

# SUMMER PACKET

Mrs. A. Cruz/Resource

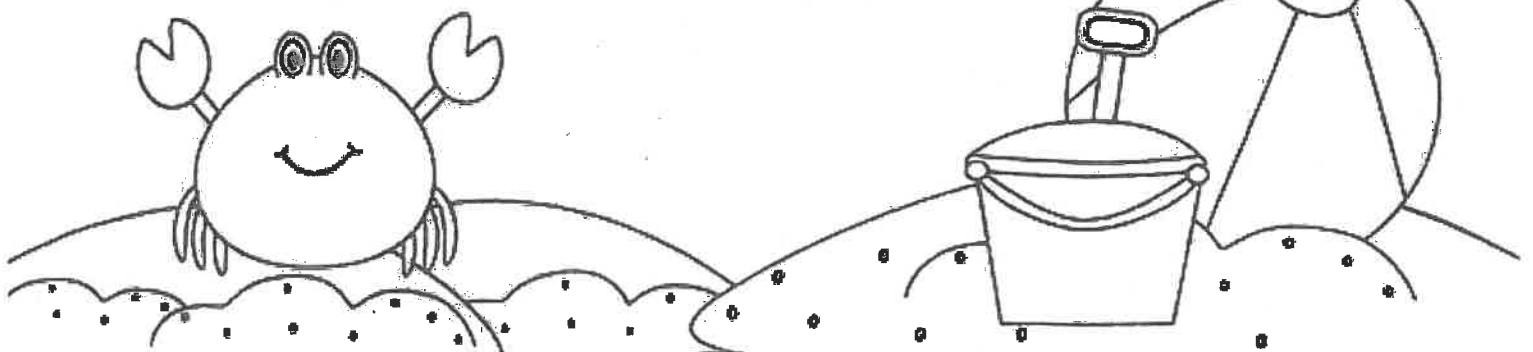
3rd grade LANGUAGE

ARTS

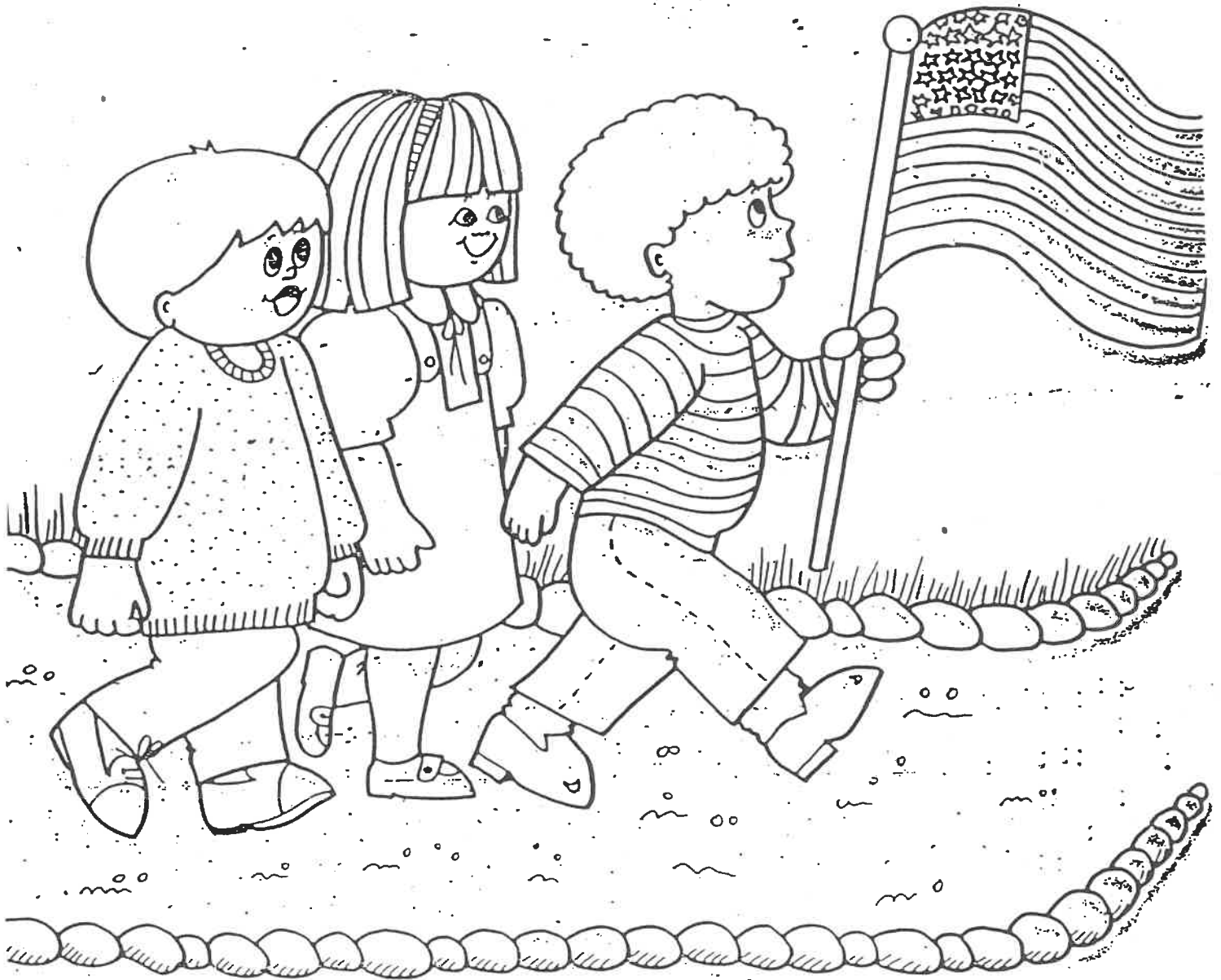
Paterson Public School

# 25

Have a wonderful, restful  
and safe summer!!



# I'm Proud to Be an American



# Spelling

Name \_\_\_\_\_



Date \_\_\_\_\_

(Key 1 - Answer ID # 0883608)

Circle the correct word.

1.	movemint	movemet	mvement	movement
2.	pridiction	prediction	predictoin	predicteon
3.	cirrus	sohrihs	cirus	sahrohs
4.	heppening	happening	hapening	heppaning
5.	sense	sonse	sehn	sene
6.	whil	while	wiel	whili
7.	meteorologiss	meteueroluhjihsts	meteorologists	meetueuroluhjihsts
8.	precippitatoin	precipitatoin	precipitetion	precipitation
9.	hevy	heavy	hehvea	haevy
10.	another	anothir	uhnuthur	another
11.	whic	whuch	wich	which
12.	heariing	hihrihn	hearing	haerig
13.	thunderstorm	thuhndursawrm	thundertorm	thundestorm
14.	alsoh	also	alsoo	alsa
15.	slet	sleet	sleat	sliet
16.	obsirvation	observatoin	abservatoin	observation
17.	siet	sait	sight	sigt
18.	wipy	wisy	wihpee	wispy
19.	wuol	wooll	wool	wal
20.	impartant	impoortant	important	importent
21.	limz	lims	limbs	lihz
22.	peant	piot	poit	point
23.	catton	kootuhn	cotton	cootton
24.	forecat	forecest	forecast	foricast
25.	nimbotratus	nimbosratus	nimbostratus	nimbostatus

June, 2024

Dear Students and Parents,

This truly has been a wonderful and unique year! It was a pleasure working with your child and seeing him/her grow. They have learned so many things. I am very proud of them! To ensure that they retain what they have learned this year, I am providing you with a summer assignment. This includes activities they will need to complete and return the first day of school in September. Please, encourage your child to complete this packet daily. This will help them significantly.

Best wishes for an enjoyable summer break! Thank you! Sincerely,

Mrs. Cruz/Resource Teacher

Name \_\_\_\_\_

**Write the correct form of the present-tense verb so that it agrees with the subject.**

1. Rose and Jill \_\_\_\_\_ the night sky. (watch)
2. They \_\_\_\_\_ for shooting stars. (hunt)
3. Rose's mother \_\_\_\_\_ a telescope. (bring)
4. A telescope \_\_\_\_\_ them look at the stars. (help)
5. The girls \_\_\_\_\_ the moon. (see)
6. It \_\_\_\_\_ big and white. (look)
7. A star \_\_\_\_\_ across the sky. (shoot)
8. It \_\_\_\_\_ in the darkness. (flash)



# Classic Book Report

As you read your book, use the boxes below to take notes about your book. Use your notes to write a 3 to 5 paragraph essay about your book. Your 3 to 5 paragraph essay must be typed or neatly printed in blue or black ink. Remember, a paragraph has 5 sentences.

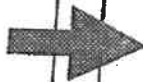
Title of Book:

Author:

Setting:

Conflict or Problem:

Characters:



Conclusion or Resolution:



Your opinion about the book:

As you read this story, think about what parts are **fact** and what parts are **opinion**.

Jack lives in a small town in Australia. The closest big city is an hour's drive away. Jack looks forward to going to the city because when they drive through the countryside they almost always see kangaroos. Sometimes they even see a baby kangaroo riding in its mother's pouch.

Jack knows all about kangaroos. A baby is called a joey, a mother is called a doe, and a father is called a boomer. A group of kangaroos is called a mob.

Once, Jack saw a kangaroo jump about three times its height. It was an amazing sight! He knows that when kangaroos are hopping along at high speed, they can go as fast as 40 miles per hour.

Jack also knows that even though kangaroos are fun to look at, you wouldn't want to try to pet one. If a kangaroo thinks it is in danger, it just might lean back on its big tail and kick you with its back feet.

Circle the word "fact" if it is *true* or it *really happened* in the story.  
Circle the word "opinion" if it is *what someone thinks or believes*.

6. Jack lives an hour's drive away from the city.      fact      opinion

7. Jack likes when his family drives to the city.      fact      opinion

8. Baby kangaroos are called joeys.      fact      opinion

9. Jack was amazed at the sight of a kangaroo jumping almost three times its height.      fact      opinion

10. Jack knows that kangaroos can be dangerous.      fact      opinion

11. What is one other **fact** from the story about Jack?

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# Order of Letters - Uppercase

## Alphabet Worksheet

Fill in the missing letters in each line!

A	B	C	_____	E	_____
---	---	---	-------	---	-------

D	E	F	_____	_____	I
---	---	---	-------	-------	---

J	_____	L	M	N	_____
---	-------	---	---	---	-------

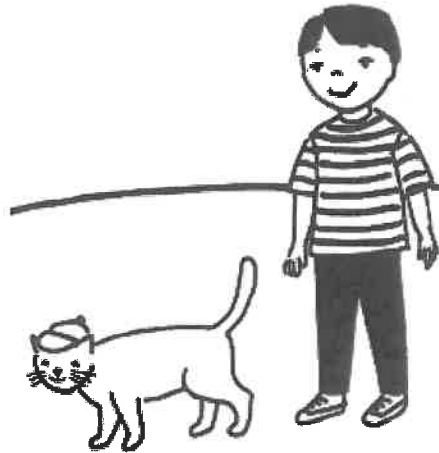
U	V	W	_____	_____	Z
---	---	---	-------	-------	---

P	Q	_____	_____	T	U
---	---	-------	-------	---	---

G	_____	_____	J	K	L
---	-------	-------	---	---	---

Name \_\_\_\_\_

## Sam and Mac



- 9 Sam has a cat. We call the cat "Mac."  
 18 Sam has a cap. A cap is a hat.  
 24 Mac the Cat has a cap!  
 30 Mac the Cat ran a lap!  
 36 Mac has a mat for cats.  
 46 Mac has a nap on the mat. Sam pats Mac.  
 52 Sam has ham. Mac has jam.  
 59 Sam and Mac like jam and ham.

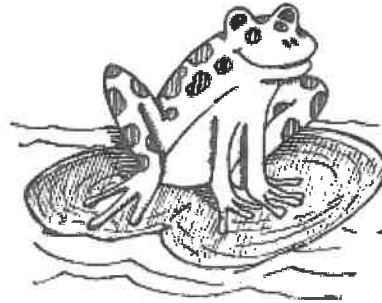
**1. Circle all the words that have the short *a* sound.**

**2. Complete the sentences.**

Mac the Cat has a \_\_\_\_\_!

Mac has a nap on the \_\_\_\_\_.

Name \_\_\_\_\_

**Frogs**

- 10 This is a frog. It has spots on its back.  
 19 The frog sits. It sits in the hot sun.  
 28 The frog naps. It naps on a big log.  
 34 The frog dips in the pond.  
 42 The frog swims. It swims in a pond.  
 51 The frog jumps. It jumps up on its pad.  
 60 The frog hops. It hops on land. Plop, plop!  
 65 Frogs can do a lot.  
 78 If you see a frog, see if it hops or if it runs.

**1. Circle all the words that end in -s that tell about an action that is happening now.**

**2. Complete the sentences.**

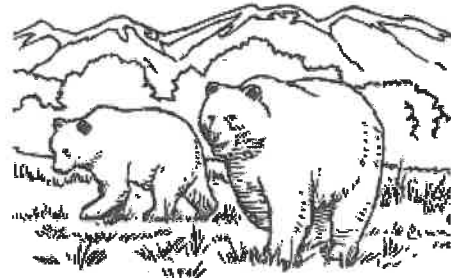
The frog has \_\_\_\_\_ on its back.

This frog \_\_\_\_\_ on a log.

Name \_\_\_\_\_

## Bears

7 Let's be aware of the kinds of  
12 bears! The United States has  
17 brown bears, black bears, grizzly  
23 bears and polar bears. All bears  
28 are mammals with thick hair.



38 The black bear is the most common bear. Black bears  
50 can be 5 to 6 feet and 200–600 pounds. Brown bears  
60 can grow bigger than black bears. They can reach 800  
72 or 900 pounds. The biggest bear is the polar bear. It can  
82 reach 900 to 1,600 pounds! It is the most rare.

93 We need to protect bears. If we care about wild bears,  
103 we cannot feed them. Beware of bears caring for cubs  
114 or hunting for food. Be prepared—they can give you a  
125 scare! The more we know, the better off we will be.

1. Circle the words that have the same sounds as the word *air*.

2. Complete the sentences.

The most common bear is the \_\_\_\_\_.

Beware of bears that are caring for \_\_\_\_\_.

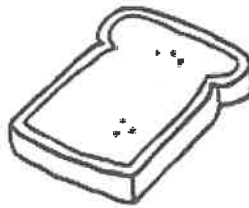
Name \_\_\_\_\_

Say the name of each picture. Draw a circle around the two pictures in each row whose names begin with the same sound.

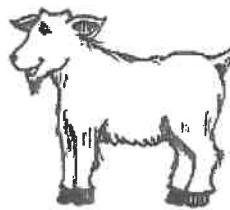
1.



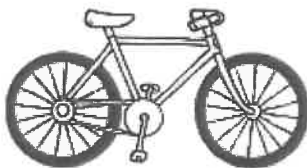
2.



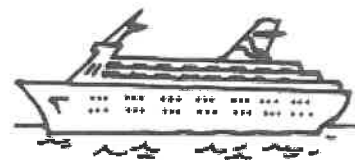
3.



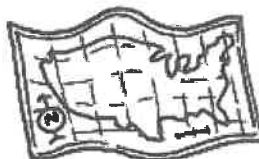
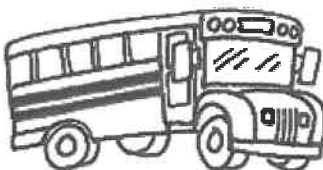
4.



5.

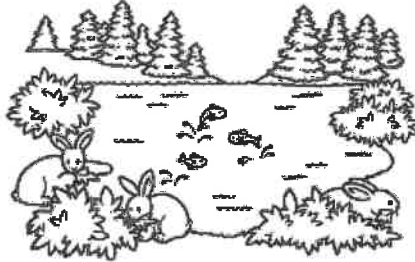


6.



Name \_\_\_\_\_

## Spring Changes



7 Springtime brings change to land. Ice splits.

16 It makes lakes throb with fresh water. Striped fish  
26 thrash and splash. They jump and plop with a "splat!"

36 Plants spring up around the lake. They thrive in the  
46 Sun. A spruce with big branches stretches up and up.

54 Rabbits with black splotches snack on plants. They  
56 thrive, too.

67 But then, a fox gets ready to strike! It chases the  
74 rabbits. The rabbits sprint with big strides.

85 They hide in a thick shrub. They get away with no  
86 scratches.

96 It is a thrill to gaze at. Springtime is splendid.

**1. Circle the words with three-letter blends.**

**2. Complete the sentences.**

The \_\_\_\_\_ has big branches.

The rabbits sprint with big \_\_\_\_\_.

Read the passage. Then answer each question.

## Ten Little Cookies

Ten little cookies, brown and crisp and fine—  
Grandma gave Baby one; then there were nine.  
Nine little cookies on a china plate—  
Betty took a small one; then there were eight.  
Eight little cookies, nice and round and even—  
The butcher boy ate one; then there were seven.  
Seven little cookies, much liked by chicks—  
The old hen ate one, then there were six.  
Six little cookies, when  
grandma went to drive—  
Betty had another one; then  
there were five.  
Five little cookies, placed too  
near the door—  
The little doggie ate one; then  
there were four.



**Questions:**

1. How many cookies were left after the butcher boy ate one?

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2. Who ate the cookie placed near the door?

---

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3. What kind of cookie did Grandpa eat?

---

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4. How many cookies did Betty eat in all?

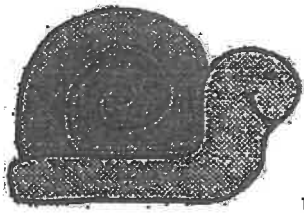
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Read and fill in the following pages.

## Sammy the Snail



Sammy the snail was sad. He was lost and couldn't find his way home. Sammy crept slowly down the sidewalk. Freddy the frog hopped over to Sammy and asked him why he was so sad. "I can't find my way home," said Sammy. "Maybe I can help you!" said Freddy. "I live on a lily pad on the lake. Maybe you live on a lily pad too," croaked Freddy. Sammy followed Freddy to the lake. Freddy jumped from lily pad to lily pad. Sammy tried to jump but couldn't move. "I don't think I live on a lily pad," said Sammy sadly. So Sammy crept on. Then Betty the Bird spotted sad little Sammy. "Why are you so sad Sammy?" asked Betty. "I can't find my way home," said Sammy. "Maybe I can help you!" chirped Betty. "I live high in the tree in a nest made of twigs. Maybe you live in a nest like me!" said Betty. Sammy followed Betty to a big oak tree. Betty flew high up in the tree and settled into her nest. Sammy tried to crawl up the tree, but it was too hard. "I don't think I live in a tree," said Sammy sadly. Sammy crept away feeling lost and alone. Sammy crept along the sidewalk for a long time. He was about to give up when Tommy the Turtle crawled up next to Sammy. "Why the sad face Sammy?" asked Tommy. "I'm lost and can't find my way home," cried Sammy. "I don't live on a lily pad. I don't live in a tree. Maybe I don't have a home." "Oh, silly Sammy!" smiled Tommy. "You are not lost. You carry your home on your back, just like me! Watch me, and I'll show you." Tommy slowly pulled his head into his shell. Then Tommy poked his head out and smiled. "Now you try it!" said Tommy. Sammy curled up inside his shell. He was finally home!



Name: \_\_\_\_\_

# Sequence Sammy the Snail

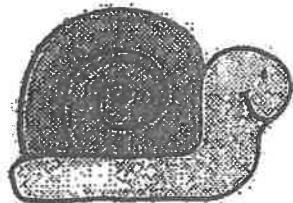
Help Sammy find his way home.

First, \_\_\_\_\_

Then, \_\_\_\_\_

Next, \_\_\_\_\_

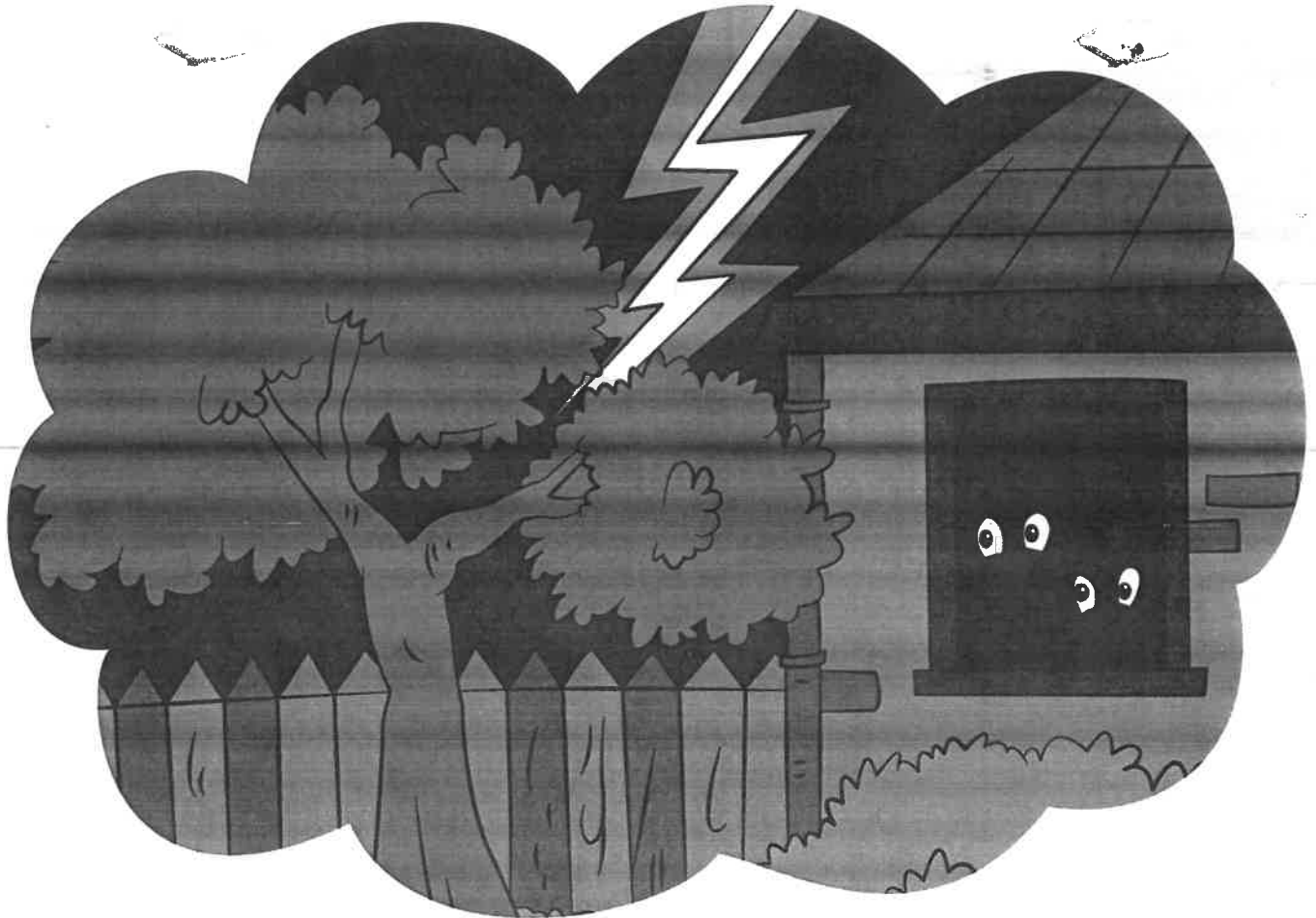
Last, \_\_\_\_\_



# A Scary Time

Smart Alec loved visiting his cousin Teddy in the country. There were many new things for him to see and do. One evening was different from all of the others. Smart Alec and Teddy were inside the house when they heard a loud crash. They looked toward the window and heard the crashing sound of thunder. They saw lightning strike an old oak tree. Then they saw the oak tree split into two pieces! Suddenly everything went dark inside the house. The electricity went out! Smart Alec had never been in a storm where the electricity went out.

"It's too dark in here," Smart Alec said. "Do you have a flashlight?" he asked Teddy. Smart Alec was scared.



# SUMMER PACKET

Mrs. A. Cruz/Resource

3rd grade

Mathematics

Paterson Public

School 25

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and a safe summer!!

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June, 2024

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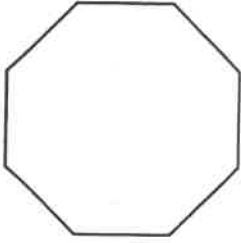
### Math Websites for Students and Parents to Enjoy!

<a href="http://www.aplusmath.com">http://www.aplusmath.com</a>	This web site was developed to help students improve their math skills interactively. Included are math games, flash cards, worksheets and much more!
<a href="http://www.aaamath.com">http://www.aaamath.com</a>	AAA Math features interactive arithmetic lessons. Unlimited practice is available on each topic (Kindergarten through Eighth grade level), which allows thorough mastery of the concepts.
<a href="http://www.usmint.gov/kids/">http://www.usmint.gov/kids/</a>	Summer fun with coins! Join the US Mint to teach children about money.
<a href="http://www.ixl.com/math/">http://www.ixl.com/math/</a>	All concepts are based on Michigan math standards. Click on concept and practice and receive instant feedback. Used in 150 countries!
<a href="http://nces.ed.gov/nceskids/createagraph/">http://nces.ed.gov/nceskids/createagraph/</a>	Learn how to graph! Here you will find five different graphs and charts for you to consider and to learn about.
<a href="http://www.coolmath.com/">http://www.coolmath.com/</a>	An amusement park of math and more!
<a href="http://www.discoveryeducation.com/free-puzzlemaker/">http://www.discoveryeducation.com/free-puzzlemaker/</a>	Puzzlemaker is a puzzle generation tool for teachers, students and parents. Create and print customized math puzzles.
<a href="http://www.quia.com/shared/">http://www.quia.com/shared/</a>	A website to browse through thousands of learning activities. All of the games and quizzes were created by educators.
<a href="http://www.math.com/">http://www.math.com/</a>	The world of math online! Math practices and more.
<a href="http://www.mathfactcafe.com/">http://www.mathfactcafe.com/</a>	Learn your facts! The math facts factory.
<a href="http://www.teachingtime.co.uk/index.html">http://www.teachingtime.co.uk/index.html</a>	Teaching time.
<a href="http://timeanddate.com/">http://timeanddate.com/</a>	Anything you want to know about dates and times around the world
<a href="http://nlvm.usu.edu/en/nav/vlibrary.html">http://nlvm.usu.edu/en/nav/vlibrary.html</a>	National Library of Virtual Manipulatives
<a href="http://nlvm.usu.edu/en/nav/category_g_2_t_3.html">http://nlvm.usu.edu/en/nav/category_g_2_t_3.html</a>	All about Geometry!
<a href="http://illuminations.nctm.org/ActivityDetail.aspx?ID=155">http://illuminations.nctm.org/ActivityDetail.aspx?ID=155</a>	Learn your multiplication facts!
<a href="http://www.mathsisfun.com/timestable.html">http://www.mathsisfun.com/timestable.html</a>	Timed table facts 1-15 and mixed review
<a href="http://www.econedlink.org/">http://www.econedlink.org/</a>	Money, Money, Money!

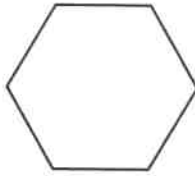


Identifying the type of shape shown.

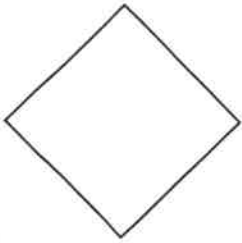
1)



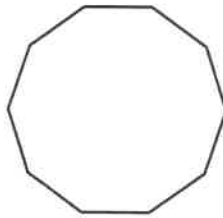
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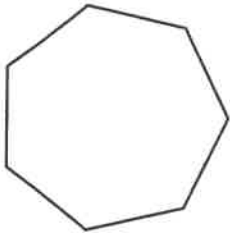
3)



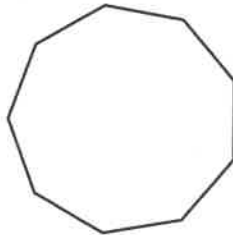
4)



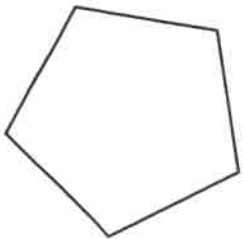
5)



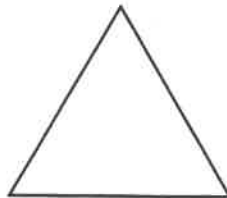
6)



7)



8)



Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_



Solve:

Name \_\_\_\_\_

$$\begin{array}{r} 597 \\ +249 \\ \hline \end{array}$$

$$\begin{array}{r} 898 \\ +433 \\ \hline \end{array}$$

$$\begin{array}{r} 589 \\ +867 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ +298 \\ \hline \end{array}$$

$$\begin{array}{r} 357 \\ +587 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ +269 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ +484 \\ \hline \end{array}$$

$$\begin{array}{r} 378 \\ +499 \\ \hline \end{array}$$

$$\begin{array}{r} 554 \\ +888 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ +929 \\ \hline \end{array}$$

$$\begin{array}{r} 347 \\ +836 \\ \hline \end{array}$$

$$\begin{array}{r} 993 \\ +698 \\ \hline \end{array}$$

$$\begin{array}{r} 655 \\ +489 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ +824 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ +989 \\ \hline \end{array}$$

$$\begin{array}{r} 446 \\ +966 \\ \hline \end{array}$$

$$\begin{array}{r} 544 \\ +999 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ +688 \\ \hline \end{array}$$

$$\begin{array}{r} 987 \\ +597 \\ \hline \end{array}$$

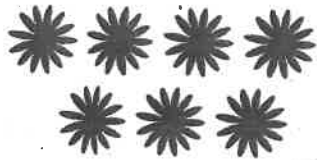
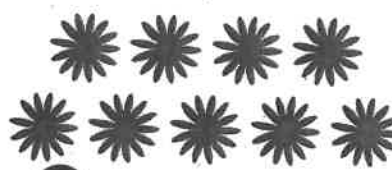
$$\begin{array}{r} 458 \\ +453 \\ \hline \end{array}$$



Get Your  
SKATES  
ON

©Copper Classroom

Count the flowers to help solve the addition problems.

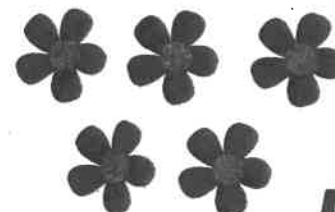

$7 + 9 =$




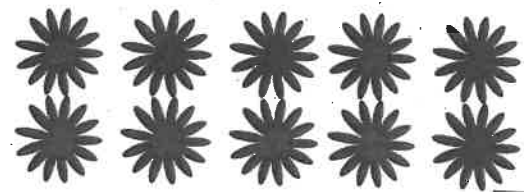

$6 + 4 =$




$8 + 1 =$

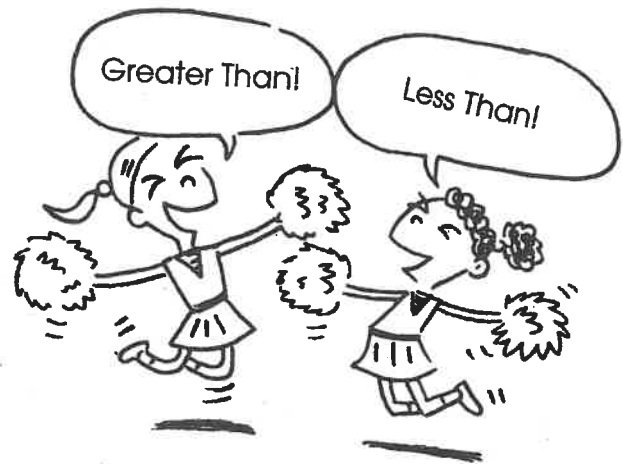
$5 + 2 =$

$3 + 10 =$

# Greater Than or Less Than?

Complete each subtraction problem. Then fill in the box with  $>$ ,  $<$ , or  $=$  to compare the answers.



$$1. \quad \begin{array}{r} 61 \\ - 56 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 72 \\ - 29 \\ \hline \end{array}$$

$$2. \quad \begin{array}{r} 44 \\ - 27 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 45 \\ - 28 \\ \hline \end{array}$$

$$3. \quad \begin{array}{r} 57 \\ - 39 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 63 \\ - 45 \\ \hline \end{array}$$

$$4. \quad \begin{array}{r} 71 \\ - 48 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 98 \\ - 59 \\ \hline \end{array}$$

$$5. \quad \begin{array}{r} 83 \\ - 34 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 74 \\ - 26 \\ \hline \end{array}$$

$$6. \quad \begin{array}{r} 92 \\ - 78 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 85 \\ - 67 \\ \hline \end{array}$$



Name \_\_\_\_\_

# CLUE #1

$5 \times 10 =$  V

$2 \times 10 =$  C

$3 \times 10 =$  E

$7 \times 10 =$  T

$2 \times 30 =$  O

$4 \times 20 =$  H

$3 \times 30 =$  N

$2 \times 20 =$  L

$5 \times 30 =$  P

$6 \times 20 =$  T

$4 \times 40 =$  I

$3 \times 60 =$  A

$7 \times 30 =$  Y

$5 \times 50 =$  S

$4 \times 60 =$  R

$3 \times 90 =$  D

120 80 30 50 30 80 160 20 40 30

60 90 40 210 80 180 270

60 90 30 150 30 240 250 60 90

160 90 160 70

Name \_\_\_\_\_



# CLUE #3

$5 \times ? = 350$  V

$2 \times ? = 60$  S

$3 \times ? = 120$  E

$2 \times ? = 180$  O

$4 \times ? = 40$  W

$3 \times ? = 240$  N

$5 \times ? = 300$  B

$? \times 20 = 180$  T

$? \times 40 = 320$  I

$? \times 30 = 90$  O

$? \times 50 = 200$  E

$? \times 60 = 300$  R

$7 \times ? = 140$  C

$2 \times ? = 100$  L

$? \times 60 = 360$  A

8 9

10 6 30

80 90 9 6

20 3 80 70 4 5 9 8 60 50 40

Solve:

Name \_\_\_\_\_

$$\begin{array}{r} 434 \\ -299 \\ \hline \end{array}$$

$$\begin{array}{r} 854 \\ -296 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ -448 \\ \hline \end{array}$$

$$\begin{array}{r} 504 \\ -286 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ -333 \\ \hline \end{array}$$

$$\begin{array}{r} 944 \\ -458 \\ \hline \end{array}$$

$$\begin{array}{r} 756 \\ -368 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ -556 \\ \hline \end{array}$$

$$\begin{array}{r} 430 \\ -393 \\ \hline \end{array}$$

$$\begin{array}{r} 907 \\ -599 \\ \hline \end{array}$$

$$\begin{array}{r} 928 \\ -509 \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ -489 \\ \hline \end{array}$$

$$\begin{array}{r} 934 \\ -287 \\ \hline \end{array}$$

$$\begin{array}{r} 724 \\ -428 \\ \hline \end{array}$$

$$\begin{array}{r} 940 \\ -259 \\ \hline \end{array}$$

$$\begin{array}{r} 753 \\ -294 \\ \hline \end{array}$$

$$\begin{array}{r} 556 \\ -227 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ -499 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ -339 \\ \hline \end{array}$$

$$\begin{array}{r} 824 \\ -267 \\ \hline \end{array}$$


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# Identifying fractions - using blocks

## Fractions Worksheet


Color the fraction.


1.  $\frac{1}{3} =$  

2.  $\frac{1}{2} =$  


3.  $\frac{2}{6} =$  

4.  $\frac{4}{10} =$  


5.  $\frac{2}{5} =$  


6.  $\frac{6}{8} =$  

7.  $\frac{1}{5} =$  

8.  $\frac{3}{6} =$  

9.  $\frac{6}{10} =$  

10.  $\frac{2}{3} =$  


11.  $\frac{2}{4} =$  

12.  $\frac{1}{8} =$  

13.  $\frac{4}{6} =$  

14.  $\frac{2}{10} =$  

15.  $\frac{4}{5} =$  

16.  $\frac{1}{4} =$  

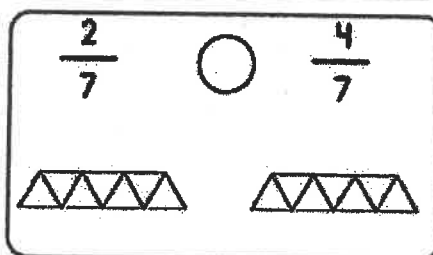
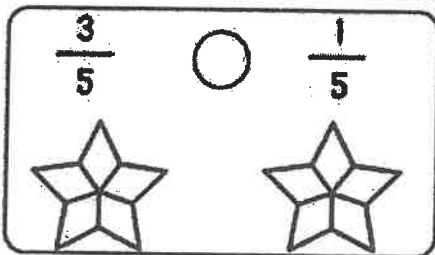
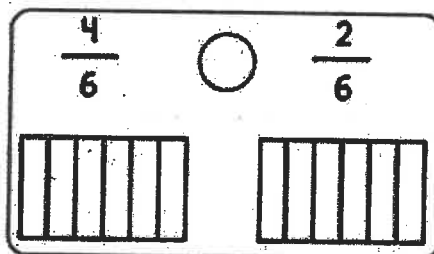
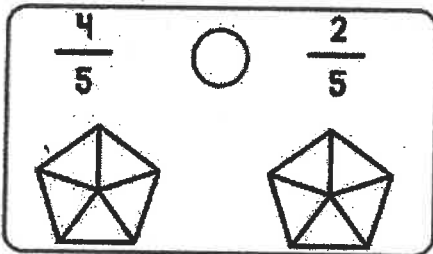
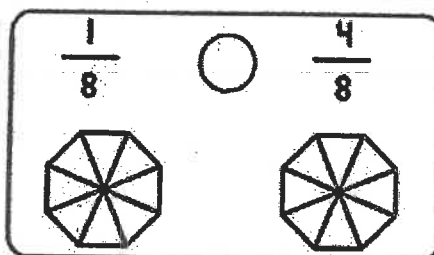
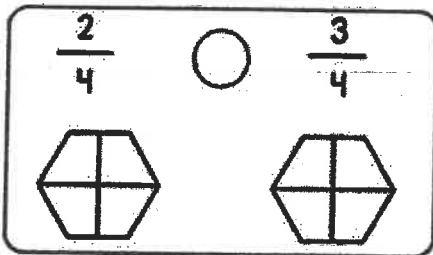
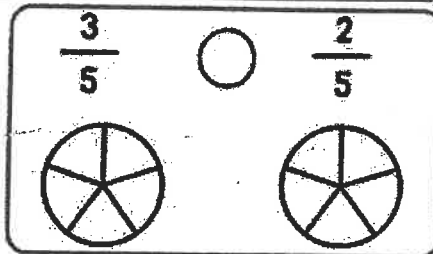
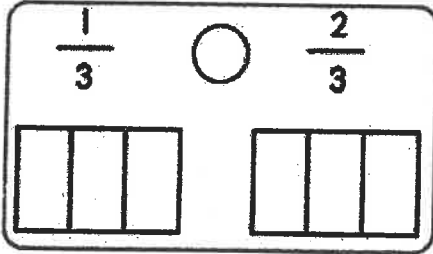
17.  $\frac{1}{10} =$  

18.  $\frac{7}{10} =$  

19.  $\frac{3}{8} =$  

20.  $\frac{5}{6} =$  

# Color & Compare Fractions



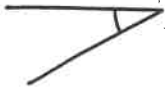


# Classifying angles (acute / obtuse / right)

## Geometry Worksheet

Classify the angles as acute, obtuse or right.

1)



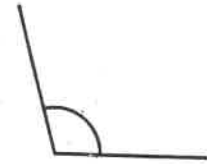
\_\_\_\_\_

2)



\_\_\_\_\_

3)



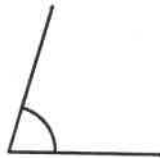
\_\_\_\_\_

4)



\_\_\_\_\_

5)



\_\_\_\_\_

6)



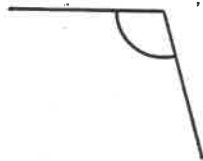
\_\_\_\_\_

7)



\_\_\_\_\_

8)



\_\_\_\_\_

9)



\_\_\_\_\_

Draw and label one acute, one obtuse and one right angle.

# Multiplying whole hundreds.

## Multiplication Worksheet

Find the product.

1.  $3 \times 600 =$  \_\_\_\_\_ 2.  $8 \times 300 =$  \_\_\_\_\_ 3.  $3 \times 800 =$  \_\_\_\_\_

4.  $3 \times 300 =$  \_\_\_\_\_ 5.  $3 \times 100 =$  \_\_\_\_\_ 6.  $6 \times 200 =$  \_\_\_\_\_

7.  $8 \times 500 =$  \_\_\_\_\_ 8.  $8 \times 200 =$  \_\_\_\_\_ 9.  $7 \times 600 =$  \_\_\_\_\_

10.  $8 \times 600 =$  \_\_\_\_\_ 11.  $9 \times 300 =$  \_\_\_\_\_ 12.  $6 \times 400 =$  \_\_\_\_\_

13.  $7 \times 500 =$  \_\_\_\_\_ 14.  $1 \times 300 =$  \_\_\_\_\_ 15.  $5 \times 400 =$  \_\_\_\_\_

16.  $7 \times 200 =$  \_\_\_\_\_ 17.  $5 \times 800 =$  \_\_\_\_\_ 18.  $4 \times 900 =$  \_\_\_\_\_

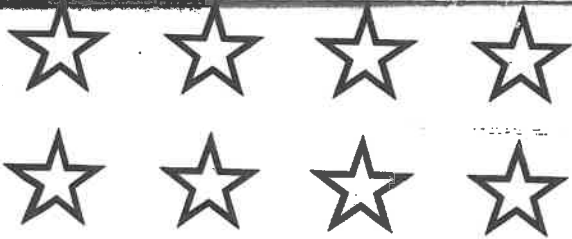
19.  $2 \times 100 =$  \_\_\_\_\_ 20.  $4 \times 600 =$  \_\_\_\_\_ 21.  $9 \times 600 =$  \_\_\_\_\_

22.  $3 \times 900 =$  \_\_\_\_\_ 23.  $4 \times 800 =$  \_\_\_\_\_ 24.  $4 \times 200 =$  \_\_\_\_\_

25.  $2 \times 300 =$  \_\_\_\_\_ 26.  $7 \times 700 =$  \_\_\_\_\_ 27.  $5 \times 500 =$  \_\_\_\_\_

# Fractional part of a set

Divide the stars into 4  
equal groups.



How many stars are in  
each group? \_\_\_\_\_

What is  $\frac{1}{4}$  of 8? \_\_\_\_\_

Divide the stars into 2  
equal groups.



How many stars are in  
each group? \_\_\_\_\_

What is  $\frac{1}{2}$  of 8? \_\_\_\_\_

Divide the stars into 4  
equal groups.



How many stars are in  
each group? \_\_\_\_\_

What is  $\frac{1}{4}$  of 12? \_\_\_\_\_

Divide the stars into 2  
equal groups.



How many stars are in  
each group? \_\_\_\_\_

What is  $\frac{1}{2}$  of 12? \_\_\_\_\_

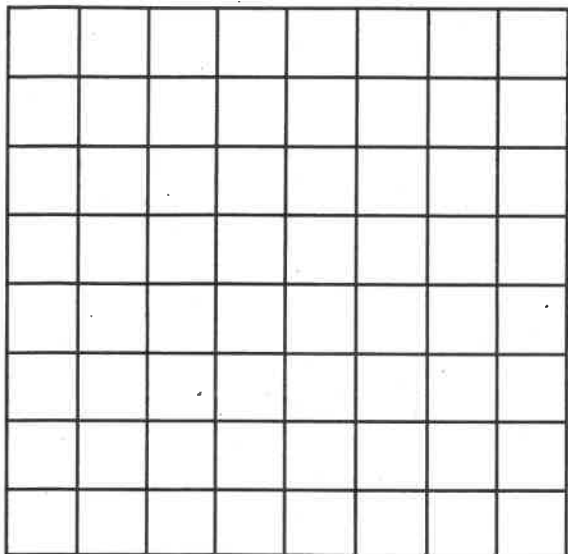
# Multiply with arrays

---

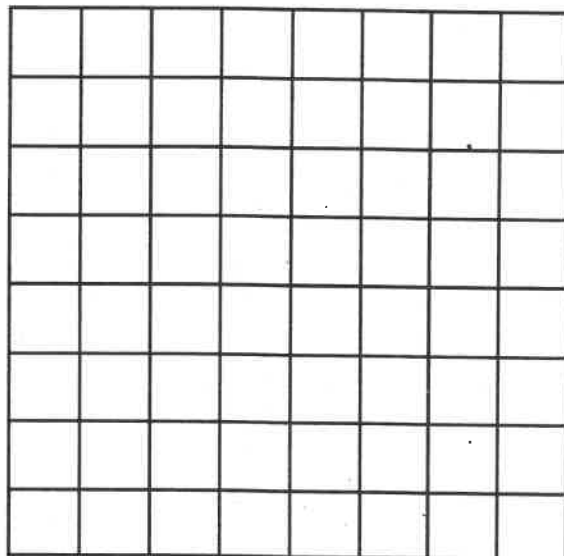
## Multiplication Worksheet

Color in squares to solve the multiplication question.

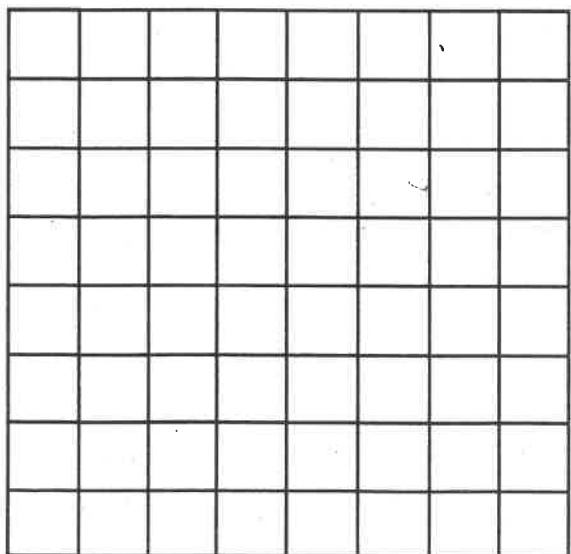
$3 \times 3 = \underline{\quad}$



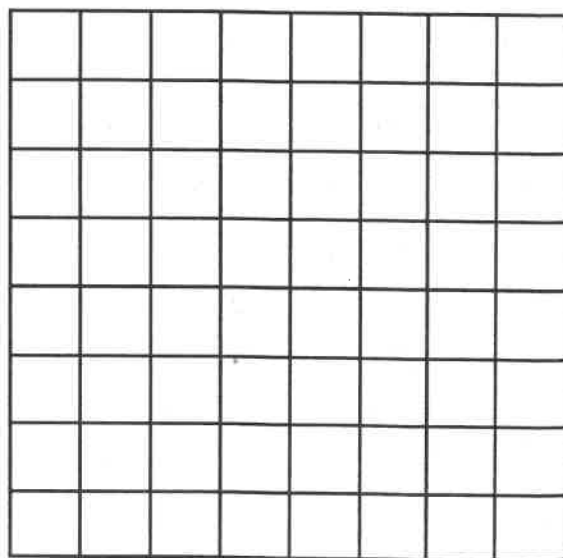
$5 \times 6 = \underline{\quad}$



$4 \times 7 = \underline{\quad}$



$2 \times 6 = \underline{\quad}$



# Subtracting fractions (like denominators)

---

## Fractions Worksheet

Find the difference.

1.  $\frac{10}{12} - \frac{3}{12} =$  \_\_\_\_\_

2.  $\frac{3}{4} - \frac{2}{4} =$  \_\_\_\_\_

3.  $\frac{4}{6} - \frac{3}{6} =$  \_\_\_\_\_

4.  $\frac{6}{10} - \frac{5}{10} =$  \_\_\_\_\_

5.  $\frac{7}{11} - \frac{2}{11} =$  \_\_\_\_\_

6.  $\frac{10}{12} - \frac{4}{12} =$  \_\_\_\_\_

7.  $\frac{8}{9} - \frac{7}{9} =$  \_\_\_\_\_

8.  $\frac{4}{5} - \frac{3}{5} =$  \_\_\_\_\_

9.  $\frac{7}{8} - \frac{6}{8} =$  \_\_\_\_\_

10.  $\frac{2}{3} - \frac{1}{3} =$  \_\_\_\_\_

11.  $\frac{5}{7} - \frac{3}{7} =$  \_\_\_\_\_

12.  $\frac{4}{6} - \frac{1}{6} =$  \_\_\_\_\_

13.  $\frac{7}{9} - \frac{5}{9} =$  \_\_\_\_\_

14.  $\frac{8}{12} - \frac{6}{12} =$  \_\_\_\_\_

15.  $\frac{6}{11} - \frac{4}{11} =$  \_\_\_\_\_

16.  $\frac{4}{10} - \frac{3}{10} =$  \_\_\_\_\_

17.  $\frac{3}{4} - \frac{1}{4} =$  \_\_\_\_\_

18.  $\frac{2}{5} - \frac{1}{5} =$  \_\_\_\_\_

19.  $\frac{6}{7} - \frac{4}{7} =$  \_\_\_\_\_

20.  $\frac{5}{6} - \frac{2}{6} =$  \_\_\_\_\_

21.  $\frac{7}{10} - \frac{2}{10} =$  \_\_\_\_\_

# Build a 3-digit number from the parts

## ! Place Value Worksheet

Example:  $836 = 800 + 30 + 6$

Write the 3-digit numbers

1. \_\_\_\_\_  $200 + 20 + 2$

2. \_\_\_\_\_  $500 + 60 + 4$

3. \_\_\_\_\_  $400 + 40$

4. \_\_\_\_\_  $800 + 50 + 2$

5. \_\_\_\_\_  $200 + 50 + 4$

6. \_\_\_\_\_  $900 + 70 + 5$

7. \_\_\_\_\_  $200 + 40 + 3$

8. \_\_\_\_\_  $200 + 20 + 6$

9. \_\_\_\_\_  $800 + 70 + 6$

10. \_\_\_\_\_  $400 + 30$

11. \_\_\_\_\_  $400 + 80 + 1$

12. \_\_\_\_\_  $400 + 90 + 5$

13. \_\_\_\_\_  $200 + 60 + 5$

14. \_\_\_\_\_  $900 + 20$

15. \_\_\_\_\_  $200$

16. \_\_\_\_\_  $600 + 30 + 8$

17. \_\_\_\_\_  $500 + 60 + 6$

18. \_\_\_\_\_  $700 + 20 + 6$

# Long division- single digit (no remainder)

## Grade Division Worksheet

Find the quotient.

1.  $7 \overline{)28}$

2.  $5 \overline{)40}$

3.  $5 \overline{)95}$

4.  $2 \overline{)36}$

5.  $3 \overline{)78}$

6.  $2 \overline{)20}$

7.  $8 \overline{)40}$

8.  $6 \overline{)42}$

9.  $4 \overline{)48}$

10.  $7 \overline{)56}$

11.  $5 \overline{)30}$

12.  $6 \overline{)36}$

13.  $9 \overline{)81}$

14.  $5 \overline{)50}$

15.  $3 \overline{)90}$

Name: \_\_\_\_\_

# Subtraction

a.

$$\begin{array}{r} 7,804 \\ - 3,213 \\ \hline \end{array}$$

b.  $9,486 - 327 = \underline{\hspace{2cm}}$

- c. A recycling company received 8,658 pieces of material. 972 pieces were metal and the rest were plastic. How many pieces of plastic material were recycled?

Show your work.

answer: \_\_\_\_\_

- d. Kyrie had \$4,372 in his savings account. He bought a new video game console for \$575. How much money does Kyrie have left in his savings account now?

Show your work.

answer: \_\_\_\_\_

- e. Fill in the missing value.

whole	
5,283	
3,419	
part	part

- f. Fill in the missing digits.

$$\begin{array}{r} 6,1\boxed{\phantom{0}}9 \\ - 82\boxed{\phantom{0}} \\ \hline 5,\boxed{\phantom{0}}33 \end{array}$$



## Perimeter and area of rectangles

### Grade 3 Geometry Worksheet

Find the perimeter and area of each rectangle.

1.



2.



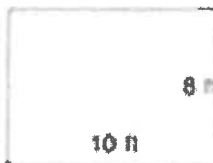
3.



4.



5.



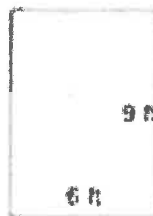
6.



7.



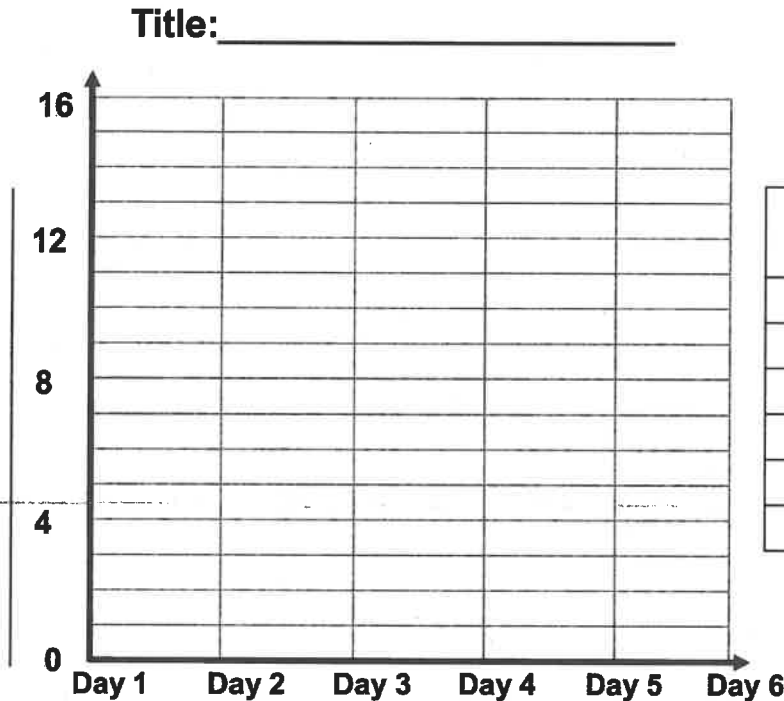
8.



# Hospital double line graph

## Data and Graphing Worksheet

The hospital recorded the patients admitted for six days.  
Draw a double line graph using the data.



Day	Number of patients	
	Male	Female
Day 1	2	5
Day 2	6	8
Day 3	9	5
Day 4	11	14
Day 5	8	7
Day 6	15	9

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____

- How many patients were admitted on Day 5? \_\_\_\_\_
- How many more male than female patients were admitted on day 5 and 6? \_\_\_\_\_
- On which day did the hospital admit the greatest number of patients? \_\_\_\_\_
- What is the difference between the number of patients on day 2 and 4? \_\_\_\_\_
- Which days did the hospital admit an equal number of patients? \_\_\_\_\_
- How many days did the hospital have more female than male patients? \_\_\_\_\_

## Mixed addition & subtraction word problems

---

### Grade 3 Math Word Problems Worksheet

Janine owns a catering service company. She was hired to cater for the mayor's 50th birthday.

1. For the appetizers, she needs to make 750 mini meat pies. She divided her crew into 3 teams. If the first team made 235, and the second made 275, how many pies should the third team make?
2. The next food item she has to prepare is soup. She needs 280 cups of mushroom soup. If the first team made 90 cups in 60 minutes, and the third team made 70 cups in 90 minutes, how many cups should the second team prepare in order to meet the required amount of soup?
3. For the first main dish, they were asked to cook steak. If the third and second team cooked 240 plates of steak, and the first team cooked 75 plates less than what the second and third team made, how many steaks did they cook altogether?



# Skip counting by 5's

---

Number Charts

Count by 5 from 5 to 320


5		15					
					70	75	
				145			
165					190		
	210						
245							
	290		300		310		320


# Identifying fractions - using blocks

## Fractions Worksheet

Color the fraction.

1.  $\frac{1}{3} =$  

2.  $\frac{1}{2} =$  

3.  $\frac{2}{6} =$  

4.  $\frac{4}{10} =$  


5.  $\frac{2}{5} =$  

6.  $\frac{6}{8} =$  

7.  $\frac{1}{5} =$  

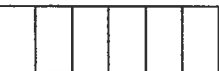
8.  $\frac{3}{6} =$  

9.  $\frac{6}{10} =$  

10.  $\frac{2}{3} =$  


11.  $\frac{2}{4} =$  

12.  $\frac{1}{8} =$  

13.  $\frac{4}{6} =$  

14.  $\frac{2}{10} =$  

15.  $\frac{4}{5} =$  

16.  $\frac{1}{4} =$  

17.  $\frac{1}{10} =$  

18.  $\frac{7}{10} =$  

19.  $\frac{3}{8} =$  

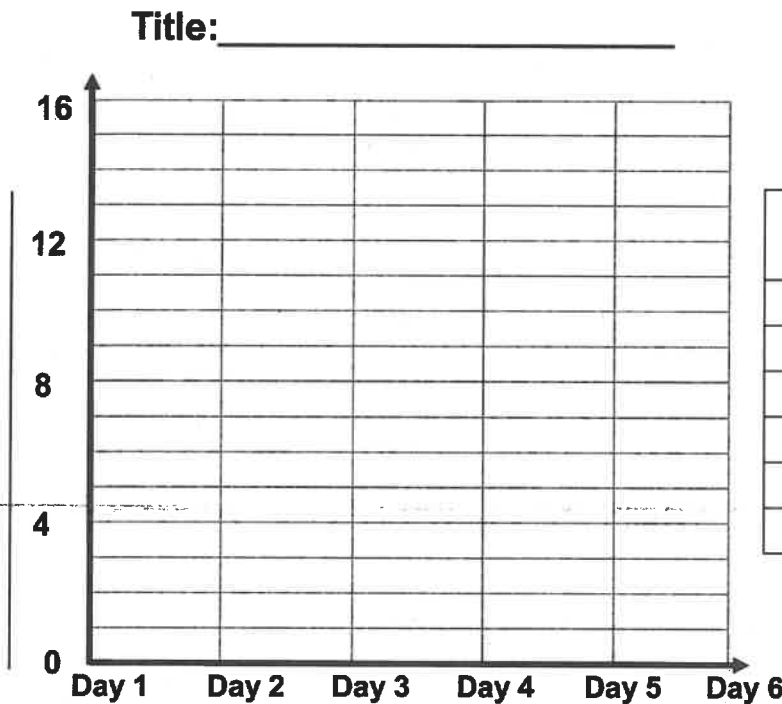
20.  $\frac{5}{6} =$  

# Hospital double line graph

## Data and Graphing Worksheet

The hospital recorded the patients admitted for six days.

Draw a double line graph using the data.



Day	Number of patients	
	Male	Female
Day 1	2	5
Day 2	6	8
Day 3	9	5
Day 4	11	14
Day 5	8	7
Day 6	15	9

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____

- How many patients were admitted on Day 5? \_\_\_\_\_
- How many more male than female patients were admitted on day 5 and 6? \_\_\_\_\_
- On which day did the hospital admit the greatest number of patients? \_\_\_\_\_
- What is the difference between the number of patients on day 2 and 4? \_\_\_\_\_
- Which days did the hospital admit an equal number of patients? \_\_\_\_\_
- How many days did the hospital have more female than male patients? \_\_\_\_\_

# MULTIPLICATION FACTS

1

$1 \times 0 = 0$   
 $1 \times 1 = 1$   
 $1 \times 2 = 2$   
 $1 \times 3 = 3$   
 $1 \times 4 = 4$   
 $1 \times 5 = 5$   
 $1 \times 6 = 6$   
 $1 \times 7 = 7$   
 $1 \times 8 = 8$   
 $1 \times 9 = 9$   
 $1 \times 10 = 10$   
 $1 \times 11 = 11$   
 $1 \times 12 = 12$

2

$2 \times 0 = 0$   
 $2 \times 1 = 2$   
 $2 \times 2 = 4$   
 $2 \times 3 = 6$   
 $2 \times 4 = 8$   
 $2 \times 5 = 10$   
 $2 \times 6 = 12$   
 $2 \times 7 = 14$   
 $2 \times 8 = 16$   
 $2 \times 9 = 18$   
 $2 \times 10 = 20$   
 $2 \times 11 = 22$   
 $2 \times 12 = 24$

3

$3 \times 0 = 0$   
 $3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$   
 $3 \times 11 = 33$   
 $3 \times 12 = 36$

4

$4 \times 0 = 0$   
 $4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$   
 $4 \times 11 = 44$   
 $4 \times 12 = 48$

5

$5 \times 0 = 0$   
 $5 \times 1 = 5$   
 $5 \times 2 = 10$   
 $5 \times 3 = 15$   
 $5 \times 4 = 20$   
 $5 \times 5 = 25$   
 $5 \times 6 = 30$   
 $5 \times 7 = 35$   
 $5 \times 8 = 40$   
 $5 \times 9 = 45$   
 $5 \times 10 = 50$   
 $5 \times 11 = 55$   
 $5 \times 12 = 60$

6

$6 \times 0 = 0$   
 $6 \times 1 = 6$   
 $6 \times 2 = 12$   
 $6 \times 3 = 18$   
 $6 \times 4 = 24$   
 $6 \times 5 = 30$   
 $6 \times 6 = 36$   
 $6 \times 7 = 42$   
 $6 \times 8 = 48$   
 $6 \times 9 = 54$   
 $6 \times 10 = 60$   
 $6 \times 11 = 66$   
 $6 \times 12 = 72$

7

$7 \times 0 = 0$   
 $7 \times 1 = 7$   
 $7 \times 2 = 14$   
 $7 \times 3 = 21$   
 $7 \times 4 = 28$   
 $7 \times 5 = 35$   
 $7 \times 6 = 42$   
 $7 \times 7 = 49$   
 $7 \times 8 = 56$   
 $7 \times 9 = 63$   
 $7 \times 10 = 70$   
 $7 \times 11 = 77$   
 $7 \times 12 = 84$

8

$8 \times 0 = 0$   
 $8 \times 1 = 8$   
 $8 \times 2 = 16$   
 $8 \times 3 = 24$   
 $8 \times 4 = 32$   
 $8 \times 5 = 40$   
 $8 \times 6 = 48$   
 $8 \times 7 = 56$   
 $8 \times 8 = 64$   
 $8 \times 9 = 72$   
 $8 \times 10 = 80$   
 $8 \times 11 = 88$   
 $8 \times 12 = 96$

9

$9 \times 0 = 0$   
 $9 \times 1 = 9$   
 $9 \times 2 = 18$   
 $9 \times 3 = 27$   
 $9 \times 4 = 36$   
 $9 \times 5 = 45$   
 $9 \times 6 = 54$   
 $9 \times 7 = 63$   
 $9 \times 8 = 72$   
 $9 \times 9 = 81$   
 $9 \times 10 = 90$   
 $9 \times 11 = 99$   
 $9 \times 12 = 108$

10

$10 \times 0 = 0$   
 $10 \times 1 = 10$   
 $10 \times 2 = 20$   
 $10 \times 3 = 30$   
 $10 \times 4 = 40$   
 $10 \times 5 = 50$   
 $10 \times 6 = 60$   
 $10 \times 7 = 70$   
 $10 \times 8 = 80$   
 $10 \times 9 = 90$   
 $10 \times 10 = 100$   
 $10 \times 11 = 110$   
 $10 \times 12 = 120$

11

$11 \times 0 = 0$   
 $11 \times 1 = 11$   
 $11 \times 2 = 22$   
 $11 \times 3 = 33$   
 $11 \times 4 = 44$   
 $11 \times 5 = 55$   
 $11 \times 6 = 66$   
 $11 \times 7 = 77$   
 $11 \times 8 = 88$   
 $11 \times 9 = 99$   
 $11 \times 10 = 110$   
 $11 \times 11 = 121$   
 $11 \times 12 = 132$

12

$12 \times 0 = 0$   
 $12 \times 1 = 12$   
 $12 \times 2 = 24$   
 $12 \times 3 = 36$   
 $12 \times 4 = 48$   
 $12 \times 5 = 60$   
 $12 \times 6 = 72$   
 $12 \times 7 = 84$   
 $12 \times 8 = 96$   
 $12 \times 9 = 108$   
 $12 \times 10 = 120$   
 $12 \times 11 = 132$   
 $12 \times 12 = 144$