

**Tentative Agenda**  
Monday, December 12, 2022  
6:00 pm

**Flandreau School Board**  
Elementary Commons

Below is a link for the live stream of the school board meeting:  
LiveTicket = <http://fliers.liveticket.tv/> or <https://youtu.be/MXIVRs95zUU>

- I. PLEDGE OF ALLEGIANCE
- II. APPROVAL OF AGENDA
- III. OPEN FORUM \*
- IV. COMMUNICATION – Recognition of visitors
  - a. Superintendent’s report.
  - b. Disclosure/Conflict of Interest.
  - c. Stay Well Plan 22-23.
  - d. Test Scores – ACT – MAP – State.
- V. CONSENT AGENDA – All in one motion.
  - a. Approval of minutes, financial statements, and bills.
  - b. Resignation – Racquel DeMarteleare.
- VI. NEW BUSINESS
  - a. Social Studies standards.
  - b. Science Lab bids.
  - c. Electronic Communication Devices Policies – Cell Phones.
  - d. Stipends.
  - e. Executive Session according to SDCL 1-25-2 (1).
  - f. Discussion and approval of any action deemed necessary from executive session.
  - g. New hires.
  - h. Adjournment.

\*NOTE: Members of the public who desire to address the board on items of interest or concern are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed.

It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired.

We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students.

This open forum is for you to express your general concerns about the Flandreau School System and any of its policies or procedures. If you have a specific complaint on any employee, teacher, coach or administrative person, you need to first go through the proper school procedure to see whether or not the matter can be resolved by the chain of command.

# ACT SUMMARY

2020-2021	ACT Summary		FLANDREAU	AVERAGE	Composite	Math	Science	STEM	English	Reading
					21.03	19.74	21.28	20.69	20.28	22.31
Students	29		STATE****	AVERAGE	21.7	48% met benchmark	44% met benchmark	NA	67% met benchmark	53% met benchmark
			NATIONAL	ACT AVERAGE	BENCHMARKS	22	23	NA	18	22
					20.6	20.2	20.6	NA	19.9	21.2

\*\*\*\*\*ACT did not provide averages for subscores. Rather they tracked the percent of testers who met or exceeded benchmark scores for each subtest.

2021-2022	ACT Summary		FLANDREAU	AVERAGE	Composite	Math	Science	STEM	English	Reading
					21.85	20.03	21.64	21.06	21.67	23.55
Students	26		STATE	AVERAGE	21.6	21.2	21.9	NA	20.5	22.4
			NATIONAL	AVERAGE	20.6	20.2	20.5	20.6	19.9	21.1

2022-2023	ACT Summary	(As of 11-29-2022)	FLANDREAU	AVERAGE	Composite	Math	Science	STEM	English	Reading
					20.86	18.14	20.86	19.71	20.43	23.57
Students	7		STATE	AVERAGE	NA	NA	NA	NA	NA	NA
			NATIONAL	AVERAGE	NA	NA	NA	NA	NA	NA

### 2021-22 Flandreau Results ELA

Proficiency	English Language Arts	
<b>All Students</b>	<b>36%</b>	<b>335 Students</b>
<b>Female</b>	<b>42%</b>	<b>147 Students</b>
<b>Male</b>	<b>31%</b>	<b>188 Students</b>
<b>American Indian/Alaska Native</b>	<b>28%</b>	<b>85 Students</b>
<b>Asian</b>	<b>*</b>	<b>* Students</b>
<b>Black/African American</b>	<b>*</b>	<b>* Students</b>
<b>Hispanic/Latino</b>	<b>17%</b>	<b>52 Students</b>
<b>Native Hawaiian/Pacific Islander</b>	<b>*</b>	<b>* Students</b>
<b>Two or More Races</b>	<b>38%</b>	<b>24 Students</b>
<b>White/Caucasian</b>	<b>45%</b>	<b>164 Students</b>
<b>Economically Disadvantaged</b>	<b>20%</b>	<b>82 Students</b>
<b>English Learners</b>	<b>8%</b>	<b>50 Students</b>
<b>Foster Care</b>	<b>*</b>	<b>* Students</b>
<b>Homeless</b>	<b>*</b>	<b>* Students</b>
<b>Migrant</b>	<b>*</b>	<b>* Students</b>
<b>Military Connected</b>	<b>*</b>	<b>* Students</b>
<b>Students with Disabilities</b>	<b>13%</b>	<b>60 Students</b>

**\*\*\*\*21% of Flandreau testers were virtual learners at some point between the 2020/21 and 2021/22 school years**

## 2021-22 South Dakota Results ELA

### PERFORMANCE BY STUDENT POPULATION

The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are performing at grade level.

Proficiency	English Language Arts
<b>All Students</b>	51% 70288 Students
<b>Female</b>	56% 34219 Students
<b>Male</b>	47% 36169 Students
<b>American Indian/Alaska Native</b>	21% 6880 Students
<b>Asian</b>	53% 1140 Students
<b>Black/African American</b>	30% 2155 Students
<b>Hispanic/Latino</b>	36% 5019 Students
<b>Native Hawaiian/Pacific Islander</b>	37% 67 Students
<b>Two or More Races</b>	45% 3935 Students
<b>White/Caucasian</b>	58% 51192 Students
<b>Economically Disadvantaged</b>	31% 19734 Students
<b>English Learners</b>	15% 3050 Students
<b>Foster Care</b>	19% 497 Students
<b>Homeless</b>	18% 513 Students
<b>Migrant</b>	19% 171 Students
<b>Military Connected</b>	55% 1182 Students
<b>Students with Disabilities</b>	18% 10927 Students

\*\*\*\*21% of Flandreau testers were virtual learners at some point between the 2020/21 and 2021/22 school years

## 2021-22 Flandreau Results MATH

Proficiency	Mathematics	
<b>All Students</b>	28%	335 Students
<b>Female</b>	24%	147 Students
<b>Male</b>	32%	188 Students
<b>American Indian/Alaska Native</b>	15%	85 Students
<b>Asian</b>	*	* Students
<b>Black/African American</b>	*	* Students
<b>Hispanic/Latino</b>	12%	52 Students
<b>Native Hawaiian/Pacific Islander</b>	*	* Students
<b>Two or More Races</b>	38%	24 Students
<b>White/Caucasian</b>	39%	164 Students
<b>Economically Disadvantaged</b>	13%	92 Students
<b>English Learners</b>	8%	50 Students
<b>Foster Care</b>	*	* Students
<b>Homeless</b>	*	* Students
<b>Migrant</b>	*	* Students
<b>Military Connected</b>	*	* Students
<b>Students with Disabilities</b>	20%	60 Students

\*\*\*\*21% of Flandreau testers were virtual learners at some point between the 2020/21 and 2021/22 school years

## 2021-22 South Dakota Results MATH

### PERFORMANCE BY STUDENT POPULATION

The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are performing at grade level.

Proficiency	Mathematics
<b>All Students</b>	43% 70485 Students
<b>Female</b>	41% 34255 Students
<b>Male</b>	44% 36180 Students
<b>American Indian/Alaska Native</b>	12% 6907 Students
<b>Asian</b>	43% 1139 Students
<b>Black/African American</b>	21% 2149 Students
<b>Hispanic/Latino</b>	24% 5038 Students
<b>Native Hawaiian/Pacific Islander</b>	27% 67 Students
<b>Two or More Races</b>	34% 3934 Students
<b>White/Caucasian</b>	50% 51201 Students
<b>Economically Disadvantaged</b>	22% 19772 Students
<b>English Learners</b>	13% 3065 Students
<b>Foster Care</b>	15% 496 Students
<b>Homeless</b>	12% 508 Students
<b>Migrant</b>	14% 178 Students
<b>Military Connected</b>	49% 1181 Students
<b>Students with Disabilities</b>	17% 10919 Students

\*\*\*21% of Flandreau testers were virtual learners at some point between the 2020/21 and 2021/22 school years

September 2021 to September 2022

Flandreau Mean RIT Score/Grade-Level (National) Mean RIT Score

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
2/3 <sup>rd</sup> Grade	165.2/172.3	180.3/186.6	168.5/175	184.1/188.5				

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
3/4 <sup>th</sup> Grade	179.8/186.6	186.9/196.7	182.1/188.5	194.4/199.5	176.6/187.7	188.2/197.3		

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
4/5 <sup>th</sup> Grade	195.7/196.7	202.7/204.5	196.7/199.5	203.6/209.1	194.2/197.3	202.6/204.2		

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
5/6 <sup>th</sup> Grade	201.6/204.5	205.8/210.2	201.4/209.1	208.3/214.7	200.1/204.2	205.4/209.4	199.7/200.2	203.7/203.9

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
6/7 <sup>th</sup> Grade	207.4/210.2	208.3/214.2	205.9/214.7	210.8/220.2	201.5/209.4	205.3/212.6	201.3/203.9	205.3/206.6

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
7/8 <sup>th</sup> Grade	217.9/214.2	218.7/218	217.1/220.2	220/224.9	211.7/212.6	214.8/215.5	209.6/206.6	211.9/209.6

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
8/9 <sup>th</sup> Grade	217.5/218	209.8/218.9	221.8/224.9	221/226.4	212.5/215.5	211.7/216.7	210.7/209.6	210.7/211.4

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
9/10 <sup>th</sup> Grade	212.4/218.9	219.2/221.5	217.9/226.4	227.9/229.1	210.4/216.7	217.6/218.8	211.2/211.4	216.9/213.2

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
10/11 <sup>th</sup> Gr.	217.5/221.5	217.4/223.5	226/229.1	229.4/231.7	216.5/218.8	220.1/220.7	214.1/213.2	218.7/NA

Grade	Reading 21	Reading 22	Math 21	Math 22	Lang 21	Lang 22	Science 21	Science 22
11/12 <sup>th</sup> Gr.	213.8/223.5	215.6/223.8	225.8/231.7	229.1/233	213.4/220.7	220.4/NA	211.9/NA	214.6/NA

## SCHOOL BOARD MEETING

November 14, 2022

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Elementary School commons at 6:00 p.m. Board members Kari Burggraff, Dustin Headrick, Brian Johnson, Brian Klein, Kelly Kontz, Tom Stenger, and Adam Wiese were present. Superintendent Rick Weber, Principals Kristi Fischer, Justin Kelm, and Brian Relf, Special Education Director Courtney Decker, and Business Manager Stacey VanBeek were also present.

The Pledge of Allegiance was recited.

11-074.22 Motion by Johnson, seconded by Kontz to approve the agenda. All voted aye.

Open forum: Amanda Allen spoke about concerns she has with harassment in the school and how it is being handled.

Visitors to the meeting: Amanda Allen, Marilyn Allen, Kayla Charles, Dennis DeClerk, Sue DeClerk, Marietta Gassman, Chelsea Greenfield, Bethany Hotchkiss, Brett Johanson, Angela Klein, Morgan Kontz, Kari Lena-Helling, Larry Peters, Lori Peters, David Ross, John Shaeffer, Sandy Sheppard, Elaine Stephens, Brendan Streitz, Justin Welch, Elizabeth White.

Superintendent's and principals' reports were given.

There were no Conflict of Interest disclosures to report for this month.

11-075.22 Motion by Klein, seconded by Wiese to continue to operate in the green phase at this time and to continue to follow the CDC guidelines of quarantining for five days and returning to school on day six or after, if the student is asymptomatic, wearing a mask for another five days. All voted aye.

11-076.22 Motion by Kontz, seconded by Headrick to approve the consent agenda consisting of minutes for the regular meeting on October 10, 2022; the financial reports as of October 31, 2022; the bills in the amount of \$122,281.79 be allowed from General Fund (plus \$6,820.00 ACH payment); \$58,783.80 be allowed from Capital Outlay Fund; \$81,295.69 be allowed from Special Education Fund; \$36,076.28 be allowed from Food Service Fund.

11-077.22 Motion by Johnson, seconded by Wiese to accept the resignation of Josh Cleveland, middle school football coach, effective immediately. All voted aye.



Marietta Gassman and Chelsea Greenfield from the school resilience committee presented some information on school tardiness and four proposed in-town bus stops to help our students get to school on time.

11-078.22 Motion by Burggraaf, seconded by Johnson to add four in-town bus stops, in efforts to help more students be on time for school. All voted aye.

11-079.22 Motion by Kontz, seconded by Klein to approve shredding employee file documentation three years after termination, as suggested by the state document retention protocol. All voted aye.

11-080.22 Motion by Wiese, seconded by Klein authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1). All voted aye. The Board thereupon went into executive session at 6:24 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 8:27 p.m.

11-081.22 Motion by Johnson, seconded by Headrick to approve the contract of Kelly Johanson, middle school girls basketball (\$1,574). All voted aye.

11-082.22 Motion by Kontz, seconded by Klein to approve the contract of Torrie Lankford, middle school boys basketball (\$1,574). All voted aye.

Gross salary for October is as follows: Instruction \$226,909.43; Support Services \$98,046.36; Extra-Curricular \$35,917.00; Social Security \$26,161.65; Retirement \$20,943.03; Insurance \$31,053.09. Special Education Fund: Instruction \$50,970.07; Support Services \$27,439.08; Social Security \$5,604.16; Retirement \$4,395.48; Insurance \$8,266.98. Food Service Fund: Support Services \$5,543.84; Social Security \$389.67; Retirement \$331.81; Insurance \$953.48.

11-083.22 There being no further business, motion by Wiese, seconded by Johnson to adjourn the meeting at 8:28 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager

Flandreau School District #50-3

(Published once at the total approximate cost of \_\_\_\_\_. The notice may be viewed free of charge on a statewide public notice website.)

FLANDREAU SCHOOL DISTRICT #50-3  
 FINANCIAL REPORT FOR THE MONTH  
 ENDING NOVEMBER 30, 2022

	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid Fund	Bond Redemp. Fund	Food Service Fund	Enterprise Fund (DE)	Trust and Agency Fund
Balance forward:	1,538,479.15	1,121,957.57	(28,966.19)	377,178.88	203,289.14	252,188.00	6,913.03	492,517.94

**Local Sources:**

Taxes	376,274.16	503,446.43	282,267.43		28.06	252.74		
Interest	1,548.04	1,126.80	-	379.10	203.59			
Co-Curricular	777.60							
Misc	837.00		2,961.83			143.88		
Meals/milk						22,310.36		
Student Activities								69,145.07
Transfers In/Out	-	-						

**Intermediate Sources:**

County Apportionment	8,420.66							
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**State Sources:**

State Aid	265,165.00		49,043.00					
State Apportionment	-							
Bank Franchise Tax	-							
Impact Aid	-							
Mentor teachers	1,200.00							
State Assessed Utilities	-							
Other Grants	2,554.01	47,900.00				26,809.02		

**Federal Sources:**

Grants	-							
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Total Revenue:	656,776.47	552,473.23	334,272.26	379.10	231.65	49,516.00	-	69,145.07
Total Available:	2,195,255.62	1,674,430.80	305,306.07	377,557.98	203,520.79	301,704.00	6,913.03	561,663.01

Disbursements:	(530,811.39)	(58,783.80)	(181,733.65)	-	-	(43,753.09)	-	(64,365.45)
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Balance on hand 11-30-22	1,664,444.23	1,615,647.00	123,572.42	377,557.98	203,520.79	257,950.91	6,913.03	497,297.56
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TRUST AND AGENCY FUND  
FINANCIAL REPORT  
MONTH ENDING NOVEMBER 30, 2022

ACCOUNTS	BEGINNING BALANCE	DISBURSEMENTS DURING MONTH	RECEIVED DURING MONTH	END OF MONTH TOTAL
CHEERLEADER CLUB	2,959.60	-	-	2,959.60
CLASS OF 2022	3,943.90	-	-	3,943.90
CLASS OF 2023	6,233.37	215.00	-	6,018.37
CLASS OF 2024	8,715.85	4,205.77	35.39	4,545.47
EDUCATION FOUNDATION	-	-	-	-
ELEMENTARY WEEKEND FUEL	6,859.11	643.15	1,140.00	7,355.96
FLEX PROGRAM	13,631.28	3,560.04	3,861.68	13,932.92
FFA	529.72	64.53	-	465.19
FFA LAND PLOT	-	-	-	-
IMPREST	(2,875.38)	1,027.20	7,304.60	3,402.02
NATIONAL HONOR SOCIETY	897.67	53.06	897.00	1,741.61
PAYROLL WITHHOLDING	15,269.36	50,896.70	52,056.40	16,429.06
REVOLVING ACCOUNT	-	3,700.00	3,700.00	-
SCHOLARSHIP - BECHEN	10,636.90	-	-	10,636.90
SCHOLARSHIP - EVANS	-	-	-	-
SCHOLARSHIP - FFA LAND	81,212.92	-	-	81,212.92
SCHOLARSHIP - FULLER	6,760.33	-	-	6,760.33
SCHOLARSHIP - GENERAL	15,979.19	-	-	15,979.19
SCHOLARSHIP - JELLIFE	6,076.33	-	-	6,076.33
SCHOLARSHIP - DAKOTALAYERS	5,672.28	-	-	5,672.28
SCHOLARSHIP - LEE	204,867.93	-	-	204,867.93
SCHOLARSHIP - MASONIC	20,027.25	-	-	20,027.25
SCHOLARSHIP - RICE	6,008.14	-	-	6,008.14
SCHOLARSHIP - RUSCH	72,095.96	-	-	72,095.96
SCHOLARSHIP - WITTERN	6,287.08	-	-	6,287.08
SCHOLARSHIP - HURSEY	-	-	-	-
SCHOLARSHIP - JONES	-	-	-	-
SCHOLARSHIPS - SUTTON/ACKERMAN	-	-	-	-
STUDENT COUNCIL - HS	729.15	-	150.00	879.15
TOURNAMENT	-	-	-	-
<b>TOTALS</b>	<b>492,517.94</b>	<b>64,365.45</b>	<b>69,145.07</b>	<b>497,297.56</b>

**BILL LISTING - December 12, 2022**

**GENERAL FUND:**

Access Systems		Services		32.83
Ahlers Automotive		Supplies		126.64
BMO Procurement Card	Amazon	Supplies	268.53	
	Blick	Supplies	1,846.12	
	Bluepeak	Services	783.99	
	Boystown Press	Supplies	83.90	
	Dakota TESOL	Registration	170.00	
	Easy Time Clock	Time clock software	29.60	
	Ekern	Repairs	1,588.24	
	ELO	Services	8,298.21	
	EMC	Premiums	445.00	
	Flinn	Supplies	263.85	
	G&R	Repairs	3,578.00	
	Hillyard	Supplies	65.35	
	Innovative	Supplies	33.48	
	JCL	Supplies	2,523.84	
	JW Pepper	Supplies	246.36	
	Mailbox Gold	Subscription	(108.97)	
	Quality Inn	Lodging	811.92	
	Ramada	Lodging	100.44	
	Rivers Edge	Gasoline	51.17	
	Sams	Supplies	56.44	
	SD STEM Ed	Registration	120.00	
	School Datebooks	Supplies	312.12	
	Sun Gold	Supplies	1,567.50	
	Tyler Lumber	Supplies	513.18	
	Verizon	Services (2 months)	104.06	
	Walmart	Supplies	654.41	24,406.74
Buh's		Services		270.71
City of Flandreau		Utilities		14,460.22
Dakotacare		Services		121.25
Fire Group, Inc		Services		1,355.00
Flandreau Flower Shoppe		Memorial		45.00
Graves IT Solutions		Services		125.00
Harlow's School Bus Service		Services		34,367.08
Jaymar		Supplies		67.68
Johanson, Kelly		NFHS course		70.00
Konechne, Jack		Background check		43.25
Krulls Garage		Services		794.01
Lakota Language Consortium		Supplies		114.80
Lunchtime Solutions		Services		669.35
Medco		Supplies		12.19
MidAmerican Energy		Utilities		2,645.62
Midwest Glass		Services		320.37
Moody County Enterprise		Services		261.41
Popplers		Supplies		651.48
Sparkle Car Wash		Services		13.95
Tractor Supply		Supplies		24.89
Trust and Agency-Imprest	Moody Co Treasurer	Title, license plates	24.20	
	Cash	Student meal money	558.00	582.20
United		Supplies		927.84
Whipkey, Brenda		Mileage		50.00

**TOTAL GENERAL FUND 82,559.51**

**CAPITAL OUTLAY FUND:**

BMO Procurement Card	Amazon	Supplies	575.79	
	Teachers Pay Teachers	Software	200.20	
	Tyler Lumber	Supplies	29.09	805.08
Bound to Stay Bound		Library books		269.09
Follett		Library books		278.86
Lexia		Software		200.00

**TOTAL CAPITAL OUTLAY FUND 1,553.03**

**SPECIAL EDUCATION FUND:**

BMO Procurement Card	Amazon	Supplies	253.75	
	Hilton	Lodging	373.38	

	School Specialty	Supplies	<u>18.35</u>	645.48
Goodcare		Services		11,497.16
Krulls Garage		Services		334.28
Provider		Services		31,154.25
Prairie Lakes		Services		7,761.74
Trust and Agency-Imprest				
	BHSSC	Conference registration	<u>45.00</u>	45.00
		<b>TOTAL SPECIAL EDUCATION FUND</b>		<b>51,437.91</b>
<b><u>FOOD SERVICE FUND:</u></b>				
Justice Fire & Safety		Inspection		333.39
Lunchtime Solutions		Services		38,578.31
Trust and Agency-Imprest				
	Silva, Josue	Meal account refund	<u>400.00</u>	400.00
		<b>TOTAL FOOD SERVICE FUND</b>		<b>39,311.70</b>

Total General Transportation	\$ 28,184.11
Total Field Trips & Sports Activities	\$ 1,370.61
PPE/Sanitization	\$ 556.00
Total Intown School Bus Trips	\$ -
Total Driver Down Time	\$ 312.66
Fuel Surcharge	\$ 3,943.70
<b>Total Monthly Invoice</b>	<b>\$ 34,367.08</b>

<b>General Transportation</b>	<b>Daily Miles</b>	<b>Annual Rate</b>	<b>1 of 9 Monthly</b>
		<b>Pmts</b>	

Total General Transportation 320 \$253,657.00 \$ 28,184.11

**Field Trips & Sports Activities**

Date	Description	Bus #	Miles	Rate	Total	Wait Hours	Rate	Total	Total
11/1/22	Hayti/Hamlin- VB	6	155	\$ 2.91	\$ 451.05	6:00	\$ 17.37	\$ 104.22	\$ 555.27
11/3/22	Hayti/Hamlin- VB	6	155	\$ 2.91	\$ 451.05	6:00	\$ 17.37	\$ 104.22	\$ 555.27
11/29/22	Watertown- AG	6	161	\$ 2.91	\$ 468.51	6:00	\$ 17.37	\$ 104.22	\$ 572.73
			471	\$ 2.91	\$ 1,370.61	18.00	\$ 17.37	\$ 312.66	\$ 1,683.27

\* Intown School Bus Trip 30 Miles or Less

Date	Description	Miles	Number of Trips	Rate	Total	Wait Hours	Rate	Total
		0	0	\$ 86.96	\$ -	0:00	\$ 17.37	\$ -
		0	0	\$ 86.96	\$ -	0:00	\$ 17.37	\$ -
	<b>Totals</b>	0			\$ -	0:00		\$ -

**Fuel Surcharge**

Routes	Days	Miles	Total Miles
Sports/Field Trips Activities	19	320	6,080
Intown School Bus Service			471
<b>Total Miles</b>			<b>6,551</b>

Avg Price for Fuel	\$ 5.01
Contract Price	\$ 2.00
Difference	\$ 3.01
Mileage Rate	\$ 0.60
<b>Total Fuel Surcharge</b>	<b>\$ 3,943.70</b>

Miles	12/5/2022	551	\$ 0.60	<b>\$ 3,943.70</b>
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From the FPS Social Studies Teachers:

South Dakota teachers, administrators, and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission.

We, the Social Studies teachers at Flandreau Public Schools have read the proposed Social Studies standards and appreciated the following characteristics of these proposed standards:

1. A renewed emphasis for rigorous and thorough history education at the local, national, and global level, which included a variety of beliefs, cultures, and events.
2. A support for a strong and connected Social Studies education for all grades K-12 students.
3. A push for objective learning and memorizing of historical events and documents which have shaped our nation and world today.

However, we, the Social Studies teachers at Flandreau Public Schools are asking the Flandreau Public School Board to oppose the proposed Social Studies standards for the following reasons:

1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision;
2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards;
3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development;
4. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools.

Therefore, we, the Social Studies teachers at Flandreau Public Schools are asking the Flandreau Public School Board to respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.



December 8, 2022

Mr. Weber,

This letter is to serve as confirmation that JLG has reviewed the bid price for the Science Room project for the Flandreau Public Schools. The low bidder was Stanga Construction.

We have reviewed the bid of \$192,500 and the add alternate at \$17,500 both are appropriate for the work scope of the project and JLG recommends acceptance of their bid.

Sincerely,

A handwritten signature in black ink, appearing to read "C Dekkenga", is placed over a rectangular area with a fine grid or dot pattern.

Catherine Dekkenga  
JLG Architects



## **ELECTRONIC COMMUNICATION DEVICE POLICY – High School**

Students shall not use Personal Electronic Devices (PED's) during the school day. Personal Electronic Devices (PED's) encompass any electronic item in an individual's possession that is not provided through the school district such as smart watches, cellular phones, IPODS, IPOD touches, MP3 players, pagers, and PDA's, in the classrooms, hallways and other academic settings. Such devices are disruptive to the learning environment and are inappropriate for the school settings.

Cellular phones may be used before school and during lunch hour. Phones and other Electronic Devices must be kept in lockers throughout the day, with the exception of lunch, after which it must be placed back in the student's locker prior to going to class. Any staff member is allowed to confiscate the item. Students who choose not to turn over their devices either to the person requesting or to the office may be sent to ISS for the remainder of the day.

- 1st violation—item is confiscated and student is assigned one (1) hour of detention. Student may pick up phone after school.
- 2nd violation—item is confiscated and student is assigned one (1) Saturday School. Parents will be required to pick up the phone.
- 3rd violation—item is confiscated and student is assigned one (1) day of in-school suspension. Parents will be required to pick up the phone.
- 4th violation—item is confiscated and student is assigned three (3) days of in-school suspension. Parents will be required to pick up the phone.

## **ELECTRONIC COMMUNICATION DEVICE POLICY – Middle School**

Students shall not use Personal Electronic Devices (PED's) during the school day. Personal Electronic Devices (PED's) encompass any electronic item in an individual's possession that is not provided through the school district such as cellular phones, IPODS, IPOD touches, MP3 players, pagers and PDA's, in the classrooms, hallways, and other academic settings. Such devices are disruptive to the learning environment and are inappropriate for the school settings.

Cellular phones may be used before school. Phones and other Electronic Devices must be kept in lockers throughout the day. Any staff member is allowed to confiscate the item. Students who choose not to turn over their devices, either to the person requesting or to the office will be given additional consequences.

- 1st violation-item is confiscated, and student is assigned one (1) hour of detention. Student may pick up phone after school.
- 2nd –violation-item is confiscated, and student is assigned one (1) Saturday School. Parents will be required to pick up the phone
- 3rd violation-item is confiscated, and student is assigned one (1) day of in-school suspension. Parents will be required to pick up the phone.
- 4th violation-item is confiscated, and student is assigned three (3) days of in-school suspension. Parents will be required to pick up the phone.

## **CELLULAR TELEPHONES & OTHER ELECTRONIC (SMART) DEVICES - Elementary**

- a. Students shall not use cellular telephones or other Smart Devices (watches, tablets, etc.) not of school issue during school hours.
- b. Students who are found violating this policy will have the cell phone or Smart Device confiscated until the end of the school day.
- c. If a student has a cell phone or Smart Device confiscated a 2nd time, parents will be called to come in and pick up the cell phone or Smart Device from the principal's office.

12/12/2022

**Stipend acknowledgements:**

SDSU student teaching stipends

Marietta Gassman	\$	100.00
Amanda Hall	\$	200.00
Sarah Kaschke	\$	400.00
Samantha Luze	\$	100.00
Heidi Woodside	\$	400.00

Local mentoring stipend (pending approval from principal that requirements have been met)

Sarah Anderson	\$	250.00
Heather Beltman	\$	250.00
Alycia Colvin	\$	250.00
Susan Damm	\$	250.00
Kimberly DeKruif	\$	250.00
Laura Drietz	\$	250.00
Julia Fargen	\$	250.00
Kristi Fischer	\$	250.00
Natasha Luchtenburg	\$	250.00
Traci Nissen	\$	250.00
Melissa Opsahl	\$	250.00
Scott Ross	\$	250.00
Shana Vander Grift	\$	250.00
Pat Weight	\$	250.00
Elizabeth White	\$	250.00