

Elementary Report Card

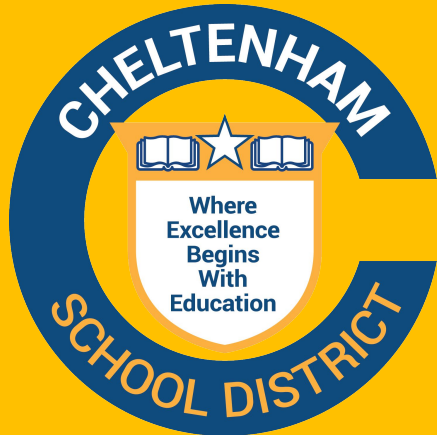
Update for the Ed. Affairs

Committee

April 16, 2024



Mission And Vision



Mission Statement

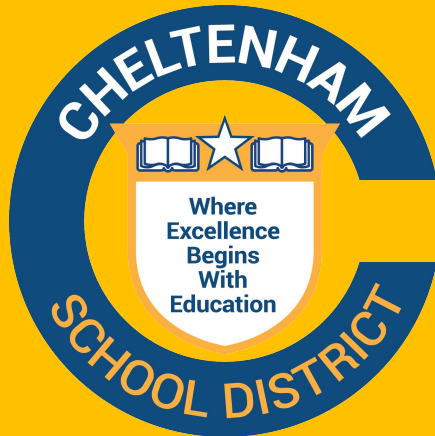
The mission of Cheltenham School District is to provide inspiration and resources for every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.

Vision Statement

“Belong, Engage, Seek Justice” Cheltenham School District is a community where all students know they belong, engage and excel in their learning experience, and are prepared to act as champions of social justice.

Elementary Report Card

Board Update

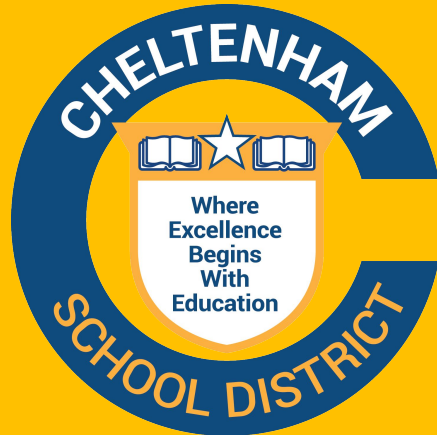


Historical Overview

- There has been ongoing conversation about purposefully and intentionally redesigning the elementary report card.
- Collaborative conversations have been taking place at CIPD (Curriculum, Instruction, Professional Development). At the February 2024 CIPD meeting, a subcommittee was charged with developing a draft of report cards.
- February 27, 2024 -- A group of educators met at Wyncote Elementary School to critically examine the standards that teachers would like included on the report card.

Elementary Report Card

Board Update

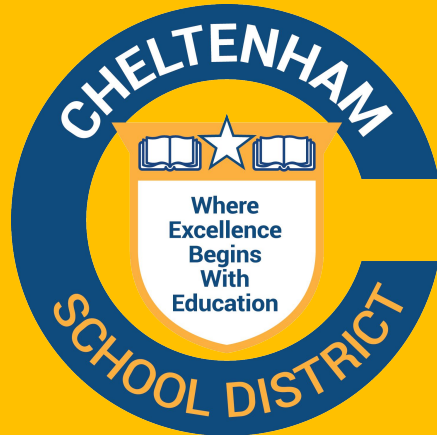


Process

- At the meeting on February 27th, teachers from all four elementary buildings met for grade level conversations about standards. The grade level groups were tasked with coming to consensus on standards they deemed important to be included on a report card.
- The overarching objective is to have alignment across all 4 elementary buildings and Grade 5 at Elkins Park School. (Grade 6 will align with the Cedarbrook Middle School report card).
- Report card conversation has spawned renewed conversation about common assessments, curriculum maps, and grading. All these conversations bring us closer to our goal of grade alignment across the District.

Elementary Report Card

Board Update



Common Features of the DRAFT Report Cards

Reading - Language Arts

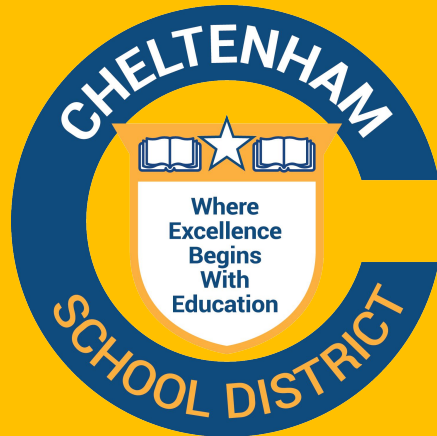
- Foundational Skills
- Informational Text
- Literature
- Writing
- Speaking and Listening

Mathematics

- Numbers and Operations
- Algebraic Concepts
- Geometry
- Measurement, Data and Probability

Elementary Report Card

Board Update



Common Features of the DRAFT Report Cards

- Social Studies and Science indicators remain the same as the current report card.
- Physical Fitness, Music, Art indicators remain the same as the current report card. They are already standards aligned.
- Work Ethic and Citizenship, formerly student success/classroom contributor, are being modified from the current report card to also be standards aligned.

Elementary Report Card

Board Update

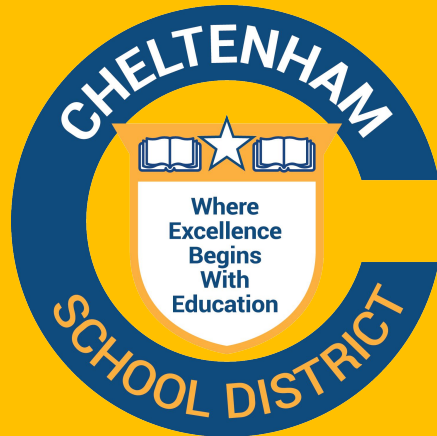


Process, Next Steps and Benchmarks

Very strong commitment to begin implementation of a finalized and Board approved report card for 2024-2025 academic year. We fully realize that some additional modifications will be necessary once we begin using the document.

- **Wednesday, March 16, 2024** -- Update at elementary principals meeting. [Video Presentation](#)
- **Wednesday, March 20, 2024** -- Overview shared by principals at faculty meeting.
- **Thursday, March 21, 2024** -- Provided update to CIPD.
- **By Friday, March 22, 2024** -- Completion of first draft report cards for grades K-5 shared out in Principal's Update.
- **Week of April 2 - 9, 2024** -- All principals shared draft report cards at team meetings to receive feedback.

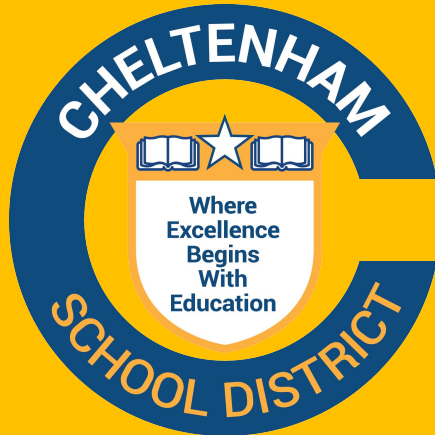
Elementary Report Card Board Update



Proposed Next Steps and Benchmarks

- **Thursday, April 11, 2024** -- Update provided to Office of Education; review of teacher feedback was provided.
- **Friday, April 12, 2024** -- Work on Draft 2 of report card based on teacher feedback by Jim Taylor, Ms. Collins, Dr. Reilly and Dr. Feeley.
- **Tuesday, April 16, 2024** -- Update to Educational Affairs Committee of the Board of School Directors.
- **Monday, April 29, 2024** -- Conversation with District Parent Groups at Wyncote Elementary
- **Early May 2024** -- Reconvene report card committee to review final document; final update to CIPD for year.

Elementary Report Card Board Update



Teacher Feedback - April 2024

- **Need for Scope and Sequence K-5:** Year long document with detailed pacing schedule.
- **Need for Common Assessments:** This is essential for success of new report card and is already in process.
- **Need for Detailed Grading Rubrics:** Strong desire for detailed rubrics that correlate with proficiency levels. Rubrics would be used district wide.
- **Parent Information and Access to Report Cards:** In process with April meeting; Back to School Night Principal Presentation; follow up with PowerSchool; letter from Office of Education in December 2024, March 2025 and June 2025.

Elementary Report Card Board Update

Sample Report Card (Front - Grade 1)



Wyncote Elementary Report Card

Name:
Grade: 1
Year:
Teacher:

	T1	T2	T3
Absent			
Trudy			

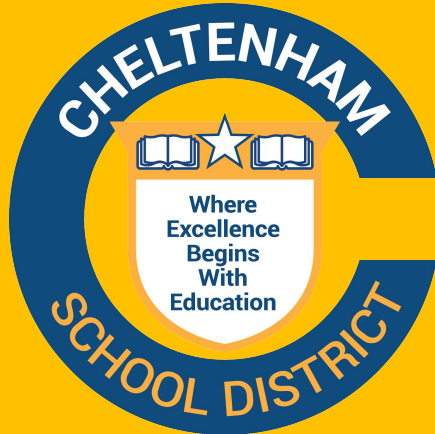
Proficiency Levels	
4	Exceeds Standard
3	Meeting Standard
2	Approaching Standard
1	Below Standard
NA	Not Assessed

Mathematics	T1	T2	T3
Numbers and Operations			
Use place value concepts to represent amounts to tens and ones and to compare two numbers.			
Use place value concepts and properties of addition to add and subtract within 100			
Algebraic Concepts			
Represent and solve problems involving addition and subtraction within 20.			
Geometry			
Compose and distinguish between two and three-dimensional shapes based on their attributes			
Use the understanding of fractions to partition shapes into halves and quarters.			
Measurement, Data, and Probability			
Order lengths and measure them both indirectly and by repeating length units.			
Tell and write time to the nearest half hour using both analog and digital clocks. Describe and compare attributes of length, area, weight and capacity of everyday objects			
Represent and interpret data using tables and charts			

Science	T1	T2	T3
Demonstrate understanding of terms & concepts			

English Language Arts	T1	T2	T3
Foundational Skills			
Know and apply grade level phonics and word analysis skills in decoding words.			
Read with accuracy and fluency to support comprehension			
Reading Informational Text			
Identify the main ideas and retell key details of informational text			
Use various text features and search tools to locate key facts or information in a text			
Ask and answer questions about key details in a text			
Describe the connection between two individuals, events, ideas, or pieces of information in a text			
Use the illustrations and details in a text to describe its key ideas			
Identify basic similarities and differences between two texts on the same topic			
Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content			
Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.			
Reading Literature			
Retell familiar stories including key details and demonstrate an understanding of their central message or lesson			
Answer questions about key details in a text			
Describe characters, settings, and major events in a story using key details.			
Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types			
Use illustrations and details in a story to describe characters, settings, or events.			
Compare and contrast the adventures and experiences of characters in stories.			
Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content			
Read and comprehend literature on grade level, reading independently and proficiently.			
Writing			
Identify and write about one specific topic			
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling.			
Speaking and Listening			
Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.			

Social Studies	T1	T2	T3
Demonstrates understanding of terms & concepts			



Elementary Report Card -- Board Update

Sample Report Card (Back - Grade 1)

Art	T1	T2	T3
Demonstrates an understanding & respect for art materials & tech.			
Shown effort in the development of the projects			
Expresses creativity			
Cooperates and respects others			

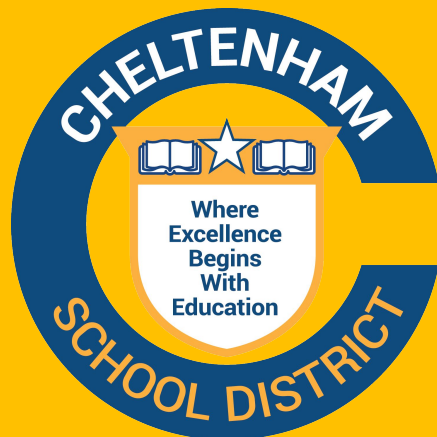
Music	T1	T2	T3
Demonstrates steady beat and primary rhythms			
Uses appropriate singing voice			
Cooperates and respects others			

Physical Fitness	T1	T2	T3
Physical fitness			
Movement and motor skills			
Safety			
Citizenship			
Cooperates and respects others			

Work Ethic	T1	T2	T3
Follow directions			
Works independently			
Organizes materials & possessions			
Works neatly			
Demonstrates consistent effort			

Citizenship	T1	T2	T3
Follows classroom procedures			
Respects others			
Controls own behavior			
Respects property of others			
Shows self-control in talking			
Accepts responsibility for actions			
Relates cooperatively with peers			

Comments	
T1	
T2	
T3	



Alignment to CSD Strategic Plan

Elementary Report Card - Board Update

SEVEN STRATEGIC PLAN PILLARS 2023



WHERE EXCELLENCE BEGINS WITH EDUCATION

The mission of Cheltenham School District is to provide inspiration and resources for every student to achieve academic excellence and pursue their highest potential by creating an equitable and inclusive community that fosters social and emotional well-being and a passion for learning.

PORTRAIT OF A GRADUATE
Cultivate clearly defined competencies that empowers students to thrive and excel.

TEACHING & LEARNING
Establish rigorous curriculum design, instructional best practices, meaningful programming, and purposeful environments.

SOCIAL EMOTIONAL & MENTAL HEALTH
Implement a system of in-school services and supports addressing social emotional and mental health.

DIVERSITY, EQUITY, BELONGING, & INCLUSION
Integrate diversity, equity, belonging, and inclusion into district culture.

CLIMATE & CULTURE FOR STUDENT SUCCESS
Promote and sustain healthy relationships, affirm all scholars, and create a space that is conducive to 21st Century teaching and learning.

COMMUNICATIONS
Develop and promote CSD's unique brand
Develop and sustain diverse structures to cultivate mutually beneficial relationships.

INFRASTRUCTURE, FACILITIES, & FINANCE
Analyze and compare options for appropriate learning and activity spaces through multiple lenses

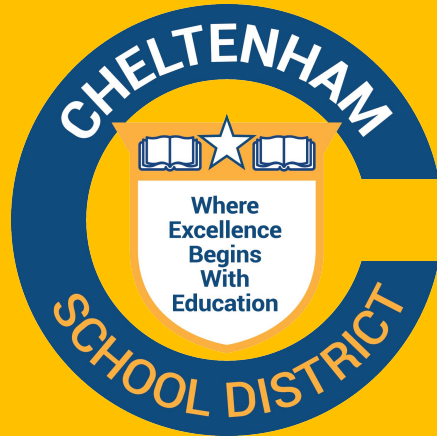
Develop and implement a system for continuous school improvement.
Examine effectiveness of resource allocation considering equity, student experiences and academic achievement.

Maximize learner autonomy and capacity to thrive.
Study the effectiveness of systems, procedures, and policies.

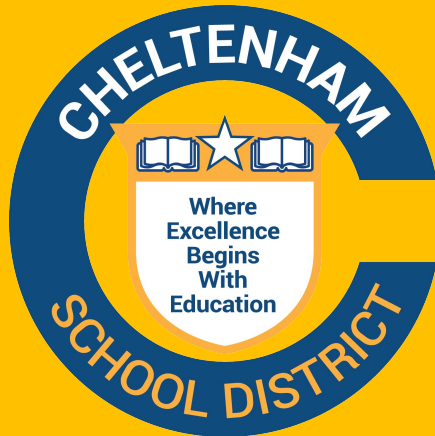
Provide a consistent school environment that is safe and welcoming to all, promotes and sustains healthy relationships, affirms all scholars, and creates a space that is conducive to 21st Century teaching and learning.

Implement systems and procedures to streamline and formalize communications process.
Increase the district's industry, agency, and community partnerships.

Alleviate barriers to school engagement and academic achievement.
Implement curricula that include academic, life, and character skills through deeper learning experiences.



Elementary Report Card -- Board Update



Final Thoughts

- What can I say that I have not said before, so I say it again.....
 - Dr. Scriven
 - Dr. Feeley and the entire Office of Education
 - CIPD Committee
 - Elementary Principal Colleagues
 - Ms. Katie Ferraro
 - Mr. Kevin Kauffman
 - Ms. Lisa Morgan and Mr. Andrew Smith
 - Ms. Andrea Clipsham and CEA leadership
 - Report Card Committee Members
 - Every single K-5 teacher who gave voice to this process
 - Our community of various stakeholders
 - Board of School Directors
- Questions from the Board