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Survey name (ID): EASIE Part IIA SY 2021-22 (418777)

EASIE Title VI Part II Overview (21487)

## ELECTRONIC APPLICATION SYSTEM FOR INDIAN EDUCATION (EASIE) PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA (<https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-vi.html>).

Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) (<mailto:ICDocketMgr@ed.gov>) and reference the OMB Control Number of the collection.

### DEFINITIONS AND FREQUENTLY ASKED QUESTIONS

**New This Year!** This year's EASIE Part II application has been preloaded with all available data certified from the prior year. If your entity finds that data are not preloaded for one or more questions, no prior year data was available to load for that question. If any data needs to be updated, applicants can overwrite the preloaded data in the data fields. *Please note:* Once data are overwritten with new values in the pre-filled field, the previously pre-filled data will no longer be available.

#### Applying for Funds

Applicants for grants from the U.S. Department of Education (ED) must apply for limited funds. Deadlines assure that all applicants are treated fairly, equally, and without last minute haste. The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register.

#### Application Due Date

This application, EASIE Part II, must be submitted on or before 11:59 P.M. Washington, D.C. time on, May 14, 2021. The application review process continues until all applications are approved by the Department. During the application review process, applicants may be requested to reenter their Part II application and make revisions due to review comments or a reallocation of funds.

#### Application Deadlines

Applications submitted must address all required information in order to be funded.

- Part II of the application contains six sections:
  - General Applicant Information
  - Coordination of Services for American Indian/Alaska Native Students
  - Indian Education Project Description
  - Budget Information
  - Section 427 of the General Education Provisions Act (GEPA)
  - General Comments
  - Certification
- When applicable, the applicant also must submit:
  - Indian Parent Committee Approval form
  - Copy of the indirect cost rate agreement (send directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (<mailto:Indian.Education@ed.gov>))
  - Administrative Cost Limit Waiver Request (send directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (<mailto:Indian.Education@ed.gov>))

#### Application Duration

Starting SY 2021-22, all application durations will be reset to allow applicants to select a single-year application or new multi-year (year 1 of 4) application.

- If you are a single-entity applicant (a single LEA, or a single BIE school, or a Tribe, Indian organization or Indian community-based organization applying in lieu of a single LEA), then you must complete each of the required items once for your project.
- If you are a multi-entity applicant (a consortium of LEAs, a consortium of BIE schools, or a Tribe, Indian organization, Indian community-based organization applying in lieu of multiple LEAs) then you must complete each of the required items for your project.

#### Indian Parent Committee Information Requirement

- If you are an LEA or LEA consortium, you must upload the Indian Parent Committee (IPC) Approval form, which includes the Indian Parent Committee Membership List, and the Indian Parent Committee Bylaws into the electronic application system portal before EASIE Part II deadline to be considered eligible for funding.
- If you are a Bureau school, Tribe, Indian Organization, or Indian Community Based Organization applying in lieu of an LEA(s), then you do not need to upload the Indian Parent Committee information.

**Late applications will not be accepted**

*We strongly suggest that you certify your application several days before the deadline. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time. Applicants must meet the deadline and eligibility requirements for **both EASIE Part I and Part II** to receive a grant. Any application not meeting the Part I and Part II deadlines will **not** be considered for funding.*

**Contact Information****Office of Indian Education****Telephone: 202-260-3774****Fax: 202-205-0606****Email: [Indian.education@ed.gov](mailto:Indian.education@ed.gov) (<mailto:Indian.education@ed.gov>)****Website: <https://oese.ed.gov/offices/office-of-indian-education/> (<https://oese.ed.gov/offices/office-of-indian-education/>)****EASIE Partner Support Center****Telephone: 877-457-3336****Fax: 888-329-3336****Federal Relay Service: 800-877-0996 (Voice/TTY) / [federalrelay@sprint.com](mailto:federalrelay@sprint.com) (<mailto:federalrelay@sprint.com>)****Email: [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) (<mailto:OIE.EASIE@ed.gov>)****Website: <https://easie.grads360.org> (<https://easie.grads360.org>)****Supplemental Documents**

The Indian Parent Committee (IPC) Approval Form is available for download under the Supplemental Document folder on the EASIE Communities of Practice website. (<https://easie.grads360.org/#program/easie-part-ii>) (<https://easie.grads360.org/#program/easie-part-ii>)

(259495)

Type: (X/boilerplate)

**Section 1: General Project Information (21489)****Allocation Information:****Total SY 2021-22 Allocation 1 - Initial****Allocation Amount: 52901****Indian Student Count: 265****Grant Award Date: 2021-07-01 through 2022-06-30**

(259541)

Type: (\*equation)

Allocation Information: Total SY 2021-22 Allocation 1 - Initial Allocation Amount: 52901 Indian Student Count: 265 Grant Award Date: 2021-07-01 through 2022-06-30

**Applicant Identification:**

The Application Demographics and Applicant Identification provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and DUNS number. Please note that the Office of Indian Education or PSC may contact your entity to validate changes before accepting the provided changes.

**Note:** The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form. (<http://www.dnb.com/>)

Listed below is the entity's Applicant Name, Applicant type description, Program Award Number (PR Award #) and NCES ID #.

**Applicant Name:** Flandreau Public Schools

**Applicant Type Desc:** LEA (Not part of a Consortium)

**PR Award #:** S060A211083

**NCES #:** 4624390

**Note:** Entities are unable to update their PR Award # And NCES #. If your PR Award # And NCES # has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) ([mailto:EDEN\\_OIE@ed.gov](mailto:EDEN_OIE@ed.gov)) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

**Applicant Name (Updated)**

(259499)

Type: (Q/multiple-short-txt)

Flandreau Public Schools

Applicant Name: (260161)

Listed below is the entity's DUNS #.

**DUNS #:** 100072016

**Note:** If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below.

**DUNS # (Updated)**

(259561)

Type: (Q/multiple-short-txt)

100072016

DUNS#: (260159)

**Applicant Mailing Address:**

**Note:** If the mailing address has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) (<mailto:OIE.EASIE@ed.gov>) or via phone at (877) 457-3336 and please update the information in the spaces below.

**Note:** State entries must follow two-character state abbreviation format (e.g. VA).

**Mailing Address (Updated)**

(259559)

Type: (Q/multiple-short-txt)

600 West Community Drive

Mailing Address (260151)

Flandreau

City (260153)

SD

State (260155)

57028

Zip Code (260157)

Application Type - Select which type of application is being submitted (select only one type):

Prior Application Type: Regular formula grant program

Award start date: 2021-07-01 through 2022-06-30

(259565)

Type: (L/list-radio)

Regular formula grant program.

REGFG

Grades Offered

Grades offered refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grade levels offered by the LEA for SY 2021-22. Check all that apply. Grades offered refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

Prior Grades Offered: PK KG 1 2 3 4 5 6 7 8 9 10 11 12

(259501)

Type: (M/multiple-opt)



PK (259931)



K (259933)



1 (259935)



2 (259937)



3 (259939)



4 (259941)



5 (259943)



6 (259945)



7 (259947)



8 (259949)



9 (259951)



10 (259953)



11 (259955)



12 (259957)

**Project Director:**

Provide updates to the name, phone number, fax number, and email address of the project director who is responsible for carrying out program objectives and services.

**Project Director (Updated)**

(259533)

Type: (Q/multiple-short-txt)

Rick

First Name: (260025)

Weber

Last Name: (260027)

Project Director

Title: (260029)

6059973263

Phone Number: (260031)

6059972457

Fax Number (optional): (260033)

rick.weber@k12.sd.us

Email Address: (260035)

**Authorized Official Representative:**

Provide updates to the name, phone number, fax number, and email address of your approved authorized official representative who is legally authorized to approve the application.

**Authorized Official Representative (Updated)**

(259535)

Type: (Q/multiple-short-txt)

Rick

First Name: (260037)

Weber

Last Name: (260039)

Superintendent

Title: (260041)

605-997-3263

Telephone Number: (260043)

605-997-2457

Fax Number: (260045)

Rick.Weber@k12.sd.us

Contact Email: (260047)

**Budget Representative:**

Identify the name, phone number, fax number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

**Budget Representative (Updated)**

(259569)

Type: (Q/multiple-short-txt)

Stacey

First Name: (260179)

VanBeek

Last Name: (260181)

Business Manager

Title: (260189)

6059973263

Telephone Number: (260183)

605-997-2457

Fax Number: (260185)

Stacey.VanBeek@k12.sd.us

Email Address: (260187)

**Section 2: Comprehensive Program for American Indian/Alaska Native Students (21491)**

**1. Coordination of Services with Formula Grant Programs**

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) were available to your entity during the last school year (2020-21); and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

**Prior Program Type**

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
<b>Department of Education Formula Grant Programs</b>		
Title I	YES	YES
Rural and Low-Income School Programs	NO	NO
Impact Aid	YES	YES
Migrant Education	YES	NO
<b>Other Federal, Tribal, State, or local Programs</b>		
BIE: Johnson O'Malley		
Other Program 1		
Other Program 2		
Other Program 3		
Other Program 4		
Other Program 5		

(259891)

Type: (X/boilerplate)

(259599)

Type: (1/array-flexible-dual-scale)

	[a] Is this program available?	[b] Is this program coordinated with Title VI services?
Title I (TITLEI)	Yes (PAYES)	Yes (VIYES)
Rural and Low-Income School Program (RLISCHPROG)	No (PANO)	No (VINO)
Impact Aid (IMPAID)	Yes (PAYES)	Yes (VIYES)
Migrant Education (MIGRNTED)	Yes (PAYES)	No (VINO)
BIE: Johnson O'Malley (BIEJOM)	Yes (PAYES)	Yes (VIYES)
Other Program 1 (OTHER1)		
Other Program 2 (OTHER2)		
Other Program 3 (OTHER3)		
Other Program 4 (OTHER44)		
Other Program 5 (OTHER55)		

**Please Enter Additional Programs here: (259635)**

Type: (Q/multiple-short-txt)

Other Program 1 (260281)

Other Program 2 (260283)

Other Program 3 (260285)

Other Program 4 (260287)

Other Program 5 (260289)

## 2. Description of Comprehensive Program for American Indian/Alaska Native Students

Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.

Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include programs and activities from the chart above (Coordination of Services with Formula Grant Programs) that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

**Note:** Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs).

**Please enter narrative response here (Please limit to 2,000 characters):**

(259503)

Type: (T/text-long)

This program will meet Native American students' unique academic and cultural needs. This will be achieved by providing academic support and building relationships between students, parents and the school. The program will also provide information to staff about cultural relevant teaching materials and resources within the Native community.



### 3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by your coordination of services to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children, and all teachers who will be involved in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or federal funds.

**Note:** The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.

#### Types of Staff 1

(259729)

Type: (//list-dropdown)

ALLT - All teachers and other school professionals

#### Type of Professional Development Activity 1

(259731)

Type: (//list-dropdown)

SBCOM - School-based coaching or mentoring

#### Content 1 (259733)

Type: (//list-dropdown)

IES - Indian Education-specific

#### Types of Staff 2

(259741)

Type: (//list-dropdown)

ALLT - All teachers and other school professionals

#### Type of Professional Development Activity 2

(259797)

Type: (//list-dropdown)

SBCOM - School-based coaching or mentoring

#### Content 2 (259825)

Type: (//list-dropdown)

UODDM - Use of Data/Data-driven decision making

#### Types of Staff 3 (259743)

Type: (//list-dropdown)

OTHR - Other

#### Provide Other Type of Staff (259771)

Type: (S/text-short)

Title VI Coordinator

**Type of Professional Development Activity 3**

(259799)

Type: (//list-dropdown)

SBCOM - School-based coaching or mentoring

**Content 3 (259827)**

Type: (//list-dropdown)

IMPST - Impact of district policies on AI/AN students

**Types of Staff 4**

(259745)

Type: (//list-dropdown)

OTHR - Other

**Provide Other Type of Staff (259773)**

Type: (S/text-short)

Title VI Coordinator

**Type of Professional Development Activity 4**

(259801)

Type: (//list-dropdown)

SBCOM - School-based coaching or mentoring

**Content 4 (259829)**

Type: (//list-dropdown)

CUAES - Cultural Awareness Education and Sensitivity

**Types of Staff 5 (259747)**

Type: (//list-dropdown)

**Types of Staff 6**

(259749)

Type: (//list-dropdown)

**Types of Staff 7**

(259751)

Type: (//list-dropdown)

**Types of Staff 8**

(259753)

Type: (//list-dropdown)

**Types of Staff 9**

(259755)

Type: (//list-dropdown)

**Types of Staff 10**

(259759)

Type: (//list-dropdown)

**Types of Staff 11**

(259757)

Type: (//list-dropdown)

**Types of Staff 12**

(259761)

Type: (//list-dropdown)

**Types of Staff 13**

(259763)

Type: (//list-dropdown)

**Types of Staff 14**

(259765)

Type: (//list-dropdown)

**Types of Staff 15****(259767)**

Type: (//list-dropdown)

**4. Dissemination of Assessment Data**

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

**(259505)**

Type: (M/multiple-opt)



Public hearing for application (259959)



Indian Parent Committee meeting (259961)

Other open meeting (259965)



Within a written report (259969)



Posted on website (259971)

Sent home with student(s) (259973)

Radio broadcast (259975)

Newsletter/Newspaper (259977)

**5a. Additional Assessment Data Use**

Indicate how assessment data from the previous school year were used.

**(259893)**

Type: (L/list-radio)

No changes in services/programs

NOCHG

**6. Public Hearing Requirement Date**

Having a public hearing satisfies the program requirement of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.

Indicate the date on the public hearing was held for SY 2021-22:

**(259509)**

Type: (D/date)

04-28-2021

**7. Description of Meaningful Collaboration with Tribes**

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

As required by ESEA Section 6114, provide information detailing your LEA's meaningful collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

**1. Are there local Indian Tribes located in the community?**

(259511)

Type: (M/multiple-opt)



Yes (260277)

No (260279)

**Enter narrative response here (please limit to 2,000 characters)**

(259881)

Type: (T/text-long)

The LEA has meaningful collaboration with the Title VI committee as well as the Education committee of the Flandreau Santee Sioux Tribe. The Title VI committee reports to parents of our Native students on a regular basis. Communication from the parents through the Parent Committee helps set the Title VI program. The Title VI coordinator communicates with the Title VI and Flandreau Santee Sioux Tribal Education Committee and Coordinator. The LEA met several times with the Flandreau Santee Sioux Tribal Council, Education Department and the Title VI parent committee to help with the 'Back-to-School' plan. There was also a collective group of community members, which include tribal council members, Title VI parents and the FSST Education Director that met twice before the start of school for collaboration on the Back-To-School Plan. Throughout all of the above mentioned meetings, productive discussion was held on the aspects of all school plans which include the Title VI application.

**Section 3. Indian Education Project Description (21493)**

**You must enter information about the objectives and professional development for your project (not each LEA). The information you enter applies to the entire project, including all participating LEAs. You must complete this section before you can submit your application. You can come back and edit the data as long as you have not certified, and Part II is still in the open period. (259895)**

Type: (X/boilerplate)

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

Prior Year Objectives:

Objectives	Grades	Services
(a) Increase school readiness		
(b) Increase academic achievement		
(c) Increase knowledge of cultural identity and awareness		
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards		
(e) Increase school attendance rate		
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills		
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation		
(l) Increase Native American Language instruction programs		
(m) Increase support for at-risk students	PREK, ELEM SCH, MIDD SCH, HIGH SCH	Cultural enrichment, Culturally-responsive academic support

(259537)

Type: (:array-multi-flexi)

	Pre-K - GRDGRP- PREK	Elementary school grades - GRDGRPELEM	Middle school grades - GRDGRPMIDD	High school grades - GRDGRPHIGH
(a) Increase school readiness - INCSCHREADS				
(b) Increase academic achievement - INCACADACHV				
(c) Increase knowledge of cultural identity and awareness - INCCULTIDEN				
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards - ENHPRODSOLV				
(e) Increase school attendance rate - INCSCHRATE				
(f) Decrease school dropout rate - DECSCHRATE				
(g) Increase graduation rate - INCGRADRATE				
(h) Increase career readiness skills - INCCARRSKIL				
(i) Increase college enrollment - INCCOLLENRL				
(j) Increase prevention activities for violence, suicide, and substance abuse - INCPREACTV				
(k) Increase parent participation - INCPAREPART				
(l) Increase Native American Language Instruction programs - INCLANGPROG				
(m) Increase support for at-risk students - INCATRISKSTU	1	1	1	1

Choose the Type(s) of activity or service based on the Objective selected above.

Objective:

- (a) Increase school readiness
- (b) Increase academic achievement
- (c) Increase knowledge of cultural identity and awareness
- (d) Enhance problem solving and cognitive skills development and directly support attainment of State standards
- (e) Increase school attendance rate
- (f) Decrease school dropout rate
- (g) Increase graduation rate
- (h) Increase career readiness skills
- (i) Increase college enrollment
- (j) Increase prevention activities for violence, suicide, and substance abuse
- (k) Increase parent participation
- (l) Increase Native American Language instruction programs
- (m) Increase support for at-risk students

(259539)

Type: (/array-multi-flexi)

	(a) - INC- SCHREADS	(b) - IN- CACA- DACHV	(c) - INC- CULTIDEN	(d) - ENHP ROD- SOLV	(e) - INC- SCHRATE	(f) - DEC- SCHRATE	(g) - INC- GRAD- RATE	(h) - INC- CARRSKIL	(i) - INC- COL- LENRL	(j) - INC- PRE- VACTV	(k) - INC- PARE- PART	(l) - IN- CLANG PROG
Career prepara- tion - CARRPREP												
College prepara- tion - COLLPREP												
Cultural enrich- ment - CULTENRH												
Culturally-re- sponsive aca- demic enrichment - CULTACADENRH												
Culturally-re- sponsive aca- demic support - CULTACADSUPP												
Culturally-re- sponsive counsel- ing - CULTRESP- COUN												
Culturally-re- sponsive early childhood pro- grams and activit- ies - CULTCHLD- PROG												
Culturally-re- sponsive mentor- ing - CULTRESPMENT												
Culturally-re- sponsive profes- sional develop- ment - CULTPROFDEV												
Drop-out preven- tion strategies - DROP- PREVSTRAT												

Family literacy  
with culturally-  
based materials -  
FAMLITCULTMAT

Gifted and talen-  
ted programs -  
GIFTTALPROG

Indian education,  
including lan-  
guage and history

-  
INDEDLANGHIST

Native Language  
Instruction -  
NATLANGINST

Parent involve-  
ment -  
PARINVOLV

Programs for stu-  
dents in correc-  
tional facilities -  
PROGCORRFAC

Student advocacy  
or leadership -  
STUADVLEAD

Substance abuse  
prevention -  
SUBSABUPREV

Suicide preven-  
tion - SUICPREV

Summer school -  
SUMMSCH

Violence preven-  
tion - VIOLPREV

## Section 4: Budget Information (21495)

**Allocated Amount: \$52901**

**Remaining from Total Allocation: \$0**

**Total Admin%:**

(259665)

Type: (/equation)

0

### 1. Supplemental Information.

By checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of AI/AN students and to assist those students in meeting State achievement standards. See FAQs (<https://easie.grads360.org/#communities/pdc/documents/9683>) for guidance and examples.

(259513)

Type: (/list-radio)

I agree.

SUPPL



**2. Personnel Budget.**

Complete all columns for each type of personnel to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Number of Personnel (#)	
Admin Cost (\$)	
Program Cost (\$)	
Fringe Cost (\$)	
Total Cost (\$)	

(259515)

Type: (/array-multi-flex)

	Number of Personnel (#) - NOOPERS	Percent of Time (%) - PERCOFTIME	Administrative Cost (\$)- ADMINCOST	Program Cost (\$) - - PROGCOST	Fringe Cost (\$) - FRINGCOST
Academic Advisors (1) - ACADADVS					
Administrative Assistants (2) - ADMINASST					
College instructors (3) - COLLINST					
Counselors, Guidance (4) - COUNGUID					
Counselors, Mental Health (5) - COUNMENTHLTH					
Cultural Resource Specialists (6) - CULTRECSPEC					
Data Specialists (7) - DATASPEC					
Home/School Coordinators (8) - HMSCHCOOR					
Instructional Assistants (9) - INSTASST					
Language Instructors (10) - LANGINST					
Liaisons, Home/School or Com- munity (11) - LIASHMSCHCOMM					
Project Coordinator (12) - PROJCOORD	1	100	0	44249	8652
Project Director (13) - PROJDIRECT					
Reading Coaches or Specialists (14) - READCOACSPEC					
Social workers (15) - SOCLWORK					
Support, Clerical or Secretarial (16) - SUPPCLERTEAC					
Teachers (17) - TCHERS					
Tribal Elders (18) - TRIBELDE					
Youth Development Specialists (19) - YOUTDEVSPEC					
Personnel - Other 1 (Please Specify Below) (20) - OTHERPERS1					
Personnel - Other 2 (Please Specify Below) (21) - OTHERPERS2					
Personnel - Other 3 (Please Specify Below) (22) - OTHERPERS3					

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

(259633)

Type: (Q/multiple-short-txt)

Personnel - Other 1: (260299)

Personnel - Other 2: (260301)

Personnel - Other 3: (260303)

3. Travel Budget.

Complete all columns for each type of travel to be funded by the program.

**Note!** Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	
Program Cost (\$)	
Total Cost (\$)	

(259517)

Type: (/array-multi-flexi)

Administrative Cost (\$) - ADMINCOST

Program Cost (\$) - PROGCOST

In-district (non-PD) - INDISTNPD

Out of district (non-PD) - OUTDISTNPD

Professional Development (only) - PROFDEV

4. Equipment Budget.

Complete all columns for each type of equipment to be funded by the program.

**Note!** An individual equipment item must have a cost greater than \$5,000.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	
Program Cost (\$)	
Total Cost (\$)	

(259519)

Type: (/array-multi-flexi-text)

1 - ITEM1

2 - ITEM2

3 - ITEM3

4 - ITEM4

5 - ITEM5

6 - ITEM6

**4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.**

(259645)

Type: (F/array-flexible-row)

-

1 (260305)

-

2 (260307)

-

3 (260309)

-

4 (260311)

-

5 (260313)

-

6 (260315)

**5. Supplies Budget.**

Complete all columns for each type of supplies to be funded by the program.

***New this year!*** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	
Program Cost (\$)	
Total Cost (\$)	

(259521)

Type: (/array-multi-flex)

Direct Instructional Delivery - DIRINSTDELV

Student Consumables - STUDCONS

Technology - TECHNO

Program Management - PROGMANG

**6. Contractual Budget.**

Complete all columns for each contractual action to be funded by the program.

*New this year!* The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	
Program Cost (\$)	
Total Cost (\$)	

(259523)

Type: (/array-multi-flexi-text)

	Administrative Cost (\$) - ADMINCOST	Program Cost (\$) - PROGCOST
Direct Instructional Delivery - DIRTINSTDELV		
Student Evaluations - STUDEVAL		
Contractual - Other 1 (Please Specify Below) - OTHER1		
Contractual - Other 2 (Please Specify Below) - OTHER2		
Contractual - Other 3 (Please Specify Below) - OTHER3		

**6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above. (259637)**

Type: (Q/multiple-short-txt)

Contractual - Other 1 (260273)

Contractual - Other 2 (260341)

Contractual - Other 3 (260343)

**7. Other Budget.**

Complete all columns for each contractual action to be funded by the program.

*New this year!* The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	
Program Cost (\$)	
Total Cost (\$)	

(259525)

Type: (/array-multi-flexi-text)

	Administrative Cost (\$) - ADMINCOST	Program Cost (\$) - PROGCOST
Direct Instructional Delivery - DIRINSTDEL		
Student Activities Related to Services - STUDSERV		
Professional Development (non-travel related) - PROFDEV		
Other Budget 1 (Specify Below) - OTHER1		
Other Budget 2 (Specify Below) - OTHER2		
Other Budget 3 (Specify Below) - OTHER3		

7b. Enter "Other" budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

(259639)

Type: (Q/multiple-short-txt)

Other Budget 1 (260275)

Other Budget 2 (260349)

Other Budget 3 (260351)

### 8. Indirect Costs

If you choose to budget project funds for indirect costs, provide your entity's restricted indirect cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.

*Note!* Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.

*New this year!* The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Rate (%)	
Total (\$)	

(259527)

Type: (/array-multi-flex)

Rate (%) - RATE	Total (\$) - TOTAL
1 - IND1	

### 9. Budget Summary

This table provides subtotals by budget category as well as overall totals.

*New this year!* The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
<b>Supplemental Information:</b>		
Personnel Budget:	52901	100
Travel Budget:	0	
Equipment Budget:	0	
Supplies Budget:	0	
Contractual Budget:	0	
Other Budget:	0	
Indirect Costs:	0	
<b>Grand Total:</b>	<b>52901</b>	<b>100%</b>

(259661)

Type: (Q/multiple-short-txt)

qtx (260335)

## Section 5: Section 427 of General Education Provisions Act (GEPA) (21497)

### Section 427 of the General Education

**A response to address Section 427 of GEPA is required in this comment box.**

**Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.**

(259529)

Type: (T/text-long)

The Flandreau School District recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. The Flandreau School District has a non-discrimination policy which states that the district does not discriminate based on disability, race, color, national origin, sex, or age. A notice of nondiscrimination will be posted in the buildings and will be included in all handbooks and printed materials associated with the Title programs. The district is in full compliance with the provisions of ADA, Section 504 and Special Education laws and regulations as determined by the local designated representative in each area. The school district ensures that students with special needs are afforded an individual education program that addresses modifications and adaptations a student may need in order to access programs. In addition, if a staff member attends a staff development activity in which he/she needs reasonable accommodations they will be made. In the case of a child with a disability, the program will identify how it meets the objectives of the individual education program of the child. All areas where services are delivered will be in compliance with all disability access regulations. The programs will be accessible to all children and will be free from all physical barriers. Notices will be posted in all school buildings that identify the school district's intent to ensure equitable access to all school children, teachers, staff and other program beneficiaries. If there are any barriers to program accessibility identified throughout the course of these program, the barriers will be addressed. The program will be accessible to all students, teachers, staff, and other program beneficiaries with special needs. Officials' names will be posted at all sites as contacts for anyone who has complaints regarding accessibility.

## Section 6: General Comments (21499)

### General Comment.

**Use the space below (limited to 2000 characters) to provide additional information including the following:**

**(a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.**

**(b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.**

(259531)

Type: (T/text-long)

April 28, 2021

2.2.3.1 = Other non-teaching staff - Title VI Coordinator. This person will work on district policies and provide cultural awareness education and sensitivity resources. 2.3.1.1 = Other data source = Teacher lesson plans. Be able to confirm culturally responsive academic support has been taught.

## Supplemental Forms (21501)

**Indian Parent Committee Approval Form (IPCA Form)**

This item must be completed and submitted with LEA applications and LEA consortium applications on or before the certification deadline by uploading within the EASIE system. The IPCA Form can be found via this

link: <https://easie.grads360.org/#communities/pdc/documents/9671>

(<https://easie.grads360.org/#communities/pdc/documents/9671>)

(259641)

Type: (//upload-files)

No comment

File type "pdf"

**Bylaws (optional for all applicant types)**

(259643)

Type: (//upload-files)

## Certification (21503)

### Certification

#### Certification for All Applicants

I, the legal authorized representative, have read and downloaded the program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program and Assurances for 84.060-Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and upload the program assurances; however, checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

(259671)

Type: (X/boilerplate)

I certify that, if required, all the Indian Student Eligibility Certification Forms for Title VI Indian Education Formula Grant Program (ED 506 Forms) are on file and will be provided to the Office of Indian Education upon request

(259673)

Type: (X/boilerplate)

I certify that the project for this application is made in open consultation with parents and family members of Indian children, representatives of Indian tribes on Indian lands located within 50 miles or any school that the agency will serve if such tribes have any children in such schools, teachers, and, if appropriate, Indian students from secondary schools, including through public hearings held to provide a full opportunity to understand the program and to offer recommendations regarding the program.

(259675)

Type: (X/boilerplate)

I certify that, if required, the Indian Parent Committee (IPC) participated in the development of the application submitted and approves the proposed application. I have uploaded the IPC information which includes IPC approval of the EASIE application and the IPC membership to verify composition. I have developed/will develop the IPC Bylaws within six months of receiving my award.

(259679)

Type: (X/boilerplate)

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

(259681)

Type: (X/boilerplate)

**Authorized Official Representative of the Applicant:**

The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief.

The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part II application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline.

Prior Authorized Official Representative information is displayed below.

**First Name:**

**Last Name:**

**Title:**

**Applicant Name:**Flandreau Public Schools

**Typing your Authorized Official Representative below certifies that you agree to all terms stated above.**

(259889)

Type: (Q/multiple-short-txt)

Rick

**Authorized Official Representative First Name: (260357)**

Weber

**Authorized Official Representative Last Name: (260359)**

Superintendent

**Authorized Official Representative Title: (260361)**

Flandreau Public Schools

**Applicant Name: (260363)**

**Certification Date:**

(259677)

Type: (D/date)

05-24-2021





children in such school; **teachers** in the schools; and if appropriate, **Indian students** attending secondary schools of the agency. More than one-half of the total number of Indian Parent Committee members must be parents and family members of eligible Indian children.

List all parents and family members in this column	List all Tribal members, if applicable in this column	List all teachers in this column	List all students in this column
<i>Serena Pederson</i>	<i>Brittany Frias</i>		
<i>Tammy Lunday</i>			
<i>Elaine Stephens</i>			
<i>David Ross</i>			

**Section 3: Indian Parent Committee (IPC) Bylaws**

**Directions:** Within six months of receiving the award, the LEA assures the IPC will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. (ESEA Section 6114(c)(4)(D))