FAMILY & COMMUNITY RESOURCES

- Family & Parent Advocates
- Mental Health Counselor
- Parent/Child Interaction Therapist
- Guidance Counselor
- Adult Education
- Food Pantry
- Clothing Closet
- Fetter Medical
- Food Distribution
- Rental & Utility Assistance
- Emergency Laundry Services
- School Social Worker
- Family Education Events

COMMUNITY PARTNERS



Purpose of this Report: "This report is issued by Mary Ford Early Learning & Family Center School Improvement Council (SIC) in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.

Elected Members:

Allison Burns, Teacher Kimberly Belton, Parent Theresa McCarty, Teacher Myeshia McAlister, Parent

Appointed Members:

James Frye, Community Member Lissa Long, Community Member

Ex-Officio Members:

Loretta Hart, Principal Melissa Dudzinski, Assistant Principal Iroasha Washington, Parent Advocate Michael Brown, Community Member Maggie Dangerfield, Community Member Natasha Gilles, Community Member Binno Hasjia, Community Member Ashton Hernandez, Business Partner Jerome Wright, Business Partner

Our SIC meets every third Wednesday of the Month.

Administration

LORETTA HART, PRINCIPAL MELISSA DUDZINSKI, ASSISTANT PRINCIPAL



TITLE





School Improvement Council Annual Report to Parents

2023-2024



MARY FORD EARLY LEARNING & FAMILY CENTER

3180 THOMASINA MCPHERSON BLVD NORTH CHARLESTON SC, 29405

> Phone: 843.745.7131 Fax: 843.745.2198

"Stand Tall, Aim High"

MISSION

To transform the lives of young children and their families so that they can build a brighter and stronger future for themselves and their communities. We serve alongside local organizations to advocate for and with families to develop little scholars that have solid academic, social and emotional foundations.

VISION

We will educate, nurture and advocate on behalf of students to bring access and equity to early learning. Our students and families will be empowered with knowledge, skill, and selfconfidence essential to pursuing their goals and dreams throughout their lives. We will do this by respecting the ways in which children grow and develop.

ESSENTIAL FOCUS AREAS

- Conscious Discipline SEL Implementation
- Data Driven Curriculum and Instruction
- Staff Professional Development
- Family and Community Involvement
- Strong Systems for Equitable Education

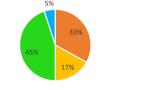


STUDENT ACHIEVEMENT GOALS AND PROGRESS ACHIEVEMENT GOALS

- Mary Ford Kindergarten students are showing exceeding growth targets in both ELA and MATH as measured by the Fast Bridge/ iReady Benchmark assessment administered three times per year.
- Conscious Discipline: In year three of our school-wide implementation of Conscious Discipline (approach to social-emotional learning), we have seen a decrease in office referrals by 33% through teaching students selfregulation and self-advocacy skills, and implementing Tier I supports in every classroom in our school.
- This year, 40 adults have received services from the Mary Ford Adult Education Program. The program currently has 27 students enrolled, with five preparing to take their GED exam. All students also receive resume preparation and job search assistance.

STUDENT ACADEMIC DATA

FALL TO WINTER FASTBRIDGE MATH





High Risk Some Risk Low Risk Advanced High Risk Some Risk Low Risk Advanced

FALL TO WINTER FASTBRIDGE READING





High Risk Some Risk Low Risk Advanced

High Risk
Some Risk
Low Risk
Advanced



FAMILY ENGAGEMENT HIGHLIGHTS

This year, MFEL&FC has hosted 28 family events to strengthen our wrap-around services.

Events included:

- Financial Literacy Night
- STEM Night/Trunk or Treat
- Family Sneaker Social Dance
- HBCU Parade
- Candy Land Math and Literacy Night
- Breakfast with the Principal featuring a Social-Emotional Learning Workshop for Parents
- Monthly Wellness Wednesday Farmer's Markets
- Artsy Thursday Art Show

Current Demographics

Enrollment 295 Students (Birth-K)

Neighborhoods Served

Accabee Whipper Barony Union Height

School Racial Demographics

92.5% African American 3.7% Hispanic 3.8% Other