2024-2025 AP Chemistry Summer Assignment

AP Chemistry is a fast-paced, challenging course that, if you are prepared to work hard and maintain focus throughout the school year, can be very fulfilling. Prior to the start of the school year, you will be expected to learn **Unit 1: Atomic Structure and Properties** on your own. For those of you that have previously taken a chemistry course at Salisbury, most of the unit will be review; for those who have not previously taken a chemistry course at Salisbury, this unit will give you a preview into the rigor and pace of the course. During the first two weeks of the 2023-2024 school year, you will be assigned an in-class assessment that will allow you to demonstrate your understanding of the work that you completed over the summer. If you have questions, you may contact me at kcolling@salisburyschool.org.

Step 1:	Print this document. There is a periodic table on the last page. It is a good idea to keep it separate so that you can use it while you complete the work.
Step 2:	View the Significant Figures Review video. Take notes below on significant figures and complete page 2.
Step 3:	Starting at the top of page 3, click on the link to **Video #1: Topics 1.1-1.3.** This will take you to a YouTube video that works through each problem listed. When you are finished with Topics 1.1-1.3, you will come to **Video #2: Topics 1.4-1.6.** Complete those problems; repeat for **Video #3: Topics 1.7-1.8.** You will be finished with this step on page 25.
Step 4:	Complete the **Unit 1 Formative Review** beginning on page 26.

Note: the videos and questions used in this document are adapted from materials created by Michael Farabaugh.

Significant Figures Notes

Significant Figures Problems

1. For each problem, write whether the number is significant or not significant, then determine the number of significant figures in each measurement.

   a. Nonzero = _____

      0.245 = _____ significant figures
      2943.34 = _____ significant figures
      3234 ____ significant figures

   b. Zeros between Nonzeros = _____

      98004 = _____ significant figures
      9.003 = _____ significant figures
      2.09 _____ significant figures

   c. Zeros to the left (front) of Nonzeros = _____

      - These are simply placeholders.

        0.00078 = _____ significant figures
        0.234 = _____ significant figures
        0.04 _____ significant figure

   d. Zeros at the End After the Decimal = _____

      - If they didn't mean something, they wouldn't be there!

        4.67000 = _____ significant figures
        2.30 = _____ significant figures
        4.0 _____ significant figures

   e. Zeros at the End of a Measurement Before the Decimal Point = _____

      - These simply serve as placeholders to show the magnitude of the number.

        4500 = _____ significant figures
        20000 = _____ significant figure
        383900000 = _____ significant figures

2. Solve the following problems, obeying the rules of significant figures and their operations.

   a. $0.008\ m\ +\ 0.05\ m\ =$

   b. $500\ 009\ cm^2\ \div\ 17.000\ cm\ =$

   c. $22.4420\ s\ +\ 56.981\ s\ =$

   d. $200\ m\ \times\ 3.58\ m\ =$

   e. $67.5\ m/s\ -\ 0.009\ m/s\ =$

   f. $71.86\ g\ -\ 13.1\ g\ =$

   g. $8.20\ mL\ +\ 2\ mL\ =$

   h. $2.15\ g\ \times\ 500\ 000\ g\ \div\ 5.002\ g\ =$

Video #1: Topics 1.1-1.3

1.1: Moles and Molar Mass

The particles of a substance can be described as atoms, molecules, or formula units, as shown in the following examples. The molar mass of a substance can be determined or calculated from the atomic mass values on the periodic table.

1 mol Mg = 24.30 g Mg = $6.02*10^{23}$ atoms Mg

1 mol CO_2 = 44.01 g CO_2 = $6.02*10^{23}$ molecules CO_2

1 mole NaCl = 58.44 g NaCl = $6.02*10^{23}$ formula units NaCl

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1. Calculate the mass, in grams, of 0.0850 mol $Ba(OH)_2$.

2. Calculate the number of moles of C_4H_{10} present in 2.00 g C_4H_{10}.

3. Calculate the number of atoms of Si present in 35.0 mol Si.

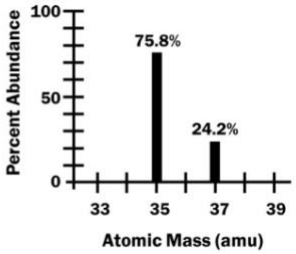
4. Calculate the number of moles of O_3 present in $4.3*10^{24}$ molecules of O_3.

5. Calculate the mass, in grams, of $8.2*10^{22}$ molecules of $CHCl_3$.

6. Calculate the number of formula units of Na_2SO_4 present in 0.248 g Na_2SO_4.

1.2: Mass Spectroscopy of Elements

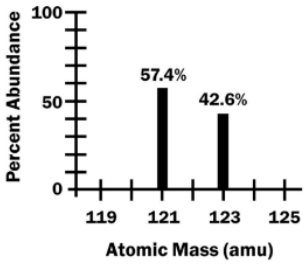
Isotope	Abundance
Cl-35	75.8%
Cl-37	24.2%



7. Based on the information shown above:
    a. Calculate the average atomic mass of Cl.

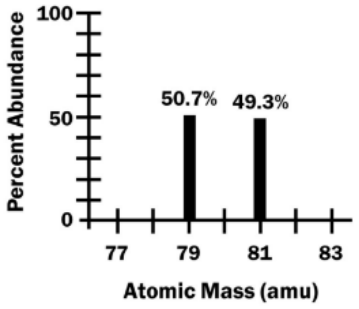
    b. Fill in the table below.

Isotope	Protons	Neutrons
Cl-35		
Cl-37		



8. Based on the information shown above:
    a. Calculate the average atomic mass of the element.

    b. What is the most likely identity of the element? _____



9. Based on the information shown above:
    a. What is the most likely identity of the element? _____

    b. Fill in the table below.

Mass Number	Protons	Neutrons
79		
81		

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10. A certain element has two naturally occurring isotopes with mass numbers of 63 and 65.
    a. What is the most likely identity of this element? _____

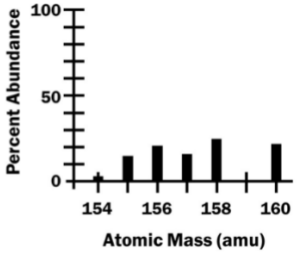
    b. Fill in the table below.

Mass Number	Protons	Neutrons
63		
65		

    c. Which isotope of this element, mass number = 63 or mass number = 65, is more abundant in nature? Justify your answer.

11. If an element has several naturally occurring isotopes, the calculation of the average atomic mass of the element can be a bit more complicated.

Mass Number	Abundance
154	2.18%
155	14.80%
156	20.47%
157	15.65%
158	24.84%
160	22.06%



a. Based on the information above, estimate the average atomic mass of the element to the nearest whole number. Then use a calculator to determine the average atomic mass.

b. What is the most likely identify of the element? _____

1.3: Elemental Composition of Pure Substances

12. Calculate the percent composition by mass of each element in glucose ($C_6H_{12}O_6$).

13. Calculate the percent composition by mass of each element in erythrose ($C_4H_8O_4$).

14. What is the empirical formula of glucose? _____

    What is the empirical formula of erythrose? _____

***Two different compounds with the same empirical formula have the same percent composition by mass.**

15. A certain compound has the following percent composition by mass.

    43.64% P 56.36% O

    Determine the empirical formula of this compound.

Important
If you are given mass data for a certain compound, the following procedure will help you determine the empirical formula of the compound.

- Convert the mass of each element into moles.
- Divide each value of moles by the lowest number of moles.
- You may already have whole numbers for the moles of each element. If not, you may need to multiply by 2 or 3 in order to get whole numbers.
- Use the whole number values of moles to write the empirical formula.

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16. A certain compound has the following percent composition by mass.

    52.14% C 13.13% H 34.73% O

    Determine the empirical formula of this compound.

17. A pure sample of tin (Sn) with a mass of 6.18 g is burned in air until the tin is completely converted into tin oxide. The mass of the tin oxide is equal to 7.85 g. Determine the empirical formula of the tin oxide compound.

18. Compound X consists of the elements C, H, and N. A 15.00-g sample of compound X contains 9.81 g C, 1.37 g H, and 3.82 g N.
    a. Determine the empirical formula of compound X.

    b. It is determined that a 25.0-g sample of compound C contains $9.11*10^{22}$ molecules. Calculate the molar mass of compound X, in units of g/mol.

    c. Determine the molecular formula of compound X.

Important
A combustion reaction is as follows:

$$\text{Hydrocarbon (C, H, and/or O) (g)} + O_2\,(g) \rightarrow CO_2\,(g) + H_2O\,(g)$$

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19. A sample of a compound that contains carbon, hydrogen, and oxygen is burned completely in O_2. Data from the combustion experiment is shown in the table below.

Mass of sample that is burned	5.00 g
Mass of CO_2 produced	10.99 g
Mass of H_2O produced	6.00 g

a. Determine the mass of carbon present in 5.00 g of the compound.

b. Determine the mass of hydrogen present in 5.00 g of the compound.

c. Determine the mass of oxygen present in 5.00 g of the compound.

d. Determine the empirical formula of the compound.

Important

Another type of situation that involves mass and mole ratios involves a substance known as a hydrate. A hydrate is a substance in which water molecules are included in the chemical formula. These substances are often ionic compounds in which water molecules are bonded to the ions in the crystal structure. A hydrated salt can be heated to remove the water through evaporation, forming an anhydrous salt. Two examples of anhydrous salts and hydrates are listed in the table below.

Anhydrous Salt	Hydrate Salt
Copper (II) sulfate, $CuSO_4$	Copper (II) sulfate pentahydrate, $CuSO_4 \bullet 5H_2O$
Calcium chloride, $CaCl_2$	Calcium chloride dihydrate, $CaCl_2 \bullet 2H_2O$

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20. A sample of $CuSO_4 \bullet 5H_2O$ has a mass of 25.00 g.
    a. Calculate the mass of $CuSO_4$ in this 25.00-g sample.

    b. Calculate the mass of H_2O in this 25.00-g sample.

21. Calculate the percent of H_2O by mass in $CaCl_2 \bullet 2H_2O$.

22. In a certain experiment, a sample of a hydrate of magnesium sulfate, $MgSO_4 \bullet nH_2O$, is heated in order to remove all of the water from the sample. Experimental data is shown in the table below.

Mass of empty container	25.356 g
Mass of container and hydrate salt, before heating	28.418 g
Mass of container and sample after 1st heating	26.931 g
Mass of container and sample after 2nd heating	26.853 g
Mass of container and sample after 3rd heating	26.852 g

a. Explain how the data indicates that all of the water has been removed from the hydrate salt in this experiment.

b. Calculate the mass of the hydrate salt used in this experiment.

c. Calculate the mass of water that was removed from the hydrate sample in this experiment.

d. Determine the value of *n* in the formula $MgSO_4 \bullet nH_2O$.

Video #2: Topics 1.4-1.6

1.4: Composition of Mixtures

1. Answer the following questions about the mixture whose composition is listed in the table below.

Mass of NaCl	Mass of $MgCl_2$	Total Mass of Mixture
2.75 g	3.42 g	6.17 g

   a. Calculate the percentage of NaCl by mass in this mixture.

   b. Calculate the percentage by Na by mass in this mixture.

   c. Calculate the percentage of Cl by mass in this mixture.

2. A sample of a solid labeled as $AgNO_3$ may be impure. A student analyzes the sample, and determines that it contains 68% Ag by mass.
   a. Calculate the percentage of Ag by mass in a pure sample of $AgNO_3$.

   b. Which of the following is more likely to represent the solid sample that was analyzed? Justify your answer.

A mixture of $AgNO_3$ and AgCl	A mixture of $AgNO_3$ and AgBr

3. A student needs to analyze a mixture that contains $BaCl_2$ and NaCl. The student dissolves a 6.75-g sample of this mixture completely into water and adds an excess amount of Na_2SO_4 (aq). A white precipitate of $BaSO_4$ (s) is formed, based on the following chemical equation:

$$BaCl_2\ (aq) + Na_2SO_4\ (aq) \rightarrow 2NaCl\ (aq) + BaSO_4\ (s)$$

The solid precipitate is filtered, dried, and weighted, and its mass is recorded as 2.36 g.

a. Calculate the number of moles of $BaSO_4$ (s) that is recovered in this experiment.

b. Calculate the percentage of $BaCl_2$ by mass in this mixture.

4. A mixture of $CaCO_3$ and Na_2CO_3 is found to contain 35.00% Na by mass. Calculate the percentage of Na_2CO_3 by mass in this mixture.

1.5: Atomic Structure and Electron Configuration

5. The valence electrons of both Na and Mg are located in the 3rd energy level. Which atom, Na or Mg, experiences a greater attractive force between the nucleus and valence electrons? Justify your answer in terms of Coulomb's law.

6. The valence electron of Na is located in the 3rd energy level, whereas the valence electron of K is located in the 4th energy level. Which atom, Na or K, experiences a greater attractive force between the nucleus and the valence electron? Justify your answer in terms of Coulomb's law.

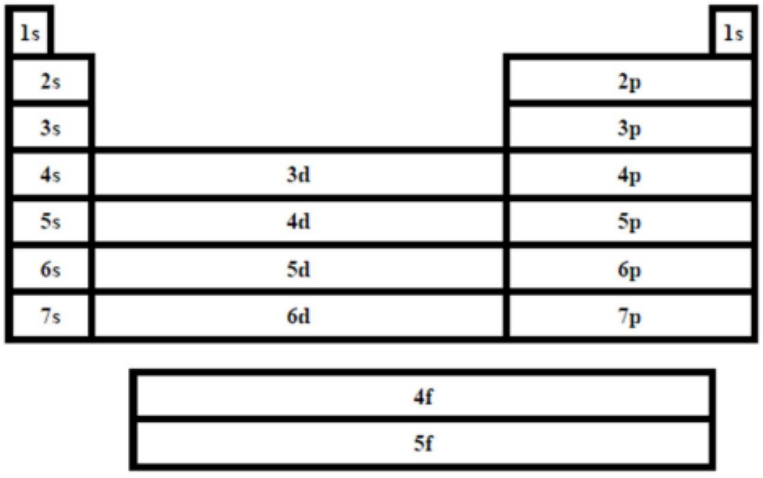
7. Ionization energy (IE) is normally expressed in units of kilojoules per mole and is defined as the energy required to remove one mole of electrons from one mole of gaseous atoms (or ions) in their ground states. This process is represented below.

$$X\,(g) + \text{ionization energy} \rightarrow X^{+}\,(g) + e^{-}$$

Based on your answers to Questions #5 and #6, arrange the atoms Na, Mg, and K in order of increasing ionization energy value.

Lowest IE		Highest IE

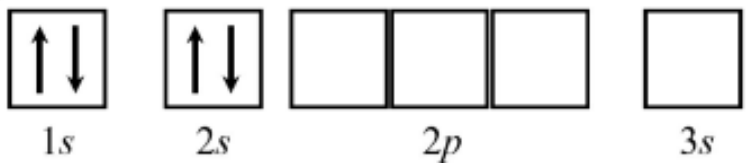
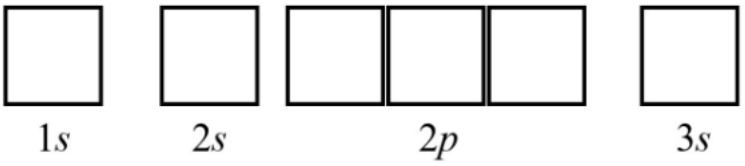
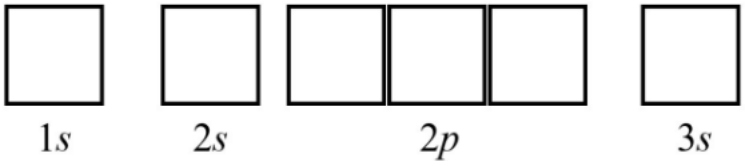
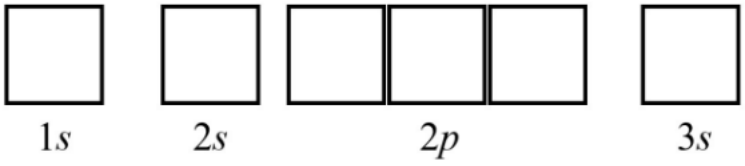
Important
The electron configuration is the distribution of the electrons in an atom or an ion among the various orbitals. There are patters on the periodic table that help you write the electron configuration of an atom or an ion.



8. Fill in the missing information in the table below.

Symbol	Atomic Number	Electron Configuration	Noble Gas Electron Configuration
O	8	$1s^2 2s^2 2p^4$	[He] $2s^2 2p^4$
			[Ne] $3s^2 3p^1$
Ca		$1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$	
	26		
As			
Cd			

9. Fill in the missing information in the table below.

Element Symbol	Atomic Number	Orbital Diagram for the Electron Configuration
Be	4	
N	7	
O	8	
Na	11	

Important
The **ground state** electron configuration refers to the arrangement of the electrons in the lowest available energy levels. An **excited state** electron configuration refers to a situation in which at least one of the electrons has moved up to a higher energy level.

10. Circle all of the following that represent an excited state electron configuration.

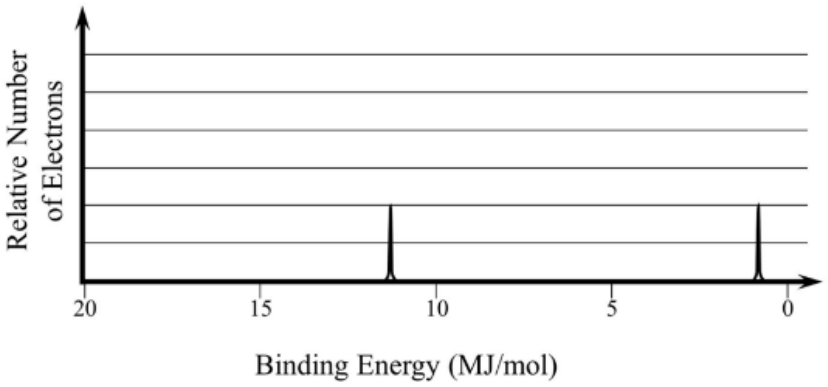
$1s^2 2s^2 2p^6 3s^2 3p^1$	$1s^2 2s^2 2p^5 3s^1$	$1s^2 2s^2 2p^6 3s^2 3p^6 4s^1$
$1s^2 2s^1 2p^2$	$1s^2 2s^2 2p^6 3s^2 3p^4$	$1s^2 2s^2 2p^6 3s^1 3p^1$

11. Write the ground state electron configuration for each of the following ions.

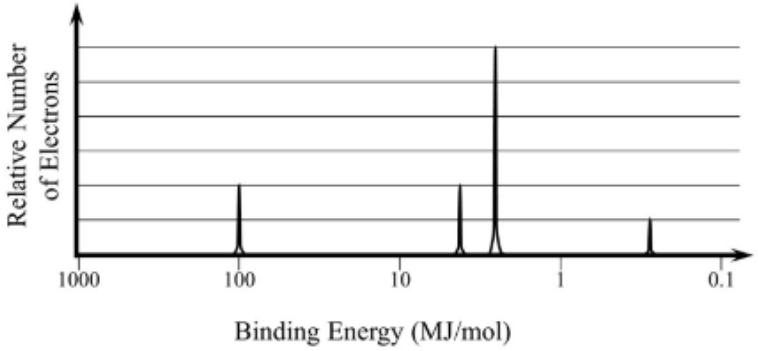
Ca^{2+} _____ Fe^{2+} _____

O^{2-} _____ Fe^{3+} _____

1.6: Photoelectron Spectroscopy



12. On the PES diagram above, there are two peaks. Draw a circle around the peak that represents the electrons that are located closer to the atomic nucleus. Justify your answer in terms of Coulomb's law.



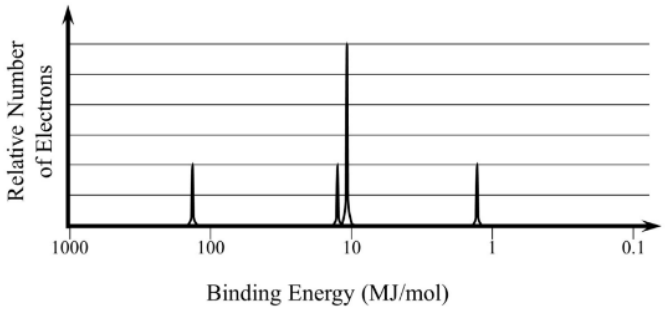
Identity of Element:

13. On the PES diagram above, label each peak as one of the following:

    1s, 2s, 2p, or 3s. Identify the element that is represented by this PES diagram.

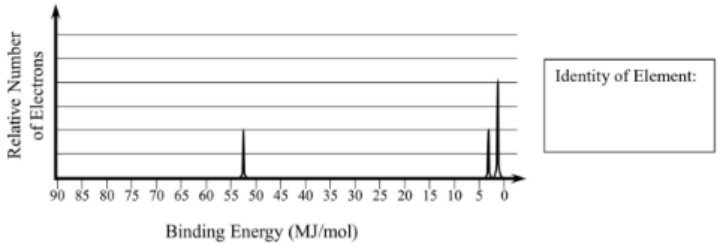
	Binding Energy (MJ/mol)
1s electrons in nitrogen (N)	39.6
1s electrons in oxygen (O)	52.6

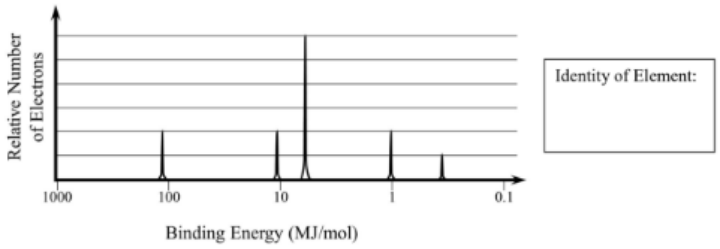
14. The table above shows the binding energy for the 1s electrons in a nitrogen atom and the binding energy for the 1s electrons in an oxygen atom. Explain the difference in these two values in terms of Coulomb's law and atomic structure.

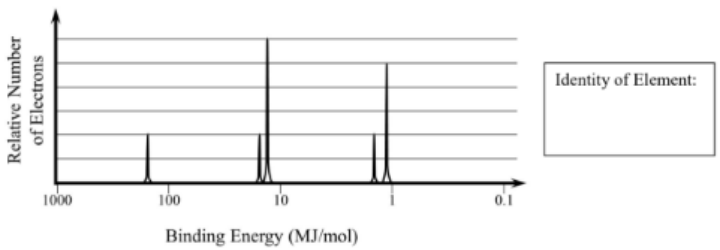


15. A partial photoelectron spectrum of pure phosphorus (P) is shown above. On the spectrum above, draw the missing peak that corresponds to the electrons in the 3p level.

16. The photoelectron spectrum diagrams for three different elements are shown below. Identify the element that is represented by each diagram.







Video #3: Topics 1.7-1.8

1.7: Periodic Trends

Coloumb's law describes the force between two charged particles. This equation is useful when studying periodic trends.

Coulomb's Law	Variables
$\mathbf{F \propto \frac{q_1 q_2}{r^2}}$	F = force between to particles
	q_1 = electrical charge on particle 1
	q_2 = electrical charge on particle 2
	r = distance between the two particles

When comparing the atoms of two different element that are located in the same period (row):

- The valence electrons of each atom are located in the same energy level.
- The element with more protons has a greater nuclear charge, and there is a stronger attraction between the nucleus and the valence electrons.
- According to Coulomb's law, the greater the magnitude of the charge, the stronger the attractive force between oppositely charged particles.

When comparing the atoms of two different elements that are located in the same group (column):

- The valence electrons of each atom are located in different energy levels.
- Electrons located in a higher energy level are farther away from the nucleus.
- Electrons located in a lower energy level are closer to the nucleus.
- According to Coulomb's law, the smaller the distance between oppositely charged particles, the greater the attractive force between them.

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1. Which element, Li or Be, has a smaller atomic radius? Justify your answer in terms of atomic structure and Coulomb's law.

2. Which element, Li or Na, has a smaller atomic radius? Justify your answer in terms of atomic structure and Coulomb's law.

3. Based on your answers to Questions #1 and #2, arrange the atoms Li, Be, and Na in order of increasing atomic radius.

Smallest		Largest

4. The atomic radius of the Na atom is different than the ionic radius of the Na^+ ion.
    a. Write the complete ground state electron configuration for Na and for Na^+.

        Na _____ Na^+ _____

    b. Which particle, Na or Na^+, has a larger radius? Justify your answer in terms of atomic structure.

Ion	Ionic Radius (pm)
Fe^{2+}	92
Fe^{3+}	79

5. The ionic radii of two different ions are shown in the table above.
    a. Write the ground state electron configuration for Fe^{2+} and Fe^{3+}.

        Fe^{2+} _____ Fe^{3+} _____

    b. In terms of atomic structure, explain why the radius of Fe^{2+} is larger than that of Fe^{3+}.

6. The atomic radius of the F atom is different than the ionic radius of the F^- ion.
    a. Write the complete ground state electron configuration for F and for F^-.

        F _____ F^- _____

    b. Which particle, F or F^-, has a larger radius? Justify your answer in terms of atomic structure.

K^+	Ca^{2+}	S^{2-}	Cl^-

7. Each of the ions shown in the table above are members of an isoelectronic series. This means that each ion has the same number of electrons.
    a. Arrange these ions in order of increasing ionic radius.

Smallest			**Largest**

    b. Justify your answer.

Ionization energy is normally expressed in units of kilojoules per mole, and is defined as the energy required to remove one mole of electrons from one mole of gaseous atoms (or ions) in their ground states. Removing the outermost electron from a neutral atom is called the *first ionization energy* (IE_1). Removing the outermost electron from a +1 ion is called the *second ionization energy* (IE_2), etc.

$Mg\ (g) \rightarrow Mg^+\ (g) + e^-$ $\quad IE_1 = 738$ kJ/mol

$Mg^+\ (g) \rightarrow Mg^{2+}\ (g) + e^-$ $\quad IE_2 = 1451$ kJ/mol

$Mg^{2+}\ (g) \rightarrow Mg^+\ (g) + e^-$ $\quad IE_3 = 7733$ kJ/mol

8. As you move from left to right across a horizontal row (period) on the periodic table, atomic radius values tend to _____ from left to right, and first ionization energy values tend to _____ from left to right.
9. As you move from top to bottom down a vertical column (group) on the periodic table, atomic radius values tend to _____ from top to bottom, and first ionization energy values tend to _____ from top to bottom.

Important

On the AP Exam,

- You will NOT earn credit for simply referring to the relative position of the elements on the periodic table without an explanation.
- You will NOT earn credit for using one trend to explain another trend.

Question: Explain why the first ionization energy of Mg (738 kJ/mol) is greater than the first ionization energy of Na (496 kJ/mol).	
Ionization energy increases from left to right across a period. Therefore it requires more energy to remove a valence electron from a Mg atom than it does to remove a valence electron from a Na atom.	Unacceptable response because there is no explanation.
Mg has a smaller atomic radius than Na. Therefore it requires more energy to remove a valence electron from a Mg atom than it does to remove a valence electron from a Na atom.	Unacceptable response because it uses one trend to explain another trend.
The valence electrons in Na and Mg are located in the same energy level (n = 3). Na has 11 protons, and Mg has 12 protons. Since Mg has a greater nuclear charge than Na, there is a stronger attraction between the nucleus and valence electrons. Therefore it requires more energy to remove a valence electron from a Mg atom than it does to remove a valence electron from a Na atom.	**Acceptable** response because it uses principles of atomic structure to explain the data.

Question: Explain why the first ionization energy of K (419 kJ/mol) is greater than the first ionization energy of Na (496 kJ/mol).	
Ionization energy decreases from top to bottom down a group. Therefore it requires less energy to remove a valence electron from a K atom than it does to remove a valence electron from a Na atom.	Unacceptable response because there is no explanation.
K has a larger atomic radius than Na. Therefore it requires less energy to remove a valence electron from a K atom than it does to remove a valence electron from a Na atom.	Unacceptable response because it uses one trend to explain another trend.
Na has three occupied energy levels, and K has four occupied energy levels. The valence electron in Na is located in a 3s orbital, whereas the valence electron in K is located in a 4s orbital. Since the valence electron in K is farther away from the nucleus than the valence electron in Na, there is a weaker attraction between the nucleus and the valence electron. Therefore it requires less energy to remove a valence electron from a K atom than it does to remove a valence electron from a Na atom.	**Acceptable** response because it uses principles of atomic structure to explain the data.

Two Anomalies in the Horizonal Trend for First Ionization Energy

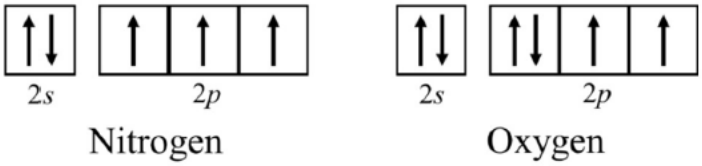
Anomaly #1 – Group 2A to 3A

Element	Li	Be	B	C
Electron Configuration	$1s^2 2s^1$	$1s^2 2s^2$	$1s^2 2s^2 2p^1$	$1s^2 2s^2 2p^2$
Ionization Energy (kJ/mol)	520	899	801	1086

Although B has one more proton than Be, the ionization energy of B is slightly less than that of Be. This decrease in ionization energy can be explained as follows: the outermost electron for B is located in the 2p subshell, whereas the outermost electron for Be is located in the 2s subshell. The 2p subshell is slightly higher in energy than the 2s subshell. It requires slightly less energy to remove an electron from the 2p subshell than it does to remove an electron from the 2s subshell.

Anomaly #2 – Group 5A to 6A

Element	C	N	O	F
Electron Configuration	$1s^2 2s^2 2p^2$	$1s^2 2s^2 2p^3$	$1s^2 2s^2 2p^4$	$1s^2 2s^2 2p^5$
Ionization Energy (kJ/mol)	1086	1402	1314	1681



Although O has one more proton than N, the ionization energy of O is slightly less than that of N. This decrease in ionization energy can be explained as follows: There is slightly more electron-electron repulsion between the paired electrons in the p^4 configuration of O as compared to the p^3 configuration of N. This electron repulsion in the p^4 configuration explains why it requires slightly less energy to remove an electron from an atom of O than it does to remove an electron from an atom of N.

Ionization Energies of Elements

	Na	Mg	Al	Si	P	S	Cl	Ar
IE_1	496	738	578	787	1,012	1,000	1,251	1,520
IE_2	4,562	1,451	1,817	1,577	1,903	2,251	2,297	2,665
IE_3	6,912	7,733	2,745	3,231	2,912	3,361	3,822	3,931
IE_4	9,543	10,540	11,575	4,356	4,956	4,564	5,158	5,770
IE_5	13,353	13,360	14,830	16,091	6,273	7,013	6,540	7,328
IE_6	16,610	17,995	18,376	19,784	22,233	8,495	9,458	8,781
IE_7	20,114	21,703	23,293	23,783	25,397	27,106	11,020	11,995
IE_8	25,496	25,661	27,465	29,287	29,872	31,719	33,604	13,842

10. Consider the data for successive ionization energy in the table above.
    a. In terms of atomic structure and Coulomb's law, explain why the ionization energy values increase as successive electrons are removed from an atom.

    b. In terms of atomic structure and Coulomb's law, explain why the 2nd IE for Na is much higher than the 2nd IE for Mg.

Element	IE_1	IE_2	IE_3	IE_4	IE_5
X	1087	2353	4621	6223	37,831

11. Based on the information in the table above, how many valence electrons does element X have? Justify your answer.

Electronegativity is defined as the tendency of an atom to attract electrons to itself in a chemical bond. The higher the electronegativity value is, the greater the attraction for electrons. Electronegativity values are used when determining if a particular chemical bond is classified as nonpolar covalent, polar covalent, or ionic. The greater the difference in electronegativity between two atoms, the more polar the bond is. Suppose that a polar covalent bond is formed between two atoms X and Y as shown below.

If atom X is less electronegative than atom Y, there is a partial positive charge on atom X and a partial negative charge on atom Y. The arrow above the polar covalent bond represents the dipole, which is generated whenever two electrical charges of opposite sign are separated by a distance. The arrow always points to the atom that has the higher electronegativity value. The measure of the magnitude of the dipole is called the dipole moment. In general, the greater the difference in electronegativity, the greater the magnitude of the dipole moment.

Electronegativity Values

H 2.1						
Li 1.0	Be 1.5	B 2.0	C 2.5	N 3.0	O 3.5	F 4.0
Na 0.9	Mg 1.2	Al 1.5	Si 1.8	P 2.1	S 2.5	Cl 3.0
K 0.8	Ca 1.0	Ga 1.6	Ge 1.8	As 2.0	Se 2.4	Br 2.8
Rb 0.8	Sr 1.0	In 1.7	Sn 1.8	Sb 1.9	Te 2.1	I 2.5

Notice that the noble gases (He, Ne, Ar, etc.) are not included in the data above. This is because the atoms of the noble gases ordinarily do not form chemical bonds or share electrons with other atoms.

12. As you move from left to right across a horizontal row (period) on the periodic table, electronegativity values tend to _____ from left to right. As you move from top to bottom down a vertical column (group) on the periodic table, electronegativity values tend to _____ from top to bottom.

13. The smaller the atomic radius, the _____ the electronegativity value is. The larger the atomic radius, the _____ the electronegativity value is. The most electronegative element on the periodic table is _____.

Electron affinity is a a periodic trend that can be confusing to understand. Electron affinity is defined as the energy change that occurs when an electron is added to a gaseous atom to form a negatively charged anion. Consider the following examples.

$F(g) + e^- \rightarrow F^-(g)$ $\quad \Delta E = -328$ kJ/mol

$Li(g) + e^- \rightarrow Li^-(g)$ $\quad \Delta E = -60$ kJ/mol

If ΔE is negative, energy is released. If ΔE is positive, energy is absorbed. The greater the attraction is between an atom and an added electron, the more negative the value of ΔE is. The more negative the value of ΔE is, the greater the electron affinity is. As you can see in the table below, the trends in electron affinity are not necessarily clear and predictable.

In general, more energy is released when a nonmetal atom gains an electron than when a metal atom gains an electron. For the noble gases, the electron affinity has a positive value. This indicates that the $X^-(g)$ ion is less stable than the X(g) atom.

Electron Affinity (kJ/mol)

H –73							He +48
Li –60	Be +48	B –27	C –122	N +7	O –141	F –328	Ne +116
Na –53	Mg +40	Al –42	Si –134	P –72	S –200	Cl –349	Ar +96
K –48	Ca –2	Ga –29	Ge –119	As –78	Se –195	Br –325	Kr +96

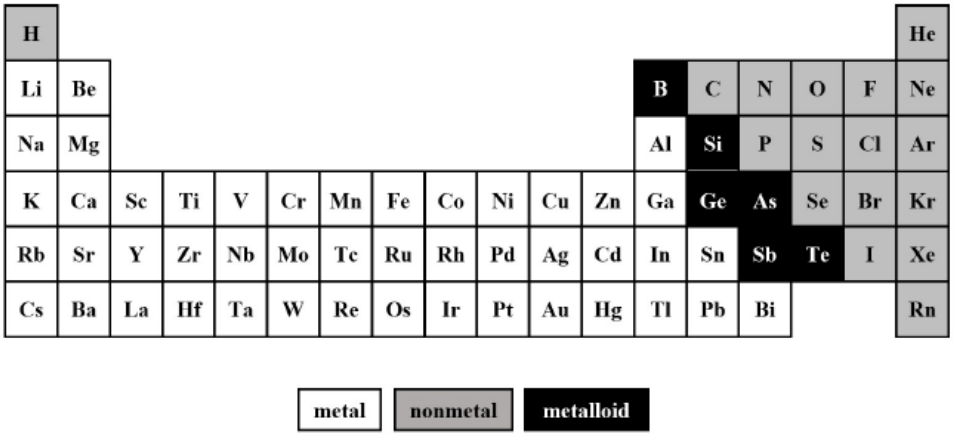
1.8: Valence Electrons and Ionic Compounds

14. Write the correct number of valence electrons for each of the following atoms.

Element	Li	Be	B	C	N	O	F	Ne
Valence Electrons								

15. Write the correct charge that each of the following elements has when it forms an ion.

Element	Li	Be	B	C	N	O	F	Ne
Charge				N/A				



Binary compounds (e.g., NaCl) normally consist of a metal and a nonmetal. The chemical formula of a binary ionic compound can be determined by examining the charges on each ion. The formula is written as an empirical formula and should have an overall charge of zero.

16. Write the correct chemical formula for the binary ionic compound that is formed from the combination of each of the following pairs of elements.

Elements	Chemical Formula
Li and F	
Na and S	
Mg and Cl	
Al and O	
Ca and P	

Elements in the same group (column) of the periodic table have the same number of valence electrons. This explains why elements in the same group tend to form analogous compounds.

Unit 1 Formative Review

1. A pure sample of a metal has a mass of 10.23 g and contains $5.48*10^{22}$ atoms.

a. Calculate the molar mass of the metal.	
b. Write the symbol of the element that is most likely to represent the identity of the metal.	

Show your work in the space below.

2. A certain compound is composed of only carbon (C) and hydrogen (H). A 0.0468 mol sample of this compound has a mass of 2.06 g.

a. Calculate the molar mass of this compound.	
b. What is the most likely chemical formula of this compound?	

Show your work in the space below.

3. A certain compound is composed of the elements carbon (C), hydrogen (H), and chlorine (Cl). The percent composition by mass for this compound is the following:

32.47% C 3.64% H 63.90% Cl

Determine the empirical formula of this compound.	

Show your work in the space below.

4. The compound mentioned in Question #3 was analyzed, and it was determined to have a molar mass of 332.91 g/mol.

Determine the molecular formula of this compound.	

Show your work in the space below.

5. A sample of a compound that contains carbon, hydrogen, and oxygen is burned completely in O_2. Data from the combustion experiment is shown in the table below.

Mass of sample that is burned	2.750 g
Mass of CO_2 produced	6.937 g
Mass of H_2O produced	1.217 g

a. Determine the mass of carbon (C) present in 2.750 g of the compound.

b. Determine the mass of hydrogen (H) present in 2.750 g of the compound.

c. Determine the mass of oxygen (O) present in 2.750 g of the compound.

d. Determine the empirical formula of the compound.

6. In a certain experiment, a sample of a hydrate of iron (III) chloride, $FeCl_3 \bullet nH_2O$, is heated in order to remove all of the water from the sample. Data from the experiment is shown in the table below.

Mass of empty container	23.839 g
Mass of container and hydrate salt, before heating	30.743 g
Mass of container and sample after 1st heating	28.642 g
Mass of container and sample after 2nd heating	28.624 g
Mass of container and sample after 3rd heating	28.619 g

a. Use the data in the table to explain how we know that all of the water has been removed from the hydrated salt in this experiment. In other words, why is a 4th heating of this sample necessary?

b. Calculate the mass of the hydrate salt used in this experiment. Show your work below.

c. Calculate the mass of water that was removed from the hydrate salt used in this experiment. Show your work below.

d. Calculate the value of *n* in the chemical formula $FeCl_3 \bullet nH_2O$. Show your work below.

7. A chemist analyzes a sample of a mixture that contains K_2SO_4 and another substance.

   a. Calculate the percentage of potassium (K) by mass in a pure sample of K_2SO_4. Express your answer for the percentage by mass with three significant figures. Show your work.

   b. The chemist determines that the mixture contains 50.0% K by mass. Which of the following mixtures shown below is more likely to represent the sample that was analyzed by the chemist?

A mixture that contains K_2SO_4 and KCl	A mixture that contains K_2SO_4 and KBr

   Justify your answer. Include <u>both words and calculations</u> in your justification. Show your work below.

8. A student is given a solid mixture that contains KNO_3 (s) and NaCl (s). The student dissolves a 7.56 g sample of this mixture completely into water and then adds an excess amount of $AgNO_3$ (aq) to the solution. A white precipitate of AgCl (s) is formed.

    a. An incomplete chemical equation is shown below, which indicates the reactants that underwent a chemical reaction in this experiment. Write the chemical formulas for the two substances that appear as products in this equation. Make sure that the overall equation is balanced.

    _____ NaCl (aq) + _____ $AgNO_3$ (aq) →

    b. The solid precipitate of AgCl (s) is filtered, dried, and weighed. Its mass is recorded as 10.91 g. Calculate the percentage of NaCl by mass in the 7.56 g sample of the mixture that was used in this experiment. Show your work below.

9. There are two stable isotopes of the element copper (Cu). Information about the mass number and the percent abundance for one of these isotopes is shown in the table below.

Isotope	Mass Number	Protons	Neutrons	Abundance
$^{65}_{\square}Cu$	65			69.17%

a. What is the average atomic mass of copper (Cu)?

b. In the table above, fill in all of the missing information. The **mass number** of each isotope should be written as a whole number, not a decimal value. Show your work and calculations in the space below.

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10. Write the complete ground state electron configuration for each of the following.

P	
P^{3-}	
Fe	
Fe^{2+}	

11. Answer the following questions about oxygen (O) and sulfur (S).

    a. Write the ground state electron configuration for each element. You can use the noble gas notation if you prefer to do that.

O	
S	

    b. Which element has a greater value for its first ionization energy? Justify your answer in terms of atomic structure and Coulomb's law.

12. Answer the following questions about fluorine (F) and neon (Ne).

    a. Write the ground state electron configuration for each element. You can use the noble gas notation if you prefer to do that.

F	
Ne	

    b. Which element has a larger atomic radius? Justify your answer in terms of atomic structure and Coulomb's law.

Chemistry Reference Sheet