Accelerated Placement Program

Section A - Introduction
The District provides an Accelerated Placement Program (APP) as required by the Accelerated Placement Act 101-0654 in accordance with the Illinois State Board of Education.

Section B - Participation
Students who meet or exceed standards on district-determined, nationally-normed assessments shall be designated for accelerated placement. No program or placement shall condition participation upon race, religion, sex, disability, or any factor, as identified in School Board policy 7:10, Equal Educational Opportunities, other than the student’s identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:
1. Decision-making processes that are fair, equitable, and involve multiple individuals;
2. Notification processes that notify a student’s parent(s)/guardian(s) of a decision affecting a student’s participation in the APP, including the opt-out provisions and other indicators for student placement;
3. Assessment processes that include multiple valid, reliable indicators; and
4. The automatic enrollment, in the following school year, of a student into the next most rigorous level of advanced coursework determined by the high school as follows:
   a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English and social studies.
   b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
   c. A student who meets or exceeds State standards in English and mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

Section C - Notification
The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP and the methods used to determine whether a student is eligible for accelerated placement.

Notification may include varied communication methods, such as student handbooks and District or school websites; and may be provided in multiple languages, as appropriate.

Adopted: May 28, 2024