



BIG IDEAS

EXPECTATIONS

STANDARDS TOUR

Audience:

- K-12 ELA Teachers
- Instructional/Literacy Coaches

Metro RESA

September 30

Fall Workshops

October 1

6-12

Analyzing Georgia's K-12 ELA Standards: Foundations and Language for Grades K-5

With the GaDOE ELA Team, participants will:

- Explore grade-level expectations and embedded learning progressions of the Foundations and Language domains.
- Better understand the purpose and intent of the ELA standards' organizational structure and conceptual shifts.
- Leave with instructional tools and resources to support local curriculum conversations and lesson design.

Adolescent Literacy, the Science of Reading, and Georgia's ELA **Standards for Grades 6-12**

Two-part session; registration covers both parts.

- Part 1: The ELA team outlines key components of the science of reading and adolescent literacy.
- Part 2: A deep dive into the Language domain, covering grade-level expectations and embedded learning progressions, for a better understanding of the ELA Standards' purpose and intent of its organizational structure and conceptual shifts.

March 4

Spring Workshops

March 7

Analyzing Georgia's K-12 ELA Standards: Texts and Practices for Grades K-5

With the GaDOE ELA Team, participants will:

- Explore grade-level expectations and embedded learning progressions of the Texts and Practices domains.
- Better understand the purpose and intent of the ELA standards' organizational structure and conceptual shifts.
- Leave with instructional tools and resources to support local curriculum conversations and lesson design.

Analyzing Georgia's K-12 ELA Standards: Texts and Practices for Grades 6-12

With the GaDOE ELA Team, participants will:

- Explore grade-level expectations and embedded learning progressions of the Texts and Practices domains.
- Better understand the purpose and intent of the ELA standards' organizational structure and conceptual shifts.
- Leave with instructional tools and resources to support local curriculum conversations and lesson design.

