

# Board Policy I-8: Student Progress and Academic Achievement



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## REFERENCES

[I-8: Administrative Procedures, Student Progress and Academic Achievement](#)  
[Utah Code Ann. §53E-2-302, Characteristics of public education system](#)  
[Utah Code Ann. §53E-2-304, School district and individual school powers](#)  
[Utah Code Ann. §53G-4-402, Powers and duties \[of Local School Boards\] generally](#)  
[Utah Code Ann. §53G-6-706, Placement of home school student who transfers to a public school](#)  
[Utah Code Ann. §53G-6-801, et seq., Parental Rights](#)  
[Utah Admin. Code R277-700, The Elementary and Secondary School General Core](#)

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## THE POLICY

The Salt Lake City School District Board of Education offers all students access to a quality educational experience and provides parents and guardians with information that will assist them in supporting and extending their student's learning.

The purpose of this policy is to ensure students and parents are given information necessary to promote student progress and academic achievement and to participate in student placement, retention, and advancement decisions.

The board recognizes the critical role that parents and guardians play in student learning and the significant impact that their assistance can have on student achievement. In accordance with state law, parents and students should expect to receive information about relevant courses, curriculum, academic progress, and other useful information as outlined in the administrative procedures that accompany this policy. Information will be distributed through a variety of different documents such as standardized report cards, school level performance data, teacher disclosure documents, and student progress updates. In assessing initial placement or change of placement requests, including retention, grade advancement, or course accelerations, educators must work with parents to make decisions that will position the student for future success.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.