

# Eastlake High School Annual Report – 2022-23

400 228<sup>th</sup> Ave. NE, Sammamish, WA 98074  
425-936-1500 | [ehs.lwsd.org](http://ehs.lwsd.org)



**Principal:** Todd Apple  
**Associate Principals:** Allyson Cagney, Dana Greenberg, Cheryl Kenyon and Lowell Thomson  
**Mascot:** Wolf  
**Colors:** Crimson

**# of students, October 2022:** 2,352  
**# of teachers:** 132  
**Teachers with at least a Master's Degree:** 65.2%  
**Student regular attendance rate:** 78.3%  
**4-year graduation rate (class of 2021):** 97.1%  
**5-year graduation rate (class of 2020):** 96.2%

## District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## School Mission

Developing the character and intellectual strengths for individual and shared success

## School Description

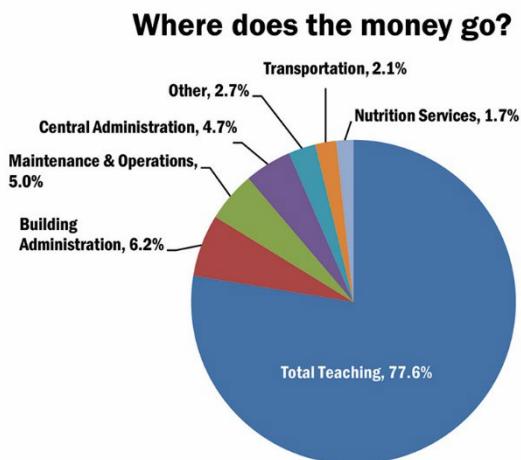
Eastlake High School is in an upper middle-class community in Sammamish, Washington. Eastlake opened in 1993 and serves more than 2000 students. We are one of four comprehensive high schools in the Lake Washington School District, a suburban school district on the Eastside of King County that includes Sammamish, Redmond, and Kirkland. Our District has more than 55 schools and 30,000 students. Eastlake has spent years implementing Professional Learning Communities (PLCs) which focus on collaboration to improve student learning, and the use of data to inform and improve instruction. Eastlake strives to provide dynamic and engaging instruction in every class, every day. Teachers challenge students to learn, while supporting them in this process through a positive, personalized and empowering culture. We believe students need to develop the intellectual strength and character necessary for success now and in the future, as captured by our mission and motto Wolf Strong, Pack Strong (WSPS). We offer a wide range of courses including Advanced Placement (AP), Career and Technical Education (CTE), Honors, and College in the High School. Our students can also participate in Running Start (attend a local college and receive both high school and college credit) and WANIC (an advanced CTE consortium of eight local school districts).

## School Funding

**District General Fund Budget:** \$547.2 million  
**District Per Pupil Expenditure:** \$17,975 per pupil  
**Building Budget for this school:** \$577,146

## 2022-23 District Expenditures

Where does the money go?

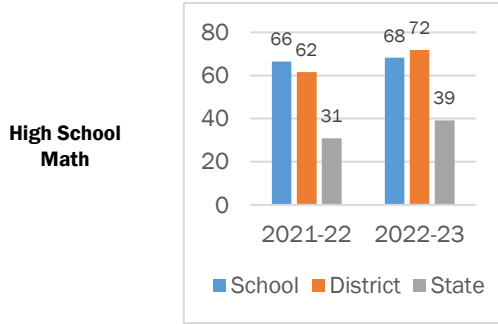
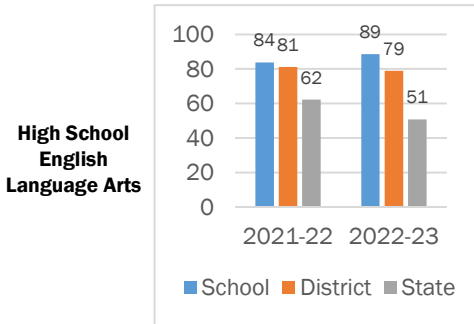


## 2022-23 School Goals

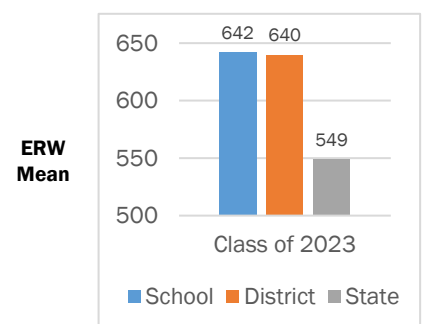
- Literacy: The Eastlake Humanities department will decrease the SBA ELA achievement gap for three specific demographic groups.
  - Special Education: Increase from 71 to 76 percent
  - Low Income: Increase from 52 to 60 percent
  - ELL: Increase from 37 to 50 percent
- Math: More than 95 percent of students will pass Algebra 2.
- Science: Our goal is to increase the WCAS pass rate from 80 to 85 percent.
- Achievement Gap: The Achievement Gap goal is to reduce the number of Fs for all students from 192 (11%) to 131 (7.5%) and for students on the Students in Jeopardy list from 147 (8%) to 125 (7%)
- On-Track Credits: Increase the percentage of 9<sup>th</sup> graders earning 7 credits to 95%.
- School Effectiveness: Increase the percentage of teachers who mostly or completely agree with the statement "Teachers use effective strategies to help low-performing students meet high academic standards" from 77.1% to 85%.
- Attendance: We will reduce the rate of students being at-risk for attendance from 6.12 percent last year to fewer than 5 percent this year. We will reduce the rate of low-income students being at-risk for attendance from 7.54 percent last year to fewer than 5 percent this year.
- Discipline: Eastlake will reduce the number of incidents that lead to short term suspension through the use of Restorative Practices. Last year we had 114 incidents involving 77 students. Our goal for this year is no more than 100 incidents of short-term suspension, involving no more than 70 students. The goal is to reduce overall STS rates, while also decreasing recidivism.

# State Assessment Results

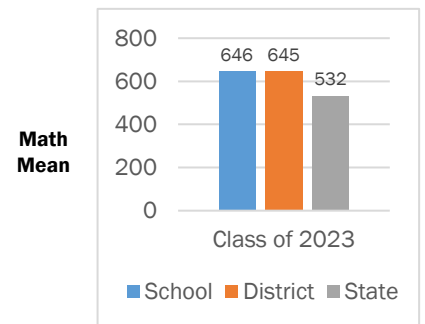
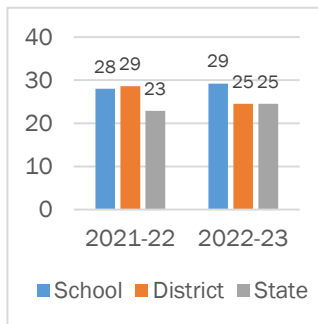
## Smarter Balanced Assessment (SBA)+



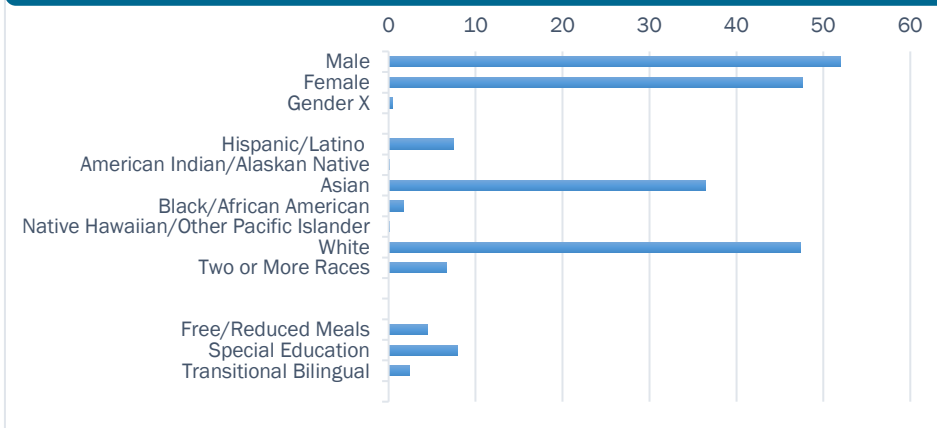
## SAT\*\*



## ACT\*\*



## Student Demographics



## Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.

## School Building

Our school facilities are available for public use by contacting our school office.

### Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

\*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

\*\*The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District\_Eastlake High School.