Travis Unified School District

Speech Language Pathologist Evaluation Instrument

FORMATIVE - OBSERVATION

Date:

Start time:

End time:

Unit Member:_____ School Year:_____

Grade/Subject Area:_____ Site/Location:_____

Unit Member Status: Temporary Intern Probationary-1 Probationary-2 Permanent
(circle one)

Evaluator:_____ Title:_____ Date:_____

Circle unit member's two (2) focus standards below:

ADAPTED FROM THE CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION (FOR SPEECH LANGUAGE PATHOLOGISTS)

Preliminary Rating on Standard 1:			STANDARD I – Engaging and Supporting All Students
Meets/Exceeds	Needs Improvement	Does Not Meet	
			Observations/Comments:
* Creates a physical environment that engages all students			
* Promotes social development and responsibility			
* Plans and implements procedures and routines that support student learning			
* Establishes and articulates IEP goals and session activities for student learning based on individual student needs			
* Designs short-term and long-term plans to foster student learning			
Preliminary Rating on Standard 2:			STANDARD II – Creating and Maintaining Effective Environments for Student Learning
Meets/Exceeds	Needs Improvement	Does Not Meet	
			Observations/Comments:
* Creates student speech/language schedule appropriate to support IEP goals			
*Establishes and maintains learning environments that are physically, intellectually, and emotionally safe			
*Develops, communicates, and maintains high standards for individual and group behavior			
*Uses time to optimize learning			
Preliminary Rating on Standard 3:			STANDARD III – Providing Appropriate Speech Language Services for Students
Meets/Exceeds	Needs Improvement	Does Not Meet	
			Observations/Comments:
* Develops and sequences instructional activities and materials for student progress on IEP goals			
* Collects and uses multiple sources of information to assess students learning			
* Uses results of assessments to guide services			
* Uses age appropriate materials			
* Utilizes materials that are appropriate for students with specific disabilities			
Preliminary Rating on Standard 4:			STANDARD IV – Planning Services & Designing Learning Experiences for Students
Meets/Exceeds	Needs Improvement	Does Not Meet	
			Observations/Comments:

* Establishes and maintains standards for student behavior	
* Develops activities that promote progress on student IEP goals	
* Uses material, resources, and technologies to make sessions engaging for students	
*Works with others to develop IEPs that are legally compliant and accurately reflect the needs of students, including developing goals that are appropriate and measurable	

Preliminary Rating on Standard 5:			STANDARD V – Assessing Student Progress
Meets/Exceeds	Needs Improvement	Does Not Meet	
			Observations/Comments:
* Establishes and communicates learning goals for students			
* Communicates with students/families/staff about student progress			
* Reviews assessment results with appropriate team members			
* Works with staff to coordinate development and implementation of student goals and services			
* Provides input to team members at IEP meetings, including writing legally defensible reports			

Preliminary Rating on Standard 6:			STANDARD VI – Developing as a Professional Educator
Meets/Exceeds	Needs Improvement	Does Not Meet	
			Observations/Comments:
* Analyzes professional practice and plans for professional development			
* Establishes professional goals and pursues opportunities to grow professionally			
* Works with colleagues to improve professional practice			
* Compliance with mandated IEP timelines			
* Attends meetings and participates in professional development or in-service activities as appropriate			
*Demonstrates professional responsibility, integrity, and ethical conduct			

Attach additional pages if needed for additional comments.

Additional Comments – Evaluator	Additional Comments - Unit Member

Evaluator's Signature Date

Unit Member's Signature Date

(Unit member's signature does not necessarily indicate agreement.)

____Additional comments by evaluator are attached

____Additional comments by unit member are attached