





P.A.W.S. ITTV E BEHAVIOR

Students will have an opportunity to earn P.A.W.S. tickets daily by following school-wide expectations.

Students will have the opportunity to spend their tickets each morning between 7:30 & 7:55.

Pierce Street Elementary School – Wide Expectations

	Classroom	Cafeteria	Hallway	Restroom	Playground	Auditorium/ Assembly	Dismissal	Bus	
	Positive participation and give your best effort.	Practice good table manners.	Stay silent.	Always flush and stay silent.	Line up in a timely manner.	Positive participation and give your best effort.	Stay Silent.	Be ready to load or unload the bus.	P - Personal Best A - Act Responsibly W - Wise Choices S - Show Respect
	Treat others kindly.	Pick up all lunch items while in line. Leave your area clean.	Stay in your place in line and to the right.	Give each other privacy. Always throw trash away.	Include everyone and work together.	Face forward and stay seated.	Pack your belongings and leave your area clean.	Face forward and stay seated.	
	Keep materials organized and be prepared for learning.	Stay seated until dismissed.	Keep your hands and feet to your self.	Use 1 squirt of soap and 2 pulls of paper towels.	Use hands, feet, and objects appropriately.	Keep your hands, feet, and objects to yourself.	Stay in line with your group.	Use indoor voice. Keep your hands, feet, and objects to yourself and inside bus.	
	Follow directions the first time given.	Stay in line and in orderly fashion.	Face forward. Always walk.	Wait patiently for your turn.	Use equipment safely and properly.	Pay attention and listen for directions.	Pay attention and listen for directions.	Follow directions the first time given.	

What does P.A.W.S. Stand for?

- P. PERSONAL BEST*
- A. ACT RESPONSIBLY*
- W. WISE CHOICES*
- S. SHOW RESPECT*

Pierce Street Elementary School

PBIS Committee Members:

- Principal- Dr. Anthony Golding
- Asst. Principal- Marrion Winders
- Counselor- Evangelia Stanford
- SEL- Angela Palmer
- 3rd Grade/Sped Teacher- Erin Hall
- 4th Grade Teacher- Laura Criddle
- 4th Grade Teacher- Susan Walls
- 5th Grade Teacher- Madeline Stanford
- Gifted Teacher- Katherine Riley
- Assistant/ Interventionist - Hannah Braun
- Activity Teacher- Ainsley Farmer
- Parent Representative- Natalie Morton

PIERCE STREET ELEMENTARY



P- POSITIVE

B-BEHAVIOR

I-INTERVENTION

S-SYSTEM

PBIS MODEL SCHOOL

Why Focus on Behavior?

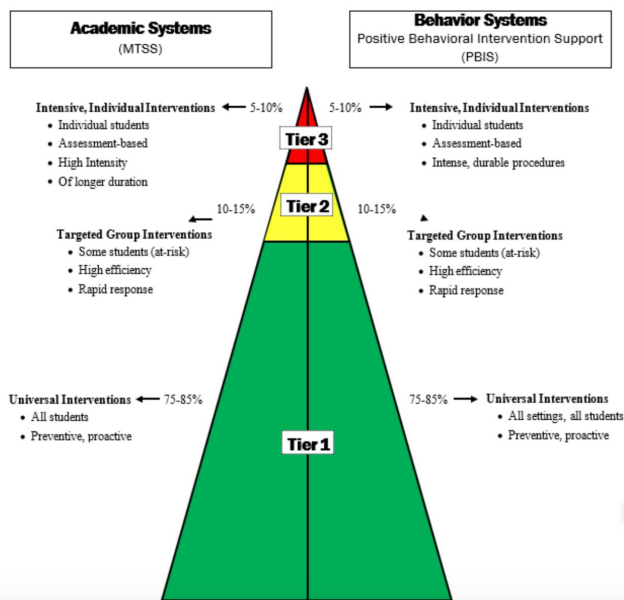
Poor Behavior in schools can be costly:

- Lost teaching time
- Property Damage
- Disrespect, discouragement, and frustration
- Low student & staff morale
- Lower academic outcomes
- Divisions between school and parents

Addressing behavioral issues and improving school climate should form the core of any school improvement plan.

A Three-Tier Model

School-Wide Systems for Student Success



What is the Purpose of PBIS?

The goal of PBIS is to provide the foundation for good education.

- Regain the teaching time currently spent managing misbehavior
- Maximize on task time and academic achievement for all students.
- Increase positive and civil social behavior.
- Increasing family engagement in schools.

Long Term Outcome of PBIS Includes:

- Enduring, positive changes in behavior.
- Reduction in the need for serious disciplinary measures such as suspension and expulsion.
- Increase graduation rates.
- Improvement of post- high school outcomes for all students, including those with challenging behavior and educational disabilities.

What Can You Do at Home to Help Your Child Demonstrate PAWS Behavior?

- Review PAWS expectations with your child. Everyday ask your child about his/her day at school.
- Make sure your child is ready every day.
- Ensure a good night's sleep.
- Provide a quiet time and space for your child to do homework nightly.
- Keep in touch with your child's teacher(s).
- Encourage your child to use appropriate language and tone.
- Practice positive phrases with your child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."
- Be a visible part of your child's school day.
- Attend PTO meetings, Parent Teacher Conferences, and other school activities as your schedule allows.