

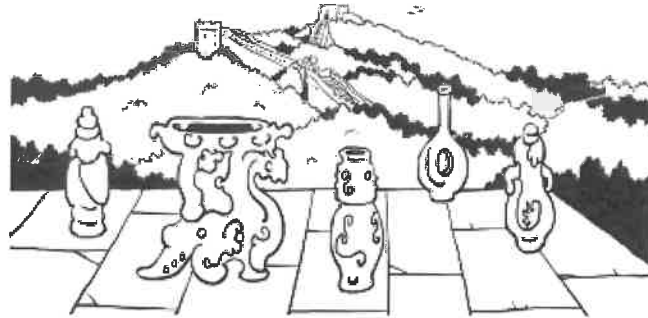
Grade 4 Summer Packet



Ms. Hammam
ESL

Name _____

Jade Stone



10 Jade stone has been used for centuries. Jade is a
21 prized stone in China. It is like gold in the West.

31 Brave Chinese men dug in unsafe mines, or big pits,
42 to find jade stones. Jade is green like grass. Men in
54 China got big slabs of jade stone in mines and cut bits
63 to make fine jewelry. Men made glazed jade tubes
76 and flat jade disks that had holes on top as art. Men in
85 China used jade stone in vase making as well.

96 Chinese culture still takes pride in its jade. Jade is a
98 fine stone.

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1. Circle all the words that have a long vowel sound spelled with a final e.
2. Complete the sentences.

Jade is a prized _____.

Jade is green _____ grass.

Name _____

Sometimes the letter *c* stands for the *s* sound, as in *face*.

The letter *g* can stand for the *j* sound, as in *gel*.

The letters *dge* can stand for the *j* sound, as in *fridge*.

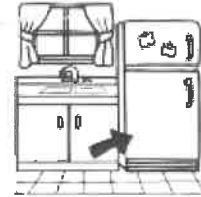
face



gel



fridge



A. Fill in the blank with the word that completes each sentence.

1. Can I get a pack of gum for ten _____?

- a. cents b. cans

2. Sam likes _____ ball.

- a. dog b. dodge

3. Grace makes rice with _____.

- a. spice b. stack

4. My mom has a big _____ in her ring.

- a. gum b. gem

5. Madge has a _____ on her leg.

- a. black b. brace

B. Circle the letters that stand for the soft *c*, *g*, and *-dge* sounds in each answer above.

Name _____

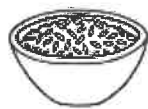
Sometimes the letter *c* stands for the *s* sound, as in cent.
 The letter *g* can stand for the *j* sound, as in gem.
 The letters *dge* can stand for the *j* sound, as in smudge.



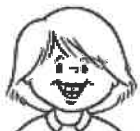
A. Circle the word that completes the sentence.

Write the word on the line.

1.  His cab is on the _____.
 cage bridge game

2.  My dad made _____ for lunch.
 rice grace fence

3.  He has five mice in a _____.
 cage rice ice

4.  Pam is _____.
 face rice nice

B. Circle the words from above in the puzzle.

f	n	c	a	g	e	z
b	r	i	d	g	e	r
p	h	t	n	x	a	i
n	i	c	e	p	t	c
p	c	y	o	e	h	e

Name _____

Lance Can Dance



8 Madge likes to dance. Madge dances and prances
16 with grace. Madge dances with her pal Lance.

27 Lance is the same age as Madge. But Lance can not
37 dance. Lance kicks his legs and flops on the stage.

45 "It is like dancing on ice!" Lance yells.

52 Madge hopes Lance can dance on stage.

61 Madge spins past Lance, but Lance can not spin.

70 Madge slides past Lance, but Lance can not slide.

80 But Madge will not judge him. Madge pledges to get
90 him to dance. They dance together in a trance. Lance
97 takes his place and makes a spin.

105 "Nice spin, Lance! We may have a chance!"

1. Circle words with the soft c and soft g sound.

2. Complete the sentences.

Madge and Lance like to _____.

Lance takes his _____ and makes a spin.

Name _____

Digraphs are groups of letters that stand for a single sound. The letters *sh, th,* and *ng* are digraphs.

fishthinkring

A. Use a word from the box to complete each sentence.

math brings sang wish bath

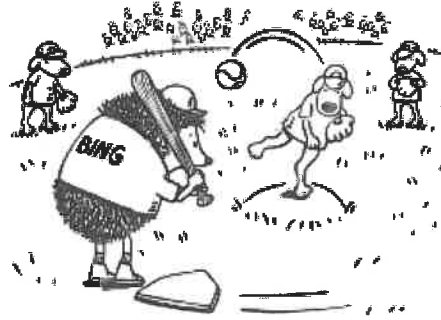
1. Chad makes his dog take a _____.
2. Seth thanks Sam for the "get well" _____.
3. Shane _____ cash to shop.
4. The class has a _____ test.
5. Tish _____ in the play.

B. Circle the word that names the picture. Underline the digraphs *th, sh,* or *-ng*.



Name _____

Smash and Dash!



10 It is time for the Smash and Dash baseball game!
 16 The Hedgehogs think, "We shall win!"
 23 The Bone Dogs think, "We shall win!"
 33 Seth Dog is up at bat. Shane Hedgehog slings the
 45 ball. Seth Dog swings. Seth Dog crushes it! It is a home
 52 run! Seth Dog dashes around the bases.
 61 Now the Hedgehogs are up at bat. Can Bing
 69 Hedgehog make a run with his thick bat?
 80 Beth Dog zings the ball. Bing swings! It is a hit!
 91 Bing rushes from base to base! Can he make it home?
 101 Yes! He has made it! What a game this is!

1. Circle the words with digraphs *th*, *sh*, and *ng*.

2. Complete the sentences.

Seth Dog _____ around the bases.

Bing _____ from base to base!

Name _____

Digraphs are groups of letters that stand for a single sound. The letters *ch*, *-tch*, *wh*, and *ph* are digraphs.

chin



crtch




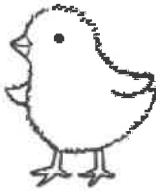

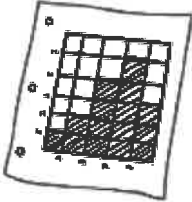

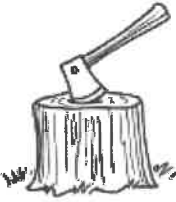
whale



phone



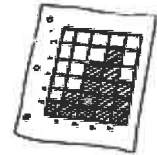
A. Circle the word that names each picture. Then write the word on the line.

<p>1.  whip while wipe</p> <p>_____</p>	<p>2.  shack check chick</p> <p>_____</p>	<p>3.  which itch chip</p> <p>_____</p>
<p>4.  laugh graph grape</p> <p>_____</p>	<p>5.  catch cats latch</p> <p>_____</p>	<p>6.  chap shop chop</p> <p>_____</p>

B. Circle the digraph *ch*, *tch*, *wh*, or *ph* in each answer above.

Name _____

Digraphs are groups of letters that stand for a single sound. The letters *ch*, *-tch*, *wh*, and *ph* are digraphs.

chickcatchwhalegrph

Look at each picture. Write the missing letters to finish the picture name.

ch

tch

wh

ph

1.



_____ ip

2.



_____ eck

3.



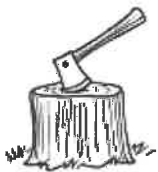
cru _____

4.



_____ one

5.



_____ op

6.



swi _____

7.



Ste _____

8.



_____ ale

Name _____

Finches



9 Male finches make homes, which are nests, up on
18 branches. They grasp such things as sticks and thatch
29 in their bills. Thatch is made up of grass and stems.

39 Finches then use these sticks and thatch to make a
52 cup in the nest. The cup is a place for their eggs. Finch
64 eggs hatch in the nest. Finch eggs are close in size to
65 dimes.

75 Finch chicks live in the nest. Finches chomp on bugs
80 and things that they catch.

89 Finches can make nice pets in homes. Finches can
96 sing well. People like when finches sing.

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1. Circle the words with digraphs *ch*, *tch*, or *wh*.

2. Complete the sentences.

Finches grasp such things as sticks and _____.

Finches make homes on _____.

Name _____

Blends are groups of letters that work together.
Some three-letter blends are *str, scr, spr, spl, shr, thr*.


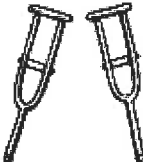
string



scratch



A. Circle the picture that matches the three-letter blend. Then write the word on the line.

1.   _____ one


2.   _____ imp

3.   _____ int

B. Circle the word that names the picture. Underline the three-letter blend in the word.

1.  stripe check

2.  splash shell

3.  swing shrub

4.  whale spring

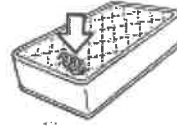
Name _____

Blends are groups of letters that work together.
Some three-letter blends are *str, scr, spl, shr, thr*.

strap



spring



Write the missing three-letter blend to finish the picture name.

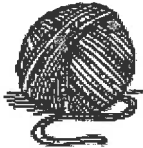
1. _____ ash



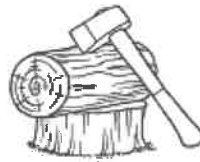
2. _____ etch



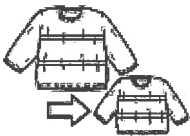
3. _____ ing



4. _____ it



5. _____ ink

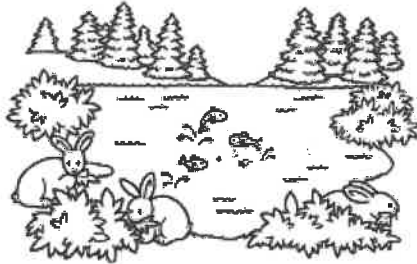


6. _____ ike



Name _____

Spring Changes



7 Springtime brings change to land. Ice splits.
 16 It makes lakes throb with fresh water. Striped fish
 26 thrash and splash. They jump and plop with a "splat!"
 36 Plants spring up around the lake. They thrive in the
 46 Sun. A spruce with big branches stretches up and up.
 54 Rabbits with black splotches snack on plants. They
 56 thrive, too.
 67 But then, a fox gets ready to strike! It chases the
 74 rabbits. The rabbits sprint with big strides.
 85 They hide in a thick shrub. They get away with no
 86 scratches.
 96 It is a thrill to gaze at. Springtime is splendid.

1. Circle the words with three-letter blends.

2. Complete the sentences.

The _____ has big branches.

The rabbits sprint with big _____.

Name _____

The letters *ai* and *ay* can stand for the long *a* sound.rainplay

A. Use a word from the box to complete each sentence. Then circle the letters that stand for the long *a* sound.

train

day

wait

pay

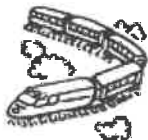
mail

- The _____ runs on the track.
- We had to _____ for the snack.
- She had to _____ a letter to her dad.
- I will _____ at the bus stop.
- Which _____ are you going home?

B. Write the word with the long *a* sound on the line.



1. cat



train _____



2. snail



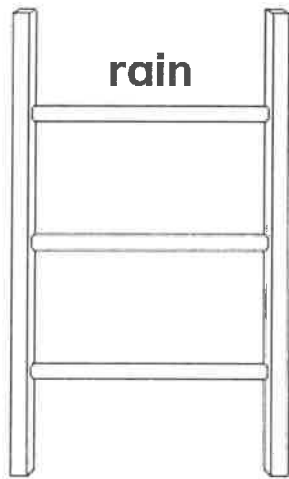
rose _____

Name _____

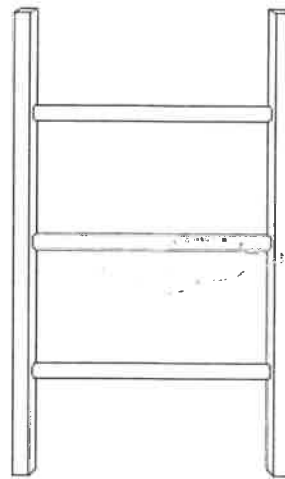
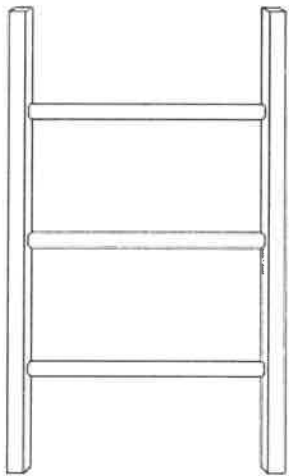
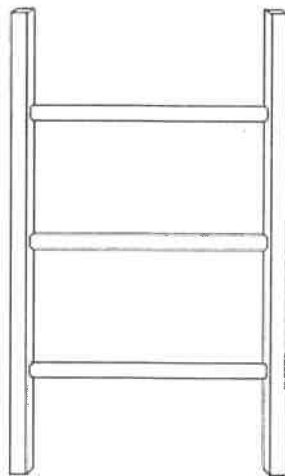
The letters *ai* and *ay* can stand for the long *a* sound.

train**clay**

Finish each word ladder. Change or add only one letter at a time.

1. Go from **rain** to **mail**.

Hint:

Change
r to *m*.2. Go from **pay** to **clay**.3. Go from **brain** to **trail**.4. Go from **way** to **stay**.

Name _____

Kay in the Rain



9 The day is wet and gray. Kay sees rain.
 17 Kay is sad that she can not play.
 27 Splish, splash, pit, pat, tap. Rain drops hit the glass.
 39 Wait, Kay can still play! Kay can just stay in and play.
 46 Kay can play with her red train.
 56 Kay can play a fun game. Kay likes to paint.
 64 Yes, Kay can paint with a paint brush.
 73 Kay can find lots of fun things to do.
 79 Kay can find ways to play.
 86 Kay can stay out of the rain.
 94 Kay can play on this fun, gray day.

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1. Circle all the words that contain the long *a* sound.

2. Complete the sentences.

Kay sees _____.

Kay can still _____.

Name _____

Some words have a long *i* sound. Listen to the vowel sound in the words *pie* and *night*. The letters *i*, *igh*, *ie*, or *y* can stand for this sound.

pienight

skies might wild pried find by

A. Read each word below. Find a word from the box that rhymes. Write the word.

1. why _____

2. tries _____

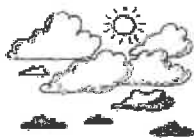
3. light _____

4. mild _____

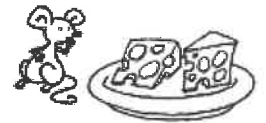
5. cried _____

6. mind _____

B. Circle the picture that matches the word. Underline the letters that stand for the long *i* sound.



sky



flight

3.



tie

4.



child

Name _____

Some words have a long *i* sound. Listen to the vowel sound in the words *fry* and *rind*. The letters *i*, *igh*, *ie*, or *y* can stand for this sound.

sky



rind



A. Look at the pictures. Use the letter tiles to write the name of each picture.

c

d

f

r

l

y

1.



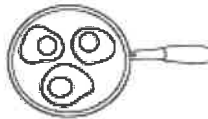
2.



3.



4.



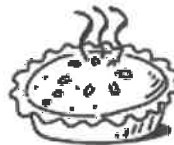
B. Look at the pictures. Finish the word that names each picture by filling in *i*, *ie*, or *igh*.

1.



w _____ nd

2.



p _____

3.



fr _____ t

4.



n _____ t

Name _____

Sights at Night



11 Dwight takes photos of the night sky. It is his job
 23 to spy in the sky. At night, Dwight can find the best
 33 sights. When it is nighttime, Dwight tries to spy high
 45 in the sky. Dwight might get a fine shot this night! The
 49 sky is just right!

58 Dwight unties his tripod and places it upright. He
 68 looks up. The moon and stars shine bright and high.
 77 Dwight snaps five shots. The camera flash is bright.
 88 The light from the flash makes the foxes hide in fright.
 98 Why, it is quite a sight! He snaps ten shots.

109 It is time for Dwight to drive home. The photo is
 111 just right!

1. Circle all the words with long *i*.

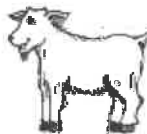
2. Complete the sentences.

Dwight takes photos of _____.

At night, Dwight can find the best _____.

Name _____

Some words have a long o sound. Listen to the vowel sound in the words *cold*, *snow*, *goat*, and *toe*. The letters *o*, *ow*, *oa*, or *oe* can stand for this sound.

cold**snow****goat****toe**

Choose a word to complete each sentence. Write the word on the line.

1. I have five _____.
toes toast top



2. Our class will _____ pumpkin plants.
go grow got



3. I put on a coat to play in the _____.
snow soap soon



4. I don't know if this boat will _____.
fat float foam



5. My pet is big and _____.
so slow doe

