, assistive technology, and environmental modifications and lighting.

- Provide consultation and training to, and collaborate with, general education teachers, special education staff, related service providers, and families to promote student independence and to ensure the successful inclusion of students with visual impairments in the general education curriculum and school community.
- Facilitates and supports the social integration and peer interaction of students with visual impairments.
- Participates with other school personnel and agencies as appropriate to secure job-related experiences and participates in transition planning for students with visual impairments.
- Maintain schedules and records that document services provided, progress towards goals, and exit from services when appropriate.
- Maintain professional competence related to educational best practices and eligibility along with technological advances in educating students with visual impairments through participation in professional growth activities, ( e.g., attending conferences, workshops, area meetings, and reading journals in the field of visual impairments).
- Comply with established state and federal laws, regulations, policies, and procedures as related to special education and visual impairments.
- Attends site- and district-based meetings.
- Performs other duties consistent with the position as requested by the site administrator and/or District Special Education administrator.

**EDUCATION AND EXPERIENCE:**

Bachelor's degree or higher from an accredited college or university.

**LICENSES AND OTHER REQUIREMENTS:**

- Valid California Education Specialist credential in Visual Impairments, or equivalent from out of state.
- Possession of a valid California Driver's License or ability to independently travel from site to site.

**KNOWLEDGE OF:**

- Knowledge of Braille Code and Nemeth Code
- Eligibility criteria for visual impairment.
- Principles and techniques of assessment and instruction for students with visual impairments.
- Methods, materials and procedures providing accommodation and modification for students with visual impairments.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- State and federal laws and regulations regarding special education records, due process, service provision and visual impairments.

**ABILITY TO:**

- Read, write, understand, and speak adequate English in order to carry out job duties.
- Provide instruction, modification, and accommodation to eligible students.
- Prepare written evaluations and reports.

- Create appropriate learning plans.
- Develop student rapport and establish a positive instructional atmosphere.
- Communicate and work effectively with the families of students with disabilities.
- Work collaboratively with other professionals.
- Maintain student records and prepare reports as specified by the District.
- Operate instructional technology, access technology specific to visual impairment and office equipment.
- Prioritize work, meet timelines, and observe health and safety regulations.

**WORKING CONDITIONS:**

Classrooms and general school campus environment.

**PHYSICAL ABILITIES:**

Sitting or standing for extended periods of time reaching overhead and horizontal; kneeling or crouching; hearing and speaking to exchange information; seeing to observe student symptoms and conditions; occasionally lifting moderately heavy students or objects; dexterity of hands and fingers to provide occupational therapy services; may be required to lift up to 50lbs. Without assistance and over 50lbs with assistance.

**TERMS OF EMPLOYMENT:**

185 days/Certificated Salary Schedule

**Board Approved: 06/27/24**