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EASIE Annual Performance Report – Grant Objectives Participation Data  
Collection – SY 2022-23

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**EASIE Title VI APR Overview (39771)**

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## ELECTRONIC APPLICATION SYSTEM FOR INDIAN EDUCATION (EASIE) PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021 and expires on 5/31/2024.

Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Submitting the APR satisfies the grantee's obligation under the federal-wide Uniform Administrative Requirements (2 CFR §§ 200.327, 328) and the Department's administrative regulations (34 CFR §75.720) to provide financial and performance reports at the end of the grant period. One of the federal reporting requirements is to provide a comparison of actual accomplishments to the established objectives; explain reasons why goals were not met, if applicable; and to provide an analysis or explanation of cost overruns or high unit costs where applicable.

Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20210-4537, or email

[ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number of the collection.

## DEFINITIONS AND FREQUENTLY ASKED QUESTIONS

### Annual Performance Report (APR) Due Date

This APR must be submitted on or before 11:59 P.M. Washington, D.C. time, on October 13, 2023.

### Two EASIE APRs Surveys

Beginning with SY 2019-20, the EASIE APR is broken into two OMB MAX Surveys. Grantees are required to complete and certify both surveys. The Partner Support Center (PSC) will provide each grantee's Project Director, Authorized Official Representative and main Point of Contact with two token links to access each survey.

SY 2022-23 APR surveys will open on September 11, 2023, and are required to be submitted on or before the October 13, 2023, deadline.

### More information on the APR

Recipients of Formula Grants must submit an Annual Performance Report (APR) for each year funding has been approved. The APR should demonstrate whether substantial progress has been made toward meeting the project objectives and the program performance measures. The Formula Grant EASIE APR system displays your objectives from the prior EASIE Formula Grant cycle (prior school year) and allows you to review, update and analyze your assessment and performance data to determine your level of progress towards meeting your objectives. The APR submitted must address all required information to be funded in subsequent grants. The APR consists of the Cover Sheet, Participation Data, Program Performance Data and Budget.

Please read the "Dear Colleague Letter" located in the APR Frequently Asked Questions (FAQs), Appendix A, from your program office carefully. It contains instructions for completing the APR for the Formula Grant Program. The APR User Guide and APR FAQs documents also contain in depth information on how you will report data in the APR.

Grantees can request copies of their prior year EASIE applications by contacting PSC; see contact information below. *Note:* For the purposes of this report, the term "project period" is used interchangeably with the term "performance period," which is found on

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the Grant Award Notification (GAN).

**Contact Information**

Office of Indian Education

Telephone: 202-260-3774

Fax: 202-205-0606

Email: [Indian.education@ed.gov](mailto:Indian.education@ed.gov)

Website: <https://oese.ed.gov/offices/office-of-indian-education/>

Partner Support Center

Telephone: 877-457-3336

Fax: 888-329-3336

Federal Relay Service: 800-877-0996 (Voice/TTY) / [federalrelay@sprint.com](mailto:federalrelay@sprint.com)

Email: [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov)

Website: <http://easie.communities.ed.gov/>

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## Section 1: APR Grantee Information (39769)

Below is the Grantee Information from your SY 2023-24 EASIE Formula Grant Application. The Project Director and Authorized Official Representative contact information has been prefilled with the data entered in your most recent EASIE Part II Application for SY 2023-24.

Please provide any applicable updates for these two contacts directly in the fields below.

**Note** : Grantees who have registered with the System for Award Management (SAM) are now able to see their Unique Entity Identifier (UEI) within Grants.gov.

The UEI is a 12-character unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who must register to do business with the federal government in SAM. This "SAM UEI" replaced the nine-character Data Universal Numbering System (DUNS) Number on April 4, 2022.

Starting FY 2022, DUNS ID's will be fully retired in EASIE and only the UEI will be used.

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Grantee Demographics:

Applicant Name: Flandreau Public Schools

Address: 600 West Community Drive

City, State, Zip: Flandreau, SD 57028

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Grantee Demographics: Applicant Name: Flandreau Public Schools Address: 600 West Community Drive  
City, State, Zip: Flandreau, SD 57028

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Grantee Identification:

PR Award #: S060A221083

UEI #: ENEXTJA4KCM7

NCES #: 4624390

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Grantee Identification: PR Award #: S060A221083 UEI #: ENEXTJA4KCM7 NCES #: 4624390

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Grantee Information:

Type of Applicant: LEA (Not part of a Consortium)

Type of Application: Regular formula grant program

Application Timeframe: Single-Year Application

Current Application Cycle: Year 1 Of 1

Grade Levels Served: PK,K,1,2,3,4,5,6,7,8,9,10,11,12

Reporting Period: 2023-06-30 - 2022-07-01

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Grantee Information: Type of Applicant: LEA (Not part of a Consortium) Type of Application: Regular formula grant program Application Timeframe: Single-Year Application Current Application Cycle: Year 1 Of 1 Grade Levels Served: PK,K,1,2,3,4,5,6,7,8,9,10,11,12 Reporting Period: 2023-06-30 - 2022-07-01



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**Section 2.1: Grant Objective Participation Data by Objective and Activity/Service (39775)**

Objective: Increase support for at-risk students

Grades: Pre-K, Elementary school grades, Middle school grades, High school grades

Indian Student Count: 257

Target Population:

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	Indian Students - TAGPOPINDSTU	Parents of Indian students - TAGPOPPARSTU	Teachers of Indian Students - TAGPOPTCHSTU	Other(e.g. administrators) - TAGPOPOTHER	No target population(e.g. curriculum development) - NOTAGPOP	N/A: activity not implemented - NAACTNOTIMP
Cultural enrichment (01) - SERV01						1
Culturally-responsive academic support (02) - SERV02	1	1	1	1		
Culturally-responsive mentoring (03) - SERV03	1	1	1	1		
Drop-out prevention strategies (04) -	1		1			

SERV04

Parent involvement (05) -  
SERV05

1	1
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N/A -  
SERV06

N/A -  
SERV07

N/A -  
SERV08

N/A -  
SERV09

N/A -  
SERV10

N/A -  
SERV11

N/A -  
SERV12

Total served during the reporting period:

**(499869)**

Type: (;/array-multi-flexi-text)

Cultural enrichment (01) -  
SERV01

	<b>Indian Students - TOTSRVDSTU</b>	<b>Parents of Indian students - TOTSRVDPAR</b>	<b>Teachers of Indian Students - TOTSRVDTCH</b>	<b>Other(e.g. administrators) - TOTSRVDOTHER</b>
Culturally-responsive	250	5	1	4

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academic support  
(02) - SERV02

Culturally-responsive mentoring (03) - SERV03	2	5	1	4
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Drop-out prevention strategies (04) - SERV04	250	0	60	4
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Parent involvement (05) - SERV05	130	0	8	4
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N/A - SERV06

N/A - SERV07

N/A - SERV08

N/A - SERV09

N/A - SERV10

N/A - SERV11

N/A - SERV12

Cultural enrichment **(499871)**

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Cultural enrichment

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Culturally-responsive academic support **(499873)**

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Culturally-responsive academic support

Culturally-responsive mentoring **(499875)**

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Culturally-responsive mentoring

**Drop-out prevention strategies (499877)**

Type: (\*equation)

Drop-out prevention strategies



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**Parent involvement (499879)**

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Parent involvement

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**Pre-K, Elementary school grades, Middle school grades, High school grades (499891)**

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Pre-K, Elementary school grades, Middle school grades, High school grades

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## Section 3: Certification (39773)

### Certification

I certify to the best of my knowledge and belief, as the authorized representative of this entity, all data in this performance report are true, complete and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious or fraudulent information or the omission of any material may subject me to penalties under The False Claims Act, 18 U.S.C. 1001.

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I certify that the report fully discloses all known weaknesses concerning the accuracy, reliability and completeness of the data.

**(499859)**

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Rick

**Authorized Official Representative First Name: (500075)**

Weber

**Authorized Official Representative Last Name: (500077)**

Superintendent

**Authorized Official Representative Title: (500079)**

Flandreau Public Schools

**Grantee Name: (500081)**

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Certification Date:

**(499863)**

Type: (D/date)

10-11-2023