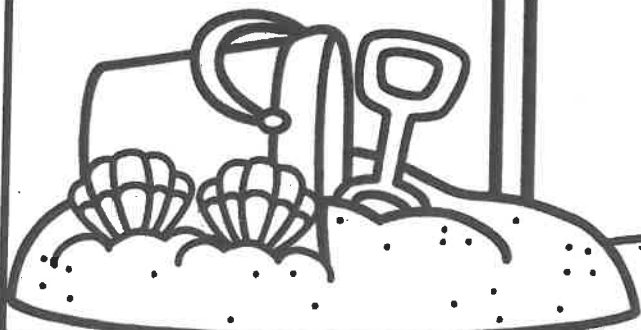
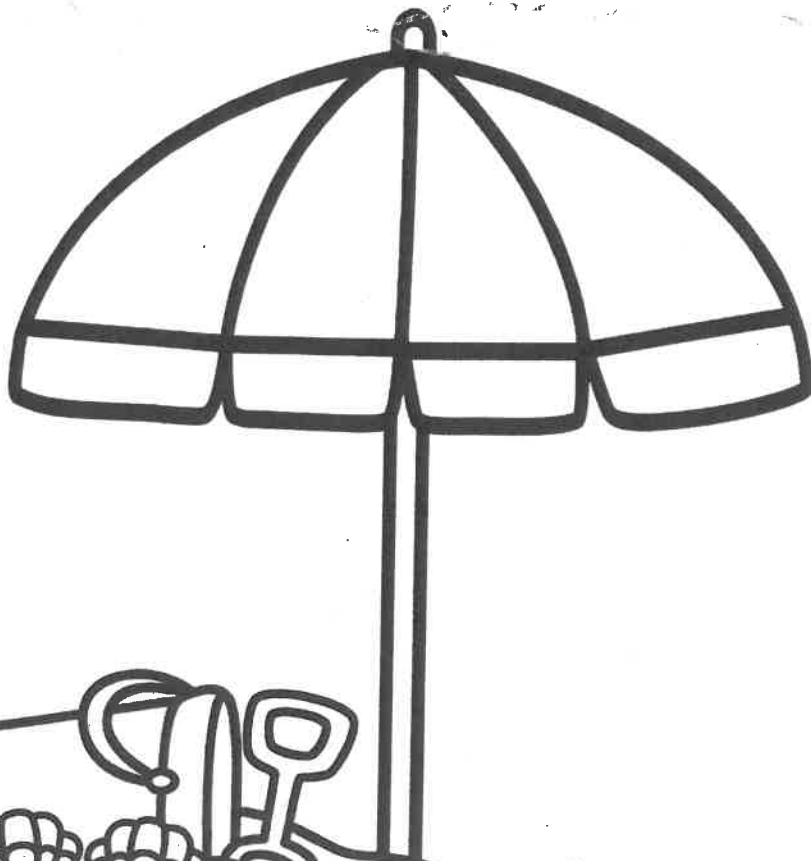
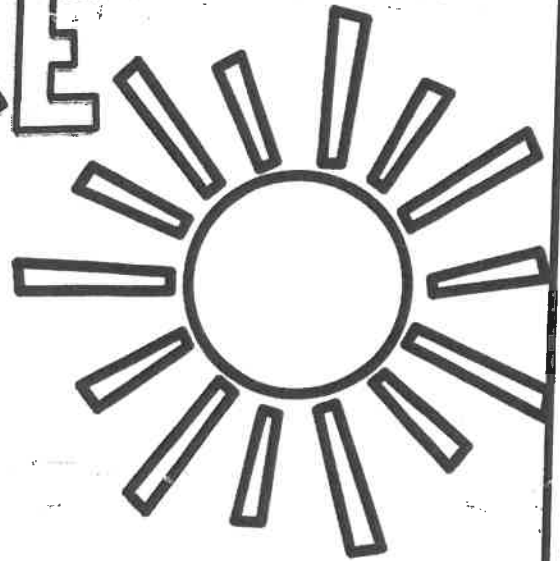
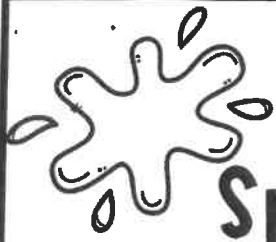


MY SUMMER PRACTICE PACKET





Name: _____

Splashy Beginning Sounds

Directions: Fill in the beginning sound. Color the picture.



irl



aco



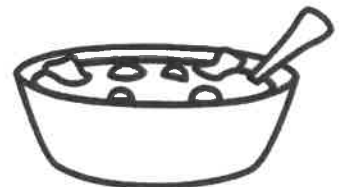
xe



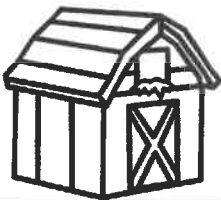
ose



ake



oup



arn



hale



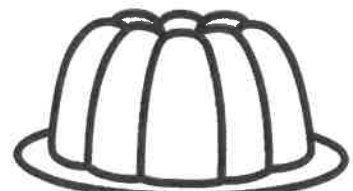
eat



ard



gg



ello

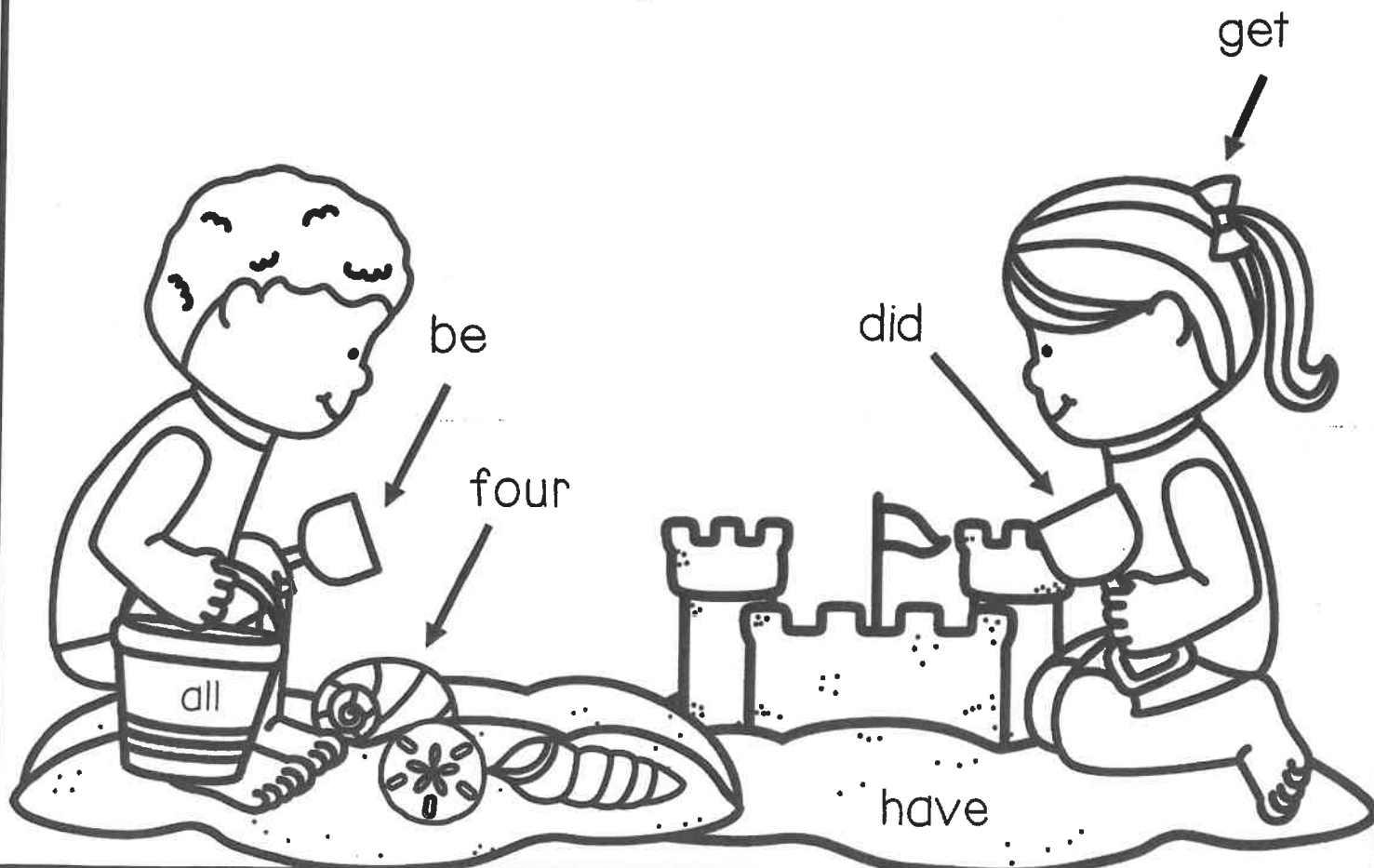
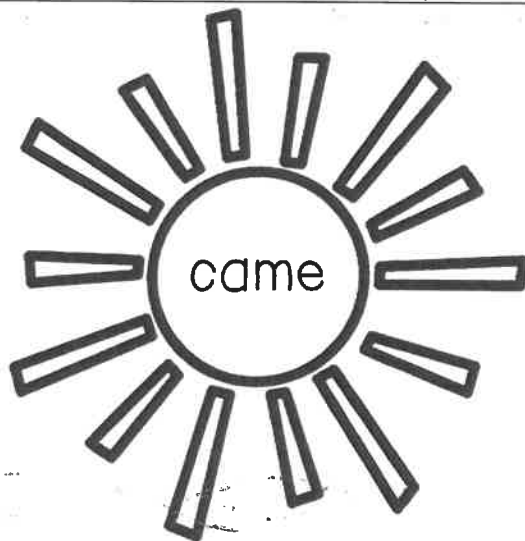
Name: _____

Color by Sight Word 1

Directions: Using the key, match the color word to the sight word.

all – red	be – orange	came – yellow	did – green
eat – blue	four – purple	have – brown	get – pink

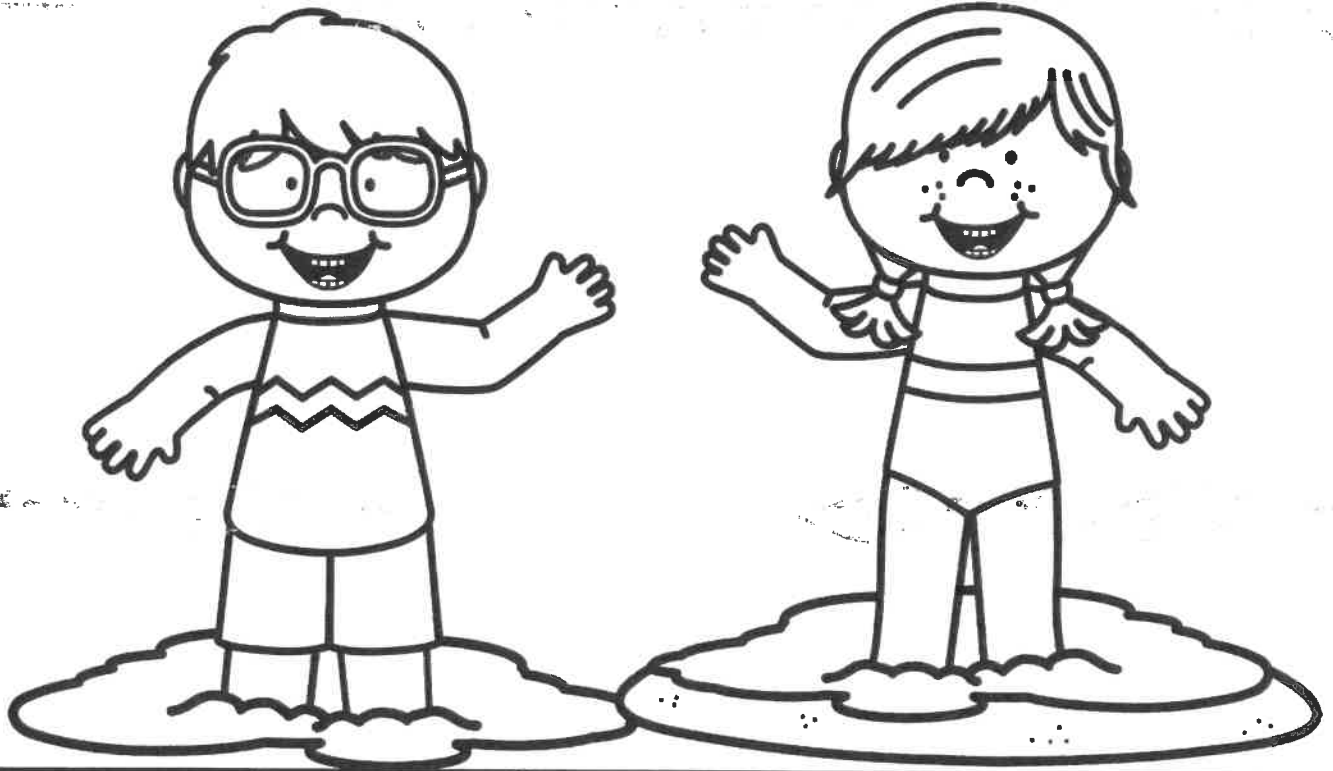
eat



Name: _____

Let's Build a Sentence! I

Directions: Cut out the words at the bottom of the page. Glue them in the correct order to make a sentence. Write the sentence on the line.



--	--	--	--	--

in | play | we | water. | the

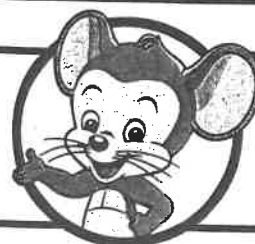
Name _____

Writing Prompts



Two sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

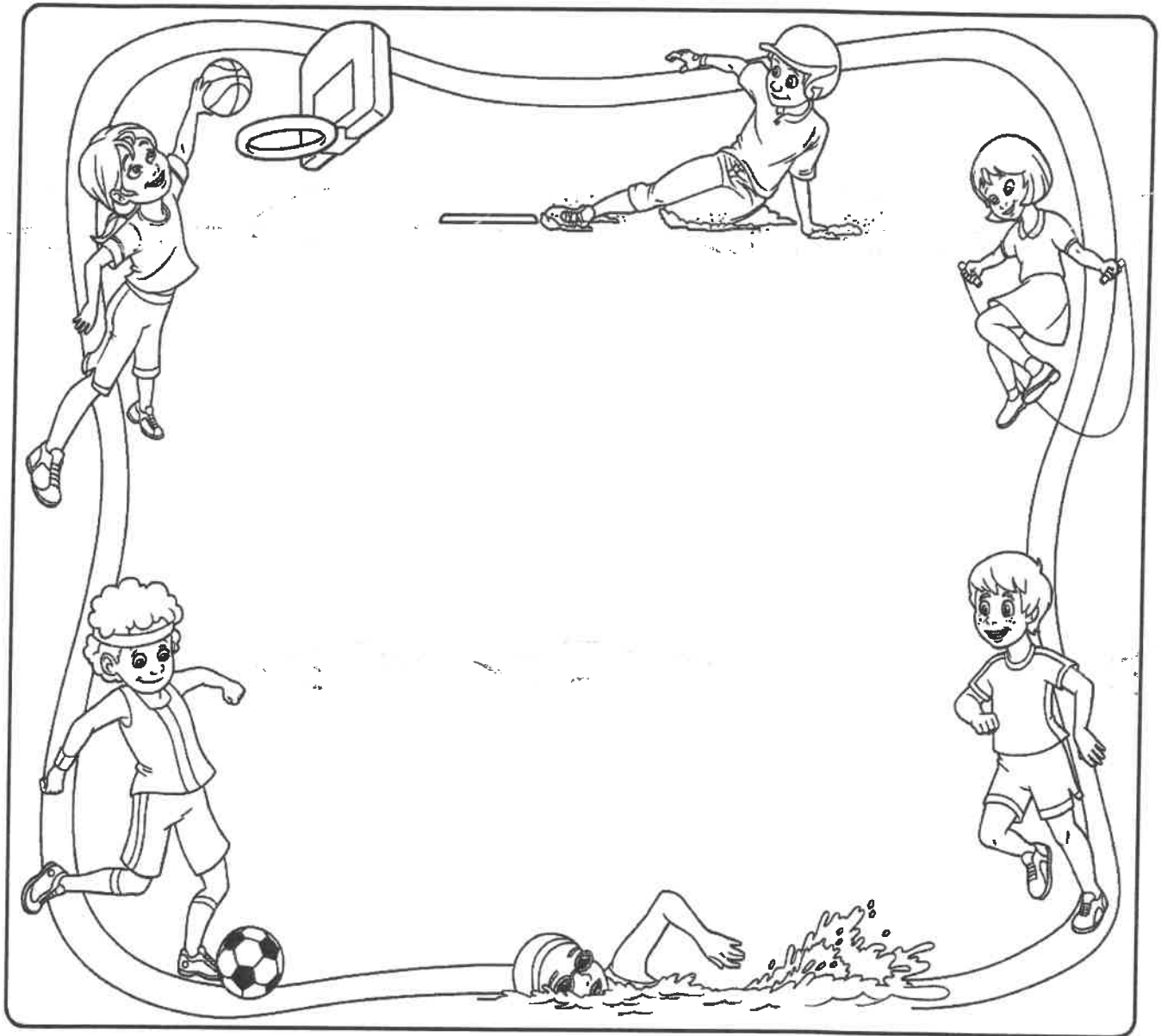
Draw and write about your favorite book.
What do you like about that book?



Name _____

Write and Draw
Physical Activities

Draw a picture of a game you like to play outside. Write a sentence about it.



Name _____

Sight Words
Let's Practice: Set 3

Let's practice!

Circle the sight words **it**, **and**, **big**, **can**, and **for** in the following sentences. Then trace the words below.

1. The zoo can be exciting for children to visit.
2. It is a great place to see all kinds of animals, big and small.
3. The big elephant can carry heavy loads on its back.
4. The tropical birds are fun for everyone.
5. It is great to visit the zoo!

it and big
can for

Name _____

Sight Words
Let's Practice: Set I

Let's practice!

Circle the sight words **a**, **I**, **go**, **in**, and **me** in the following sentences. Then trace the words below.

1. I like to go to a park.
2. I play in a sandbox.
3. I like to dig in the sand.
4. My mom pushes me on the swing.
5. The park is a fun place for me to go!

a

I

go

in

me

Name _____

Coloring Pages

Fun Poems: Sun Fun

Sun Fun

Warm Sun!

Hot Sun!

Bright Sun!

Come, Sun!

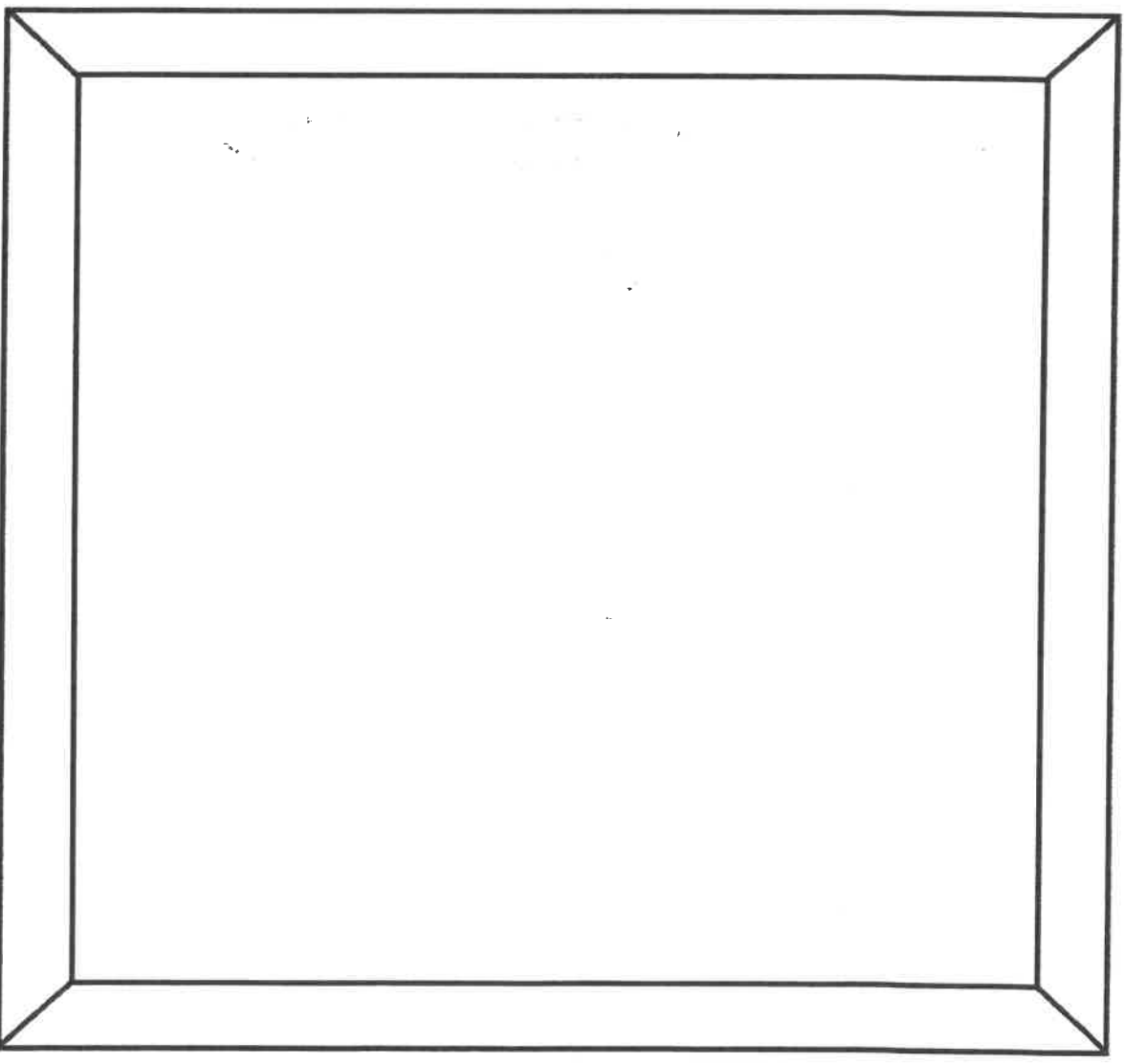
We'll have fun, Sun!

We'll play, Sun!

We'll run, Sun!

So, come Sun!

Draw and color a picture to go with the poem.



1st GRADE SUMMER PACKET

Monday, Week 5

Math

Find the missing number.

1. 18 20 21

3.

29	<input type="text"/>	31	<input type="text"/>	33
----	----------------------	----	----------------------	----

2. 26 27 29

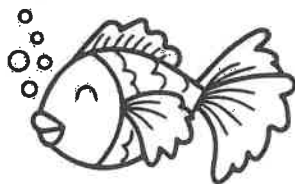
4.

<input type="text"/>	27	<input type="text"/>	29	30
----------------------	----	----------------------	----	----

Literacy

Color the picture follow to these sentences below.

1. Chris's shirt and tail are green. His hair is brown.
2. Elsa's shirt and tail are pink. Her hair is yellow.
3. The little fish are purple, and the big fish are red.
4. The castle is yellow. The windows and the door are orange.
5. The roof is orange, and the flag is red.

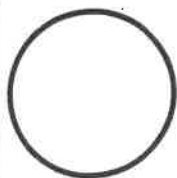


1st GRADE SUMMER PACKET

Friday, Week 7

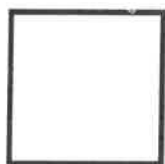
Math

Solve the word probaCount and write the number of sides and vertices (comers) on each shape.



Circle

_____ sides
_____ vertices



Square

_____ sides
_____ vertices



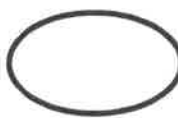
Rhombus

_____ sides
_____ vertices



Triangle

_____ sides
_____ vertices



Oval

_____ sides
_____ vertices

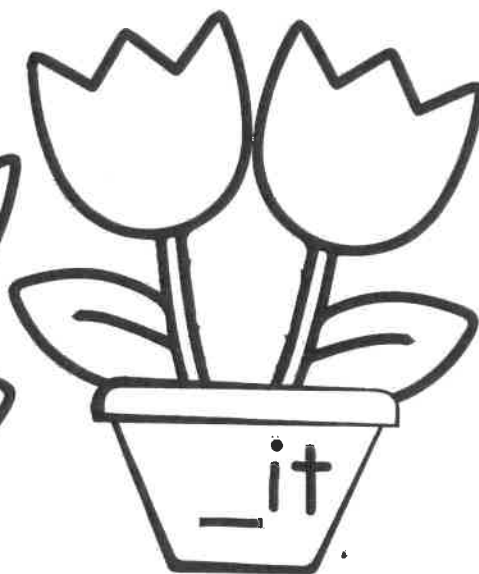


Rectangle

_____ sides
_____ vertices

Literacy

Cut and paste the tulip CVC words onto the correct word family.



wig

bit

bun

hit

fia

fun

1st GRADE
SUMMER PACKET

Friday, Week 10

Math

Counting by 5s then fill in the blank.

35, _____

55, _____

90, _____

Literacy

Write a noun for each adjective.

1) juicy - _____

4) cold - _____

2) pretty - _____

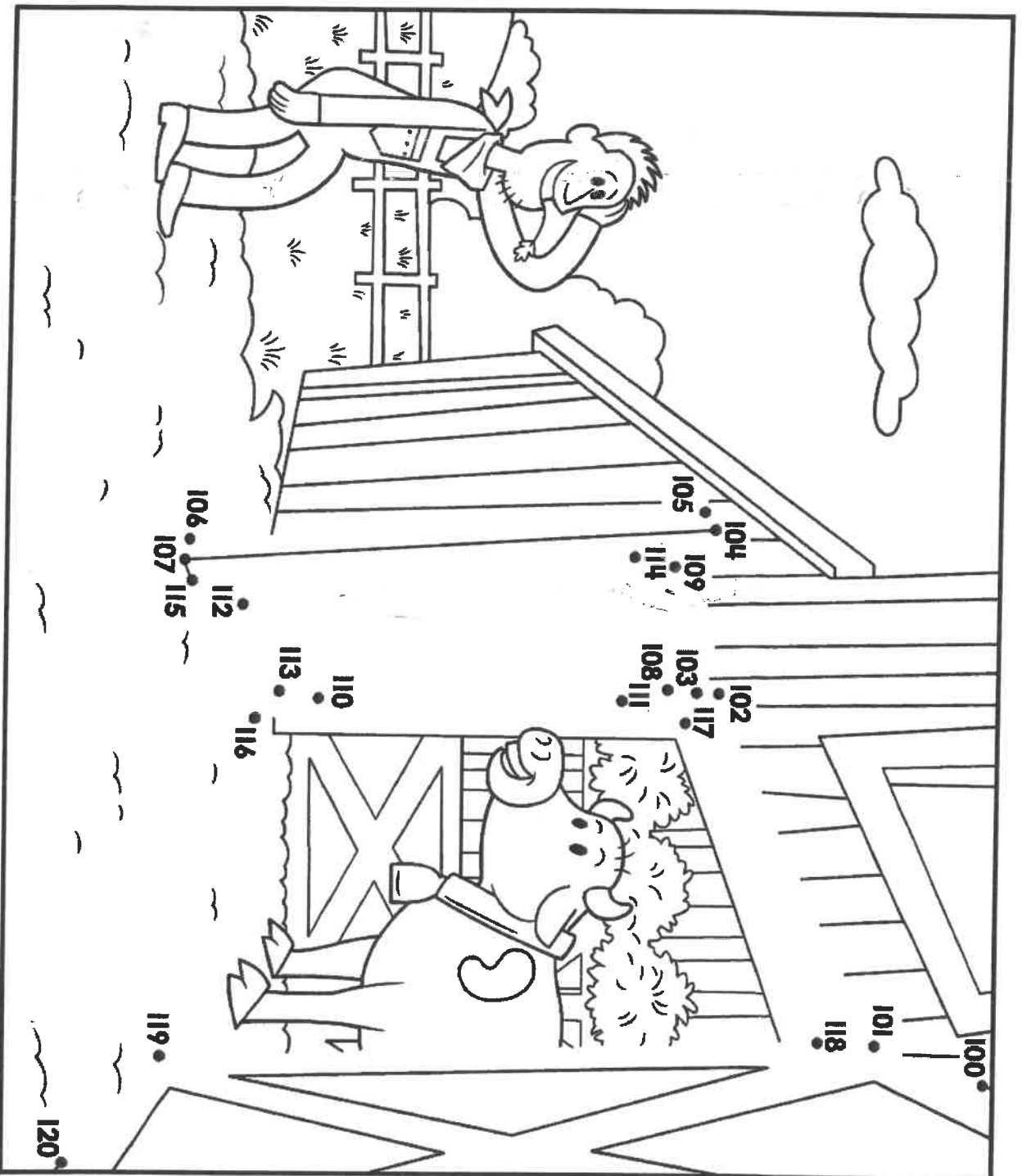
5) delicious - _____

3) timid - _____

6) funny - _____

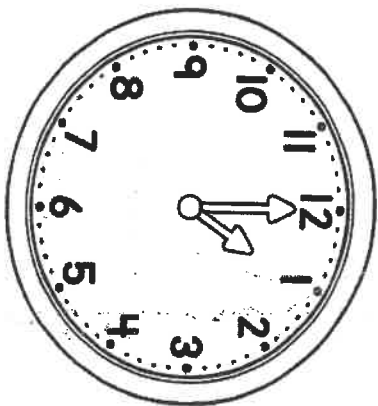
Name _____

Numbers Dot-to-Dot
100-120 on the Farm

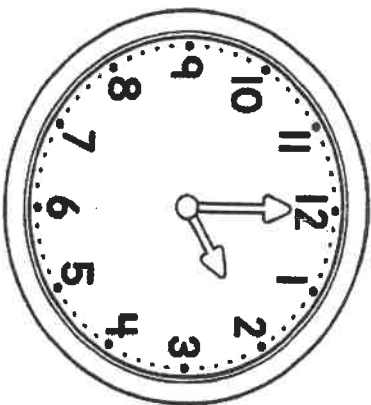


Name _____

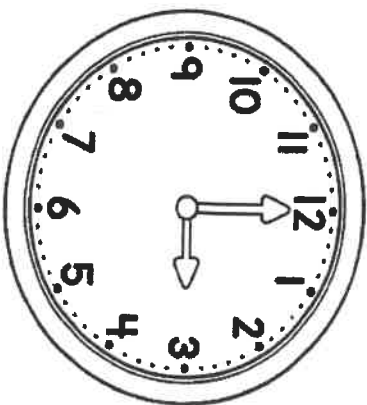
Clock Coloring
1:00 – 6:00



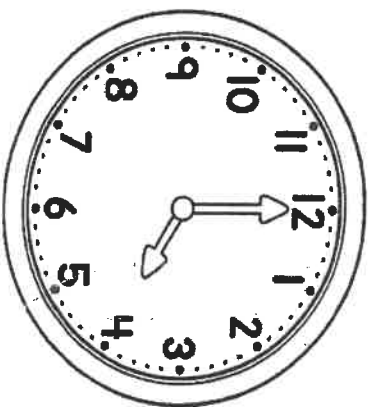
It is ____ o'clock.



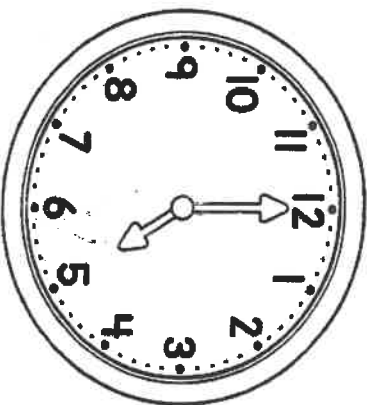
It is ____ o'clock.



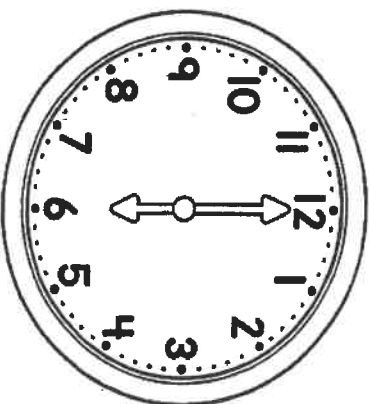
It is ____ o'clock.



It is ____ o'clock.



It is ____ o'clock.

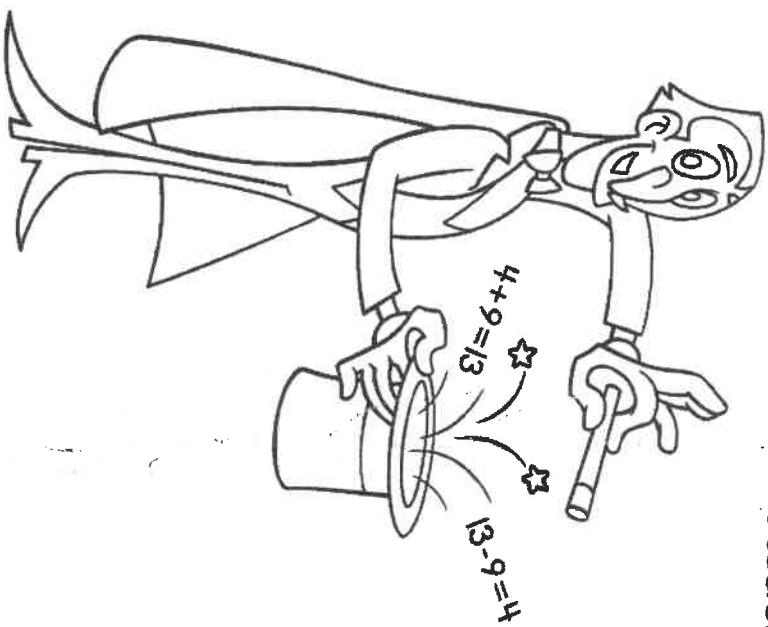


It is ____ o'clock.

Name _____

Math

Match the subtraction fact to an addition fact with the same numbers. Then find the difference. Write the word above its fact family below to discover the secret message!



- | | |
|---------------------------------|--------------------------|
| 1. $13 - 9 = 4$ | A. $4 + 11 = 15$ facts |
| 2. $16 - 6 = \underline{\quad}$ | B. $6 + 5 = 11$ how |
| 3. $12 - 7 = \underline{\quad}$ | C. $8 + 12 = 20$ to |
| 4. $15 - 4 = \underline{\quad}$ | D. $10 + 6 = 16$ see |
| 5. $11 - 5 = \underline{\quad}$ | E. $4 + 9 = 13$ you |
| 6. $14 - 8 = \underline{\quad}$ | F. $8 + 9 = 17$ addition |
| 7. $17 - 8 = \underline{\quad}$ | G. $6 + 8 = 14$ subtract |
| 8. $20 - 8 = \underline{\quad}$ | H. $7 + 5 = 12$ help |

6, 10, 16	5, 6, 11	8, 9, 17	4, 11, 15
5, 7, 12	4, 9, 13	8, 12, 20	6, 8, 14
<div style="font-size: 2em; font-weight: bold; letter-spacing: 0.5em;">you</div>			
<div style="font-size: 2em; font-weight: bold; letter-spacing: 0.5em;">!</div>			
<div style="font-size: 1.2em; font-weight: bold; letter-spacing: 0.2em;">Answer key</div>			

Name: _____

Skill: Addition Facts to 20

Directions: Add.

1.
$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

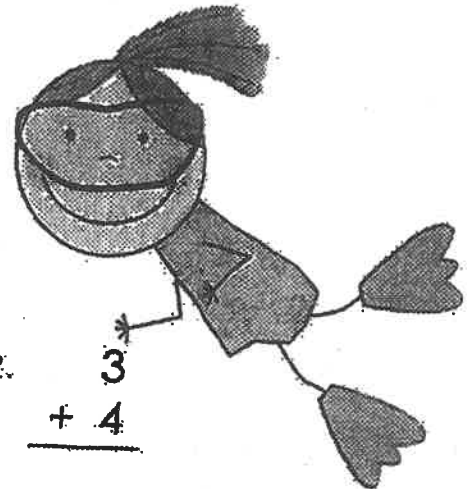
28.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

29.
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

30.
$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

31.
$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

32.
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$



Name: _____

Skill: Addition & Subtraction

Directions: Write the missing number to make the equation true.

1.

$$\underline{\quad} + 3 = 7$$

2.

$$\underline{\quad} + 9 = 12$$

3.

$$\underline{\quad} + 8 = 15$$

4.

$$\underline{\quad} + 9 = 18$$

5.

$$5 + \underline{\quad} = 12$$

6.

$$6 + \underline{\quad} = 13$$

7.

$$4 + \underline{\quad} = 11$$

8.

$$7 + \underline{\quad} = 17$$

9.

$$\underline{\quad} - 3 = 9$$

10.

$$\underline{\quad} - 5 = 3$$

11.

$$\underline{\quad} - 7 = 5$$

12.

$$\underline{\quad} - 6 = 12$$

13.

$$15 - \underline{\quad} = 8$$

14.

$$12 - \underline{\quad} = 10$$

15.

$$11 - \underline{\quad} = 11$$

16.

$$9 - \underline{\quad} = 4$$

17.

$$\underline{\quad} + 8 = 12$$

18.

$$\underline{\quad} + 9 = 17$$

19.

$$\underline{\quad} + 4 = 15$$

20.

$$\underline{\quad} + 9 = 10$$

21.

$$8 + \underline{\quad} = 11$$

22.

$$5 + \underline{\quad} = 10$$

23.

$$4 + \underline{\quad} = 8$$

24.

$$7 + \underline{\quad} = 14$$

9.

$$\underline{\quad} - 4 = 10$$

10.

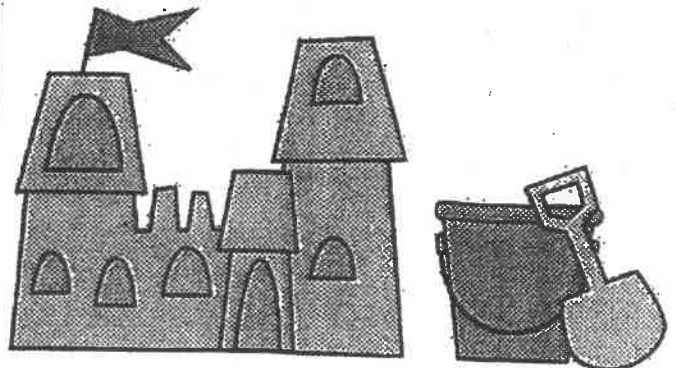
$$\underline{\quad} - 2 = 16$$

13.

$$18 - \underline{\quad} = 9$$

14.

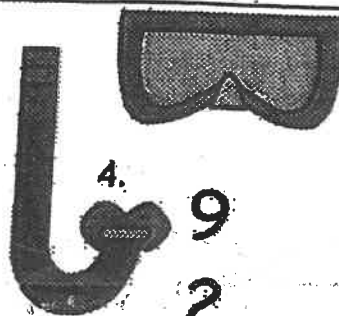
$$12 - \underline{\quad} = 12$$



Name: _____

Skill: 3 Addends

Directions: Add three numbers.



1.

$$\begin{array}{r} 6 \\ 6 \\ + 4 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4 \\ 5 \\ + 5 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 9 \\ 2 \\ + 3 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 7 \\ 7 \\ + 5 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 2 \\ 8 \\ + 3 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 1 \\ 7 \\ + 8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 3 \\ 9 \\ + 1 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 8 \\ 4 \\ + 8 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 6 \\ 6 \\ + 4 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 4 \\ 5 \\ + 5 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 9 \\ 2 \\ + 3 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 7 \\ 7 \\ + 5 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 2 \\ 8 \\ + 3 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 1 \\ 7 \\ + 8 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 3 \\ 9 \\ + 1 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 8 \\ 4 \\ + 8 \\ \hline \end{array}$$

20.

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

Name: _____

Date: _____

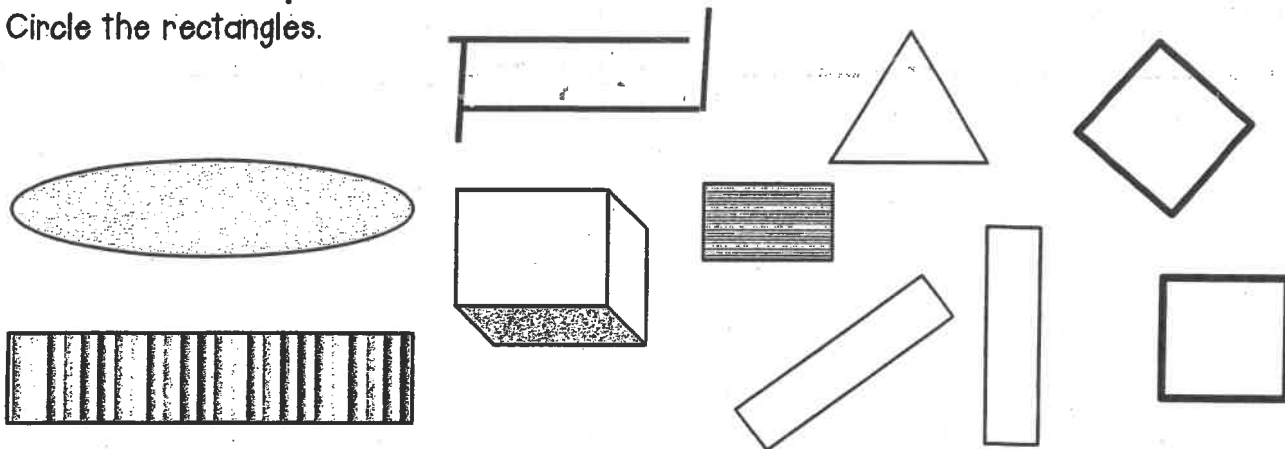


Shapes in the Sand

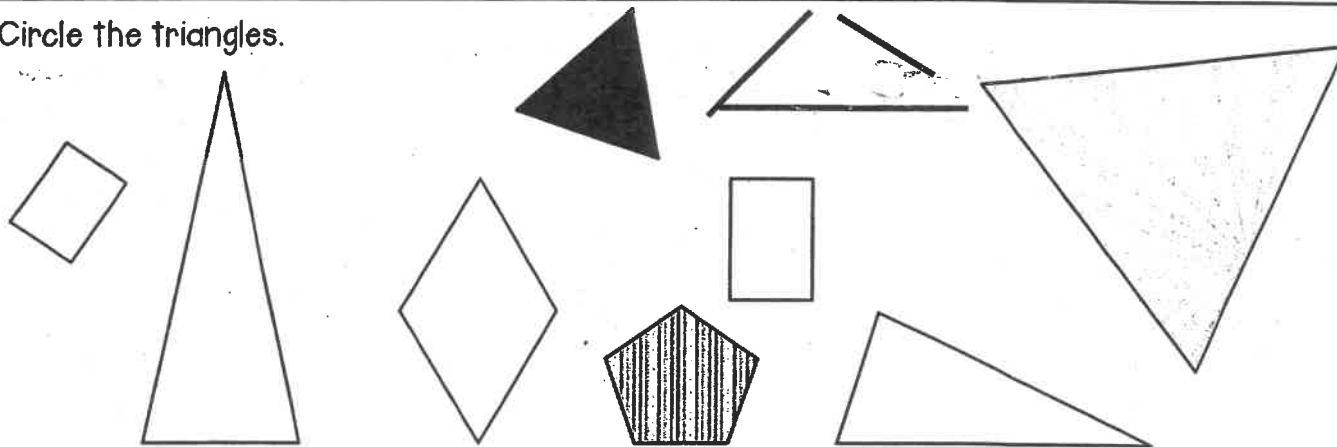


Mallory drew some shapes in the sand.
Circle the ones with the given name.

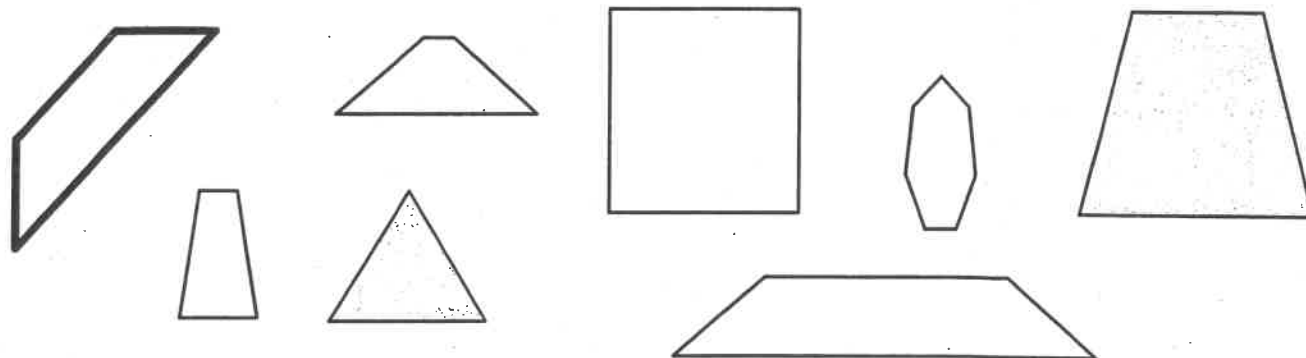
Circle the rectangles.



Circle the triangles.



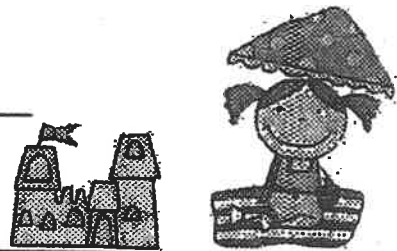
Circle the trapezoids.







Name: _____

Skill: Geometry

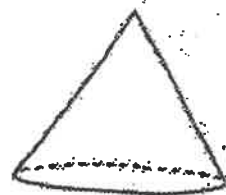
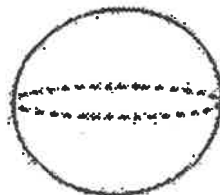
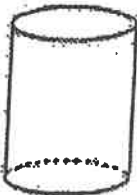
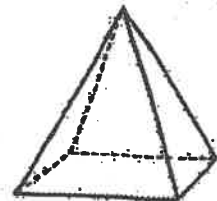
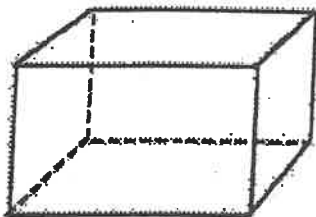
Directions: Fill in the chart.



SHAPE	HOW MANY SIDES?	HOW MANY CORNERS?
triangle 		
circle 		
square 		
rectangle 		

Directions: Label the solid shapes.

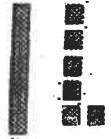
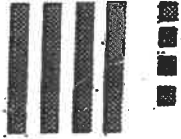
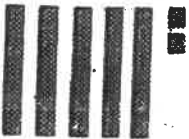
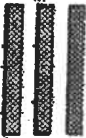

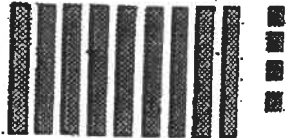
rectangular prism	sphere	pyramid
cube	cylinder	cone



Name: _____

Skill: Place Value~ Tens and Ones

Directions: Write the number.

1.  _____	2.  _____	3.  _____
4.  _____	5.  _____	6.  _____

Write the number.

7. 7 tens and 5 ones

8. 3 tens and 2 ones

9. 6 tens and 8 ones

Write how many tens and ones.

10. $81 =$ _____ tens and _____ ones

11. $62 =$ _____ tens and _____ ones

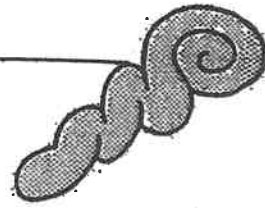
12. $90 =$ _____ tens and _____ ones



Name: _____

Skill: Comparing numbers

Directions: Compare. Use $<$, $>$ or $=$.



$9 \underline{\hspace{1cm}} 10$

$8 \underline{\hspace{1cm}} 8$

$66 \underline{\hspace{1cm}} 99$

$25 \underline{\hspace{1cm}} 22$

$89 \underline{\hspace{1cm}} 90$

$59 \underline{\hspace{1cm}} 58$

$36 \underline{\hspace{1cm}} 36$

$19 \underline{\hspace{1cm}} 39$

$19 \underline{\hspace{1cm}} 18$

$67 \underline{\hspace{1cm}} 76$

$72 \underline{\hspace{1cm}} 64$

$22 \underline{\hspace{1cm}} 32$

$98 \underline{\hspace{1cm}} 98$

$31 \underline{\hspace{1cm}} 30$

$75 \underline{\hspace{1cm}} 75$

$45 \underline{\hspace{1cm}} 43$

$7 + 8 \underline{\hspace{1cm}} 7 + 9$

$18 \underline{\hspace{1cm}} 9 + 9$

$6 + 7 \underline{\hspace{1cm}} 6 + 6$

$4 + 3 \underline{\hspace{1cm}} 2 + 9$

$4 + 7 \underline{\hspace{1cm}} 9 + 3$

$5 + 4 \underline{\hspace{1cm}} 4 + 5$

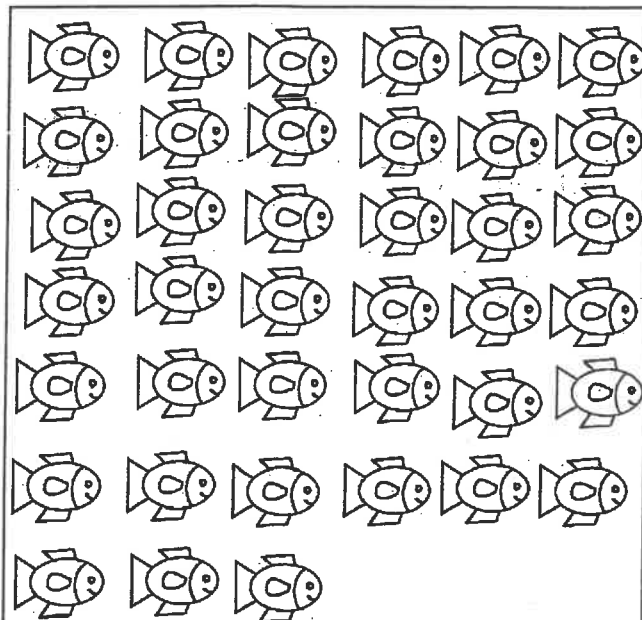
Name _____ Date _____

Count the objects and record.

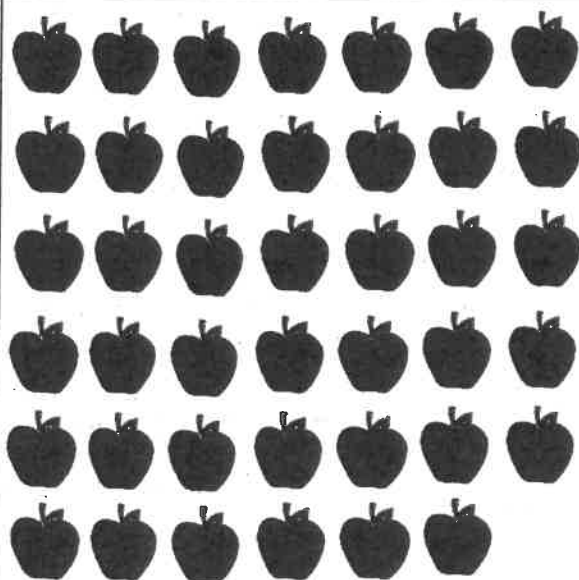
Tip - you may want to circle groups of 10



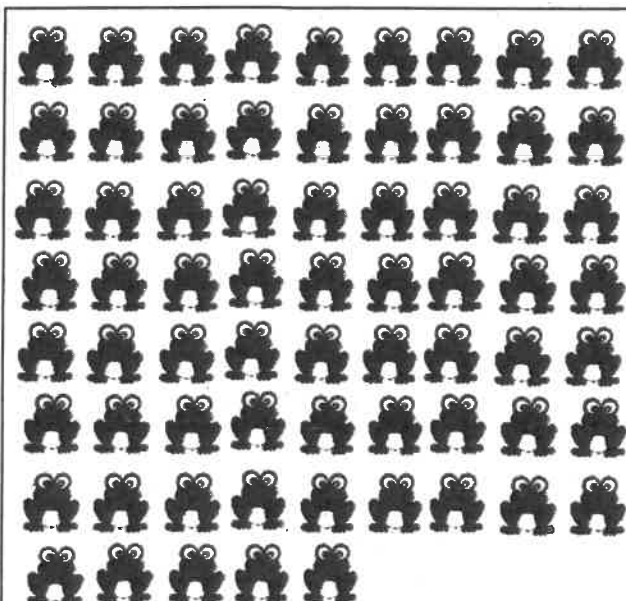
How many? _____



How many? _____



How many? _____

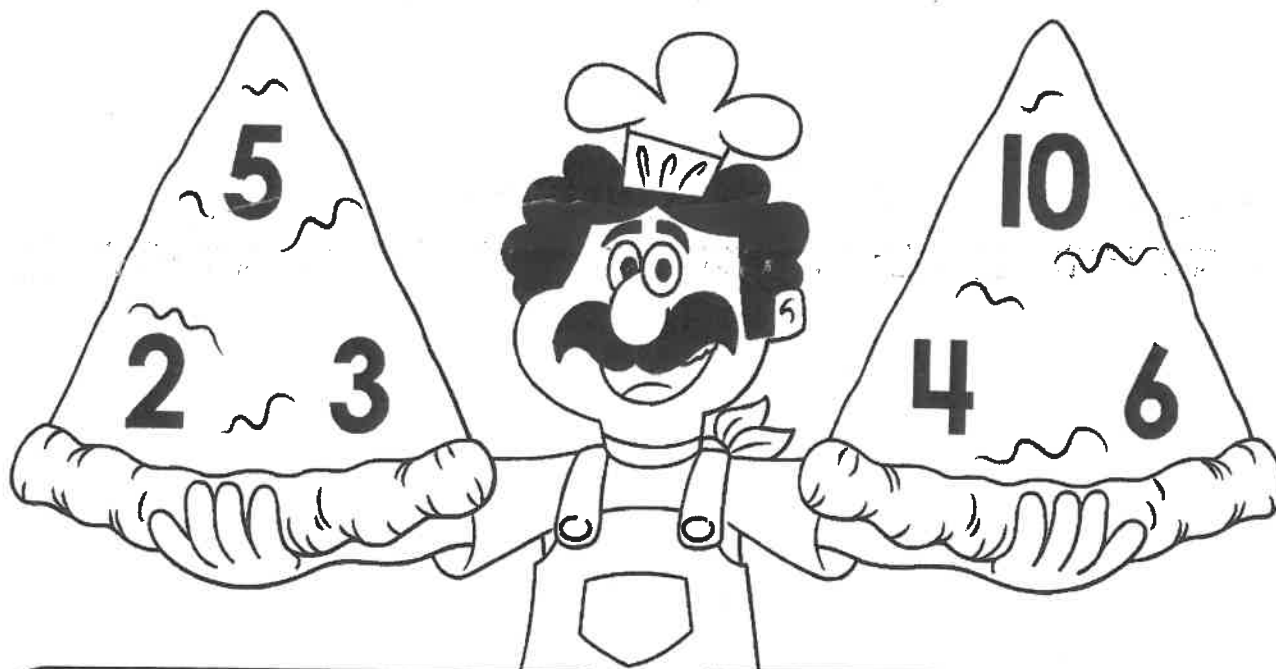


How many? _____

Name _____

Math
Number Families: Pizza Pete

Look at the three numbers on each pizza slice. Then fill in the numbers to complete the addition and subtraction facts under the slice.



5, 3, 2

$$2 + 3 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

10, 4, 6

$$4 + 6 = \underline{\quad}$$

$$6 + 4 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

Name _____

Math
Addition: Peanut Gallery

Cut out the squares at the bottom of the page. Choose pairs of two numbers that make 10. Glue those pairs into the squares for each problem.

<input type="text"/>	+	<input type="text"/>	=	10
<input type="text"/>	+	<input type="text"/>	=	10
<input type="text"/>	+	<input type="text"/>	=	10
<input type="text"/>	+	<input type="text"/>	=	10
<input type="text"/>	+	<input type="text"/>	=	10



5	4	5	7	2
8	3	6	1	9