

K-12 Special Education Learning Support Program Pilots

Allison Kuchler, Supervisor of Special Education
Dr. Steve Catrambone, Director of Special Education

Agenda

1. Where we started
 2. Learning Support Pilot Goals and Tasks
 3. Pilot Programs
 4. Quantitative Data
 5. Qualitative Data
 6. Recommendations and Costs
 7. Next Steps for Implementation
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English/Language Arts

- Combination of gen ed core and intervention materials, Reading Mastery or Read180/System 44, IXL, and specialized teacher training

Math

- Teacher modified gen ed core materials
- IXL

Progress monitoring:

- AimswebPlus
- Curriculum-based probes

Pilot Goals (Our Why...)

- To develop a K-12 continuum of evidence-based ELA and Math interventions for students with IEPs for the start of the 24-25 school year by:
 - Implementing pilot programs of multiple programs at all levels for both supplemental and replacement instruction during the 23-24 school year
 - Utilizing quantitative student data and qualitative teacher data to identify programs that are most effective in meeting student needs after the completion of the pilots

Date	Task	Participants
August	Identify programs to review	Steve Catrambone Allison Kuchler
September	Solicit interest in committee presentation	Allison Kuchler
September	Finalize committee and communicate next steps and general timeline	Allison Kuchler
October	Participate in virtual or in person sales pitches with various companies	Committee
October	Identify programs to move forward into pilot and teachers who will pilot different programs	Committee
November	Participate in professional development sessions for various pilots	Pilot teachers Allison Kuchler

Date	Task	Participants
December through March	Implement pilot	Pilot teachers
February	Informal pilot check-ins with program reps	Allison Kuchler Pilot teachers
December through March	Conduct informal observations of various programs	Committee administrators
April	Pilot program data collection and review	Committee
May	Select programs for full implementation and present final work to the school board	Committee Steve Catrambone Allison Kuchler

Program	Focus	Delivery System
Corrective Reading & Decoding	Replacement intervention 4-12	Paper
iLit20	Supplemental reading intervention 6-12	Online, with some paper
iReady Reading and Math	Supplemental reading and math intervention K-8	Online and paper
Ready Classroom	Replacement math intervention K-8	Online and paper
SuccessMaker Math	Supplemental math intervention K-8*	Online, with some paper
WonderWorks	Supplemental/replacement reading intervention K-6	Paper, with some online

*computation and problem-solving skills

CE	GE	ME	WE	EP	CBK	CHS
Michelle Albaugh	Stacey Blum	Sonia Eugene	Lisa Landolfi	Nikki Oliver	Tom Beck	Joe Shriver
Dan Levy	Dana Harbison	Olivia Sanderson	Jaclyn Miller	Megan Cheeseman	Kristi Perrone	Beth Doyle
				Lauren Moser	Caitlin Pen	
				Jeanette Collazo		



247



17



4+

Program	K-4	5-6	7-8	9-12+
Corrective Reading (McGraw Hill)		2 teachers 22 students		
iLit20 (Saavas)				1 teacher 38 students
iReady Reading and Math	2 teachers 17 students		2 teachers 26 students	
Ready (math) Classroom (Curriculum Associates)	3 teachers 22 students	1 teacher 21 students	1 teacher 8 students	
SuccessMaker Math (Saavas)	1 teacher 11 students	1 teacher 3 students	1 teacher 12 students	1 teacher 17 students
WonderWorks (McGraw Hill)	2 teachers 9 students			

WonderWorks - focused strategies for intervention with the content of the Wonders core program.

Corrective Reading - direct Instruction reading series with explicit, step-by-step lessons that are organized around decoding or comprehension. Each has four levels that teach foundation skills for non-readers to seventh-grade-level material.

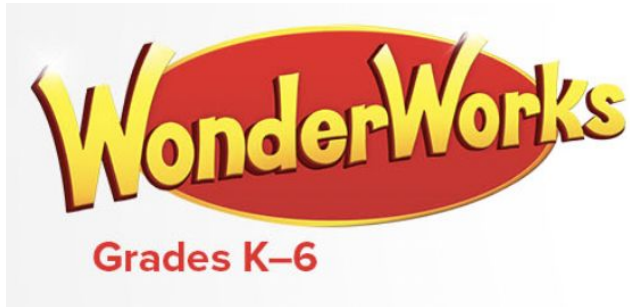
iLit20 - digital supplemental evidence-based reading program that accelerates the reading proficiency and confidence of students in Grades 6 and up.

iReady - online program for reading and/or mathematics that determines student needs, personalizes their learning, and monitors progress.

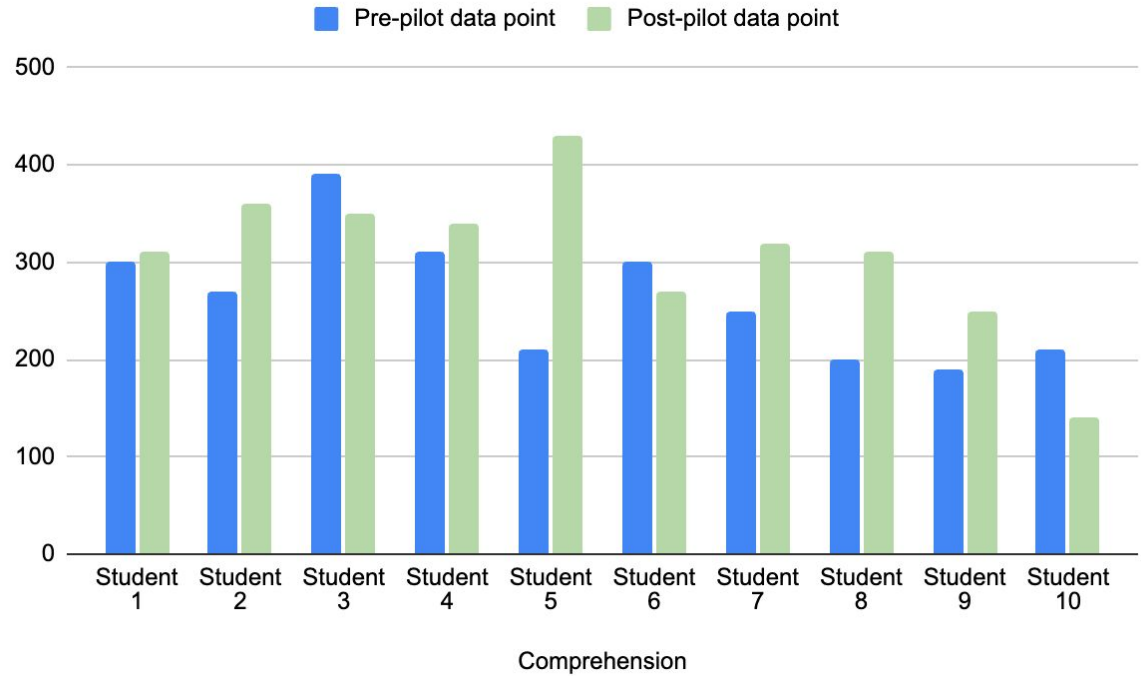
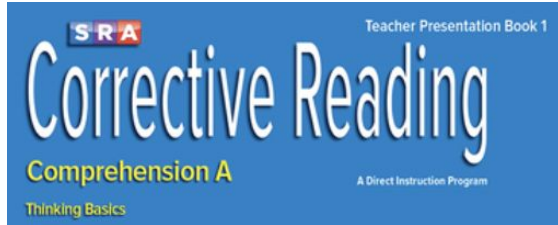
Ready Classroom - a robust mathematics program using the Try–Discuss–Connect framework, for students to deepen their conceptual understanding and collaboratively solve problems.

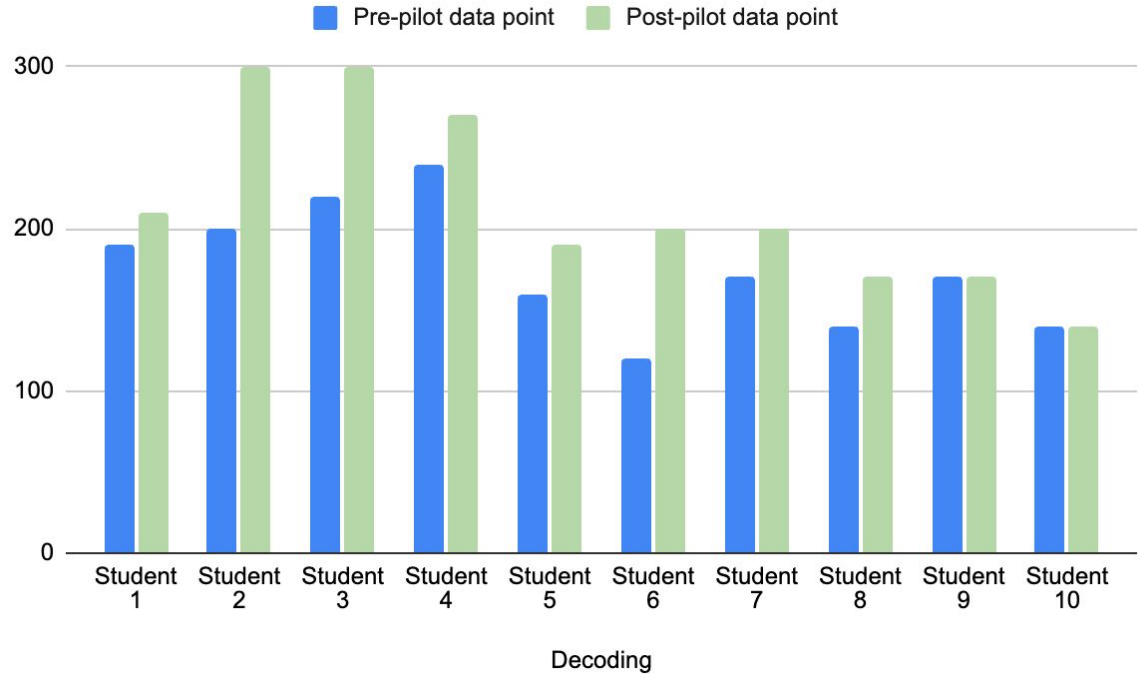
Successmaker Math - an adaptive learning system that provides students with a personalized learning experience that adjusts in real time to their specific individual learning needs and is aligned with the Envisions Math program.

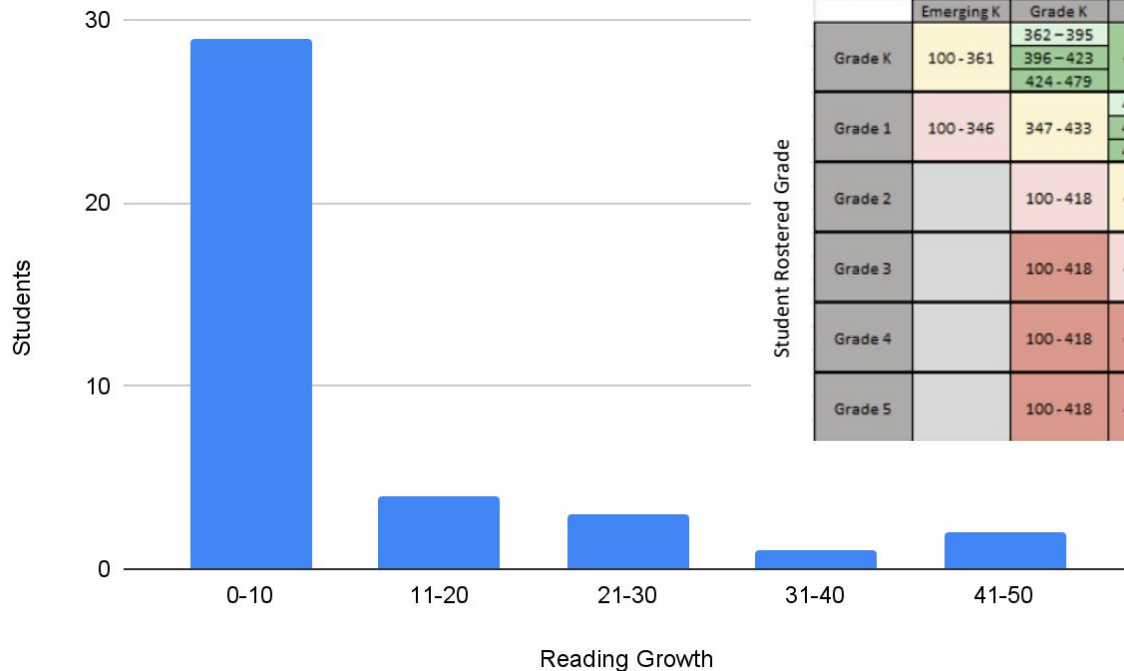
Quantitative Data



The program does not include a comprehensive data collection system, nor was the pre- and post- IEP goal data compelling



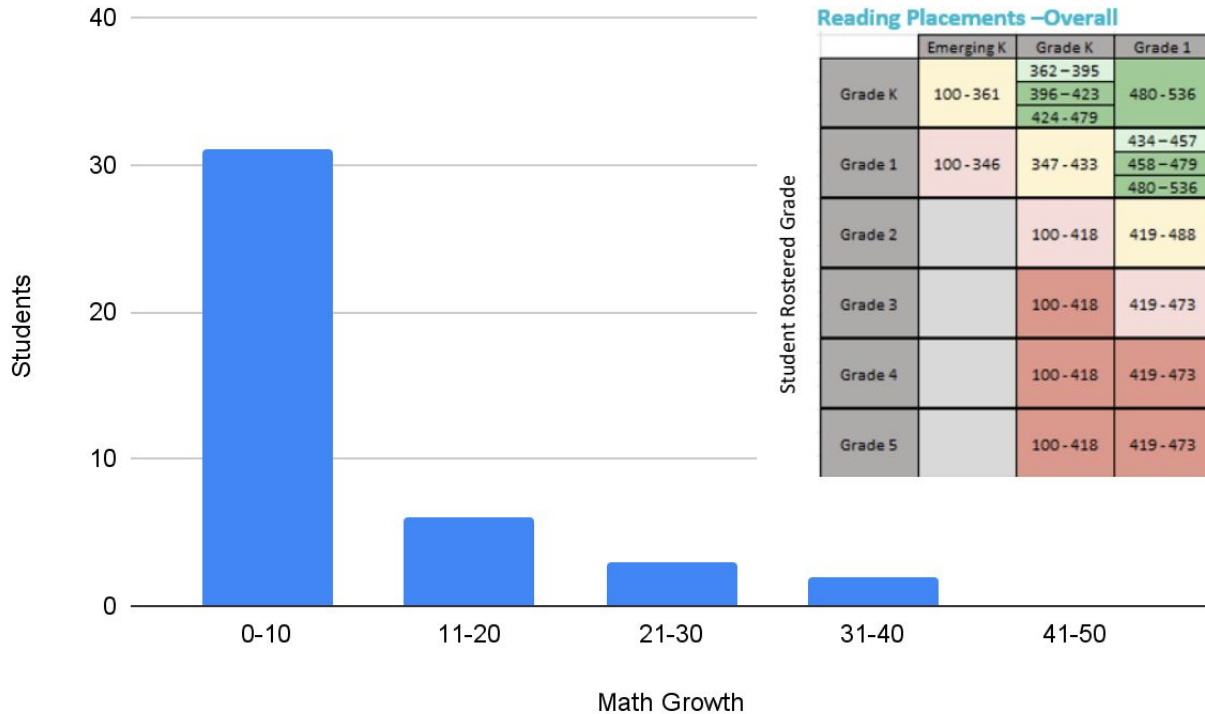




Reading Placements – Overall

	Emerging K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Grade K	100 - 361	362 - 395 396 - 423 424 - 479	480 - 536	537 - 560	561 - 800				
Grade 1	100 - 346	347 - 433	434 - 457 458 - 479 480 - 536	537 - 560	561 - 602	603 - 800			
Grade 2		100 - 418	419 - 488	489 - 512 513 - 536 537 - 560	561 - 602	603 - 629	630 - 800		
Grade 3		100 - 418	419 - 473	474 - 510	511 - 544 545 - 560 561 - 602	603 - 629	630 - 640	641 - 800	
Grade 4		100 - 418	419 - 473	474 - 495	496 - 556	557 - 578 579 - 602 603 - 629	630 - 640	641 - 653	654 - 800
Grade 5		100 - 418	419 - 473	474 - 495	496 - 541	542 - 580	581 - 608 609 - 629 630 - 640	641 - 653	654 - 669





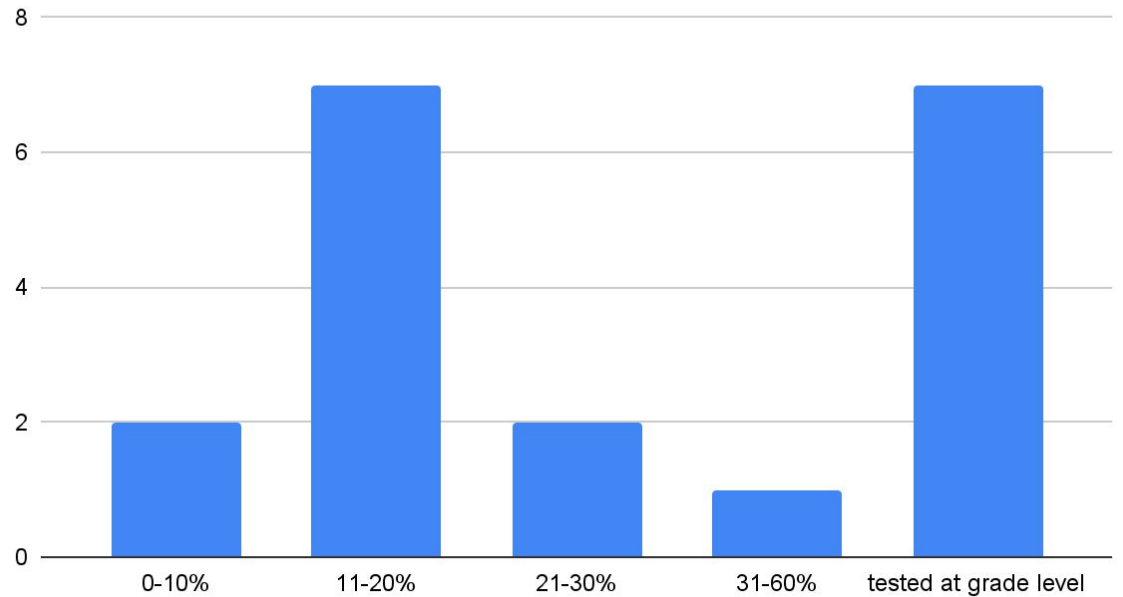
Reading Placements – Overall

Student Rostered Grade	Emerging K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Grade K	100 - 361	362 - 395 396 - 423 424 - 479	480 - 536	537 - 560	561 - 800				
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Grade 2		100 - 418	419 - 488	489 - 512 513 - 536 537 - 560	561 - 602	603 - 629	630 - 800		
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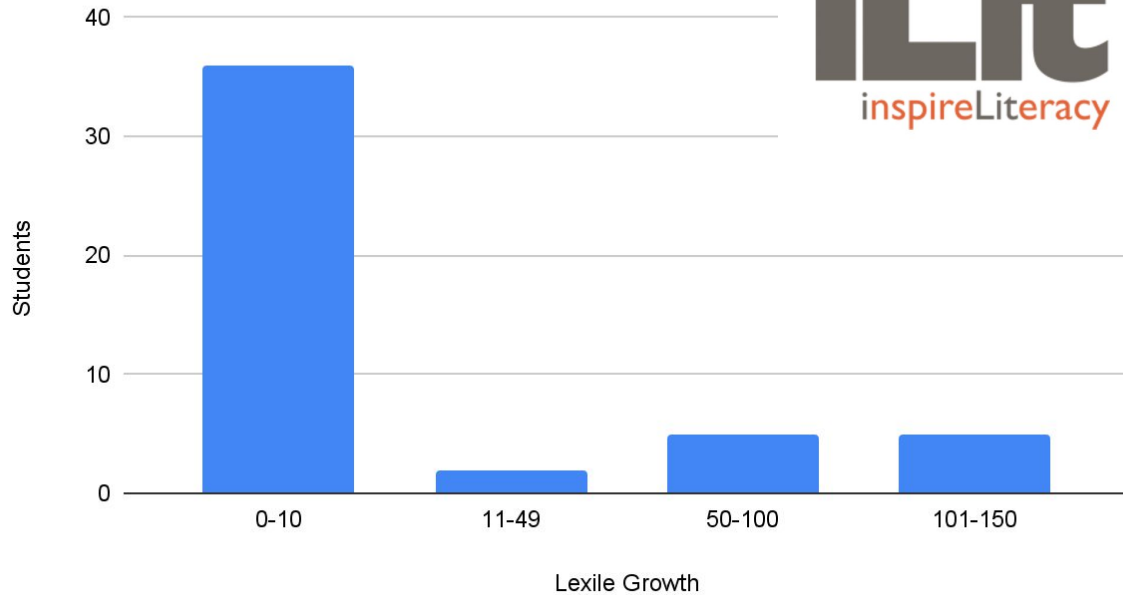


successmaker[®]
MATHEMATICS

Diagnostic Gain



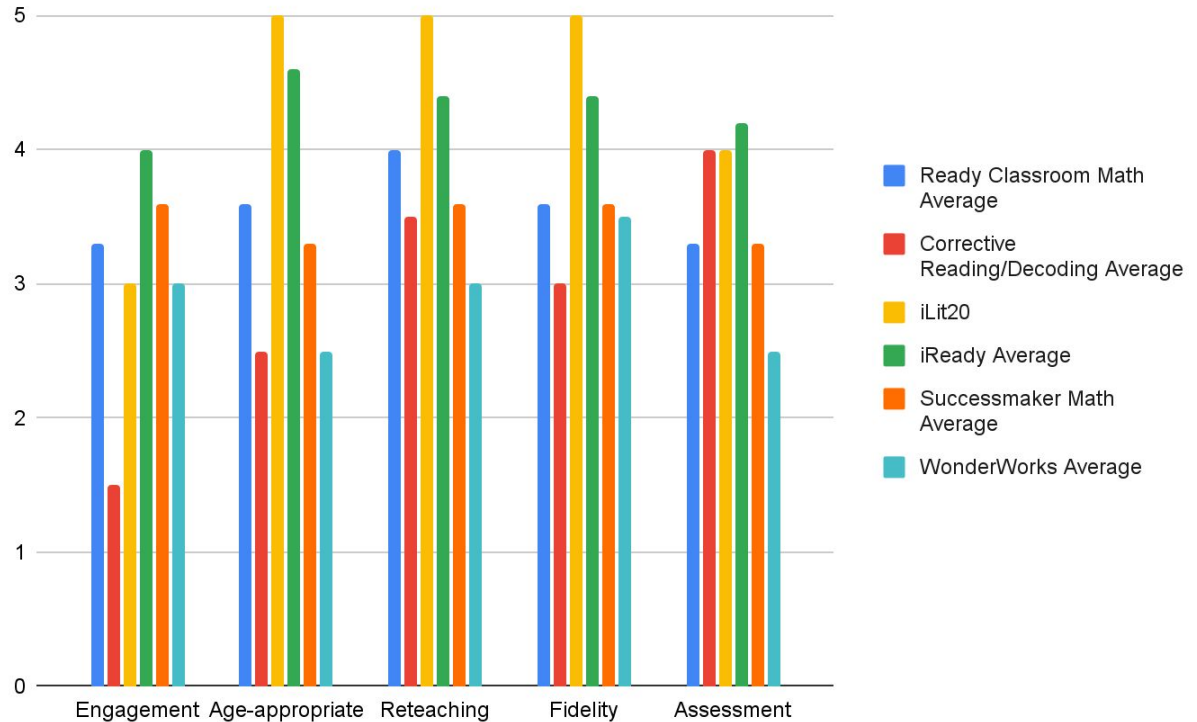
Lexile Growth in 8 Weeks



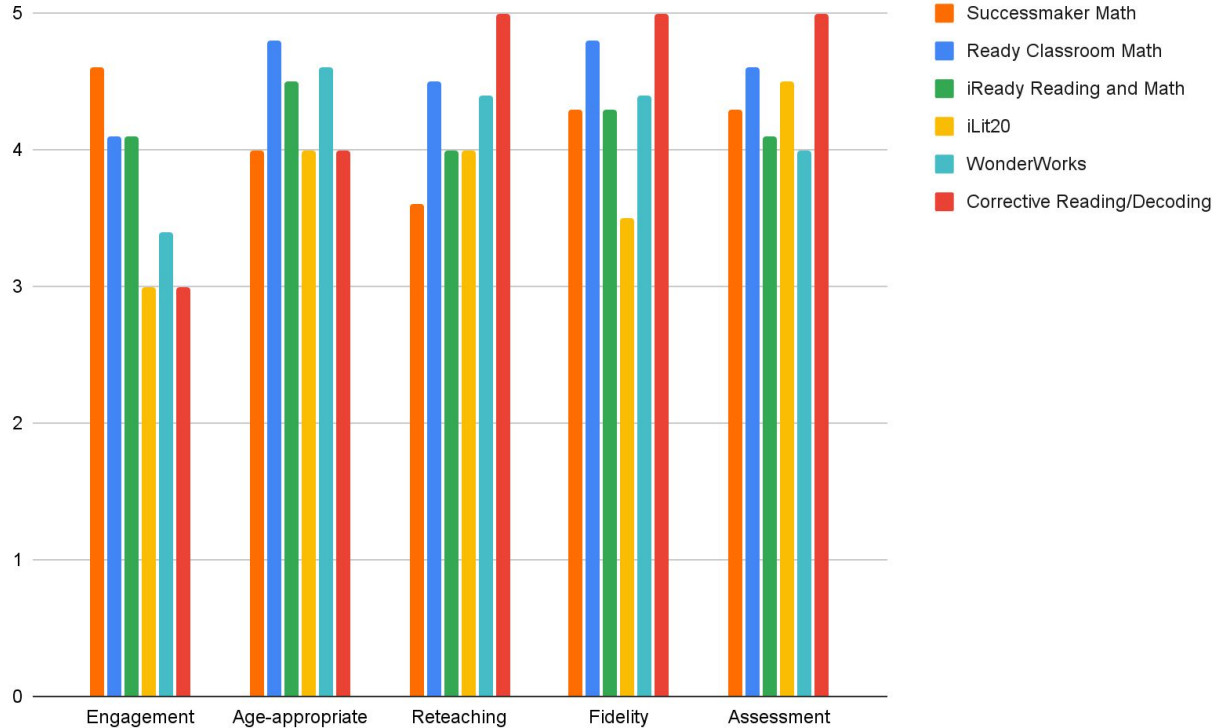
Grade	Reader Measures, Mid-Year 25th - 75th percentile
1	Up to 300L
2	140L to 500L
3	330L to 700L
4	445L to 810L
5	565L to 910L
6	665L to 1000L
7	735L to 1065L
8	805L to 1100L
9	855L to 1165L
10	905L to 1195L
11 & 12	940L to 1210L

Qualitative Data

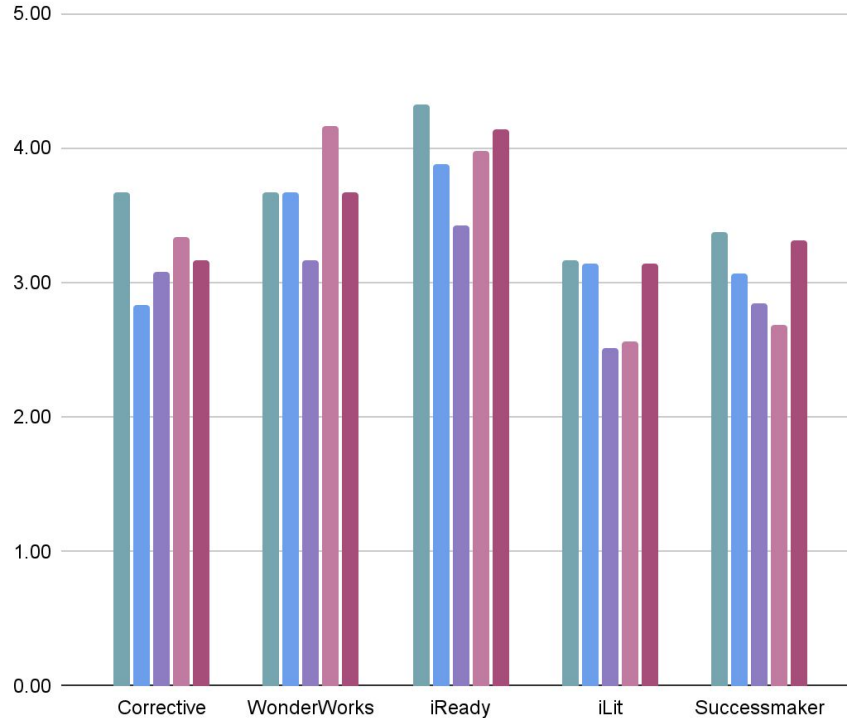
5 = high
 4 = medium to high
 3 = medium
 2 = low to medium
 1 = low



5 = high
 4 = medium to high
 3 = medium
 2 = low to medium
 1 = low

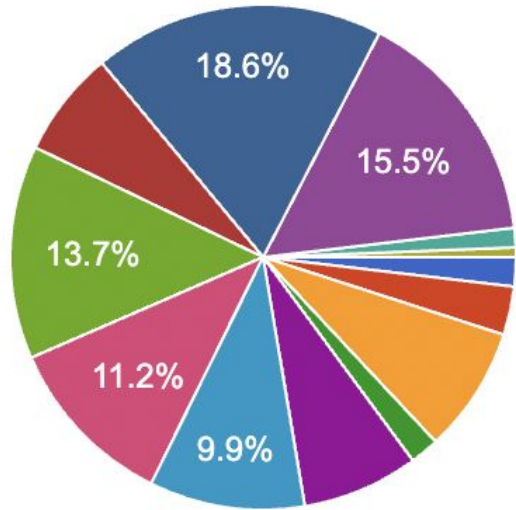


- What do you think about this program? [I can easily pay attention to this program]
- What do you think about this program? [I feel like this program is good for how old I am]
- What do you think about this program? [This program helps me when I am confused]
- What do you think about this program? [I feel like I have learned a lot with this program]
- What do you think about this program? [This program tells me how I am doing]



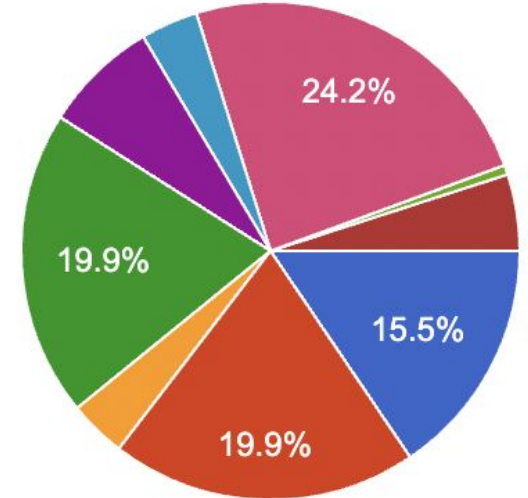
5 = Yes!!
 4 = Pretty much!
 3 = Kind of...
 2 = Not really.
 1 = No :(

157 student responses



- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

- iReady Reading
- iReady Math
- Ready Classroom Math
- Successmaker Math
- Corrective Reading/Decoding
- WonderWorks
- iLit20



What else did we learn?

- Our primary progress monitoring tool (AimswEBPLUS) does not align with the data from these programs - mini pilot of EasyCBM now for large pilot next year
- A seamless continuum of programs needs to be documented for teachers to make IEP team recommendations
- Expectations for implementation and fidelity of instruction are needed across all schools
- Ongoing professional development for all teachers implementing the program is necessary

iReady/Ready Classroom Mathematics

Support more equitable outcomes for all students across literacy and mathematics to create learning experiences that:

- Accelerate learning for all students by sparking deep engagement
- Create safe spaces in which students feel valued and seen
- Reflect and validate unique cultural backgrounds and life experiences

Successmaker/iLit20

- Our solutions employ adaptive learning technology that meets learners where they are at and feature diverse, relevant content that invites students to see themselves reflected in what they learn. We support teachers in creating classroom environments that encourage student voice and elevate diverse perspectives; foster student agency by providing students choices in how they learn; and build inclusive spaces where differences are celebrated as assets

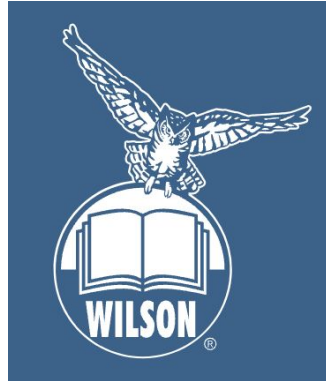
	Supplemental ELA	Supplemental Math	Replacement ELA (K-6); Rdg (7-12)	Replacement Math
K-8	iReady Reading	iReady Math	<p>K-4: Pilot Magnetic Reading fall 2024</p> <p>5-6: Read180/System 44 or Corrective Reading/Decoding</p>	Ready Classroom
9-12	iLit20	Successmaker Math	Read180/System 44 or Corrective Reading/Decoding	Continue with modified Envisions writing Scope and Sequences as needed

While students in special education are always progress monitored according to their IEP goals, having consistent use of these program materials can continue to be measured in many other ways as well.

Student assessment results for each of these programs will be included within our data warehouse - **Linkit**. This will allow us to disaggregate data by school, grade, class, student, demographic (race, gender, level of support), to name a few.

We have started that process with our data and curriculum specialists, Rachel Girman and Kaity Ferraro and will continue to monitor the implementation and progress throughout the school year.

WRS is designed for students in grades 2–12 and adults with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia.



Currently:

- 2 certified teachers at elementary (K-6)
- 3 elementary (K-6) teachers who completed a 3-day intro course

Summer/24-25 school year:

- 2 elementary (K-4) teachers will complete the 3-day intro course over the summer
- 4 out of the 5 teachers who did the 3-day course will go through Wilson certification in the 24-25 school year

Company	Cost	Discounts/Perks
Curriculum Associates (iReady/Ready Classroom)	\$27,439.50	1st teacher guide free 6hrs in-person PD
Savvas - Successmaker Math	\$25,744.26	6hrs in-person PD 3 year subscription
Savvas - iLit20	\$17,670.00	6hrs in-person PD 3 year subscription

Next Steps

Spring - rollout of Learning Support handbook to staff

Summer - multi-modal professional development

Fall/Winter - in-person professional development

Fall - pilot of EasyCBM for progress monitoring

Fall - pilot of Magnetic Reading for K-4 replacement ELA

Questions?

2024 - 2025

Revised School Calendar
Education Affairs Committee
Tuesday, May 22, 2024

Mission Statement

The mission of Cheltenham School District is to provide inspiration and resources for every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.

Vision Statement

“Belong, Engage, Seek Justice”

Cheltenham School District is a community where all students know they belong, engage and excel in their learning experience, and are prepared to act as champions of social justice.

November

- November 25, 2024 Early Dismissal for All Students K - 12
- November 26 - 27, 2024 Report Card Conferences K - 12

March

- March 27 - 28, 2025 Report Card Conferences K -12
- March 31, 2025 Eid-al-Fitr - All Schools and Offices Closed

April

- April 11, 2025 Early Dismissal for All Students K - 12
- April 14, 2025 Teacher Staff Professional Day - No Classes
- April 15 - 17, 2025 Schools Closed/Offices Open
- April 18, 2025 Schools and Offices Closed
- April 21, 2025 Schools Closed/Offices Open



Cheltenham School District 2024-2025 Academic Calendar

July 4
Aug 12-15
Aug 20
Aug 21
Aug 22
Aug 23
Aug 26
Aug 30
Sept 2
Oct 3-4
Oct 14
Nov 5
Nov 25

Nov 26-27
Nov 28-29
Dec 20
Dec 23-25
Dec 26-27, 30
Dec 31-Jan 1
Jan 20
Feb 14
Feb 17
Mar 27-28
Mar 31
Apr 11
Apr 14
Apr 15-17
Apr 18
Apr 21
May 20
May 26
Jun 9
Jun 13
Jun 16 & 17
Jun 18

Jun 19

Independence Holiday – Offices Closed
New Teacher Induction
All Staff – Prof. Development Days #1
Teachers & Paraprofessionals Prof. Development Days #2
In-Service Day #3
Schools Closed/Offices Open
1st Day of School
Schools Closed/Offices Open
Labor Day – Schools/Offices Closed
Rosh Hashanah – Schools/Offices Closed
Professional Development Day #4
Professional Development Day #5
Early Dismissal K-12
*Evening Report Card Conferences
Parent/Teacher Conferences – No classes K-12
Thanksgiving – Schools/Offices Closed
Early Dismissal K-12
Winter Break – Schools/Offices Closed
Winter Break – Schools Closed/Offices Open
Winter Break – Schools/Offices Closed
MLK Day of Service - Schools/Offices Closed
Professional Development Day #6
Presidents’ Day – Schools/Offices Closed
Parent/Teacher Conferences – No classes K-12
Eid-al-Fitr– School and Offices Closed
Early Dismissal K-12
Professional Development Day #7
Spring Break – Schools Closed/Offices Open
Spring Break – Schools/Offices Closed
Spring Break – Schools Closed/Offices Open
Professional Development Day #8
Memorial Day – Schools/Offices Closed
CHS Graduation
Last Student Day (3 inclement weather days)
PD/In-Service Day #9 & #10
Last Teacher Day (3 inclement weather days included)
Juneteenth Holiday – Offices Closed



First and Last Day of School

Schools and Offices Closed
Teacher/Staff Professional Development – No Classes
In-Service – No Classes
Schools Closed/Offices Open
No Classes K-12 Parent/Teacher Conferences
Early Dismissal K-12
CHS Graduation
Induction
Act 80 Days (2024) – 8/20, 8/21, 10/14, 11/5, 11/26, 11/27
Act 80 Days (2025) – 2/14, 5/20
Student Days: 178
Teacher Days: 193

July 2024						
Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	★	27	28	29	30	31

T=7 S=4

September 2024						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

T=20 S=20

October 2024						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

T=21 S=20

November 2024						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

T=19 S=16

December 2024						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T=15 S=15

January 2025						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

T=21 S=21

February 2025						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

T=19 S=18

March 2025						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T=20 S=18

April 2025						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

T=17 S=16

May 2025						
Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T=21 S=20

June 2025						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	★	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

T=13 S=10

Questions?

