Outrageous Outcomes Board Progress Monitoring Report: Graduation

June 25, 2024

Outrageous OUTCOMES

100% of 3rd graders will read on grade level in their language of instruction

100% of students will pass Algebra by the end of 9th grade

100% of 9th graders will end the school year on track for graduation

100% of students will graduate with a career path

100% of students will experience meaningful connections and hope for their future

ALL STUDENTS ARE CAPABLE OF SUCCESS: **NO EXCEPTIONS**

Student Experience

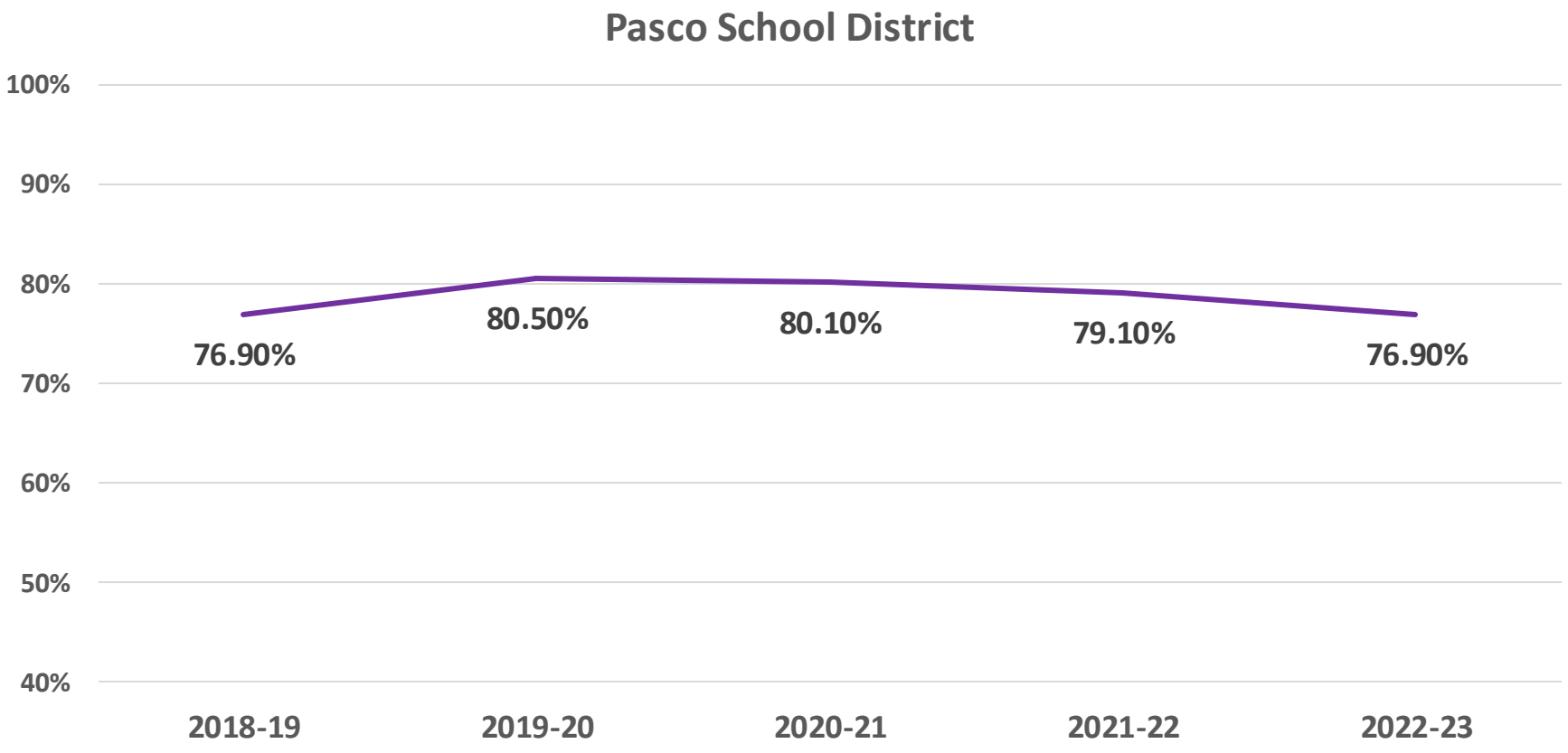
- Senior Class of 2023 Experience
  - The students of the class of 2023 were in 9th grade during the 2019-2020 school year when the pandemic started.
  - This class lost a significant portion of their critical first two Hi School years. While credits were awarded in spring 2020, essential high school habits were not fully developed.

- **9th 2019-20**
  - Emergency School Closure
  - 35% Emergency Remote Instruction
- **10th Grade 2020-21**
  - 70% Blended Learning Environment
  - 30% Full In-Person Learning
- **11th Grade 2021-22**
  - 11.5% Students "Chronically Absent"
- **12th Grade 2022-23**
  - 39.7% Students "Chronically Absent"

Historical View

4-Year Graduation Rate

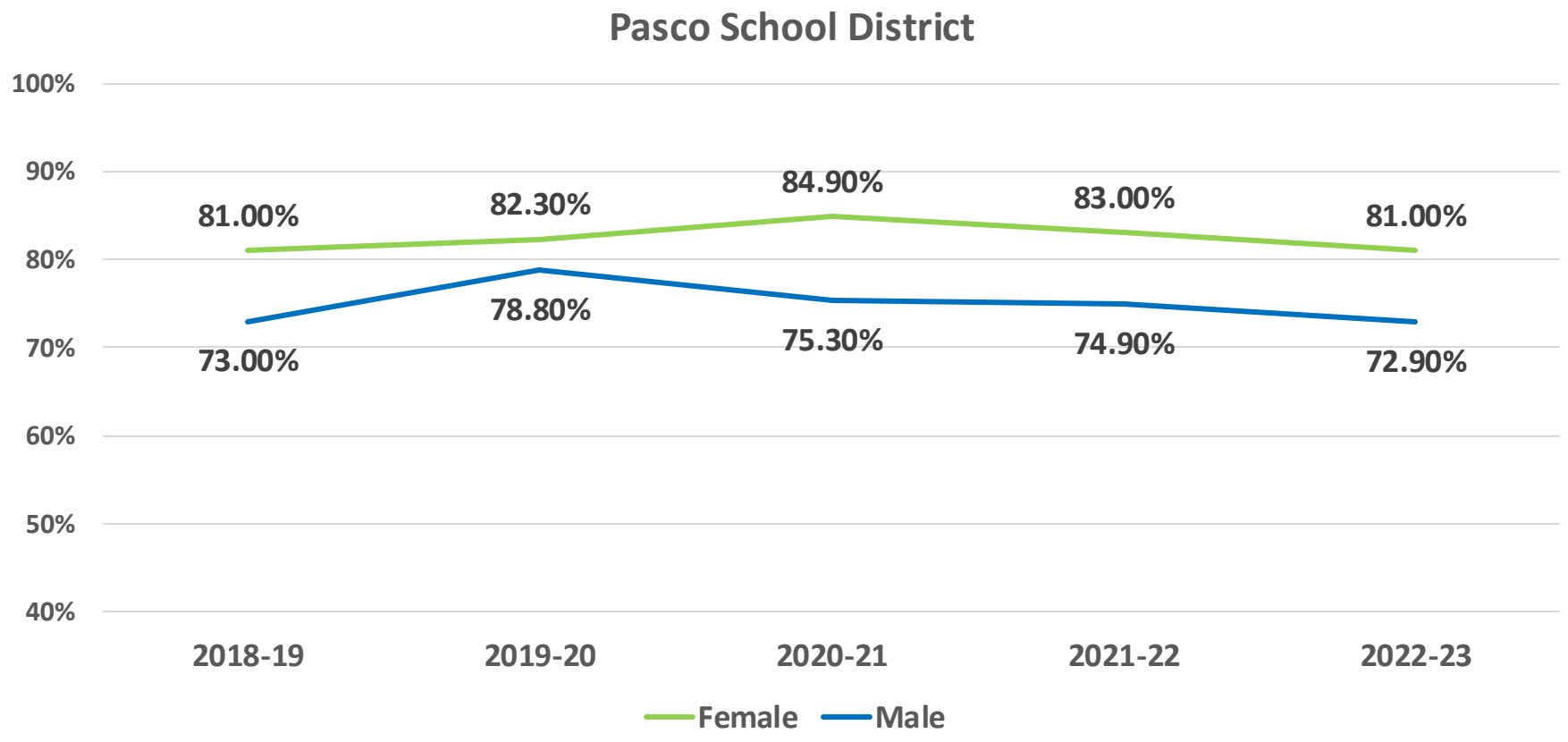
All Students



Historical View

4-Year Graduation Rate

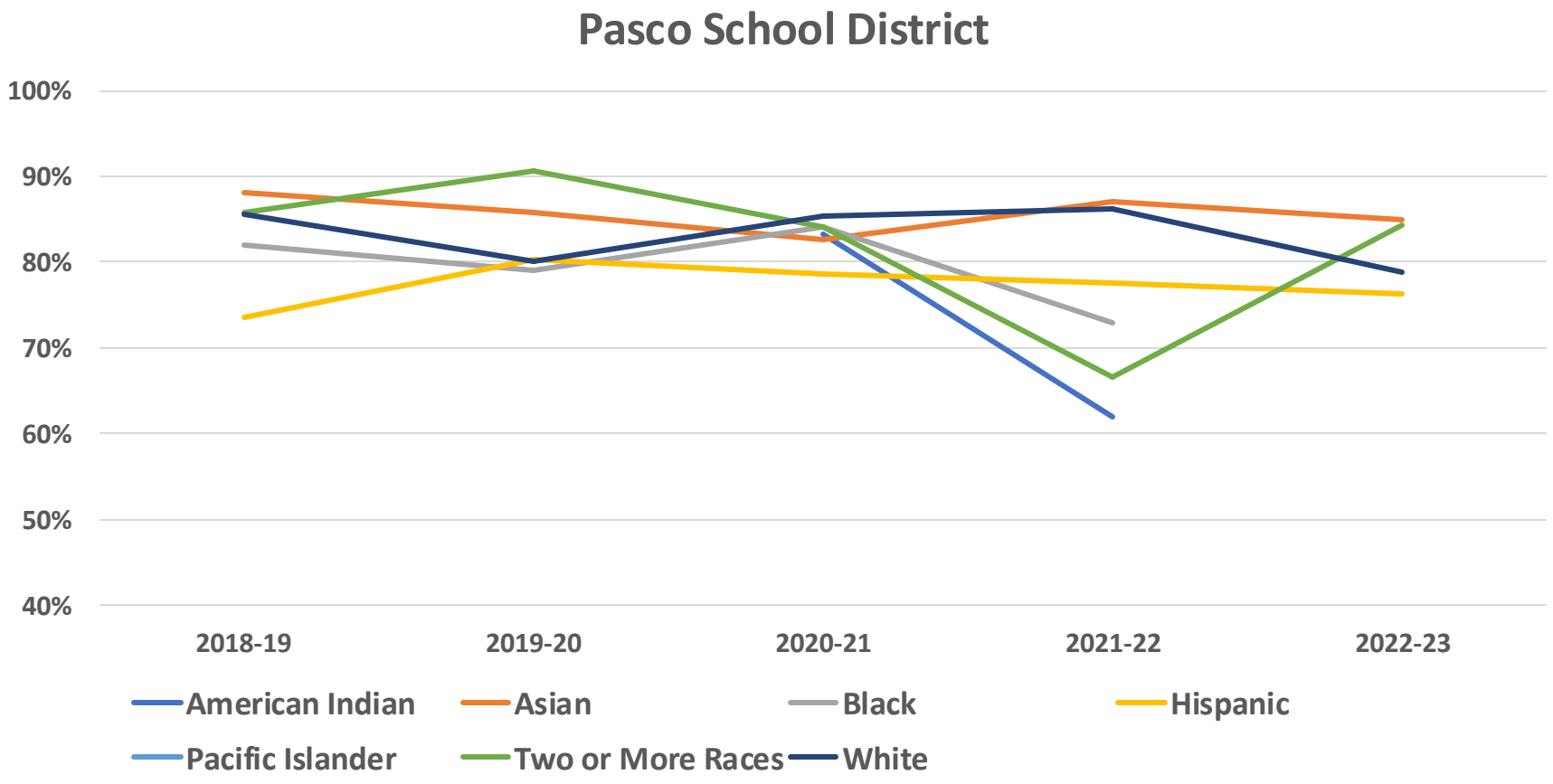
Gender



Historical View

4-Year Graduation Rate

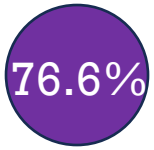
Federal Race/Ethnicity



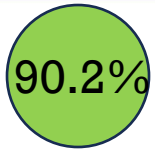
Graduation Measures

- **Currently Used**
  - Graduation measuring both 4-year and 5-year completion rates.

All Students



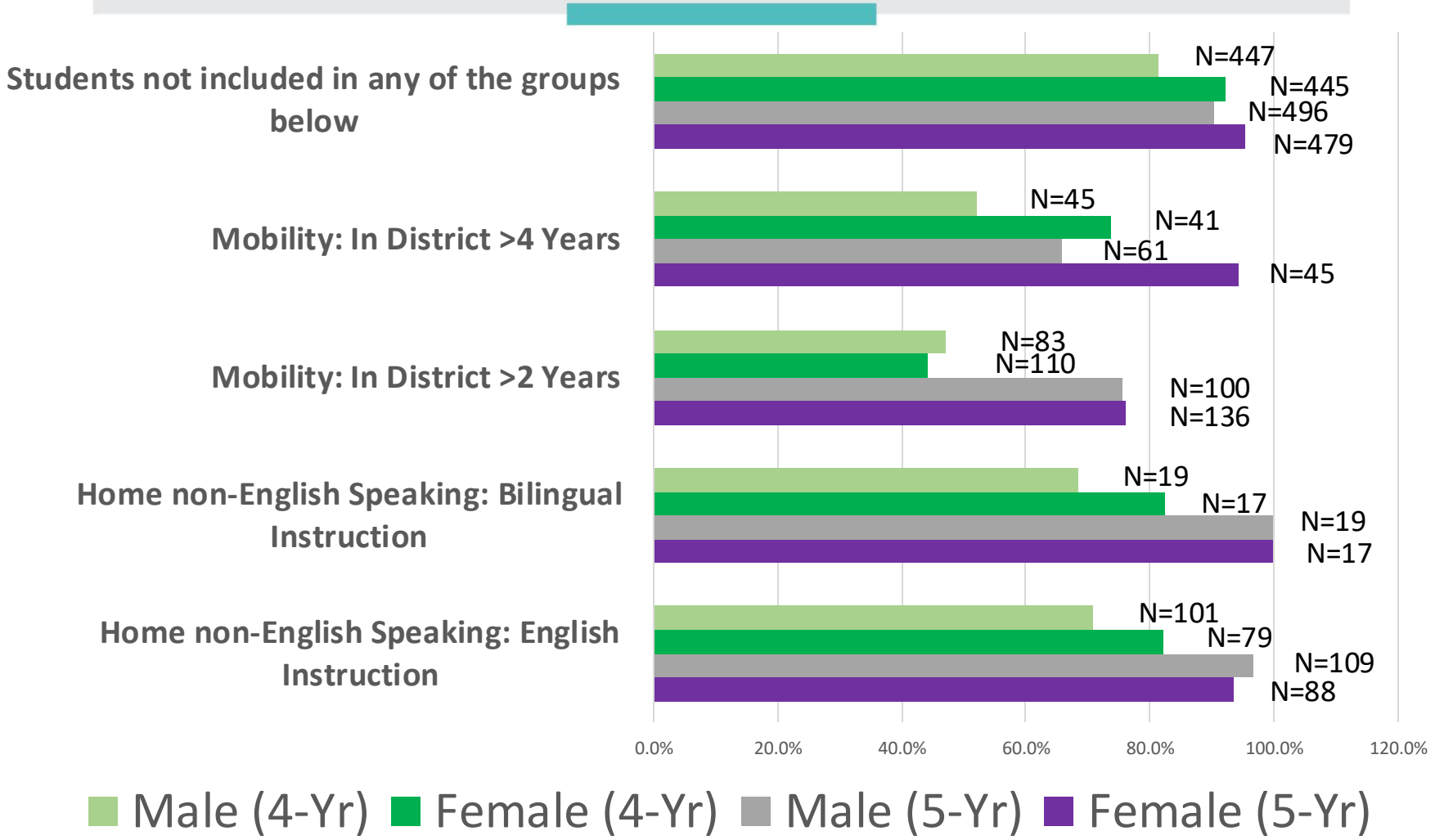
4-Year Rate



5-Year Rate

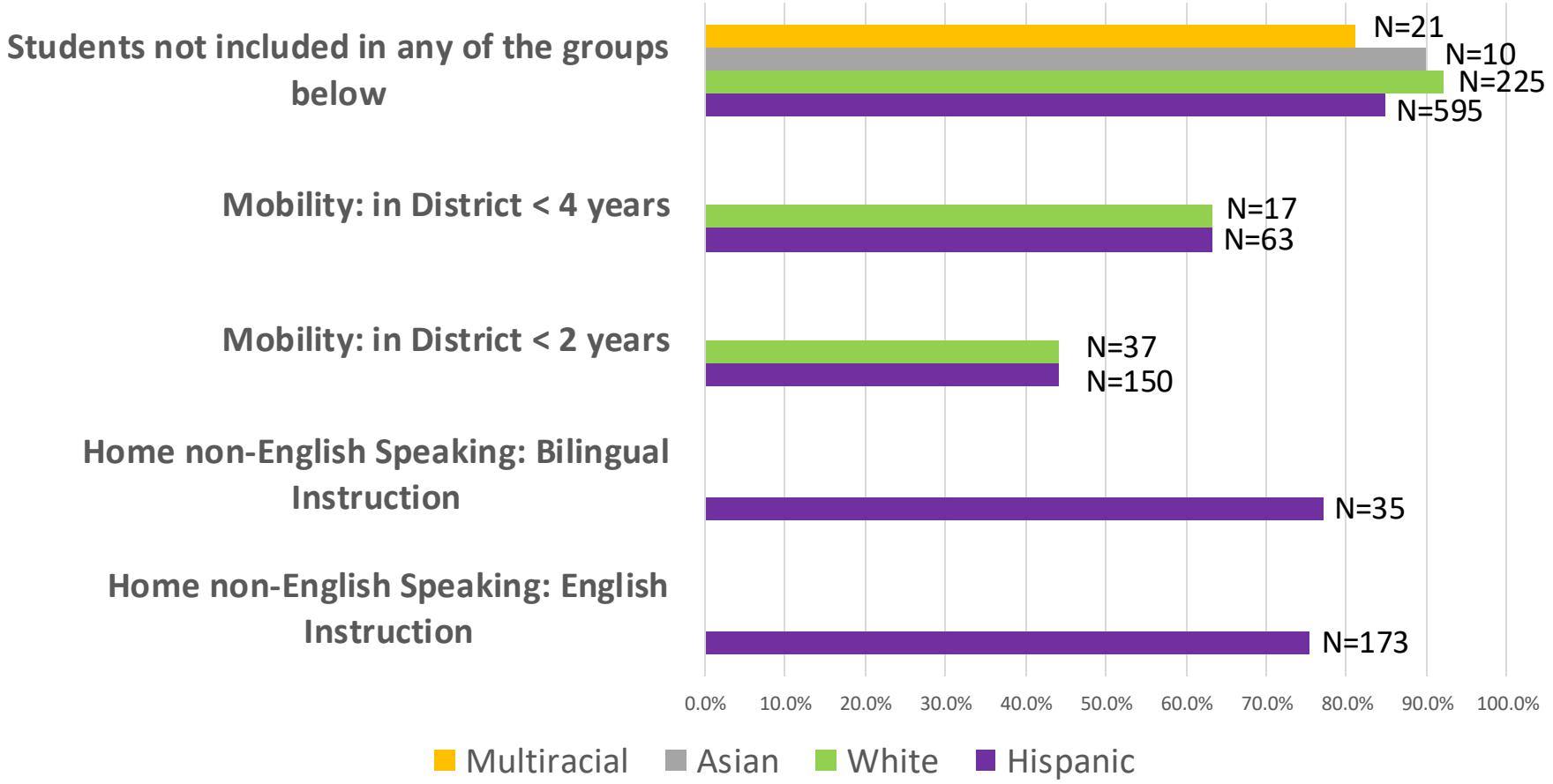
Students not included in any of the groups below	90.7%	804	Students not included in any of the groups below	95.6%	854
Mobility: In District <4 years	62.2%	86	Mobility: In District <4 years	78.9%	106
Mobility: In District <2 years	45.5%	195	Mobility: In District <2 years	76.0%	238
Home non-English Speaking: Bilingual Instruction	75.0%	36	Home non-English Speaking: Bilingual Instruction	100%	36
Home non-English Speaking: English Instruction	67.5%	271	Home non-English Speaking: English Instruction	85.0%	322
			Special Education: WA-AIM	42.9%	14

Gender Comparison



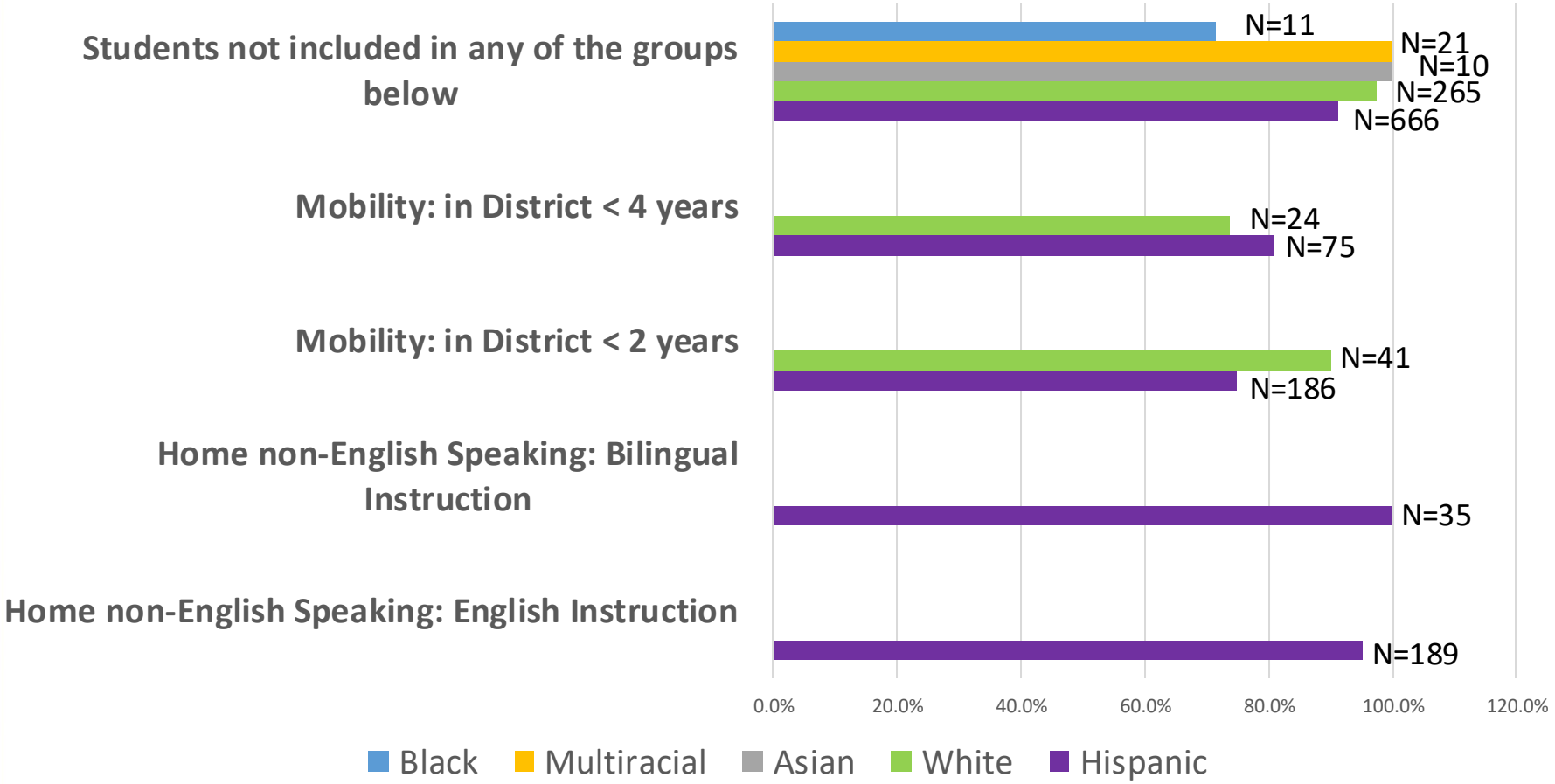
Ethnicity Disaggregated

4-Year Graduation Rates

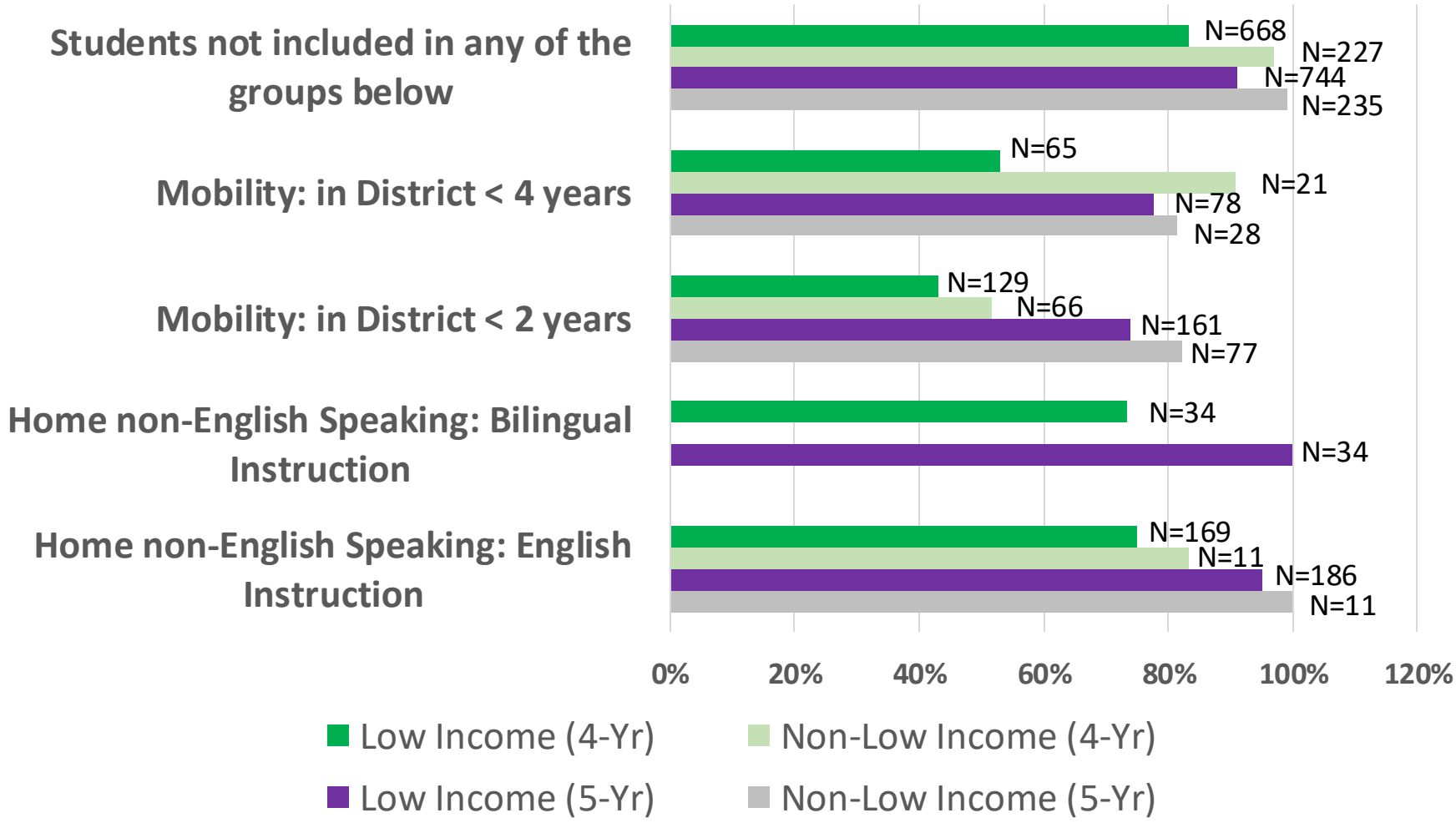


Ethnicity Disaggregated

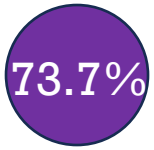
5-Year Graduation Rates



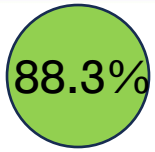
Low Income Comparison



English Learners



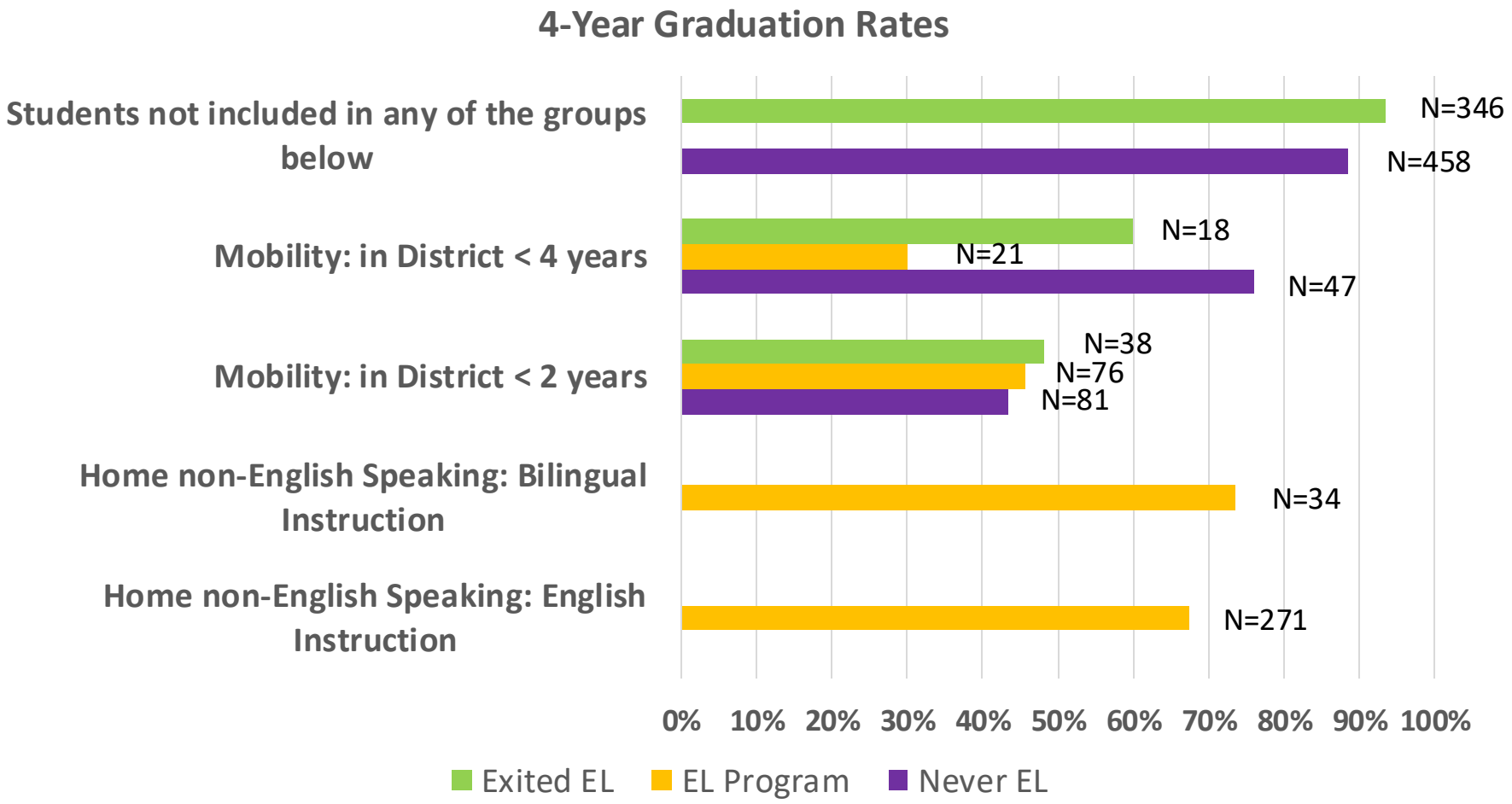
4-Year Rate



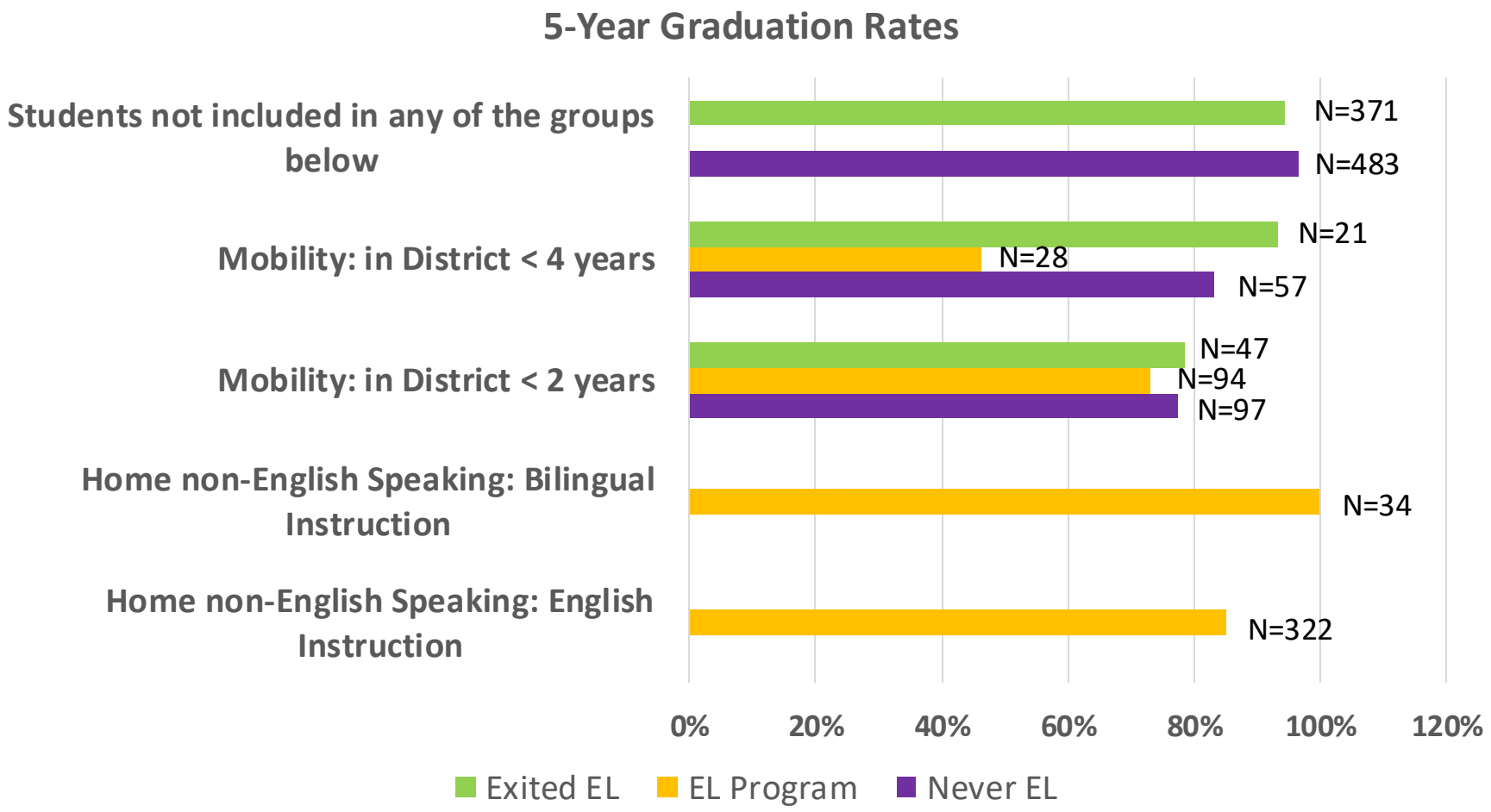
5-Year Rate

Students not included in any of the groups below	93.5%	346	Students not included in any of the groups below	95.6%	371
Mobility: In District <4 years	45.0%	39	Mobility: In District <4 years	71.4%	49
Mobility: In District <2 years	46.6%	114	Mobility: In District <2 years	75.2%	141
Home non-English Speaking: Bilingual Instruction	75.0%	36	Home non-English Speaking: Bilingual Instruction	100%	36
Home non-English Speaking: English Instruction	67.5%	271	Home non-English Speaking: English Instruction	85.0%	322

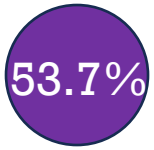
English Learner Disaggregated



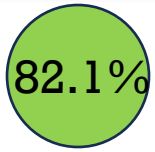
English Learner Disaggregated



Special Education Students



4-Year Rate

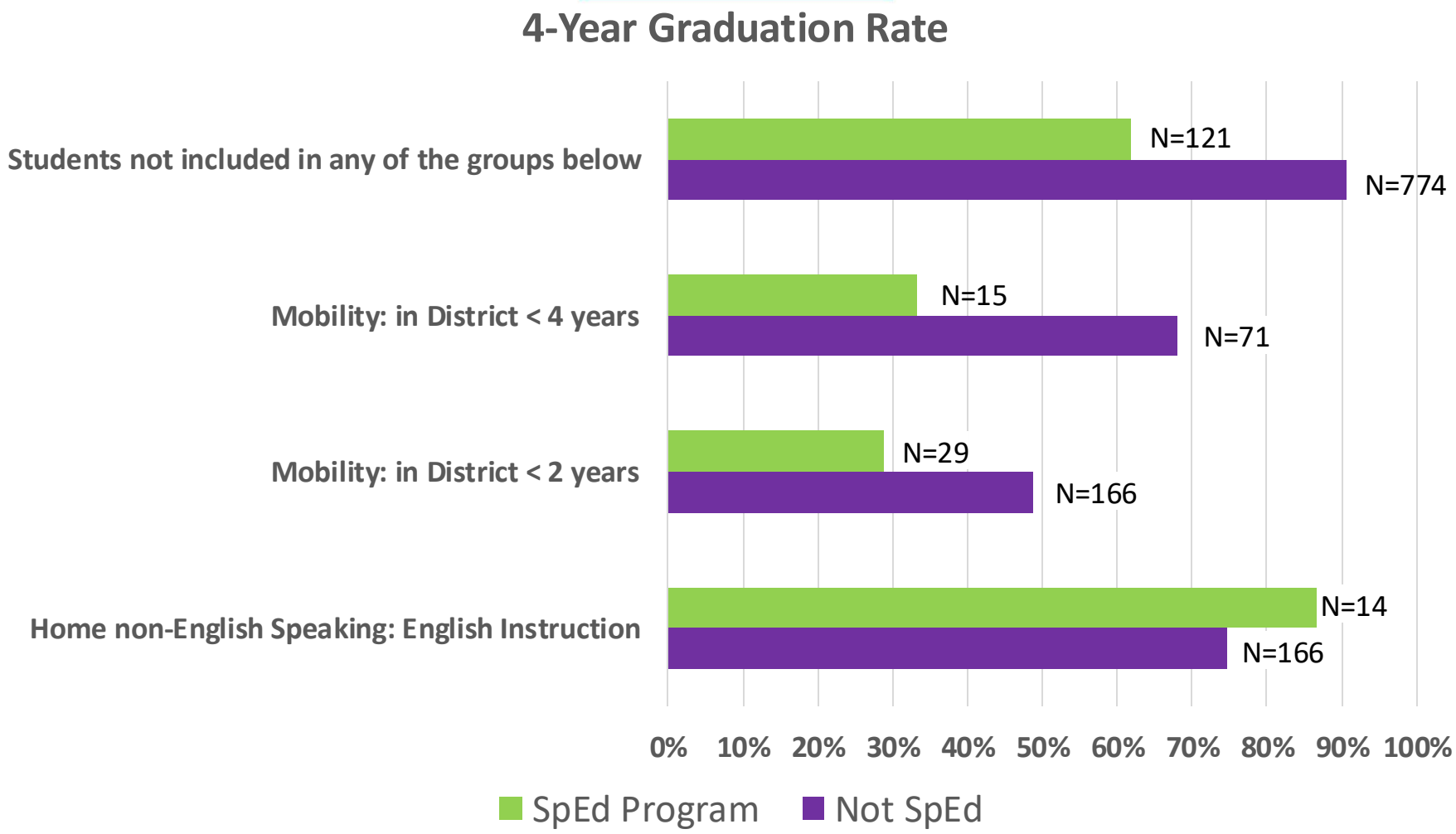


5-Year Rate

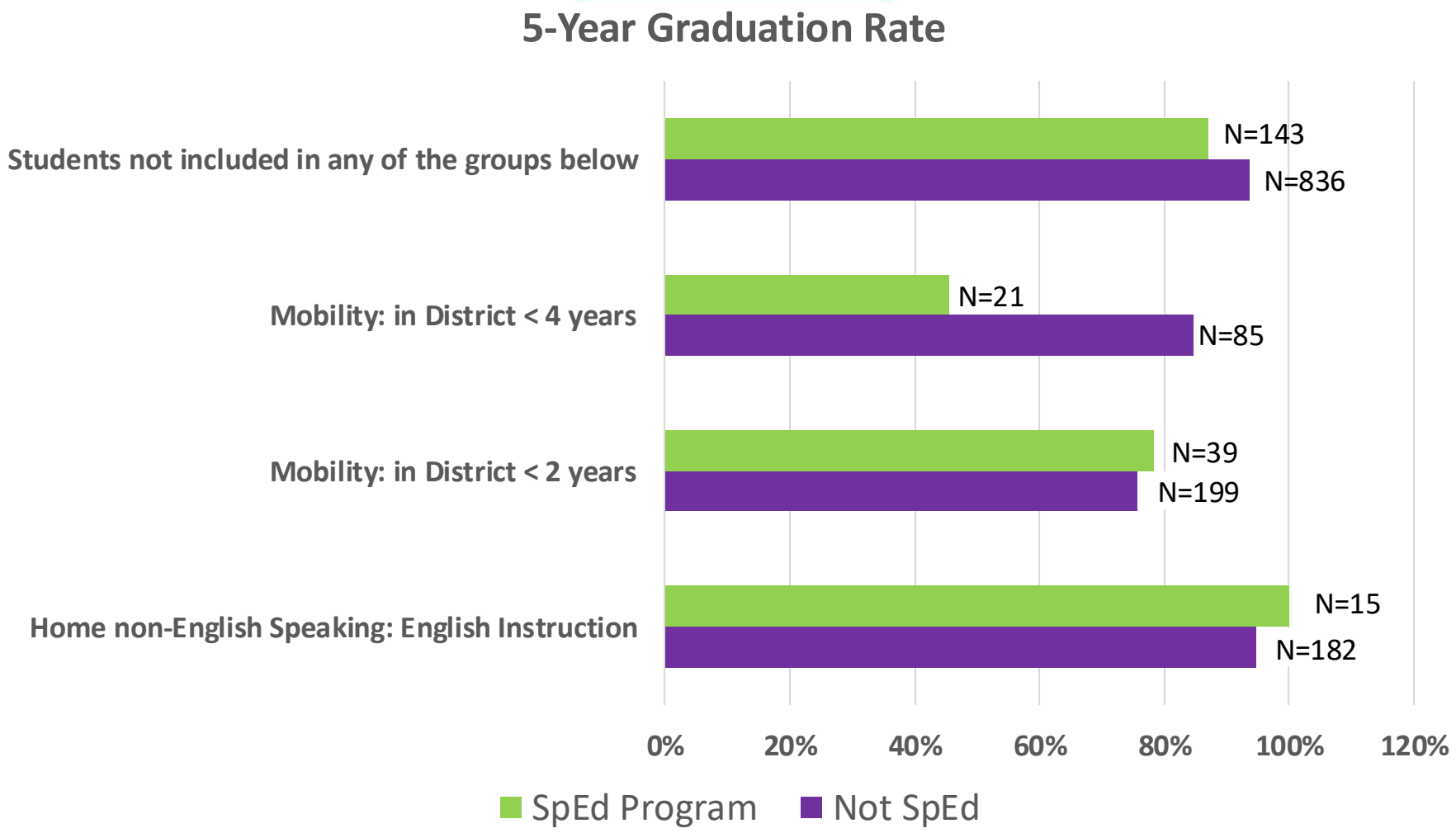
Students not included in any of the groups below	61.9%	121
Mobility: In District <4 years	33.3%	15
Mobility: In District <2 years	28.9%	29
Home non-English Speaking: English Instruction	86.7%	14

Students not included in any of the groups below	87.1%	143
Mobility: In District <4 years	45.5%	21
Mobility: In District <2 years	78.3%	39
Home non-English Speaking: English Instruction	100.0%	15
Special Education: WA-AIM	42.9%	14

Students with Disabilities Disaggregated



Students with Disabilities Disaggregated



Summary

- **More than 3 out of 4 Pasco Students Successfully Graduate in 4 years. Over 90% graduate in 5 years showing strong persistence.**

- **Highest 4-Year graduation rates:**
  - **93.5% - Exited EL not included in any other group**
  - **90.7% - Students not included in any other group**
    - **96.6% - Non-Low-Income students**
    - **93.5% - Exited EL students**
    - **92.2% – Female students**
    - **92.1% - White students**
  - **88.7% - All Exited EL students (Includes high mobility)**

Summary

- **Lowest 4-Year graduation rates:**
  - **45.5% - Student new in the past 2 years**
    - **28.9% - If also in SpEd Program**
  - **53.7% - In SpEd Program**
  - **62.0% - Students in EL Program**
  - **62.2% - Student new in the past 4 years**
    - **30.0% - If also in EL Program**
    - **33.3% - If also in SpEd Program**
    - **52.1% - If male**
    - **52.9% - If also Low Income**

Current Efforts

- Focus on strengthening Tier 1 Instruction
  - Collaborative structures
  - SIOP – Sheltered Instruction Observation Protocol
  - Continued focus on PLCs
  - AVID Schoolwide Strategies to increase engagement
  - Learning Logs, Focused Note Taking, Critical Reading Strategies
  - 9th & 10th Grade:
    - Goal setting
    - Weely binder checks
  - Schoolwide advisory lessons
    - High school and Beyond Plans

Current Efforts

- Focus on attendance
  - Daily, weekly, monthly and each trimester data review
  - Contact with students and parents
- Focus on creating a culture of belonging
  - Empathy interviews
  - Belonging indicators
- Intervention Teams
- Targeted Enhancement and Intervention
- Saturday School and Extended Trimester
- After School Tutoring – Gear UP

Next Steps

- Continue to align and calibrate:
  - District's Strategic Plans
  - School Improvement Plans
  - State of the School Reviews
  - Consistency progress monitoring data to drive the work.
- Multi-Tier Systems of Support for Academics
  - Align Tier 1 instruction for all
  - Refine intervention system that focus on early intervention
  - Strengthen Credit Retrieval at high schools
  - Expansion of dual language to secondary
- Address the chronic absenteeism districtwide

Pasco
School District #1

You Belong - Tú Perteneces