

# Grade 5 Summer Packet



Ms. Hammam  
ESL



Name \_\_\_\_\_

## Finches



9 Male finches make homes, which are nests, up on  
18 branches. They grasp such things as sticks and thatch  
29 in their bills. Thatch is made up of grass and stems.

39 Finches then use these sticks and thatch to make a  
52 cup in the nest. The cup is a place for their eggs. Finch  
64 eggs hatch in the nest. Finch eggs are close in size to  
65 dimes.

75 Finch chicks live in the nest. Finches chomp on bugs  
80 and things that they catch.

89 Finches can make nice pets in homes. Finches can  
96 sing well. People like when finches sing.

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1. Circle the words with digraphs *ch*, *tch*, or *wh*.

2. Complete the sentences.

Finches grasp such things as sticks and \_\_\_\_\_.

Finches make homes on \_\_\_\_\_.

Name \_\_\_\_\_

**Blends** are groups of letters that work together.  
Some three-letter blends are *str, scr, spr, spl, shr, thr*.

string

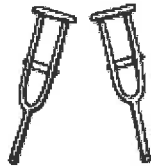


scratch



**A. Circle the picture that matches the three-letter blend. Then write the word on the line.**

1.



\_\_\_\_\_ one

2.



\_\_\_\_\_ imp

3.



\_\_\_\_\_ int

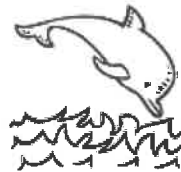
**B. Circle the word that names the picture. Underline the three-letter blend in the word.**

1.



stripe check

2.



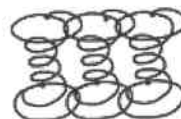
splash shell

3.



swing shrub

4.



whale spring

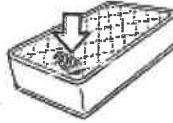
Name \_\_\_\_\_

Blends are groups of letters that work together.  
Some three-letter blends are *str, scr, spr, spl, shr, thr*.

strap



spring



Write the missing three-letter blend to finish the picture name.

1.



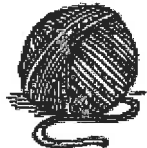
\_\_\_\_\_ ash

2.



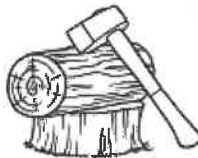
\_\_\_\_\_ etch

3.



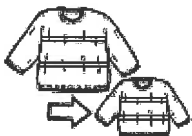
\_\_\_\_\_ ing

4.



\_\_\_\_\_ it

5.



\_\_\_\_\_ ink

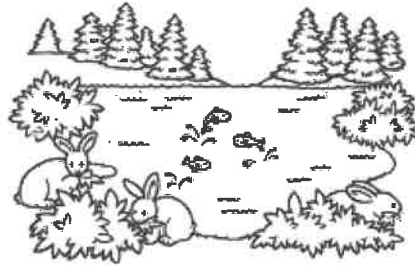
6.



\_\_\_\_\_ ike

Name \_\_\_\_\_

## Spring Changes



7 Springtime brings change to land. Ice splits.  
 16 It makes lakes throb with fresh water. Striped fish  
 26 thrash and splash. They jump and plop with a "splat!"  
 36 Plants spring up around the lake. They thrive in the  
 46 Sun. A spruce with big branches stretches up and up.  
 54 Rabbits with black splotches snack on plants. They  
 56 thrive, too.  
 67 But then, a fox gets ready to strike! It chases the  
 74 rabbits. The rabbits sprint with big strides.  
 85 They hide in a thick shrub. They get away with no  
 86 scratches.  
 96 It is a thrill to gaze at. Springtime is splendid.

**1. Circle the words with three-letter blends.**

**2. Complete the sentences.**

The \_\_\_\_\_ has big branches.

The rabbits sprint with big \_\_\_\_\_.

Name \_\_\_\_\_

The letters *ai* and *ay* can stand for the long *a* sound.

**A. Use a word from the box to complete each sentence. Then circle the letters that stand for the long *a* sound.**

train      day      wait      pay      mail

- The \_\_\_\_\_ runs on the track.
- We had to \_\_\_\_\_ for the snack.
- She had to \_\_\_\_\_ a letter to her dad.
- I will \_\_\_\_\_ at the bus stop.
- Which \_\_\_\_\_ are you going home?

**B. Write the word with the long *a* sound on the line.**



1. cat



train \_\_\_\_\_



2. snail

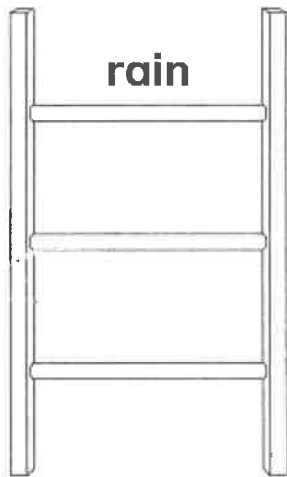


rose \_\_\_\_\_

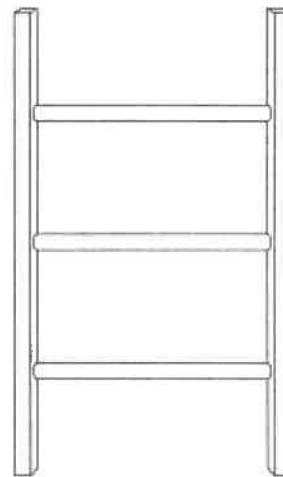
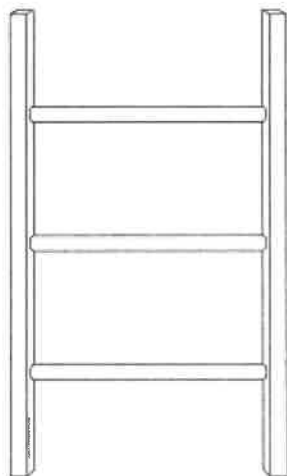
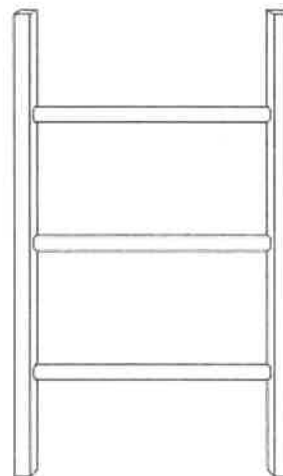
Name \_\_\_\_\_

The letters *ai* and *ay* can stand for the long *a* sound.**train****clay**

Finish each word ladder. Change or add only one letter at a time.

1. Go from **rain** to **mail**.

Hint:

Change  
*r* to *m*.2. Go from **pay** to **clay**.3. Go from **brain** to **trail**.4. Go from **way** to **stay**.



Name \_\_\_\_\_

## Kay in the Rain



- 9 The day is wet and gray. Kay sees rain.  
 17 Kay is sad that she can not play.  
 27 Splish, splash, pit, pat, tap. Rain drops hit the glass.  
 39 Wait, Kay can still play! Kay can just stay in and play.  
 46 Kay can play with her red train.  
 56 Kay can play a fun game. Kay likes to paint.  
 64 Yes, Kay can paint with a paint brush.  
 73 Kay can find lots of fun things to do.  
 79 Kay can find ways to play.  
 86 Kay can stay out of the rain.  
 94 Kay can play on this fun, gray day.

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1. Circle all the words that contain the long *a* sound.

2. Complete the sentences.

Kay sees \_\_\_\_\_.

Kay can still \_\_\_\_\_.

Name \_\_\_\_\_

Some words have a long *i* sound. Listen to the vowel sound in the words *pie* and *night*. The letters *i*, *igh*, *ie*, or *y* can stand for this sound.

pienight

skies    might    wild    pried    find    by

**A. Read each word below. Find a word from the box that rhymes. Write the word.**

1. why \_\_\_\_\_

2. tries \_\_\_\_\_

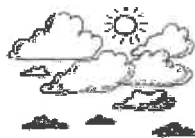
3. light \_\_\_\_\_

4. mild \_\_\_\_\_

5. cried \_\_\_\_\_

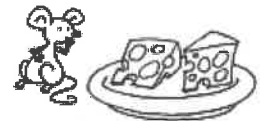
6. mind \_\_\_\_\_

**B. Circle the picture that matches the word. Underline the letters that stand for the long *i* sound.**



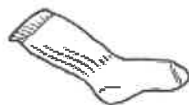
sky

2.



flight

3.



tie

4.



child

Name \_\_\_\_\_

Some words have a long *i* sound. Listen to the vowel sound in the words *fry* and *rind*. The letters *i*, *igh*, *ie*, or *y* can stand for this sound.

sky



rind



A. Look at the pictures. Use the letter files to write the name of each picture.

c

d

f

r

l

y

1.



\_\_\_\_\_

2.



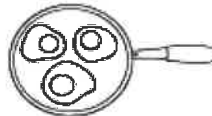
\_\_\_\_\_

3.



\_\_\_\_\_

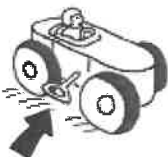
4.



\_\_\_\_\_

B. Look at the pictures. Finish the word that names each picture by filling in *i*, *ie*, or *igh*.

1.



w \_\_\_\_\_ nd

2.



p \_\_\_\_\_

3.



fr \_\_\_\_\_ t

4.



n \_\_\_\_\_ t

Name \_\_\_\_\_

## Sights at Night



11 Dwight takes photos of the night sky. It is his job  
 23 to spy in the sky. At night, Dwight can find the best  
 33 sights. When it is nighttime, Dwight tries to spy high  
 45 in the sky. Dwight might get a fine shot this night! The  
 49 sky is just right!

58 Dwight unties his tripod and places it upright. He  
 68 looks up. The moon and stars shine bright and high.  
 77 Dwight snaps five shots. The camera flash is bright.  
 88 The light from the flash makes the foxes hide in fright.  
 98 Why, it is quite a sight! He snaps ten shots.

109 It is time for Dwight to drive home. The photo is  
 111 just right!

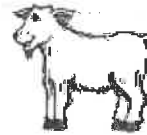
1. Circle all the words with long *i*.
2. Complete the sentences.

Dwight takes photos of \_\_\_\_\_.

At night, Dwight can find the best \_\_\_\_\_.

Name \_\_\_\_\_

Some words have a long o sound. Listen to the vowel sound in the words *cold*, *snow*, *goat*, and *toe*. The letters *o*, *ow*, *oa*, or *oe* can stand for this sound.

coldsnowgoattoe

Choose a word to complete each sentence. Write the word on the line.

1. I have five \_\_\_\_\_.  
toes toast top



2. Our class will \_\_\_\_\_ pumpkin plants.  
go grow got



3. I put on a coat to play in the \_\_\_\_\_.  
snow soap soon



4. I don't know if this boat will \_\_\_\_\_.  
fat float foam

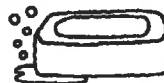


5. My pet is big and \_\_\_\_\_.  
so slow doe



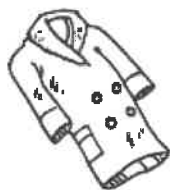
Name \_\_\_\_\_

Some words have a long o sound. Listen to the vowel sound in the words *roll*, *bowl*, *soap*, and *doe*. The letters *o*, *ow*, *oa*, or *oe* can stand for this sound.

rollbowlsoapdoe

B. Name the pictures. Then write the missing letters *o*, *ow*, *oa*, or *oe* to complete each word.

1.



c \_\_\_\_\_ t

2.



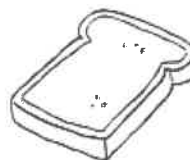
t \_\_\_\_\_

3.



t \_\_\_\_\_ d

4.



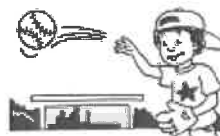
t \_\_\_\_\_ st

5.



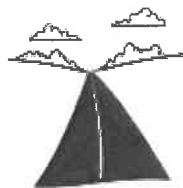
b \_\_\_\_\_ t

6.



thr \_\_\_\_\_

7.



r \_\_\_\_\_ d

8.



sn \_\_\_\_\_

Name \_\_\_\_\_

## Let it Snow!



10 Joan throws on a coat. The coat will protect her,  
 21 so Joan will not get soaked. Joan goes up the road.  
 30 What is this? It's not rain. It is snow!

36 "Whoa! Snow in May? No way!"

45 Joan's classmate, Moe, loans her a hat and mittens.  
 55 Joan picks up some snow and throws it. Moe shakes  
 65 off the snow. He chases Joan. Moe throws snow. Joan  
 71 laughs. Joan's face begins to glow!

83 Joan and Moe go up the road. Joan stops for a break.

91 "Moe, I like to play in the snow!"

101 Joan and Moe sing "Let it snow, let it snow!"

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**1. Circle the words that have long o.**

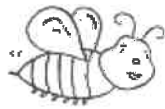
**2. Complete the sentences.**

Joan throws on a \_\_\_\_\_.

Moe and Joan like to throw \_\_\_\_\_.

Name \_\_\_\_\_

Some words have a long e sound. Listen to the vowel sound in the words *he* and *bee*. The letters *e*, *ee*, *ea*, or *e\_e* can stand for this sound.

hebeeleafEve


**A. Underline the letters that stand for the long e sound in the words below.**

flee            she            sea            sweep  
fleet            flea            be            sleep

**B. Choose a word to complete each sentence. Write the word on the line.**

1. The bird stuck its \_\_\_\_\_ in the water.   
bee    beak    bait

2. We ate green \_\_\_\_\_ for dinner.   
pails    peeks    peas

3. The kitten got stuck in the \_\_\_\_\_.   
tea    tree    tap

4. \_\_\_\_\_ is ten years old.   
See    Show    She

5. I love to play at the \_\_\_\_\_.   
bike    bean    beach



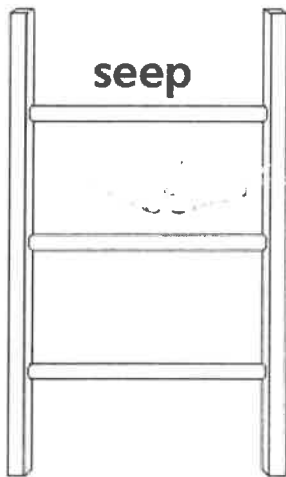
Name \_\_\_\_\_

Some words have a long e sound. Listen to the vowel sound in the words *leaf* and *Eve*. The letters *e*, *ee*, *ea*, or *e\_e* can stand for this sound.



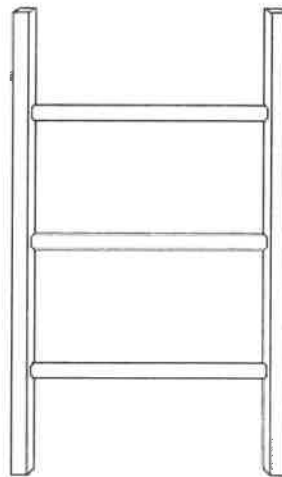
**A. Finish each word ladder. Change or add only one letter at a time.**

1. Go from **seep** to **peek**.

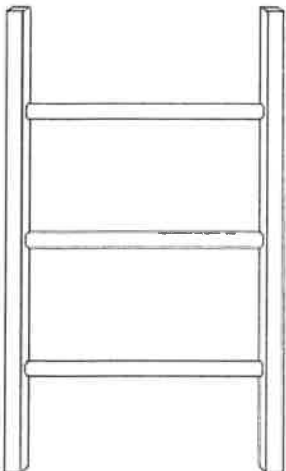


Hint:  
Change *p* to *k*.

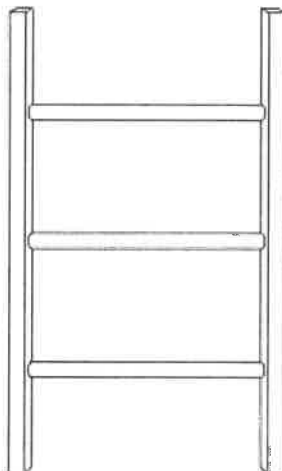
2. Go from **bead** to **meat**.



3. Go from **seam** to **stream**.

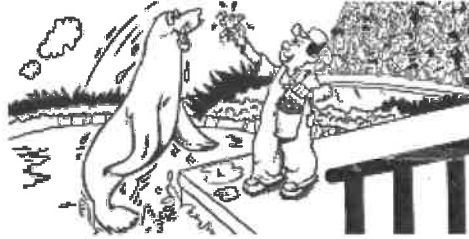


4. Go from **sheet** to **sleep**.



Name \_\_\_\_\_

## The Seal



13 It is time to feed Eve the seal. Eve eats fish for each  
23 meal. She leaps up and leans. She gets a fish!

34 Pete will teach Eve. He will train Eve to leap and  
46 play. Each time she does a feat, she gets a treat! Pete  
56 teaches Eve each day. She leaps up. She smiles and  
59 flashes her teeth.

72 Eve is on the seal team. The seals act in a big show.  
82 Each seal does at least three tricks. Then Pete feeds  
88 each seal. Eve gets three treats!

101 Eve is lean and clean. She has to be seen! Eve is the  
113 lead seal. She is indeed the queen. Kids like to see Eve  
116 steal the show!

**1. Circle all the words with long e.**

**2. Complete the sentences.**

Eve eats fish for each \_\_\_\_\_.

Eve is lean and \_\_\_\_\_.

Name \_\_\_\_\_

Some words end with a long e sound. Listen to the ending sound in the words *baby* and *valley*. The letters *y* or *ey* can stand for this sound.

**baby****valley**

**A. Circle the word that completes each sentence. Then write the word on the line.**

1. Ricky has three dimes and one \_\_\_\_\_.  
pony penny pond



2. I can unlock it with my \_\_\_\_\_.  
key study lily



3. We are so \_\_\_\_\_ this week.  
tabby jockey happy



4. Kathy can play ice \_\_\_\_\_.  
hobby hockey hanky



5. My pet \_\_\_\_\_ is named Fluffy.  
bunny best donkey










**B. Go back and circle the letters that stand for the long e sound in the answers you wrote above.**

Name \_\_\_\_\_

Some words end with a long e sound. Listen to the ending sound in the words **bunny** and **hockey**. The letters **y** or **ey** can stand for this sound.

**bunny****hockey**

Look at each picture. Write **y** or **ey** to complete the picture name.

1.  pon _____	2.  bab _____
3.  vall _____	4. <b>60</b> sixt _____
5.  pupp _____	6.  k _____
7.  penn _____	8.  stick _____

Name \_\_\_\_\_

## Abby and Mickey

4 Abby and Mickey went  
9 camping last week after their  
14 hockey game. They tried to  
20 find a sunny spot in Mickey's  
25 leafy backyard. "This will be  
32 funny — camping in the city," Abby said.



40 "Yes, but this sunlight is fading," Mickey replied.  
50 "Let's make the tent." Abby and Mickey found a little  
60 spot to place their tent on. The green leaves beneath  
64 the tent were icy.

73 Abby and Mickey wanted to sleep beneath the glassy  
82 sky. But the winds made the night really chilly.

88 "It's so windy out!" Mickey cried.

98 "This is silly. Let's go inside the tent," Abby said.

107 "It's lucky that our sleeping bags are so cozy."

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1. Circle all the words with long e spelled y, ey.

2. Complete the sentences.

Abby and Mickey went camping after \_\_\_\_\_.

Their sleeping bags were \_\_\_\_\_.

Name \_\_\_\_\_

The long *u* sound can be spelled with the letters *u\_e, ew, ue,* or *u* as in the words *cube, few, music,* and *cue.*

cubemusic

**A. Underline the letters that stand for the long *u* sound in the words below.**

music

skew

rescue

mute

refuse

value

unit

spew

**B. Circle each word from above in the puzzle below.**

i	x	a	y	r	d	g	o
v	a	l	u	e	b	f	y
w	o	s	t	s	p	e	w
m	u	s	i	c	z	s	b
u	s	k	i	u	n	i	t
t	k	e	j	e	h	m	n
e	x	w	r	y	k	p	n
q	r	e	f	u	s	e	h

Name \_\_\_\_\_

The long *u* sound can be spelled with the letters, *u\_e, ew, ue, or u*, as in the words *cute, few, unit, and rescue*.

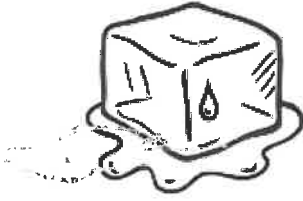
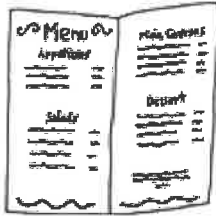


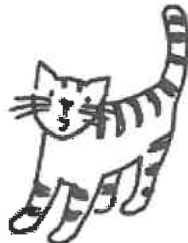
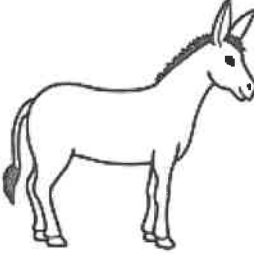
cute



resue

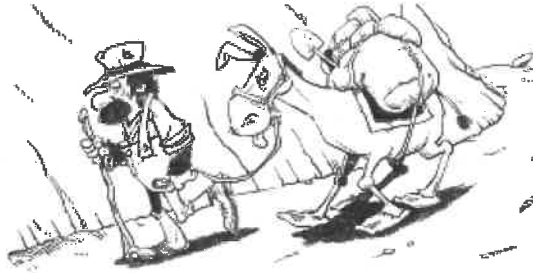


Look at each picture. Write the missing letters to finish the picture name.

<p>1.</p>  <p>c ___ b ___</p>	<p>2.</p>  <p>men ___</p>	<p>3.</p>  <p>f ___ l</p>
<p>4.</p>  <p>m ___ sic</p>	<p>5.</p>  <p>m ___</p>	<p>6.</p>  <p>m ___ l ___</p>

Name \_\_\_\_\_

## Mules



11 Lots of people get confused and think that a mule is  
 23 a donkey. That is not right. A mule is a cross between  
 35 a horse and a donkey. Mules can be big, but they are  
 37 not huge.

47 Humans put lots of value in mules because mules are  
 57 so strong. Mules can be used in yanking plows. Mules  
 67 can help humans raise crops. So, lots of humans use  
 73 mules in lots of helpful ways.

83 What can mules use as fuel? Mules eat grain, like  
 94 bran and wheat. Mules eat less than horses. If a mule  
 105 works for too long, it will stop and refuse to work.  
 113 Mules tell humans when they need to rest!

**1. Circle all the words with long *u*.**

**2. Complete the sentences.**

Mules can be big, but they are not \_\_\_\_\_.

Mules help \_\_\_\_\_ to raise crops.



Name \_\_\_\_\_

When the letters *er, or, ir, or ur* work together, they stand for the sounds you hear in *fern, world, dirt, and curl*. It is an *r*-controlled vowel sound.

worldferndirtcurl

**A. Underline the letters in each word that stand for the same *r*-controlled vowel sound you hear in the word *shirt*.**

verb

curb

worth

bird

**B. Fill in the blank with the word that has the same *r*-controlled vowel sound as the word *dirt*.**

1. My friend is \_\_\_\_\_.

a. Herb

b. Tom

2. I fell and \_\_\_\_\_ my knee.

a. hit

b. hurt

3. He has the hose to \_\_\_\_\_ water.

a. spray

b. squirt

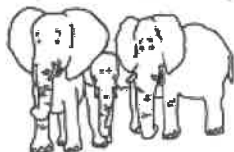
4. My cat has gray \_\_\_\_\_.

a. eyes

b. fur

Name \_\_\_\_\_

When the letters *er*, *or*, *ir*, or *ur* work together, they stand for the sounds you hear in *germ*, *worth*, *shirt*, and *purse*. It is an *r*-controlled vowel sound.

**herd****work****purse****shirt**

Look at each picture. Circle the word that names the picture. Write the word.

1.



burn bun

4.



name nurse

2.



skirt skip

5.



work woke

3.



perch peach

6.



stop stir

Name \_\_\_\_\_

## Worms Work!



11 A worm is not just a meal for birds. Worms work!

20 Learn about the worms that lurk in the turf.

31 But first, a note on dirt. Dead plants fall. Other plants  
43 fall on top of them. The plants press on top of plants  
54 under them. As the sun adds heat, plants will rot and  
57 turn into dirt.

68 That is when worms go to work. Worms eat germs in  
78 dirt. These germs can hurt plants. When a worm eats  
90 germs in dirt, it sucks in dirt. Then the worm will pass  
100 this dirt through its guts. Worms bring the best deep  
111 dirt up to plants on top. When worms turn dirt, plants  
120 thrive. Worms churn the turf to make dirt work!

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1. Circle all the words that contain the *r*-controlled vowel sound you hear in the word *shirt* spelled *er, ir, ur, or*.

2. Complete the sentence.

Worms eat \_\_\_\_\_ in \_\_\_\_\_.

Name \_\_\_\_\_

The letters *ar* stand for the sounds you hear in *farm*.farm

Read each word below. Choose the words in the box that rhyme with the word. Write the words.

star stop jar fan car crop

1. far \_\_\_\_\_

rub plop dart black start art

2. part \_\_\_\_\_

bark brag clerk park perk dark

3. mark \_\_\_\_\_

far at farm jam charm harm

4. arm \_\_\_\_\_