



# ISH Early Years Action Plan for Strengthening Pedagogical Practices

## CONTENT: What Do We Want to Work On?

Based on a thorough evaluation by the Early Years Staff at ISH based on the document, "[Godt i gang med den styrkede pædagogiske læreplan: Redskab til selvevaluering](#)" ([Well underway with the strengthened educational curriculum: Tool for self-evaluation](#)), we have identified key areas for the continued improvement of our early years program:

- Holistic Child Development
- Interactive and Engaging Learning Environment
- Equal Participation Opportunities
- Consistent and Stimulating Learning Environment
- Parental and Community Involvement
- Systematic Evaluation and Continuous Improvement
- Professional Development for Early Childhood Educators

## OBJECTIVES: What Do We Want to Achieve?

### **Foster Holistic Child Development**

Ensure children develop emotionally, socially, and cognitively.

Key Outcomes:

- Strong emotional intelligence and social skills
- Cognitive growth across subjects
- Positive well-being indicators

### **Create Interactive and Engaging Learning Environments**

Develop environments that actively engage children and foster a love for learning.



Key Outcomes:

- Increased engagement and participation
- High enthusiasm and curiosity
- Positive feedback from children

**Ensure Equal Participation Opportunities**

Guarantee equal opportunities for all children, including those needing additional support.

Key Outcomes:

- Active participation from all children
- Supported and included children with additional needs
- Enhanced confidence and self-expression

**Maintain Consistent and Stimulating Learning Environments**

Provide stable and engaging environments throughout the day.

Key Outcomes:

- Smooth activity transitions
- Stimulating and curious environments
- Positive evaluations from staff and children

**Strengthen Parental and Community Involvement**

Enhance collaboration with parents and the community.

Key Outcomes:

- Increased parental involvement
- Stronger community ties
- Positive feedback from parents



### **Implement Systematic Evaluation and Continuous Improvement**

Develop systematic evaluation processes for continuous improvement.

Key Outcomes:

- Regular use of standardized tools
- Data-driven teaching adjustments
- Continuous improvement in effectiveness

### **Promote Professional Development for Educators**

Provide ongoing professional development opportunities.

Key Outcomes:

- High participation in development programs
- Application of new strategies in classrooms
- Improved teaching practices and student outcomes

## **ACTION: What Will We Do to Achieve the Goals?**

### **Foster Holistic Child Development**

- Develop comprehensive evaluation tools.
- Integrate holistic teaching practices.
- Train educators on holistic approaches.

### **Create an Interactive and Engaging Learning Environment**

- Incorporate hands-on activities and UDL approaches.
- Provide choices in learning.
- Continuously update stimulating learning spaces.

### **Ensure Equal Participation Opportunities**

- Implement inclusive classroom strategies.
- Establish peer support programs.
- Train educators in inclusive practices.



### **Maintain a Consistent and Stimulating Learning Environment**

- Create structured routines and time for play.
- Regularly update learning materials.
- Monitor and adjust the environment.

### **Strengthen Parental and Community Involvement**

- Organize parent workshops.
- Develop communication channels.
- Engage community programs and events.

### **Implement Systematic Evaluation and Continuous Improvement**

- Standardize evaluation forms.
- Schedule regular reflection sessions.
- Utilize technology for data management.

### **Promote Professional Development for Educators**

- Offer regular workshops and training.
- Encourage collaborative learning.
- Provide resources for continuous learning.

## **RESPONSIBLE: Who Does What?**

### **Homeroom Teachers**

- Implement curriculum and ensure educational goals are met.
- Assess students' development and communicate progress to parents.
- Create engaging environments with hands-on activities.
- Ensure inclusivity and participate in professional development.

### **Pedagogues**

- Support students' needs (emotional, social, academic).
- Collaborate with teachers on inclusive strategies.



- Oversee peer support programs and facilitate holistic development activities.
- Participate in professional development.

### **Early Years Support Staff**

- Provide class support ensuring consistency and quality.
- Manage resources and assist with inclusive practices.
- Participate in professional development.

### **Early Years Leader**

- Align curriculum and oversee goal implementation, including IB and the Danish Pedagogical Curriculum.
- Organize events and parent meetings.
- Lead evaluations and professional development workshops.

### **PYP Coordinator**

- Oversee IB curriculum implementation.
- Develop and refine curriculum.
- Support teachers with IB-specific strategies and evaluations.

### **PYP Principal and Head of Student Life**

- Provide leadership and ensure educational vision is met.
- Allocate resources and engage the community.
- Promote continuous improvement and professional growth.

## **SIGNS: How Will We Know We Are On Track?**

### **Holistic Child Development**

- Emotional and Social Growth: Improved emotional intelligence, social skills, and peer interactions.
- Cognitive Development: Progress across subjects.
- Well-Being: Positive feedback on children's happiness.



### **Interactive and Engaging Learning Environment**

- Student Engagement: High participation and enthusiasm.
- Active Learning: Increased hands-on activities.
- Autonomy and Choice: Regular child-led activities.

### **Equal Participation Opportunities**

- Inclusivity: Active participation from all children.
- Support Systems: Successful peer mentoring programs.
- Confidence and Expression: Increased self-confidence and expression.

### **Consistent and Stimulating Learning Environment**

- Smooth Transitions: Minimal disruptions during activity changes.
- Engaging Classrooms: Regular updates to materials and environments.
- Positive Evaluations: Positive feedback from staff and children.

### **Parental and Community Involvement**

- Parent Engagement: High participation in workshops and events.
- Effective Communication: Regular, productive communication with parents.
- Community Support: Active involvement of community organizations.

### **Systematic Evaluation and Continuous Improvement**

- Consistent Evaluation Tools: Regular use of standardized forms.
- Data-Driven Adjustments: Teaching practices adjusted based on data.
- Reflective Practices: Regular reflection sessions with actionable outcomes.

### **Professional Development for Educators**

- Workshop Participation: High participation in training sessions.
- Application of Strategies: New teaching methods applied in classrooms.
- Improved Practices: Enhanced teaching and learning outcomes.



## Responsible for Follow-Up: Who Does What?

### Homeroom Teachers

- Observe and Document: Monthly classroom observations and feedback collection.
- Evaluate and Adjust: Participate in evaluations and implement adjustments.

### Pedagogues

- Collaborate and Support: Monthly observations and student support documentation.
- Contribute Feedback: Peer reviews and feedback analysis.

### Early Years Support Staff

- Manage Resources: Update learning materials and environments.
- Assist Evaluations: Support data collection and evaluation processes.

### Early Years Leader

- Coordinate Activities: Oversee follow-up activities and compile reports.
- Lead Reflection: Conduct reflection sessions and strategic planning.

### PYP Coordinator

- Align Curriculum: Ensure IB curriculum consistency and guide evaluations.
- Review Development: Assess professional development impact.

### Principal and Head of Student Life

- Provide Leadership: Oversee vision alignment and resource allocation.
- Engage Community: Foster community relationships and lead annual reviews.

By focusing on these action points, ISH aims to create a robust and supportive educational environment that promotes the holistic development of every child while continuously improving our pedagogical practices.