

# American Rescue Plan Act of 2021

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BIBB COUNTY SCHOOL DISTRICT

*Leadership. Scholarship. Citizenship.*

**Lori Rodgers, Ph.D.**

*Assistant Superintendent for District Effectiveness and Federal Programs*

*March 18, 2021*



# Who We Are

## OUR VISION

Each student will demonstrate strength of character and will be college or career ready.

## OUR MISSION

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21<sup>st</sup> century global society.

## OUR VALUES

COMPETENCE  
LOYALTY  
OPEN COMMUNICATION  
DEFINED AUTONOMY  
HONOR

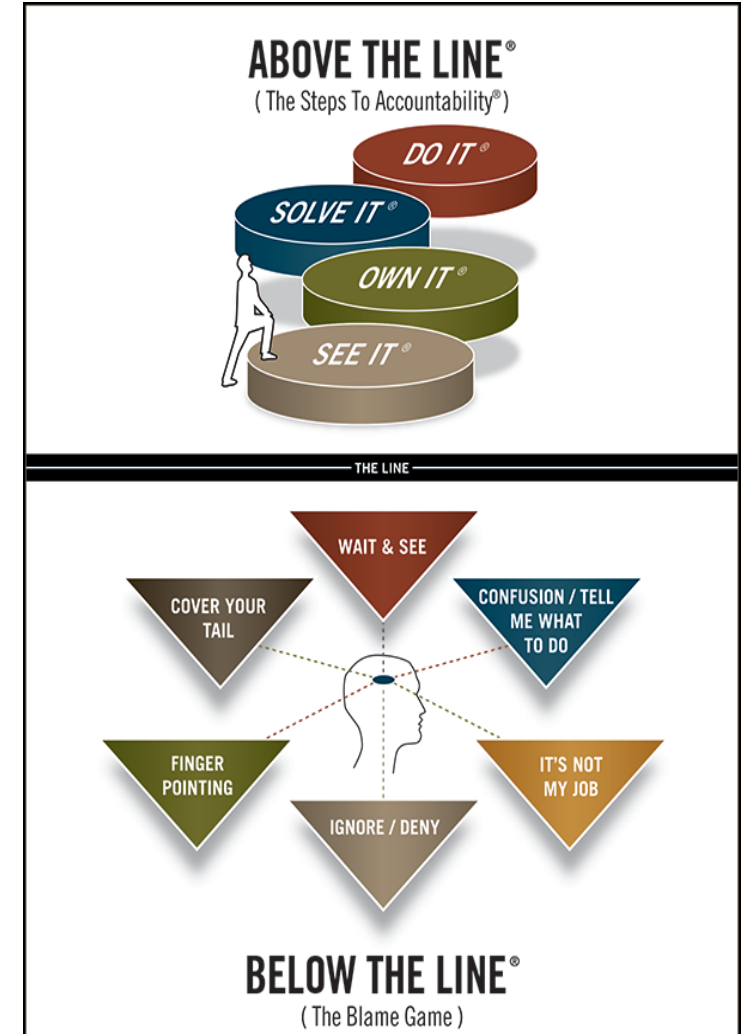
## NON-NEGOTIABLES

PBIS  
RTI  
FIP  
TKES & LKES



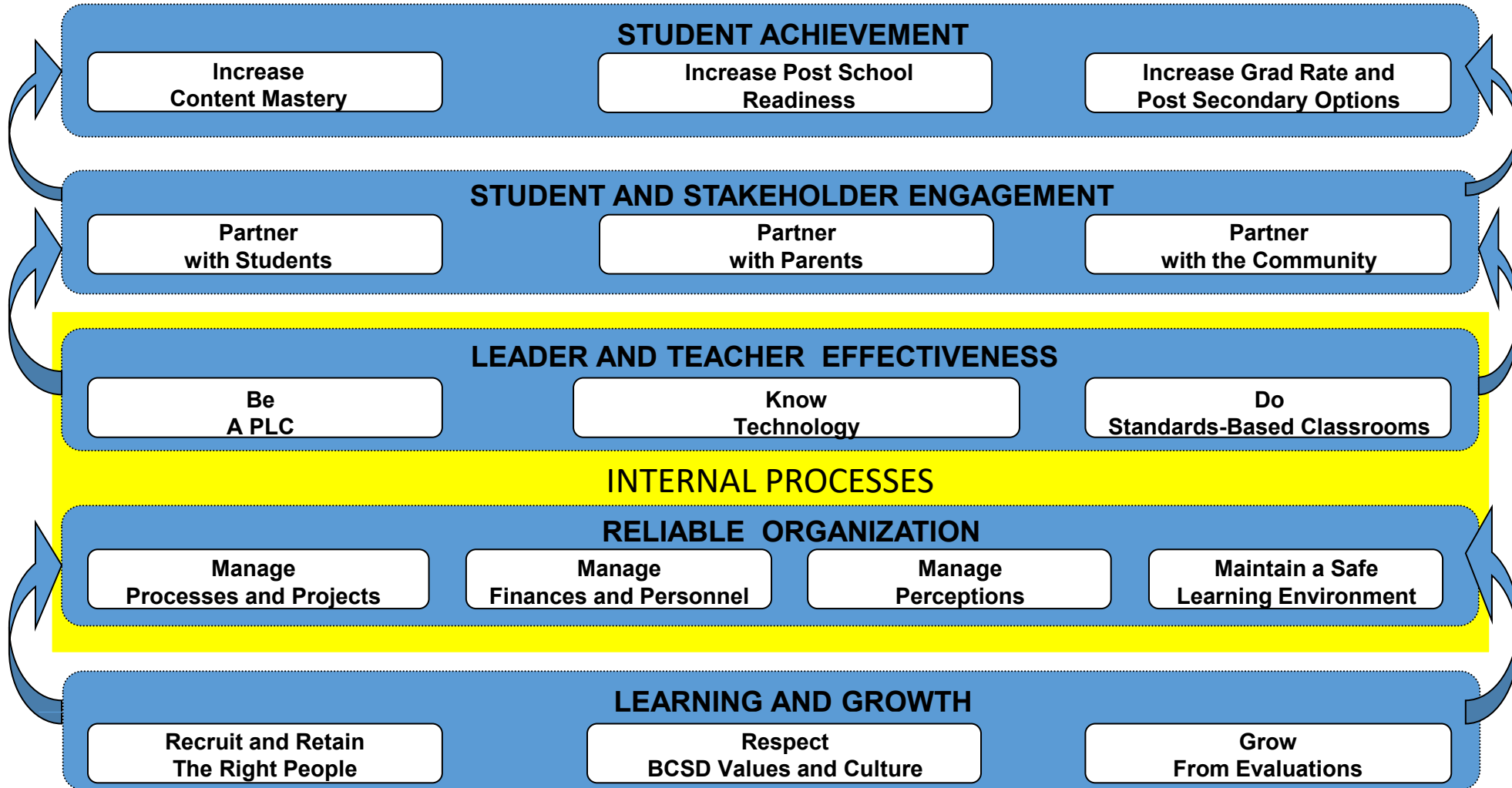
The Results Pyramid®

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# Victory in Our Schools

**Overriding Objective = CCRPI > 70**



## STRATEGIC PRIORITIES

**Priority 1:** Get students reading on grade level.

**Priority 2:** Be successful on the Georgia Milestones.

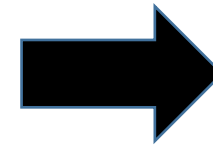
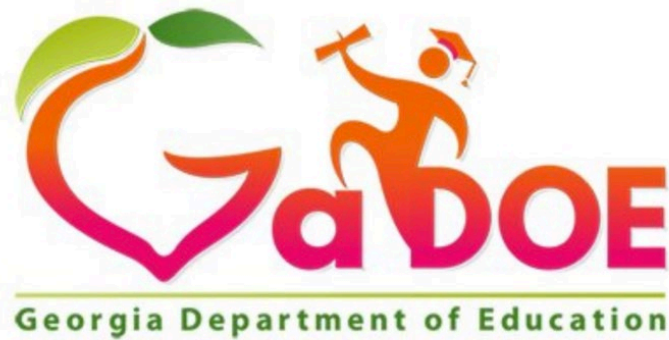
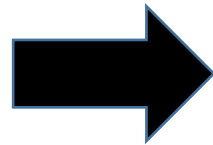
**Priority 3:** Increase the number of students in school every day.

**Priority 4:** Close the knowing-doing gap.

**Priority 5:** Work hard to support schools.

**Priority 6:** Establish a culture of accountability for everyone.

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the U.S. Department of Education awards grants to State educational agencies for the purpose of providing local educational agencies with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.



# K-12 Funding Usage



**At-risk student populations**  
supporting students with disabilities, English Learners, migrant students, homeless students, low-income students, children in foster care



**Distance/Remote Learning** – devices, hot spots; internet service; instructional packets/resources; online learning platforms



**School Meals** – preparing/delivering meals; costs for meals not covered by USDA; hazard pay; transportation costs



**Mental and Physical Health** – counseling; telehealth; school nursing; therapeutic services; wraparound supports; training



**Supplemental Learning** – extended learning schedules; remediation; before/after school programs; additional pay for teachers and mentors



**Facilities and Equipment** – deep cleaning buildings/buses; PPE (such as masks, gloves, disinfectants) and supplies; hazard pay



**Professional Development** – training for school leaders, teachers, and staff; extended PD days



**Continuity of Core Staff and Services** – restoring potential budget reductions; offsetting need to furlough school staff

# Coronavirus Aid, Relief, and Economic Security (CARES) Act



Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

## Georgia Department of Education Item for State Board of Education Approval – Grant Amendment–

### Item Name

PFEA – Grant Amendment – Coronavirus Aid, Relief, and Economic Security (CARES) Act Elementary and Secondary School Emergency Relief Fund Allocations to School Districts

### Recommendation – Action Item

It is recommended that the State Board of Education authorize the State School Superintendent to amend the CARES Act grant allocation with Local Education Agencies (LEAs), approved by the Board on July 23, by the amount of \$571,592 for a cost not to exceed \$14,605,294 in Federal Funds for the purpose of offsetting expenses related to COVID-19 for newly eligible LEAs.

### Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Ongoing Operations

### Rationale

LEAs were granted CARES funds in July to help offset the equitable services amount they were required to set aside. As a result of court rulings that overturned the non-regulatory guidance pertaining to equitable services issued by the United States Department of Education, there are additional LEAs that are having to set aside CARES funds for equitable services. This grant amendment will allocate funds to the LEAs that are now identified as having to set aside funds for equitable services after the approval of this grant in July.

### Details

<b>Objective:</b>	This CARES Act allocation will help school districts offset the equitable services amount they were required to set-aside in the original CARES Act allocation.
<b>Grant Recipient:</b>	Awarded school districts
<b>Original Grant Amount:</b>	\$14,033,702
<b>Amended Grant Amount:</b>	\$571,592
<b>Total Grant Amount:</b>	\$14,605,294
<b>Funding Source:</b>	Federal Funds
<b>Grant Period for Recipient:</b>	04/30/2020 - 09/30/2021
<b>Renewal:</b>	N/A
<b>Budget History:</b>	N/A

# CARES Act (Apr 2020 – Sept 2021)

Description	Amount	Bibb County Schools Totals	Non-Public Schools Totals
Food Security – School Nutrition Program	\$1,164,394		
Hazard Pay	535,607		
Indirect Costs	106,242		
<b>COVID-19 Supplies (deep cleaning, PPE, etc.)</b>	<u>64,897</u>		
<b>Total Budget for FY 2020</b>	<b>\$1,871,140</b>	<b>\$1,871,140</b>	<b>\$0</b>
Equitable Services-Non-Public Schools	\$172,310		\$172,310
Salaries and Benefits to offset need of furloughs	7,549,185		
COVID-19 supplies (deep cleaning, PPE, etc)	524,735		
Indirect Costs	<u>519,025</u>		
<b>Total Budget for FY 2021</b>	<b><u>\$8,765,255</u></b>	<b><u>\$8,592,945</u></b>	<b><u>\$172,310</u></b>
<b>Grand Total CARES Act Budget</b>	<b>\$10,636,395</b>	<b>\$10,464,085</b>	<b>\$172,310</b>

# Coronavirus Response and Supplemental Appropriations Act (CRRSA – CARES Act 2)

## – Department External Grant Opportunity–

### Item Name

PFEA – Grant – Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA – CARES 2)

### Recommendation – Action Item

It is recommended that the State Board of Education authorize the State School Superintendent to receive a grant from the United States Department of Education in the amount of \$1,892,092,618 in Federal Funds for the purpose of supporting schools as they are dealing with the effects of the COVID-19 Pandemic, and allocate \$1,702,883,356 to Local Education Agencies (LEA) in the manner required by law.

### Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Ongoing Operations

### Rationale

CARES 2 funds will help school districts offset expenditures related to the impact of the COVID-19 pandemic.

### Details for Allocation of Funds

<b>Objective:</b>	The CARES 2 grant will help school districts offset costs related to the impact of the COVID-19 pandemic.
<b>Grant Provider:</b>	United States Department of Education
<b>Grant Amount:</b>	\$1,702,883,356
<b>Funding Source:</b>	Federal Funds
<b>Grant Period:</b>	01/05/2021 - 09/30/2022



# CARES Act 2 (Jan 2021 – Sept 2022)

Use of Funds	FY 21	FY 22	Total
PPE currently budgeted in General Fund (move to CARES 2)	\$ 722,256		722,256
Ionization Project (air quality)	1,049,239		1,049,239
Bus - Air Quality	127,744		127,744
Additional PPE	300,000	1,000,000	1,300,000
Desk Shields	287,691	-	287,691
Salary & Benefits Moved to CARES I due to original Austerity Reduction		\$ 7,600,000	\$ 7,600,000
Positions above original allotment (15.5)	730,263	-	730,263
Added Staff for Schools (Floaters and Long Term Subs for High Risk Staff)	1,200,000	785,242	1,985,242
Bonus for System Level and Benefits on State funded	1,843,875		1,843,875
Summer School	3,334,774	3,334,774	6,669,548
Community in Schools -SEL	148,500	148,500	297,000
Contracted Services for Social Emotional Learning (SEL)	400,000	400,000	800,000
Technology Support (Equipment, Licenses, etc.)	500,000		500,000
Technology - New firewall to meet 1:1 demands	362,009		362,009
Technology - Network upgrade for 6 schools		2,500,000	2,500,000
Technology - MDF Network Upgrade for 26 schools		1,144,673	1,144,673
Hotspots	264,000	264,000	528,000
Supplement SNS for non-reimbursable expenses	2,400,000	2,000,000	4,400,000
Textbook Adoption - ELA & Science	2,000,000	2,000,000	4,000,000
Curriculum Associates	58,942	58,942	117,883
Discovery	93,500	93,500	187,000
Edgenuity	138,230	138,230	276,460
Educational Learning Syst (Max Scholar)	131,650	131,650	263,300
Energy Cap (Dept 8160)	21,000	21,000	42,000
Illuminate Education (SchoolCity, Inc)	164,886	164,886	329,771
Kendall Hunt (Gifted)	23,687	23,687	47,375
National SAM Innovation	101,805	101,805	203,610
Renaissance Learning (Star 360)	1,009,918	1,009,918	2,019,836
The District Management Group (DMG)	50,000	50,000	100,000
Voyager Passport	392,716	392,716	785,432
Write Score (Replaces ThinkCerca)	69,144	69,144	138,287
Indirect Cost	2,453,033	848,527	3,301,560
<b>Total Budget</b>	<b>\$ 20,378,861</b>	<b>\$ 24,281,193</b>	<b>\$ 44,660,054</b>
Balance Remaining to Budget			\$ 0

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## Georgia schools to get over \$4 billion from latest federal stimulus



Credit: Alyssa Pointer / Alyssa.Pointer@ajc.com

EDUCATION | March 15, 2021

By Ty Tagami, The Atlanta Journal-Constitution

# American Rescue Plan Act (ARPA)

ARPA will provide approximately \$4.3 billion to Georgia (\$3.8 billion directly to Local Education Agencies) in dedicated K-12 education funding to assist in COVID-19 relief and recovery.

- State educational agencies will be required to set aside funds to address **learning loss** and **provide summer enrichment and afterschool services**.
- School districts will be required to use **20% of their allocation toward addressing learning loss**.

## Elementary and Secondary School Emergency Relief (ESSER)

	<b>Cares Act I March 2020</b>	<b>CARES Act II December 2020</b>	<b>American Rescue Plan March 2021</b>
<b>USDOE</b>	30.7 Billion	82 Billion	168 Billion
<b>GADOE</b>	457.1 Million	1.8 Billion	4.2 Billion
<b>BCSD</b>	10.6 Million	44.6 Million	100.3 Million* (Tentative)

\* On March 25, 2021, the Georgia State Board of Education will vote on the American Rescue Plan (ARP) Act allocations to school districts.

***State School Superintendent Richard Woods is strongly committed to:***

- **Urgency & Access** – Funds will be awarded to districts as quickly as possible so they can address pressing needs and conduct long-term planning
- **Flexibility** – GADOE will make it as seamless as possible for districts to utilize these funds.
- **Equity** – Funds will be used to fill gaps in connectivity, food security, learning opportunities, and non-academic supports with an emphasis on meeting the needs of Georgia’s most struggling students.
- **Transparency** – GADOE will collect and report on how districts draw down and spend their funding across the CARES Act categories.

