

Come Climb with Us

Angie Rye
Stephen Schadler

Doris Mountain Summit

June 26, 2024



Who we Are

Doris Mountain Summit
June 26, 2024





2. Focused
Persistence

3. Leave a Chalk Mark

1. Connect the
Dots

4. Courage over
Comfort

what was &
what Could

Lessons we have Learned
Be



1. Connect the Dots





Why are
we doing
this?

How do we
know this is
good for
kids?

This too
shall
pass...

This is just
one more
thing



You hired
me to
teach math



Shared vision



What's the difference between a Mission and a Vision?





“While a mission tells us why we exist, a vision paints a picture of what we can become.”

-Alan Blanksein,
Failure Is Not An Option



Mission Control (Why we exist)



Space Exploration (What we can become)



Descriptors of
a

Shared vision
- Focused

Concise/Communicable

Compelling

Desirable
(by and for your
community)

Imaginable





VISION STATEMENT

*At Hill Spring International School, we are motivated and inspired by a vision to create a better and more equitable world in which every learner can aspire to be what they most desire regardless of caste, creed or gender through **LIVING ONE'S LEARNING**.*

*Hill Spring international School will promote intercultural understanding and respect for others by weaving into the academic and co-curricular programmes a strong sense of national identity while appreciating that diversity must be the driving force of **UNITY**.*

*We will continuously develop and craft academic programmes of a high standard that will meet the employment needs of all our learners for the **WORLD OF WORK** in the future.*

3:00



Insert your
Shared vision
Here



Doris Mountain Summit

June 26, 2024



Concise/Communicable

Compelling

Imaginable

Focused

Desirable

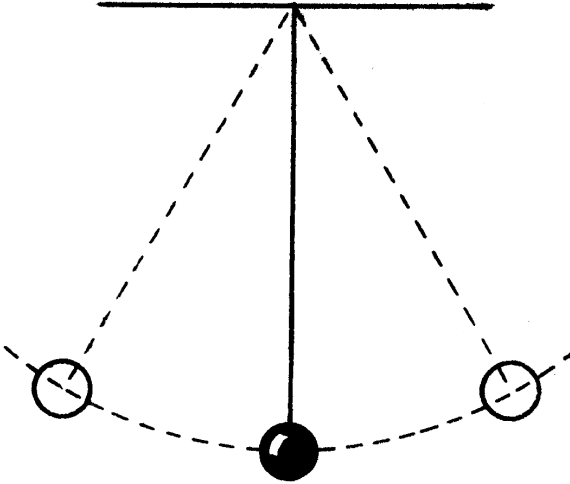
(by and for your community)



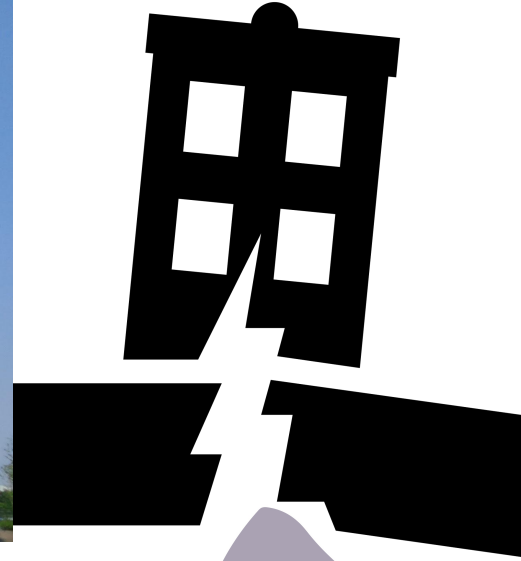


Transformation

Change



Shift



Vision takes time ✨



explore





2. Focused Persistence



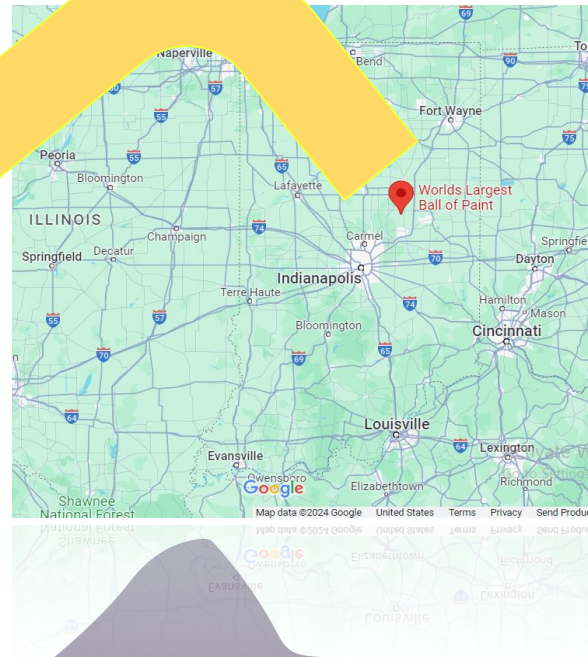


How Do We Get There?



Doris Mountain Summit

June 26, 2024





Hold Tight

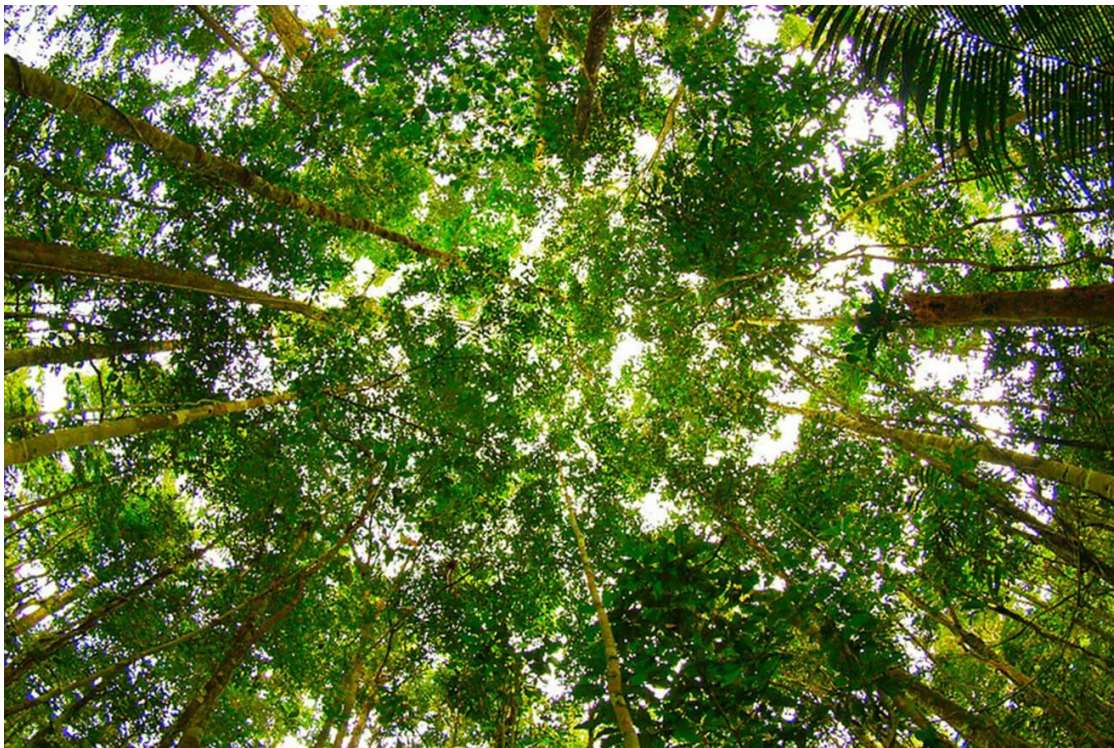
Your
Why

Your
Passion

The People
Who Share
Your Why

Your
Learning

Your Love
for
Teaching



- Growth takes time
- Communicate with purpose
- Connect the work



Let Go



<https://frozen.disney.com/>

Teacher-Centered
Practices &
Decision-Making

Silo
Mindset

Buts (hold tight
to *ands*)

Control

Doris Mountain Summit

June 26, 2024





It is okay to stop doing
things.



EMBRACE and ABANDON

10:00

**KEEP
DOING**

Identify things
your system is
doing well
and should
continue

**STOP
DOING**

Ideas that are
not adding
value or are
getting in the
way of your
goals

**START
DOING**

New ideas or
thoughts that
you would like
to bring to life
in the future

MORE OF

Things
already
happening in
the system
that will bring
value if done
more

LESS OF

Things already
happening in
the system-
there may be
some value,
but should be
cut down a bit



3. Leave a Chalk Mark



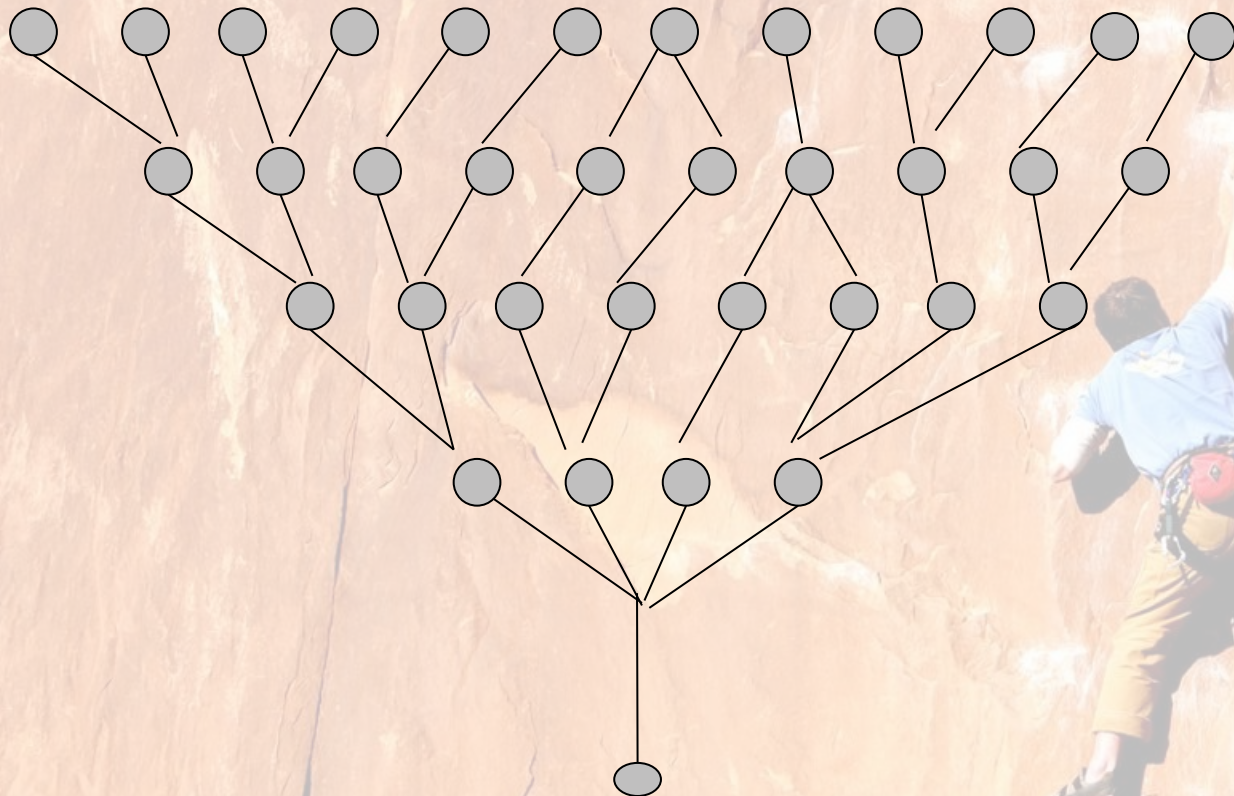


The most common question from educators:



“What does it look like?”

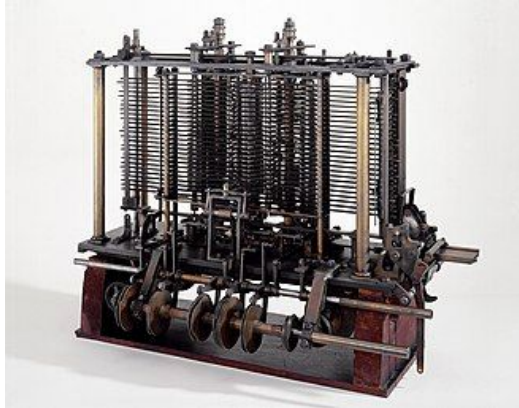




Doris Mountain Summit

June 26, 2024







Internal
Collaboration

National
&
State
Networks

Site
Visits

Social
Media

PL
Institutes

If you want to go fast, go alone. If you
want to go far, go together.



How are
you leaving
chalk marks
for others?

05:00



4. Courage over Comfort





Robin Kanaan

Teaching and Learning
Director, KnowledgeWorks

- △ Be grounded in confidence: learn and unlearn, practice, survive the hard landings, become self-aware...live your values
- △ Never be silent about the hard things
- △ Serve the work, not the ego
- △ Take BOLD actions



“Commitment is staying true to what you said you would do long after the mood that you said it in has left.”

-Inky Johnson



“Someone in the world needs to see you get through it so it can serve as a blessing to someone else.” -Inky Johnson

- What is the impact on a child of a sub-par kindergarten experience?
- What is the academic forecast for a 3rd grader who is not reading at grade level?
- What influence - socially and/or behaviorally - will the decisions of 7th and 8th grade students have on their high school experience?
- What are the economic implications for a student who does not earn a high school diploma?





Be grounded in confidence: learn and unlearn, practice, survive the hard landings, become self-aware... live your values.

-Robin Kanaan

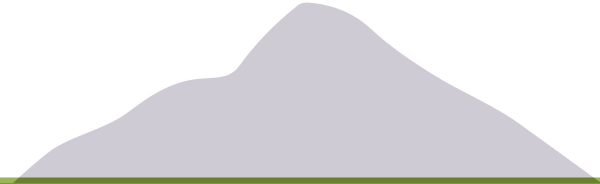
“Commitment is staying true to what you said you would do **long after the mood that you said it in has left.**”

-Inky Johnson





Brave Before Perfect





2. Focused Persistence

3. Leave a Chalk Mark

1. Connect the
Dots

4. Courage over
Comfort

Lessons we
have Learned



Thank you!



sschadler@scv35.org



angierye04@gmail.com