SUMMER PACKET

Mrs. A. Cruz/Resource

4th - 5th grades

LANGUAGE ARTS

Paterson Public School

25

Have a wonderful, restful and safe summer!!

June, 2024

Dear Students and Parents,

This truly has been a wonderful and unique year! It was a pleasure working with your child and seeing him/her grow. They have learned so many things. I am very proud of them! To ensure that they retain what they have learned this year, I am providing you with a summer assignment. This includes activities they will need to complete and return the first day of school in September. Please, encourage your child to complete this packet daily. This will help them significantly.

Best wishes for an enjoyable summer break! Thank you! Sincerely,

Mrs. Cruz/Resource Teacher

Spelling

Name _____ Date _____

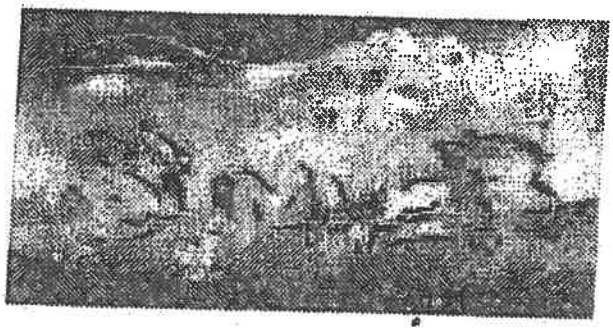
(Key 1 - Answer ID # 0883608)

Circle the correct word.

1.	movemint	movemet	mvement	movement
2.	pridiction	prediction	predictoin	predicteon
3.	cirrus	sohrihs	cirus	sahrohs
4.	heppening	happening	hapening	heppaning
5.	sense	sonse	sehn	sene
6.	whil	while	wiel	whili
7.	meteorologiss	meteeuroluhjihsts	meteorologists	meeteueroluhjihsts
8.	precippitatoin	precipitatoin	precipitetion	precipitation
9.	hevy	heavy	hehvea	haevy
10.	another	anothir	uhnuthur	anothor
11.	whic	whuch	wich	which
12.	heariing	hihrihn	hearing	haerig
13.	thunderstorm	thuhndursawrm	thundertorm	thundestorm
14.	alsoh	also	alsoo	alsa
15.	slet	sleet	sleat	sliet
16.	obsirvation	observatoin	abservatoin	observation
17.	siet	sait	sight	sigt
18.	wipy	wisy	wihpee	wispy
19.	wuol	wooll	wool	wal
20.	impartant	impoortant	important	importent
21.	limz	lims	limbs	lihz
22.	peant	piot	poit	point
23.	catton	kootuhn	cotton	cootton
24.	forecat	forecest	forecast	foricast
25.	nimbotratus	nimbosratus	nimbostratus	nimbostatus

Summer Reading List Suggestions
Grades 4 – 5: Fictions

Choose three books from the following list:



- Turtle in Paradise – Jennifer L. Holm
- Camo Girl – Kekla Magoon
- Ninth Ward – Jewell Parker Rhodes
- Hades: Lord of the Dead – George O'Connor
- The Mostly True Story of Jack – Kelly Barnhill
- Where the Mountain Meets the Moon – Grace Lin
- Little White Duck: A Childhood in China – Na Liu
- How Tia Lola Saved the Summer – Julia Alvarez
- The City of Ember: The Graphic Novel – Jeanne DuPrau; adapted by Dallas Middaugh
- Best of the Best: A Baseball Great Novel – Tim Green
- Charlie Joe Jackson's Guide to Not Reading – Tommy Greenwald
- Mrs. Frisby and the Rats of NIHM – Robert C. O'Brien
- The Girl Who Circumnavigated Fairyland in a Ship of Her Own Making – Catherine Valente
- James and the Giant Peach – Roald Dahl
- True Confessions of Charlotte Doyle – Avi
- Eggs –Jerry Spinelli
- The Comeback Challenge – Matt Christopher
- Allie Finkle's Rules for Girls – Meg Cabot
- I Funny – James Patterson
- The True Meaning of Smekday – Adam Rex
- Troublemaker – Andrew Clements

Recommended Series

- How to Train Your Dragon – Cressida Cowell
- Clubhouse Mysteries – Sharon M. Draper
- Big Nate – Lincoln Pierce
- The Borrowers – Mary Norton
- My Weird School Daze – Dan Gutman
- Time Warp Trio – Jon Scieska

Paterson public Schools
And the Paterson Library
Summer Reading 2016

Research shows the most damage to reading skills occurs outside school- during the summer months…but not for all kids.

How to prevent summer reading loss? The research gives great support to summer reading – reading to the child and reading by the child. Children that read the most outside of school, also read the best.

Tips for Making Summer Reading Fun:

1. Make sure children are reading daily.
2. For young children, looking at the pictures in books and turning pages qualifies as reading.
3. Allow children to choose the books the wish to read to themselves.
4. Set time limits, short at first and longer as children get older and read more.

(Jim Trelease, The Read-Aloud Handbook, 2006)

Access to Books:

If your child is enrolled in a district summer school they will have access to books at their summer school location or visit the Paterson Public Library:

Main Library
250 Broadway
973-321-1223

Totowa Branch
405 Union Avenue
973-942-7198

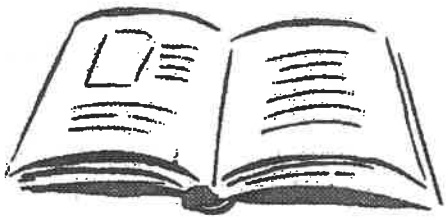
Southside Branch
930 Main Street
973-357-3020

Northside Branch
60 Temple Street, Room 3
973-321-1309

Name: _____

Review a Book

Have you read a book lately that you'd like to tell others about? Write a book review using the template below. Then work with a partner to revise and improve it.



Book title:

_____

Author:

_____

Summarize the plot (but don't give away the ending!):

_____

_____

_____

_____

Explain what you liked or didn't like about the book and why:

_____

_____

_____

To whom would you recommend this book?

_____

_____

_____

_____

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Classic Book Report

As you read your book, use the boxes below to takes notes about your book. Use your notes to write a 3 to 5 paragraph essay about your book. Your 3 to 5 paragraph essay must be typed or neatly printed in blue or black ink. Remember, a paragraph has 5 sentences.

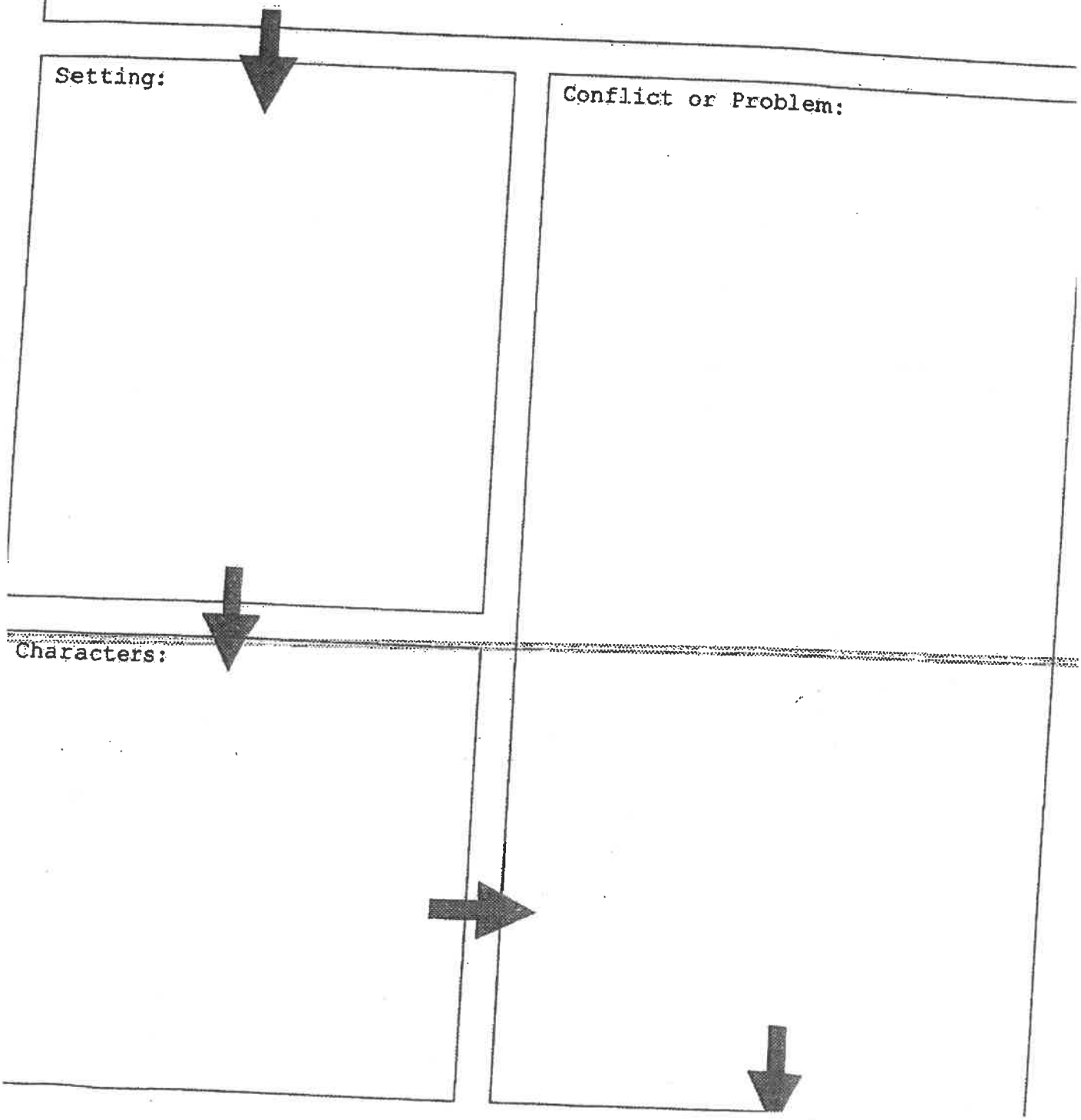
Title of Book:

Author:

Setting:

Conflict or Problem:

Characters:



Conclusion or Resolution:

Your opinion about the book:

Book Report Fun: Follow the Arrows!

Name _____

Title

Author

Setting

Problem/Conflict

Characters

Main Events

Conclusion

Did you like the book?

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Name_____

Date_____ Grade_____

Book Report

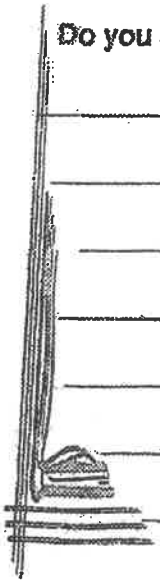
Title_____

Author_____

Illustrator_____

Imagine that you are interviewing the author. What would the author tell you?

Do you agree with the author? Why or why not?



© Worksheet Library

Name_____

Date_____ Grade_____

Book Report

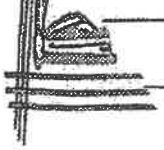
Title_____

Author_____

Illustrator_____

Describe the ending of the story.

Do you think this is a good ending? Explain.



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- FORM -
STANDARD FICTION

Answer the questions on this page about the fiction book you just read.

Title of book: _____

Author: _____ Number of pages: _____

Plot: Write one paragraph about what happened in your story.

_____

_____

_____

_____

_____

Main character: What does your main character look like? _____

_____

_____

What does your main character act like? _____

_____

_____

Setting: Where does your story take place? _____

_____

When does your story take place? _____

_____

_____

Theme: Why do you think the author wrote this story? Was he or she trying to show us something about life? Was the author writing a story to entertain us? Did you learn anything? Why do you think the author wrote the book?

_____

_____

_____

Evaluation: Did you like this book? _____ Why or why not? _____

_____

_____

_____

_____

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- FORM -
STANDARD FICTION

Answer the questions on this page about the fiction book you just read.

Title of book: _____

Author: _____ Number of pages: _____

Plot: Write one paragraph about what happened in your story.

Main character: What does your main character look like? _____

What does your main character act like? _____

Setting: Where does your story take place? _____

When does your story take place? _____

Theme: Why do you think the author wrote this story? Was he or she trying to show us something about life? Was the author writing a story to entertain us? Did you learn anything? Why do you think the author wrote the book?

Evaluation: Did you like this book? _____ Why or why not? _____

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Name _____
Date _____

Biography

Title _____

Author _____

Biography of _____

Birth Date _____
Birth Place _____

Write a summary of what you learned.

_____

_____

_____

_____

_____

_____

_____

_____

_____

What is the most interesting fact about this person?

_____

_____

_____

_____

Name: _____ Date: _____ #: ___

Non-fiction Book Report

Title: _____

Author: _____

Topic:

Who or what the book is about.

_____

Write 4-5 facts you already know about the topic.

1. _____

2. _____

3. _____

4. _____

5. _____

Write 6 new words that you learned from this book.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Name: _____ Date: _____ #__

MY MYSTERY BOOK REPORT

Book Title: _____

Author: _____

Illustrator: _____

What is the mystery in this story? _____

_____

_____

Look back at the book and find 2-3 examples of clues to this mystery.

1. _____
2. _____
3. _____

How was the mystery solved? _____

_____

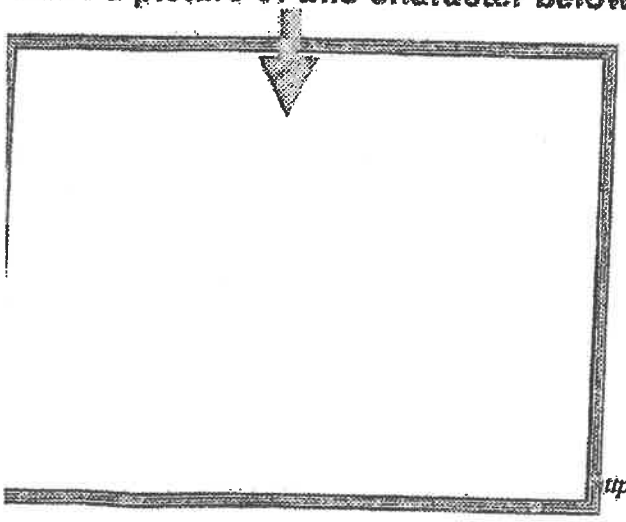
_____

_____

Were you surprised at the end of the book? (Circle one) YES NO

Who solved the mystery? _____

Draw a picture of this character below.



Write three words that describe this character.

_____, _____,

_____

I GIVE THIS BOOK:

http://www

Spelling

Name _____ Date _____

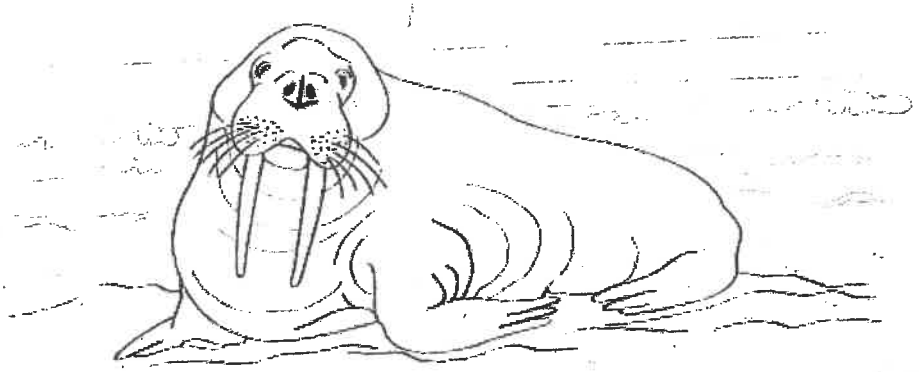
(Key 1 - Answer ID # 0883608)

Circle the correct word.

1.	movemint	movemet	mvement	movement
2.	pridiction	prediction	predictoin	predicteon
3.	cirrus	sohrihs	cirus	sahrohs
4.	heppening	happening	hapening	heppaning
5.	sense	sonse	sehn	sene
6.	whil	while	wiel	whili
7.	meteorologiss	meteeuroluhjihsts	meteorologists	meeteueroluhjihsts
8.	precippitatoin	precipitatoin	precipitetion	precipitation
9.	hevy	heavy	hehvea	haevy
10.	another	anothir	uhnuthur	anothor
11.	whic	whuch	wich	which
12.	heariing	hihrihn	hearing	haerig
13.	thunderstorm	thuhndursawrm	thundertorm	thundestorm
14.	alsoh	also	alsoo	alsa
15.	slet	sleet	sleat	sliet
16.	obsirvation	observatoin	abservatoin	observation
17.	siet	sait	sight	sigt
18.	wipy	wisy	wihpee	wispy
19.	wuol	wooll	wool	wal
20.	impartant	impoortant	important	importent
21.	limz	lims	limbs	lihz
22.	peant	piot	poit	point
23.	catton	kootuhn	cotton	cootton
24.	forecat	forecest	forecast	foricast
25.	nimbotratus	nimbosratus	nimbostratus	nimbostatus

Read the article "Marine Animals" Then answer questions 6 through 12.

Marine Animals



The walrus is only one animal that lives in the sea but can also live on land. It grows a thick coat to keep warm when it swims in the sea.

1 The walrus is only one animal that lives in the sea but can also live on land. It grows a thick coat to keep warm when it swims in the sea. If you wanted to explore the ocean, you would need special equipment. A boat could take you over the water, but underwater is a different story. You would need special gear, such as air tanks, to let you breathe. In cold water, you would need a special suit to keep you warm.

2 Marine animals live in oceans without any gear at all. Their bodies have changed, or adapted, over the years to survive in many different places.

The Vast Oceans

3 Oceans cover over half of Earth's surface. More than one million different kinds of animals and plants live in the oceans. These animals have adapted in amazing ways.

4 Large animals, such as whales, need large areas to live in. For example, a blue whale can weigh 100 to 150 tons. When feeding, it can eat four tons of food each day! To find enough food, it travels thousands of miles each year. The blue whale needs a lot of space.

Surviving in Salty Water

5 Have you ever had a drink of salty water? Not only does it taste bad, it is not

good for you. So how do animals live in it?

6 Marine fish have adapted to the salty water. Marine animals have specially developed kidneys, gills, and body functions that make sure their bodies are not harmed by too much salt. They can drink the water. Extra salt from the water is then pumped out of their gills.

7 Salt water also helps animals move and swim. Salt water is dense, so it makes floating easier. Huge animals like blue whales can move easily. They do not need big strong bones to support the weight of their huge bodies because the water does that.

8 Salt water actually presses down on animals that live beneath it. The deeper an animal swims, the more **pressure** the animal must withstand.

9 People can't dive in very deep water because the pressure is too great. Air in the lungs can be harmful, even dangerous. That is because the pressure of the water outside the body is much greater than the pressure inside. But many marine animals can dive down deep. Some push air out from their lungs as they dive. Another animal, the seal, has adapted in another way. Its lungs lose air like a flattened rubber bag. The air goes into the upper part of the seal's respiratory system. After its lungs collapse, the seal becomes heavier than the salt water. It sinks deeper and deeper.

Staying Warm

10 Ocean waters have different temperatures. Marine animals have adapted to the different temperatures in the oceans. Seals, walruses, and whales have developed layers of blubber, or fat.

11 The blubber protects the animal from the cold. The blubber on some whales can be as much as two feet thick!

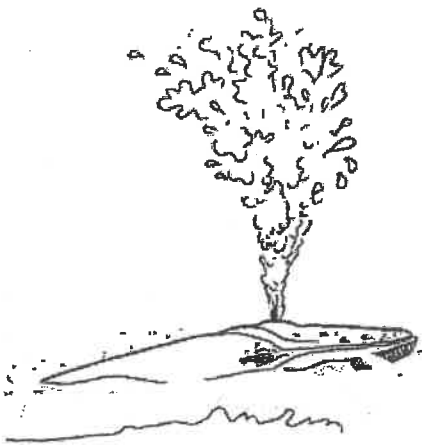
12 Sea otters don't have blubber. Instead, they have adapted in a different way. They grow very thick fur. Their fur may have a million hairs per square inch! This thick fur doesn't allow the cold water to touch the skin.

Breathing Air

13 All animals must breathe, but marine animals do so in different ways. Fish have gills that take oxygen from the water. Other marine animals don't have gills. Whales and dolphins are two animals that must breathe air. They have to come to the surface of the water to breathe through blowholes on the tops of their heads.

14 Seals breathe air too, but they can hold their breath for a long time. Some can stay below the surface for over 30 minutes.

Blue Whales



Blue whales can't breathe underwater. Every few minutes they must come to the surface to take a breath. They blow out water and air and take in fresh air. Strong muscles around the blowholes close when the blue whale dives back down.

6a. What does the word **pressure** mean as it is used in paragraph 8?

a. the force that pushes against something
b. a problem when trying to do something
c. what makes salt water easy to float in
d. the movement of breathing air out through lungs

6b. Which detail from the article best supports the answer in 6a?

a. "Extra salt from the water is then pumped out of their gills." (paragraph 6)
b. "Salt water is dense, so it makes floating easier." (paragraph 7)
c. "Salt water actually presses down on animals that live beneath it." (paragraph 8)
d. "After its lungs collapse, the seal becomes heavier than the salt water." (paragraph 9)

7a. How does the second paragraph support the ideas in the first paragraph? There are **two** correct choices listed below.

a. It explains what kinds of animals live in the sea.
b. It reveals the main idea of the article
c. It describes how sea animals are able to live in the sea.
d. It names the tools that people can use to explore the sea.
e. It tells how people use special gear to learn more about the sea.
f. It compares how people and animals are suited for the places they live.

7b. Which sentence from the article best supports the answer to 7a?

a. "The walrus is only one animal that lives in the sea but can also live on land." (paragraph 1)
b. "It grows a thick coat to keep warm when it swims in the sea." (paragraph 1)
c. "Marine animals live in oceans without any gear at all." (paragraph 2)
d. "Oceans cover over half of Earth's surface." (paragraph 3)

8a. What conclusion about the author's opinion is supported by the article?

a. The ocean is difficult to learn about.
b. The ocean is filled with interesting animals.
c. The ocean is the best home for large animals.
d. The ocean is the most dangerous part of nature.

8b. Which sentence from the article best supports the answer to 8a?

a. "Oceans cover over half of Earth's surface." (paragraph 3)
b. "These animals have adapted in amazing ways." (paragraph 3)
c. "Large animals, such as whales, need large areas to live in." (paragraph 4)
d. "Air in the lungs can be harmful, even dangerous." (paragraph 9)

9a. What is the most likely reason the author uses a picture of a whale to illustrate the article?

a. because whales are the main topic of the article
b. because whales can be dangerous ocean animals
c. because whales need very large areas of water to live in
d. because whales have special parts that help them live in the ocean

9b. Which detail from the article best supports the answer to 9a?

a. "In cold water, you would need a special suit to keep you warm." (paragraph 1)
b. "When feeding, it can eat four tons of food each day!" (paragraph 4)
c. "That is because the pressure of the water outside the body is much greater than the pressure inside."(paragraph 9)
d. "They have to come to the surface of the water to breathe through blowholes on the tops of their heads." (paragraph 13)

10a. Why does the author most likely choose to include a special feature about blue whales in the article?

a. to show that blue whales are very large animals
b. to show that blue whales can move easily in the ocean
c. to explain how blue whales are able to breathe air at the surface
d. to explain how blue whales have thick blubber to keep them warm

10b. Which sentence from the article best supports the answer to 10a?

a. "For example, a blue whale can weigh 100 to 150 tons." (paragraph 4)
b. "Salt water also helps animals move and swim." (paragraph 7)
c. "The blubber protects the animal from the cold." (paragraph 11)
d. "All animals must breathe, but marine animals do so in different ways." (paragraph 13)

11. The article is divided into sections with headings in bold. What is a main idea of the heading "The Vast Oceans"?

a. Animals are adapted to stay beneath the ocean waters for a long period of time.
b. Animals are adapted to travel long distances in ocean waters.
c. Animals are adapted for living in cold ocean waters.
d. Animals are adapted to drink and swim in ocean waters.

Name _____

Core _____

Similes and Metaphors

For each example below, identify if it is a simile or metaphor. Then, explain what the simile or metaphor might mean.

1. **Your smile is as bright as the sun.**

   Simile or Metaphor? _____

   What could this mean? _____

   _____

2. **The referee's stare was like ice after I fouled the other player.**

   Simile or Metaphor? _____

   What could this mean? _____

   _____

3. **Your hug is a warm blanket on a cold day.**

   Simile or Metaphor? _____

   What could this mean? _____

   _____

4. **The Greek gods are like spoiled children.**

   Simile or Metaphor? _____

   What could this mean? _____

   _____

5. **When he was grounded from video games, his home was a prison.**

   Simile or Metaphor? _____

   What could this mean? _____

   _____

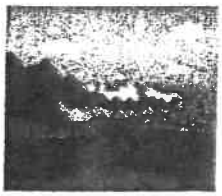
6. **They were like two peas in a pod.**

   Simile or Metaphor? _____

   What could this mean? _____

   _____

K5 Learning



Words and their Meanings

Circle the word that has the same meaning.

1. grow or cause to grow and become more mature, advanced

halt decline develop decrease

2. describe item by item; give the full particulars of

whole general segment detail

3. a paved path for pedestrians at the side of a road

sidewalk road highway traffic

4. a low area of land between hills or mountains

peak mountain forest valley

5. a hot glowing body of ignited gas that is generated by something on fire

darkness candle flame water

6. an infant's bed or crib, typically one mounted on rockers

cradle container mattress blanket

7. a collection of things tied or wrapped up together

one bundle individual battery

8. a symmetrical three-dimensional shape, either solid or hollow, contained by six equal squares

cube square rectangle triangle

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Name_____ Date_____

Your and You're Quiz

Fill in the correct bubble for each question.

1. Which sentence is written correctly?
   a) O You're in my class this year.
   b) O Your in my class this year.

2. Which sentence is written correctly?
   a) O Where are you're socks?
   b) O Where are your socks?

3. Which sentence is written correctly?
   a) O Your going to call your grandma today.
   b) O Your going to call you're grandma today.
   c) O You're going to call your grandma today.

4. Which sentence is written correctly?
   a) O I heard that you're taking your dog to school with you.
   b) O I heard that you're taking you're dog to school with you.
   c) O I heard that your taking you're dog to school with you.

5. Which sentence is written correctly?
   a) O You're puppy is really cute!
   b) O Your going to train your puppy to sit and to stay.
   c) O Will the puppy sleep in you're bed?
   d) O You're going to have to make sure the puppy has enough to eat.

6. Which sentence is written correctly?
   a) O Lily says your going to the zoo with us tomorrow.
   b) O Will you bring you're brother to the zoo?
   c) O You're going to sit in back with Lily
   d) O Your not supposed to feed the animals at the zoo.

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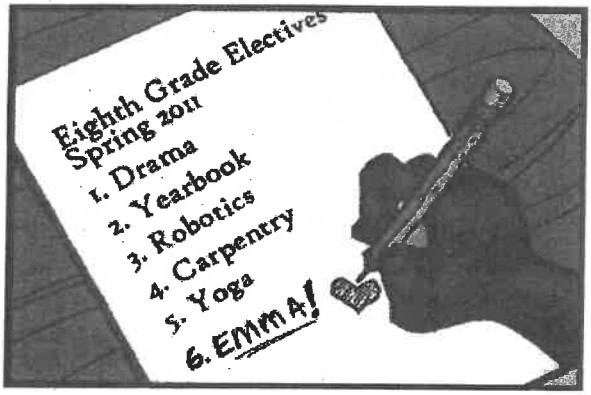
Name: _____ Date: _____

Choosing Love



The auditorium was loud with student chatter. The eighth graders were supposed to be choosing their spring electives—but Charlie wasn't. He was gazing at Emma, who was sitting two rows ahead of him. Her brown ponytail swished as she joked with her friends, and her laughter sounded like an angel's song.

Charlie Harris was in love with Emma Ramirez, but she didn't even know he existed.

"Charlie, dude," said his friend Marcus, "peel your eyes away from Emma and make your choice. Mrs. Hill is collecting the papers."

Charlie reviewed his options, which were drama, yearbook, robotics, carpentry, and yoga. Charlie's second love was science. In fact, he was so good at it that his classmates liked to call him Einstein.

Charlie was about to circle his choice when Marcus nudged him. Marcus was half out of his seat, craning his neck toward the girls two rows ahead.

"Yoga," he whispered. "I can't see Emma's sheet, but Hailey picked yoga. I'll bet they're all taking it."

Charlie made a quick decision, marked his sheet, and handed it to Mrs. Hill.

* * *

Two days later, Charlie entered the gymnasium carrying a rolled-up mat. The gym was overflowing with girls.

"Hey, Charlie," said a familiar voice. It was Hailey. "Why are you here?"

"I, um," Charlie stuttered.

Hailey's eyes grew wide. "You're not looking for Emma, are you?"

Charlie nodded, embarrassed.

Hailey started to laugh. "She's not here, silly. She signed up for robotics—to be with you!"

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Name: _____ Date: _____

Choosing Love: Story Word List

Write your story using the words and phrases from the word list. Make sure you include the story elements described at the bottom of the page.

Charlie

electives

gazing

love

Emma

didn't know he existed

options

nudged

picked yoga

decision

Story Elements

1. Character and Setting – Tell who the main character is and where and when the story takes place.
2. Problem – Describe a problem the main character has and how it makes him or her feel.
3. Obstacle – Describe how the character tries to solve the problem. Include how trying one solution leads to another event that keeps the problem from being solved.
4. Solution or Ending –Tell how the problem is finally solved or how the story ends.

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Name: _____ Date: _____

Choosing Love: Assessment

Reread the story "Choosing Love." Then read the questions and circle the best answer for each one. Provide evidence from the text in the space after each question.

1. This selection is mostly about . . .

   A. Charlie being a great science student and wanting to become known as the next Einstein.
   B. Charlie not knowing which elective course he should take.
   C. Charlie being sad about the girl he likes not knowing he exists.
   D. Charlie choosing the possibility of love over his love for science when picking an elective.

Evidence: _____

2. Why did the author write this passage?

   A. to entertain the reader with a story about a boy who likes a girl and wants her to notice him
   B. to inform the reader about the history of students being free to choose their own electives
   C. to persuade the reader that nothing is better than being a young teen in love
   D. to describe the steps students should take when choosing an elective

Evidence: _____

3. The reader can infer that Charlie picks yoga as his elective choice because . . .

   A. his friend Marcus tells him that he better choose it.
   B. he thinks Hailey can help him talk to Emma.
   C. he thinks it will be fun to meet some new friends.
   D. he thinks Emma chose the same class as her friend.

Evidence: _____

4. What makes Charlie's elective choice a difficult one to make?

   A. Charlie is torn between getting Emma to notice him and his love for science.
   B. Mrs. Hill is rushing everyone to make a choice so that she can collect all the papers.
   C. Charlie doesn't know what to do because he has been gazing at Emma Ramirez.
   D. Charlie is unsure of how to get Emma's attention so that she can know he likes her.

Evidence: _____

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Writing Sparks

One person can make a difference. That difference can lead to changes in the world! If you could change one thing to make the world a better place what would it be? Why would you make this change? Who would benefit from it? Why would this change be an important one? Consider these when writing your passage about what you would change.

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Fact and opinion

Reading Comprehension Worksheet

Practice

A parent or tutor should read along with the student, helping as needed.

If something is *true,* or it *really happened,* it is a **fact.**

If something is *what someone thinks or believes*, it is an **opinion.**

As you read this story, think about what parts are **fact** and what parts are **opinion.**

It was almost Halloween, and Maria still hadn't thought of a costume. Her sister Louisa was going as a hot dog, and Maria thought that was the best idea ever. Louisa always took Maria trick-or-treating, and they always had costumes that went together. But this year, Louisa had been too busy with her friends to help Maria with a costume. Maria didn't know what to do.

Maria was looking in some magazines for costume ideas when her mom asked her to go with her to the grocery store. At the store, in the Halloween candy aisle, Maria saw a tall, pointed red hat that gave her a great idea. The hat only cost two dollars, so Maria's mom bought it for her. Maria skipped all the way to the car. She had a costume! She was going to be...KETCHUP!

Circle the word "fact" if it is *true* or it *really happened* in the story.
Circle the word "opinion" if it is *what someone thinks or believes.*

1.	Maria thought Louisa's costume was great.	fact	opinion
2.	Louisa's costume was a hot dog.	fact	opinion
3.	Louisa had been too busy to help Maria.	fact	opinion
4.	Maria was happy about her costume idea.	fact	opinion
5.	The red hat cost two dollars.	fact	opinion

As you read this story, think about what parts are **fact** and what parts are **opinion**.

Jack lives in a small town in Australia. The closest big city is an hour's drive away. Jack looks forward to going to the city because when they drive through the countryside they almost always see kangaroos. Sometimes they even see a baby kangaroo riding in its mother's pouch.

Jack knows all about kangaroos. A baby is called a joey, a mother is called a doe, and a father is called a boomer. A group of kangaroos is called a mob.

Once, Jack saw a kangaroo jump about three times its height. It was an amazing sight! He knows that when kangaroos are hopping along at high speed, they can go as fast as 40 miles per hour.

Jack also knows that even though kangaroos are fun to look at, you wouldn't want to try to pet one. If a kangaroo thinks it is in danger, it just might lean back on its big tail and kick you with its back feet.

Circle the word "fact" if it is *true* or it *really happened* in the story.
Circle the word "opinion" if it is *what someone thinks or believes*.

6.	Jack lives an hour's drive away from the city.	fact	opinion
7.	Jack likes when his family drives to the city.	fact	opinion
8.	Baby kangaroos are called joeys.	fact	opinion
9.	Jack was amazed at the sight of a kangaroo jumping almost three times its height.	fact	opinion
10.	Jack knows that kangaroos can be dangerous.	fact	opinion

11. What is one other **fact** from the story about Jack?

_____

Write "S" if the group of words is a sentence and "F" if it is a fragment.

A full sentence has a subject, a verb and expresses a complete thought.

Julie ate an apple.

__F__ 1. The oranges in the refrigerator.

_____ 2. Under the stairs.

_____ 3. The market is closed on Sunday.

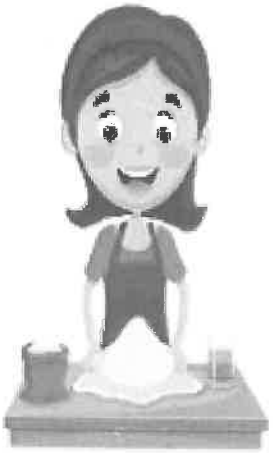
_____ 4. I bought a new blanket for your bed.

_____ 5. Working hard all night.

_____ 6. The gray stairs to the basement.

_____ 7. I will make muffins this afternoon.

_____ 8. Jennifer will go with her mom to the store.



Rewrite the fragments into complete sentences.

1. _____

2. _____

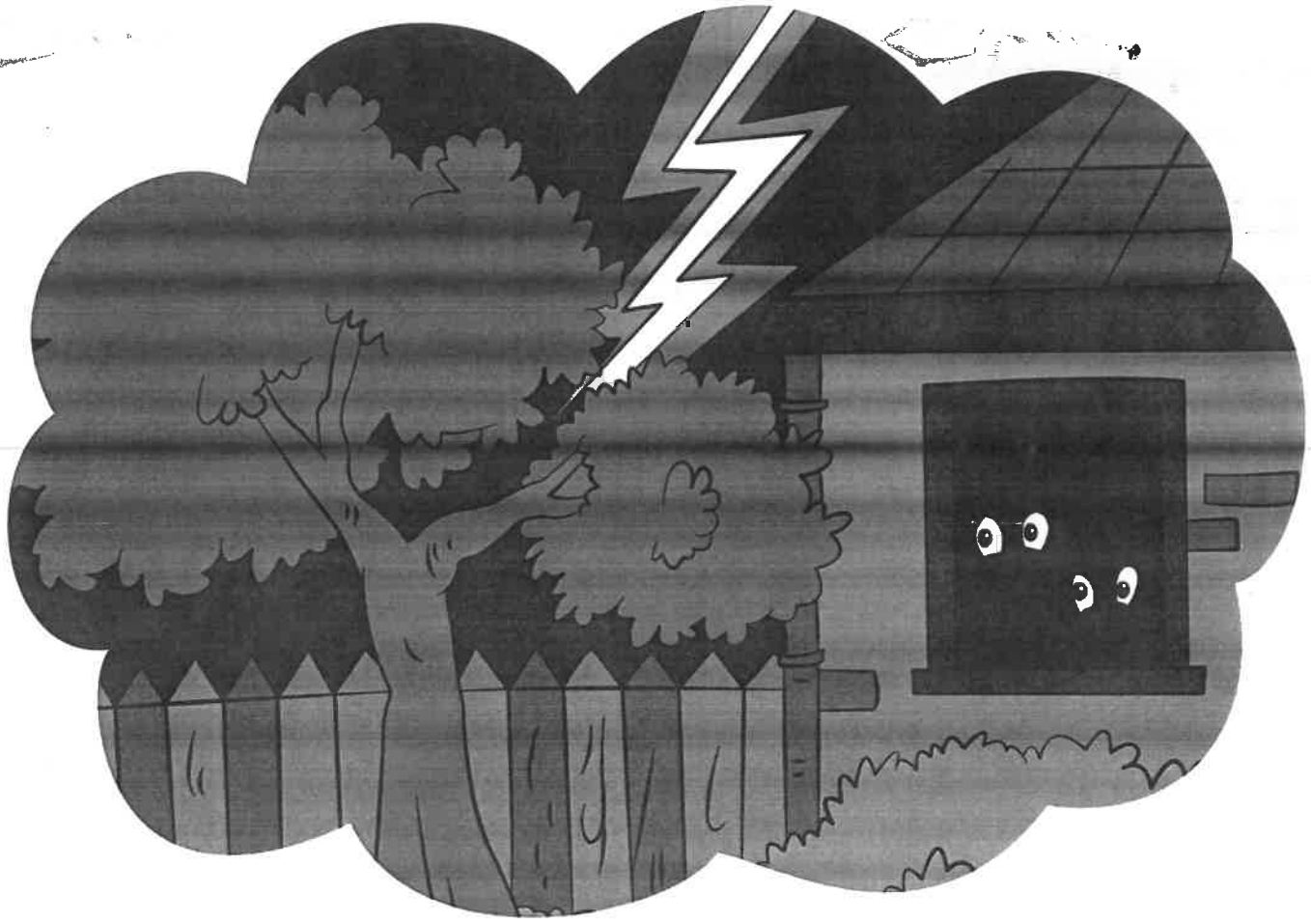
3. _____

4. _____

A Scary Time

Smart Alec loved visiting his cousin Teddy in the country. There were many new things for him to see and do. One evening was different from all of the others. Smart Alec and Teddy were inside the house when they heard a loud crash. They looked toward the window and heard the crashing sound of thunder. They saw lightning strike an old oak tree. Then they saw the oak tree split into two pieces! Suddenly everything went dark inside the house. The electricity went out! Smart Alec had never been in a storm where the electricity went out.

"It's too dark in here," Smart Alec said. "Do you have a flashlight?" he asked Teddy. Smart Alec was scared.



"Don't worry," said Teddy. "The storm made a power line go down. It will be fixed soon. We can tell stories until the lights come back on."

Soon the power line was repaired and the lights came back on. "That was scary!" said Smart Alec. "It's a good thing that the lightning didn't hit the house!"

ANSWER THESE QUESTIONS

Circle the correct answer.

1 **Why does Smart Alec love to visit Teddy in the country?**

a. He likes the trees.

b. He likes the dark.

c. There are many new things to see and do.

d. There are scary storms.

2 **Why did the tree split into two pieces?**

a. Lightning struck the tree.

b. Thunder struck the tree.

c. The TV made a loud sound.

d. The lights went out.

3 **What is this story mostly about?**

a. a scary storm

b. a tree that fell

c. Smart Alec can't sleep

d. a story Teddy told

4 **What happened after lightning struck the tree?**

a. The lights went on.

b. The lights went out.

c. Smart Alec was hungry.

d. They heard thunder.

5 **What does the word repaired mean in this story?**

a. scared

b. fixed

c. hit

d. broken

6 **What was Smart Alec most scared about?**

a. the dark

b. the power line

c. the lightning

d. the thunder

SUMMER PACKET Mrs. A. Cruz/Resource

4th - 5th grades

Mathematics

Paterson Public School

#25

Have a wonderful, restful and a safe summer!!

June, 2024

Dear Students and Parents,

This truly has been a wonderful and unique year! It was a pleasure working with your child and seeing him/her grow. They have learned so many things. I am very proud of them! To ensure that they retain what they have learned this year, I am providing you with a summer assignment. This includes activities they will need to complete and return the first day of school in September. Please, encourage your child to complete this packet daily. This will help them significantly.

Best wishes for an enjoyable summer break! Thank you! Sincerely,

Mrs. Cruz/Resource Teacher

Math Websites for Students and Parents to Enjoy!

http://www.aplusmath.com	This web site was developed to help students improve their math skills interactively. Included are math games, flash cards, worksheets and much more!
http://www.aaamath.com	AAA Math features interactive arithmetic lessons. Unlimited practice is available on each topic (Kindergarten through Eighth grade level), which allows thorough mastery of the concepts.
http://www.usmint.gov/kids/	Summer fun with coins! Join the US Mint to teach children about money.
http://www.ixl.com/math/	All concepts are based on Michigan math standards. Click on concept and practice and receive instant feedback. Used in 150 countries!
http://nces.ed.gov/nceskids/createagraph/	Learn how to graph! Here you will find five different graphs and charts for you to consider and to learn about.
http://www.coolmath.com/	An amusement park of math and more!
http://www.discoveryeducation.com/free-puzzlemaker/	Puzzlemaker is a puzzle generation tool for teachers, students and parents. Create and print customized math puzzles.
http://www.quia.com/shared/	A website to browse through thousands of learning activities. All of the games and quizzes were created by educators.
http://www.math.com/	The world of math online! Math practices and more.
http://www.mathfactcafe.com/	Learn your facts! The math facts factory.
http://www.teachingtime.co.uk/index.html	Teaching time.
http://timeanddate.com/	Anything you want to know about dates and times around the world
http://nlvm.usu.edu/en/nav/vlibrary.html	National Library of Virtual Manipulatives
http://nlvm.usu.edu/en/nav/category_g_2_t_3.html	All about Geometry!
http://illuminations.nctm.org/ActivityDetail.aspx?ID=155	Learn your multiplication facts!
http://www.mathsisfun.com/timestable.html	Timed table facts 1-15 and mixed review
http://www.econedlink.org/	Money, Money, Money!

Name : _____ Score : _____

Teacher : _____ Date : _____

Multiplication Drill

8 x 4	8 x 5	8 x 5	8 x 6	8 x 12	8 x 4
8 x 1	8 x 0	8 x 12	8 x 1	8 x 1	8 x 6
8 x 2	8 x 11	8 x 6	8 x 4	8 x 7	8 x 3
8 x 3	8 x 0	8 x 8	8 x 8	8 x 10	8 x 6
8 x 3	8 x 12	8 x 2	8 x 12	8 x 5	8 x 12
8 x 7	8 x 10	8 x 5	8 x 3	8 x 0	8 x 9
8 x 7	8 x 9	8 x 7	8 x 6	8 x 9	8 x 7
8 x 2	8 x 9	8 x 2	8 x 11	8 x 10	8 x 4
8 x 1	8 x 8	8 x 0	8 x 8	8 x 3	8 x 10
8 x 11	8 x 4	8 x 8	8 x 1	8 x 2	8 x 11

Math-Aids.Com

Multiplication (Vertical)

Name:

Solve each problem.

1) 57×71

2) 33×58

3) 97×45

4) 37×42

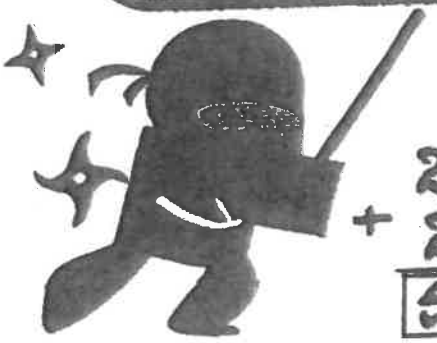
5) 77×56

6) 47×67

7) 74×99

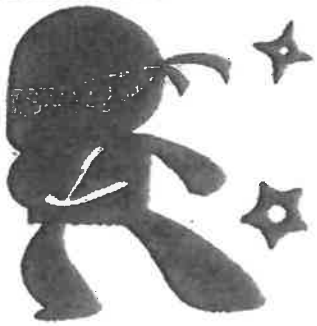
8) 26×17

3 DIGIT MULTIPLICATION



$$\begin{array}{r} 265 \\ \times\ 19 \\ \hline 2385 \\ +\ 2650 \\ \hline 5035 \end{array}$$

$$\begin{array}{r} 185 \\ \times\ 25 \\ \hline 925 \\ +3700 \\ \hline 4625 \end{array}$$



MULTIPLY. REGROUP IF NEEDED.

A.

499	575	705	671
x 55	x 36	x 11	x 35

B.

292	598	485	113
x 93	x 54	x 71	x 64

Time _____ Name _____

Division Timed Practice (0-12)

50÷10= ____	8÷1=_____	144÷12= ____	15÷3= _____
81÷9= _____	66÷11=_____	30÷6= _____	72÷12= _____
40÷5= _____	24÷12=_____	8÷2= _____	88÷8= _____
0÷9= _____	14÷2=_____	60÷12= _____	49÷7= _____
36÷12= ____	11÷1=_____	28÷4= _____	120÷12= ____

Solve each problem.

1) 6,214 + 3,270 = _____

2) 1,305 - 458 = _____

3) 9,143 + 424 = _____

4) 81 - 21 = _____

5) 438 + 143 = _____

6) 106 - 9 = _____

7) 83 + 61 = _____

8) 23 - 6 = _____

9) 6,053 + 3,382 = _____

10) 9,805 - 817 = _____

11) 95 + 11 = _____

12) 525 - 36 = _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								

Rounding to Tens & Hundreds

Name:

Round each number as described.

1) Round to the nearest hundred. 528 _____

2) Round to the nearest hundred. 9,791 _____

3) Round to the nearest ten. 49 _____

4) Round to the nearest ten. 72 _____

5) Round to the nearest hundred. 89,678 _____

6) Round to the nearest ten. 3,242 _____

7) Round to the nearest ten. 7,068 _____

8) Round to the nearest ten. 1,526 _____

9) Round to the nearest ten. 52 _____

10) Round to the nearest ten. 700 _____

11) Round to the nearest ten. 6,836 _____

12) Round to the nearest ten. 43 _____

13) Round to the nearest hundred. 78,697 _____

14) Round to the nearest ten. 5,524 _____

15) Round to the nearest hundred. 46,068 _____

16) Round to the nearest ten. 3,060 _____

17) Round to the nearest hundred. 81,103 _____

18) Round to the nearest hundred. 628 _____

19) Round to the nearest hundred. 66,683 _____

20) Round to the nearest hundred. 42,887 _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50

ESTIMATION STATION

Estimate the sums by rounding the factors to the nearest *hundred*.

1. 183 + 311 = _____
2. 375 + 525 = _____
3. 567 + 734 = _____
4. 759 + 846 = _____
5. 941 + 159 = _____
6. 231 + 567 = _____
7. 422 + 875 = _____
8. 613 + 783 = _____
9. 894 + 590 = _____
10. 85 + 388 = _____
11. 176 + 476 = _____
12. 367 + 664 = _____
13. 558 + 852 = _____
14. 749 + 241 = _____
15. 930 + 133 = _____
16. 229 + 524 = _____
17. 428 + 185 = _____
18. 607 + 77 = _____
19. 876 + 314 = _____
20. 125 + 124 = _____

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Name: _____

Select the one best answer for each question. **DO NOT** use a calculator in completing this packet.

1. Which of the following sets of numbers are all of the factors of 24?

   A. 1, 3, 8, 24
   B. 2, 4, 6, 8, 12, 24
   C. 2, 3, 4, 6, 8, 12
   D. 1, 2, 3, 4, 6, 8, 12, 24

2. Which of the following numbers is a multiple of 8?

   A. 18
   B. 28
   C. 44
   D. 56

3. The following are all multiples of a one-digit number: 12, 24, 30, 42.

   A. 5
   B. 6
   C. 7
   D. 8

4. Which number is a multiple of 3?

   A. 83
   B. 84
   C. 85
   D. 86

5. Which of the following set of numbers are all multiples of 7?

   A. 35, 47, 52
   B. 35, 36, 37
   C. 35, 42, 49
   D. 37, 47, 57

13. Solve 136 – 67.

A. 61
B. 69
C. 71
D. 79

14. Solve 206 – 48.

A. 158
B. 242
C. 162
D. 262

15. Which expression is equal to 3 x 49?

A. 3 x (4 + 9)
B. 3 + (40 x 9)
C. 3 x (40 + 9).
D. (3 x 4) + (3 x 9)

16. Which has the same value as 57 x 4?

A. (50 x 4) + (7 x 4)
B. (50 + 5) + 2
C. (50 x 5) + 2
D. (50 x 4) + 7

17. Which expression is equal to 83 x 5?

A. 80 x (3 + 5)
B. (80 x 5) + (3 x 5)
C. (5 x 80) + 3
D. (80 x 5) + ((80 x 3)

18. Solve the following:

2,749	156	837	368
x 6 8	x 78	x 46	x 20

25. If 600 ÷ A = 300, what is A?

A. 200
B. 30
C. 20
D. 2

26. Fill in the blank with the number that makes this math sentence correct:

12 x _____ = 60

A. 7
B. 4
C. 6
D. 5

27. What value of A makes the number sentence true?
100 ÷ A = 20

A. 4
B. 5
C. 80
D. 120

28. What value of n makes the equation below true?
n ÷ 7 = 21

A. 3
B. 28
C. 141
D. 147

29. Which value of g makes the number sentence true?
g ÷ 8 = 32

A. 4
B. 24
C. 40
D. 256

30. What value of p makes the equation below true?
270 ÷ p = 27

A. 7
B. 8
C. 9
D. 10

37. What is another way to write 0.7 inches?

A. 7/10000 inches
B. 7/1000 inches
C. 7/100 inches
D. 7/10 inches

38. Which is equal to 0.45?

A. $\frac{4}{5}$

B. $\frac{45}{100}$

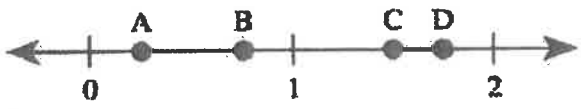
C. $\frac{100}{45}$

D. $\frac{5}{100}$

39. Which number is the same as one fourth?

A. 0.4
B. 0.04
C. 0.25
D. 0.75

40. Which point on the number line below *best* represents 1.75?

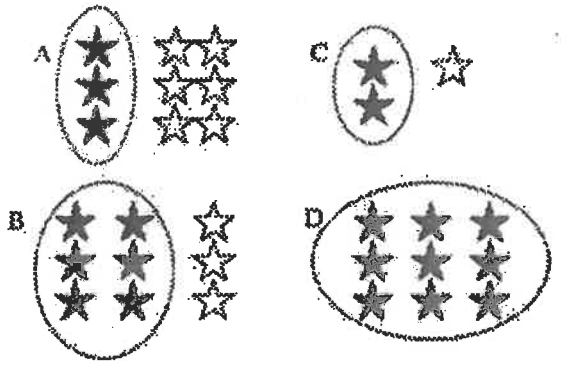


A. Point A
B. Point B
C. Point C
D. Point D

41. Match the following: Draw a line to make a match.

Four tenths	.08
Eight hundredths	.3
64 hundredths	.4
3 tenths	.64

46. Choose the circled group that represents 1/3.



A. A
B. B
C. C
D. D

47. There are 4 red cars, 5 blue cars, and 2 green cars in the parking lot. What is the fraction of Blue cars in the parking lot?

A. $\frac{5}{4}$

B. $\frac{5}{9}$

C. $\frac{5}{11}$

D. $\frac{11}{5}$

48. What is the fraction for the shaded part of this set?

A. 3/8
B. 3/4
C. 3/7

52. How many twelfths equal 5/6?

A. 10/12
B. 11/12
C. 6/12
D. 5/12

53. How many eighths equal ¼?

A. 1/8
B. 2/8
C. 4/8
D. 7/8

54. Which number is an improper fraction?

A. 11/12
B. 5/8
C. 8/5
D. 6/7

55. Convert this improper fraction into a mixed number. 11/2

A. 11 ½
B. 2/11
C. 4 ½
D. 5 ½

56. Which of the following is listed from smallest to largest? Draw pictures

A. $\frac{11}{4}, \frac{15}{6}, 2\frac{7}{12}$
B. $\frac{15}{6}, \frac{8}{3}, 2\frac{7}{12}$
C. $\frac{15}{6}, 2\frac{7}{12}, \frac{8}{3}$
D. $\frac{8}{3}, 2\frac{7}{12}, \frac{11}{4}$

Solve the following:

1 x 9 = _____	3 x 6 = _____	9 x 7 = _____	6 x 2 = _____
8 x 6 = _____	2 x 2 = _____	3 x 8 = _____	9 x 9 = _____
24 ÷ 3 = _____	7 x 7 = _____	56 ÷ 7 = _____	4 x 0 = _____
48 ÷ 6 = _____	18 ÷ 6 = _____	7 x 3 = _____	7 x 7 = _____

62. How much is 1.14 ÷ 2? Again do not use a calculator.

A. .7
B. .52
C. .57
D. 1.7

63. Which of the following is closest to the sum of 811 and 356? No calculator☺.

A. 1400
B. 1300
C. 1200
D. 1100

64. Which of the following is closest to the product of 81 and 82? Do not use a calculator.

A. 6400
B. 7200
C. 720
D. 64,000

65. One hundred fourth graders at Beacon Tree Elementary are attending a field day. The teachers need to know how many hot dogs to buy. All the following are reasonable approximations EXCEPT.

A. 100 hot dogs
B. 150 hot dogs
C. 200 hot dogs
D. 50 hot dogs

66. A cat sleeps an average of 17 hours each day. About how many hours does a cat sleep in a month?

A. 300 hours
B. 600 hours
C. 170 hours
D. 6000 hours

Find the difference:

701	68	100	63	35	114	66
- 35	- 27	- 37	- 47	-15	- 37	- 24

Find the product:

36	47	59	28	19	56	78
x 47	x 68	x 39	x 18	x 47	x 36	x 37

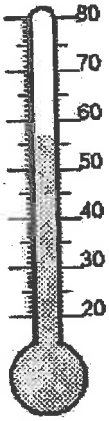
69. Which is most likely the length of a telephone book?

A. 30 kilometers
B. 30 centimeters
C. 30 millimeters
D. 30 meters

70. Brent is making a sail for a toy boat. The sail needs to be 3.55 cm wide. Which measure would be MOST useful in making the sail?

A. To the nearest millimeter
B. To the nearest decimeter
C. To the nearest meter
D. To the nearest kilometer

71. What temperature is shown on this thermometer, to the nearest degree?

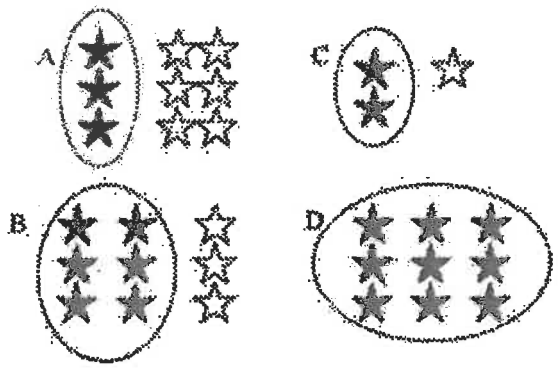


A. 50 degrees C
B. 55 degrees C
C. 57 degrees C
D. 60 degrees C

72. Bobbie was writing an article for the school newspaper about the amount of homework the 4th grade teachers were assigning. He was surprised to find out that the average student only spent 20 minutes per night doing homework. To make it sound longer, he decided to convert the time from minutes to seconds in the article. How many seconds did the average student spend on homework?

A. 80 seconds
B. 120 seconds
C. 800 seconds
D. 1,200 seconds

46. Choose the circled group that represents 1/3.



A. A
B. B
C. C
D. D

47. There are 4 red cars, 5 blue cars, and 2 green cars in the parking lot. What is the fraction of Blue cars in the parking lot?

A. $\frac{5}{4}$

B. $\frac{5}{9}$

C. $\frac{5}{11}$

D. $\frac{11}{5}$

48. What is the fraction for the shaded part of this set?

A. 3/8
B. 3/4
C. 3/7

Name: _____

Writing and Reading Numbers Up to 9,999

Write the word name for each number below.

example: 2,578 - two thousand, five hundred seventy-eight

a. 3,415 - _____

b. 9,634 - _____

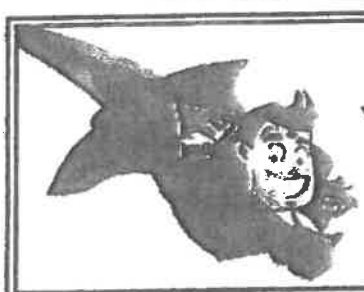
c. 5,672 - _____

d. 8,032 - _____

e. 4,400 - _____

f. 6,' _____

g. 9,: _____



~PREVIEW~

Please log in or register to download the printable version of this worksheet.

Now wri

example: four thousand, six hundred seven- 4,607

h. three thousand, one hundred fifteen - _____

i. one thousand, four hundred five - _____

j. seven thousand, twenty-one - _____

k. eight thousand, ninety-two - _____

l. five thousand, six hundred, eighty-six - _____

m. two thousand, eighty - _____

n. nine thousand, ninety-nine - _____

Converting American Capacity

Name:

Fill in the blank to make each conversion true.

One trick to remember the American Capacity conversions is to remember the numbers:
8 2 2 4
These correspond to the measurement units needed for the next higher measurement unit (see the example to the right).

8 Ounces = 1 Cup
2 Cups = 1 Pint
2 Pints = 1 Quart
4 Quarts = 1 Gallon

1) _____ ounces = 2 cups
2) _____ ounces = 7 cups
3) _____ cups = 40 ounces
4) _____ cups = 32 ounces
5) _____ cups = 80 ounces
6) _____ cups = 3 pints
7) _____ cups = 2 pints
8) _____ cups = 5 pints
9) _____ pints = 14 cups
10) _____ pints = 20 cups
11) _____ pints = 6 quarts
12) _____ pints = 7 quarts
13) _____ quarts = 20 pints
14) _____ quarts = 16 pints
15) _____ quarts = 10 pints
16) _____ quarts = 8 gallons
17) _____ quarts = 9 gallons
18) _____ gallons = 8 quarts
19) _____ gallons = 40 quarts
20) _____ gallons = 28 quarts

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Multiplying Fractions by Whole Numbers

Name:

Solve each problem. Answer as a mixed fraction.

Ex) $\frac{1}{8} \times 4 = \frac{4}{8}$

1) $\frac{1}{5} \times 2 =$

2) $4 \times \frac{3}{5} =$

3) $\frac{2}{10} \times 10 =$

4) $\frac{2}{5} \times 5 =$

5) $7 \times \frac{4}{5} =$

6) $3 \times \frac{4}{5} =$

7) $2 \times \frac{7}{10} =$

8) $6 \times \frac{1}{4} =$

9) $8 \times \frac{8}{12} =$

10) $\frac{1}{8} \times 2 =$

11) $\frac{3}{6} \times 6 =$

12) $\frac{1}{4} \times 7 =$

13) $3 \times \frac{3}{4} =$

14) $9 \times \frac{1}{3} =$

15) $\frac{8}{12} \times 6 =$

16) $7 \times \frac{5}{6} =$

17) $3 \times \frac{2}{4} =$

18) $\frac{1}{8} \times 7 =$

19) $\frac{1}{3} \times 10 =$

20) $\frac{1}{3} \times 7 =$

Answers

Ex. 4/8

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Adding & Subtracting Fractions

Name:

Solve each problem. Write the answer as a mixed number fraction (if possible).

1) $\frac{1}{2} - \frac{1}{2} =$

2) $\frac{4}{6} - \frac{2}{6} =$

3) $\frac{3}{6} - \frac{1}{6} =$

4) $\frac{9}{10} - \frac{1}{10} =$

5) $\frac{5}{10} - \frac{3}{10} =$

6) $\frac{2}{6} - \frac{1}{6} =$

7) $\frac{3}{4} - \frac{2}{4} =$

8) $\frac{8}{10} - \frac{2}{10} =$

9) $\frac{8}{12} - \frac{1}{12} =$

10) $\frac{6}{10} - \frac{3}{10} =$

11) $\frac{2}{5} + \frac{2}{5} =$

12) $\frac{1}{5} + \frac{1}{5} =$

13) $\frac{1}{3} + \frac{2}{3} =$

14) $\frac{2}{12} + \frac{3}{12} =$

15) $\frac{4}{8} + \frac{1}{8} =$

16) $\frac{6}{12} + \frac{5}{12} =$

17) $\frac{3}{4} + \frac{3}{4} =$

18) $\frac{3}{4} + \frac{2}{4} =$

19) $\frac{2}{10} + \frac{9}{10} =$

20) $\frac{9}{10} + \frac{4}{10} =$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

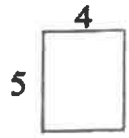
1-10	95	90	85	80	75	70	65	60	55	50

Finding Perimeter & Area

Name:

Find the perimeter and area of each figure. Each figure is in inches (in). Not to scale.

1)



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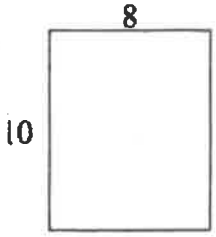

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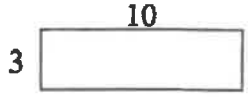
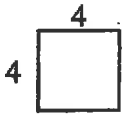


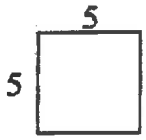
4)

5)



6)

7)



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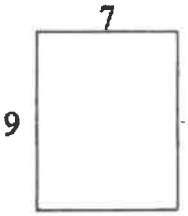

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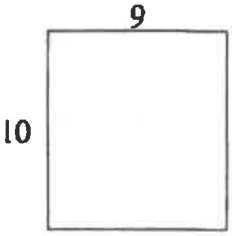
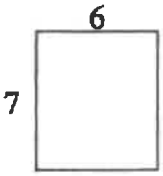


10)

11)



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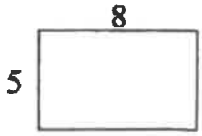

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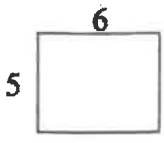

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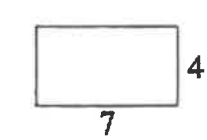

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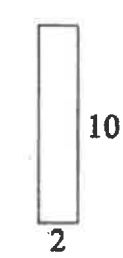


Answers

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____
6. _____ _____
7. _____ _____
8. _____ _____
9. _____ _____
10. _____ _____
11. _____ _____
12. _____ _____
13. _____ _____
14. _____ _____
15. _____ _____

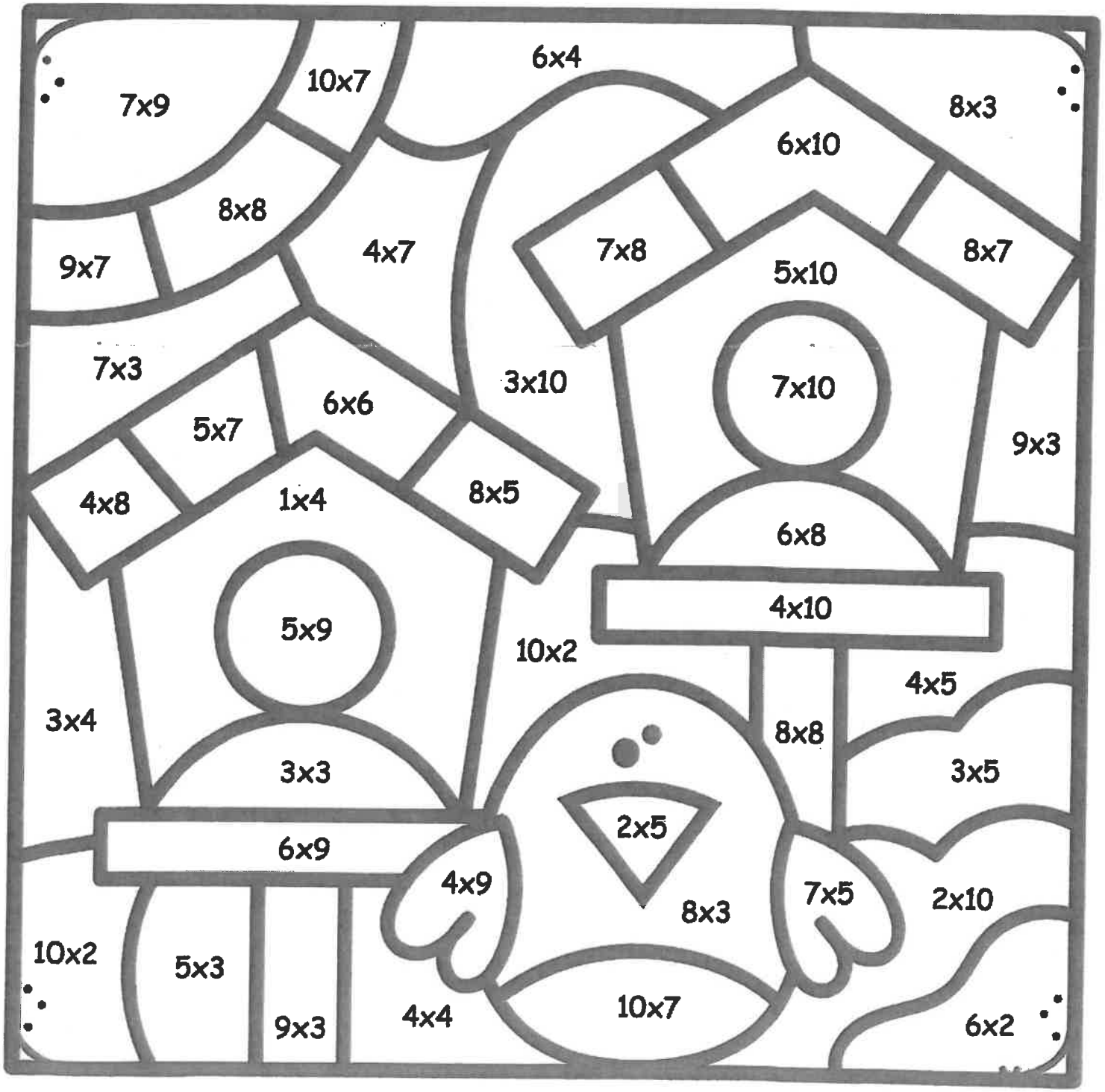
1-10	93	87	80	73	67	60	53	47	40	33
11-15	27	20	13	7	0					

Multiplication

Name: _____

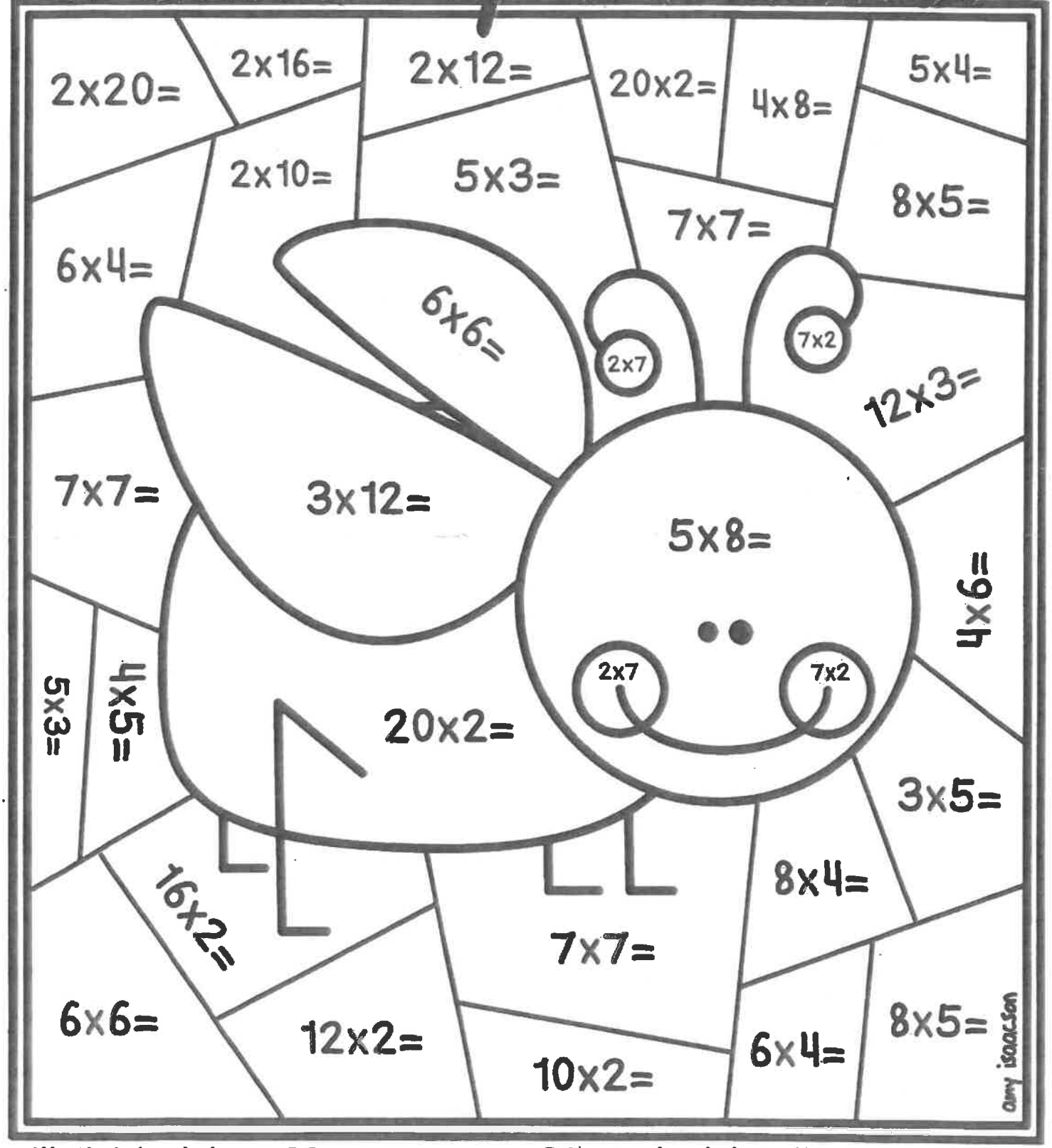
Solve the multiplication equations. Use the code to color the picture.

0-10 = orange
11-20 = green
21-30 = blue
31-40 = purple
41-50 = pink
51-60 = red
61-70 = yellow



Kiki's Kubby

Wanna Fly With Me?



14=light pink
15=orange
20=red
24=purple
32=dark pink
36=dark green
40=light green
49=yellow

Multiple Choice (Work out problems on looseleaf. Attach to the test).

____ 20. Solve. 5,216 ÷ 3

A. 1,738 r1 B. 1,738 r2 C. 2,405 r1 D. 2,405 r2

____ 21. Colin, Sam, Preston, and Alex scored a total of 96 points at their basketball game. If they each scored an equal number of points, how many points did each boy score?

A. 24 points B. 36 points C. 39 points D. 384 points

____ 22. Carlee said she read a book that was 266 pages. If she read an equal number of pages each day for 7 days, how many pages did Carlee read each day?

A. 36 pages B. 38 pages C. 43 pages D. 44 pages

____ 23. Solve. 382 ÷ 7

A. 44 r4 B. 55 r3 C. 54 r4 D. 66

____ 24. Kayla has 183 stickers. If she wants to share them with 3 friends, about how many stickers will each friend get?

A. 20 stickers B. 30 stickers C. 40 stickers D. 60 stickers

25. Constructed Response #1: (2 points)

Create your own division word problem. Then, solve it.

Division Word Problem:	Solve:
_____	
_____	
_____	
_____	

26. Constructed Response #2: (2 points) - Harriet solved the division problem below, but when she checked with a calculator she got a different answer. Find the mistake in Harriet's work. Explain Harriet's mistake and rework the problem correctly.

```
  132 r3
5)463
 -5
  16
 -15
   13
  -10
    3
```

Explain: _____

Rework: 5)463

2014©Kathleen & Mande'

Name _____

Partial Quotients

8 | 1,345

7 | 7,894

5 | 1,248

3 | 9,807

4 | 5,212

9 | 4,609

6 | 3,244

2 | 9,098

5 | 4,510

Monica Abarca ©

Word to Numeric w/ Decimals

Name:

Determine which choice best show the value written as a numeral.

1) eight hundred ninety-four and twenty-one hundredths
A. 894.21 B. 894.12 C. 894.0021 D. 498.2

2) eighty-one and nine hundred fifty-eight thousandths
A. 81.958 B. 18.958 C. 18.95 D. 18.859

3) nine hundred forty-seven and twenty-five thousandths
A. 749.0 B. 947.520 C. 947.025 D. 947.25

4) two hundred seventy-one and nine hundred eighty-seven thousandths
A. 271.0987 B. 271.987 C. 172.789 D. 172.987

5) eighty-six and twenty-seven thousandths
A. 86.720 B. 86.027 C. 68.02 D. 86.0027

6) six hundred thirty-six and six hundred thirteen thousandths
A. 636.613 B. 636.00613 C. 636.6 D. 636.0613

7) sixty-five and seventeen hundredths
A. 65.0017 B. 65.17 C. 56.1 D. 65.71

8) four hundred seventy-five and one tenth
A. 475.001 B. 574.1 C. 475.01 D. 475.1

9) forty-five and sixty-two hundredths
A. 45.62 B. 54.6 C. 45.26 D. 54.62

10) four hundred seventy-three and six hundredths
A. 374.60 B. 473.006 C. 374.06 D. 473.06

11) sixty-one and ninety-five hundredths
A. 16.59 B. 61.59 C. 61.95 D. 16.95

12) four hundred thirty-four and twenty-five thousandths
A. 434.025 B. 434.520 C. 434.25 D. 434.0025

13) seventy-one and fifty-six thousandths
A. 71.56 B. 71.0056 C. 17.056 D. 71.056

14) thirty-three and four hundred fifty-two thousandths
A. 33.0452 B. 33.452 C. 33.254 D. 33.4

15) three hundred fifty-eight and six hundred eighty-two thousandths
A. 358.286 B. 358.682 C. 853.286 D. 853.68

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

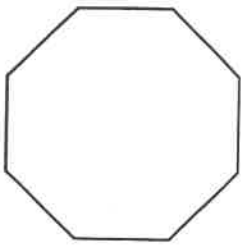
1-10	93	87	80	73	67	60	53	47	40	33
11-15	27	20	13	7	0					

Identifying Regular Shapes

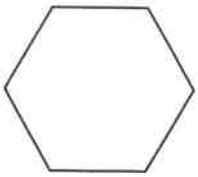
Name:

Identifying the type of shape shown.

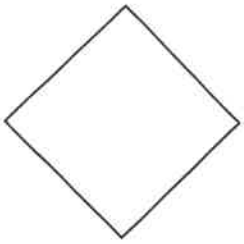
1)



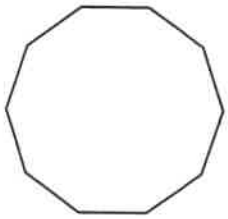
2)



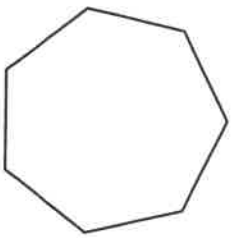
3)



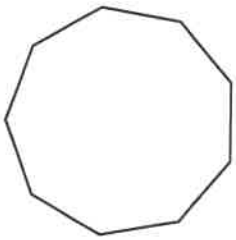
4)



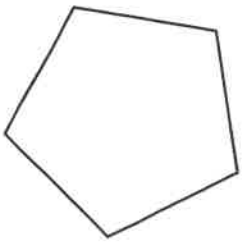
5)



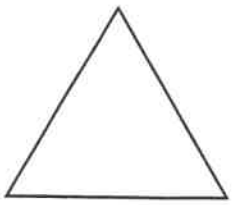
6)



7)



8)



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1-8	88	75	63	50	38	25	13	0