

Frost Elementary Annual Report – 2022-23

11801 NE 140th St., Kirkland, WA 98034
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Principal: Tyler Hultman
Associate Principal: Elizabeth McClane
Mascot: Roadrunner
Colors: Red and White

of students, October 2022: 403
of teachers: 37
Teachers with at least a Master's Degree: 56.8%
Student regular attendance rate: 60.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

At Robert Frost Elementary, our mission is to provide a safe, supportive, and inclusive environment where every student can learn and achieve to their highest potential, develop key life skills, and apply core values of respect, perseverance, and tolerance.

School Funding

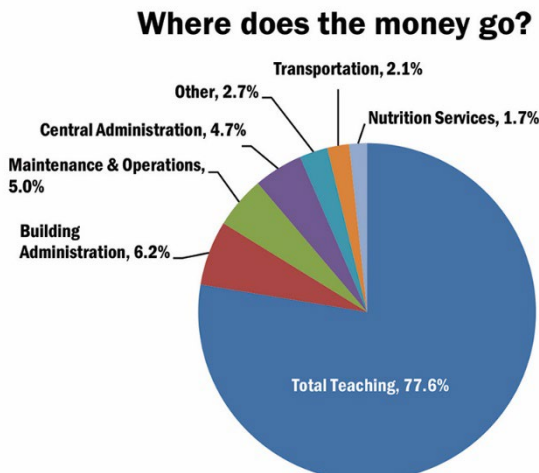
District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$17,975 per pupil
Building Budget for this school: \$91,147

School Description

Our school was established in 1969 in the heart of the Kingsgate neighborhood in Kirkland, Washington. Robert Frost Elementary School is a diverse community serving an ever-changing population of students and families. We are currently one of two elementary schools in the district that qualifies as a Title 1 school. Since the spring of 2022, we have had an increase of students who are newcomers from Brazil. We have had the pleasure of welcoming them into our school community and learning about their culture and how to best serve them academically and provide them with community resources. Our faculty and staff are working to learn strategies to help teach our growing population of nonnative English speakers and collaborate with our Multi-lingual teachers and Title 1 facilitator to find ways to help them grow and achieve. We provide an excellent instructional environment for a diverse community of students, providing students with rich academic challenges, as well as intensive instructional support through our Multi-Lingual, Title 1/Safety net and Special Education programs.

2022-23 District Expenditures

Where does the money go?



2022-23 School Goals

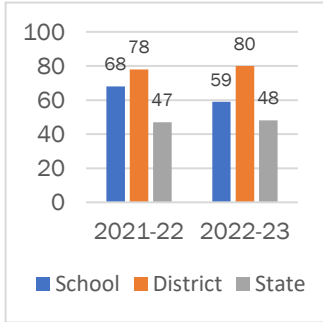
Each grade level team established priority standards in spring 2020 and revised them in the fall. Teachers analyzed student performance from 2020-21 and shared reflections with current teachers as they developed classroom and grade level goals for current students.

- Grades K-2 Reading: 84% at standard as measured by the end of year DIBELS
- Grades 3-5 English Language Arts: 75% at standard
- Grades 3-5 Math: 74% at standard
- Grade 5 science: 75% at standard
- Achievement gap: ELL and recently exited ELL students will move one level of proficiency, as measured by the grades 4-5 SBA
- School Effectiveness: Staff perception data on characteristic #6 "Frequent Monitoring of Teaching and Learning" will go from 79% agree completely/mostly to 85% agree completely/mostly.
- Attendance: We will implement a communication program to increase daily attendance and decrease tardies chronically absent kindergarten and first grade rates will decline from 11.76% and 10.29% respectively.
- Discipline: Nine Characteristics survey data will show an increase in staff mostly/completely agreeing that discipline problems are handled well (47%).

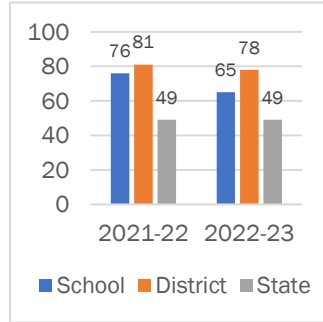
State Assessment Results

Smarter Balanced Assessment (SBA)

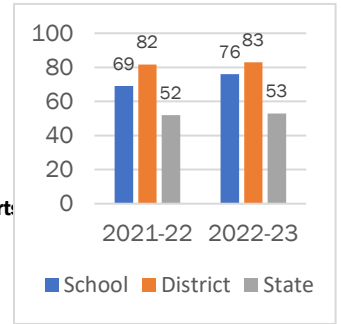
3rd Grade English Language Arts



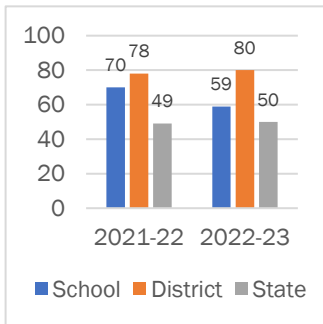
4th Grade English Language Arts



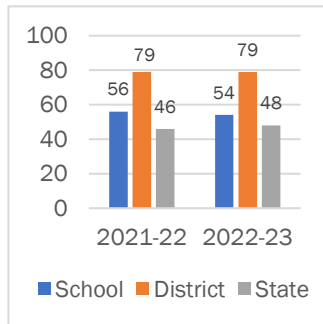
5th Grade English Language Arts



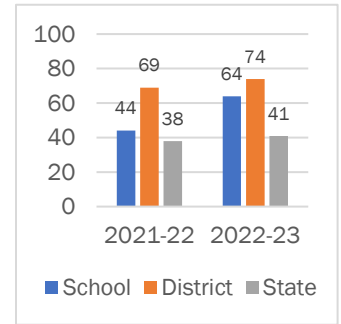
3rd Grade Math



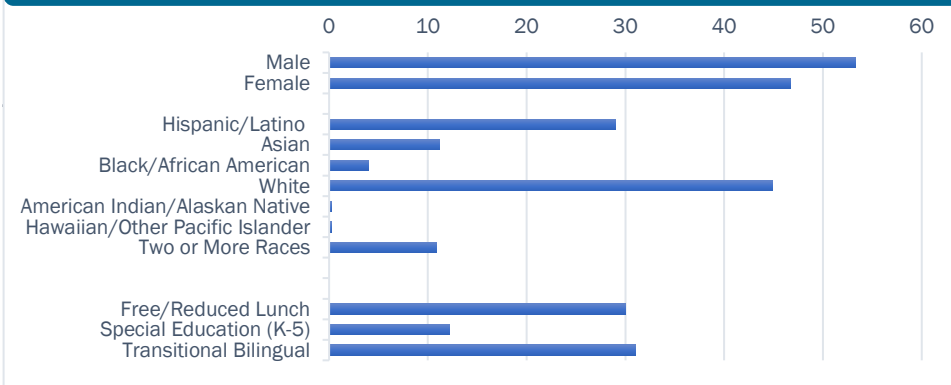
4th Grade Math



5th Grade Math



Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.