

Community School Annual Report – 2022-23

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Principal: Jacob Hendrickson
Associate Principal: Mike O'Donnell
Mascot: None
Colors: None

of students, October 2022: 70
of teachers: 10
Teachers with at least a Master's Degree: 40%
Student regular attendance rate: 82.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To provide a program which strives for excellence and success in learning while providing opportunities for each child to realize his or her own individual potential, by challenging the students academically, physically, creatively, socially and emotionally in an atmosphere of cooperation and trust.

School Funding

District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$17,975 per pupil
Building Budget for this school: \$26,246

School Description

The Community School Elementary is a choice school that serves students in grades 1-5 from throughout the Lake Washington School District. Community School was conceived by a small group of parents who shared common educational beliefs that schools should be child-centered and should embrace parent participation. In September 1971, an abandoned fire station in the Houghton neighborhood of Kirkland served as Community School's first home when it opened its doors to 30 students. Within two years, Community School expanded to 50 students with two staff members and moved to the former Kirkland Junior High campus on Waverly Way. Following eleven successful years at the Waverly site, the school moved to its present location in Houghton. In 2013, Community School moved into three blended grade classrooms in a new building shared with the International Community School (with whom we share administrators).

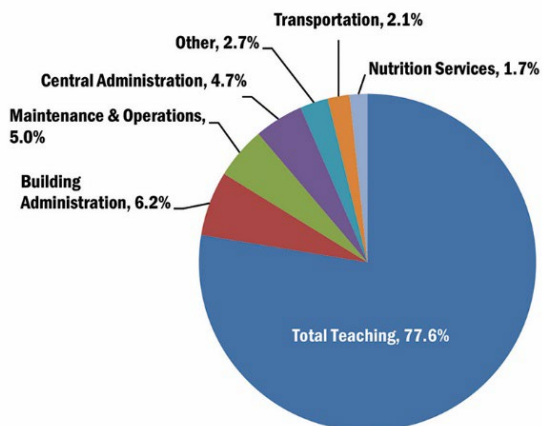
2022-23 District Expenditures

Where does the money go?

2022-23 School Goals

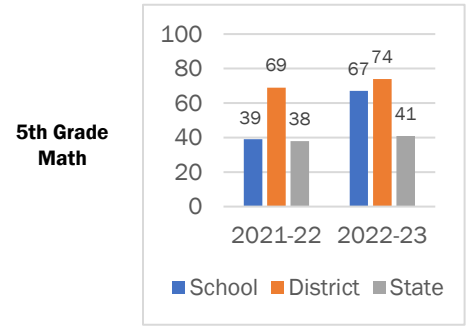
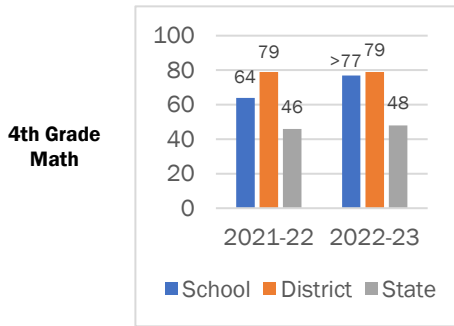
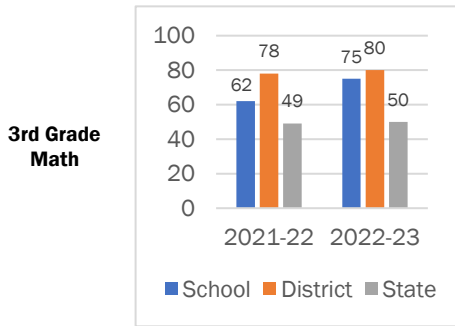
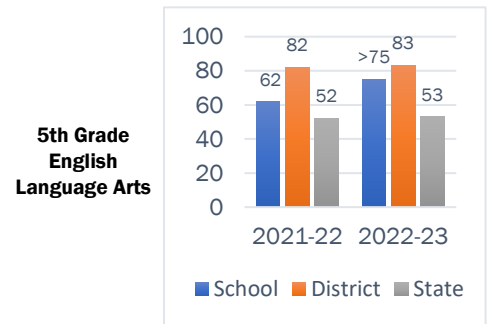
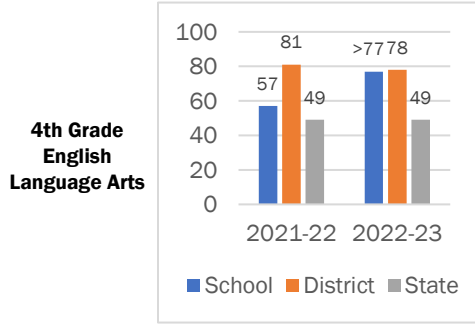
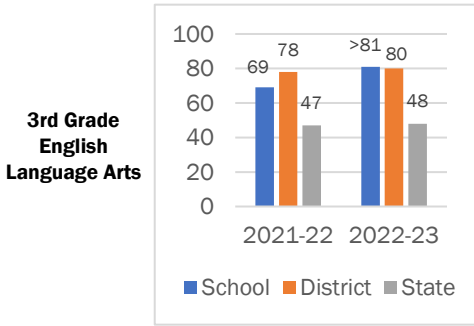
- K-2 Reading: 100% of students in Grades 1-2 at standard measured by DIBELS and CDSA Continuums
- Grades 3-5 English Language Arts: 100% of students at standard on CDSA continuums
- Grades 3-5 Math: 100% of students at standard
- Grade 5 Science: There is no externally available data for this goal
- Achievement gap: 100% of students receiving additional IEP support will be at standard on literacy
- School Effectiveness: 100% of families will participate in the parent-only portion of the mid-year conference and ask for further information related to their child's achievement
- Attendance: To date, all attendance reports indicate normal attendance patterns and all absences are excused. The district provided new rules for unexcused absences and the way these are to be monitored and reported. These rules were presented to the parents during the first PTSA meeting of the year and all attendance matters are addressed by the office manager and principal immediately
- Discipline: There are too few disciplinary issues to report and they are, thus, suppressed. All serious discipline is referred to the principal and they are dealt with in an expeditious manner.

Where does the money go?

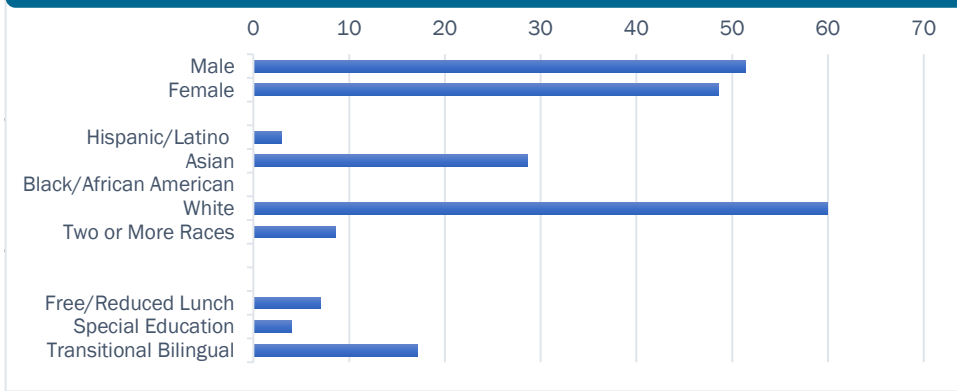


State Assessment Results

Smarter Balanced Assessment (SBA)



Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.