

Finn Hill Middle School Annual Report – 2022-23

8040 NE 132nd St., Kirkland, WA 98034
425-936-2340 | fms.lwsd.org



Principal: Jennifer Cleaves
Associate Principal: Stacy Mehlberg
Mascot: Falcon
Colors: Blue and Gold

of students, October 2022: 669
of teachers: 46
Teachers with at least a Master's Degree: 50.0%
Student regular attendance rate: 71.4%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Funding

District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$17,975 per pupil
Building Budget for this school: \$214,429

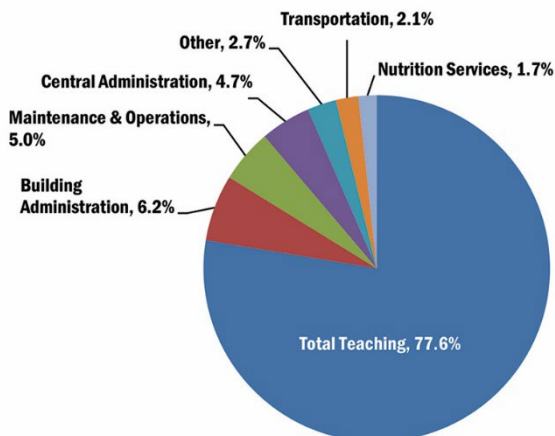
School Description

Finn Hill Middle School is in the Finn Hill neighborhood of Kirkland, WA. Students from four elementary schools (Juanita Elementary, Sandburg Elementary, Thoreau Elementary, and Bell Elementary) attend our school. At FHMS, we utilize a whole child approach to education, with a focus on being a supportive school. Teachers, administrators, and other caring adults who take a personal interest in the social, emotional, and academic success of each student are central to a supportive school. We believe each student deserves access to rigorous learning and should be supported by qualified, caring adults. Our school supports social emotional learning through Falcon Time, a once weekly advisory in which students learn the Character Strong curriculum. Additionally, students build character, relationships, and school spirit through our House System. Behavior supports are established and reinforced through our Positive Behavior Interventions and Supports (PBIS) system that we call "Falcon PRIDE." Students are supported academically through our twice weekly intervention program, Falcon Flex, which allows students to participate in reteaching, challenge/enrichment activities, and general academic support.

2022-23 District Expenditures

Where does the money go?

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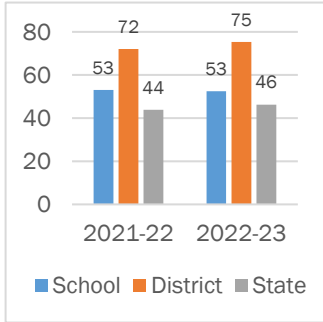
2022-23 School Goals

- Grades 6-8 English Language Arts (ELA): 78% of students at standard
- Grades 6-8 Math: 70% of students at standard
- Grade 8 science: 98% at standard
- Achievement gap: 42% of students identified as low income will meet or exceed standard on the Spring 2019 Math Smarter Balanced Assessment (SBA),
- College & Career Readiness: 98% of 8th grade students will complete the required components of Xello.
- School Effectiveness: 80% of staff will agree completely or agree mostly that staff keep the school's goals in mind when making important decisions.
- Attendance: Reduce the overall unexcused absence rate to less than 5%.
- Discipline: All discipline administered in classrooms and by school leadership will involve restorative discipline practices appropriate for each situation.

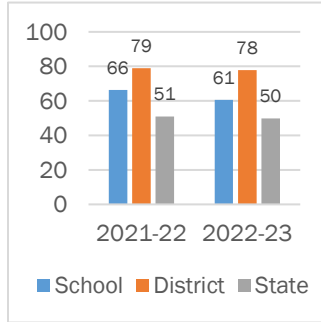
State Assessment Results

Smarter Balanced Assessment (SBA)

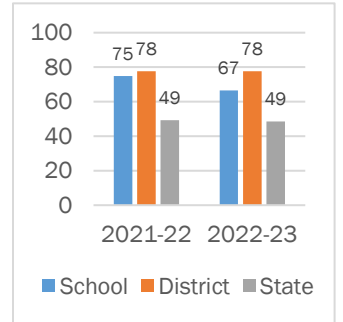
6th Grade English Language Arts



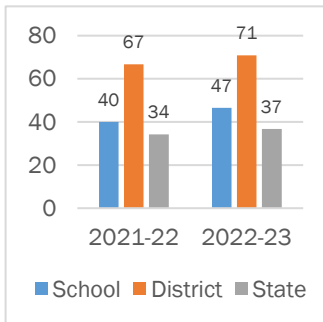
7th Grade English Language Arts



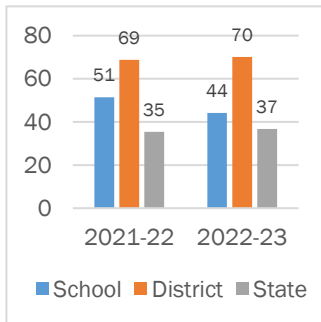
8th Grade English Language Arts



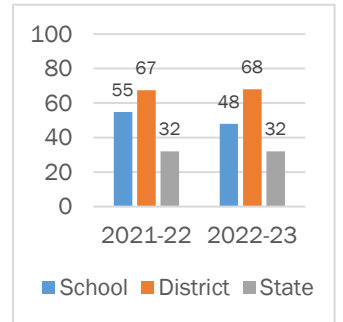
6th Grade Math



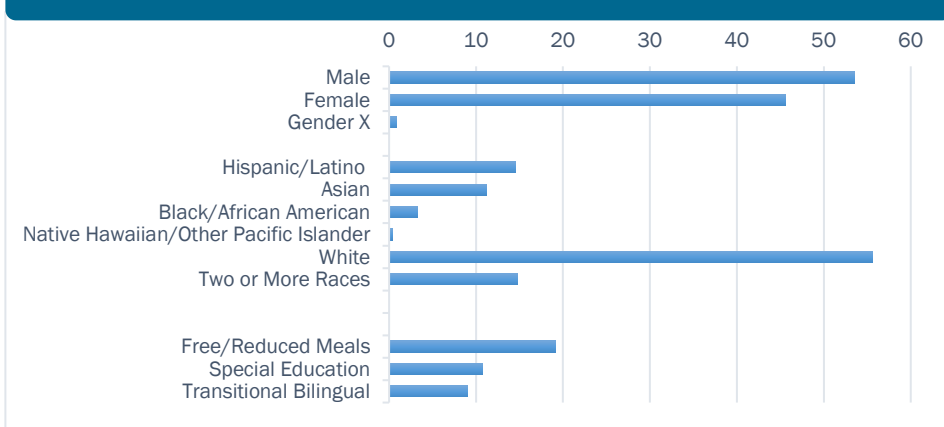
7th Grade Math



8th Grade Math



Student Demographics



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District Finn Hill Middle School.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.