

Rose Hill Elementary Annual Report – 2022-23

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Principal: Jennifer Hodges
Associate Principal: Trent Neugebauer
Mascot: Raccoon
Colors: Red and White

of students, October 2022: 478
of teachers: 41
Teachers with at least a Master's Degree: 41.5%
Student regular attendance rate: 80.6%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Rose Hill Elementary Community empowers students to continually improve as independent learners and critical thinkers.

School Funding

District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$17,975 per pupil
Building Budget for this school: \$110,279

School Description

Rose Hill Elementary School is a warm and caring place. Our goal is to motivate students by accentuating the positive, encouraging progress and building on success. New learning grows comfortably when its roots are based in respect, regard and acknowledgement

Our goal is to provide a comprehensive education that challenges and motivates every child to learn and grow. Our support staff, PTSA, our parents and community groups are critical partners.

To maximize the learning of a wide range of abilities, instructional programs and strategies are planned and taught by a highly collaborative teaching and support staff. Staff use data to drive instructional decision making.

2022-23 School Goals

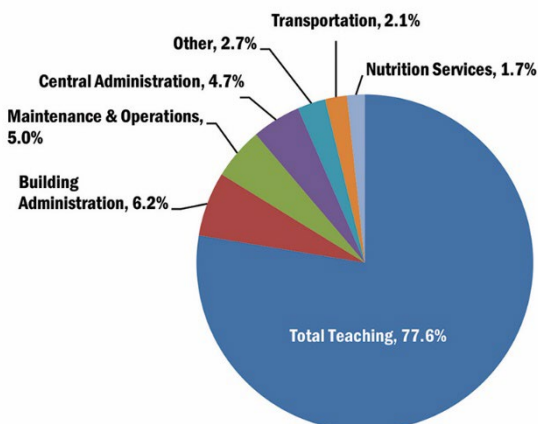
Rose Hill staff is committed to deepening their understanding of reading and math curriculum along with state standards by working in collaboration with grade level teammates and specialists.

- Grades K-2 Reading: 89% 1st and 2nd grade Safety Net and/or EL students will meet benchmark on end of year DIBELS
- Grades 3-5 English Language Arts: 73% at standard
- Grades 3-5 Math: 70% at standard
- Grade 5 science: 75% at standard
- Achievement gap: 48% of 1st and 2nd grade Safety Net and/or EL students will meet benchmark on end of year DIBELS
- School Effectiveness: Regarding the statement "The staff works across grade level teams to help increase student learning,," increase the percentages:
From 60 to 75% of staff who Agree or Mostly Agree
- Attendance: We will reduce by 40% the number of students who have 15+ absences in a year from 27 to 17 students in the 18-19 school year.
- Discipline: We will reduce the amount of Think It Over forms (office referrals); this year focusing on monthly tracking analyzing the following: type of behavior, grade level, location and gender from 10 to 7.

2022-23 District Expenditures

Where does the money go?

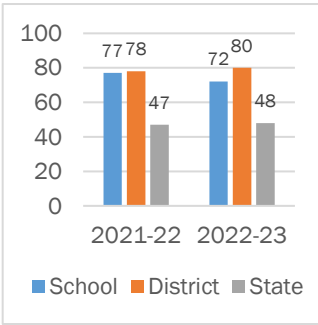
Where does the money go?



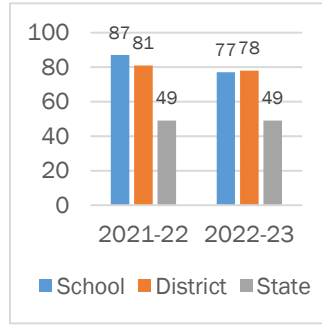
State Assessment Results

Smarter Balanced Assessment (SBA)

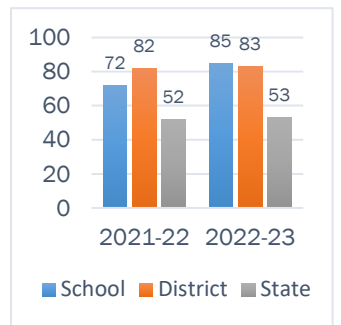
3rd Grade English Language Arts



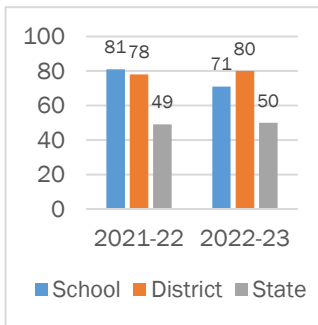
4th Grade English Language Arts



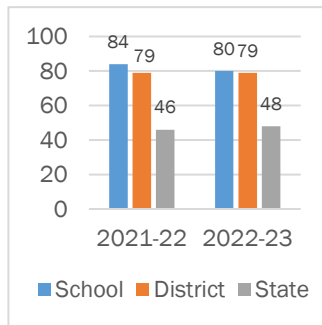
5th Grade English Language Arts



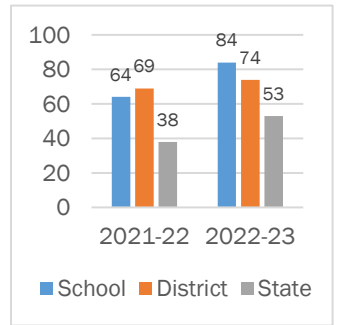
3rd Grade Math



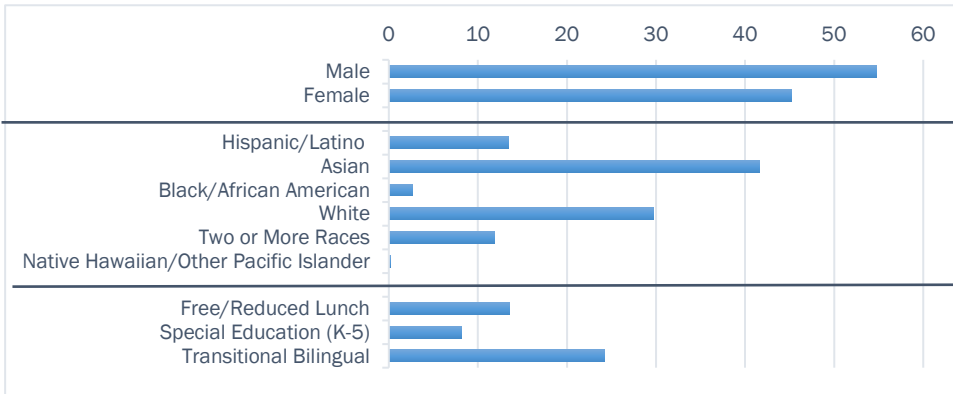
4th Grade Math



5th Grade Math



Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.