



# PARTNERSHIPS

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Spring 2024

Facilities Committee  
Building Tour Survey  
Discussion

May 7, 2024 Debrief



## Hayes High School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Space and Capacity Concerns:** Multiple participants highlighted concerns about the lack of space within the building and overall capacity issues.

**2B. Building Condition and Maintenance:** Participants noted several issues related to the condition of the building, such as HVAC challenges, outdated spaces lacking natural light, and concerns about the 1950s portion of the building needing updating. Maintenance issues were also raised.

**2C. Consistency and Cohesion:** Concerns were raised about inconsistencies between different sections of the building itself, such as inconsistent flooring and design. Participants highlighted the need for a more cohesive and uniform environment across the campus.

**2D. Athletic Facilities:** Community members expressed the need for better facilities to support the high school's athletic teams, highlighting challenges faced due to inadequate space and competition for resources. The lack of space was noted as affecting various aspects of high school life, including learning, athletics, and arts programs.

**2E. Comparison with Other District High Schools:** Community members highlighted the importance of comparing the high school's facilities with those of other district high schools, particularly in terms of athletic facilities, alternative learning environments, and overall quality of spaces.

**2F. Community Growth and Development:** Participants mentioned the challenge of increasing space within the building to accommodate the growth of the community, especially with new housing developments. This theme highlights the need for long-term planning and consideration of future growth and development in the area.





## Dempsey Middle School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Building Condition and Capacity:** Participants emphasized the good condition of the building and its ability to accommodate additional students or alternative learning spaces. They noted that recent additions, such as the 6th-grade wing, have helped alleviate overcrowding and maintain the school in excellent condition.

**2B. Space Utilization and Flow:** Concerns were raised about the insufficiency of common spaces and the congested hallways within the middle school. Participants highlighted the need for more/larger common spaces should student enrollment grow at all and improved flow patterns to enhance the overall functionality of the building.

**2C. Athletic Facilities:** Participants identified limitations in both indoor and outdoor athletic spaces, suggesting a need for improvements such as a turf field to better support athletic programs and extracurricular activities.

**2D. Modernization and Aesthetics:** Suggestions were made for modern finish updates to improve the aesthetics of the campus. Participants recommended adding color to break up the white corridors and create a more welcoming environment.





## Carlisle Elementary School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Disparities Between Schools:** Participants highlighted disparities between elementary schools within the district in terms of features, furniture, and amenities.

**2B. Building Maintenance and Infrastructure:** Concerns were raised about the state of the building, including issues such as dirty/moldy ceilings, leaks, non-working blinds, and inadequate storage. Participants emphasized the need for immediate attention to building maintenance and infrastructure improvements, particularly in older sections of the school.

**2C. Classroom Renovations:** Some participants noted the need for serious renovations in certain classrooms, suggesting a theme of outdated or inadequate classroom conditions that require significant upgrades to support effective teaching and learning.

**2D. Insufficient Common Areas:** Observations were made about the undersized common areas and the lack of extended or alternative learning spaces for small group, combined group, or project-based learning. This highlights a need for additional flexible learning environments within the school.

**2E. Furniture Needs:** Participants expressed the need for new furniture and emphasized the importance of gathering input from staff regarding their furniture needs. This suggests a theme of addressing furniture inadequacies and ensuring that staff have the necessary resources to support their teaching efforts.





## Conger Elementary School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Outdoor Space Transformation:** Participants highlighted the successful transformation of a former parking lot into a great outdoor space. This suggests the importance of utilizing outdoor areas effectively to enhance the overall learning environment and provide students with opportunities for outdoor activities.

**2B. Considerations for Newer Areas:** Participants appreciated specific features in the newer parts of the school, such as dimmable lights and windows with blinds. This indicates the importance of incorporating modern amenities and thoughtful design considerations into new construction or renovations to meet the needs of students and staff.

**2C. Integration of Older Buildings:** Some participants noted the successful integration of older buildings into new construction. This highlights the importance of preserving and refurbishing existing structures while incorporating them into updated facilities to maintain continuity and history within the school.

**2D. Facility Condition and Access:** Participants discussed the overall condition of the facility, noting areas that require updates and improvements, such as older classrooms with dated features like chalkboards and dark carpet. Additionally, concerns were raised about access to the front door, particularly due to its location on a busy street. This suggests the importance of addressing facility maintenance and accessibility issues to ensure a safe and conducive learning environment for all.

**2E. Flooring and Interior Design:** Participants commented on various aspects of the school's interior design, including confusing floor tile patterns, dated carpet and wallpaper in certain areas, and inconsistencies in color schemes.

**2F. Classroom Features and Amenities:** Participants provided detailed feedback on specific features of classrooms, such as flexible furniture, natural light, and outdated finishes.

**2G. Playground and Gym Facilities:** Participants praised the spaciousness and variety of activities available in the playground area. However, concerns were raised about the interior design and color schemes in the gym and cafeteria.





## Schultz Elementary School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Building Perception and Capacity:** Participants highlighted the importance of addressing misconceptions about the school's capacity. Despite the perception of overcrowding due to the growing population in the area, the tour revealed that there is plenty of space for learning within the building. This suggests the need to clarify and communicate accurate information about the school's capacity to the community.

**2B. Building Size and Design:** Participants noted the size of the building compared to other schools and emphasized features such as the new wing with its great lighting and fresh look. The presence of common areas, such as the circle area, was highlighted as an asset for collaborative learning and group projects. This suggests the importance of considering building size, layout, and design features that facilitate effective learning environments.

**2C. Flow and Accessibility:** Concerns were raised about the flow in and out of the building, indicating the need to improve accessibility and circulation within the school premises.

**2D. Lighting and Atmosphere:** Participants noted the impact of LED lighting and color changes on the feeling of a space, highlighting the importance of creating a conducive atmosphere for learning through thoughtful lighting design and color schemes.

**2E. Common Areas and Flexible Learning:** The presence of common areas for gathering and the ways in which new additions have impacted flexible learning were emphasized.





## Smith Elementary School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Infrastructure and Facility Concerns:** Participants highlighted issues such as inadequate office space, outdated learning environments lacking natural light, and challenges with HVAC systems, particularly in older sections of the building. Security and accessibility were also mentioned as areas needing improvement.

**2B. Disparities Among Schools:** Concerns were raised about inconsistencies between elementary schools within the district, which could potentially pose problems for some individuals.

**2C. Outdoor Space and Furniture Upgrades:** There was a consensus on the need for better outdoor spaces and upgraded furniture within the school to enhance the learning environment for students.

**2D. Building Size and Capacity:** Participants expressed concerns about the lack of space within the building, especially considering the community's growth, highlighting the challenge of accommodating increasing student numbers within a landlocked property.

**2E. Cohesive Finish Upgrades:** Suggestions were made for investing in cohesive finish upgrades in common areas to create a more unified and visually appealing campus environment and collection of elementary schools across the district.

**2F. Future Planning:** With new housing developments underway in the area, participants emphasized the importance of considering spacing implications for the school, particularly considering potential increases in student enrollment.





## Woodward Elementary School

2. What did you learn about on this tour that is most important for the committee to reflect on?

**2A. Building Age and Updates:** Participants noted the age of the building and highlighted the need for updates, particularly in older classrooms and restrooms, to improve the learning environment. Concerns were raised about outdated facilities, including carpeting, lighting, and lack of windows.

**2B. Cohesive Design and Integration:** There were observations about the lack of cohesive design and integration between different eras of building expansions, with discrepancies in finishes and facilities. Participants emphasized the importance of creating a unified and positive learning environment through consistent upgrades and design choices.

**2C. Trends in Education:** Participants recognized the evolving nature of education trends and the long-term impact of construction decisions, emphasizing the need for thoughtful planning and consideration of future needs when designing school facilities.

**2D. Functional Space:** The importance of functional space, such as open library concepts and outdoor learning spaces, was highlighted as essential for student engagement and learning. Participants valued the impact of well-designed classrooms and equipment on students and the community.







## Athletic Themes

1. How do our athletic facilities support the extracurricular activities of the district?
2. What improvements would be necessary to ensure our athletic teams have adequate facilities?

**1A. Space and Capacity Concerns:** Several participants mentioned concerns about the limited space and capacity of the athletic facilities. This includes running out of space, bursting at the seams, and lacking flexibility to accommodate teams. These concerns highlight the need for expanded or upgraded facilities to meet the growing demands of the district.

**1B. Facility Upgrades and Maintenance:** Some responses noted recent upgrades to the athletic fields within the past decade. However, there were also mentions of lacking facilities such as stands, parking, and storage space. Maintenance issues and lacking amenities suggest a need for continued investment in facility improvements.

**1C. Comparison with Peer Schools:** Participants compared the district's athletic facilities to those of other districts, noting that while they properly support students, they are not considered showcase facilities. This suggests a desire for facilities that match or exceed the standards set by neighboring schools.

**1D. Overall Satisfaction:** While there were varying degrees of satisfaction expressed, some participants described the facilities as properly supporting students. However, these positive remarks were often tempered by mentions of limitations or inadequacies.

**1E. Call for Better Facilities:** Some participants explicitly stated that better facilities are needed, indicating a desire for improvements to enhance the overall quality and functionality of the athletic facilities.

**2A. Field House and Additional Indoor Space:** Participants emphasized the need for a field house or additional indoor space to support athletic programs, band activities, and community events. They highlighted the potential benefits of a field house for revenue generation, accommodating tournaments, and supporting youth programs.

**2B. Expanded Locker Rooms and Storage Facilities:** There were concerns raised about the lack of adequate locker room space and storage facilities. Participants suggested remodeling existing spaces or constructing additional facilities to address these needs.

**2C. Enhanced Outdoor Facilities:** Participants called for improvements to outdoor facilities such as stadiums, practice fields, and softball/baseball fields. Suggestions included making the stadium north/south facing, adding turf fields, and ensuring proper accommodations for visiting teams.

**2D. Multipurpose Field House:** There was a specific call for a multipurpose field house that could accommodate various athletic and community activities, providing flexibility and additional revenue opportunities.

**2E. Turf Fields and Practice Locations:** Several participants mentioned the need for additional turf practice fields and practice locations to support the demands of athletic programs. Turf fields were highlighted for their durability and versatility.

**2F. Consolidation and Accessibility:** Participants suggested consolidating off-campus facilities into a single sports complex to address issues such as inadequate parking, restroom facilities, and safety concerns. They proposed utilizing nearby spaces like Smith Park or exploring vertical expansion options to optimize existing space.





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