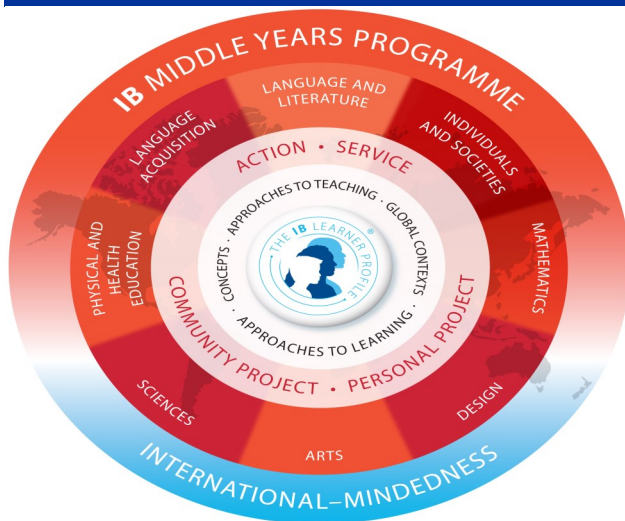


What subjects are studied in the MYP?

Students study each of the eight IB MYP subject areas:

- Arts (Visual Art, Band, Chorus, Theater Arts, Orchestra)
- Individuals and Societies (Social Studies)
- Language and Literature (ELA)
- Language Acquisition (Spanish or French)
- Mathematics
- Physical and Health Education
- Sciences
- Design (Embedded within Science/STEAM)



How do students progress through the MYP in Marietta City Schools?

The Middle Years Program is a five year program that begins with 6th grade and ends in 10th grade. MSGA proudly provides the first of the five years. Marietta Middle School provides years two and three. Students complete the program at Marietta High School with a personal project. All three schools collaborate to ensure a seamless transition throughout the five year process.

How do students receive MYP grades?

Teachers design instructional units according to the Georgia Standards of Excellence (GSE) and align them to MYP objectives for grade 6, or Year 1 of the program. **MYP Assessments** are based on holistic learning and IB standards.

In order to provide the student with guidance, teachers provide an IB MYP rubric to students when MYP assessments are given.

Each subject area has specific assessment tasks and related MYP criteria. Each criteria is assessed in each course at least 2 times each year.

MYP final grades will accompany the final report card at the end of the school year. These grades give feedback on student performance on authentic assessment. MYP feedback is not part of a student's cumulative academic average.



For more information contact:

Dr. Tamara Edwards, MYP Coordinator
tedwards@marietta-city.k12.ga.us
<http://msga.marietta-city.org>

For information about
International Baccalaureate Programs:
visit <http://www.ibo.org>

The IB Middle Years Programme at MSGA



Our mission: We strive to develop connected, global learners.
Our vision: We aspire to be a gateway to learning excellence.

Mr. Keynun Campbell, Principal
Ms. Miriam White, Assistant Principal
Dr. Gregory Taylor, Assistant Principal
Dr. Eric Williams, Administrative Assistant
Dr. Tamara Edwards, School Improvement Specialist

What is the Middle Years Programme at Marietta Sixth Grade Academy?

MYP is a philosophy of learning and teaching that is used globally. MYP aims to develop active learners and internationally minded young people who can empathize with Others and pursue lives of purpose and meaning.

This framework is underpinned by the three fundamental concepts:

- ◆ intercultural awareness
- ◆ holistic learning
- ◆ communication

MYP students at MSGA:

- are inquirers
- manage their own learning
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures

MYP faculty and staff at MSGA:

- make interdisciplinary connections
- create learning experiences that apply subject matter to real world situations
- design and teach from MYP units of instruction
- model the IB Learner Profile

Interdisciplinary Projects

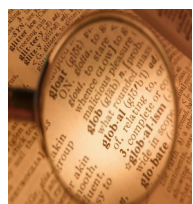
All students at MSGA participate in interdisciplinary projects throughout the year. Teachers and students choose the topics of study to highlight how learning is connected across the subject areas. These projects provide students with tangible evidence that learning is connected and can improve our world.

Distinctive Features of MYP



Approaches to learning and teaching

Communication, research, Self-management, social and thinking skills



Key and Related Concepts

Key concepts provide a lens for conceptual understanding within unit of inquiry. Related concepts provide lens for conceptual understanding with specific subject.



Global Contexts

Globalization and Sustainability
Identities and relationships
Scientific and technical innovations
Personal and cultural expression
Fairness and Development
Orientation in Time and Space



Service as Action

Contribute to local and global communities

The IB Learner Profile

The IB Learner Profile directs school to focus on the development of the whole person. IB learners strive to embody the IB Learner Profile.



Service as Action

Students learn and identify meaningful ways to contribute to the community and participate in service projects.

Community service hours are required and can be achieved during school hours and/or after school. Sixth graders should perform, record, and reflect upon 10 hours of service.

Through Club Wednesdays and advisement students are given the opportunity to participate in service activities such as: cleaning up campus, donating shoes for Must Ministries, making blankets for local shelters, and more.