

ASB Card and Athletic Participation Data

School District: Bethel
High School: Bethel High School

Date: 04/15/24

ASB Card and Athletic Participation Data				2023-2024
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1600
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			740
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			768
4	The number of high school students who are from low income families and possess an ASB card.			189
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			423
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			104
7	ASB Card Possession Opportunity Gap%	42%	Gap Plan Required?	Yes
8	Extracurricular Participation Opportunity Gap%	23%	Gap Plan Required?	Yes
List of optional noncredit extracurricular event attendance and participation fees				Cost per Student (estimate)
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 50.00
Athletic program participation fees (average cost across sports).				\$ 40.00
Social school events (average cost across events)				\$ 10.00
Sport events (game admission to home games)				\$ 5.00
Day field trip (best estimate of cost)				\$ 0.00
Multi-day trips/overnight travel (best estimate of cost)				\$ 0.00
Other:				
District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010				Yes
Website address or explanation: https://go.boarddocs.com/wa/bethel/Board.nsf/Public#3510				



Opportunity Gap Reduction Plan 2023-2024

School District: Bethel
High School: Bethel High School

School FRPL % 46%

ASB Card Possession Opportunity Gap %:	42%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	23%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Survey staff about barriers they have perceived.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other: Cost, awareness of benefits of purchasing an ASB card, awareness of ability to purchase ASB cards after startup days, awareness of the fact that students with F/R lunch are eligible for free ASB cards, students who would be eligible for F/R lunch not filling out the paperwork to receive those benefits.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other: Grade/GPA requirements (especially any "no failing grades" requirement), awareness of available clubs/activities that they may be interested in, lack of connection/sense of belonging at school.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. Advertise ASB cards/activities (and benefits) after startup days, make clear the fact that students with F/R lunch are eligible for free ASB cards, make club/activity list readily available in the building and on social media.	