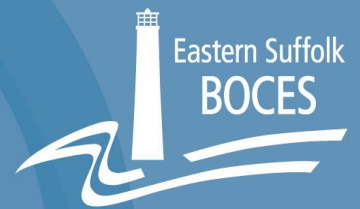


# Educational Support Services

Working Together for Excellence



SUMMER 2024

VOLUME 5: EDUCATIONAL LEADERSHIP

## THE ESSENTIALS

### Enhancing Education with Educational Support Services

Dear Educators,

In this edition of The ESSENTIALS, we're diving into the realm of educational leadership, spotlighting professional development opportunities and educational support services designed to elevate your district's educational landscape. As educational leaders, your commitment to nurturing the growth and development of both students and educators is paramount, and we're here to provide you with resources and insights to support your mission.

Explore a range of professional development opportunities tailored to educational leaders, along with innovative educational support services aimed at enriching student experiences and empowering teacher expertise. From workshops to specialized programs, our offerings are crafted to help you cultivate a culture of continuous improvement and excellence within your district.

Join us on this journey of educational leadership as we strive to empower, inspire, and transform education for the betterment of our students and communities.

Warm regards,

Kate Davern, Director of Educational Support Services at Eastern Suffolk BOCES



## THE FOCUS: EDUCATIONAL LEADERSHIP



### EVENT SPOTLIGHT

## 20<sup>TH</sup> ANNUAL SCHOOL AND DISTRICT LEADERSHIP ACADEMY

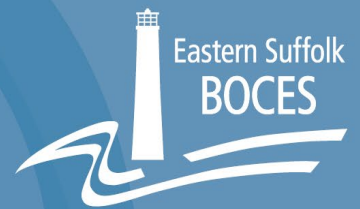
**July 10 & 11, 2024 • 8:30am – 2:30pm • ISC @ Sequoya**

Join us for the 20<sup>TH</sup> ANNUAL TWO-DAY SCHOOL AND DISTRICT LEADERSHIP ACADEMY, where we bring together educational leaders to explore and enhance their leadership practices. This year's academy features renowned speaker National Presenter and ASCD Author Dr. Todd Whitaker, who provide two session: *What Great Leaders Do Differently* and *How to Get All Teachers to Be Like the Best Teachers*. Whitaker will share insights on the unique qualities and practices that set exceptional leaders apart and strategies to elevate teacher performance across schools. Additionally, former Deputy Superintendent Dr. Mara Bollettieri will lead a workshop on *Leading with Emotional Intelligence and Navigating Challenging Conversations*, offering tools for effective communication and relationship-building within educational communities. This event is an invaluable opportunity for school building leaders, assistant superintendents, and superintendents to gain actionable strategies and connect with peers, all aimed at driving excellence in their districts and schools. Don't miss this chance to learn from top experts and leave inspired to lead more effectively!

[CLICK HERE TO REGISTER!](#)

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**SUMMER 2024**

**VOLUME 5: EDUCATIONAL LEADERSHIP**

## **PROFESSIONAL DEVELOPEMNT OPPORTUNITES:** **EDUCATIONAL LEADERSHIP**

For more information, Contact Bernadette Gentile, Program Administrator, at [bgentile@esboces.org](mailto:bgentile@esboces.org).

### **COGNITIVE COACHING FOUNDATIONS COURSE OFFERING**

Presented by Stephanie Burt Pelcher, Thinking Collaborative™

**August 14 – October 30, 2024 • 8:30am – 2:30 pm • ISC @ Sequoya, Holtsville**

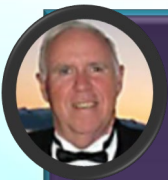
*Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers.*

**Cognitive CoachingSM** is a research-based model that capitalizes upon and enhances teachers' cognitive processes. Cognitive CoachingSM is a form of mediation that can be applied to professional interactions in a variety of settings and situations with the intention of enhancing self-directed learning. It is a composite of skills, strategies, maps, and tools as well as mental models and beliefs. **Stephanie Burt Pelcher of Thinking Collaborative™ will lead Administrators and Instructional staff through an eight-day Foundations training that includes professional training and coaching.** Agendas for days 1-4 include the Planning Conversation Map and the Reflecting Conversation Map, as well as the tools of Cognitive CoachingSM. Days 5-8 provide for skill refinement and understanding of the Problem-Resolving Map.



### **Customized Professional Development for Key School District Leaders and Board of Education Members**

Provided by Dr. Charles Russo and Michael Keany



Key School District Leaders and Board of Education Members play pivotal roles that significantly contribute to providing the leadership necessary for student success. The smooth operation of a Board of Education and its relationship with the district's educational leaders and stakeholders can ensure a high-quality educational program and foster positive community sentiment. Ongoing professional development is helpful in the leadership building, as there are often new members of a Board of Education as well as new key school leaders. Dr. Charles Russo and Michael Keany have extensive experience with Boards of Education and their Central Office staff members. They can assist your district in sharpening its focus, building positive relationships, and re-establishing unity of purpose.

Simply email [pdreferral@esboces.org](mailto:pdreferral@esboces.org) with subject line "Custom Leader/BOE PD" and we will ask a consultant to reach out for a free discovery call!



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## EDUCATIONAL LEADERSHIP PROFESSIONAL DEVELOPMENT CONSULTANTS



**Dr. Kenneth A. Card, Jr.** retired from the East Meadow School District in August 2023, where he was the Superintendent of Schools since April 2017. Dr. Card previously served as the assistant superintendent for curriculum and instruction in the Huntington School District. Widely known as a thoughtful, innovative, and decisive leader, Dr. Card, in his current role as Superintendent in the East Meadow School District, has implemented a Bond of \$47 million to improve facilities and fields in the district. Dr. Card has worked alongside the Board of Education, the PTA, administrators, teachers, and parents to improve overall communications within the district and supports for students through the expansion of advanced placement courses and the implementation of an integrated co-taught

program district wide. Dr. Card was presented the Power 25 in Education award in 2019; the Kiwanis Making a Difference Award; the 2019 EMS Week Appreciation Award for the Stop the Bleed Program; the Long Island Legend, Making Black History Now award; the Friends Supporting the Anglican Diocese of Belize Inc. Appreciation Award; and the Public Service Award from the members of the Suffolk County Dr. Martin Luther King, Jr. Commission. Dr. Card has also been an adjunct assistant professor at Long Island University's Brooklyn campus and at SUNY Old Westbury.



With more than 15 years of experience in the field of youth development and education, **Dr. Jim Lauckhardt** has made significant contributions to the realm of educational research and data utilization as well as educational strategic planning. His career has spanned various sectors, including government institutions, educational research organizations, and international non-profit entities, where he has played pivotal roles in shaping educational policies, evaluating curriculum quality, and developing strategic plans that essentialize data-driven decision-making for schools and districts nationwide. Jim has a keen passion for elucidating the value of data while integrating the essential elements of lived experiences, personal preferences, and the unquantifiable magic often found in educational settings. In addition to his work as a consultant, Jim serves as the Senior Director of Strategy and Analysis at The College Board within the Learning,

Evaluation, and Research Division. In this role, Jim is responsible for orchestrating and implementing the division's strategic vision, ensuring that data and evidence underpin all products, decisions, and communications. His leadership is instrumental in creating a comprehensive framework for utilizing research, innovation, and new product development initiatives in the College Board's decision-making processes.



**Dr. Anne Rullan, Ed.D.**, is a retired Assistant Superintendent from a public-school district. She has served as president of the Suffolk County Elementary Principals Association and reviewed educational books for the National Association of Elementary Principals. As a former adjunct at Dowling College for the administration leadership program, she has taught courses in Curriculum Development, Personnel, and Educational Research. Her research looked at the relationship of the leadership characteristics to the implementation of reading strategies and how that effects student learning. In her new role of professional development consultant, Dr. Rullan seeks ways to meet the specific needs of districts to reach their learning goals.

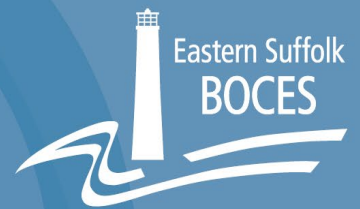
### EASTERN SUFFOLK BOCES CONSULTANT NETWORK

*To explore the extensive lineup of Eastern Suffolk BOCES educational consultants ready to support schools with their initiatives, please visit our website for a comprehensive directory featuring their bios and areas of expertise. Click [here](#) or scan the QR code to learn more.*



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*Integrating the arts across all curricular areas allows educators to create a robust, more engaging, and more effective learning environment that supports the overall development of students and prepares them for a successful future.*

The arts encourage students to think creatively and develop innovative solutions to problems, skills that are transferable to subjects like mathematics, science, and language arts. Activities such as drama, storytelling, and music can improve reading, writing, and oral communication skills. Visual arts and music can help simplify and clarify complex concepts in subjects like science and social studies. The arts make learning more interactive and engaging, which can increase students' motivation and enthusiasm for school. Artistic activities can be more relatable and meaningful to students, helping them to connect classroom learning with their own experiences and interests. Participation in the arts helps students understand and express their emotions and develop empathy for others. Group projects in the arts require students to work together, fostering collaboration and communication skills. The arts expose students to different cultures and historical contexts, promoting cultural awareness and appreciation. Integrating the arts provides an inclusive platform for all students, including those with different learning styles and abilities.

**To learn more about integrating the arts and Eastern Suffolk BOCES Arts-in-Education consider attending one of our Professional Development workshops or meetings:**

- ❖ **Arts-in-Education Coordinators** -- meeting in Fall 2024
- ❖ **Collegial Conversations** -- ongoing discussions about curriculum, Individual Arts Assessment Pathways, Arts Standards
- ❖ **PD Partnership with Farmingdale College** – Communication Design, UX Design, AI in the Art Room, Copyright and Appropriation and more.
- ❖ **Arts-in-Education Showcase** – Spring 2025 highlighting presenters in all curricular areas.
- ❖ **PEACE Project** – a USDOE program providing training, stipends and funding for a classroom project. PEACE empowers educators in Long Island middle and high schools to make more equitable, socially just, and impactful use of the arts for underrepresented students by reducing barriers and promoting success for all, through College, Career and Civic Readiness and Culturally Responsive-Sustaining education. <https://www.pacpeaceproject.org/>
- ❖ **Conference for Kids: Spring 2025** – STEM and STEAM Learning-based educational workshops designed to explore interests, stimulate activity and empower the potential of young minds in grades 4-5.

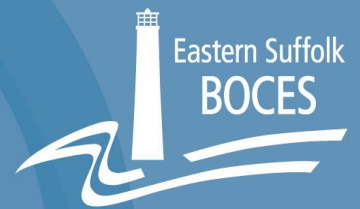


**For more information contact  
Loretta Corbisiero-Drakos,  
Administrative Coordinator, at  
[lcorbisi@esboces.org](mailto:lcorbisi@esboces.org).**



# Educational Support Services

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## MODEL SCHOOLS

Contact Heather Ciccone, Program Administrator, for more information: [hciccone@esboces.org](mailto:hciccone@esboces.org)



### 2024 Long Island Technology & Education Summit (LITES)

**October 18, 2024 • Huntington Hilton 598 Broadhollow Road, Melville, NY 11747**

Eastern Suffolk BOCES, Nassau BOCES, and Western Suffolk BOCES invite all K-12 educators to participate in the Long Island Technology & Education Summit (LITES). The focus of this conference is to promote the use of technologies to enhance critical thinking, problem solving, creativity and imagination in the classroom. LITES is a platform for sharing new ideas, innovations and trends. This highly regarded annual conference has grown into a premier event for Long Island educators. Vendors will also be available to discuss technology integration options

#### 2024 Summit Keynote Speaker: Carl Hooker

Mr. Hooker has been a part of a strong educational shift with technology integration since becoming an educator. From his start as a teacher to his role as a district technology leader, he's always had one common belief - that kids need to drive their own learning. He realizes the challenges in our current educational institutions and meets them head on. His unique blend of educational background, technical expertise, and humor make him a successful driving force for this change. As a speaker and consultant, he brings this background as well as a wealth of practical tools and ideas that educators can use in their schools and classroom tomorrow.

## SCHOOL DATA BANK SERVICES

### UNLOCK THE POWER OF DATA:

#### **Complimentary Data Project Support or Professional Development for Educational Leaders and Data Teams**

*Our team will collaborate with you to identify your school district's specific areas of data interest, offering support through dialogue and analysis to help you make informed curriculum and programmatic decisions. As a participant in the School Data Bank Services - Levels of Service program, your district is entitled to six (6), nine (9), or twelve (12) hours of complimentary professional development or data project support based on your subscribed level of service.*

We encourage you to reach out and take advantage of these opportunities. Our tailored workshops can cover a wide range of data topics, including but not limited to: NYS Report Card • Accountability/ESSA Continuous Improvement • NYS 3-8 Assessment • Regents Exam Course • Advanced Placement • International Baccalaureate • Third Party & Benchmark Assessment • Local Assessment • Seal of Biliteracy • Seal of Civic Readiness • Graduation • Tracking Diploma Requirements/Credits • Credit Recovery • Post-Secondary • Equity • Attendance • Suspension/Behavioral Discipline

*Don't miss out on this valuable opportunity to enhance your school's use of data. Contact us today to schedule your free professional development hours or to discuss a specialized data project tailored to your school's needs.*

**Contact: Vanessa Biagioli-Dittrich, Program Administrator, School Data Bank Services**

**Office: 631.244.4243 • Email: [sdbs@esboces.org](mailto:sdbs@esboces.org)**



## THIRD PARTY ASSESSMENTS

### TRANSFORM DATA INTO ACTION:

### SPECIALIZED TRAININGS FOR EDUCATIONAL LEADERSHIP AND DATA TEAMS

*Twice a year, Eastern Suffolk BOCES hosts User Meetings for each assessment product we support. These meetings feature product experts and guest speakers who help leaders fully leverage data-informed decision-making. Besides these meetings, we also provide training opportunities tailored to the needs of district leadership. These trainings can be arranged for district leadership teams. We also provide opportunities found in our Frontline catalog. These opportunities can cover in-depth essential components. Another training option for a district leadership team are "short" sessions. These sessions feature a specific topic and are 15 minutes in length. Our team also regularly communicates with district leadership. This communication includes any and all updates to product platforms and annual deadlines.*

At various times of the year, the Third Party Assessment program collaborates with our vendor partners to provide leaders with diverse opportunities to come together and gain a deeper understanding of the district's assessment products. Examples of this are:

#### RENAISSANCE LEARNING: MTSS INSIGHT DAY: A RESEARCH-PRACTICE COLLABORATIVE EVENT

BOCES, District teams, and MTSS leaders are invited to attend a collaborative learning opportunity for educators facilitated by Renaissance to share best practices and the potential of MTSS to accelerate learning for EVERY student. Featuring MTSS Specialists Dr. Lynne Kulich, Senior Director, Solutions Engineer, Renaissance, Dr. Rob Zywicki, former Superintendent, and Senior Director, Solutions Engineer, Renaissance, and Jennifer Chintala, Director of Math Solutions, Renaissance.

Implementing a MTSS helps educators:

- Collaborate effectively
- Leverage system-level resources
- Provide efficiencies and supports for teachers
- Evaluate effectiveness and improve equitable outcomes.



**Renaissance**  
See Every Student.

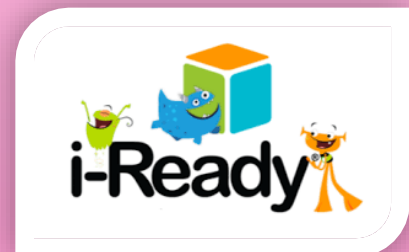
#### I-READY: SUPERCHARGING ACADEMIC INTERVENTION:

#### HOW TO USE DATA TO IMPROVE A MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

Josh Sain, Curriculum Associates assessment implementation consultant, will present on how to supercharge your MTSS with i-Ready's targeted instruction. This session will focus on leveraging i-Ready reports to drive decision making, choosing intervention resources and progress monitoring tools, and evaluating students' long-term progress. Sain is the author of Using Assessment Data to Supercharge Academic Intervention.

- Using i-Ready Data for Consistent Implementation
- Data-Driven Class Rostering
- Using i-Ready Data for Intervention
- Lunch (provided)
- Using i-Ready to Monitor Student Progress

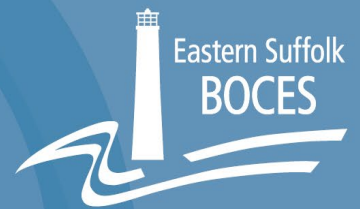
We are looking to supercharge your intervention with administrators, coaches, and intervention committee members!



**For more information, please contact Heather Ciccone and/or Sarah Springer at (631) 218-4142 or [thirdpartyassessments@esboces.org](mailto:thirdpartyassessments@esboces.org)**

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## SCHOOL LIBRARY SYSTEM

### LONG ISLAND SCHOOL LIBRARY SYSTEMS' 11<sup>th</sup> ANNUAL REGIONAL INSTITUTE TUESDAY, NOVEMBER 5, 2024

This unique professional development opportunity for school librarians will cover timely topics of interest. Attendees will develop their knowledge from a variety of administrators and colleagues during the course of the day to improve their curriculum and practice for the upcoming year.





For more information contact Carl Vitevitch, Administrative Coordinator,  
School Library System, 631-844-5603, [cvitevitch@esboces.org](mailto:cvitevitch@esboces.org)

## WORDS OF GRATITUDE: EDUCATIONAL SUPPORT SERVICES SHINE



### Model Schools

-  I just wanted to take a moment to thank you for an absolutely smooth testing experience for the NYS ELA assessments. Your attention to detail and support of the building is greatly appreciated! Please forward this to those who were in our building supporting the process. – Riverhead School District
-  Thank you for assisting and supporting the administrative team with information on Discovery Education, Nearpod and a tool to assess district understanding with regards to Digital Fluency and more. – Riverhead School District



## SUPPORTING OUR SCHOOLS

### EXTENDED DAY ENRICHMENT

If you are interested in bringing the Eastern Suffolk BOCES Extended Day Enrichment program to your school districts contact Danielle Hudek, Program Administrator, and Nancy Dowdy-Adams, Assistant Administrative Coordinator, at [schoolyearenrichment@esboces.org](mailto:schoolyearenrichment@esboces.org) for more info.

#### East Islip - Timber Point Elementary Students Explore Solar Eclipses

Eastern Suffolk BOCES Extended Day Enrichment students at Timber Point Elementary School in East Islip learned about solar eclipses, discovering that a solar eclipse occurs when the moon passes between the Earth and the sun, causing the moon to appear as if it is passing over the sun. To bring this concept to life, students created their own solar eclipse models.



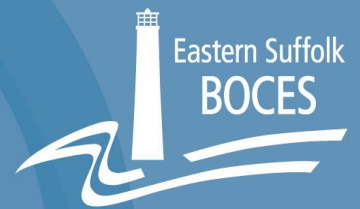
These students also had the opportunity to participate in Kerboom Kidz, a program that inspires children to embrace a mentally and physically healthy lifestyle through the joys of dance and fitness.





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## East Islip High School Science Honor Society Visit Elementary Students

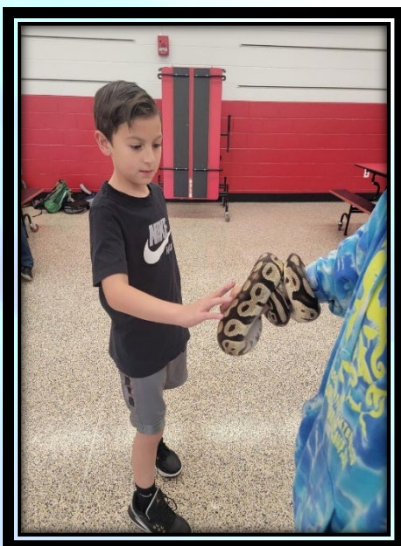
Students in the Eastern Suffolk BOCES Extended Day Enrichment program at Ruth C. Kinney Elementary and Connetquot Elementary schools in East Islip recently enjoyed an enriching experience with visits from several high school honor societies.

The Science Honor Society led hands-on STEM activities, allowing the students to design and build catapults and create protective cases for egg drops. Additionally, the Language Honor Society provided interactive lessons in Spanish, helping the students to immerse themselves in language learning and foster their linguistic skills.



## Marine Reptiles and Their Land Buddies at Ruth C. Kinney Elementary

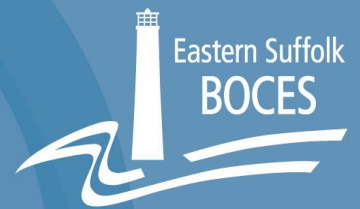
Students at Ruth C. Kinney Elementary, as part of the Eastern Suffolk BOCES Extended Day Enrichment program, recently attended an Arts-In-Education program titled "Marine Reptiles and Their Land Buddies." Through this program, students learned about the lives of marine reptiles right here on Long Island, discovering what makes a reptile a reptile and the unique adaptations these creatures need to survive in diverse environments. The program covered both marine reptiles and their terrestrial counterparts, providing a comprehensive understanding of these fascinating animals.





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## Comsewogue – Eclipse Viewing

Students in the Eastern Suffolk BOCES Extended Day Enrichment program at Comsewogue UFSD read a story about the eclipse to gain a better understanding of the event. Afterwards, they created their own "sun masks" to hold their glasses. This extra layer of protection allowed the students to safely enjoy the full solar eclipse event.



## All About Flowers and Seeds in Comsewogue

Students in the Eastern Suffolk BOCES Extended Day Enrichment program at Terryville and Boyle Road Elementary schools recently participated in an Arts in Education program titled "All About Flowers and Seeds." During this engaging program, students became seed detectives, learning about different seeds, discovering the plants they grow into, exploring how seeds travel, and identifying the various parts of a flower.

# MODEL SCHOOLS

## Celebrating Our Educational Technology Coach: Spotlight on Butterfly Migration Project

We are thrilled to announce that one of our exceptional Educational Technology Coaches, Deborah Gerken, from the Model Schools program was recently featured on News 12 Long Island for her innovative work on the butterfly migration project. Partnering with the Fire Island School District, she spearheaded this exciting initiative, which not only engaged students but also contributed valuable data for scientists. In the spotlight article, she shares insights into the project's impact and highlights the unique learning opportunities it provided for students. By harnessing educational technology, she enabled students to explore the wonders of nature while making meaningful contributions to scientific research. Read the full story and learn more about the butterfly migration project and its collaboration with the Fire Island School District here; <https://longisland.news12.com/were-able-to-take-advantage-of-the-beauties-of-a-national-park-a-tour-of-the-fire-island-school-district>.

For more information about how your school district can have an educational technology coach work with your teachers on various projects contact Heather Ciccone, Program Administrator at [hciccone@esboces.org](mailto:hciccone@esboces.org).

## **'We're able to take advantage of the beauties of a national park.' A tour of the Fire Island School District**

Mar 22, 2024, 6:21pm • Updated 4d ago

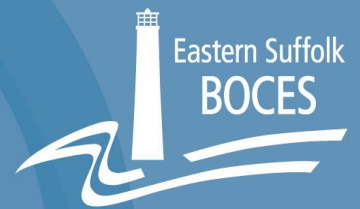
By: Cecilia Dowd





# Educational Support Services

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## UPCOMING EVENTS

FOR MORE INFORMATION ON ANY OF THE EVENTS LISTED ON THE FOLLOWING PAGES, PLEASE USE THE COLOR-CODED KEY BELOW TO CONTACT EACH PROGRAM DIRECTLY. CLICK THE EVENT TITLE TO VIEW DETAILS AND REGISTER ON FRONTLINE, OR SCAN THE QR CODE TO ACCESS THE ENTIRE CATALOG.

PROGRAM	CONTACT
Arts-In-Education	<a href="mailto:artsined@esboces.org">artsined@esboces.org</a>
Model Schools	<a href="mailto:mspd@esboces.org">mspd@esboces.org</a>
Professional Development	<a href="mailto:pdonlinesupport@esboces.org">pdonlinesupport@esboces.org</a>
School Data Bank Services	<a href="mailto:sdbs@esboces.org">sdbs@esboces.org</a>
School Library Systems	<a href="mailto:slshelp@esboces.org">slshelp@esboces.org</a>
Third Party Assessments	<a href="mailto:thirdpartyassessments@esboces.org">thirdpartyassessments@esboces.org</a>

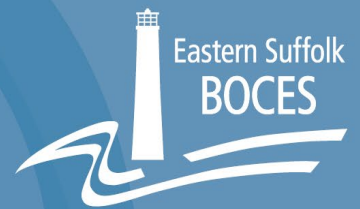
## JULY & AUGUST 2024



START DATE	EVENT	PROGRAM
7/1	<a href="#">LILIE ONLINE: Affirming Student Identity-Curators of Content</a>	Model Schools
7/1	<a href="#">LILIE ONLINE: Bridging Our Connectivity</a>	Model Schools
7/1	<a href="#">LILIE ONLINE: Changing Minds: Using Growth Mindset to Encourage Student Development</a>	Model Schools
7/1	<a href="#">LILIE ONLINE: Creating Dynamic Learning Experiences in the Diverse Classroom</a>	Model Schools
7/1	<a href="#">LILIE ONLINE: Shifting the Perspective on Poverty: Asset Based Mindset and Strategies</a>	Model Schools
7/1	<a href="#">LILIE ONLINE: Strength through SEL</a>	Model Schools
7/1	<a href="#">LILIE ONLINE: The Good &amp; Bad of Social Media: Function, Psychology &amp; Usefulness of Social Media in our Students &amp; Classrooms Today</a>	Model Schools
7/1	<a href="#">PEACE Critical Community of Practice CCoP Summer Institute Cohort 3: Introduction to Collaborative Arts Engagement</a>	Arts-in-Education
<b>7/10 FOCUS</b>	<a href="#">20<sup>th</sup> Annual School &amp; District Leadership Academy Presented by Eastern Suffolk BOCES</a>	<b>Professional Development</b>
7/31	<a href="#">Long Island Summer Equity Institute 2024 - Innovation, Building Bridges, &amp; Empowering Inclusivity</a>	Professional Development
8/1	<a href="#">LILIE ONLINE: Asset-Based Instruction to Empower Students</a>	Model Schools
8/1	<a href="#">LILIE ONLINE: Classroom as Community-Responsibility to All</a>	Model Schools
8/1	<a href="#">LILIE ONLINE: EdTech Tools for Equity</a>	Model Schools

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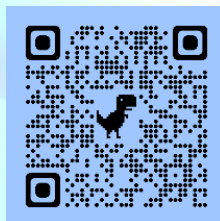


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START DATE	EVENT	PROGRAM
8/1	<a href="#"><u>LILIE ONLINE: Maximizing Strengths and Abilities Supportive Approach for Students with Learning Diversity</u></a>	Model Schools
8/1	<a href="#"><u>LILIE ONLINE: Reading Strategies for All Teachers</u></a>	Model Schools
8/1	<a href="#"><u>LILIE ONLINE: Teaching Media Literacy</u></a>	Model Schools
8/1	<a href="#"><u>Summer Institute 2024: Demystifying the Science of Reading: Practical Knowledge and Strategies for Educators - Michelle Stone, The Living Literacy Network</u></a>	Professional Development
8/7	<a href="#"><u>Foundations® Level K &amp; 1 Workshop - Allison McAvoy, Southeast Reading Center, LLC</u></a>	Professional Development
8/8	<a href="#"><u>APPR Recertification for Principal and Teacher Evaluators - Dr. Deborah De Luca</u></a>	Professional Development
8/8	<a href="#"><u>Foundations® Level 2 &amp; 3 Workshop - Allison McAvoy, Southeast Reading Center, LLC</u></a>	Professional Development
<b>8/12 FOCUS</b>	<a href="#"><u>Transforming Faculty Meetings - Pat Pollack, Schoolwide, Inc.</u></a>	<b>Professional Development</b>
8/13	<a href="#"><u>A Repair Kit for Grading: 15 Fixes for Broken Grades - Becky Peppler</u></a>	Professional Development
8/13	<a href="#"><u>Wilson Reading System® Introductory Course - Wilson Certified Trainer, Building Bridges</u></a>	Professional Development
8/14	<a href="#"><u>APPR Recertification for Principal and Teacher Evaluators - Dr. Anne Rullan</u></a>	Professional Development
8/14	<a href="#"><u>Cognitive Coaching Foundations Course Offering - Stephanie Burt Pelcher</u></a>	Professional Development
<b>8/20 FOCUS</b>	<a href="#"><u>K-12 Principals and Instructional Leaders: Strategies for Strengthening Math Supervision and Engendering a Culture of STEM - Dr. Selma K. Bartholomew</u></a>	<b>Professional Development</b>
<b>8/21 FOCUS</b>	<a href="#"><u>Making the Most of Faculty Input - Jeffrey Benson</u></a>	<b>Professional Development</b>
8/22	<a href="#"><u>APPR Recertification for Principal and Teacher Evaluators - Dr. Deborah De Luca</u></a>	Professional Development
8/27	<a href="#"><u>APPR Recertification for Principal and Teacher Evaluators - Dr. Anne Rullan</u></a>	Professional Development

**EDUCATIONAL SUPPORT SERVICES DEPARTMENT WEBPAGE:**



[esboces.org/ess](https://esboces.org/ess)



# Educational Support Services

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## **Eastern Suffolk BOCES Board and Administration**

### **President**

Lisa Israel

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### **Associate Superintendent**

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### **Associate Superintendent**

James J. Stucchio - Management Services

### **Assistant Superintendent**

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Kate Davern - Educational Support Services  
Arlene Durkalski - Human Resources  
Mark Finnerty - Facilities  
April Francis-Taylor - Diversity, Equity, and Inclusivity  
Katelyn Fretto - Business Services  
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