

Mead Elementary Annual Report – 2022-23

1725 216th Ave. NE, Sammamish, WA 98074
 425-936-2630 | mead.lwsd.org



Principal: Sandy Klein
Associate Principal: Charles Jamieson
Mascot: Mustang
Colors: Royal Blue and White

of students, October 2022: 593
of teachers: 39
Teachers with at least a Master's Degree: 61.5%
Student regular attendance rate: 80.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Prepare, Challenge, Inspire.

School Funding

District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$17,975 per pupil
Building Budget for this school: \$113,418

School Description

Margaret Mead Elementary is located in Sammamish, Washington. Mead Elementary opened in 1979 as the first LWSd elementary school in the area currently known as the Sammamish Plateau. In 1999, the community was incorporated as the City of Sammamish. Students from Margaret Mead transition to Inglewood Middle School followed by Eastlake High School. Mead is a diverse community of learners. Our students come from countries around the globe and speak more than twenty languages. One program unique to Mead is the STEM Choice Program. STEM enrolls 120 students via a district directed lottery process. Highlights of STEM include additional study in engineering, technology, and Next Generation Science Standards. The staff at Margaret Mead Elementary are committed to student success. Teachers focus on the success of every student by providing rigorous instruction based on state and district standards and a safe and welcoming learning environment. The Mead staff highly value the partnership with our parent community, including our active PTSA. At Mead, we follow the MEAD Way. The MEAD Way is our common language and expectation about how we interact in community together. We demonstrate The Mead Way by: Making Wise Choices; Expecting our Best; Acting with Kindness; Demonstrating Respect.

2022-23 District Expenditures

Where does the money go?

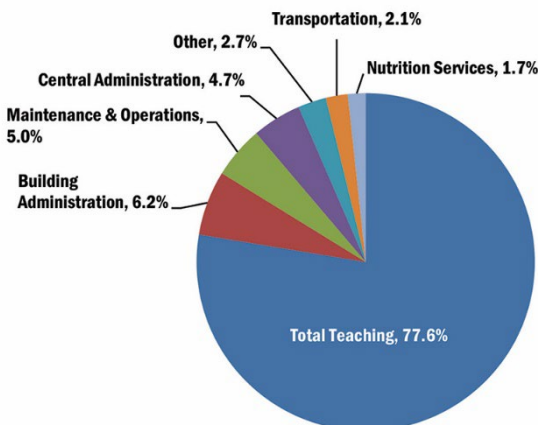
2022-23 School Goals

85% or more of kindergarten and 1st grade students will demonstrate proficiency in the 'Phonemic Awareness' component of FastBridge as measured by earlyReading on the Screening-to-Intervention (s2i) Report by Spring, 2025.

80% of Hispanic/Latino students in grades 3 – 5 will be at or above standard in Mathematics as measured by the Smarter Balanced Assessment in Spring, 2025.

By spring, 2025, in the Panorama Survey category of Supportive Relationships, 85% or more of students in grades 3 – 5 will answer favorably to the question "Do you have a friend from school who you can count on to help you, no matter what?"

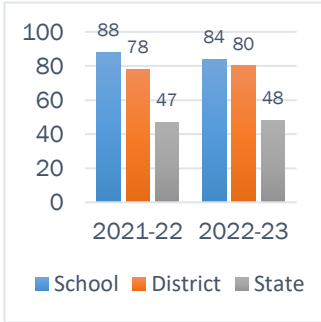
Where does the money go?



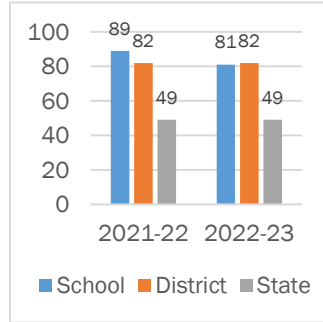
State Assessment Results

Smarter Balanced Assessment (SBA)

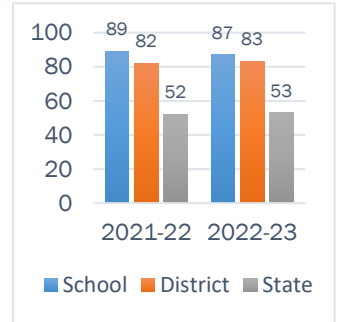
3rd Grade English Language Arts



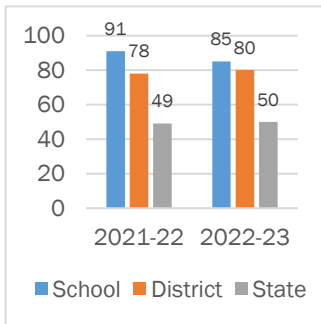
4th Grade English Language Arts



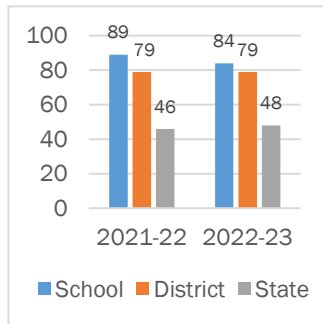
5th Grade English Language Arts



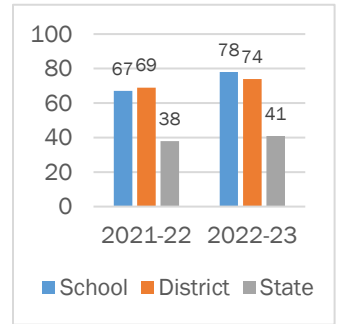
3rd Grade Math



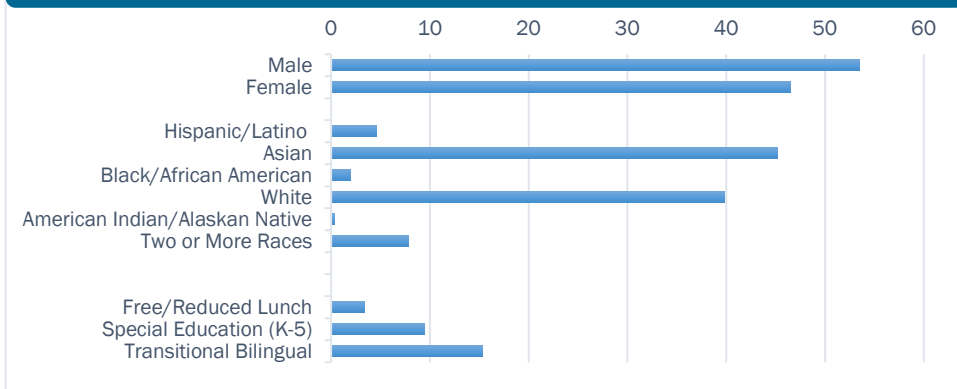
4th Grade Math



5th Grade Math



Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Excellent

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.