

# Outrageous Outcomes Board Progress Monitoring Report: 9th Algebra Completion

June 25, 2024



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# *Outrageous* **OUTCOMES**



100% of 3<sup>rd</sup> graders will read on grade level in their language of instruction



100% of students will pass Algebra by the end of 9<sup>th</sup> grade



100% of 9<sup>th</sup> graders will end the school year on track for graduation



100% of students will graduate with a career path



100% of students will experience meaningful connections and hope for their future

**ALL STUDENTS ARE CAPABLE OF SUCCESS: NO EXCEPTIONS**

# Student Experience

- **9th Grade Class of 2023 Experience**

- The students of the class of 2023 were in 6<sup>th</sup> grade during the 2019-2020 school year when the pandemic started.
- This class lost a significant portion of the middle school experience which is intended to prepare them for the increased rigor and independence of high school.

- **6th 2019-20**

- Emergency School Closure
- 35% Emergency Remote Instruction

- **7th Grade 2020-21**

- 70% Blended Learning Environment
- 30% Full In-Person Learning

- **8th Grade 2021-22**

- 18.5% Students “Chronically Absent”

- **9th Grade 2022-23**

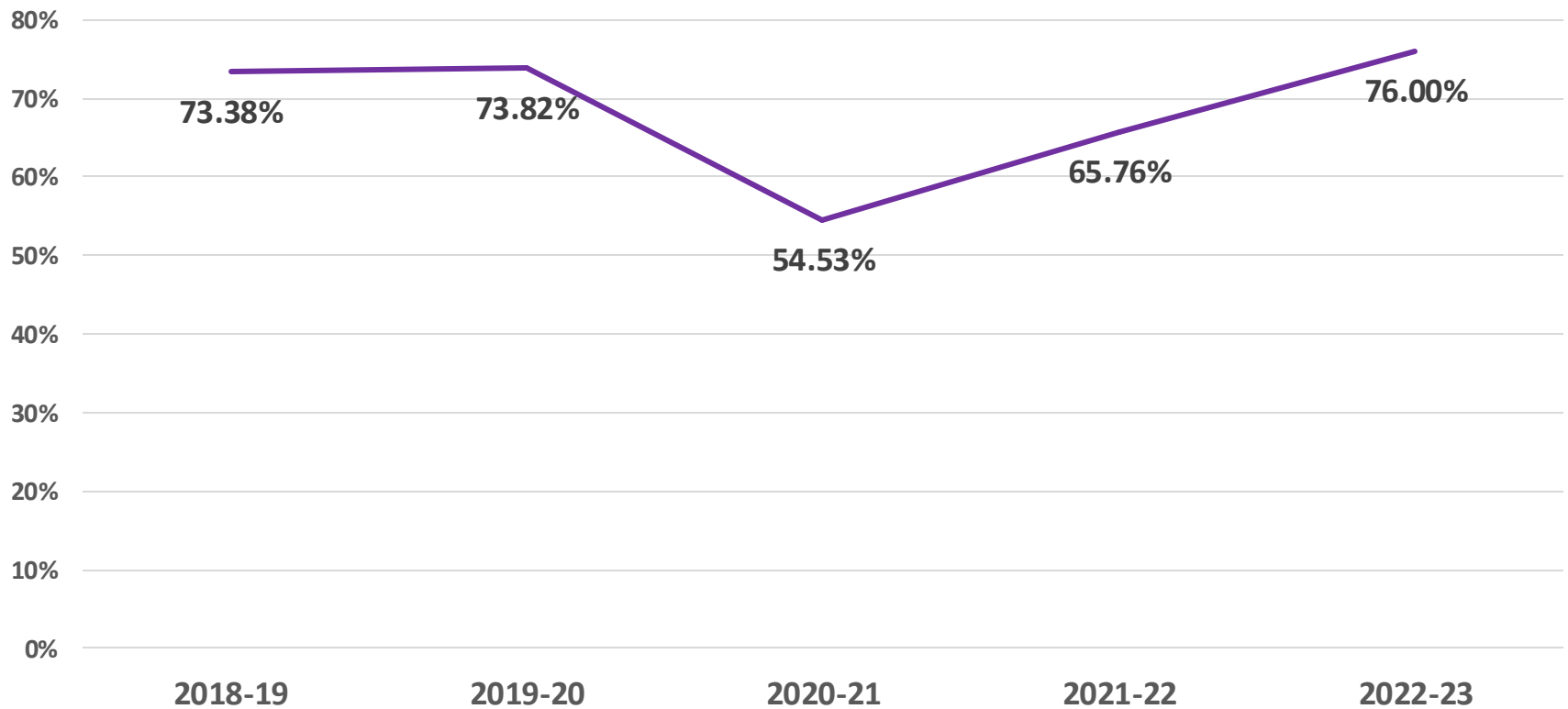
- **35.4%** Students “Chronically Absent”

# Historical View

## Algebra Completion by 9<sup>th</sup> Grade

**All Students**

Pasco School District



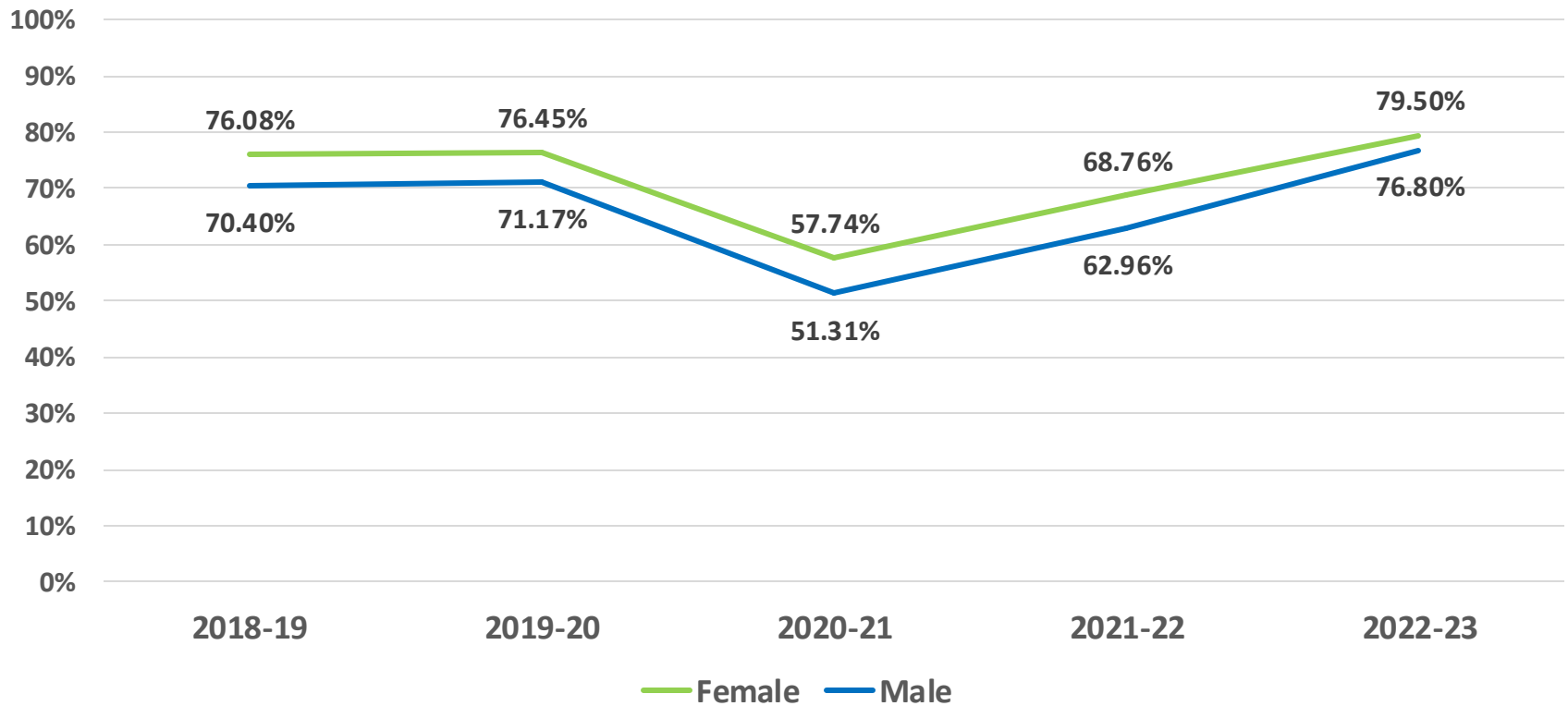


# Historical View

## Algebra Completion by 9<sup>th</sup> Grade

Gender

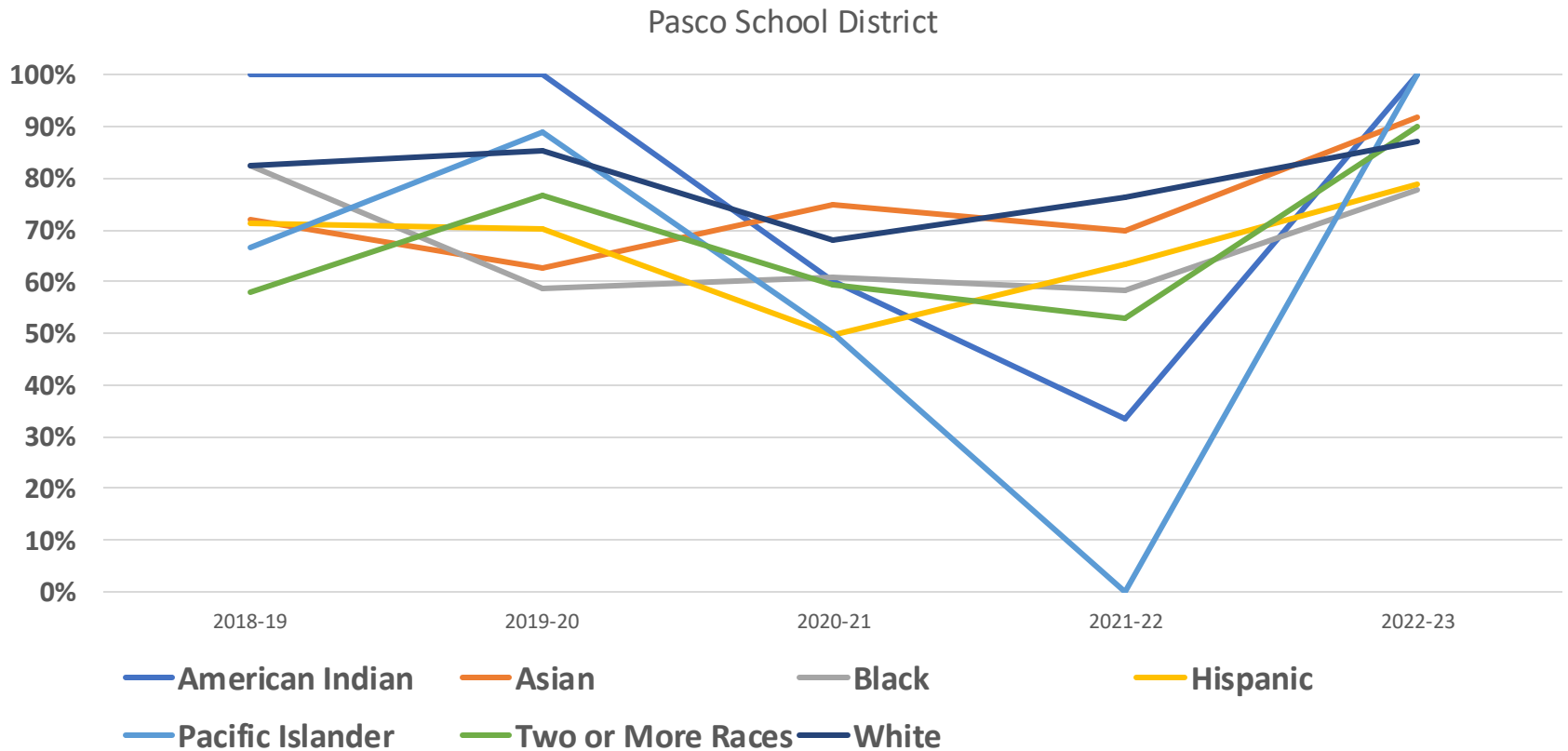
Pasco School District



# Historical View

## Algebra Completion by 9<sup>th</sup> Grade

## Federal Race/Ethnicity



# 9<sup>th</sup> Grade On-Track Measures

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- **Currently Used**

- Students completing a minimum of first year Algebra by the end of their 9<sup>th</sup> grade year.
- Students exceeding the national average on the STAR growth measure in math.
- WA AIM (<10)

# All Students

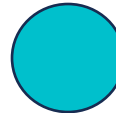
76.0% Benchmark

81.6% Successful Progress

Students not included in  
any of the groups below

79.8%

39.0%



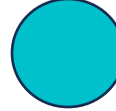
86.6%

870

Mobility: In District <2  
years

53.1%

26.3%



61.7%

81

Home non-English  
Speaking: Bilingual  
Instruction

71.4%

31.3%



74.3%

70

OR

OR

Home non-English  
Speaking: English  
Instruction

63.4%

27.6%



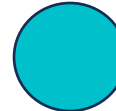
70.5%

244

Mobility: In District <5  
years

78.2%

35.9%



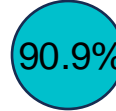
85.9%

78

Special Education: WA-AIM



18.2%



90.9%

11

Passing Algebra by 9th Grade

Met STAR Math Growth

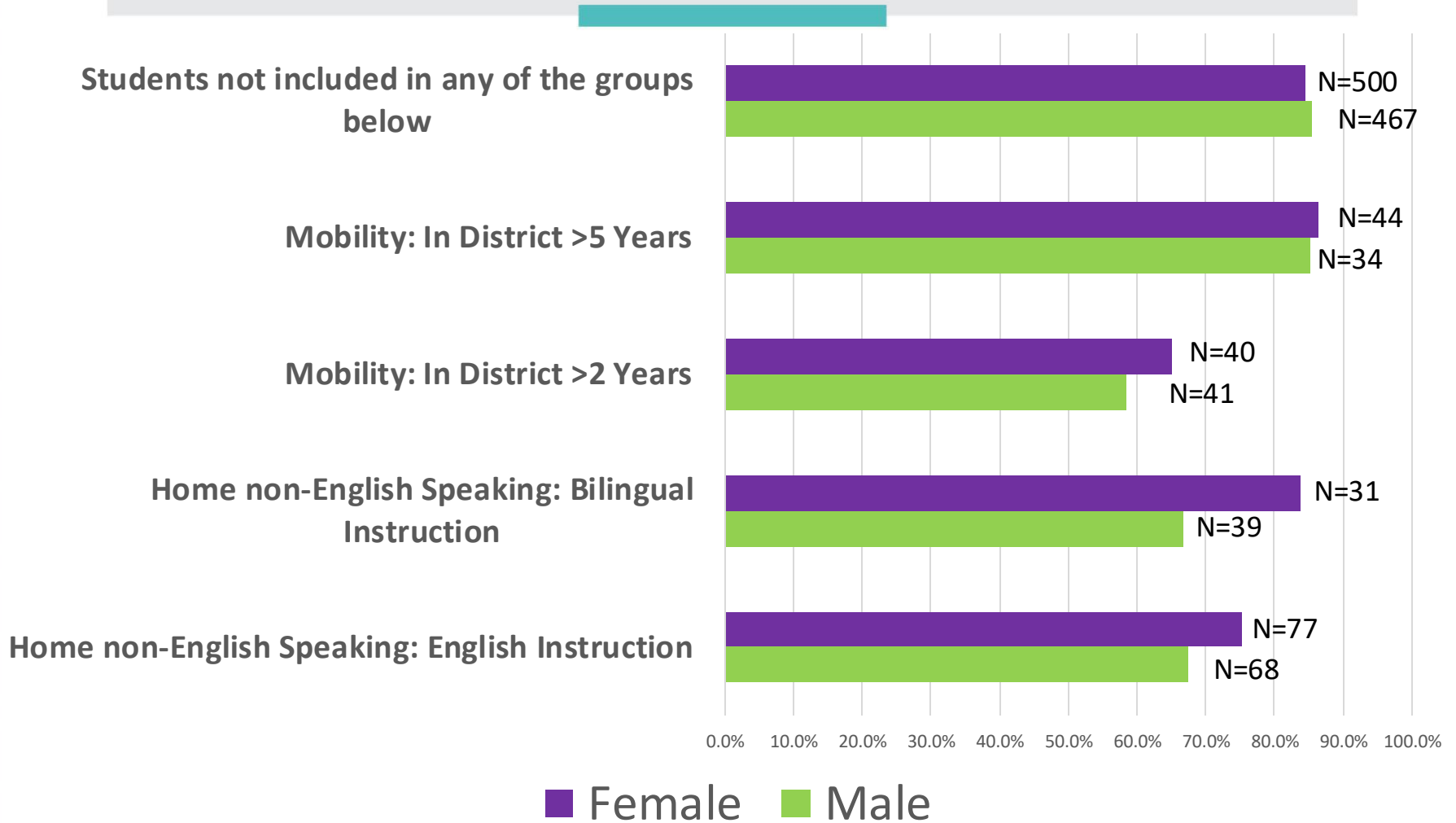
WA-AIM Math

Successful Progress

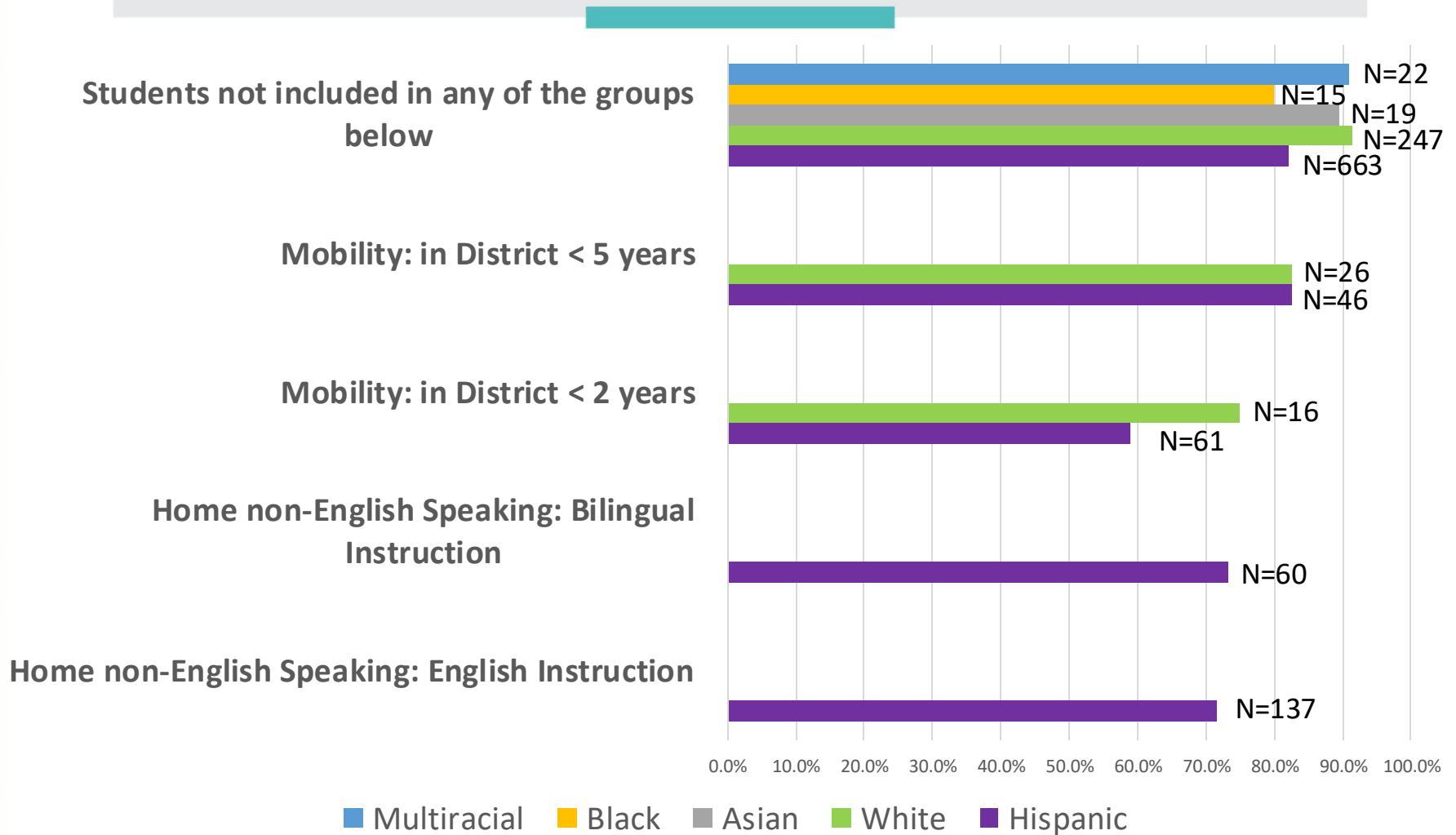
Student Count



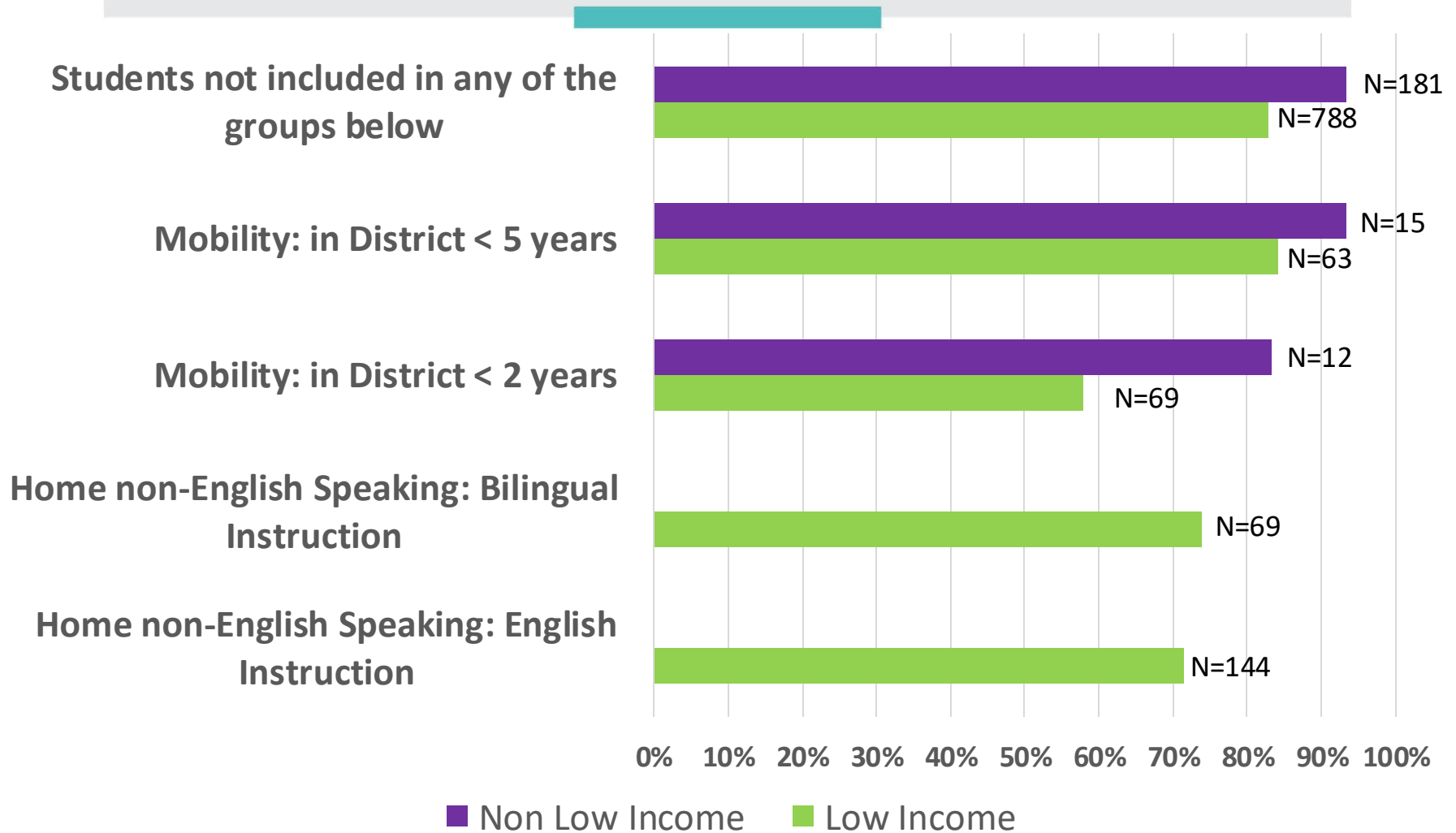
# Gender Comparison



# Ethnicity Disaggregated



# Low Income Comparison



# English Learners

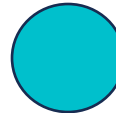
62.4% Benchmark

69.9% Successful Progress

Mobility: In District <2  
years

51.4%

33.3%



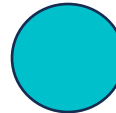
56.8%

37

Home non-English  
Speaking: Bilingual  
Instruction\*

71.0%

31.7%



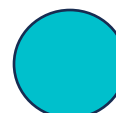
73.9%

69

Home non-English  
Speaking: English  
Instruction

57.0%

28.6%



70.5%

244

\* This differs from slide 8 due to three students exiting the EL program.

# English Learner Disaggregated

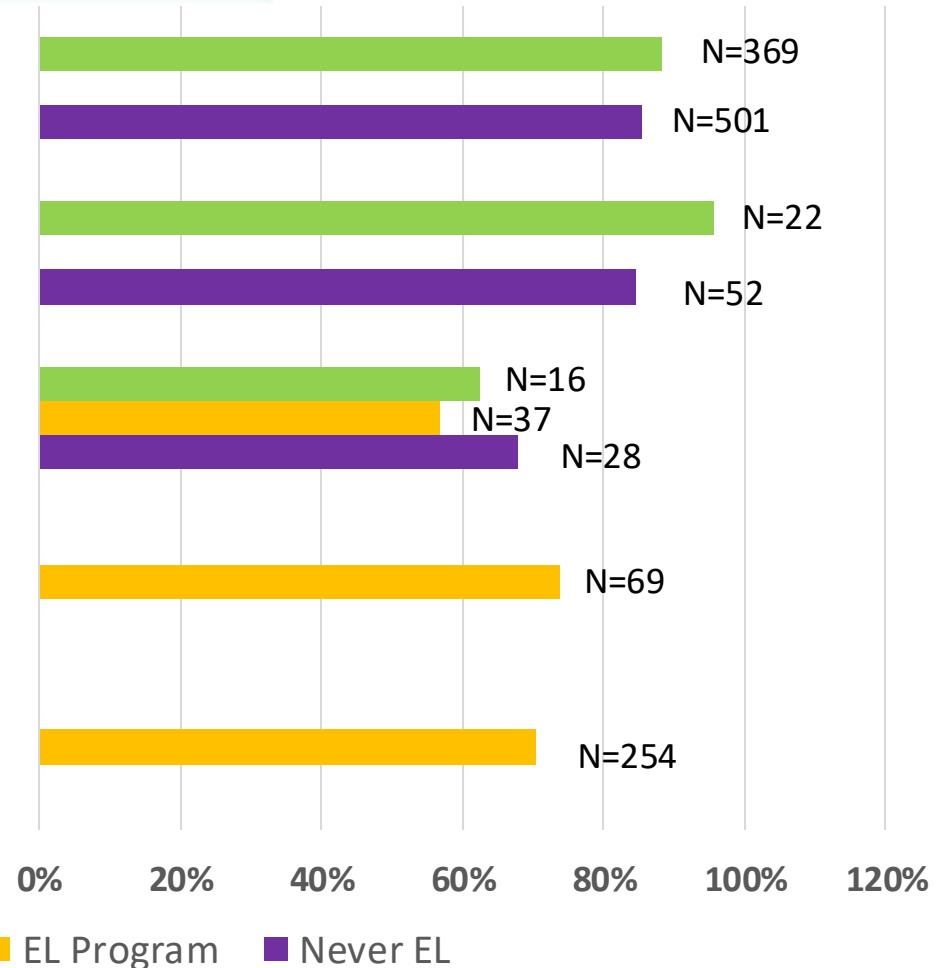
Students not included in any of the groups below

Mobility: in District < 5 years

Mobility: in District < 2 years

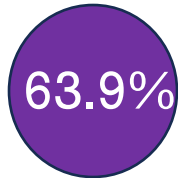
Home non-English Speaking: Bilingual Instruction

Home non-English Speaking: English Instruction



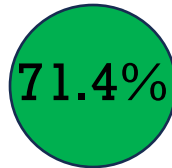
# Special Education Students

2023 Baseline Passage Rate



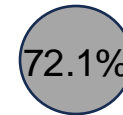
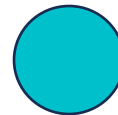
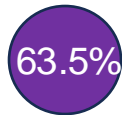
Targeted Passage Rates

2023 Successful Progress Rate



We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

Students not included in any of the groups below



104

\* All other groups less than 10 students.

Passing Algebra by 9th Grade

Met STAR Math Growth

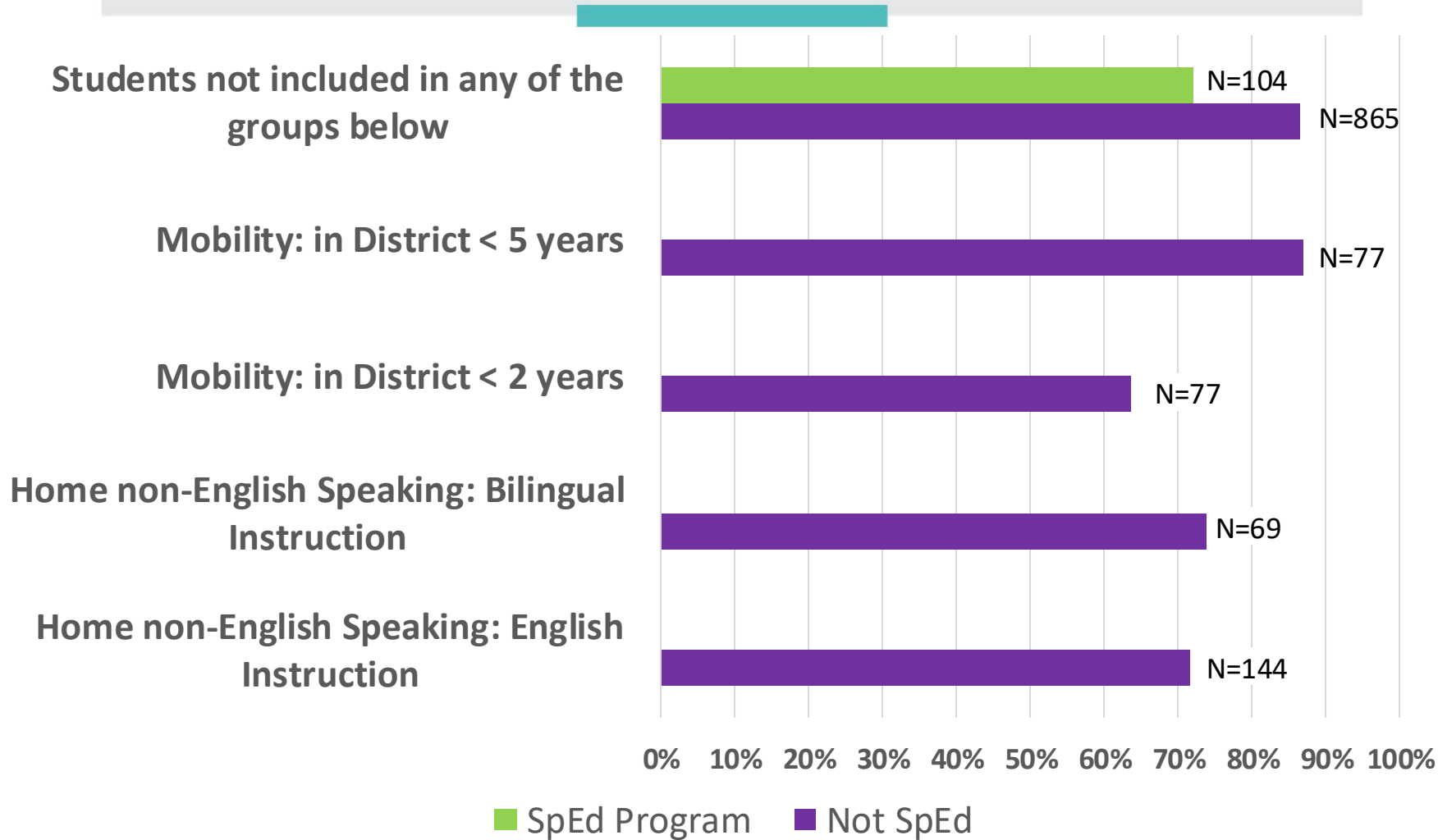
WA-AIM Math

Successful Progress

Student Count



# Students with Disabilities Disaggregated



# Summary

- **More than 3 out of 4 Pasco Students Successfully Completed Algebra. Highest rate in last 5 years. Excluding students new in the past two years, the successful progress rate is 82.9%**
- **Highest Successful Progress Rates**
  - **“Student Not Included in Other Groups”**
    - **93.4% - Non-Low-Income**
    - **91.5% - White**
    - **90.9% - Multiracial**
    - **89.5% - Asian**
  - **88.7% - Exited EL Students**
  - **82.1% Hispanic students in all groups**

# Summary

- **Lowest Successful Progress Rates**
  - **61.7% - Student new in the past 2 years**
    - **56.8% - If also EL program**
    - **58.0% - If also Low-Income**
    - **59.9% - If also Hispanic**
  - **71.7% - Home non-English Speaking: English Only Instruction**
  - **72.1% - In SpEd Program**
  - **74.3% - Home non-English Speaking: Bilingual Instruction**

# Current Efforts

- Focus on strengthening Tier 1 Instruction
  - Collaborative structures
  - SIOP Sheltered Instruction Observation Protocol
  - Continued focus on PLCs
  - AVID Schoolwide Strategies to increase engagement
  - Learning Logs, Focused Note Taking, Critical Reading Strategies
  - 9th and 10th Grade:
    - Goal setting
    - Weekly binder checks
  - Schoolwide advisory lessons
    - High school and Beyond Plans

# Current Efforts

- Focus on attendance
  - Daily, weekly, monthly and each trimester data review
  - Contact with students and parents
- Focus on creating a culture of belonging
  - Empathy interviews
  - Belonging indicators
- Intervention Teams
- Targeted Enhancement and Intervention
- Saturday School and Extended Trimester
- After School Tutoring – Gear UP

# Next Steps

- **Continue to align and calibrate:**
  - District's Strategic Plans
  - School Improvement Plans
  - State of the School Reviews
  - Consistency progress monitoring data to drive the work.
- **Multi-Tier Systems of Support for Academics**
  - Align Tier 1 instruction for all
  - Refine intervention system that focus on early intervention
  - Strengthen Credit Retrieval at high schools
  - Expansion of Dual Language to secondary
- **Address the chronic absenteeism districtwide**





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