Travis Unified School District

Portfolio Evaluation Instrument

Inquiry Question

(Permanent Unit Members Only)

(Reference: Collective Bargaining Agreement, Article 12)

Unit Member:_____ School Year: _____

Grade/Subject Area:_____ Site/Location:_____

Evaluator:_____ Title:_____ Date:_____

The purpose of the performance evaluation is to help professional educators realize their potential by implementing an assessment process which will:

- **Inform, instruct, and improve teaching and learning.**
- **Provide educators with meaningful feedback on strengths and opportunities for growth.**
- **Ensure fair, evidence-based employment decisions.**

The Portfolio option provides unit members with permanent status, whose last evaluation was rated "Satisfactory", an opportunity to engage in an alternative evaluation system based on reflection. Portfolios include a focus standard and an inquiry question.

Portfolio Evaluation Procedures – Unit members who select the Portfolio self-reflection shall follow these guidelines:

Permanent unit members electing to do the Portfolio Evaluation shall inform their immediate supervisor of this choice by the twentieth (20th) TUSD school calendar workday.

Unit members shall establish an inquiry question related to a specific 2009 CSTP standard (or applicable professional standards for other unit members) and submit to their immediate supervisor no later than the fifty-fifth (55th) TUSD school calendar workday.

Focus Standard #_____
Inquiry Question:

_____

Unit Member's Signature Date