

Tentative Agenda
Monday, April 12, 2021
6:00 pm

Flandreau School Board
Elementary Commons

Below is a link for the live stream of the school board meeting:
LiveTicket = <http://fliers.liveticket.tv/>

- I. PLEDGE OF ALLEGIANCE
- II. APPROVAL OF AGENDA
- III. IMPACT AID HEARING AT 6:00 PM.
- IV. OPEN FORUM*
- V. COMMUNICATION -- Recognition of visitors
 - a. Superintendent's report.
 - b. Disclosure/Conflict of Interest.
- VI. CONSENT AGENDA
 - a. Approval of minutes, financial statements, and bills.
- VII. OLD BUSINESS
 - a. Back to School Plan.
 - COVID Leave
 - Use of facilities
 - b. Summer School.
 - Registration
 - MAP test scores
 - c. Graduation Guideline Policy – 2nd reading.
- VIII. NEW BUSINESS – action items
 - a. Preliminary General Fund and Capital Outlay budgets.
 - b. Revise Child Abuse Policy – 1st reading
 - c. Last day of school.
 - d. Surplus auction.
 - e. SDHSAA resolution.
 - f. ASBSD Board of Directors ballot.
 - g. Resignations.
 - h. Executive session – SDCL 1-25-2 (1) and (4).
 - i. Discussion and approval of any action deemed necessary from executive session.
 - j. New hires.
 - k. Issuance of certified contracts, classified work agreements and administrative contracts.
 - l. Adjournment.

• NOTE: Members of the public who desire to address the board on items of interest or concern that do not appear on the agenda are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed. It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired. We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students. If you have thoughts to share about items that are included as topics for tonight's meeting, we would invite those comments when we reach that point in the meeting.

What Is Impact Aid

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies (LEA's) receive funds directly from the U.S. Department of Education (ED) rather than through their states.

Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then. Originally, the program consisted of two separate laws — one for operating costs and one for construction — but the two laws were consolidated into Title VIII of the Elementary and Secondary Education Act (ESEA) in 1994

There are five main categories of aid. Traditionally, these categories were identified by reference to their section numbers as they existed under the 1950 law.

The five categories consist of LEA's that:

1. Experience a substantial and continuing financial burden due to the acquisition of real property by the United States – Section 7002;
2. Educate children who reside on federal property *and* whose parents are employed on federal property – Section 7003;
3. Educate children whose parents are in the military services; children who reside on Indian trust/treaty land or land conveyed at any time under the Alaska Native Claims Settlement Act; live in federally subsidized low-rent housing projects (not Section 8 housing) – Section 7003;
4. Educate heavy concentrations of children whose parents are civilian employees of the federal government and do not reside on federal property – Section 7003; or
5. Need special assistance with capital expenditures for construction activities because of the enrollments of substantial numbers of children who reside on federal land - Section 7007.

I. ELIGIBILITY REQUIREMENTS

Local educational agencies (LEA's) receive formula grants based on the amount of federal property in their jurisdictions and/or the number of "federally connected" children in average daily attendance (ADA) at their schools. LEA's must have a certain minimum amount of property or children to qualify for the program.

For the purposes of this program, "federal property" includes not only military bases and similar federal installations, but also Indian reservation (Trust) and/or "Treaty" lands, Alaskan village lands, land used for federally subsidized low-rent housing projects (not including the Section 8 housing programs administered by HUD) and land used to provide housing for homeless children at a closed military base as long as the land remains under federal ownership.

"Federally connected" children include not only children of military personnel, but also children residing on Indian or Alaskan Native lands; children residing in federally subsidized housing projects (exclusive of Section 8 housing) or homeless housing on a military base, children of foreign diplomatic or military personnel, and children of parents who live or work on federal property.

Roughly 1,350 LEA's nationwide receive some kind of Impact Aid payment that enroll over 950,000 federally connected children, but with a total combined student enrollment of over 12 million children.

II. USES OF FUNDS

This program provides a payment in lieu of local taxes otherwise collected for LEA's that are burdened by the presence of nontaxable federal land and installations but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the LEA's regular budget, and no specific restrictions are placed on the use of the funds.

A separate component of the program provides aid for construction and repair of school facilities in especially "impacted" areas.

General Information

- Impact Aid is the second oldest elementary-secondary federal education program administered by the Department of Education currently in law, and was first passed in 1950 under President Harry Truman.

- The program was formed to help make up the lost local tax base to school districts imposed upon by federal property. In other words, people living on federal property do not pay local property tax. People who work on federal property in turn, work for companies that do not pay local property tax. Also, people who work for the military have the ability to shop for food and other items at a PX that does not charge sales tax. Therefore, school districts lose not only property tax revenue, but also sales tax and licensing fees. The program was also designed to provide payments in lieu of taxes to school districts that have had large parcels of land taken off the tax roles after 1938 as a result of a federal action.

- There are basically four areas of federal impaction: Indian trust or treaty lands, low rent housing projects, and military bases, and other federal ownership of land such as national parks, federal prisons, VA hospitals, and other federally owned parcels of land.

- The Impact Aid Statute was originally referred to as PL. 81-874. In 1965 it was used by Congress as the vehicle to build the Elementary and Secondary Education Act. In 1994 Impact Aid was folded into ESEA as Title VIII (P.L. 81-874 was repealed). The current law was scheduled to be reauthorized in FY 007. Currently, the law has been extended through FY 2010.

- It is the only education program that is not forward funded. When Congress appropriates dollars annually in the fall, the money is immediately wired to school district's bank accounts. Other programs' dollars are designated for the following school year, placing them in less of a financial bind in the case of a continuing resolution (CR).

- The 8003 (b) Basic Support part of the program is currently (F.Y. 2010) funded at about 60% of need, while the 8002 Federal Property part of the program is funded at 3.5% of need OR Section 8003 has a 40% unfunded need while Section 8002 has a 96.5% unfunded need.

- The money is appropriated through the Labor - HHS - Education Appropriation Bill.

- The Impact Aid program is the most efficient of all education programs, as the money is wired directly from the Department of Education to the school's bank accounts, avoiding administrative costs at the state level. In some cases the funds are wired to a county administrative unit for disbursement to the school district or in the case of a dependent school district (doesn't possess the authority to tax directly) to the city or county treasurer.

- There are no "strings attached" to the money and districts can use it in the areas they need it most as determined by the locally elected school board. It can be used for construction, salaries, supplies, unless otherwise prohibited by state law.

1/13/2020

PDF Print for Application 7003 - Number. 15112

LEA Information

Name: Flandreau Independent School District #3
Impact Aid Number: 510002
Reference Number: SD-36-510002
Application Number: 15112
Late: No
Version: 1
Address: 600 West Community Drive, Flandreau, SD 57028
County(ies): Moody
Application Year: 2021
Charter School: No
PR Award Number: S041B 20214640
New or Non-Continuing: No
7003 (b)(2) Applicant: No

Contact Info

Title: Superintendent
Name: Rick Weber
Email Address: rick.weber@k12.sd.us
Phone Number: 605-997-3263
Extension:
Fax Number: 605-997-3263

Membership and ADA

First Day of School: 8/21/2019
Survey Date: 12/9/2019
Second Survey Date:
Housing Renovation: No
Housing Contact:
Email:
Phone:
Attendance Ratio Type: State Average Attendance Ratio
Attendance Ratio: 0.94865
Average Daily Attendance: 693.46
Number of Sampled Days:
Average Daily Attendance Report: Document not provided
School Calendar: Document not provided
Include Summer School: No
Number of Regular School Days:
Total Hours of Summer School Attendance:

Membership

Students	Preceding Year	Current Year
In Schools of the Applicant's District	698	723

For whom tuition is received	0	0
Subtotal	698	723
For whom tuition was paid	7	8
For whom the applicant school district provided free public elementary or secondary education	705	731

How did you collect information on the federally connected children in membership?: Source Check Forms

Expenditures for CWD

Total Additional Expenditures: \$1,546,999.00
Total State Aid for All Current Operating Expenditures: \$3,325,140.00
Total State Aid for Children with Disabilities: \$520,545.00
Total Funds for Part B of the Individuals with Disabilities Education Act: \$166,262.00
Other Sources of Aid Received for Children with Disabilities: \$16,099.00
Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities: \$115.00

Fiscal Report on Expenditures of All Construction-Related Funds and Accounts

Opening Balance for All Construction-Related Funds or Accounts: \$0.00
Section 7007 Payment: \$0.00
Other Receipts: \$0.00
Transfers In: \$0.00
Transfers Out: \$0.00
Non-Construction-Related Expenditures: \$0.00
Total Expenditures for Construction or Renovation: \$0.00
Total Expenditures for Debt Service: \$0.00
Closing Balance for all Construction-Related Funds or Accounts: \$0.00
Report on Condition of Facilities:

Children who attend schools owned by the U.S. Department of Education

Name of School Building Owned by the U.S. Department of Education	Total Number of Children Enrolled in This Building on Survey Date on Cover Page	Total number of children enrolled in this building on the survey date who live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application	Total number of children enrolled in this building on the survey date who DO NOT live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application

Child Category	Property	Property Address	Total Children
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Foreign Military

Property	Property Address	Total Children	Children with Disabilities
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Uniformed Services Live-On

Property	Property Address	Total Children	Children with Disabilities
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Indian Lands

Property	Property Address	Total Children	Children with Disabilities
Flandreau Santee Sioux Resv. - Specific	Indiv Trust Props Apprvd From FY 93 Appl, xxxx, South Dakota	84	20

Uniformed Services Live-Off

Total Children	Children with Disabilities
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Foreign Military Live-Off

Total Children	Children with Disabilities
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Low Rent Housing

Property	Property Address	Total Children
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Live On Only

Property	Property Address	Total Children
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Work-On Only

Property	Property Address	Total Children
Flandreau Tribal Hqtrs	Flandreau Santee Sioux Resv, Flandreau, South Dakota	49
Indian School	Flandreau, South Dakota	39

Royal River Casino	Flandreau Santee Sioux Resv, xxxx, South Dakota	44
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Notes

Topic	Explanation	Created By	Created On
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Statements:

7003 Assurances, Certifications and Signing Statement

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it submits this application to the U.S. Department of Education.

General Assurances - Non-Construction Programs

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794); which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination

6070 IMPACT AID

It is the intent of the Flandreau Public School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Flandreau Public School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually. All changes, assessments and evaluations of all school programs will be implemented within 90 days of approval.

I. Indian Policies and Procedures

The Flandreau Santee Sioux Tribe's preferred method of communication is through the school's website and Facebook. Our Indian Education coordinator has a webpage for all updates of policies, IPP, etc. An email will be sent to the tribe and parents notifying them of all posted materials.

The following Indian policies and procedures become effective upon school board approval.

A. POLICY (1): The Flandreau Public School District 50-3 will disseminate relevant applications, evaluations, program plans and information related to educational program and activities with sufficient advance notice to allow the Flandreau Santee Sioux Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

PROCEDURES: The Flandreau School District will disseminate information at least 1 week prior to all meetings to seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee at least one week prior to the April school board meeting which is the second Monday of the month. All interested parties will have the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. The hearing will be publically advertised in the Moody County Enterprise newspaper, the school's website and Facebook page. Before the one week pre-posting takes place a notice will be sent to the Flandreau Santee Sioux Tribe to posted in the Tribal Newsletter to allow all interested parties to attend. An email will be sent notifying parents of Indian children of the updated materials. This will allow for ongoing dissemination of information.

In addition, representatives from the District and Indian Education Committee will schedule meetings with the Flandreau Santee Sioux Tribe (FSST) Executive Committee to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

The Flandreau Public School District will post minutes from the Indian Education meetings on the District's website for all patrons and Tribal officials to review. An email will be sent to notify parents of Indian children of the updated materials. will allow for ongoing dissemination of information.

The Flandreau Public School District will respond in writing to comments and recommendations made by FSST Indian Education Committee (Parent Advisory Committee), tribal officials or parents of Indian children and disseminate the responses to all parties by posting on the school's website after the April school board meeting. An email will be sent to notify parents of Indian children of the updated materials.

B. POLICY (2): The Flandreau Public School District will provide an opportunity for the Flandreau Santee Sioux Tribe (FSST) and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

PROCEDURES: In order to allow Indian parents and tribal officials to make commentary concerning (1)the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2)the overall operation of the District's education program; and (3)the degree of parental participation allowed in the same, the Board will disseminate to parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations through the school's website and Facebook. Thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board. In accordance to their preferred method of communication which is the school's website and Facebook.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Flandreau Public School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Flandreau Public School District may re-locate meetings or times to encourage participation.

C. POLICY (3): The Flandreau Public School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

PROCEDURES: The Flandreau Public School District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. This meeting will be held the second Monday of April and the information will be posted on the school's website at least one week prior to the meeting. The Flandreau Public School District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials by posting on the school's website at least 1 week prior to the release when completed as well as send a letter or email home notifying them of the posting. Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Indian Education Committee (Parent Advisory Committee) meetings, or directly to the school district by phone, email or writing. In addition, parents of Indian children and tribal officials may comment in the fall semester through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

D. POLICY (4): The Flandreau Public School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

PROCEDURES: During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. Once this had happened, the document will be forwarded to the Flandreau Public School Board as well as the tribal officials and posted on the school's website. An email will be sent to notify parents of Indian children of the updated materials. This will allow for ongoing dissemination of information. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate.

E. POLICY (5): The Flandreau Public School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

PROCEDURES: The Flandreau Public School District will at least annually respond in writing to comments and recommendations made by the FSST Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting on the school's website at least 1 prior to the submission of the IPPs by the District. An email will be sent to notify parents of Indian children of the updated materials. This will allow for ongoing dissemination of information.

F. POLICY (6): The Flandreau School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

PROCEDURES: The Flandreau Public School District will annually provide a copy of the current Indian Policies and Procedures to the FSST as well as posting the IPP on the school's website. An email will be sent to notify parents of Indian children of the updated materials. will allow for ongoing dissemination of information.

Approved: April 13, 2020

SCHOOL BOARD MEETING

March 8, 2021

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Elementary School commons at 6:00 p.m. Board members Kevin Christenson, Jamie Hemmer, Brian Johnson, Kelly Kontz, Tammy Lunday, and Tom Stenger were present. Kari Burggraff was absent. Superintendent Rick Weber, Business Manager Stacey VanBeek and Principals Nichole Herzog, Justin Kelm, and Brian Relf were also present.

The Pledge of Allegiance was recited.

There was no open forum this month.

03-140.21 Motion by Christenson, seconded by Hemmer to approve the agenda. All voted aye.

Visitors to the meeting: Sheila Collins, Marietta Gassman, Carrie Johnson, Travis Johnson, Kari Lena-Helling, Natasha Luchtenburg, Chelsea Molden, Laura Peters, Wylie Scalise, Brendan Streitz, Tanner Sundermeyer, Tim Sundermeyer.

Superintendent's and principals' reports were given. Two petitions were turned in for three open School Board seats, so there will be no election this year.

There were no Conflict of Interest disclosures to report for this month.

03-141.21 Motion by Kontz, seconded by Johnson to approve the consent agenda consisting of minutes for the regular meeting on February 8, 2021; the financial reports as of February 28, 2021; the bills in the amount of \$56,980.24 be allowed from General Fund; \$47,565.66 be allowed from Capital Outlay Fund; \$53,359.66 be allowed from Special Education Fund; \$32,747.05 be allowed from Food Service Fund; \$125.00 be allowed from Driver's Education Fund. All voted aye.

Staff who choose to get the COVID vaccination will be able to get their shots at the school on March 9 and April 6.

03-142.21 Motion by Christenson, seconded by Johnson to continue to offer up to 80 hours of COVID leave per employee through the April board meeting, as the Families First Coronavirus Response Act (FFCRA) expired December 31, 2020. This will be evaluated on a monthly basis and dependent on the Coronavirus Relief Fund money remaining. All voted aye.

03-143.21 Motion by Kontz, seconded by Hemmer to approve the hiring of Kristi Fischer as the summer school coordinator, salary to be determined. Kristi will work with the administration team to plan the specifics of the program and hire teachers. All voted aye.

03-144.21 Motion by Hemmer, seconded by Kontz to deny the request by the Madison Warriors amateur football team to use our football field and stadium for practices and games this spring. All voted aye.

A first reading of the Graduation Guideline policy was held.

The board acknowledged an application for public school exemption.

03-145.21 Motion by Christenson, seconded by Hemmer to accept the resignation of Dalton Hannasch, high school Spanish teacher and assistant football coach, effective at the end of the 2020-2021 school year. All voted aye.

03-146.21 Motion by Johnson, seconded by Kontz to accept the resignation of Josh Cleveland, middle school girls basketball coach, dependent on finding a suitable replacement. All voted aye.

03-147.21 Motion by Christenson, seconded by Hemmer to accept the resignation of Jesse Bien, middle school boys basketball coach, at the end of the 2020-2021 school year. All voted aye.

03-148.21 Motion by Hemmer, seconded by Kontz authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1). All voted aye. The Board thereupon went into executive session at 6:27 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 7:08 p.m.

03-149.21 Motion by Johnson, seconded by Hemmer to approve the contract of Christine Despinis, paraprofessional, at \$12.90/hour. All voted aye.

03-150.21 Motion by Kontz, seconded by Hemmer to approve the contract of Heather Hill, paraprofessional, at \$12.10/hour. All voted aye.

03-151.21 Motion by Johnson, seconded by Hemmer to approve the contract of Emma Jankord, middle school track coach, at \$1,529/season. All voted aye.

Gross salary for February is as follows: Instruction \$204,891.23; Support Services \$89,699.05; Extra-curricular \$28,413.00; Social Security \$23,483.60; Retirement \$18,199.74; Insurance \$27,140.26. Special Education Fund: Instruction \$60,828.65; Support Services

\$22,415.05; Social Security \$6,040.27; Retirement \$4,715.64; Insurance \$8,373.92. Food Service Fund: Support Services \$2,784.24; Social Security \$199.75; Retirement \$166.72; Insurance \$644.26.

03-152.21 There being no further business, motion by Christenson, seconded by Lunday to adjourn the meeting at 7:09 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager
Flandreau School District #50-3

(Published once at the total approximate cost of _____.)

FLANDREAU SCHOOL DISTRICT #50-3
 FINANCIAL REPORT FOR THE MONTH
 ENDING March 31, 2021

	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid Fund	Bond Redemp. Fund	Food Service Fund	Enterprise Fund (DE)	Trust and Agency Fund
Balance forward:	1,280,144.91	1,582,313.69	(87,092.77)	656,439.35	214,786.16	182,953.14	7,640.43	532,758.75
<u>Local Sources:</u>								
Taxes	40,947.72	58,148.97	33,227.03		9,970.90			
Interest	21.37	26.39	-		3.57	3.05		
Co-Curricular	467.13							
Misc	4,501.51		12,833.94			11.54		
Meals/milk						2,891.95		
Student Activities								68,614.45
Transfers In/Out	-	-						
<u>Intermediate Sources:</u>								
County Apportionment	7,020.73							
<u>State Sources:</u>								
State Aid	253,362.00		28,828.00					
State Apportionment	-							
Bank Franchise Tax	32,105.81							
Impact Aid	-							
Mentor Teachers	-							
State Assessed Utilities	-							
<u>Federal Sources:</u>								
Grants	1,666.66		-			32,688.48		
Total Revenue:	340,092.93	58,175.36	74,888.97	10.94	9,974.47	35,595.02	-	68,614.45
Total Available:	1,620,237.84	1,640,489.05	(12,203.80)	656,450.29	224,760.63	218,548.16	7,640.43	601,373.20
Disbursements:	(413,600.44)	(47,565.66)	(150,499.73)	-	-	(36,013.78)	(125.00)	(68,336.35)
Balance on hand 3-31-21	1,206,637.40	1,592,923.39	(162,703.53)	656,450.29	224,760.63	182,534.38	7,515.43	533,036.85

TRUST AND AGENCY FUND
FINANCIAL REPORT
MONTH ENDING MARCH 31, 2021

ACCOUNTS	BEGINNING BALANCE	DISBURSEMENTS DURING MONTH	RECEIVED DURING MONTH	END OF MONTH TOTAL
CHEERLEADER CLUB	3,294.60	-	-	3,294.60
CLASS OF 2020	(0.00)	-	-	(0.00)
CLASS OF 2021	5,012.55	2,048.90	-	2,963.65
CLASS OF 2022	8,462.47	955.66	488.56	7,995.37
COMMUNITY REWARDS	10,737.17	740.18	25.00	10,021.99
EDUCATION FOUNDATION	-	-	-	-
ELEMENTARY ACTIVITY	7,626.89	-	-	7,626.89
ELEMENTARY WEEKEND FUEL	5,799.12	-	75.00	5,874.12
FLEX PROGRAM	9,626.36	1,902.97	3,250.03	10,973.42
FFA	14,205.44	3,415.69	1,710.00	12,499.75
FFA LAND PLOT	-	-	-	-
IMPREST	(48.80)	315.09	4,048.80	3,684.91
MIDDLE SCHOOL ACTIVITY	2,799.49	-	-	2,799.49
NATIONAL HONOR SOCIETY	(250.73)	-	107.00	(143.73)
PAYROLL WITHHOLDING	19,874.23	46,366.34	46,712.28	20,220.17
PBIS - HS	126.70	85.98	-	40.72
PBIS - MS	213.47	-	-	213.47
PBIS - EL	341.54	-	-	341.54
REVOLVING ACCOUNT	-	-	-	-
SCHOLARSHIP - BECHEN	11,126.56	-	-	11,126.56
SCHOLARSHIP - EVANS	-	-	-	-
SCHOLARSHIP - FFA LAND	83,135.96	-	-	83,135.96
SCHOLARSHIP - FULLER	6,754.12	-	-	6,754.12
SCHOLARSHIP - GENERAL	17,768.92	-	134.00	17,902.92
SCHOLARSHIP - JELLIFE	6,071.17	-	-	6,071.17
SCHOLARSHIP - DAKOTALAYERS	5,666.90	-	-	5,666.90
SCHOLARSHIP - LEE	206,173.07	-	-	206,173.07
SCHOLARSHIP - MASONIC	20,009.80	-	-	20,009.80
SCHOLARSHIP - RICE	6,002.98	-	-	6,002.98
SCHOLARSHIP - RUSCH	72,035.17	-	-	72,035.17
SCHOLARSHIP - WITTERN	6,281.29	-	-	6,281.29
SCHOLARSHIP - HURSEY	-	-	-	-
SCHOLARSHIP - JONES	-	-	-	-
SCHOLARSHIPS - SUTTON/ACKERMAN	-	-	-	-
SCHOOL EMP. CONTRIBUTIONS--HS	680.72	-	-	680.72
SCHOOL EMP. CONTRIBUTIONS--MS	425.67	47.92	-	377.75
SCHOOL EMP. CONTRIBUTIONS--EL	732.34	-	-	732.34
SMOOTHIE SHOP (LIFESKILLS)	26.41	-	-	26.41
STUDENT BODY ACCOUNT - HS	441.30	-	0.92	442.22
STUDENT COUNCIL - HS	907.11	448.19	411.00	869.92
TITLE VI STUDENT FUNDRAISING	22.56	-	-	22.56
TITLE VI UNITED WAY (AFTER SCH GRAN	676.20	-	-	676.20
TOURNAMENT PLAYOFFS	-	12,009.43	11,651.86	(357.57)
TOTALS	532,758.75	68,336.35	68,614.45	533,036.85

BILL LISTING - April 12, 2021

GENERAL FUND:

Adolph, Georgia	Coaching class	35.00	
Ahlers Automotive	Repairs	175.14	
Amdahl, Becky	Translating	337.50	
Avera Flandreau Hospital	Services	2,192.24	
BMO Procurement Card			
Amazon	Supplies	351.62	
AmericInn	Lodging	77.00	
ASCA	Registration	219.00	
Blick	Supplies	533.26	
Easy Time Clock	Time clock software	34.00	
Ekern	Supplies, repairs	1,997.86	
Flandreau Flower Shoppe	Memorial	71.65	
G&R	Repairs	2,355.45	
Instrumentalist	Awards	209.00	
JCL	Supplies	2,289.27	
JW Pepper	Music	451.59	
Kibble	Supplies	22.02	
LanguageLink	Services	24.34	
Lowe's	Supplies	736.14	
Midwest Glass	Repairs	1,403.96	
Office Peeps	Maintenance	1,171.67	
Reservations.com	Booking fees	39.98	
Sams	Supplies	394.88	
Vast	Services	807.07	
Verizon	Telephone services, hot spot devices	422.55	
Walmart	Supplies	318.98	13,931.29
Bob's Piano Services	Services		110.00
Booster	Advertising		432.00
City of Flandreau	Utilities, SRO (2 months)		22,848.03
Dakota Potters	Supplies		227.88
Dakotacare	Services		121.25
Eng Services	Services		2,990.00
Flandreau Flower Shoppe	Memorials		150.00
Harlows Bus Services	Services		29,257.65
Hursey, Madeline	Services		250.00
Jankord, Emma	Coaching classes		70.00
Jostens	Services		468.40
Justice	Inspections		279.85
Lunchtime Solutions	Services		3,012.31
Matheson	Supplies		31.28
Maximum Promotions	Supplies		196.30
Maynards	Supplies		45.57
Menards	Supplies		97.53
MidAmerican Energy	Utilities		3,166.37
Moody County Enterprise	Services		486.55
Patriot Electric	Supplies		131.72
Popplers	Supplies		30.00
Principals' Conference	Registrations		350.00
River's Edge	Services		58.25
Rogers Athletic	Supplies		417.00
SD FFA	Registrations		325.00
SDIAAA	Dues		180.00
Sherwin Williams	Supplies		169.05
Tractor Supply	Supplies		52.97
Trust and Agency-Imprest			
BMO	Supplies	42.51	
Huron School District	SoDak 16 share of loss	39.58	
Sanford Pentagon	Coaching clinic	213.00	
Cash	All state band meal money	20.00	315.09
	TOTAL GENERAL FUND		82,941.22

CAPITAL OUTLAY FUND:

BMO Procurement Card	Amazon	Library books, supplies	445.80	
	Library Store	Library books	504.95	
	PortaPhone	Services	449.00	
	Teacher Synergy	Software	15.75	1,415.50
Rogers Athletic		Supplies		2,710.00
		TOTAL CAPITAL OUTLAY FUND		4,125.50

SPECIAL EDUCATION FUND:

Provider		Services		943.43
BMO Procurement Card				
	Amazon	Supplies	83.81	
	Caseys	Gasoline	120.50	
	LanguageLink	Services	10.03	
	Lutheran Social Services	Services	67.50	
	Verizon	Services	52.20	334.04
Educational Advantage		Training, services		1,175.00
Foreman		Repairs		419.50
Goodcare		Services		8,667.81
Provider		Services		27,762.00
Maynards		Supplies		13.03
Provider		Services		6,838.76
Nord, Rich		Bus wash		21.30
Prairie Lakes Coop		Services		5,253.34
Provider		Services		947.40
		TOTAL SPECIAL EDUCATION FUND		52,375.61

FOOD SERVICE FUND:

BMO Procurement Card				
	Amazon	Supplies	54.81	54.81
IS Restaurant		Supplies		203.20
		TOTAL FOOD SERVICE FUND		258.01

March-21

Flandreau Public School

Harlow's Bus

Total General Transportation	\$ 24,953.29
Total Field Trips & Sports Activities	\$ 1,527.36
PPE/Sanitization	\$ 503.08
Total Intown School Bus Trips	\$ -
Total Driver Down Time	\$ 246.24
Fuel Surcharge	\$ 2,027.68
Total Monthly Invoice	\$ 29,257.65

General Transportation	Daily Miles	Annual Rate	1 of 9 Monthly Pmts
Total General Transportation	320	\$224,579.65	\$ 24,953.29

Field Trips & Sports Activities

Date	Description	Bus #	Miles	Rate	Total	Wait Hours	Rate	Total	Total
3/4/21	Girls Basketball-Harrisburg	3	104	\$ 2.58	\$ 268.32	3:00	\$ 15.39	\$ 46.17	\$ 314.49
3/5/21	BBB- Florence	1	180	\$ 2.58	\$ 464.40	4:00	\$ 15.39	\$ 61.56	\$ 525.96
3/9/21	BBB- Huron	1	206	\$ 2.58	\$ 531.48	4:00	\$ 15.39	\$ 61.56	\$ 593.04
3/29/21	FFA- Sioux Falls	1	102	\$ 2.58	\$ 263.16	5:00	\$ 15.39	\$ 76.95	\$ 340.11
			592	Totals	\$ 1,527.36	16:00	\$ 246.24	\$ 1,773.60	

* Intown School Bus Trip 30 Miles or Less

Date	Description	Miles	Number of Trips	Rate	Total	Wait Hours	Rate	Total
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		Totals	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -

Fuel Surcharge	Days	Miles	Total Miles
Routes	20	320	6,400
Sports/Field Trips Activities			592
Intown School Bus Service			-
Total Miles			6,992

Avg Price for Fuel	\$ 3.45
Contract Price	\$ 2.00
Difference	\$ 1.45
Mileage Rate	\$ 0.29

Total Fuel Surcharge	Miles	Rate	Total
	6,992	\$ 0.29	\$ 2,027.68

4/1/2021

JK - 8th grade

Flandreau Public Schools will be holding Summer School from June 1-24, Mondays through Thursdays from 8:30AM to 11:30PM. Summer school will provide the opportunity for students who need additional practice and support. Students will have access to resources to help them build their skills prior to the start of next school year. Teachers/tutors will be available on-site to provide students support and instruction for completing the coursework.

Summerschool is established for:

- Students who have not satisfactorily completed necessary coursework to move to the next grade or course. (REQUIRED TO ATTEND)
- Students who need additional reinforcement of skills and/or have experienced learning gaps due to at-home virtual learning and need help catching up. (RECOMMENDED TO ATTEND)

Expectations for summerschool:

- Students are expected to attend all sessions on-campus for the duration of Summer School or until completion of all assigned tasks. Students must be on-site.
 - Grades JK-6: combination of small group instruction and Edgenuity practice. Assigned tasks determined by teachers.
 - Grades 7-12: completion of assigned Edgenuity coursework with available teacher support.
- Students are expected to adhere to school policies as they would during the regular school year.
- For students REQUIRED to attend, assigned coursework must be completed to passing standards by June 24 to receive promotion to next grade level.

Transportation will be available as needed. Breakfast and lunch will not be served. A daily snack will be provided.

Registration for Summer School must be received at the school by April 30. Requests for transportation must be submitted at that time. If students do not plan to participate, you need not return this form. Additional communication will follow if students required to attend have not registered by the deadline.

Summer School Enrollment Form:

Student's name: _____ Grade: _____

Parent/Guardian name: _____

Parent/Guardian signature: _____

Phone: _____ Email: _____

Preferred method of communication: _____

Does your child(ren) require transportation to Summer School (please check)? YES NO

If yes, please provide your address: _____

H.S.

Flandreau Public Schools will be holding Summer School from June 1-24, Mondays through Thursdays from 8:30AM to 11:30PM. Summer school will provide the opportunity for students who need additional practice and support. Students will have access to resources to help them build their skills prior to the start of next school year. Teachers/tutors will be available on-site to provide students support and instruction for completing the coursework.

Summerschool is established for:

- Students who have not satisfactorily completed necessary coursework to move to the next grade or course; high school students behind schedule for graduating on-time. (REQUIRED TO ATTEND)
- Students who need additional reinforcement of skills and/or have experienced learning gaps due to at-home virtual learning and need help catching up. (RECOMMENDED TO ATTEND)
- High school students who want the opportunity to earn additional credit(s) prior to the start of next school year. (OPTIONAL TO ATTEND)

Expectations for summer school:

- Students are expected to attend all sessions on-campus for the duration of Summer School or until completion of all assigned tasks. Students must be on-site to receive credit.
 - Grades 7-12: completion of assigned Edgenuity coursework with available teacher support.
- Students are expected to adhere to school policies as they would during the regular school year.
- Assigned coursework must be completed to passing standards by June 24 to receive transcript credit.

Transportation will be available as needed. Breakfast and lunch will not be served. A daily snack will be provided.

Registration for Summer School must be received at the school by April 30. Requests for transportation must be submitted at that time. If students do not plan to participate, you need not return this form. Additional communication will follow if students required to attend have not registered by the deadline.

Summer School Enrollment Form:

Student's name: _____ Grade: _____

Parent/Guardian name: _____

Parent/Guardian signature: _____

Phone: _____ Email: _____

Preferred method of communication: _____

Does your child(ren) require transportation to Summer School (please check)? YES NO

If yes, please provide your address: _____

January 2020 to January 2021

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
2/3 rd Grade	182/184.2	190/193.9	183/186.4	190/196.23				

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
3/4 th Grade	192/195.6	198/202.5	192/198.2	199/206.05	191/196.8	197/202.87		

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
4/5 th Grade	201/203.6	204/209.12	199/208.7	204/214.7	199/204.4	198/208.45		

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
5/6 th Grade	212/209.8	214/213.81	215/217.2	215/219.56	209/209.7	210/212.81	209/203.7	208/207.26

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
6/7 th Grade	216/214.2	215/217.09	221/222.1	220/224.04	214/213.9	212/215.28	211/207.1	210/209.5

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
7/8 th Grade	219/216.9	223/220.52	224/226.1	227/228.12	218/216.5	216/217.63	215/209.5	214/212.41

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
8/9 th Grade	220/219.1	216/220.52	225/229.1	224/228.67	218/218.1	214/218.18	215/212.3	214/213.42

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
9/10 th Grade	217/221.3	211/222.91	225/232.2	222/231.21	217/219.7	209/220.19	212/213.9	211/214.95

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
10/11 th Gr.	225/221.0	225/224.64	231/231.5	237/233.49	225/219.7	224/221.86	219/214.5	221/NA

Grade	Reading 20	Reading 21	Math 20	Math 21	Lang 20	Lang 21	Science 20	Science 21
11/12 th Gr.	226/222.7	221/223.85	233/234.4	229/233.31	225/222.1	220/NA	219/NA	216/NA

Graduation Guidelines Regarding the Death of a Student

The Flandreau Public School District recognizes the far-reaching impact a student's death may have on other students, staff, families and the community. The District believes that remembrance of a student whose life ended during his/her years in the Flandreau Public School District should be consistent and equitable from case to case, and considerate of the grief process of family, friends, and coworkers, and in accordance with Board policy. The graduation ceremony is reserved for the celebration of scholastic achievement and the anticipation of future opportunities available to all of the graduates of Flandreau Public School District. The purpose of this policy is to assist staff, students, and families affected by a death by providing guidelines for decision-making regarding graduation. (*Sample Memorial School Board Policy, National Association of School Psychologists*)

Guiding Principles

1. Graduation from a school is an occasion for students and their families as well as the school community to celebrate the achievements of the class cohort and accomplishments of individual students as they embark on the next stage of their academic or vocational development.
2. Milestones in the life cycle like school graduations are often times when memories of those who died who are not present can be triggered.
3. Commemorating those students and members of the school community who died may help members of the student cohort continue to process their loss and family members of those that died feel assured that their loved ones are not forgotten.
4. The needs of those students and members of the school community who are either not emotionally ready to process their loss or choose not to have feelings of grief overshadow their time of personal celebration should also be respected.

(*Guidelines: Student Commemoration, National Center for School Crisis and Bereavement*)

Protocols

1. **Moment of Silence (To Be Added to All Graduation Ceremonies)**
While the graduation ceremony is not a time to provide a tribute to those who died, since this will shift the focus away from the celebration of graduating students, it can be a time to briefly acknowledge those members of the school community or loved ones of the graduating class who are unable to be present due to death. Names of deceased student(s) of the graduating class and staff who taught the graduating class will be read followed by a moment of silence to provide an opportunity for personal reflection.
2. If a student passes away at any time while enrolled at Flandreau High School:
 - a. The immediate family of the deceased student will be invited to attend graduation.
 - b. A chair will be reserved in memory of the deceased student. Placement of the chair will be determined by school administration. For consistency in how all deceased students are honored at graduation, the class flower is all that will be placed on the chair.

- c. In accordance with "The Rose" tradition, a rose will be provided for the family of the deceased student.
- d. If the graduating class creates a slideshow, photographs of the deceased student can be included if the pictures record events that the members of the class experienced while the student attended school. Personal photographs, such as those taken at family events or with friends outside of the school setting, are not part of the collective experience of the class. The family of the deceased student will be offered a copy of the slideshow.
- e. Students who completed sufficient credit to graduate prior to their death or who completed the Fall semester of their Senior year may qualify for a posthumous diploma that may be given to their family at a designated time prior to the graduation ceremony. A footnote will be included in the program stating that the diploma was awarded posthumously.

GENERAL FUND BUDGET

MEANS OF FINANCE

FUNCTION	SOURCE	2020-2021	2021-2022	Variance
1110	Taxes - (combined w/state aid for prelim. budget)	1,148,190	1,129,716	(18,474)
1120	Prior Yr Ad Valorem Taxes	14,000	14,000	-
1130	Tax Deed Revenue	-	-	-
1140	Utility Taxes (Telephone, Electric Gross Receipts)	89,000	89,000	-
1180	Other - Taxes Paid in Advance	-	-	-
1190	Penalties/Interest on Taxes	4,300	4,300	-
1510	Investment Earnings	5,000	500	(4,500)
1710	Cocurricular - Admissions	20,000	20,000	-
1730	Cocurricular - Pupil Organizations	2,200	2,200	-
1740	Co-curricular - Rentals (Band)	1,300	1,300	-
1790	Co-curricular - Other (Entry Fees)	1,100	1,100	-
1910	Rentals (Commons, gym, etc)	1,200	1,200	-
1920	Contributions & Donations	-	4,500	4,500
1973	Medicaid Indirect Administration Services	18,000	21,000	3,000
1990	Other	10,000	11,000	1,000
1999-xxx	Other (Tec Web carryover)	-	-	-
1999-999	Other - E Rate (telecommunications)	-	-	-
1999-401	Other - Perkins grant	8,000	8,000	-
1999-xxx	Other - AR, Library (carryover)	3,500	3,500	-
1999-113	Other - Laptops	5,000	4,000	(1,000)
1999-690	Other - Yearbooks	1,500	1,500	-
2110	County Apportionment	110,000	110,000	-
3111	State Aid	3,123,062	3,178,532	55,470
3111	State Aid (one-time funds)	-	-	-
3112	State Apportionment	76,000	80,000	4,000
3114	Bank Franchise Tax	29,000	30,000	1,000
3125	Mentor Teachers (PSII, PSIII, Stdnt. Teach)	10,000	10,000	-
4142-409	Title VI Native American Education	49,352	49,352	-
4151	Other - Fruit/Vegetable grant	15,000	16,000	1,000
4151-999	ESSER Cares Act (COVID grant)	115,423	-	(115,423)
4153-404	Title IV (Expendure in Title I)	17,459	17,459	-
4158-493	Title I Part A (84.010)	130,667	130,667	-
4158-495	Title I Focus Grant 1003a	-	-	-
4159-402	Title II Part A (CSR) (84.367)	38,233	38,233	-
4160-403	Title III ELA Grant	-	-	-
4190-998	ESSER II Grant	-	-	-
5110	Transfer from Impact Aid Fund (Title VII)	264,367	276,384	12,017
	Cash applied	2,497		(2,497)
5110	Transfer in from Capital Outlay	300,000	300,000	-
				-
	TOTAL MEANS OF FINANCE	5,613,350	5,553,443	

5,553,443 Revenue

(5,580,764) Expenditures

(27,321)

GENERAL FUND BUDGET

EXPENDITURES

FUNCTION	SOURCES	2020-2021	2021-2022	Variance
1111	Elementary (K-4) (includes Title IIA)	1,166,015	1,198,405	32,390
1112	Elementary (Jump Start - summer)	-	3,500	3,500
1121	Middle School (5-8)	796,191	812,076	15,885
1131	Secondary (9-12)	870,910	880,084	9,174
1273-473	Title I	266,677	266,288	(389)
1273-495	Title I Focus Grant	-	-	-
2113-409	Title VII Native Am Ed Coordinator	54,014	53,714	(300)
2122	Guidance Services	201,865	201,865	-
2132	Nursing Services - screenings	-	-	-
2134	Nursing Services - individual services	6,100	7,100	1,000
2212	Instructional Staff Training	6,820	6,820	-
2213	Instructional Staff Training	58,878	25,878	(33,000)
2214-495	Title I Focus Grant Professional Dev	-	-	-
2222	School Library Services	96,962	99,052	2,090
2227	Technology In School	107,659	107,926	267
2311	Board of Education Services	41,340	40,640	(700)
2314	Election Services	2,900	2,900	-
2315	Legal Services	5,000	5,000	-
2317	Audit Services	10,500	10,500	-
2321	Office of Superintendent Services	137,560	137,680	120
2329	Other - Cooperative Services	-	-	-
2490	Other - Medicaid Adm Services	2,700	3,000	300
2410	Office of the Principal Services	355,569	355,269	(300)
2529	Fiscal Services	150,316	146,916	(3,400)
2542	Operation/Maintenance of Plant	686,700	638,700	(48,000)
2543	Care & Upkeep of Grounds Services	15,750	14,000	(1,750)
2544	Care & Upkeep of Equipment Services	22,000	20,000	(2,000)
2545	Vehicle Servicing & Maintenance	6,500	6,500	-
2546	Security Services (SRO)	45,000	45,000	-
2555	Contracted Bus Services	200,000	200,000	-
2562	Fruit/Veg Grant	15,000	16,000	1,000
4500	Early Retirement	-	-	-
6100	Male Co-Curricular Activities	68,894	66,344	(2,550)
6200	Female Co-Curricular Activities	47,572	45,572	(2,000)
6900	Combined Co-Curricular Activities	98,958	97,035	(1,923)
6510	Co-Curricular Transportation	44,000	42,000	(2,000)
7000	Contingencies (budget only)	25,000	25,000	-
	TOTAL EXPENDITURES	5,613,350	5,580,764	(32,586)

**Capital Outlay
April 2021**

Available = \$1,607,639

Total requested = \$ _____

Every year costs - \$

Building maintenance – warranty = \$36,000

Debt services = \$420,500

Bus contract – 15% of contract = \$34,000

Textbooks = \$50,000

Technology – District wide = \$240,000

Library – Books, etc = \$15,000

Fiscal Services – accounting software = \$7,550

2020 items/requests = \$

BOLD * = order now

Building Maintenance: \$ _____

MS Lights = \$30,000

Office Windows graphics = \$1,200

MS Science Area = \$10,000

Cabinets – HS Math = \$

***HS Lockers = \$75,000**

Cabinets – FACS = \$

*** MS Carpet/Tile = \$14,000**

Misc. Supplies = \$2,200

Grounds: \$ _____

Stripe parking lot = \$3,000

FB Field striper = \$4,000

Track/FB Shed = \$15,000

MS Retaining wall = \$

MS Playground equipment = \$50,000

Gator = \$15,000

Surveillance cameras (Stadium & Parking lot) = \$3,000

Gator tires = \$1,000

Trailer = \$2,000

Administration \$ _____

Walkie-Talkies (6) = \$600

Elementary Staff: \$ _____

***Kindergarten Lockers = \$18,000**

Magnetic Big Book Center (KAH) = \$500

Shelve units (Luze) = \$2,500

Desks/Chairs (Beltman) = \$5,000

Library furniture = \$5,000

I-Pads (Heier – 6) = \$6,000

Stools – 4 (Hawks) = \$200

Desk Chair (Hawks) = \$400

Kindergarten – Tables, storage = \$4,000

Stools – 9 (Elrod) = \$600

Colony – Misc = \$800

Document cameras – 10 (Elem) = \$1,500

Storage Unit (Gassman) = \$500

RTI Academic Support = \$17,000

Desks (Elrod) = \$4,000

Chairs (Elrod) = \$1,000

Middle School Staff: \$

Partitions – SPED = \$2,000

Middle/High School Staff: \$

FACS Room remodel = \$

FACS Kitchen remodel = \$

MCRC – Camera = \$600

MCRC – 4 chairs = \$2,400

ELL Curriculum = \$10,000

ELL Headphones = \$400

Desk (Scalise) = \$1,000

Flammable Storage (Scalise) = \$1,000

Air Compressor (Scalise) = \$4,500

Cold Storage shed (Scalise) = \$2,500

Ceiling Fans – 5 (Scalise) = \$3,000

White Board Skin (Scalise) = \$500

CO2 tanks (Scalise) = \$3,500

White Board Skin (Rm 104) = \$500

High School Staff: \$

Misc.- SPED = \$15,000

Laser Printer – SPED = \$700

White board (Ross) = \$500

Standing desks (Parsley) = \$500

Chairs, etc. (Savey) = \$1,000

Podium Chair = \$200

Science Tables (Ross) = \$5,000

Activities: \$

* GBB Uniforms = \$2,500

* VB Uniforms = \$2,000

*WR Warm-ups = \$3,000

* GBB/BBB – Shooting Gun = \$8,000

*Weight room weights = \$750

* Treadmill = \$3,500

*Exercise bike = \$3,000

* BBB Uniforms = \$2,500

* Timing system = \$1,300

* Weight room – Bike = \$3,000

Scoreboard Console – Dak 5000 = \$1,000

Chain Gang/Down Marker = \$1,500

Music/Band: \$

Instruments = \$6,000

* Band Uniforms = \$20,000

MCRC: \$

STEM Workstation (2) = \$2,500

Other: \$

Promethean Boards = \$4,000 per x BUNCHES = \$80,000 – Streit?? Conf. Rooms also

I-Pads = ELL/Library = Streit

Sensory Toolkit (OT/PT) = \$450

Capital Outlay Hardware	2020-2021	2021-2022
Wireless Controller and Access Points.	\$ -	\$ -
Teacher Machines	\$ -	\$ 100,000.00
High School Student Machines	\$ 104,700.00	\$ -
Elementary Ipads (1st & 2nd = 120)	\$ -	\$ -
Cables/External Devies	\$ 500.00	\$ 500.00
Promethean board (Mobile Stands + Shipping)	\$ 50,068.00	\$ 25,000.00
Switches	\$ 3,101.35	\$ -
Racks	\$ 2,298.91	\$ -
IPADs	\$ 20,580.00	\$ -
UPS	\$ -	\$ -
Chromebook\IPAD Sleeves	\$ 2,446.50	\$ 3,600.00
Printers	\$ 847.00	\$ 2,000.00
Chromebooks (5th & 6th = 120, 3rd = 60)	\$ -	\$ 44,000.00
Servers	\$ -	\$ 14,000.00
Lunch Machines	\$ 774.00	\$ -
Computer Labs lab (Library)	\$ 13,994.00	\$ -
Total	\$ 199,309.76	\$ 189,100.00

Capital Outlay Software	2020-2021	2021-2022
Adobe Software	\$ 2,600.00	\$ 2,600.00
Alert Now	\$ -	\$ -
BrainPop	\$ 2,800.00	\$
Classroom Business Sim.	\$ 2,600.00	
Ruckus - Cloud Wi-Fi 5yr	\$ -	\$ -
Ruckus - Cloud Switch		
Ipad Management	\$ 920.00	\$ 900.00
Planbook	\$ -	\$ -
Tie Membership	\$ 1,300.00	\$ 1,300.00
ICU	\$ -	\$ -
Campus Messenger	\$ 825.26	\$ 874.78
Shout Out SMS for Campus		
Campus Learning	\$ 717.62	\$ 760.68
Blackboard - Website	\$ 2,714.74	\$ 2,877.63
Campus Registration	\$ 2,000.00	\$ -
Cloud Ready	\$ -	\$ -
Offsite Backup	\$ 561.80	\$ 595.51
IXL	\$ -	\$ 1,000.00
Renaissance Reading	\$ -	\$ -
Microsoft Licenses	\$ 5,843.69	\$ 6,194.31
Forticlient	\$ 495.51	\$ 525.24
Praxis Testing for paraprofessionals	\$ 385.00	\$ 200.00
Learning A-Z (ELL)	\$ 545.90	\$ 600.00
Monitoring Software for Laptops/Chromebooks	\$ -	\$ 8,000.00
Map Testing	\$ 9,895.00	\$ 10,488.70
Rosetta Stone (\$165 Copy)	\$ 2,500.00	\$ 2,500.00
Colony Firewall	\$ 285.00	\$ 300.00
Software Total	\$ 36,989.52	\$ 39,716.84

	2020-2021	2021-2022
Total Tech Budget		
Hardware Budget	\$ 199,309.76	\$ 189,100.00
Software Budget	\$ 36,989.52	\$ 39,716.84
Total Budget	\$ 236,299.28	\$ 228,816.84

Current Policy

6710 CHILD ABUSE Because of their regular contact with school-age children, school employees are in an excellent position to identify abused or neglected children. To comply with the law (SDCL 26-8-6, 26-8-6, 26-10-11 and 26-10-12) it is the policy of the Flandreau School District #50-3 that any teacher or other school employee who suspects that a child under 18 years of age has been neglected or physically abused (including sexual or emotional abuse) by any person including parent or other person, other than by accidental means, shall report orally or in writing to the Principal or Superintendent who shall then immediately report to the States Attorney or to the Department of Social Services or to the County Sheriff or to the City Police. The Principal or Superintendent shall inform the school employee initiating the action within 24 hours and in writing that the report has been made. The employees shall make the report directly to the proper authorities if the Principal or Superintendent fails to do so. The report shall contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; any other information that might help establish the cause of injuries or condition. School employees, including administrators shall not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected or determine whether the child is in need of protection, only to report his or her suspicions of abuse or neglect.

Proposed Policy to Replace 6710 Child Abuse Policy

Child Protection Policy - Reporting of Child Abuse or Neglect

"Child abuse and neglect reports are made by individuals and people from a variety of professions and organizations. Any person may make a report, however, South Dakota State law requires the following persons, also referred to as mandatory reporters, to report suspected child abuse and neglect as defined in SDCL 26-8A-3. (Includes: School Counselors, School Officials, School Personnel, and Teachers)

Mandatory reporters have extensive contact with children on a daily basis. Oftentimes, a mandatory reporter is the first individual a child will disclose abuse or neglect to because of the close relationship and contact with the child. In turn, mandatory reporters are often the first to suspect child abuse or neglect because they recognize the behavioral changes and other signs that may indicate a child is being abused or neglected.

Failure by a mandatory reporter to report child abuse or neglect is a misdemeanor. The Division of Child Protection Services and law enforcement agencies are required by law to investigate reports of child abuse or neglect. Any person who knows or has reasonable cause to suspect a child has been physically or emotionally injured, neglected or sexually abused should report it immediately." (South Dakota Department of Social Services, 2020)

The Flandreau Public School District recognizes cases in which adults may suspect instances of child abuse or neglect occurring. According to SDCL 26-8A-2, abused or neglected children are defined as:

1. Whose parent, guardian or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
2. Who lacks proper parental care through the actions or omissions of the parent, guardian or custodian;
3. Whose environment is injurious to his welfare;
4. Whose parent, guardian or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care or any other care necessary for his health, guidance, or well-being; or
5. Who is homeless, without proper care, or not domiciled with his parent, guardian or custodian through no fault of his parent, guardian or custodian;
6. Who is threatened with substantial harm;
7. Who has sustained emotional harm or mental injury as indicated by an injury to his intellectual or psychological capacity evidenced by an observable and substantial impairment in his ability to function within his normal range of performance and behavior, with due regard to his culture;
8. Who is subject to sexual abuse, sexual molestation or sexual exploitation by his parent, guardian, custodian or any other person responsible for his care;
9. Who was subject to prenatal exposure to abusive use of alcohol, marijuana or any controlled drug or substance not lawfully prescribed by a practitioner as authorized by chapters 22-42 and 34-20B;
10. Whose parent, guardian or custodian knowingly exposes the child to an environment that is being used for the manufacture, use or distribution of methamphetamine or any other unlawfully manufactured controlled drug or substance.

If there is suspected abuse or neglect involving a child, the school employee as a mandated reporter:

1. Must inform the building principal or school counselor before the end of the school day or if after school hours, right away the following school day. The building principal/school counselor will then notify the school resource officer/law enforcement, and any additional appropriate school administration and mental health staff.
2. School employees, including administrators shall not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected or determine whether the child is in need of protection, only to report his or her suspicions of abuse or neglect.
3. Must call the Department of Social Services (DSS): Child Protection Services (1-877-244-0864) if the student lives on state land or Flandreau Santee Sioux Tribal (FSST) Child Protection Services (605-997-5055) if the student lives on tribal land. This

can be done on their own or with the aid of the building principal, school counselor, or SRO.

- a. If this is an emergency of safety for the youth outside of business hours, call 911 or contact dispatch to ensure immediate safety of youth. (605-997-3630)
4. Information that will be needed for the report includes:
 - a. Name, address, date and place of birth of the child(ren).
 - b. Name and address of the child's parents, guardian, custodian or responsible persons.
 - c. Date of the report.
 - d. Suspected or proven instances of child abuse or neglect.
5. Must keep the information that the student shared confidential.
6. The school counselor will collaborate with administration, Child Protection Services, and law enforcement on the next steps for the student.
7. If necessary for the student's care, the building principal and/or school counselor will share concerns with the student's teacher(s)/support staff. Any information shared must be kept confidential.
8. If there is shared custody, the building principal and/or school counselor will use their best judgement in favor of the safety of the child when determining notification of the other parent/guardian.

All Flandreau Public School District employees must complete Mandatory Reporter Training within the first month of employment. This can be done through the South Dakota DSS website. Upon successful completion of the training, a certificate of completion must be submitted to the employee's supervisor

A refresher training will be done for all staff each year within the first month of school. This can be done by DSS CPS, FSST CPS, or the FPS Mental Health Team.



South Dakota High School Activities Association
P.O. Box 1217 ❖ Pierre, SD 57501
Phone (605) 224-9261 FAX: (605) 224-9262

SCHOOL BOARD RESOLUTION

Authorizing Membership in the South Dakota High School Activities Association

By resolution, the School Board of:

Flandreau Public School District

(Name of School District or School)

has authorized membership in the South Dakota High School Activities Association for the high school(s) under its jurisdiction as hereinafter listed:

Flandreau Public Schools

This is to be for the period which begins July 1, 2021 and ends on June, 30, 2022 with the supervision, control, and regulation of any and all high school interscholastic activities being delegated to said Association.

In addition, the above-mentioned School Board has ratified the Constitution, By-Laws, and rules of the South Dakota High School Activities Association as of July 1, 2021 and agrees to conduct its activities programs within the framework of these instruments.

April 12, 2021

Date of Resolution

President of Board

Superintendent of Schools

Due By:

July 15, 2021



Candidate Bio

ASBSD Southeast Region

700-1,399
4 year term

Why Tom is interested:

I fell that my past experiences outside of ASBSD brings great background to my candidacy.

I enjoyed my time serving as the current Southeast representative for the 700-1,399 enrollment category and look forward to having the opportunity to continue.

I have greatly enjoyed being a part of the policy and resolution process, as well as participating in Delegate Assembly. I also truly enjoyed my tenure as a part of the executive committee and the opportunity to serve as a President of this wonderful Association.

I bring one other very important item to the position and that is since I am retired I have time to dedicate to serving on the ASBSD Board.

TOM FARRELL

Madison Central School District

School Board Experience

Has served on the Madison Central school board for more than 10 years, during which time he has served as President for 8 years, been Chief Certified Negotiator for 8 years, sat on the Building and Grounds and Finance committees for 10 years, Chaired the Superintendent Search committee and was a member of the Construction Committee for the high school renovation.

ASBSD Experience

Served as SE Region's 700-1,399 enrollment category representative since 2014, ASBSD President in 2018-19, Spent 4 years on the ASBSD Executive Committee, Member of the Policy & Resolutions Committee for 5 years, Served as LAN Representative for Madison Central since being elected to local board, Attended multiple ASBSD events, including Convention, Region Meetings, LAN Trainings, and President Workshops, among others, Attended multiple National School Board Association events.

Civic Experience

Past President of Trinity Lutheran Church, President of the Bethel Lutheran Home Foundation, Vice President & member of Bethel Lutheran Home Governing Board, Past President of Madison Kiwanis Club, Former DSU Director of Athletics, Former member of DSU Foundation Board of Directors.

Occupation

Retired Association Professor of Computing at Dakota State University

Educational Background

B.S. Degree Secondary Education from DSU
Master's Degree Health, Physical Education & Recreation from DSU
Minor in School Administration from SDSU

Professional Experience

Taught for 39 years at Dakota State University
Currently teaching a graduate course in Computer Education at DSU
Conducted multiple in-service events in K-12 S.D. school districts



Candidate Bio

ASBSD Southeast Region

700-1,399
4 year term

Why Carol is interested:

There are several reasons why I would like to serve on the ASBSD Board of Directors. First, I believe I can contribute an important perspective to the board. I have worked in public education for most of my adult life, as K-12 classroom teacher, Director of Federal Department of Education program, academic advisor, and financial aid counselor.

Second, I ask a lot of questions. This helps me to learn about what's important, what people care about, what's going well and what needs work. I can then bring what I learn to the table and communicate across groups of stakeholders. These skills have served me well in professional roles as I advocate for improved policies and practices for underrepresented students.

Finally, I do not come with a specific agenda. Instead, I bring a range of experiences and a spirit of collaboration that will guide me in making decisions as an ASBSD board member. I am thankful for the role of public education in my life and its role in our society, and I look forward to the opportunity to serve in this way.

CAROL VOSS-WARD

Vermillion School District

School Board Experience

Has served on the Vermillion school board for nearly 1 year, serves on the Finance and Foundation committees and represents the school board on the Native American Parent Advisory Committee.

ASBSD Experience

Attended multiple ASBSD School Board U webinars.

Civic Experience

Co-Chair of Vermillion High School All-School Reunion, Missouri Valley Growth Committee member, served on Vermillion Chamber & Development Committee, United Church of Christ Trustees Committee, UCC Christian Education Committee and coordinated donation efforts between the Vermillion Parks and Recreation and Department of Social Services for Prentis Plunge passes for low income children.

Occupation

Native American Student Academic Advisor at USD

Educational Background

B.A. degree in English from USD
Master of Science in Administrative Studies from USD
EdD in Educational Administration from USD

Professional Experience

Assistant English Teacher, Kaga Prefectural High School in Kaga, Japan
Teacher, Baltimore County Public Schools in Baltimore, MD
Teacher, Norfolk Middle School in Norfolk, NE
Credit Counselor, Lutheran Social Services
Financial Aid Counselor at USD
Graduate Assistant, Academic & Career Planning Center at USD
Director, TRIO Student Support Services at USD
Native American Student Academic Advisor at USD