

Audubon Elementary Annual Report – 2022-23

3045 180th Ave. NE, Redmond, WA 98052
425-936-2500 | audubon.lwsd.org



Principal: Megan Ames
Associate Principal: Mariel Zink
Mascot: Owl
Colors: Silver and Blue

of students, October 2022: 502
of teachers: 41
Teachers with at least a Master's Degree: 48.8%
Student regular attendance rate: 78.4%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

It is our mission to inspire all students to develop their potential, become life-long learners and be contributing members of our community.

School Funding

District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$17,975 per pupil
Building Budget for this school: \$104,793

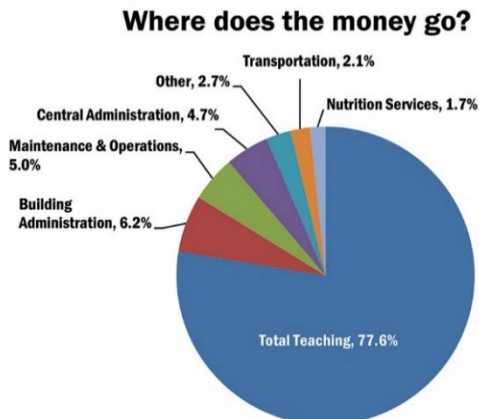
School Description

Audubon Elementary is a professional learning community dedicated to the success of every student. We understand our collective responsibility for the children in our care. We monitor progress regularly to ensure high levels of learning. Using Common Core and District Power Standards as our guide, we manage our resources to aid each child so that all can excel.

Audubon is an award-winning school that continues a commitment to excellence by personalizing the school experience and fostering growth for every student. Our PTSA promotes a strong sense of community and connectedness. We expect our students to be responsible, respectful, safe and to give their best effort each day.

2022-23 District Expenditures

Where does the money go?



2022-23 School Goals

Mathematics - Multilingual Learners in Kindergarten-5th Grade

All students, especially our multi-lingual learners, will show growth in their ability to clearly and precisely construct viable arguments to support their own mathematical reasoning, and as appropriate will be able to critique the reasoning of others. This will be measured by the Smarter Balanced Assessments (3rd-5th grade), FastBridge Screener (K-5th), classroom assessments (K-5th), and classroom observations.

English/Language Arts - Kindergarten-2nd Graders

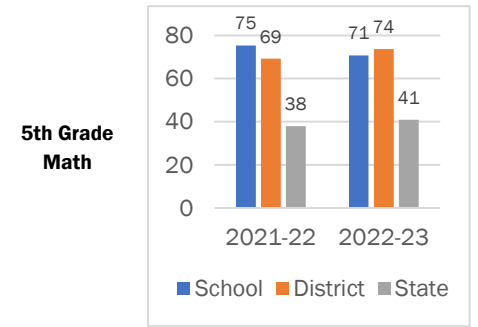
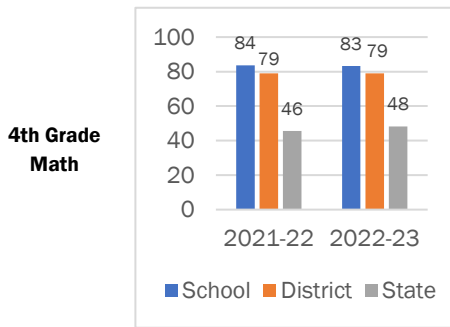
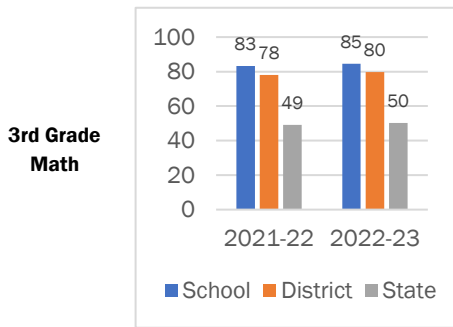
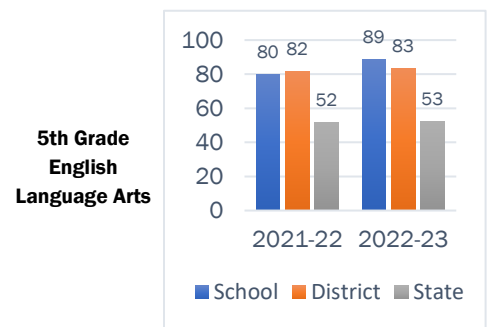
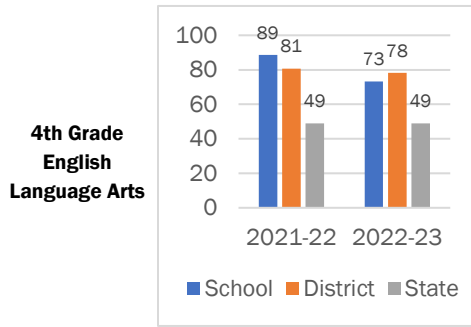
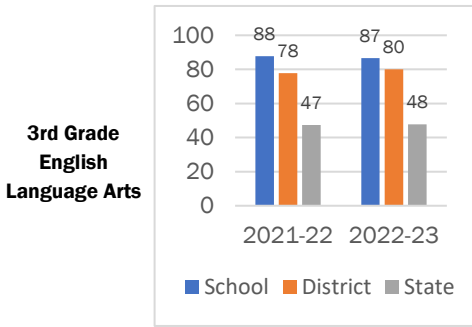
Primary (K-2nd) students (including all complex learners) will show growth in phonological awareness and word recognition as measured by FastBridge risk level, Lexia growth, and/or teacher created assessments. All students will show reasonable growth regardless of demographic designation. Growth will be measured through age-appropriate means of assessment starting with letter and sound recognition in kindergarten through more complex components of language in 5th grade.

Social Emotional Learning - All students Kindergarten – 5th Grade

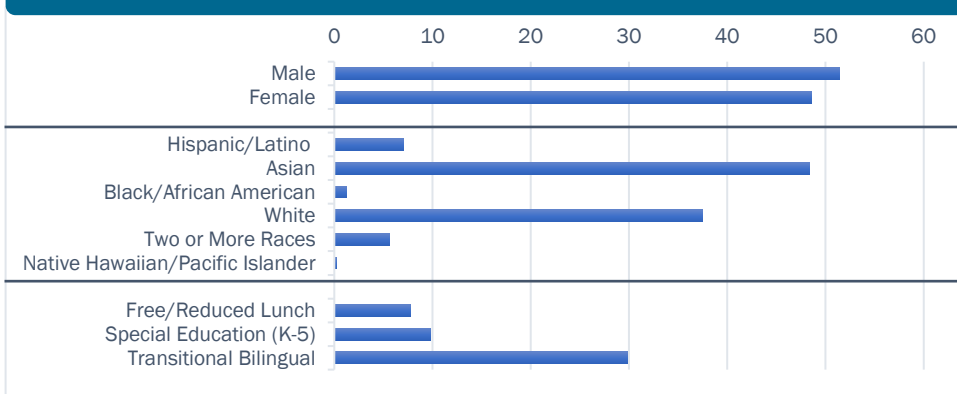
Each and every student will feel included and that they are an integral part of the school community. This multi-year goal will be attained by intentionally supporting relationship building between students and staff and students and other students, and providing opportunities for personal connections to daily school life including participation in clubs, and leadership activities. We will honor student voice and measure sense of belonging through the formal Panorama survey (3rd-5th grade) and utilize a building created survey for K-2nd grade.

State Assessment Results

Smarter Balanced Assessment (SBA)



Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.