

# Franklin Elementary Annual Report – 2022-23

12434 NE 60<sup>th</sup> St., Kirkland, WA 98033  
425-936-2550 | [franklin.lwsd.org](http://franklin.lwsd.org)



**Principal:** Keith Buechler  
**Associate Principal:** Katie Massart  
**Mascot:** Eagle  
**Colors:** Navy Blue and Yellow-Gold

**# of students, October 2022:** 403  
**# of teachers:** 33  
**Teachers with at least a Master's Degree:** 57.6%  
**Student regular attendance rate:** 75.5%

## District Mission

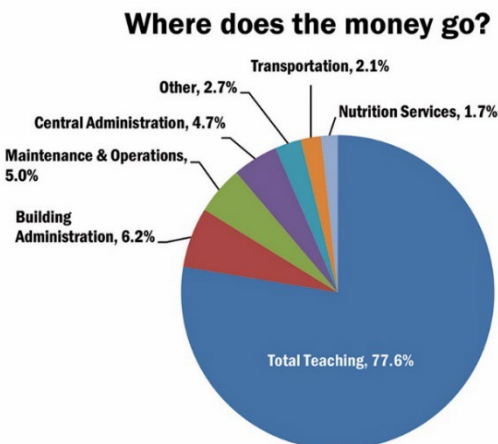
*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Funding

**District General Fund Budget:** \$547.2 million  
**District Per Pupil Expenditure:** \$17,975 per pupil  
**Building Budget for this school:** \$89,823

## 2022-23 District Expenditures

*Where does the money go?*



## School Mission

*All students will be equipped with the skills to become life-long learners.*

## School Description

Benjamin Franklin Elementary is in the Bridle Trails neighborhood of Kirkland and serves portions of Redmond and Kirkland. Franklin currently serves approximately 405 students from kindergarten through fifth grade. Students then move on to Rose Hill Middle School and then Lake Washington High School.

Franklin Elementary prides itself on being an inclusive and academically high-achieving school. The staff works very collaboratively with families and students to ensure both academic and social success for all students. Every year all staff members individually and collaboratively establish challenging academic goals in all subject areas, as does our building leadership team for the entirety of the school. Improvement of student learning is a continuous process as we strive to serve all students as they are to improve outcomes for each student. As a staff, we believe all children can be successful. We spend our Wednesday Learning Enhancement and Academic Planning (LEAP) days working on analyzing student work, reflecting on data, making plans for improvement, reviewing best instructional practices to improve student learning, collaborating with grade level colleagues, and collaborating with vertical teams.

Franklin Elementary proudly serves students of all abilities and backgrounds. In addition to a robust general education experience offered to all students, services available at our school include Multi-Language (ML) interventions, Safety Net literacy interventions, special education programs & interventions, and highly capable enrichments/accelerations and services for all students who qualify. Each of these systems provides students with the supports they need to successfully access the curriculum and meet their developmentally appropriate educational goals.

## 2022-23 School Goals

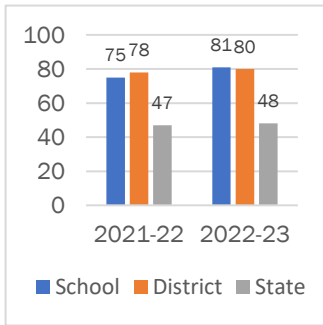
Through our School Improvement Plan (SIP) processes, the Building Leadership Team set specific and measurable (SMART) goals for desired growth in various content areas and professional practices. Staff used multiple measures of student progress and assessments to create and monitor progress towards achievement of these goals. Professional Learning Communities (PLCs) within our school and building worked throughout the year to individualize the building goals to their team(s) and to monitor progress.

- **Shared Focus (Mission):** Creating a shared focus so we become more unified in our mission allowing us to understand what other teachers are doing and giving us an opportunity to adjust our instruction as measured by PLC meeting minutes, classroom instruction and observations, and our SIP process.
- **SEL/PBIS/MTSS:** 60% or more of students in grades 3-5 will feel quite connected or extremely connected to adults and other students at school as measured by Panorama survey data, collected twice annually.
- **Equity/Community Engagement:** To develop capacity, language and trust amongst Franklin internal and external stakeholders for advancing equity work and community/family sense of belonging as measured by qualitative survey information and percentage of implementation in classrooms.
- **Improving Instruction:** Increased staff efficacy and confidence to facilitate and provide educational opportunities for students in remote synchronous and asynchronous settings as measured by staff efficacy and surveys from the building and district (including admin surveys, staff panorama surveys & the end-of-year Nine Characteristics survey), student engagement & efficacy data on the panorama surveys.

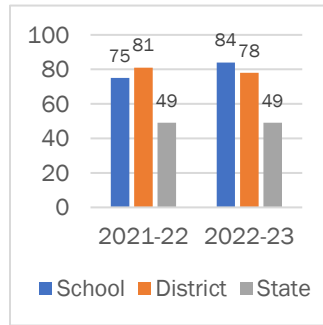
## State Assessment Results

### Smarter Balanced Assessment (SBA)

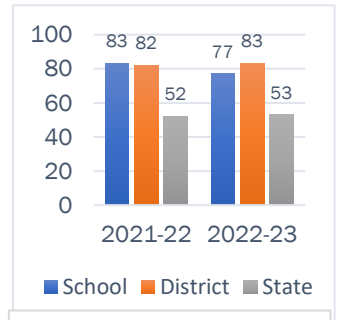
**3rd Grade English Language Arts**



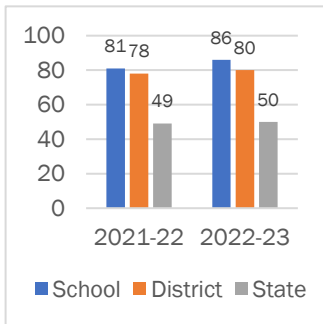
**4th Grade English Language Arts**



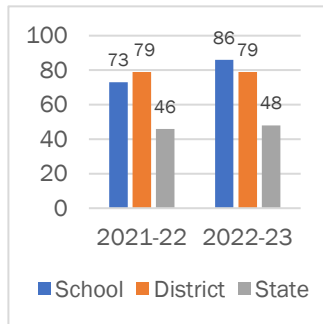
**5th Grade English Language Arts**



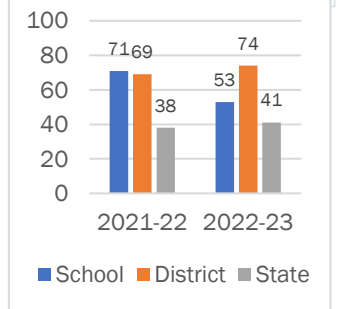
**3rd Grade Math**



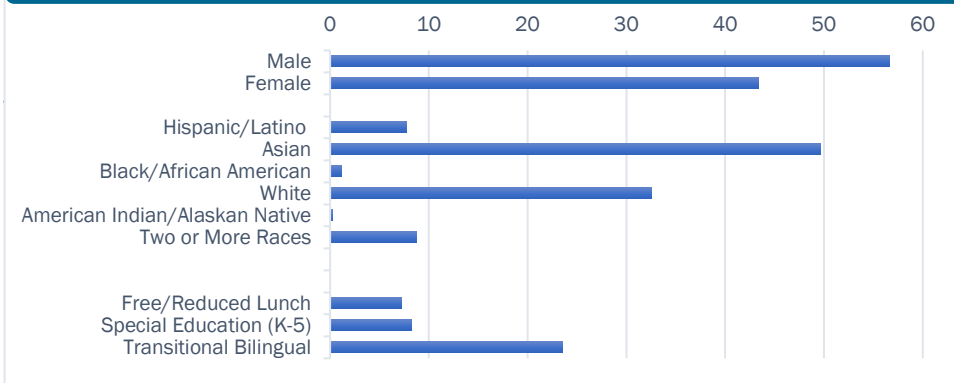
**4th Grade Math**



**5th Grade Math**



### Student Demographics



#### School Building

Our school facilities are available for public use by contacting our school office.

##### Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

#### Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.