

**Local Control and Accountability Plan
2024-2027
Summary Goals**

Goal 1	Student progress and educational outcomes will be monitored to increase and improve success with an emphasis on historically marginalized and most vulnerable student populations (State Priority 4 and 8)
	1.01 - Ensure students are meeting grade-level standards in ELA and math (1st, 3rd, 5th, 8th, and 11th grades) with a specific emphasis on marginalized and underserved student populations
	1.02 - Ensure English Learners, Foster Youth, and Students with Disabilities make grade-level progress through access to grade-level curriculum and quality first instruction.
	1.03 - Improve TK/Kindergarten readiness as measured by curriculum-embedded assessment.
	1.04 - Grad rate focus; monitor yearly high school progress to ensure all students make annual progress toward graduating within their 4-year cohort.
Goal 2	Increase parent and student engagement and provide a safe, healthy, and positive learning environment with an intentional focus on historically marginalized and the most vulnerable student populations (state priority 3, 5, and 6)
	2.01 Increase student attendance rates and reduce chronic absences.
	2.02 Increase the high school graduation rate and decrease the dropout rate for all students.
	2.03 Reduce student suspensions, expulsion rates, and bullying incidents.
	2.04 Increase opportunities for family engagement, parent input, and the utilization of volunteers.
	2.05 Improve the efficacy and accessibility of district communications to increase two-way engagement with all stakeholders and foster community partnerships.
Goal 3	Provide all students with high-quality classroom instruction and access to a broad course of study (State Priority 2, 4, and 7)
	3.01 - Provide Transformative Social-emotional learning (T-SEL) and culturally relevant professional development on instructional strategies and essential standards.
	3.02 - Provide professional development opportunities in quality first instruction.
	3.03 - Ensure all teachers use research-based EL instructional strategies to guarantee students access to instruction and improve achievement.
	3.04 - Provide access to A-G, CTE, IB, AP, and STEM courses to ensure students are college and career-ready.
Goal 4	All students will receive equitable instruction from highly qualified teachers and have access to curriculum that promotes college and career readiness (State Priority 1)
	4.01 - Maintain the appropriate assignment of fully credentialed teachers, and provide new teacher support and all staff training.
	4.02 - Maintain schools in good repair to foster a safe and positive environment.
	4.03 - Educators use linguistically and culturally responsive instructional strategies and materials designed to address academic content standards and the cultural, social, physical, and emotional well-being of all students.