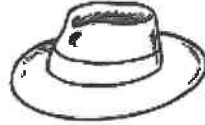


Grade 3 Summer Packet



Ms. Hammam
ESL

Name _____

The letter *a* can stand for the short *a* sound.hat**A. Read both words. Circle the word that has the short *a* sound.**

1. pen pad

2. big bad

3. rag rub

4. yell yam

B. Write the letters that complete the name of each picture.

1.



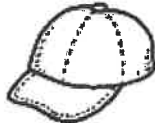
b _____

2.



m _____

3.



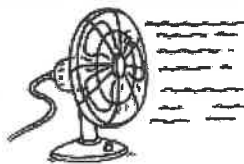
c _____

4.



p _____

5.



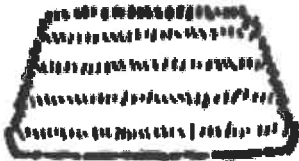
f _____

Name _____

The letter *a* can stand for the short *a* sound.can

Circle the word that names each picture. Then write the word on the line.

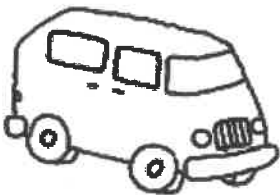
1.

_____ mat mad rack

2.

_____ pad bat cat

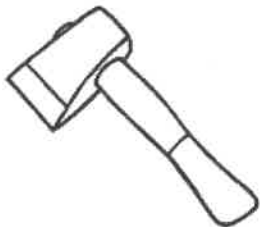
3.

_____ map van jam

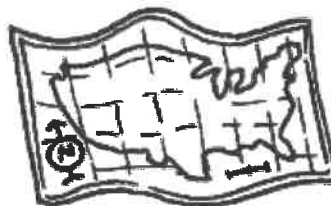
4.

_____ back pan man

5.

_____ tag ax an

6.

_____ map man yam

Name _____

Sam and Mac



- 9 Sam has a cat. We call the cat "Mac."
 18 Sam has a cap. A cap is a hat.
 24 Mac the Cat has a cap!
 30 Mac the Cat ran a lap!
 36 Mac has a mat for cats.
 46 Mac has a nap on the mat. Sam pats Mac.
 52 Sam has ham. Mac has jam.
 59 Sam and Mac like jam and ham.

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1. Circle all the words that have the short *a* sound.
2. Complete the sentences.

Mac the Cat has a _____!

Mac has a nap on the _____.

Name _____

The letter *i* can stand for the short *i* sound.

pig



A. Look at each picture. Write the picture name on the line.

pin

six

lip

mitt

1.



2.



3.



4.



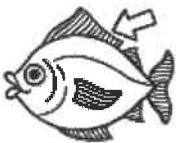
B. Write the words with the short *i* sound on the line.



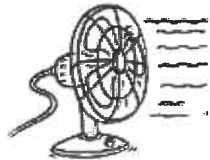
1. pit



cat



2. fin



fan



3. bat



bib

Name _____

The letter **o** can stand for the short **o** sound.**pot****mop****A. Use a word from the box to complete each sentence.**

rock

on

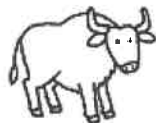
not

hot

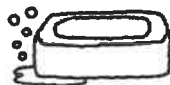
1. Don the Cat sits _____ top of the mat.
2. Tom can pick up the _____.
3. The pot is _____.
4. Sam can _____ hop over the log.

B. Circle the word with the short o sound. Then write the word.

1.



ox



soap

2.



cat

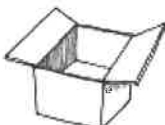


dog

3.



hat



box

Name _____

The letter **o** can stand for the short **o** sound.**dog**

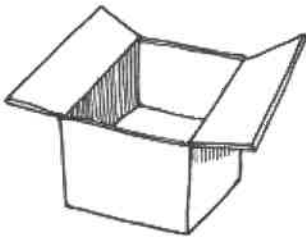
Look at each picture. Write the missing letter or letters to finish the picture name.



1. l ____ ck



2. ____ ck



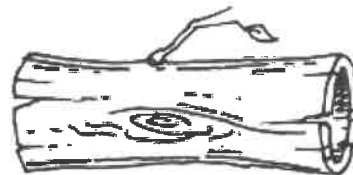
3. b ____ x



4. f ____ x



5. j ____ g



6. l ____

Name _____

Fox, Ox, and Hog



5 Bob and Rob are pals.
 20 Bob is an ox and Rob is a fox. Rob has a job for Bob.
 29 A big rock fell on top of his sack.
 40 Can Bob help Rob tip a rock off of his sack?
 50 Is it a job for an ox and a fox?
 58 Bob and Rob can not tip the rock.
 63 Don the Hog pops in.
 72 Can Don help Bob and Rob tip the rock?
 82 Yes Don can! Don, Bob, and Rob tip the rock.
 94 It is a job for a hog, an ox, and a fox.

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1. Circle all the words that contain the short o sound.
2. Complete the sentences.

Rob is a _____.

At the end, Bob, Rob, and Don _____.

Name _____

The letter **e** can stand for the short **e** sound.

bed

A. Write a word from the box that rhymes with each word below. Then circle the letter that stands for the short e sound in each word you write on the line.

fell

red

pen

yes

leg

wet

1. fed _____

2. egg _____

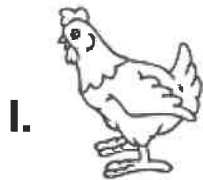
3. mess _____

4. sell _____

5. ten _____

6. let _____

B. Circle the word that names each picture. Then write the word on the line.



hat

hen

ten



net

hat

pin



weed

wet

web

Name _____

The short e sound can be spelled with the letter **e** as in **net**.**net**

Circle the word that has the short e sound. Write the word. Then find the word in the puzzle.

1.  pen pan pin _____2.  pet pick pack _____3.  nut nap net _____4.  bag bell bill _____5.  bed bib bat _____

| | | | | | |
|---|---|---|---|---|---|
| o | p | s | e | b | a |
| s | p | e | t | e | p |
| p | t | g | e | l | f |
| e | h | d | c | l | n |
| n | k | a | l | f | e |
| b | e | d | y | d | t |

Name _____

Deb the Vet



- 7 Deb is a vet. Deb helps pets.
 13 She helps pets to get well.
 19 Meg has a big red dog.
 30 Rex the dog has a bad leg. Deb can help Rex.
 40 Nick has a pet fox. Wes is his pet fox.
 48 Nick can tell his pet is not well.
 54 Deb will help Wes get well.
 62 Pam has ten pigs. Six pigs are sick.
 68 Deb met the six sick pigs.
 75 She will help the pigs get well.

1. Circle all the words that contain the short e sound.

2. Complete the sentences.

Rex the dog has a bad _____.

The pet fox is named _____.

Name _____

The letter *u* can stand for the short *u* sound you hear in the word *cub*.

cub

A. Look at each picture. Circle the word that names the picture. Write the word.

1.

_____ rag rug

2.

_____ duck dock

3.

_____ jug jog

4.

_____ pop pup

B. Write the missing words to complete the sentences.

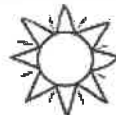
mug

bus

sun

run

5. The _____ is up.



6. His pet can _____.



7. His _____ is hot.



8. Get on the _____!

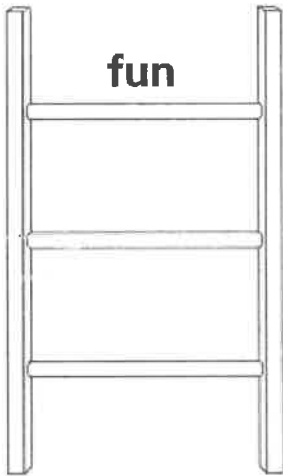


Name _____

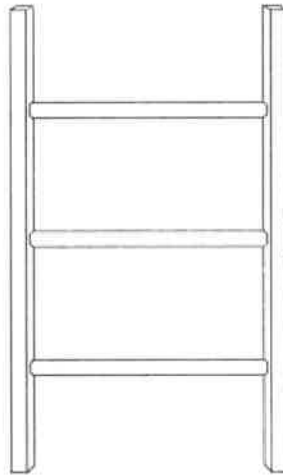
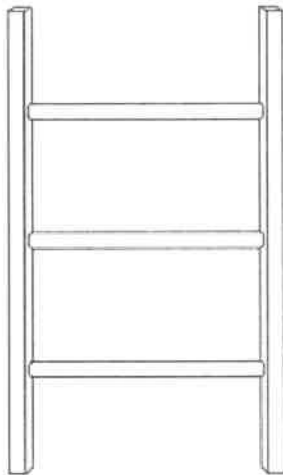
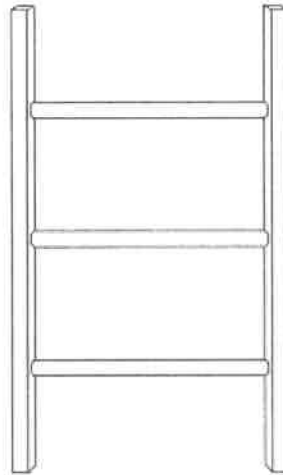
Listen to the sound in the middle of the words *sun* and *cup*.
The letter *u* stands for the short *u* sound.

mud

Finish each word ladder. Change only one letter at a time.

1. Go from **fun** to **sum**.

Hint:

Change **f**
to **s**.2. Go from **tug** to **hub**.3. Go from **hug** to **run**.4. Go from **jut** to **rug**.

Name _____

Bud the Pup!



9 Russ and his pup, Bud, sit on a log.
 20 The Sun is hot. It is not fun. It is dull.
 30 Russ will get up and go back. But not Bud!
 40 Bud can see a big bug buzz over the mud.
 50 Russ can see Bud look at the bug. "Bud, no!"
 61 Russ can tug at Bud, but Bud will get his bug!
 69 Russ can see his pup hop in muck.
 80 "Yuck, Bud!" The wet pup can see his bug buzz away.

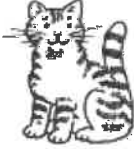



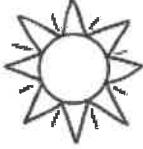
1. Circle all the words that contain the short *u* sound.

2. Complete the sentences.

Bud will get his _____.

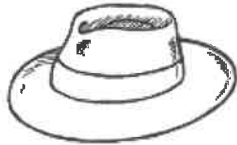
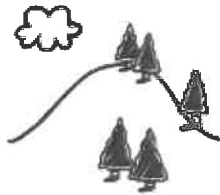
Bud will hop in the _____.

Name _____

| | | | | |
|---|---|---|--|---|
| cat  | lip  | jet  | top  | sun  |
|---|---|---|--|---|

Read the word. Circle the picture that it names.

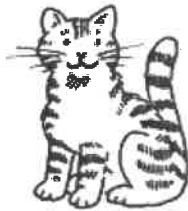
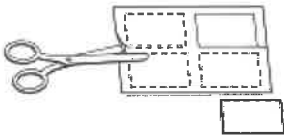
1. hill



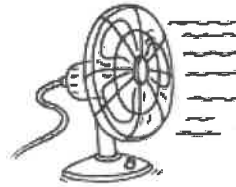
2. vet



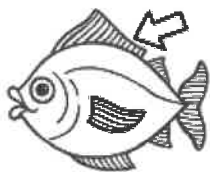
3. cut



4. fan



5. fox



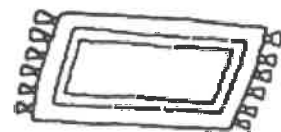
6. bat



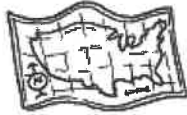
7. dig



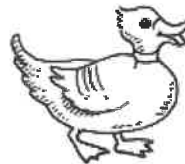
8. rug



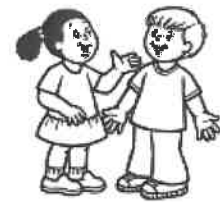
Name _____

mapmittpenlockbugWrite *a*, *i*, *e*, *o*, or *u* to complete each picture name.

1. p ____ p



2. d ____ ck



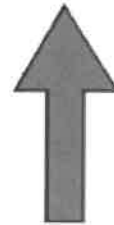
3. p ____ ls



4. z ____ p



5. n ____ ck



6. ____ p



7. t ____ n



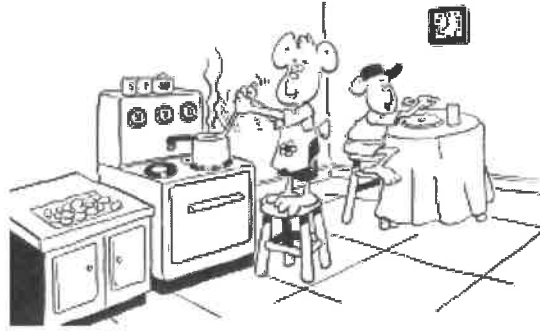
8. j ____ g



9. k ____ ck

Name _____

Cal Gets Fed



- 6 Tess has to get Cal fed.
- 16 Cal has not had a lick of food in days!
- 28 Tess will mix up six eggs with a fat cut of ham.
- 38 Cal tells Tess, "Yuck! Eggs on ham will not hit
40 the spot."
- 51 So Tess makes Cal a big pot of figs in jam.
- 56 Cal hugs his pal Tess.
- 67 Cal yells, "Quick, Tess! Mix more pots of figs in jam!"
- 76 Cal has his fill thanks to his bud Tess.

1. Circle all the words that contain the short *a* or short *i* sound. Underline all the words that contain the short *o*, short *e*, or short *u* sound.

2. Complete the sentences.

Tess has to get Cal _____.

Tess makes Cal a big pot of _____.

Name _____

Some words begin with a blend of sounds. Listen to the beginning sounds in the words *clam* and *flag*. You can hear the sound for each letter in the blend.

clamflag

Say each picture name. Write the two letters that stand for the sounds you hear at the beginning of each picture name.

cl

fl

gl

pl

bl

sl

1.



2.



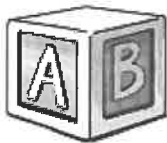
3.



4.



5.



6.



7.

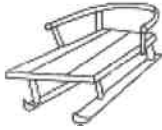


8.



Name _____

Some words begin with a blend of sounds. Listen to the beginning sounds in the words *sled* and *glass*. You can hear the sound for each letter in the blend.

sledglass

A. Read both words. Circle the word with the blend.

1. bat black
2. fan flat
3. click cot
4. sat slit

B. Fill in the letter or letters to finish each picture name.



1. _____ ap

2.



cl _____ ss

3.



_____ ug

4.



_____ ock

5.



cl _____

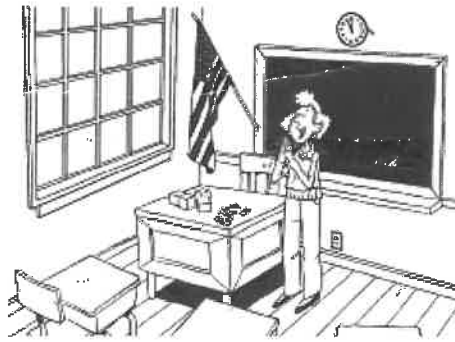
6.



_____ us

Name _____

Miss Glen Has a Class



- 9 Miss Glen has a class. Miss Glen writes plans.
 15 She will set up for class.
 22 Miss Glen will set up a clock.
 29 Miss Glen will set up a flag.
 35 Miss Glen will set up blocks.
 41 Miss Glen will set out clips.
 52 Miss Glen will set out rugs. So, no kid will slip.
 60 Miss Glen is done. Miss Glen eats plums.
 68 Miss Glen is glad. Miss Glen will clap!

1. Circle all the words that have /-blends.

2. Complete the sentences.

Miss Glen writes _____.

Miss Glen eats _____.

Name _____

Some words begin with a **blend** of sounds. Listen to the beginning sounds in the words **crab** and **frog**. You can hear the sound for each letter in the blend.

crab**frog**

A. Look at each picture. Write the picture name on the line.

grin

brick

crib

grill

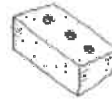
drip

crack

1.



2.



3.



4.



5.



6.



B. Choose the word that completes each sentence. Then write the word on the line.

drums

track

frog

drops

1. Dan ran on the _____.

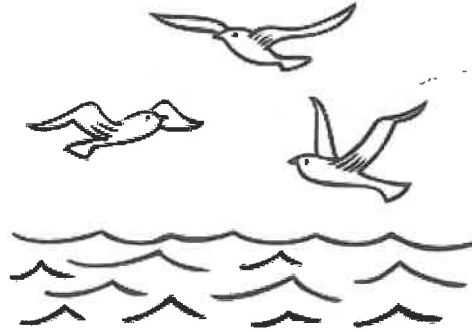
2. Ben has a pet _____.

3. Gus plays the _____.

4. Bob _____ his cap.

Name _____

Dive into the Waves



11 If you get time, stand by the tide. Watch the gulls
15 dive in the waves.

25 Gulls dive to get clams. Gulls glide over waves. Gulls
29 spot clams and dive.

42 Gulls can skim on top of waves and dip in the tide to
45 get a prize.

55 Gulls must dive to get fish, crabs, and clams. Gulls
66 will take live clams, rise up, and drop the clams. Clams
78 will hit rocks and crack. If gulls can crack a clam, gulls
84 can dine on the clams inside.

1. Circle all the words that have the long *i* sound.

2. Complete the sentences.

Gulls _____ to get fish, crabs, and clams.

Gulls take _____ clams and drop them.

Name _____

The long **o** sound you hear in **hose** can be spelled with **o_e**.

hose

A. Look at each picture. Circle the word that names the picture. Write the word.

1.



robe rob rub

2.



con cone clap

3.



lot glob globe

4.



note nut not

5.



slop slope stop

6.



lob lobe log

B. Go back and underline the letters that stand for the long o sound in the answers above.

Name _____

The long **o** sound you hear in **rose** can be spelled with **o_e**.

rose

A. Underline the letters that stand for the long o sound in the words below.

rope bone nose rode Rome stove

B. Choose a word from Part A to complete each sentence. Write the word on the line.

1. Her dog hid its _____.
2. Bev and Roz went on a quick trip to _____.
3. Gran's big pot on the _____ is hot!
4. Clive can smell a rose with his _____.
5. Bill _____ his new red bike.
6. Nell and Dave like to jump _____.

Name _____

Rose's Scones

7 Rose Nome was at home in bed.
 14 Rose woke up at nine. Rose groped
 23 for her big red robe and put it on.
 29 Rose smiled. Time for lime scones
 32 and grape jam!



43 Rose gaped at her big stone stove. Rose dove past the
 53 wide stone sink. Rose poked her nose inside the stove
 57 and sniffed. Rose froze.

66 At last, Rose spoke: "WHO stole my lime scones?!"

77 Rose saw a note on the stove. Rose read the note:

78 *Rose,*

84 *We owe you ten lime scones.*

88 *Please send grape jam!*

92 — *Gram and Gramp Nome*

1. Circle all the words that have the long o sound.

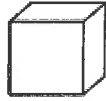
2. Complete the sentences.

Rose groped for her big red _____.

Rose saw a note on the _____.

Name _____

The long *u* sound you hear in ***cube*** can be spelled with ***u_e***.

cube

**A. Circle the word that completes each sentence.
Then write the word on the line.**

1. Ann's dog is _____.
cut cute

2. A box is like a _____.
cube cub

3. I can _____ my pots and pans.
us use

4. Cass can sled down a hill on a _____.
tub tube

5. _____ is a time in summer.
June jug

6. Jeb plays the _____ in his band.
flutter flute

**B. Go back and underline the letters that stand for
the long *u* sound in the answers above.**

Name _____

The long *u* sound you hear in *mule* can be spelled with *u_e*.



A. Read both words. Circle the word that has long *u*.

1. fun fume

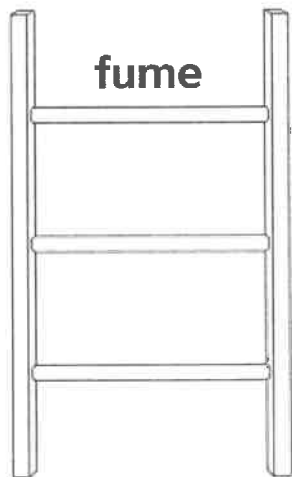
2. run rude

3. refuse fuss

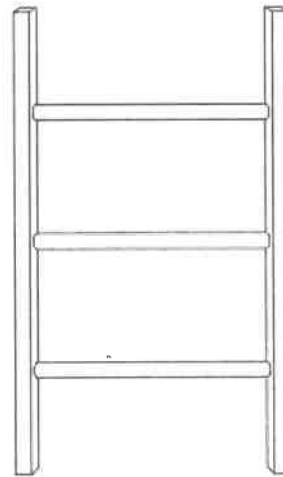
4. mutt mute

B. Finish each word ladder. Change only one letter at a time.

1. Go from **fume** to **muse**.



2. Go from **mule** to **lute**.



Name _____

I Like June



15 My name is Luke. I like June. It is hot in June. I like it
30 when it is hot. I can sit on the grass. I can swim in the
38 lake. I can play on a sand dune.

50 I like June. I play with my cute dog. His name is
57 Duke. I think Duke likes June, too!

70 I like June. Mom, Dad, and I play in a band. My dad
82 plays the flute. My mom plays the lute. And I sing a
89 tune. I sing a tune to June.

97 I like June. I like June a lot.

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1. Circle all the words that have the long *u* sound.

2. Complete the sentences.

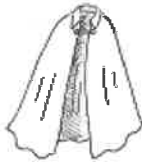
It is hot in _____.

Luke's dad plays the _____ and his mom

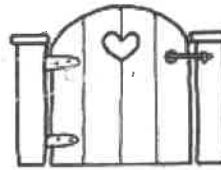
plays the _____.

Name _____

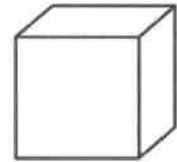
The long **a** sound can be spelled **a_e**. The long **i** sound can be spelled **i_e**. The long **o** sound can be spelled **o_e**. The long **u** sound can be spelled **u_e**.

cape**hide****pole****tube**

Say each picture name. Write the letters that stand for the long vowel sound of its name. The first one is done for you.

1. o_e

2. _____



3. _____



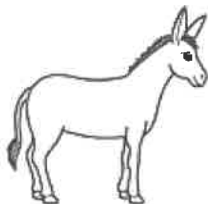
4. _____



5. _____



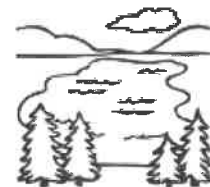
6. _____



7. _____



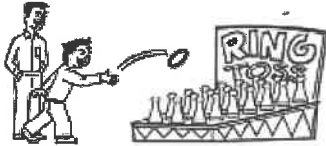
8. _____



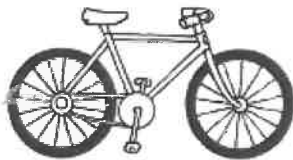
9. _____

Name _____

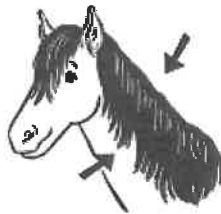
The long **a** sound can be spelled **a_e**. The long **i** sound can be spelled **i_e**. The long **o** sound can be spelled **o_e**. The long **u** sound can be spelled **u_e**.

game**hive****rope****cute**

Look at each picture. Write **a**, **i**, **o**, or **u** to complete the word that names it.



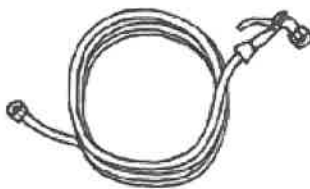
1. b ___ ke



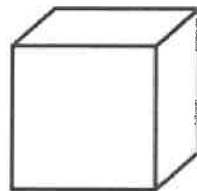
2. m ___ ne



3. t ___ ne



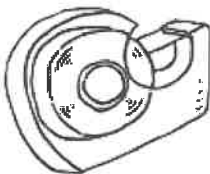
4. ___ h ___ se



5. c ___ be



6. h ___ ke



7. t ___ pe



8. n ___ ne



9. h ___ le

