

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

February 20, 2024

Board Business Meeting Minutes

A - José Luis Chávez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Board Business Meeting: February 20, 2024 Adopted: March 26, 2024	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
						<u>BUSINESS MEETING</u>	
Present	x	x	x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE/ROLLCALL	5:04 p.m.
Absent						➤ All members present.	
Motion						B. AGENDA APPROVAL	Approved
Second		x			x		
Aye	x	x	x	x	x		
No							
Motion					x	C. MEETING MINUTES AND SUMMARY APPROVAL	Approved
Second				x		C-1. January 9, 2024 Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. January 23, 2024 Board Business Meeting Minutes	
No							
						D. RECOGNITIONS	
						D-1. All-State Dance Team [Resolution: 23/24: 66]	
						➤ Mrs. Andrea Haitz, BOE President, invited Nevaeh Drysdale-Oldright, a senior at Fruita Monument High School, to the front of the room. The resolution was read and Nevaeh was recognized for her achievement of earning her place on the All-State Dance Team.	
						D-2. Mesa County Elections Office "I Voted" Sticker Contest Winners [Resolution: 23/24: 67]	
						➤ Ms. Angela Lema, BOE Secretary/Treasurer, called Berklie Jones (RMS), Layla Lesjak (RMS), Kinsley Trimble (PES), and Whitley Bonner (DIA), to the front of the room. Whitley was not present. The resolution was read acknowledging the four students who won the Mesa County Elections Office "I Voted" Sticker Contest. All four winners were students at D51 schools.	
						E. BOARD REPORTS	
						E-1. Good Things	
						➤ Director Will Jones went to the Special Olympics Basketball tournament and spoke about the event and described how fun it was.	
						➤ Director Jose Luis Chavez mentioned attending the Naturalization Ceremony at FMHS, pointing out how very impressive it was and appreciating FMHS having this there. There was a lady from Cambodia that had been in a labor camp and spoke at the ceremony.	
						➤ Ms. Lema spoke about the GHJS tour they took a couple weeks ago, along with Directors Chavez and Barb Evanson. She also mentioned continuing to work on the master facilities plan.	
						➤ Director Evanson has been reviewing curriculum for social studies and ELA. She thanked the team for doing a great job in the program they chose with more up to date history.	
						E-2. Committee updates:	
						➤ Directors Haitz and Lema are continuing the policy committee meetings.	
						➤ Director Chavez commended the OMMS Challenge program and encouraged all to go see it if possible.	

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						AGENDA ITEMS	ACTION
						F. D51 Happenings and Celebrations <ul style="list-style-type: none"> ➤ Ms. Ciera Colson, D51 Marketing and Communications Specialist, came forward to present a slideshow and highlighted the following: <ul style="list-style-type: none"> • Ms. Ashleigh Spence, Spanish teacher at GJHS winning the Golden Apple award. • 100 days of school on February 2 being celebrated at each school with Pamona and Chipeta Elementary School students dressing up like 100 year old people. • Scenic Elementary and Broadway Elementary Schools celebrating their 100th day with the One Book, One School program, reading and assemblies. • Celebrating February as D51 Career and Technical Education (CTE) month with over 40 programs in our high schools and partnership with CMU Tech to prepare for work force and college. • Sophomores at PHS selecting and presenting personal interest projects. • Resource officers Marv Dipilato and Katie Leslie being awarded the Lifesaving award at the Mesa County Sheriff's Office Awards Ceremony for assisting a co-worker. • National School SRO week celebrated last week. • National School Counseling week celebrated last week organized by Kayla Witzel, D51 Counseling Coordinator. • D51 12th annual White Iced Foundation celebrated by honoring nine D51 staff members and top schools. • Ms. Brenda Lee's Kindergarten class at Independence Academy using art to make felt projects and then being transferred to 3d projects by the middle school fiber-art students, after which were given back to the Kindergarteners. • A final event at GJHS gymnasium to commemorate all the events over the many last years. • GJHS construction update video showing all new updates on the inside of buildings, the outside sidewalk prep, getting ready for bus loops and work on the auditorium and classrooms. 	
						G. Superintendent's Report <ul style="list-style-type: none"> ➤ None ➤ Dr. Hill mentioned there are basketball games being played tonight that are play-off games and encouraged all to attend. ➤ Mr. Chavez mentioned the Girls Wrestling Team took 2nd in State recently. 	
						H. Audience Comments <ul style="list-style-type: none"> ➤ Ms. Ana Elliott, Grand Junction 81504 - Ms. Elliott commented on last Tuesday's Board Retreat and meeting. She stated it was very enlightening and appreciates the work behind the scenes. She also mentioned Board policy JLCDC and gave kudos to whoever wrote it. She questioned the number of cameras in GJHS and asked how there is privacy from cameras while going to the health center. She mentioned Boston schools wanting 	

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						<p>the National Guard present in schools due to disciplinary problems. She also stated she was at the Mesa County Commissioners Meeting this morning and stated Mesa County is not a sanctuary county or Grand Junction a sanctuary city. There was a resolution being presented on how to handle a great influx of immigrants into the valley and she stated the County had commented on how D51 could be affected by this influx with different languages, expenses, etc. Ms. Elliott suggested D51 give a day off for Central High School students to clean and pick up trash in Family Park.</p> <p>➤ Kathaleen Recker, Grand Junction 81507- Business teacher and FBLA sponsor at FMHS. Ms. Recker urged the Board to vote no on the social studies resource adoption. She was on the advisory board when she worked at Wells Fargo Bank that created a previous graduation requirement for a financial literacy course. Eleven years ago she took her business and and personal finance teaching job, which covers taxes, finances, etc and provides a math credit. She stated the proposed social studies curriculum requires a mandatory class of economics which would meet the personal finance requirement and this does not cover these much needed financial education topics. Ms. Recker believes this is a disservice to students and the community. She stated that Personal Finance needs to remain in the classrooms.</p> <p>➤ JD Mueller, Fruita, 81521 – Mr. Mueller thanked the Board for their time and service. He currently teaches economics and Personal Finance at FMHS. He was on the curriculum team in 2019 when the current standards were created. He stated we need to ask what goods and services are produced, in what manner, and who gets to partake in what is produced. He believes Personal Finance must be maintained for the graduation credit. He left the teaching profession for ten years and ran a financial services office. He saw that attitudes in high school led into bad decisions in finance later in life. We should not fail in providing this education.</p> <p>➤ Steve Harrington, Grand Junction 81505 – Mr. Harrington advised he has worked at Coloramo Federal Credit Union for twenty-three years and has given personal finance presentations to students over the past decade. He stated it has been a great pleasure to see engagement in kids who are really interested. He believes the timing was right when personal finance became a part of the curriculum and would hate to see it go away. Mr. Harrington stated he is not saying economics classes can't take care of this but believes personal finance should be at least a semester long.</p>	
Motion Second Aye No	x	x	x	x	x	I. CONSENT AGENDA I-1. Licensed & Administrative Personnel Actions [Resolution 23/24: 64] I-2. Gifts [Resolution 23/24: 65] I-3. Grants [Resolution 23/24: 63]	Adopted
Motion Second Aye No		x	x	x	x	J. BUSINESS ITEMS J-1. Middle School English Language Arts Resource Adoption ➤ Board Discussion: Ms. Angela Lema advised she and Mrs. Evanson met w/Jackie Anderson and Nikki Johnston the day prior about the adoptions.	Adopted

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						AGENDA ITEMS	ACTION
Abstained	x					<p>The increase in outcomes in elementary have been very positive. This curriculum should last around six years. Negotiated prices were presented.</p> <p>J-2. High School Social Studies Resource Adoption</p> <p>➤ Board Discussion: Ms. Jackie Anderson, Mrs. Jennifer Marsh, and Ms. Nikki Johnston came forward to answer questions. Mrs. Evanson pointed out some controversy in the economics and personal finance piece. Ms. Anderson elaborated on how the program will work with economics and personal finance. She advised personal finance will still be taught, in the economics course, and will be a graduation requirement. Up to now, economics had been an elective. In lieu, the new curriculum will be requiring economics, which includes personal finance in it. Ms. Lema summarized by confirming there is a menu of different ways now for the personal finance requirement. This may be in a personal finance class or in an economics class. In the new program, economics will be required for all, which will also include personal finance in that class. The Board questioned how robust the personal finance portion will be compared to what had to be taken before. It was explained that after this vote, a team will be formed to review the requirements of student success in mastery in the economics course. Economics will be a one semester class. CTE personal finance can still be taken but will be less likely to be taken, because economics will fill the requirement. The team will then decide details of classes and how to teach standards to mastery. The team can include the current personal finance teachers. Mrs. Evanson wanted to ensure courses would be consistent across schools, making sure the personal finance piece is very robust and not an after-thought. The Board wants follow up as the process progresses.</p> <p>J-3. Policies 1st readings</p> <p>J-3.a. JLCDC, Medically Necessary Treatment in School Setting</p> <p>J-3.b. JKBA, Disciplinary Removal From Classroom</p> <p>J-4. Policies 2nd Readings/Adoption</p> <p>J-4.a. GBEE, Staff Use of Information Technology Resources</p> <p>J-4.b. JEA, Compulsory Attendance Ages</p> <p>J-4.c. JH, Student Absences and Excuses</p> <p>J-4.d. JKD/JKE, Student Suspension/Expulsion</p> <p>➤ Board Discussion: Board asked how new policies are sent out to staff. It was explained the DLT newsletter each Friday highlights these new policies. Staff also reviews and signs off on policies each year.</p> <p>J-5. 2024-2025 School Calendar Adoptions for Dual Immersion Academy, New Emerson Elementary, Independence Academy, Juniper Ridge, Mesa Valley Community Schools, R-5 High School</p>	
Motion		x					
Second					x		
Aye	x	x	x	x	x		
No							
Motion					x		
Second		x					
Aye	x	x	x	x	x		
No							
Motion					x		
Second				x			
Aye	x	x	x	x	x		
No							
						K. BOARD OPEN DISCUSSION	
						➤ None	

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						L. FUTURE MEETINGS/HAPPENINGS L-1. March 5, 2024, Harry Butler Board Room, 5:00 p.m., Board Work Session L-2. March 9, 2024, Pomona Elementary School, 9:00 a.m., Board Coffee with Community L-3. Spring Break March 18 through March 22, 2024 L-4. March 26, 2024, Harry Butler Board Room, 5:00 p.m., Board Business Meeting M. ADJOURN	6:21 p.m.
				x		<div style="text-align: right;"> _____ Amy Navarette, Assistant Secretary Board of Education </div>	

Board of Education Resolution: 23/24: 66

Presented: February 20, 2024

I'd like to invite Ms. Nevaeh Drysdale-Oldright to join me at the front of the room.

In December, the Fruita Monument High School Dance Team showcased their talent at the State Spirit Competition in Denver, advancing to the final round. Among their achievements, Senior Nevaeh Drysdale-Oldright was named to the Colorado All-State Dance Team.

Nevaeh exemplifies the highest standards of athleticism, teamwork, and leadership, and this accomplishment highlights the long hours of hard work and dedication she has put into this sport.

The Board of Education and Superintendent Dr. Hill would like to recognize Nevaeh for this achievement and commend her on her dedication to excelling as a student-athlete.
Congratulations!

Board of Education Resolution 23/24: 67

Presented: February 20, 2024

Will Berklie Jones, Layla Lesjak, Kinsley Trimble, and Whitley Bonner please join me at the front of the room?

The Mesa County Elections Office held its inaugural “I Voted” Sticker Contest, designed to showcase the creative talent of 1st through 12th-grade students in Mesa County while fostering a sense of civic pride and community engagement.

The County received an overwhelming response of more than 150 submissions from our talented local youth, capturing the creativity and enthusiasm in our community. Mesa County Election Judges reviewed the submissions, ultimately selecting the top 16 finalists. The public then played a vital role in choosing the winners from the selected 16, and the four winners were all District 51 students.

Berklie Jones, 8th grader from Redlands Middle School

Layla Lesjak, 7th grader from Redlands Middle School

Kinsley Trimble, 4th grader from Pomona Elementary, and

Whitley Bonner, 4th grader from Dual Immersion Academy

Their exceptional designs exemplify the spirit of civic engagement and creativity and will be featured on the “I Voted” stickers for both the June Primary and the Presidential General Election.

The Board of Education and Superintendent Hill would like to recognize these four talented students and congratulate them on not only their creativity and artistic talents but also their active participation in being civically engaged at a young age. We look forward to seeing your designs featured on this year’s “I Voted” Stickers!

Board of Education Resolution: 23/24: 64

Adopted: February 20, 2024

Name	Location	Assignment	Effective Date
Retirements			
NONE			
Resignations/Termination			
MONAHAN, SARAH L	THUNDER MTN	GRADE 5	1/26/2024
TEGTMAN, SHAWNA M	THUNDER MTN	SP ED-SSN	3/14/2024
TENNYSON, ANNE-MARIE	BTK	SPED DIRECTOR	5/31/2024
THURMOND, JAKAI L	GRAND MESA	HEALTH	1/31/2024
WARING, PAUL R	GJHS	SCIENCE	2/29/2024
Leave of Absence			
HAGERMAN, MICHELLE R	MESA VIEW	GRADE 5	1/8/2024
New Assignments (Transfer/New Hires)			
BLOSSOM, DUSTY CHERI	CLIFTON	KINDERGARTEN	1/9/2024
HEBRANK, OLIVIA ANNE	ROCKY MOUNTAIN	SP ED-SSN	2/12/2024
LITTLEPAGE, KELLY L	FRUITVALE	SP ED-MODERATE NEEDS	2/20/2024
LUNDBERG, DANIEL E	ORCHARD AVE	GRADE 3	2/1/2024
REYES, MARGARITA B	BOOKCLIFF	CLD-MS	1/22/2024
Return from Leave			
ARCHIE, BRITTNEY N	PEAR PARK	GRADE 3	3/14/2024
BUDA, KIRSTEN R	BOOKCLIFF	MUSIC	1/29/2024

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on February 20, 2024.

Amy Navarette, Assistant Secretary
Board of Education

Board of Education Resolution: 23/24: 65

Adopted: February 20, 2024

Donor	Helen Doehling
Gift	Cash
Value	\$30
School/Department	Mesa View Elementary School Lego League donation

Donor	Amber Gregersen
Gift	Cash
Value	\$20
School/Department	Mesa View Elementary School Lego League donation

Donor	Kevin & Donna Hardy
Gift	Cash
Value	\$3000
School/Department	To pay Broadway Elementary Artist in Residence for school art class

Donor	Sam & Summre Steury
Gift	Cash
Value	\$1600
School/Department	Grand Junction High School Boys Lacrosse team

Donor	JAC Development Corp.
Gift	Cash
Value	1000
School/Department	Grand Junction High School Boys Lacrosse team

Donor	Ruby Canyon Dental Group PC
Gift	Cash
Value	\$2250
School/Department	Grand Junction High School Boys Lacrosse team

Donor	Maurine & Melvin Rettig
Gift	Cash
Value	50
School/Department	Palisade High School FCCLA program

Donor	Ron Calkins
Gift	Cash
Value	\$200
School/Department	Palisade High School Choirs

Donor	Shannon L. Kinslow, Kinslow Insurance Agency LLC
Gift	Cash
Value	\$1000
School/Department	Palisade High School Athletics Department

Board of Education Resolution: 23/24: 65

Adopted: February 20, 2024

Donor	Kurtis Houston, Desert Bloom Hydroponics
Gift	Pots for horticulture program
Value	\$316.80
School/Department	Career Center

Donor	Charlotte Meiners, The Wildflower Floral
Gift	Floral shop supplies
Value	\$1500
School/Department	Carrer center Horticulture program

Donor	Stephen Giron
Gift	Snacks for 2 nd grade classroom
Value	\$394.61
School/Department	Nisley Elementary School

Donor	Daryl & Evelyn McLaughlin
Gift	Cash
Value	\$500
School/Department	Bookcliff Middle School/Donation for La Siembra for DIA

Donor	Hi Fives Robotics
Gift	Cash
Value	\$600
School/Department	Donation for Mesa View Elementary Lego League

Donor	CH Reece Real Estate Inc
Gift	Cash
Value	\$7000
School/Department	Wingate Elementary School playground donation

Donor	Friends of Youth and Nature
Gift	Cash
Value	\$440
School/Department	Thunder Mountain Elementary 4 th Grade Snowshoeing Field Trip

Donor	Therese Gagliano
Gift	Cash
Value	\$150
School/Department	Summit School Program for merchandise for student store

Donor	Carville's Auto Mart Inc.
Gift	Cash
Value	\$500
School/Department	Summit School Program for merchandise for student store

Board of Education Resolution: 23/24: 65

Adopted: February 20, 2024

Donor	Rosemary D. Mottram
Gift	Cash
Value	\$50
School/Department	Grand Junction High School

Donor	Grace Dougherty
Gift	Cash
Value	\$500
School/Department	Pomona Elementary School All School Donation

Donor	Daniel J. and Christine A. Duffey
Gift	Cash
Value	\$800
School/Department	Grand Junction High School Academic Team

Donor	Shaw Construction
Gift	Cash
Value	\$1500
School/Department	Grand Junction High School Boys Lacrosse Team

Donor	Judy Vanderleest
Gift	Cash
Value	\$100
School/Department	Mesa View Elementary Chicken Hawks Travel

Donor	DKT Realty Inc
Gift	Cash
Value	\$100
School/Department	Mesa View Elementary Chicken Hawks Travel

Donor	Horse Mountain Rocks and Gems
Gift	Cash
Value	\$2000
School/Department	Mesa View Elementary Chicken Hawks Travel

Donor	Donors Choose
Gift	Cash
Value	\$2734.43
School/Department	Various schools and programs

Board of Education Resolution: 23/24: 65

Adopted: February 20, 2024

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 20, 2024.

*Amy Navarette
Assistant Secretary, Board of Education*

Board of Education Resolution 23/24: 63

Adopted: February 20, 2024

Grant Title	Colorado Computer Science Education Grant
Source	Colorado Department of Education
Fund Number	22-605-3239
Site	District wide
Description	Professional development for staff related to computer science education
Budget Amount	\$30,000.00
Fiscal Year	06/30/2024
Authorized Representative	Cheri Taylor

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes February 21, 2023.

Amy Navarette
Assistant Secretary, Board of Education

MEDICALLY NECESSARY TREATMENT IN SCHOOL SETTING

1st Reading: February 20, 2024

Page 1 of 4

The provision of medically necessary treatment to students by private healthcare specialists must be done in accordance with this policy. If medically necessary treatment requires the administration of prescription and/or nonprescription medications to students, such administration must be in accordance with applicable law and the Board's policy concerning the administration of medications to students.

Definitions

For purposes of this policy, the following definitions apply:

1. "Medically necessary treatment" means treatment recommended or ordered by a Colorado-licensed healthcare provider acting within the scope of the healthcare provider's license.
2. "Private healthcare specialist" means a healthcare provider who is licensed, certified, or otherwise authorized to provide healthcare services in Colorado, including pediatric behavioral health treatment providers pursuant to the state medical assistance program, C.R.S. 25.5, articles 4, 5, and 6, and autism services providers who provide treatment pursuant to C.R.S. 10-16-104 (1.4). The term "private health care specialist" does not include individuals employed or contracted by the District to provide medical or other services for students.

Notification of Rights

Section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990" provide rights and protections to students to access medically necessary treatment required by the student to have meaningful access to the benefits of a public education, or to attend school without risks to the student's health or safety due to the student's disabling medical condition.

Determination Whether Medically Necessary Treatment Must be Provided on School Premises

The District welcomes private providers to consult and collaborate with school-based service providers so long as the integrity of the student's instructional program can be maintained, and there is no disruption to the student's learning or the learning of others.

Consistent with state law, the District also welcomes students' private health care specialists to observe, collaborate with instructional personnel, and provide medically necessary treatment in the school setting so long as these activities are conducted consistent with the requirements of applicable state and federal law, including, but not limited to, the Individuals with Disabilities Education Act ("IDEA"), Section 504, and Title II of the ADA, and in a manner that does not interfere with the student's instructional program or disrupt the student's learning or the learning of others.

With respect to determining whether medically necessary treatment may be provided in the school setting, the following process will apply:

1. Using district-approved forms, the student's parent or legal guardian must submit a written request for the provision of medically necessary treatment, including a copy of the relevant prescription or order.
2. The District will convene a group of knowledgeable individuals, including the student's parent or legal guardian, the private health care specialist who ordered the treatment, and relevant members of the student's IEP or 504 team, to consider whether the treatment can be provided consistent with applicable laws and this policy.
3. If so, the group gathered will develop a written plan that describes the form, frequency, and duration of services, the designated location for services, and other details related to the provision of medically necessary

services in the school setting. The written plan must be signed by the school administrator, the private health care specialist, and the student's parent or legal guardian.

4. If not, the group will provide the student's parent or legal guardian with written notice regarding the reasons for its decision and the student's right to appeal as outlined in this policy.

Access to School Setting by Private Health-Care Specialists

Private healthcare specialists will be granted access to school or district property to observe, collaborate, and/or provide medically necessary treatment consistent with this policy and the District's policies and procedures concerning visitors to the school.

With respect to the provision of medically necessary treatment at school, such treatment may not be provided until a written plan is developed in accordance with the process described above, and the private health care specialist and the student's parent or legal guardian sign an agreement that reflects the following requirements have been met:

1. The private health care specialist has provided proof of Colorado licensure.
2. The private health care specialist has submitted the requisite background check, including fingerprinting.
3. The private health care specialist has certified that they will be supervised by their employing agency and not the District.
4. The private health care specialist has signed a confidentiality agreement reflecting their understanding of and commitment to comply with the Family Educational Rights and Privacy Act (FERPA).
5. The private care specialist has sufficient General Liability, Auto Liability, and Professional Liability insurance.
6. The private health care specialist has agreed to waive any and all claims for relief concerning any injuries to the private health care specialist caused by the student and/or any other student.
7. The student's parent or legal guardian has agreed to waive any and all claims for relief related to the provision of medically necessary services in the school setting.
8. The student's parent or legal guardian and the private health care specialist have agreed to indemnify, defend, and hold the District harmless against any and all claims incurred as a result of any act or omission by the private health care specialist.

Finally, any observation, collaboration, and/or provision of medically necessary treatment on school or District grounds is subject to the following conditions:

1. At all times, all parties shall strive to avoid disruption to the learning environment of all students, avoid disruption to the student's access to educational services, and maintain the integrity of all students' instructional programs.
2. The District has sole discretion to deny a visit or to reschedule or modify a planned visit if the visit to the school will interfere with the school's necessary activities, schedule of school staff, or scheduling priorities. Except in an emergency, the private health care specialist and the student's parent/guardian will be given two (2) weeks advance notice of any rescheduling or modification of an existing visit.

MEDICALLY NECESSARY TREATMENT IN SCHOOL SETTING

1st Reading: February 20, 2024

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3. The student's parent or legal guardian will be solely responsible for compensating the private health care specialist for medically necessary treatment, and the District will have no financial obligation to the private health care specialist for fees, expenses, or any other associated costs. If the private health care specialist offers suggestions, professional observations, opinions, advice, or consultation to and for District staff, the District will not be obligated to pay any associated fee or charge.
 4. The private health care specialist must follow all applicable provisions of state and federal law and District policies during any time the private health care specialist is on District premises.
 5. The District will not exercise supervisory control over the content or nature of private health care specialist's medically necessary treatment of the student. However, if requested, the District is entitled to advance discussion and advance discussion and review of the content and nature of such services in order to coordinate the medically necessary treatment with other classrooms and school activities.
 6. Permission to observe, collaborate, and/or provide medically necessary treatment on school premises may be limited or revoked if the private health care specialist violates this policy or otherwise engages in action that violates District policy and/or federal or state law.

Appeal

If the IEP team or the Section 504 team determines that any medically necessary treatment is not required to be provided in the school setting pursuant to this policy, the IEP team or Section 504 team will provide notice to the student's parents or legal guardian that the student has a right to appeal such determination. Such appeal must meet, at a minimum, the following requirements:

- a. The District will hold a hearing within a reasonable time, as determined by the District after it has received the request for an appeal from the parent/legal guardian or student.
- b. The District will provide the parent/legal guardian and student at least ten (10) calendar days notice of the date, time, and place of the hearing.
- c. The appeal hearing may be conducted by any individual, including an official of the District, who does not have a direct interest in the outcome of the hearing. The District will appoint the hearing officer.
- d. The District will provide the parent/legal guardian and student a full and fair opportunity to present evidence relevant to the issue of whether the medically necessary treatment as ordered or recommended by a private health-care specialist is required to be provided in the school setting pursuant to Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, as amended or Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. § 12101 et seq. The parent/legal guardian or eligible student may, at their own expense, be assisted or represented by one or more individuals of their own choice, including an attorney.
- e. The District will make its decision in writing within thirty (30) calendar days following the appeal hearing. The decision will include a summary of evidence presented at the hearing and the reasons for the decision. At the conclusion of the hearing, no additional evidence may be submitted.

Reporting

Each school shall designate a staff member to report the following to the superintendent or designee on a regular basis: the name of the requesting student, the student's request, and the outcome of the request, whether accepted or denied.

Construction and Limitation

Nothing in this policy shall be construed to prevent the District from using its staff or other qualified individuals of its choice to provide special education and related services consistent with the requirements of IDEA, Section 504, or Title II of the ADA. Likewise, nothing in this policy shall be construed to require the District to permit a third party to determine or provide special education or related services in a way that interferes with the District's obligations and authority under federal and state law.

LEGAL:

42 U.S.C. sec. 1396 and 1396d(r)(5) (stating that Colorado's Medicaid program is required to cover all medically necessary treatment, including treatment in school settings.)

C.R.S. § 22-20-121

CROSS REFS.:

JLCD, Administering Medications to Students

JLCDB*, Administration of Medical Marijuana to Qualified Students

JLCE, First Aid and Emergency Medical Care

JLCDC*-R, Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting

KI, Visitors in Schools

DISCIPLINARY REMOVAL FROM CLASSROOM

Adopted: April 24, 2001

1st Reading Review: February 20, 2024

Related: Regulation JKBA-R

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It is the policy of the Board to maintain classrooms in which student behavior does not interfere with the ability of the teacher to teach effectively or the ability of other students to participate in classroom learning activities.

Students shall be expected to abide by the code of conduct adopted by the Board and any other appropriate classroom rules of behavior established by the building principal and/or classroom teacher to maintain order and a favorable academic atmosphere. Any student who violates the code of conduct or other classroom rules may be subject to removal from class and/or disciplinary action.

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual, or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed when they are communicated as clearly as possible to students. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior or every circumstance that would justify removal from class under this policy. Teachers are expected to exercise their best professional judgment in deciding whether it is appropriate to remove a student from class in any particular circumstance. All instances of formal removal from class shall be documented.

A teacher is authorized to immediately remove a student from the teacher's classroom if the student's behavior:

1. Violates the code of conduct adopted by the Board;
2. Is dangerous, unruly, or disruptive; or
3. Seriously interferes with the ability of the teacher to teach the class or other students to learn.

Upon the third removal from class, a teacher may remove the student from the teacher's class in accordance with this policy, its accompanying regulation, and applicable law.

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

Removal from class under this policy does not prohibit the District from pursuing or implementing additional disciplinary measures, including but not limited to detentions, suspensions, or expulsions for the conduct or behavior for which the student was removed, in accordance with Board policy concerning student suspensions, expulsions, and other disciplinary interventions.

The superintendent is directed to establish procedures to implement this policy so that removals from a classroom occur in a consistent manner throughout the District. Parents/guardians shall be notified of the student's removal from class in accordance with established procedures.

Legal:

C.R.S. 22-32-109.1 (2)(a)(I)(B) (*Policy required as part of conduct and discipline codes*)

Cross References:

JIC, subcodes (all pertain to student conduct)

JK, Student Discipline, and subcodes

Mesa County Valley School District 51

GBEE

STAFF USE OF INFORMATION TECHNOLOGY RESOURCES

Related: GBEE-R, GBEE-E,

Adopted: June 19, 2012

Revised: February 20, 2024

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The District supports the use of the Internet and electronic communications by staff to improve teaching and learning through interpersonal communication, access to information, research, training and collaboration, and dissemination of successful educational practices, methods, and materials.

The internet and electronic communications are fluid environments in which users may access materials and information from many sources. Staff members shall take responsibility for their use of District technology devices to avoid contact with material or information that violates this policy. For purposes of this policy, "District technology device" means any District-owned computer, hardware, software, or other technology that is used for instructional or learning purposes and has access to the internet.

Blocking or filtering obscene, pornographic, and harmful information

To protect students from material and information that is obscene, including pornography and any other materials otherwise harmful to minors, as defined by the District, software that blocks or filters such material and information has been installed on all District computers having internet or electronic communications access. Blocking or filtering software may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by staff members over the age of 18. If a staff member accesses material or information that is obscene, pornographic, harmful to minors, or otherwise in violation of this policy or becomes aware of another person accessing such material or information, the staff member shall immediately report such access to the staff member's immediate supervisor or a school or District administrator.

No Expectation of privacy

District technology devices are owned by the District and are intended for educational purposes and District business at all times. Staff members shall not expect privacy when using District technology devices. The District reserves the right to monitor, inspect, copy, review, and store (at any time and without prior notice) all usage of District technology devices, including all Internet and electronic communications access and transmission/receipt of materials and information. All material and information accessed/received through district technology devices shall remain the property of the school district.

Public records

Electronic communications sent and received by district employees may be considered a public record subject to public disclosure or inspection under the Colorado Open Records Act. All employee electronic communications shall be monitored to ensure that all public electronic communication records are retained, archived, and destroyed in accordance with applicable law and District policy.

Unauthorized and unacceptable uses

Staff members shall use District computers and computer systems in a responsible, efficient, ethical, and legal manner. Employees are expected to protect personal login and password information, and should never share access with anyone, including a co-worker, student, parents/guardian, or

STAFF USE OF INFORMATION TECHNOLOGY RESOURCES

Related: GBEE-R, GBEE-E,

Adopted: June 19, 2012

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volunteer. Employees are responsible for exercising good judgment when utilizing District resources and should be wary of unknown email solicitations, pop-up boxes, or writing anything in an email message that is inappropriate to say to others face-to-face. Any staff member identified as a security risk or having a history of problems with other computer systems may be denied access to the JCPS network.

Because technology and methods of using technology are constantly evolving, every unacceptable use of District computers and computer systems cannot be specifically described in policy. Therefore, examples of unacceptable uses include, but are not limited to, the following.

No staff member shall access, create, transmit, retransmit, or forward material or information that:

1. Promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons.
2. Contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings, which are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex, or excretion.
3. Depicts, describes, or represents in a potentially offensive way with respect to what is suitable for minors or actual simulated sexual acts or sexual content or a lewd exhibit of the genitals that, taken as a whole, lacks serious literary, artistic, political or scientific value to minors.
4. That harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the District's nondiscrimination policies.
5. That uses inappropriate or profane language likely to be offensive to others in the school community.
6. That is knowingly false or could be construed as intending to purposely damage another person's reputation.
7. Is for personal profit, conducting a personal business, financial gain, advertising, or commercial purposes.
8. In any way expresses support for or opposition to the candidacy of any person for nomination, retention, or election to public office, or urges others to vote in favor of or against any ballot issue or referred measure.
9. Is intended to solicit, proselytize, advocate, or communicate the views of a non-school sponsored organization, except as otherwise provided in agreements with recognized employee organizations.
10. Plagiarizes the work of another.
11. Uses inappropriate or profane language or depictions likely to be offensive to others in the school community.
12. Is knowingly false or could be construed as intending to purposely damage another person's reputation.
13. Violates any federal or state law, including but not limited to copyrighted material and material protected by trade secrets that contain personal information about themselves or others, including information protected by confidentiality laws.
14. Impersonates another or transmits through an anonymous remailer.
15. Using another individual's Internet or electronic communications account without written permission from that individual.

STAFF USE OF INFORMATION TECHNOLOGY RESOURCES

Related: GBEE-R, GBEE-E,

Adopted: June 19, 2012

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16. Accesses fee services without specific permission from the system administrator.
 17. Shares student or District staff home addresses, phone numbers, or other private information except as allowed by District policy.
 18. Unauthorized attempts to log in to any network as a system administrator.
 19. Downloading, installing, storing, or using malicious software, viruses, "cracking," and keystroke monitoring software.
 20. Attempting to evade, disable, or "crack" passwords or other security provisions of the systems on the network.
 21. Leaving an active system unattended, thereby allowing an unauthorized person to gain access to District resources through the user's login session.
 22. Attempting to gain unauthorized access to any other computer/security accounts is expressly prohibited.
 23. Taking home technology equipment (hardware or software) without permission of the staff member's supervisor.
 24. Altering technology equipment (hardware or software) without permission from the staff member's supervisor.

Security

Security on District technology devices and services is a high priority. Accordingly, staff members are expected to participate in security awareness training as deemed appropriate by the Superintendent or designee. Staff members who identify a security problem while using District technology devices or services must immediately notify a system administrator. Staff members should not demonstrate the problem to other users. Logging on to the Internet or electronic communications as a system administrator is prohibited.

Staff members shall not:

1. use another person's password or any other identifier;
2. share their passwords or any other related District login account information;
3. gain or attempt to gain unauthorized access to District technology devices; and/or
4. read, alter, delete or copy, or attempt to do so, electronic communications of other system users.

Any staff member identified as a security risk, or as having a history of problems with technology, may be: (1) required to take additional security awareness training(s), (2) subject to temporary access restrictions or limitations, (3) denied access to the Internet, electronic communications, software, and/or District technology devices, or (4) subject to discipline as-deemed appropriate.

Use of social media

Staff members may use social media within District guidelines for instructional purposes, including promoting communications with students, parents/guardians, and the community concerning school-related activities and for purposes of supplementing classroom instruction. As with any other

STAFF USE OF INFORMATION TECHNOLOGY RESOURCES

Related: GBEE-R, GBEE-E,

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instructional material, the application/platform and content shall be appropriate to the student's age, understanding, and range of knowledge.

Staff members are discouraged from communicating with students through personal social media platforms/applications or texting. Staff members are expected to protect the health, safety, and emotional well-being of students and to preserve the integrity of the learning environment. Online or electronic conduct that distracts or disrupts the learning environment or other conduct in violation of this or related District policies may form the basis for disciplinary action up to and including termination.

Vandalism

Vandalism will result in the cancellation of privileges and may result in school disciplinary action and/or legal action. Vandalism is defined as any malicious or intentional attempt to harm, destroy, modify, abuse, reconfigure, or disrupt the operation of any DITR, including, but not limited to, any network within the District or any network connected to the internet, operation of any form of electronic communications, the data contained on any network or electronic communications, the data of another user, usage by another user, or District-owned software or hardware. This includes but is not limited to, the uploading or creation of computer viruses and the use of encryption software.

No warranties or endorsement

The District makes no guarantee or warranty as to the accuracy, quality, or appropriateness of information obtained by or through the use of DITR, nor does the availability of information by means of DITR imply endorsement or approval by the District of the content of such information. The District shall not be responsible for any damages, losses, or costs a Staff member suffers in using DITR, including damages, losses, or costs incurred from loss of data and service interruptions, as well as losses or damages caused by unauthorized use, misdeliveries, non-deliveries, or exposure to harmful information. Use of any information obtained via the Internet, email, or other electronic communications is at the staff member's own risk.

Staff use is a privilege

The use of the Internet and electronic communications demands personal responsibility and an understanding of the acceptable and unacceptable uses of such tools. Staff member use of the Internet, electronic communications, and District technology devices is a privilege, not a right. Failure to follow the use procedures contained in this policy shall result in the loss of the privilege to use these tools and restitution for costs associated with damages and may result in school disciplinary action and/or legal action. The District may deny, revoke, or suspend access to District technology or close accounts at any time.

Incidental personal use of District information technology is permitted as long as such use does not interfere with an employee's job duties and is otherwise in compliance with this policy and applicable law. An employee may be disciplined for personal use of District information technology that violates this policy and adversely impacts the employee's ability to perform his or her job.

STAFF USE OF INFORMATION TECHNOLOGY RESOURCES

Related: GBEE-R, GBEE-E,

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Staff members shall be required to sign the District's Acceptable Use Agreement annually before Internet or electronic communications accounts shall be issued or access shall be allowed.

Confidentiality

Staff members shall not access, receive, transmit, or retransmit material regarding students, parents/guardians, District employees, or District affairs that is protected by confidentiality laws unless such access, receipt, or transmittal is in accordance with their assigned job responsibilities, applicable law and District policy. Staff members who share confidential student information via electronic communications must understand the correct use of the technology so that confidential records are not inadvertently sent or forwarded to the wrong party. Staff members who use email to disclose student records or other confidential student information in a manner inconsistent with applicable law and District policy may be subject to disciplinary action.

If material is not legally protected but is of a confidential or sensitive nature, great care shall be taken to ensure that only those with a “need to know” are allowed access to the material. Staff members shall handle all employee, student, and District records in accordance with applicable District policies.

Disclosure of confidential student records, including disclosure via electronic mail or other telecommunication systems, is governed by state and federal law, including the Family Educational Rights and Privacy Act (FERPA).

Legal:

20 U.S.C. 6751 et seq. (Enhancing Education through Technology Act of 2001)

47 U.S.C. § 254(h) (Children's Internet Protection Act of 2000)

47 C.F.R. Part 54, Subpart F (Universal Support for Schools and Libraries)

C.R.S. § 22-87-101 et seq. (Children's Internet Protection Act)

C.R.S. § 24-72-204.5 (monitoring electronic communications)

Cross References:

AC, Nondiscrimination/Equal Opportunity

Mesa County Valley School District 51

JEA

COMPULSORY ATTENDANCE AGES

Related: JEA-R

Adopted: June 13, 1972

Revised: February 20, 2024

Every child who has attained the age of six (6) years on or before August 1st of each year and is under the age of seventeen (17) is required to attend public school, with such exceptions as provided by law. Every parent of a child who has attained the age of six (6) years on or before August 1st and is under the age of 17 years shall ensure that the child attends public school unless the child is enrolled in an independent or parochial school or a non-public home-based educational program.

The courts may issue orders against the child, child's parent, or both compelling the child to attend school or the parent to take reasonable steps to assure the child's attendance. These orders may include but are not limited to requiring the parent, child, or both to follow an appropriate treatment plan that addresses problems affecting the child's school attendance and that ensures an opportunity for the child to obtain a quality education.

Legal:

C.R.S. 22-32-110 (1)(mm) (board may authorize school employee to represent school district in judicial proceedings to enforce compulsory attendance)

C.R.S. 22-33-104 (compulsory school attendance ages)

C.R.S. 22-33-104.5 (home-based education)

C.R.S. 22-33-107 (enforcement of school attendance laws)

C.R.S. 22-33-108 (judicial proceedings to enforce school attendance laws)

One criterion of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development, and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment, and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Continuity in the learning process and social adaption is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more, and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy:

Excused Absences

The following shall be considered excused absences:

1. A student who is temporarily ill or injured, or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences will be approved for an appointment or circumstances of a *serious nature* only which cannot be taken care of outside of school hours;
2. A student who is absent for an extended period due to a physical disability or a mental or behavioral health disorder;
3. A student attending a funeral, legal obligations, medical procedures, or extenuating circumstances determined by the principal;
4. A student who is pursuing a work-study program under the supervision of the school;
5. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration; or
6. A student who is suspended or expelled.

The District may require suitable proof regarding the above exceptions, including written statements from medical sources.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parent(s)/guardian(s) of the student receiving an unexcused absence shall be notified orally or in writing by the District of the unexcused absence.

The District may initiate proceedings to enforce compulsory attendance if a student is absent four (4) days in one month or ten (10) days in one year.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect on the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parent(s)/guardian(s) shall be notified of all penalties regarding tardiness.

Schools will develop a fair and equitable tardy policy that will effectively utilize resources and not result in an increase in out-of-school suspensions.

Truancy

If a student is absent without an excuse by the parent/guardian or if the student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant.

Make-up Work

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the principal or designee or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day of return to class. There shall be two (2) days allowed for make-up work for each day of absence.

Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the principal or designee.

Unless otherwise permitted by the principal or designee, make-up work shall not be provided during a student's expulsion. Rather, the District shall offer alternative education services to the expelled student in accordance with state law. The principal or designee shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Legal:

C.R.S. 22-14-101 et seq. (dropout prevention and student re-engagement)

C.R.S. 22-32-109 (1)(n) (length of school year, instruction & contact time)

C.R.S. 22-32-109.1 (2)(a) (conduct and discipline code)

C.R.S. 22-32-138 (6) (excused absence requirements for students in out-of-home placements)

C.R.S. 22-33-101 et seq. (School Attendance Law of 1963)

C.R.S. 22-33-105 (3)(d)(III) (opportunity to make up work during suspension)

C.R.S. 22-33-108 (judicial proceedings to enforce school attendance laws)

C.R.S. 22-33-203 (educational alternatives for expelled students and determination of credit)

1 CCR 301-78 Rules 1.00 et seq. (standardized calculation for counting student attendance and truancy)

Cross References:

EBCE, Emergency Closings

IC/ICA, School Year/School Calendar

Mesa County Valley School District 51

JH

STUDENT ABSENCES AND EXCUSES

Related: JH-R

Adopted: June 13, 1972

Revised: February 20, 2024

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JEA, Compulsory Attendance Ages
JFABE, Admission of Committed Youth
JFC, Student Withdrawal from School/Dropouts
JK, Student Discipline
JDK/JKE, Student Suspension/Expulsion

STUDENT SUSPENSION/EXPULSION

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972

Revised: February 20, 2024

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The Board of Education shall provide due process of law to students through written procedures consistent with the law for the suspension or expulsion of students and the denial of admissions. (See *JKD/JKE-R*) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary process.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. The student's age;
2. The student's disciplinary history;
3. The student's eligibility as a student with a disability;
4. The seriousness of the violation committed by the student;
5. The threat posed to any student or staff;
6. The likelihood that a lesser intervention would properly address the violation; and
7. Whether excluding the student from school is necessary to preserve the learning environment.

Students in preschool, kindergarten, first grade, or second grade, may be suspended or expelled only if the Board and its designee(s) determine that failure to remove the student from the school building would create a safety threat that otherwise cannot be addressed. For students in preschool through second grade, the Board and its designees shall document any alternative behavioral and disciplinary interventions that it employs before suspending or expelling the student.

Other Disciplinary Interventions

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion and include but are not limited to:

1. Detention;
2. In-school suspension
3. Remedial discipline plan
4. Participation in restorative practices or positive behavioral intervention support programs
5. Other approaches to address the student's misconduct that do not involve an out-of-school suspension or expulsion and minimize the student's exposure to the criminal and juvenile justice system.

As another intervention and alternative to suspension, the principal or designee may permit the student to remain in school with the consent of the student's teachers, if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations.

This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in the school, even if accompanied by a

STUDENT SUSPENSION/EXPULSION

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972

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parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

Delegation of Authority

1. **Students in third grade and higher grade levels:** The Board of Education delegates to the principals of the District or to a person designated in writing by the principal the power to suspend a student in third grade and higher grade levels in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1)(a), (1)(b), (1)(c) or (1)(e) or not more than ten (10) school days on the grounds stated in C.R.S. 22-33-106 (1)(d) unless expulsion is mandatory under law (see JKD/JKE-E).

Students in preschool through second grade: The Board of Education delegates to the principals of the District or a person designated in writing by the principal, the power to suspend a student in preschool, kindergarten, first grade, or second grade in that school for not more than three (3) school days on the grounds stated in C.R.S. 22-33-106.1(2), unless the principal or designee determines that a longer period of suspension is necessary to resolve the safety threat or expulsion is mandatory under law (see JKD/JKE-E).

2. The Board of Education delegates to the superintendent of schools the authority to suspend a student, in accordance with C.R.S. 22-33-105 and 22-33-106.1(3), for an additional ten (10) school days, plus up to and including an additional ten (10) days necessary in order to present the matter to the Board, but the total period of suspension shall not exceed twenty-five (25) school days.
3. Unless otherwise determined by the Board, the Board of Education delegates to the superintendent of schools or to a designee who shall serve as a hearing officer the authority, to deny admission to or expel for any period not extending beyond one (1) calendar year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the District. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the superintendent at the conclusion of the hearing. The superintendent shall render a written opinion on the expulsion matter within five (5) business days after the hearing whether the hearing is conducted by the hearing officer or the superintendent.

The superintendent shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for the action taken. Such denial of admission or expulsion by the superintendent shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented, arguments related to the decision, and questions of clarification from the Board.

4. Any person serving as a hearing officer shall receive training on how to serve impartially, including avoiding prejudgment of the facts at issue and conflicts of interests. The Board shall comply with all state law and Department of Education requirements regarding the content, timing, and frequency of the training.

Expulsion for unlawful sexual behavior or crimes of violence

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972

Revised: February 20, 2024

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When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled. The information shall be used by the Board of Education to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with this policy. The Board may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the District to provide an alternative educational program for the student as specified in state law.

Legal:

C.R.S. [16-22-102](#) (9) (unlawful sexual behavior)

C.R.S. [18-1.3-406](#) (crime of violence)

C.R.S. [22-32-109.1](#) (2)(a) (adoption and enforcement of discipline code)

C.R.S. [22-32-109.1](#) (2)(a)(I)(E) (policy required as part of conduct and discipline code)

C.R.S. [22-32-109.1](#) (3) (agreements with state agencies)

C.R.S. [22-32-144](#) (restorative justice practices)

C.R.S. [22-33-105](#) (suspension, expulsion and denial of admission)

C.R.S. [22-33-106](#) (grounds for suspension, expulsion and denial of admission)

C.R.S. [22-33-106.1](#) (suspension and expulsion for students in preschool through second grade)

C.R.S. [22-33-106.3](#) (use of student's written statements in expulsion hearings)

C.R.S. [22-33-106.5](#) (information concerning offenses committed by students)

C.R.S. [22-33-107](#) (compulsory attendance law)

C.R.S. [22-33-107.5](#) (notice of failure to attend)

C.R.S. [22-33-108](#) (juvenile judicial proceedings)

Cross References:

GBGB, Personal Security & Safety

JEA, Compulsory Attendance Ages

JF, School Admissions

JIC, Student Conduct

JK, Student Discipline

JKG, Expulsion Prevention

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	T	F	S
				W	T	3
4	T	W	7	8	X	10
11	12	13	14	15	X	17
18	19	20	21	22	X	24
25	26	27	28	29	X	31

September 2024						
S	M	T	W	T	F	S
1	2	E/MC	4	5	X	7
8	9	10	11	12	X	14
15	16	17	18	19	X	21
22	23	24	25	26	X	28
29	EE					

October 2024						
S	M	T	W	T	F	S
		1	2	3	X	5
6	7	8	W	IE/EC	EM	12
13	CD	15	16	17	X	19
20	21	22	23	24	X	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					EM	2
3	4	5	6	7	X	9
10	11	12	13	14	X	16
17	18	19	20	21	X	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	X	7
8	9	10	11	12	X	14
15	16	17	18	19	X	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	W	T	8	9	X	11
12	13	14	15	16	X	18
19	20	21	22	23	X	25
26	27	28	29	30	X	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	X	8
9	10	11	12	13	X	15
16	17	18	19	20	X	22
23	24	25	26	27	X	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	X	8
9	10	11	12	IE	W	15
16	17	18	19	20	21	22
23	24	25	26	27	X	29
30	31					

April 2025						
S	M	T	W	T	F	S
		1	2	3	X	5
6	7	8	9	EM	CD	12
13	14	15	16	17	X	19
20	21	22	23	24	X	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	X	3
4	5	6	7	W/EC	EC	10
11	12	13	14	15	X	17
18	19	20	21	W	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Adopted by BOE 2/20/24

Classes Begin August 7

All Schools Classes Not in Session

W Teacher Workdays	T Teacher In-Service
August 1,6	August 2,5
October 9	January 7
January 6	
March 14	EE Teacher Ed Effectiveness
May 22	September 30

E/MC Elementary Planning / MS Conference (HS in Session)
September 3

IE/EC Elem Conference / MS / HS In-Service (No School)
October 10

CD Teacher Compensation Day (No School)
October 14
April 11

EM Elementary Planning / MS Inservice (HS in Session)
November 1
April 10

IE Elementary Planning, MS/HS In-Service (No School)
March 13

EC Elem Conferences Only (MS/HS in session)
May 9

New Emerson / DIA No School
October 11
May 6

Check with your school for Parent Teacher conference date
Schools Not in Session (Holidays and/or Vacation Breaks)

September 2	Labor Day
November 25-29	Thanksgiving Break
December 23-Jan 3	Winter Break
January 20	Martin Luther King Jr Day
February 17	President's Day
March 17-21	Spring Break

Statistical Record Data

Total number of contact days elementary - 136

Classes Begin	August 7
1st Quarter Ends	October 8 (33 days)
2nd Quarter Ends	December 19 (35 days)
3rd Quarter Ends	March 12 (35 days)
4th Quarter Ends	May 21 (33 days)



**Independence Academy Charter
School Calendar**

2024-2025 School Year

Lisa Gonsalves- Executive Director

Becky Polniak- Business Manager

Kindra Nicodemus- Office Manager

<http://independenceacademygj.com/>

970-254-6850

July 2024

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2025

S	M	T	W	TH	F	S
			1	2	3	4
5	W	7	8	9	W	11
12	13	14	15	16	W	18
19	20	21	22	23	W	25
26	27	28	29	30	W	

August 2024

S	M	T	W	TH	F	S
				1	2	3
4	T	T	T	T	W	10
11	12	13	14	15	W	17
18	19	20	21	22	W	24
25	26	27	28	29	W	31

February 2025

S	M	T	W	TH	F	S
						1
2	3	4	5	6	W	8
9	10	11	12	13	W	15
16	17	18	19	20	W	22
23	24	25	26	27	W	

September 2024

S	M	T	W	TH	F	S
1	2	C	4	5	W	7
8	9	10	11	12	W	14
15	16	17	18	19	W	21
22	23	24	25	26	W	28
29	30					

March 2025

S	M	T	W	TH	F	S
						1
2	3	4	5	6	W	8
9	10	11	12	13	W	15
16	17	18	19	20	21	22
23	24	25	26	27	W	29
30	31					

October 2024

S	M	T	W	TH	F	S
		1	2	3	W	5
6	7	8	9	10	W	12
13	14	15	16	17	C	19
20	21	22	23	24	W	26
27	28	29	30	31		

April 2025

S	M	T	W	TH	F	S
		1	2	3	W	5
6	7	8	9	10	W	12
13	14	15	16	17	W	19
20	21	22	23	24	W	26
27	28	29	30			

November 2024

S	M	T	W	TH	F	S
					W	2
3	4	5	6	7	W	9
10	11	12	13	14	W	16
17	18	19	20	21	W	23
24	25	26	27	28	29	30

May 2025

S	M	T	W	TH	F	S
				1	W	3
4	5	6	C	C	W	10
11	12	13	14	15	W	17
18	19	20	21	W	23	24
25	26	27	28	29	30	31

December 2024

S	M	T	W	TH	F	S
1	2	3	4	5	W	7
8	9	10	11	12	W	14
15	16	17	18	19	W	21
22	23	24	25	26	W	28
29	30	31				

June 2025

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Classes Begin

August 12, 2024 1st Grade- 8th Grade

August 14, 2024 Pre-K & Kingergarten

Teacher Pre-Service

August 5-8, 2024

1st Quarter Ends- October 9, 2024

2nd Quarter Ends- December 20, 2024

3rd Quarter Ends- March 12, 2025

4th Quarter Ends- May 21, 2025

Parent/Teacher Conferences

September 3 & October 18 (School Not in Session)

May 7-8, 2025(School In Session)

School Not In Session

September 2, 2024- Labor Day

September 3, 2024- Conferences

November 25-29, 2024- Thanksgiving

December 23, 2024- January 3, 2025- Winter Break

January 8, 2025- Teacher Workday

January 20, 2025- Martin Luther King, Jr. Day

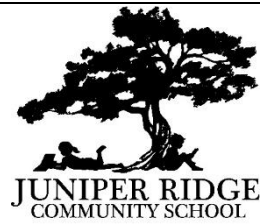
February 17, 2025 Presidents' Day

March 17-20, 2025- Spring Break

T	Teacher Pre-Service
C	Parent-Teacher Conf. (school in session)
C	Parent- Teacher Conf. (school Not in session)
W	PLC's - No School

Total number of student contact days - 142

Monday - Thursday 7:55am-4pm



2024-2025 School Year
JRCS Board of Stewards Approved 1/22/24

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2025						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2024						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2025						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

September 2024						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 2025						
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9	10	11	12	•	W	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2024						
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6	7	8	•	W	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	C		

April 2025						
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6	7	8	9	T	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2024						
S	M	T	W	T	F	S
					C	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	W	C	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	•	31

December 2024						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	•	21
22	23	24	25	26	27	28
29	30	31				

June 2025						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Teacher In-Service	All Staff Work Days
August 9, 12 January 7 April 10 June 2, 3	August 7, 8, 13 October 10 January 6 March 14 May 8 June 4

Parent/Teacher Conferences	
October 31 (No School)	
November 1 (No School)	
May 9 (No School)	

School Not In Session	
September 2	Labor Day
October 11 & 14	Fall Break
November 25-29	Thanksgiving Break
December 23-January 7	Winter Break
January 20	Martin Luther King, Jr. Day
February 17	President's Day
February 14, 17, 18	February Break
March 17-21	Spring Break
May 26	Memorial Day

Statistical Record Data	
Total Number of Contact Days	170

Grades 1-8 Classes Begin	August 14
Kindergarten Classes Begin	August 15
1st Quarter Ends	October 9 (40 Days)
2nd Quarter Ends	December 20 (42 Days)
3rd Quarter Ends	March 13 (43 Days)
4th Quarter Ends	May 30 (45 Days)
Last Day of School	May 30

General Staff Information	
Head of School's First Day	August 1
Office Opens	August 1
Teachers' First Day	August 7
Teachers' Last Day	June 4
Head of School's Last Day	June 13
Office Closes	June 13

T	Teacher In-Service / Class Prep
C	Parent/Teacher Conferences
W	All Staff Planning & In-Service Day
•	Last Day of Quarter-School in Session
	No School-Non Contact Days
	All Grades Early Release
	No Lunch Lizard
JS	Jump Start Days for New Hires

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
S	M	T	W	T	F	S
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11	OR	13	14	15	◆	17
18	◆	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	E!	11
12	◆	14	15	16	E!	18
19	20	21	22	23	E!	25
26	27	28	29	30	E!	

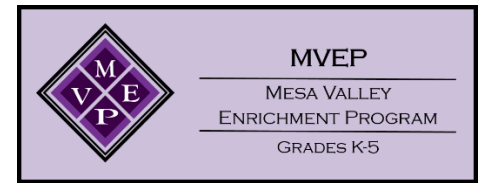
February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	E!	8
9	10	11	12	13	E!	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



2024-2025 Calendar	
Grades K-5	
MVCS BOD Approved Jan. 22, 2024	
D51 BOE Approved 2/20/24	

KEY	
◆	First day of classes
OH/OR	Open House (OH) & Orientation (OR)
E!	Explore! Time
Office Open	Office Open
Office Closed	Office Closed
MVEP staff off NO SCHOOL (office open)	MVEP staff off NO SCHOOL (office open)
Staff Workday (office closed)	Staff Workday (office closed)
Admin Workday (office closed)	Admin Workday (office closed)

TRACK 1 (Mon/Wed) 1st	
Sem. Begins	Aug. 19
1st Sem. Ends	Dec. 11
2nd Sem. Begins	Jan. 8
2nd Sem. Ends	May 7
TRACK 2 (Fri)	
1st Sem. Begins	Aug. 16
1st Sem. Ends	Dec. 13
2nd Sem. Begins	Jan. 10
2nd Sem. Ends	May 9

School/Office Closed	
Sept. 2	Labor Day
Oct. 9-11	Fall Break
Nov. 25-29	Thanks. Break
Dec. 20-Jan. 6	Winter Break
Jan. 20	MLK Day
Feb. 17	President's Day
March 17-21	Spring Break

Statistical Record Data	
S1 October Count Hours Track 1 = 120.5	
S2 October Count Hours Track 1 = 90	



MVCS is a D51 public charter school.

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	u	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	D	25
26	27	28	29	30	31	

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	«	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	D	30	31

February 2025						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

September 2024						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 2025						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2025						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



MESA VALLEY
COMMUNITY SCHOOL

2024-2025 Calendar Grades 6-12

MVCS BOD Approved Jan. 22, 2024

D51 BOE Approved Feb. 20, 2024

Key

«	1st Sem. Begin + Orientation
u	2nd Sem. Begin
D	Drop Date
	Parent-Teacher Conferences
	Graduation
	Office Open
	Office Closed
	Staff Workday (office closed)
	Admin Workday (office closed)

Terms

1st Sem. Begins	Aug. 6
1st Sem. Ends	Dec. 19
2nd Sem. Begins	Jan. 7
2nd Sem. Ends	May 16

School Not in Session/Holidays

Sept. 2	Labor Day
Oct. 10-11	Fall Break
Nov. 25-29	Thanks. Break
Dec. 20-Jan. 6	Winter Break
Jan. 20	MLK Day
Feb. 17	President's Day
Mar. 17-21	Spring Break
May 26	Memorial Day

Statistical Record Data

Total instructional days - 177



MVCS is a D51 public charter school.

July 2024						
S	M	T	W	T	F	S
	1	2	3	H	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	R	24	25	26	27
28	29	30	A			

August 2024						
S	M	T	W	T	F	S
				W	T	3
4	T	W	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
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8	9	10	11	C	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	EE					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	W	IE/EC	12
13	CD	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					EM	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	C	22	23
24	25	26	27	H	H	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	H	H	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			H	2	3	4
5	W	T	8	9	10	11
12	13	14	15	16	17	18
19	H	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	C	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	IE	W	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	EM	CD	12
13	14	15	16	C	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	EC	10
11	12	13	14	15	16	17
18	19	20	21	W	A	24
25	H	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



BOE Adopted: Feb. 20, 2024

R-5 Classes Begin August 7

All Schools Classes Not in Session

W	Teacher Workdays
August 1,6	
October 10	
January 6	
March 14	
May 22	

T	Teacher In-Service
August 2,5	
January 7	
EE	Teacher Ed Effectiveness
September 30	

E/MC	Elementary Planning/MS Conference (HS in Session)
September 3	

IE/EC	Elem Conference/MS/HS In-Service (No School)
October 11	

CD	Teacher Compensation Day (No School)
October 14	
April 11	

EM	Elementary Planning/MS Inservice (HS in Session)
November 1	
April 10	

IE	Elementary Planning, MS/HS In-Service (No School)
March 13	

EC	Elem Conferences Only (MS/HS in session)
May 9	

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)

September 2	Labor Day
November 25-29	Thanksgiving Break
December 23-Jan 3	Winter Break
January 20	Martin Luther King Jr Day
February 17	President's Day
March 17-21	Spring Break

Statistical Record Data

Total number of contact days elementary - 170

Total number of contact days middle - 171

Total number of contact days high - 174

Classes Begin August 10

1st Quarter Ends	October 9 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 20 (43 ES/MS - 44 HS)
3rd Quarter Ends	March 12 (44 ES/MS/HS)
4th Quarter Ends	May 21 (40 ES - 41 MS - 42 HS)

Dates Specific to R5

R	Registration Days
#	Beginning of the Quarter/First Day of Quarter
#	Student Showcases/Parent Teacher Conferences
A	ACE Days (R5 Staff Only)

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: January 31				
	23/24		22/23		23/24		22/23		23/24		22/23		23/24	22/23	21/22	20/21	19/20	18/19	17/18
	M	F	M	F	M	F	M	F	M	F	M	F							
100			5	6			5	1						17	2	4	10	26	10
200			1											1			1		2
300																			
400	1		3	5	2	3	4						6	12	16	7	6	4	1
500	8	1	8	1			1						9	10	6	2	5	4	
600																			
700	1				1								2						
800	3				1								4						
900					1								1						
VOO	1	1	6	7	2		5	2					4	20	4	6	9	13	5
Total	14	2	23	19	7	3	15	3					26	60	28	19	31	47	18

Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
800 - disobedient/defiant or repeated interference
900 - detrimental behavior
VOO - other violations

