SANTA ROSA ISD
District Improvement Plan
2023/2024

"Warriors on the Move" ~ "Education on the Rise"

Santa Rosa ISD
102 Jesus R. Cruz
(956) 636-9800

Date Reviewed: March 22, 2024

Date Approved:

SANTA ROSA ISD

Mission

Our mission is to furnish a safe haven where everyone is valued and respected. All staff members, in partnership with parents and families, are fully committed to successful student outcomes. We strive to prepare all students to be lifelong learners and responsible citizens ready to meet the challenges of the future.

Vision

Santa Rosa ISD school vision is to provide an environment in which students develop an appreciation of learning and perform to their fullest potential.

Long Range Goals

The long range goals of Santa Rosa ISD is to prepare students to be college and workforce

ready. When 100% of our students graduate from Santa Rosa High School they will be

prepared to enter the workforce or prepared for post-secondary. A long range goal for Santa

Rosa ISD is to be an "Academic Achievement Distinction Designated" (AADD) district. To

provide facilities that will provide the education that will prepare students for the future.

State Compensatory Statement

The district will receive state compensatory funds which will be coordinated with local,

federal, and other state funds to ensure that the educational needs of the students are met

that meet the qualifications for remedial education and to meet the state standards in state

accountability. Santa Rosa ISD funds 20 FTE's with State Compensatory Funds.

SANTA ROSA ISD Site Base

Name	Position
Estrada, Dr. Abram	Superintendent of Schools
Buentello, Laura	Dean of Instruction
Camarillo, Dr. Greg	Director of Human Resources
Rodriguez, Chris	Community Member
Garza, Laura	Jo Nelson Middle School Principal
Garza, Soledad	Jo Nelson Middle School Assistant Principal
Gonzalez, Lee	Network Specialist
Hernandez, Crystal	Jo Nelson Middle School Counselor
Hernandez, Cynthia	Elma E. Barrera Elementary Principal
Guerrero, Melinda	Teacher
Loya, Andrea	Santa Rosa High School Counselor
Montemayor, Adrian	Santa Rosa High School Principal
Ramos, Melissa	Elma E. Barrera Elementary Counselor
Chairez, Amie	Student Services Coordinator

Comprehensive Needs Assessment

Resources

Resource	Source
(255) Title II Part A:SUPPORTING EFFECTIVE INST.	Federal
Migrant Funds	Federal

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Goal 1.   Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 1.   Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven and supported by professional development and will show a minimum 10% growth for ALL students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SRISD will implement the ACE Program that extends learning opportunities for children and their families by offering innovative hands-on activities that reinforce and complement students' regular academic programs. (Title I SW Elements: 2.1,2.5,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,3,4,5,6)	ACE Program Staff, After School Program Director	Yearly	(F)(352) 21st Century Comm ACE After School Program	Summative - ACE Program Enrollment Sign In Sheets Competitions
2. SRISD will collaborate with Region One GEAR UP program to increase academic performance and prepare for post secondary education of the GEAR UP Cohort Class of 2024. (Title I SW Elements: 2.1,2.5,2.6) (Target Group: 8th) (Strategic Priorities: 3,4) (CSFs: 1,3,6)	Gear Up Facilitator, Campus Administration	Yearly	(L)(199) Local District	Summative - Analysis of GEAR UP initiatives STAAR/EOC score reports
3. Provide extended learning opportunities for students that are not mastering the curriculum or state assessments through classroom extensions/interventions such as: afterschool tutorials, Saturday tutorial, special populations day blitzes. (Title I SW Elements: 2.2,2.5) (Target Group: All, At Risk) (Strategic Priorities: 4) (CSFs: 1,2,4)	Counselor(s), Deans of Instruction, Campus Administration	6 weeks	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(352) 21st Century Comm ACE After School Program, (S)State Compensatory	Summative - STAAR/EOC score improvements
4. Develop annual program evaluations for all grant programs; analyze and revise program goals based on evaluations. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,3,4,5,6,7)	After School Program Director, Athletic Director, Chief Financial Officer, Counselor(s), Deans of Instruction, Gear Up Facilitator, Campus Administration, SBDM Committee, Superintendent(s)	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(352) 21st Century Comm ACE After School Program	Summative - Scores Evaluations TTESS/TPESS Grant requirements accountability Sign In Sheets
5. Implementation of lesson designs through professional development and department/grade level professional learning communities. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,2,3,6,7)	Counselor(s), Dean of Instruction, Department Heads, , Campus Administration	Weekly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(255) Title II Part A:SUPPORTING EFFECTIVE INST., (L)(199) Local District	Summative - weekly lesson design submission schedules sign in sheets/agendas
6. Acquisition of resources to develop and	Dean of Instruction, Director of	Weekly	(F)(211) Title I Part A	Summative - Meeting sign In

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
align curriculum content such as, but not limited to: textbooks, web-based intervention programs, TEKS Resource System, and teacher developed materials. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	Campus Administration, Teacher(s)		:IMPROVING BASIC PROGRAMS, (F)(410) EMAT Instructional Allotment	sheets/agendas STAAR/EOC Scores
7. Revision and implementation of all curriculum and assessment timelines for all core subjects will be monitored. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Dean of Instruction, Campus Administration, Teacher(s)	yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (L)(199) Local District, (S)State Compensatory	Summative - Students Report Cards/Grades STAAR/EOC scores PLCS classroom monitoring
8. Conduct frequent classroom observations followed by post conferences for feedback and evaluation. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,3,4) (CSFs: 1,2,7)	Dean of Instruction, Campus Administration, Superintendent(s)	Weekly	(L)(199) Local District	Summative - teacher evaluations DMAC TTESS
9. Grade Placement Committee (GPC)meetings will be held for all non-mastery students in all grade levels to develop accelerated instruction and intervention. (Title I SW Elements: 2.2,2.6) (Target Group: At-risk) (Strategic Priorities: 4) (CSFs: 1)	Dean of Instruction, Teacher(s), parents, counselors and student	Yearly	(L)(199) Local District, (S)State Compensatory	Summative - sign in sheets/agendas STAAR/EOC scores, portfolios
10. Reading and math literacy software will be used to identify students in need of intervention support. (Title I SW Elements: 2.2,2.6) (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Dean of Instruction, Campus Administration, Teacher(s)	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(352) 21st Century Comm ACE After School Program, (S)State Compensatory	Formative - DMAC Reading Data Analysis, MCLASS Amplify, Renaissance and CLI
11. Campuses will utilize a software program to allow campus staff to develop curriculum based assessments at unit intervals for the Reading, Math, Social Studies and Science. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Dean of Instruction, Campus Administration, Teacher(s)	Every 3rd Week	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS	Summative - ISTATION TPRI DMAC Analysis

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Objective 1.   Implement, monitor and evaluate an aligned curriculum and assessment program that is rigorous, data driven and supported by professional development and will show a minimum 10% growth for ALL students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. District/Campus Campus Administrations will monitor DAEP placements and procedures according to TAC 19, 103, 1201. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration	Daily	(L)(199) Local District, (S)State Compensatory	Summative - Referrals grades STAAR/EOC
13. Analyze promotion/retention practices, attendance rates and leaver codes to provide intervention in areas of deficit and inequity using the following programs: Bilingual, ESL, early reading intervention, personal grade plans, G/T, credit recovery, home bound, co and extra-curricular activities, special education, summer school accelerated learning, homeless support, RTI, 504, and Dyslexia. (Title I SW Elements: 2.2,2.5) (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1,2,6)	Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District	Summative - PEIMS ADA Reports Grades Counseling Minutes
14. Provide instructional coaching to teachers and encourage campus instructional rounds to take place throughout the campuses. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,6)	Dean of Instruction, Campus Administration	Monthly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST., (L)(199) Local District	Summative - STAAR/EOC TTESS Grades

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Goal 1.   Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 2.   Students identified as EB, SPED, RTI/504, Migrant or At-Risk will show a 10% academic growth on the state assessments by May 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide intensive instructional support to identified At-risk students to ensure academic success. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,4)	Dean of Instruction, Campus Administration, Teacher(s)	Daily	(L)(199) Local District, (S)State Compensatory	Tutoring signin/agendas STAAR/EOC scores
2. Research based software programs will be utilized at each campus as a supplemental tool to assist students in academic growth. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: ECD,ESL,Migrant,EB,SPED,GT,504) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Dean of Instruction, Campus Administration, Teacher(s)	Daily	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (S)State Compensatory	SW Grades DMAC scores/mastery reports
3. Campuses will implement a Response to Intervention Program for students that are not meeting grade-level grading/assessment requirements. (Title I SW Elements: 2.2,2.5) (Title I TA: 1) (Target Group: AtRisk,504) (Strategic Priorities: 4) (CSFs: 1,2)	Counselor(s), Dean of Instruction, Campus Administration, Teacher(s)	Every 3 weeks	(L)(199) Local District, (S)State Compensatory	Formative - DMAC data reports Gradebook STAAR/EOC Reports
4. SRISD will provide district support for administration, development, and data analysis to monitor all student populations. (Title I SW Elements: 2.2,2.5) (Target Group: ESL,Migrant,EB,SPED,GT,CTE,AtRisk,504) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Dean of Instruction, Campus Administration	May 2024	(L)(199) Local District	Formative - DMAC Reports Grades State accountability reports
5. Analyze needs assessment for gaps and inequities in instruction for special populations. (Title I SW Elements: 2.2) (Target Group: Migrant,EB,SPED,GT,CTE,AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Dean of Instruction, Campus Administration	May 2024	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District, (S)State Compensatory	Criteria: PLC Sign In Sheets Agendas
6. Special Education and general teachers will receive training on inclusive practices and implementation of IEPs (Title I SW Elements: 2.2) (Target Group: SPED) (Strategic Priorities: 1) (CSFs: 1)	Campus Administration, Student Services, Wil-Cam	Yearly	(L)(199) Local District	Criteria: PLC Sign In Sheets Agendas, Success ED

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Objective 2. Students identified as EB, SPED, RTI/504, Migrant or At-Risk will show a 10% academic growth on the state assessments by May 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. All administrator and special/general education teachers will implement RTI/504 process. (Title I SW Elements: 2.2) (Target Group: 504) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District, (S)State Compensatory	Criteria: Special Program Committee Meeting Sign- In Sheets Agendas
8. Monitor all special groups and ensure accommodations. (Title I SW Elements: 2.5) (Target Group: ESL,Migrant,EB,SPED,GT,504) (Strategic Priorities: 4) (CSFs: 1,6)	Special Ed Teachers, Teacher(s)	Daily	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District, (S)State Compensatory	Formative - DMAC Data Analysis Success ED Reports
9. We will implement a dyslexia program for identification, assessment, and implementation of a dyslexia program. (Title I SW Elements: 2.5) (Target Group: Dys) (Strategic Priorities: 4) (CSFs: 1,2)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District	Formative – MCLASS Amplify STAAR/EOC Reports

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Goal 1.　　Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 3.　　SRISD will promote positive, competitive and rigorous learning environments that promote College, Career, Military Readiness and awareness across the campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. PGP will be implemented across campuses to support student success. (Title I SW Elements: 1.1,2.5) (Title I TA: 1) (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Campus Administration	Yearly	(L)(199) Local District, (S)State Compensatory	Summative - STAAR/EOC, Student transcripts
2. Promote career education activities for all students K-12. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,3)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District	Criteria: Student Rosters Sign In Sheets Acceptance Letters
3. Continue a comprehensive CTE curriculum to increase participation and receipt of certification. (Title I SW Elements: 2.5,3.1) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District	Criteria: Certifications Participation Results
4. SRISD will provide guidance programs through the counseling department for: Higher education, admissions, financial aide, Texas Grant program, scholarships, student intervention, Gear Up, College and Career Specialist (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,3,5,6)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(F)(352) 21st Century Comm ACE After School Program, (L)(199) Local District	Summative - College Acceptance Letters Financial Aide Awards
5. SRISD will show a 5% increase in the college entrance exam scores for all high school students. ACT, SAT, PSAT, AP and TSI (Title I SW Elements: 2.2) (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 4) (CSFs: 1,3)	Counselor(s), Campus Administration	Yearly	(F)(352) 21st Century Comm ACE After School Program, (L)(199) Local District	Summative - College Exam Reports
6. SRISD leadership will increase student participation in dual enrollment, Pre-AP, AP, and Gifted and Talented program. (Title I SW Elements: 2.1,2.5) (Target Group: GT) (Strategic Priorities: 3,4) (CSFs: 1,3)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District	Summative - PEIMS Reporting GT Testing Reports AP Exam Reports

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Goal 1. Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 3. SRISD will promote positive, competitive and rigorous learning environments that promote College, Career, Military Readiness and awareness across the campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Parent/Student support and training on processes through a college and career center. (Title I SW Elements: 2.1,3.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s), Dean of Instruction, Campus Administration, Teacher(s)	Yearly	(L)(199) Local District	Summative - College Exam Reports

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Goal 1. Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 4. Student will show an increase of 10% in the meets and masters levels on the state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop annual program evaluations for all programs, analyze and revise goals based on evaluations ongoing data analysis. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Dean of Instruction, Campus Administration	Yearly	(L)(199) Local District	Sign In Sheets Agendas TTESS/TPESS Federal Accountability Results State Results
2. District leadership will meet consistently with campus leadership to evaluate programs and campus instructional needs through leadership PLCs. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,7)	Counselor(s), Dean of Instruction, Campus Administration, Superintendent(s)	Bi-weekly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST., (L)(199) Local District	PLC sign in/agenda DMAC Benchmark Results Gradebook

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Goal 1.   Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 5.   SRISD attendance rates will reach or exceed 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incentives will be provided for those students with perfect attendance. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Dean of Instruction, Campus Administration	6 Wks/Semester/Yearly	(L)(199) Local District	Formative - Weekly ADA reports
2. The district and campuses will conduct and analysis of promotion/retention practices, attendance rates, and leaver codes to provide intervention in areas of deficit and inequity using the appropriate programs (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1)	Counselor(s), Dean of Instruction, Superintendent(s), Teacher(s), Community In Schools, Truancy	Yearly	(L)(199) Local District	Summative - PEIMS Data ADA, Credit recovery reports

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Goal 1. Santa Rosa will provide high performing academic campuses resulting from quality and effective instruction, coupled with high expectations.

Objective 6. SRISD will provide leadership and competition opportunities for the student body through Student Council, UIL and other student body organizations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campuses will create Student Council Organizations and create leadership opportunities for student participation and competition such as UIL, clubs and organizations. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,3)	Counselor(s), Dean of Instruction, Campus Administration, Teacher(s)	Yearly	(L)(199) Local District	UIL placement, participation in organizations

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Goal 2. SRISD will better serve Priority for Services students by providing instruction and support services that will ensure student success.

Objective 1. As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program.   In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards , or have dropped out of school. [Section 1302 [20 U.S.C. 6394](d)]

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a system to monitor Migrant student success across campuses. (Title I SW Elements: 2.2,2.5) (Target Group: Migrant) (Strategic Priorities: 4) (CSFs: 1)	Dean of Instruction, Campus Administration, Counselors	Monthly	(F)Migrant Funds	STAAR/EOC scores, report cards
2. Create labs at each of the campuses. (Target Group: Migrant) (Strategic Priorities: 2,3)	Campus Administration	Weekly	(F)Migrant Funds	Criteria: Migrant grades, assessment scores, program data

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Goal 3. SRISD will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of ALL SRISD students and staff.

Objective 1. SRISD will provide modern, inviting, safe, and encouraging learning environments where students and staff are valued and respected.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SRISD will provide Social and Emotional curriculum for ALL students. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Counselor(s), District Police Dept, Parents, PE/Health Teachers, Campus Administration, Safety Coordinator/SRISD Chief of Police	Monthly	(L)(199) Local District	Criteria: Expenditure Reports Scheduling
2. SRISD will provide a Bullying prevention and intervention program for ALL students. (Title I SW Elements: 2.1,2.3,2.6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Counselor(s), District Police Dept, Campus Administration, Safety Coordinator/SRISD Chief of Police, Teacher(s)	Monthly	(L)(199) Local District	Formative - Disciplinary Reports
3. SRISD will provide violence prevention/intervention program for ALL students. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Counselor(s), District Police Dept, Parents, Campus Administration, Safety Coordinator/SRISD Chief of Police, School Nurse, Teacher(s)	Monthly	(L)(199) Local District	Formative - Disciplinary Reports Police Reports
4. SRISD will provide a Health and Safety Plan. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Campus Administration, School Nurse	Monthly	(L)(199) Local District	Formative - School Nurse Reports Fitness Gram
5. SRISD will provide a Discipline Management guidelines for administrators. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration, Teacher(s)	Daily	(L)(199) Local District, (S)State Compensatory	Criteria: Procedures handbook
6. SRISD will provide a Drug Use/Tobacco Use awareness and prevention initiatives. (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Counselor(s), District Police Dept, Campus Administration	Yearly	(L)(199) Local District	Criteria: Pep Rallies Speakers, Sign In Sheets
7. All parents will sign a parent compact and sign that they have received a student code of conduct. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (L)(199) Local District	Summative - Signed Compacts

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Goal 3. SRISD will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of ALL SRISD students and staff.

Objective 1. SRISD will provide modern, inviting, safe, and encouraging learning environments where students and staff are valued and respected.

8. Every campus will have a red ribbon campaign for drug/alcohol use awareness. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Campus Administration	Yearly	(L)(199) Local District	Criteria: Expenditures Flyers
9. Provide a training for all campus administrators on all Chapter 37 discipline laws. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Superintendent(s)	Yearly	(L)(199) Local District, (S)State Compensatory	Formative - Investigation Reports OCR
10. Provide professional development on the expectations in regards to CPS reporting and the consequences of sexual abuse of a minor. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration	Yearly	(L)(199) Local District	Summative - Investigation Reports OCR reports
11. Provide pregnancy related services. (Title I SW Elements: 2.1,2.4,3.1) (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 5,6)	Superintendent(s), Student Services	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Counseling Documentation

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Goal 3. SRISD will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of ALL SRISD students and staff.

Objective 2. SRISD will prepare students and staff for emergency situations as required by state guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SRISD will provide a suicide prevention/postvention initiatives. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Counselor(s), District Police Dept, Parents, Campus Administration, Teacher(s)	Monthly	(L)(199) Local District	Criteria: Counseling Session calendar
2. SRISD will train required personnel in CPR and AED equipment, diabetic and allergy policies and procedures.	District Police Dept, Campus Administration, School Nurse	Yearly	(L)(199) Local District	Criteria: Sign In Sheets, Certificates
3. SRISD will monitor the campuses on the conduct of mandated safety drills, such as fire drills, lock down, tornado and evacuations drills. (Title I SW Elements: 1.1) (Target Group: All) (CSFs: 6)	Campus Administration, Safety Coordinator/SRISD Chief of Police	Monthly	(L)(199) Local District	Formative - Schedule/implementation documentation
4. Train required staff on safety/emergency protocols and procedures. (Title I SW Elements: 1.1) (Target Group: All) (CSFs: 6)	Campus Administration, Safety Coordinator/SRISD Chief of Police	Yearly	(L)(199) Local District	Formative - Scheduled implementation Documentation
5. Implement a multi hazzard emergency plan and ensure all staff members are trained on procedures. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration, Safety Coordinator/SRISD Chief of Police	Yearly	(L)(199) Local District	Formative - Sign In Sheets Agenda
6. Create Crisis intervention teams and train all staff on non-violent crisis intervention protocols. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration, Safety Coordinator/SRISD Chief of Police	Yearly	(L)(199) Local District	Formative - Sign In Sheets Agenda

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Goal 3. SRISD will maintain a safe, orderly environment and supportive school culture in order to meet the physical, social and emotional well-being of ALL SRISD students and staff.

Objective 3. SRISD faculty, staff and students will participate in Health and Safety initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SRISD will provide public fairs and assemblies for Health and Safety initiatives. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	After School Program Director, Campus Administration, School Nurse, Teacher(s)	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Agendas
2. SRISD will provide staff, students and parents with opportunities to become active participants in district and campus initiatives. (Title I SW Elements: 2.3,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Campus Administration, Superintendent(s)	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Agendas
3. SRISD will promote a healthy life style for ALL students through providing them with opportunities for physical activity which include fitness assessments.	PE/Health Teachers, School Nurse, Teacher(s)	Monthly	(L)(199) Local District	Criteria: Sign In Sheets Agendas
4. All campuses will continue to use raptor systems on all campuses for security. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration, Safety Coordinator/SRISD Chief of Police	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Agendas
5. Will continue updates on security cameras and software system. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administration, Safety Coordinator/SRISD Chief of Police	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Agendas

SANTA ROSA ISD

Goal 4.   SRISD will provide research-based professional development to the administrators, teachers and staff employed by the district.

Objective 1.   100% of the administrators, teachers and staff will participate in high quality research-based professional development based on district needs assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional Development will be provided to teachers for sheltered instruction, ESL strategies, reading/mathematics strategies, differentiated instruction, classroom management, and specific software used within the district. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Dean of Instruction, Department Heads, Teacher(s)	yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)Title IIA Campus Administration and Teacher Improvement	Formative - Sign In Sheets Agenda
2. Provide professional development for the academic core areas as needed for academic growth and success. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,6)	Campus Administration	Yearly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST.	Formative - Sign In Sheets Agenda
3. Professional development will be provided to staff for the integration of technology and instructional software. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,3,4,5,6,7)	Campus Administration, Instructional Technologist	Yearly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST.	Summative - Data usage reports
4. Staff will attend Region One TEKS Resource sessions for lesson designs and to maintain in vertical and horizontal alignment.	Campus Administration, Instructional Technologist	Yearly	(F)Title IIA Campus Administration and Teacher Improvement	Criteria: Session certificates
5. Utilize Region One and Consultants as a resource to enhance staff and student learning. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,3,4,5,6,7)	Superintendent	Yearly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST.	Criteria: Sign In Sheets Certificates

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Goal 5. SRISD will hire and retain a highly competent and committed administrators, teachers and staff.

Objective 1. SRISD will recruit highly qualified personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SRISD will use various types of recruitment by methods such as: job fairs, web advertisements, tech apps, newspapers, social media, banners, signs, flyers. (Strategic Priorities: 1) (CSFs: 3,7)	Superintendent(s), Human Resources	Yearly	(L)(199) Local District	Criteria: Sign In
2. Ensure teachers and instructional aide are highly qualified with the appropriate certifications. (Strategic Priorities: 1) (CSFs: 3,7)	Superintendent(s), Human Resources	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (L)(199) Local District	Criteria: Transcripts
3. SRISD will maintain a competitive salary schedule for teachers and staff. (Strategic Priorities: 1) (CSFs: 3,7)	Superintendent(s), Human Resources	Yearly	(L)(199) Local District	Criteria: Transcripts Certifications
4. Advertise vacancies with highly qualified requirements through a variety of sources. (Strategic Priorities: 1) (CSFs: 3,7)	Superintendent(s), Human Resources	Ongoing	(L)(199) Local District	Criteria: Expenditures Agendas Sign In Sheets
5. Continue to analyze teacher certifications, service records, professional development and additional credentials for compliance with state requirements. (Strategic Priorities: 1) (CSFs: 3,7)	Superintendent(s), Human Resources	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (L)(199) Local District	Criteria: SBEC
6. Provide a new teacher/mentor program district wide. (Strategic Priorities: 1) (CSFs: 3,7)	Superintendent(s), Human Resources	Yearly	(L)(199) Local District	Criteria: Sign In Sheets Agendas

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Goal 6. Parents and community members will play an integral role in the educational process of their children.

Objective 1. Parental and community involvement will increase by a minimum of 5% by May 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of parents within SRISD will be invited to attend all education and informational sessions in the district. (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 2,5)	Counselor(s), Dean of Instruction, Campus Administration, ACE	Monthly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District	Summative - Sign In Sheets Agendas
2. SRISD will create family engagement activities such as, but not limited to: Family Fun Night, Dia de cultura, Literacy Nights, Science Expo. (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5)	Counselor(s), Dean of Instruction, Campus Administration, ACE	Monthly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District	Summative - Sign In Sheets Agendas
3. All campuses will encourage a parent volunteer program. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Campus Administration	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)Migrant Funds, (L)(199) Local District	Summative - Sign In Sheets Agenda
4. District will host a parent conference annually. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 6)	Counselor(s), Dean of Instruction, Campus Administration	Yearly	(F)(211) Title I Part A :IMPROVING BASIC PROGRAMS, (F)(263)Title III, Part A: Bilingual / ESL, (F)(352) 21st Century Comm ACE After School Program, (F)Migrant Funds	Summative - Sign In Sheets Agendas
5. The district will host monthly parent sessions.	Counselor(s), Dean of Instruction, Campus Administration, ACE	Yearly	(F)(255) Title II Part A:SUPPORTING EFFECTIVE INST., (F)(263)Title III, Part A: Bilingual / ESL, (F)(352) 21st Century Comm ACE After School Program, (F)Migrant Funds	Criteria: Sign In Sheets
6. District Site Based Committees will meet once a month to discuss campus, teacher and student needs. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administration	Bi Monthly	(L)(199) Local District	Summative - Sign In Sheets Agenda

SANTA ROSA ISD

Goal 6.   Parents and community members will play an integral role in the educational process of their children.

Objective 1.   Parental and community involvement will increase by a minimum of 5% by May 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(CSFs: 1,2,3,4,5,6,7)				
7. Use communication software to increase home/school communication. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,5)	Campus Administration	Monthly	(L)(199) Local District	Summative - Remind 101 Reports
8. Conduct school health advisory council meetings quarterly to evaluate and provide input into the development of the eight components of a coordinated school health program and the districts safe and drug free plan. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5)	School Nurse	Quarterly	(L)(199) Local District	Summative - Nurse documentation

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Goal 7. The District will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff in keeping with the Texas School Board's Long Range Plan of Technology.

Objective 1. The school district will integrate technology into 100% of all the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain and update technology hardware to support campus instructional programs. (Target Group: All)	Network Specialist	Yearly		Work orders

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Goal 7. The District will establish and maintain technology infrastructure and equipment to meet the communication and educational needs of students and staff in keeping with the Texas School Board's Long Range Plan of Technology.

Objective 2. The district will provide structured professional development through Region One Mega Byte Program to create staff and student digital leaders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development opportunities for teachers and district staff to support the integration of technology in the classroom and the workplace.	Network Specialist, Instructional Technologist	Yearly		Sign In Sheets, Training Certificate Walk throughs
2. Instructional technology specialist will provide ongoing technology integration trainings for district teachers and administrators on the districts data management system and instructional programs. (Strategic Priorities: 1)	Network Specialist, Instructional Technologist	Yearly		Sign In Sheets, Training Certificate Walk throughs

Every child, prepared for success in college, a career or the military.

Strategic priorities

Recruit, support and retain teachers and principals

Build a foundation of reading and math

high school to career and college

Improve low-performing schools

Enablers

Increase transparency, fairness and rigor in district and campus academic and financial performance

Ensure compliance, effectively implement legislation and inform policymakers

Strengthen organizational foundations
(resource efficiency, culture, capabilities, partnerships)

adapted from TEA Strategic Plan - https://tea.texas.gov

Resources

Resource	Source
No rows defined.	