Shawnee Mission School District
Cycle II Strategic Plan Implementation Schedule
Updated:

SI	Scheduled Implementation	**C**	Complete
IP	In Progress	**O**	Ongoing
		TBD	TBD

Strategy / Initiative	Responsible		2024-25				2025-26				2026-27				2027-28				2028-29			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
PROGRAM MANAGEMENT																						
BoardCommunity/ Updates																						
Design Team Meetings																						
Internal Updates																						
Strategy 1: We will ensure meaningful and personalized learning experiences for all students.	**LEARNING**	**Associate Superintendent of Leadership and Learning**																				
1.1 In the Shawnee Mission School District, all students will engage in relevant and personalized learning experiences with opportunities to share ownership of their learning to pursue their interests and goals.	**1.1**	**Asst. Director of CIA**																				
Every student pre-k through 12 will develop a personalized plan of study that will be reviewed annually.	1.1.1	Principal of CTE					**SI**															
Develop a framework for students to engage in learning experiences that have a clear connection beyond the classroom.	1.1.2	Chief Academic Officer		**SI**																		
Develop a plan to regularly communicate with and involve all learning partners in students' personalized plan of study.	1.1.3	Principal of CTE					**SI**															
Design and implement ongoing, job-embedded professional learning experiences for all staff to support personalized learning for all students.	1.1.4	Director of Professional Learning			**SI**																	
1.2 The Shawnee Mission School District guarantees high-quality instruction, integrating interpersonal skills to ensure academic achievement, preparing students for college and career readiness.	**1.2**	**Director of Secondary Services**																				
Embed interpersonal skills within all district curriculum maps to guarantee their use in daily instruction and commit to providing teacher professional learning on the implementation of interpersonal skills into lesson design.	1.2.1	Asst. Director of CIA	**SI**																			
Design and implement a middle school model to support academic and career exploration as well as focused development of interpersonal competencies.	1.2.2	Director of Secondary Services		**SI**																		
Align grading and assessment practices to accurately reflect student growth and proficiency on essential competencies. (continuation from Cycle I to Cycle II)	1.2.3	Chief Academic Officer	IP																			
Create a purposeful, systematic, and structured framework that organizes tools (such as individual plan of study/YouScience/market value assets) to help students own, engage, and create a plan for college and career readiness.	1.2.4	Principal of CTE		**SI**																		
1.3 The Shawnee Mission School District will provide equitable access to differentiated instruction and culturally responsive learning experiences for staff and students based on individualized needs.	**1.3**	**Director of Elementary Services**																				
Increase pre-K sites, based on facility capacity and district possibilities, to provide equitable access to early interventions and foundational learning through a braided funding enrollment process.	1.3.1	Chief of Early Childhood		**SI**																		
Formalize a plan to increase bilingualism.	1.3.2	Asst. Director of CIA							**SI**													
Increase professional learning for differentiated core instruction to meet individual student needs.	1.3.3	Director of Professional Learning	**SI**																			